# Suzanne E. Kemp

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#### DEGREES

PhD	Department of Special Education and Communication Disorders, University of Nebraska-Lincoln, Lincoln, Nebraska, 2003
M.A.	Special Education Affective Needs and Educational Administration. University of Colorado at Colorado Springs, Colorado Springs, Colorado, 1991.
B.A.	Special Education and Psychology. University of Northern Colorado, Greeley, Colorado, 1987.

#### **CERTIFICATIONS/LICENSES**

Nebraska Principal, Level 7 Certificate

## **PROFESSIONAL EXPERIENCE**

2020 – Present	<ul> <li>Professor of Practice. University of Nebraska-Lincoln.</li> <li>Department of Special Education and Communication Disorders</li> <li>Instructor for graduate and undergraduate classes</li> <li>Supervision of student teachers and practicum students</li> <li>Leader of study abroad trip to Costa Rica</li> </ul>
2009 – 2020	Associate Professor of Practice. University of Nebraska- Lincoln. Department of Special Education and Communication Disorders
	<ul> <li>Instructor for graduate and undergraduate classes</li> <li>Supervision of student teachers and practicum students</li> </ul>
2008 - 2009	<b>Assistant Professor of Practice.</b> University of Nebraska- Lincoln. Department of Special Education and Communication Disorders
	<ul> <li>Instructor for graduate and undergraduate classes</li> <li>Supervision of student teachers and practicum students</li> </ul>
2007 – 2008	<b>Senior Lecturer.</b> University of Nebraska-Lincoln. Department of Special Education and Communication Disorders

Spring 2005	<ul><li>Adjunct Professor. Nebraska Wesleyan University. Department of Special Education. Lincoln, NE</li><li>Instructor for undergraduate behavior management class</li></ul>
2003 – 2006	<ul> <li>Lecturer. University of Nebraska-Lincoln. Department of Special Education and Communication Disorders</li> <li>Instructor for graduate and undergraduate classes</li> <li>Supervision of student teachers and practicum students</li> </ul>
2002 – 2013	<ul> <li>Educational Consultant. Independent Contractor</li> <li>Provide training on administrative/supervisory issues</li> <li>Provide teacher training in curriculum development and behavior management</li> <li>Organization evaluation and program recommendations</li> </ul>
2001 – 2006	<ul> <li>Project Coordinator. PARA Project, Department of Special Education and Communication Disorders, University of Nebraska- Lincoln, Lincoln, Nebraska.</li> <li>Website construction</li> <li>Marketing and presentations</li> </ul>
2000 – 2001	<ul> <li>Special Education Coordinator. Lincoln Public Schools, Lincoln, Nebraska</li> <li>Develop behavioral and academic strategies for students</li> <li>Management of discipline referrals</li> <li>Supervision and evaluation of educational staff</li> </ul>
1992 – 2000	<ul> <li>Director of Education. Emily Griffith Center, Larkspur, Colorado.</li> <li>Supervision and curriculum development</li> <li>Financial management</li> <li>Marketing and recruitment</li> <li>Transitional living, animal, and wilderness programs</li> </ul>
1991 - 1992	<ul> <li>Department Chair. Emily Griffith Center, Larkspur, Colorado.</li> <li>Supervision and curriculum development</li> <li>IEP Facilitator</li> <li>Wilderness education</li> </ul>
1988 - 1992	<b>Special Education Teacher.</b> Emily Griffith Center, Larkspur, Colorado.
1988	Counselor. Emily Griffith Center, Larkspur, Colorado.

## **GRADUATE STUDENT ADVISING**

2016 – present	<b>Advisor.</b> Advise approximately 10 graduate level students on an annual basis. University of Nebraska-Lincoln. Change in Master's program created the reduction
2011 – 2016	<b>Advisor.</b> Advise approximately 50 graduate level students on an annual basis. University of Nebraska-Lincoln
2009 - 2011	<b>Advisor.</b> Advised approximately 60 graduate level students on an annual basis. University of Nebraska-Lincoln

