

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- Congratulations to the Educational Neuroscience Certificate Inaugural class!
 - Below are the first five students who have been admitted to our department's new certificate program:
 - Om Joshi
 - Sophie Tonjes
 - Ashley Kulek
 - Matt Brooks
 - Mei Grace Behrendt



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

NEWS

- **EDPS Faculty, Staff, and Students:** Three program in EDPS (Counseling Psychology, Nebraska Internship Consortium in Professional Psychology, and School Psychology) are accredited by the American Psychological Association. The Accreditation Operating Procedures (AOP) outlines training requirements for these three programs. It's important to be aware of not only UNL and Board of Regents policies and procedures for our training programs, but also requirements we must maintain for APA accreditation. For more information, bookmark: www.apa.org.



- **Felicidades** to Bueros Director Dr. Kurt Geisinger who will be the keynote speaker at the 5th Congreso Internacional de Sobredotación Intelectual on June 5 in Mexico City.



Upcoming birthdays

Ed Daly- June 1

Jim Bovaird - June 7

Happy Birthday




Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Students, Faculty, and Staff:** Join us for our June Health Equity Speaker Series Talk: Precursors, Consequences, and Directions for Disability Social Identity on Wednesday, June 15, 2022 at 1pm to 2:30pm CST via zoom
 - Click [here](#) to register.
 - Research surrounding disability social identity (DSI) illustrates how people can leverage social identity to secure social support, agitate for social change, and buffer impacts from social stigma. In this talk, Dr. Dirth will discuss...
 - Foundational perspectives--both social psychological and disability studies--that afford the social identity approach to disability
 - Social psychological consequences of DSI
 - Theory and research on the factors that promote and inhibit DSI
 - Limits and intersectional complexities involved in experiences with DSI
 - Strategies—personal and political—that foster the benefits of DSI
 - This event is free and open to the public

CLINIC AND RESEARCH CORNER

- **APA Ethical Code:** Psychologists and psychologist-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” (see attached PDF). Each week this summer we will highlight a section of the code. We’ll highlight the General Principles first and then the Ethics Code. The first principle is “Beneficence and Nonmaleficence,” which means that psychologists, “do no harm.” Principle A reads:
 - “Psychologists strive to benefit those with whom they work and take care to do no harm. In their professional actions, psychologists seek to safeguard the welfare and rights of those with whom they interact professionally and other affected persons, and the welfare of animal subjects of research. When conflicts occur among psychologists’ obligations or concerns, they attempt to resolve these conflicts in a responsible fashion that avoids or minimizes harm. Because psychologists’ scientific and professional judgments and actions may affect the lives of others, they are alert to and guard against personal, financial, social, organizational, or political factors that might lead to misuse of their influence. Psychologists strive to be aware of the possible effect of their own physical and mental health on their ability to help those with whom they work” (APA, 2003, 2010, p. 3).
- June 2022 Happiness calendar: Click [here](#) to download it.
- Check out these [research-based articles](#) on how to take action against gun violence.



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, JUNE 2: 1:00PM - 2:00PM

FRIDAY, JUNE 3: 9:00AM - 10:00AM

MONDAY, JUNE 6: 2:00PM - 3:00PM

TUESDAY, JUNE 7: 11:00AM - 12:00PM

WEDNESDAY, JUNE 8: 1:00PM - 2:00PM

WEEKLY WEDNESDAY

Teachers College Hall

COLLEGE OF EDUCATION
AND HUMAN SCIENCES
EDUCATIONAL ADMINISTRATION
EDUCATIONAL PSYCHOLOGY
BUSINESS CENTER FOR TESTING
CENTER FOR INSTRUCTIONAL INNOVATION

University of Nebraska
Lincoln

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ANNOUNCEMENTS

- **Pride Month:** The Counseling and School Psychology Clinic and Family Resource Center will setting up a table at the upcoming Star City Pride Festival, on 6/18 (from 4-9PM) and 6/19 (from 12-8PM). We'll be providing information about our clinics, as well as other community mental health resources. We'll also have a create-your-own fidget station at the table as well.
 - If anyone is interested in attending the festival, ticket information can be found [here](#).
 - If anyone is interested in helping at the table, please sign up using the following link (for whatever time slot(s) work best for you). You may need to request permission to access the sign-up sheet. Or, if interested, you can let Heather at hhruskoci2@unl.edu know and she can pass along your email to the other clinic director managing the sign-up list.
 - [2022 Star City Pride Sign Up Sheet.xlsx](#)
 - We hope that people will come join us at the table, and join the festival to celebrate Pride Month with the Lincoln community.



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ANNOUNCEMENTS CONT...

- **EDPS Graduate Students:** Please see the attached announcement for a 2022-2023 Center for Transformative Teaching and University Honors Program Teaching Fellowship. For more information please contact: Dr. Patrice McMahon @ pmcmahon2@unl.edu, Director of the Honors Program and Professor of Political Science.
- **EDPS Graduate Students: Job opportunity at UNL!**
 - Associate Director, International Student Support: Apply [here](#).
- **Congratulations to Analay Perez , Michelle C. Howell Smith, Wayne A. Babchuk, and Timothy C. Guetterman** will be presenting a paper at the Mixed Methods International Research Association Global Conference 2022 in August examining the relationship between validity and sampling among a sample of researchers who applied the legitimation typology in a mixed methods research study.
- **Two Funding Opportunities** through the Great Plains IDeA-CTR Network!
 1. Child Health Research Institute (CHRI) Health Disparities Pilot RFA (Deadline: 6/30/22)
 - Reducing health disparities in children is one of the Child Health Research Institute's (CHRI) primary goals. This Request for Applications (RFA) supports the study of innovative strategies for identifying and reducing health disparities in children. Health disparity is defined per the Healthy People Initiative 2020: “Although the term disparities is often interpreted to mean racial or ethnic disparities, many dimensions of disparity exist in the United States, particularly in health. If a health outcome is seen to a greater or lesser extent between populations, there is disparity. Race or ethnicity, sex, sexual identity, age, disability, socioeconomic status and geographic location all contribute to an individual’s ability to achieve good health.” Along with more general health disparities, we encourage applications on disparities that focus on pediatric cancer. Reducing health disparities in cancer is one of UNMC's primary goals. Health disparities in cancer are complex and required larger teams with a variety of skills to identify novel strategies to address them. We anticipate two awards will be given, with one specifically focused on pediatric cancer. Awards will be for up to \$50,000 for one year. A no-cost extension for a second year is possible. For additional information and to apply, click [here](#). For the RFA, click [here](#).
 2. Mini Sabbatical Funding Opportunity (applications accepted on a rolling basis)
 - As needed expertise is not always readily available, the Mini-Sabbatical program allows CTR faculty to participate in short-term research immersion opportunities. The goal is to facilitate knowledge acquisition to enhance grant competitiveness. A mini-sabbatical, usually completed in 1-2 weeks, is intended to meet objectives based on the individual’s previous knowledge, experience, specific interests, research and/or training goals. These awards, of up to \$2,500 each, must be spent with the sabbatical completed by June 30, 2022. Applications will be reviewed on a rolling basis and the number of awards given may be capped based on available funding. Full-time faculty from all Great Plains IDeA-CTR Network partner Institutions (UNMC, UNO, UNL, UNK, Creighton, Boys Town, Children’s Hospital, and the Omaha VA) may apply. For applicants requesting help identifying potential immersion opportunities, we will work with the National IDeA-CTR consortium to identify possible placement opportunities. To apply, click [here](#). Questions should be addressed to heather.braddock@unmc.edu.

ANNOUNCEMENTS CONT...