## GRANTS

- Skretta, S., & Kemp, S. (2022, September). Nebraska Department of Education. Educator Shortage Grant. (\$100,000)
- Kemp, S., Dike, C., & McGee, M. (2020, January). The Center for Transformative Teaching. Deconstructing Ableism in the Classroom (\$1,000). <u>https://use.vg/j6IIuB</u>
- Kemp, S., Rudasill, K., Maag, J., & Scheel, M. (2017, October). The Interdisciplinary Research Grant. Building Bridges for Teachers (BB-T): Giving Teachers Skills to Enhance Mental Health Outcomes among At-Risk Students (\$19,985 – not funded).
- Rudasill, K., Kemp, S., Maag, J., & Scheel, M. (2017, April). The Social and Behavior Sciences Research Consortium Seed grant. Building Bridges for Teachers (BB-T): Giving Teachers Skills to Enhance Mental Health Outcomes among At-Risk Students (\$10,000 – not funded).
- Kemp. S., Dorsey, E., & Kutscher M. (2017, March). CEHS Technology Innovation Grant (\$5,930).
- Kemp. S. (2014, September). Pilot Program for Mentoring New Special Education Teachers, Nebraska Department of Education (\$24,840)
- Kemp. S. (2013, September). Pilot Program for Mentoring New Special Education Teachers, Nebraska Department of Education (\$24,840)
- Kemp. S. (2012, September). Pilot Program for Mentoring New Special Education Teachers, Nebraska Department of Education (\$24,840)
- Kemp, S. (2007, September). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Building Strong Families (\$7,500 through 2008)
- Kemp, S. (2006, August). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Cooper Foundation (\$14,389 through 2008)

- Kemp, S. (2006, March). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Woods Charitable Fund (\$80,000 through 2008)
- Kemp, S. (2005, March). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Woods Charitable Fund (\$44,518)
- Vasa, S., Kemp, S., & Lien, S. (2001, October). Support for Paraeducators Who Work with Students with Low Incidence Disabilities, CSPD (\$9,342.00)

## **RESEARCH PROJECTS**

Kemp, S.E & Lenz, L. Interdisciplinary Collaboration. Speech Language Pathologist and Special Education (2017 - current)

Kemp, S.E., & Dorsey E. Preservice Teacher Self-reflection Template (2019 - current)

## PUBLICATIONS

#### Articles – Refereed

- Kemp, S.E.d & Dorsey, E. (2021) resubmitted. Teaching student teachers to selfreflection. A step-by-step strategy for success. Journal of Teacher Education.
- Kemp, S.E., Reilly, T., & Maag, J.W (2017) submitted. The X Factor: Combating student alienation and rejection. *Preventing School Failure.*
- Kemp, S.E (2017). RAP: A reading comprehension strategy for students with learning disabilities and concomitant speech-language impairments or ADHD. *Journal of Education and Training.* 4 (2), 58-72. http://www.macrothink.org/journal/index.php/jet/article/view/11614/9236
- Steckelberg, A. L., Vasa S. F., Kemp, S. E., Arthaud, T. J., Asselin, S. B., Swain, K., & Fennick, E. (2007). A web-based training model for preparing teachers to supervise paraeducators. *Teacher Education and Special Education.* 30 (1), 52-55
- Kemp, S. E. (2006). Examining dropout policies and trends for students with and without disabilities. *Adolescence*, 41(162), 235-250
- Maag, J. W., & Kemp, S. E. (2003). An expanded repertoire of behavioral intent and its implications for functional analysis. *Remedial and Special Education*, 23, 57-64.

## Articles – Non-Refereed

Kemp, S. E. (2005). Implementing problem-solving in Colorado: Wellington Junior High. *Impact*, *18*(2), 34-35.

## **Book Chapters**

Maag, J. W., & Kemp, S. E. (2005). I can't make you: Attitude shifts and techniques for managing resistance. In P. Zionts (Ed.). *Inclusion strategies for students with learning and behavior problems* (2<sup>nd</sup> ed., pp. 247-281). Austin, TX: Pro-Ed.

## **Books/Monographs**

Maag, J.W., & Kemp, S.E. (2004). *Peculiar tracks for derailing resistance*. ACT Press, Lincoln, NE.

## **PROFESSIONAL PRESENTATIONS**

## National

- Lenz, L., Arthur, E., Kemp, S., Jeffries, J., & Weissling, K. (2022, October 14-15). Interprofessional practice & education: Measuring SLP and SPED student attitudes [Poster session]. Annual Convention of the Nebraska Speech-Language-Hearing Association, Lincoln, NE
- Lenz, L., Kemp, S.E., Weissling, K. (2022, November). A collaborative practicum design: interprofessional clinical teams in speech-language pathology and special education. Paper submitted at the ASHA Conference. New Orleans, LA
- Kemp, S.E. (2020, February). *Promoting student teachers' self-reflection skills with technology and a framework.* Paper submitted at the Council for Exceptional Children Conference. Portland, Oregon.
- Kemp, S.E., Dorsey, E. (2019, October). Promoting student teachers' self-reflection skills with technology and a framework. Paper submitted at the Early Childhood Division of Council for Exceptional Children Conference. Dallas, Texas.
- Kemp, S.E., Dorsey, E. (2018, November). Use of technology and a framework to promote teacher candidates' self-reflection skills. Paper submitted at the Teacher Education Division Conference. Las Vegas, Nevada.
- Kemp, S.E., Ajeeb, A., Lang, D. (2018, February). Assessing teacher implementation of a key feature of positive behavioral support program in an elementary school. Poster presentation at the Midwest Symposium. Kansas City, MO.