- **EDPS Graduate Students:** Action for Healthy Kids (AFHK) has released an RFP for Development and Testing of a Family-School Partnership Assessment (FSPA) for Child Health and Well-Being: (the RFP is also attached). The FSPA will serve as a tool for evaluating AFHK's program model and function as a publicly available program support tool.
 - AFHK seeks a psychometrics expert with family engagement and/or family-school partnerships knowledge to develop, test, and finalize the FSPA tool.
-

NEWS

- **Congratulations** to Dr. Hideo Suzuki (DLS) and DLS graduate students, Om Joshi and Matt Brooks on presenting their research at the APS convention last month! They conducted a research study with undergraduate students and found that as students experienced physical abuse during their childhood more frequently, their brain overall showed decreased integrity of white matter tracts (i.e., less cohesive/united bundles of nerve fibers), including ones connecting brain regions involved in emotional/cognitive controls. For more information on this study check out this video clip.
 - Here's the link for the Nebraska Today article.
- **Congratulations** to Dr. Hideo Suzuki (DLS) and DLS graduate student, Zach Short, who presented their research at the APS convention last month. Their study, "Reduced Subgenual Anterior Cingulate Cortical Volume in Individuals with Childhood Physical Trauma" received a lot of attention as well.
 - For an overview of this research, please see Dr. Suzuki's interview on Channel 8 news.
- **Congratulations** to Analay Perez (QQPM)! Analay was selected to receive the AERA Division D mini-grant. This grant will allow her to conduct methodological research investigating barriers to recruitment and retention of students with specific learning disabilities in mixed methods K-12 education research and propose effective strategies to enhance the sampling, validity, and overall rigor of mixed methods research studies.
- **Congratulations** to Emily Wilson (CoPsych), who successfully defended her dissertation, "Examining Cisgender Mental Health Practitioner Attitudes and Knowledge of Gender Diversity: An Experimental Vignette Study."
- **Congratulations** to Dr. Colette Yellow Robe for receiving the Melvin W. Jones Mentoring Award from Leadership Lincoln!!!!
- **Exciting news!** Three Science Summits are being launched at APA this August! Check out the amazing line up of speakers, panels, symposia, datablitzes, division programming, and receptions on the schedule as scientists set an agenda for next steps on:
 1. The Future of Science of Youth
 2. The Future of Science of Racism
 3. The Future of Science of Decision-Making
 - These will be great opportunities to hear from leading scholars, for networking, crosstalk among psychological subdisciplines, contributing to discussions about the future of our field, and celebrating early career scholars as well! All details here.

Upcoming birthdays

Sadie Jamison - June 9

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologist-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” (<https://www.apa.org/ethics/code>). Each week this summer we will highlight a section of the code. We’ll highlight the General Principles first and then the Ethics Code.
 - The second principle is “Fidelity and Responsibility,” which means that psychologists, “establish relationships of trust with those with whom they work.” Principle B reads: “Psychologists establish relationships of trust with those with whom they work. They are aware of their professional and scientific responsibilities to society and to the specific communities in which they work. Psychologists uphold professional standards of conduct, clarify their professional roles and obligations, accept appropriate responsibility for their behavior, and seek to manage conflicts of interest that could lead to exploitation or harm. Psychologists consult with, refer to, or cooperate with other professionals and institutions to the extent needed to serve the best interests of those with whom they work. They are concerned about the ethical compliance of their colleagues' scientific and professional conduct. Psychologists strive to contribute a portion of their professional time for little or no compensation or personal advantage.” (APA, 2003, 2010, p. 3).
- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending the 2022 Great Plains Disaster Behavioral Health Conference on learning how to recognize and respond to the psychological effects of disaster and mass casualty events. Information link [here](#).
- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending the Culturally-Responsive Evidence-Based Practices for Children and Families virtual clinical practice institute.
 - Dates: July 08 -22, 2022
 - Registration includes all three speakers. Fees are \$120 for SCCAP members, \$220 for non-SCCAP members, and \$30 for students. This cost includes up to 9 CE credits.
 - For registration and more information on each session and its learning objectives, please visit our [website](#).



SUSAN SWEARER, PH.D., LP
CHAIR

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UNIVERSITY OF NEBRASKA - LINCOLN



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FRIDAY, JUNE 10: 9:00AM - 10:00AM

MONDAY, JUNE 13: 1:00PM - 2:00PM

TUESDAY, JUNE 14: 4:00PM - 5:00PM

WEDNESDAY, JUNE 15: 1:00PM - 2:00PM

WEEKLY WEDNESDAY

Teachers College Hall

COLLEGE OF EDUCATION
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ANNOUNCEMENTS CONT...

- **EDPS Graduate Students:** If you receive an email from Kyle, it is because you currently have mail in your mailbox in TEAC 114. If it is NOT picked up by Monday, June 27, all contents will be discarded. If you would like us to mail anything out to you, please email Kyle at kburke57@unl.edu with your current address.

NEWS

- **CONGRATULATIONS** to Dena Abbott (CoPsych) and co-PI Melanie Brewster (Teachers College, Columbia University) who were awarded a \$183,387.49 grant from the John Templeton Foundation's Explaining Atheism program for their project, "Unbelief Within Marginalized Communities." Over the course of two years, they will study how the intersection of Christian hegemony and other interlocking systems of power (e.g., racism, heterosexism) contribute to atheism among marginalized and underrepresented nonbelievers in the United States. The project will culminate in the presentation of their and others' findings at Oxford's Museum on Natural History in Summer 2024.
- **CONGRATULATIONS** to Analay Perez (QQPM) for receiving the AERA Division D, Measurement and Research Methodologies, mini grant. This grant will allow her to conduct methodological research investigating barriers to recruitment and retention of students with specific learning disabilities in mixed methods K-12 education research and propose effective strategies to enhance the sampling, validity, and overall rigor of mixed methods research studies. Analay is a graduate assistant at the Buros Center for Testing.
- **CONGRATULATIONS** to Dr. Maria Oliveri (Buros Center for Testing) for the funding of a project, "National Home Inspector Examination Stage 2 Accreditation."
- **Registration is now open** for the 2022 AMENA-Psy Virtual Conference (MENA Intersectionality: Embracing Our Shared and Unique Experiences) to be held on September 23-24 (Friday-Saturday), 2022. Registration details and rates can be found on our website. Please note: You must be logged in and have an active membership to access the exclusive member-only rates. Early bird registration ends on September 1, 2022.
 - **As a reminder, the deadline to submit conference proposals is July 1st, 2022.** Presentations in the following formats are accepted:
 1. Individual Paper Presentations
 2. Symposia
 3. Roundtable Discussions
 4. Poster Presentations
 - We encourage proposals related, but not limited to:
 - Experiences of holding hyper-visible and invisible social identities
 - Identity development and the impact of intersectional identities
 - Developmental processes and concerns across the lifespan and family context
 - Impact of institutionalized oppression and discrimination
 - Sources of resilience, perseverance, and strength

NEWS CONT...

- Public policy, social reform, and political action (national and international political movements)
- Culturally informed and MENA-inclusive curricula, practice, and training
- **We hope you consider submitting a proposal and sharing this information with your networks.**
- SUBMISSION REQUIREMENTS AND PROCEDURES
 - We invite AMENA-Psy members and non-members to join us! We encourage individuals from all fields of psychology, including educational/school, social, health, developmental, community, I/O, counseling, clinical, and beyond, to submit proposals. Submissions from multidisciplinary, international, and student scholars are also welcome and encouraged. More information on topic areas, submission materials, presentation time limits, evaluative criteria, and how to submit your proposal can be found on our [website](#).
- Please do not hesitate to contact us at amenapsyconference@gmail.com with any questions.

DIVERSITY, EQUITY, AND INCLUSION

- **CONGRATULATIONS** to Dr. Cixin Wang (2011 School Psychology program graduate) who is currently the Director of the School Psychology program at the University of Maryland for being awarded the Division 16 Antiracism Award in the Committed Professional category for 2022! She will be given the award at APA in Minneapolis in August. For more information about Dr. Wang's research, check out her lab link: <https://education.umd.edu/research-college/labs/bullying-prevention-and-mental-health-promotion-lab/lab-members>.
- **FREE:** Panel discussion on "Title IX: 50 Years in the Making" will start at 6pm on June 18th at the University of Nebraska-Lincoln Coliseum. If you can't attend in person, the discussion will air at 8pm on June 23rd on Nebraska Public Media.
- MHDI Virtual Health Equity Speaker Series: Thomas Dirth will present on Precursors, Consequences and Directions for Disability Social Identity
 - Wednesday, June 15, 2022 at 1pm CST.
 - Register [here](#).
- **University of Nebraska is observing Juneteenth as a floating holiday.** For more information: [University to observe Juneteenth as floating holiday | Nebraska Today | University of Nebraska-Lincoln \(unl.edu\)](#). UNL will host a Juneteenth observance from noon to 2pm on June 20th on the City Campus Union Plaza.



Upcoming birthdays

Happy Birthday

Rin Nguyen - June 13

Catie Jones - June 16

Wesley Kobashigawa - June 13

Scott Napolitano - June 16



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologist-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” (<https://www.apa.org/ethics/code>). Each week this summer we will highlight a section of the code. We’ll highlight the General Principles first and then the Ethics Code. The third principle for this week is “integrity,” which means that psychologists “seek to promote accuracy, honesty, and truthfulness in the science, teaching, and practice of psychology. In these activities psychologists do not steal, cheat or engage in fraud, subterfuge, or intentional misrepresentation of fact. Psychologists strive to keep their promises and to avoid unwise or unclear commitments. In situations in which deception may be ethically justifiable to maximize benefits and minimize harm, psychologists have a serious obligation to consider the need for, the possible consequences of, and their responsibility to correct any resulting mistrust or other harmful effects that arise from the use of such techniques. (APA, 2003, 2010, p. 3).
- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending the Culturally Responsive Evidence-Based Practices for Children and Families virtual clinical practice institute.
 - Dates: July 08 -22, 2022
 - Registration includes all three speakers. Fees are \$120 for SCCAP members, \$220 for non-SCCAP members, and \$30 for students. This cost includes up to 9 CE credits.
 - For registration and more information on each session and its learning objectives, please visit our website
- **EDPS Graduate Students and Licensed Psychologists:** Consider attending an APA-approved continuing education workshop on June 17th sponsored by the Nebraska Internship Consortium in Professional Psychology (Dr. Beth Doll, NICCP Training Director, SchPsych Faculty) presented by Natalie M. Jensen, Ph.D., LP, BCBA on “Dialectical Behavioral Therapy: Utilizing Mindfulness, Validation, Dialectics, and Skills Training to Help Clients Create and Maintain a Life Worth Living.” See attached flyer for information on how to register and earn CE credits.

SUSAN SWEARER, PH.D., LP
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UNIVERSITY OF NEBRASKA - LINCOLN



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THURSDAY, JUNE 16: 1:00PM - 2:00PM (ZOOM)

FRIDAY, JUNE 17: 1:00PM - 2:00PM

MONDAY, JUNE 20: 2:00PM - 3:00PM

TUESDAY, JUNE 21: 1:00PM - 2:00PM

WEDNESDAY, JUNE 22: 2:00PM - 3:00PM

WEEKLY WEDNESDAY

Teachers College Hall

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ANNOUNCEMENTS

- **The Counseling & School Psychology Clinic and the Couple & Family Clinic teams** wanted to express a heartfelt thank you to those that were able to join us at the Star City Pride Festival this past weekend. Attendees who came to visit our table were able to create fidgets and other crafts. They were also given information about our clinics, as well as local and national mental health resources. We feel honored to have been a part of this event, and to have been among so many wonderful community organizations.



UNIVERSITY OF
Nebraska
Lincoln | COLLEGE OF EDUCATION
& HUMAN SCIENCES
Child, Youth and Family Studies

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ANNOUNCEMENTS CONT...

- **Learn more about Concur!** Traveling this summer? Uncertain about how to enter your trip in Concur? The CEHS Business Team is hosting an in-person travel training on June 27 from 2 - 3:00 p.m. in HSB 142. The training will help you learn or re-learn the Concur system in order to have your travel or non-travel expenses reimbursed. Space is limited so please email our new Finance Coordinator, [Yadah Muamba](#), to let her know you plan to attend.
- **EDPS Students:** Greetings! I'm writing on behalf of the EDPS Department Scholarship committee to let students know about two funding opportunities for student conference travel and dissertation research this summer. Both have **July 15 application deadlines**.
 - The Sylvia and Hans Jeans Conference Fellowship funds both travel to conferences for student presenters and dissertation research. The application is attached. Please send your completed application directly to me by email.
 - The Ed Psych Department also has conference travel money for students. Information and instructions for how to apply for this money can be found [here](#).
 - If you have any questions please contact [Ed Daly](#) or [Edith Reza-Martinez](#)
- **EDPS Faculty:** Recognizing faculty successes is an important part of Nebraska Research Days. ORED would like your help in gathering information for the Research and Creative Activity booklet that is printed for the annual fall Research Days. Information is being sought from the last fiscal year (July 1, 2021 – June 30, 2022). Please submit your successes by Aug. 26, 2022 for inclusion in the awards booklet.
- **Job Opportunity:** The Department of Agronomy and Horticulture is hiring a Recruitment Specialist. This position will be responsible for recruiting students into the new Plant and Landscape Systems major and Plant Biology. The application deadline is June 21. For a full position description click [here](#).
- **Job Opportunities:** Husker Hub at UNL is currently hiring for two positions! Husker Hub is the one-stop at UNL where students go to handle the business of being a Husker. All positions are customer service based. We assist students, families, and the public with questions about scholarships, financial aid, student bills, enrollment verifications, and transcripts. Extensive training is provided!
 - The Student Services Specialist position counsels students and their families with the complex questions involving scholarships, financial aid, registration and their student bill. Interested applicants can expect to provide this service by in-person and virtual meetings and by phone. More details and online application are located at the following [link](#):

NEWS

- **EDPS Graduate Teaching Assistants:** Consider attending the new TA orientation offered by the Office of Graduate Studies. There are many rules and procedures for teaching at UNL that are important to know. The orientation also covers important issues like writing syllabi, navigating Canvas, etc. For more information click [here](#).

DIVERSITY, EQUITY, AND INCLUSION

- **[DIV53] Clinical Practice Institute-Focuses on Latine & Black Youth.** Three high value clinical workshops with 9 CEU, plus bonus keynote from Dr. Anna Lau, at a very low cost for SCCAP members. Registered participants will have access to the recordings of all three sessions through the Ce-Go Dashboard for 30 days following the last session.
 - For registration and more information on each session and its learning objectives, please visit [here](#).
- **EDPS Faculty and Students:** Join us for a Zoom screening of Pushout: The Criminalization of Black Girls in Schools. This event is free and no CEUs will be provided. Registration is required to receive the link. The zoom screening will be June 27, 2022 at 1pm EDT.
 - [Register here](#).

Upcoming birthdays

Happy Birthday



Stephanie Lim- June 23

Sam Kesselring - June 26

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” (<https://www.apa.org/ethics/code>). Each week this summer we will highlight a section of the code. We’ll highlight the General Principles first and then the Ethics Code. The fourth principle that we’ll highlight this week is “Justice,” which means that “Psychologists recognize that fairness and justice entitle all persons to access to and benefit from the contributions of psychology and to equal quality in the processes, procedures, and services being conducted by psychologists. Psychologists exercise reasonable judgment and take precautions to ensure that their potential biases, the boundaries of their competence, and the limitations of their expertise do not lead to or condone unjust practices.” (APA, 2003, 2010, p. 4).
 - **The Departments of Education and Health and Human Services** issued a [Dear Colleague Letter with four recommendations](#) to equitably support the social-emotional development and mental health of young children, June 14.
-

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DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

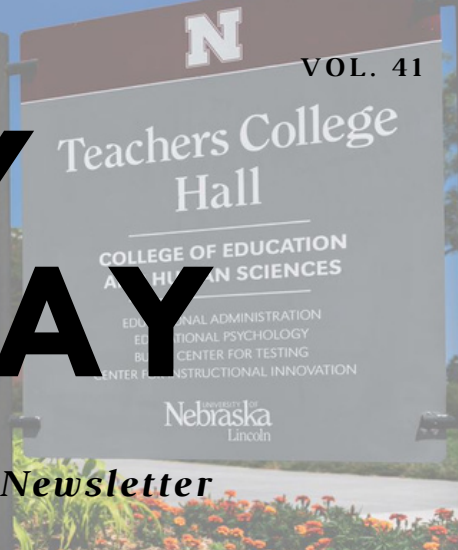


SUMMER OFFICE HOURS: BY APPOINTMENT.
CONTACT EDITH OR SUSAN TO SET UP A TIME.



WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

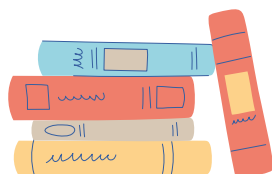


We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- The Department of Educational Psychology is sponsoring a “Little Free Library!” It’s located in the mailroom in TEAC 114. Feel free to stop by, borrow a book, keep a book, or share a book! We’re starting off with various fiction books to help jump-start your summer fun reading. Our goal is to provide an assortment of both fun and professional books that people would like to read and share. Happy Reading!



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS CONT...

- **NARST Virtual Event:** Writing a NARST Conference Proposal Review
 - How to review Conference Proposals, hosted by the National Association for Research in Science Teaching (NARST)
 - Monday, August 11, 2022 at 12:00PM - 1:30PM EDT
 - Join the strand coordinators to learn more about what makes a good review and how to do it well.
 - Register [here](#).
- **EDPS Faculty, Students, and Staff:** Beginning July 1, the University of Nebraska-Lincoln Parking and Transit Services is implementing a new virtual parking permit system. Read full article [here](#).
- **EDPS Faculty, Students, and Staff:** Recruitment for a Food Valuation Study
 - Hanin Hosni, a 4th-year PhD student at the department of agricultural economics. They are collecting data on consumer food valuation for their research. In this study, you will NOT be asked to taste food.
 - In this study, you will receive \$20 for participating. You will be paid cash at the beginning of the session. Typical studies run for 30-45 minutes. The experiment will be hosted at the Computer Lab in Gaughan Multicultural Center on City Campus. If you wish to participate please register in the google form link below:
 - <https://forms.gle/AwFVXid72Lx6dv4WA>
 - If you have any questions, you can contact the experimenter at: hanin.hosni@huskers.unl.edu
- **The Rec and Wellness Center is offering ready-to-go “Meal Kit Mondays”** through its Wellness Kitchen on East Campus. The service offers everything needed to prepare dinner in less than an hour. All kits include a recipe card to assist with preparation. Participants provide utensils, cooking spray and minor chopping, mixing and baking to complete the meal.
 - Each meal costs \$15 and serves four. The service is available to all students, faculty and staff. Entrée options and dates are listed below.
 - Orders can be placed online. Kits will be ready for pick-up from 4:30 to 5:30 p.m. on the assigned Monday at the Wellness Kitchen inside the Rec and Wellness Center on East Campus.
 - July 11 entrée choices
 - orders must be received by 11:59 p.m. July 6
 - Southwest Chicken Cobb Salad with Chipotle Lime Dressing
 - Hamburger and Zucchini Skillet
 - Black Bean Stuffed Sweet Potatoes
 - July 25 entrée choices
 - orders must be received by 11:59 p.m. July 20
 - **Pasta Primavera
 - Chicken, Black Bean, and Vegetable Enchilada
 - Bean and Sweet potato Breakfast Hash**
 - Kits will be ready for pick-up from 4:30 to 5:30 p.m. on the assigned Monday at the Wellness Kitchen inside the Rec and Wellness Center on East Campus.
- For more information, contact Steve Woita via email at steve.woita@unl.edu.

NEWS

- **Congratulations to Analay Perez!** Analay was awarded the Maude Hammond Fling Fellowship for the 2022-2023 academic year. Through the generosity and support of this fellowship, she will be fully immersed in research and manuscript development, including her dissertation and a grant funded project through AERA Division D.
- **EDPS School Psychology Graduate Students and Alumni:** ESU #13 is hiring a school psychologist or an intern. For more information: <https://www.nebpsych.org/ClassifiedAds>
- **EDPS Graduate Students:** APF Scholarships can help fund your master's thesis or doctoral dissertation research! For more information: <https://www.apa.org/apf/funding/cogdop>.

Upcoming birthdays

Happy Birthday



Millie Myers - July 1

Tyler Minter - July 4


Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER 🧡

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” <https://www.apa.org/ethics/code>. Each week this summer we will highlight a section of the code. We highlighted the General Principles over the past few weeks and now we’ll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the first section is “**Resolving Ethical Issues**” and covers eight areas:
 - **“1.01 Misuse of Psychologists' Work**
 - If psychologists learn of misuse or misrepresentation of their work, they take reasonable steps to correct or minimize the misuse or misrepresentation.
 - **1.02 Conflicts Between Ethics and Law, Regulations, or Other Governing Legal Authority**
 - If psychologists’ ethical responsibilities conflict with law, regulations, or other governing legal authority, psychologists clarify the nature of the conflict, make known their commitment to the Ethics Code, and take reasonable steps to resolve the conflict consistent with the General Principles and Ethical Standards of the Ethics Code. Under no circumstances may this standard be used to justify or defend violating human rights.
 - **1.03 Conflicts Between Ethics and Organizational Demands**
 - If the demands of an organization with which psychologists are affiliated or for whom they are working are in conflict with this Ethics Code, psychologists clarify the nature of the conflict, make known their commitment to the Ethics Code, and take reasonable steps to resolve the conflict consistent with the General Principles and Ethical Standards of the Ethics Code. Under no circumstances may this standard be used to justify or defend violating human rights.
 - **1.04 Informal Resolution of Ethical Violations**

CLINIC AND RESEARCH CORNER CONT...

- When psychologists believe that there may have been an ethical violation by another psychologist, they attempt to resolve the issue by bringing it to the attention of that individual, if an informal resolution appears appropriate and the intervention does not violate any confidentiality rights that may be involved. (See also Standards 1.02, Conflicts Between Ethics and Law, Regulations, or Other Governing Legal Authority , and 1.03, Conflicts Between Ethics and Organizational Demands .)
- **1.05 Reporting Ethical Violations**
 - If an apparent ethical violation has substantially harmed or is likely to substantially harm a person or organization and is not appropriate for informal resolution under Standard 1.04, Informal Resolution of Ethical Violations , or is not resolved properly in that fashion, psychologists take further action appropriate to the situation. Such action might include referral to state or national committees on professional ethics, to state licensing boards, or to the appropriate institutional authorities. This standard does not apply when an intervention would violate confidentiality rights or when psychologists have been retained to review the work of another psychologist whose professional conduct is in question. (See also Standard 1.02, Conflicts Between Ethics and Law, Regulations, or Other Governing Legal Authority.)
- **1.06 Cooperating with Ethics Committees**
 - Psychologists cooperate in ethics investigations, proceedings, and resulting requirements of the APA or any affiliated state psychological association to which they belong. In doing so, they address any confidentiality issues. Failure to cooperate is itself an ethics violation. However, making a request for deferment of adjudication of an ethics complaint pending the outcome of litigation does not alone constitute noncooperation.
- **1.07 Improper Complaints**
 - Psychologists do not file or encourage the filing of ethics complaints that are made with reckless disregard for or willful ignorance of facts that would disprove the allegation.
- **1.08 Unfair Discrimination Against Complainants and Respondents**
 - Psychologists do not deny persons employment, advancement, admissions to academic or other programs, tenure, or promotion, based solely upon their having made or their being the subject of an ethics complaint. This does not preclude taking action based upon the outcome of such proceedings or considering other appropriate information.”



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



SUMMER OFFICE HOURS: BY APPOINTMENT.
CONTACT EDITH OR SUSAN TO SET UP A TIME.