- Kemp, S.E., (2016). *I want a Divorce! How to Prevent your Co-Teaching Marriage from Falling Apart.* Paper submitted at the International Council for Exceptional Children. Boston, MA
- Kemp, S.E., Skretta, S.E. (2016, rejected). *Partners with a Purpose*. Paper submitted for presentation at AACTE Annual Conference, Tampa, Florida.
- Kemp, S.E., Kennedy, C., McClain, D.L., Nelson, C.S., Schubele, A. (2015, September Invited). Interdisciplinary perspectives to improve outcomes for students with E/BD.
   Paper presented at the International Council for Children with Behavior Disabilities annual conference, Atlanta, Georgia.
- Kemp, S.E., (2015, February). *I'm not Just and Para, I'm a SUPER Para(keynote) and Data, Data, Data (breakout sessions).* Papers presented at the Matanuska-Susitna Borough School District Professional Development Days. Palmer, Alaska.
- Kemp, S. E., (2006, October). *Project TEAMS: Transition, Education, Attendance, and Motivation to Succeed.* Paper presented at the International Child and Adolescent Conference, Minneapolis, Minnesota.
- Kemp, S. E., (2005, February). *The therapeutic public school.* Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Kemp, S. E., Steckelberg, A & Arthaud, T. (2004, April). Effective web-base training for paraeducators. Paper presented at the Council for Exceptional Children, New Orleans, Louisiana.
- Kemp, S. E., Steckelberg, A, & Vasa, S. F. (2002, November). Web-based staff development training options for paraeducators and supervisors of paraeducators. Paper presented at the Council of Special Education Administrators Annual Conference, Pittsburgh, Pennsylvania.
- Kemp, S. E. (2002, April). *Effectiveness of web-based instruction in preparing teachers to supervise paraeducators*. Paper presented at the Council for Exceptional Children's Annual Conference, New York, New York.
- Kemp, S. E (2002, February). Implementation of web-based training for paraeducator supervisors. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders Annual Conference, Kansas City, Missouri.
- Kemp, S. E. (2002, January). Say what you mean, mean what you say and get what you want. Paper presented at the 14<sup>th</sup> Annual Affective Needs Conference, Denver, Colorado.

- Steckelberg, A., & Kemp, S. E (2001, November). Implementation of web-based training for paraeducator supervisors. Paper presented at 24<sup>th</sup> Annual Teacher Education Conference, St. Pete Beach, Florida.
- Kemp, S.E., & Maag, J.W. (2001, October). The therapeutic public school. Paper presented at CCBD International Conference on Behavioral Disorders, Atlanta, Georgia.
- Maag, J.W., & Kemp, S.E. (2001, October). You can't make me: Strategies for managing resistance. Paper presented at CCBD International Conference on Behavioral Disorders, Atlanta, Georgia.
- Douglas, L., Kemp, S., & Skalski, S. (1998, February). *Prediction and prevention of school violence*. Paper presented at Courage to Risk Conference, Colorado Springs, Colorado.
- Kemp, S. (1994, April). *How to increase student outcomes and decrease behavior problem: The experiential approach*. Paper presented at Kaleidoscope conference, Denver, Colorado.
- Kemp, S. (1993). An experiential approach to increasing student outcomes and decreasing behavior problems. Paper presented at Courage to Risk Conference, Colorado Springs, Colorado.

## **Presentations – State**

- Kemp, S.E.(2022, January). *How to accommodate all students in your classroom.* Diller-Odell School District.
- Tvrdy, M., Lenz, L., Kemp, S., & Weissling, K. (2020, April 14). A qualitative study of an interprofessional collaborative practicum cohort [Poster session]. UNL Spring Research Fair, Lincoln, NE.
- Kemp, S.E. (2016, February Invited). I'm a super para and Every child, every day has the potential to be naughty. ESU#13 SOAR's Mid-Winter Conference, Scottsbluff, Nebraska.
- Kemp, S.E. (2015, October Invited). What kind of superhero are you and Learners with Emotional and Behavioral Disabilities. Keynote and breakout session at the 26<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska
- Kemp, S.E. (2014, October Invited). I'm not just a para, I'm a super para and Data, Data, Data: How to Make Data Truly Meaningful. Keynote and breakout session at the 25<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

- Quest, J., Marvin, C., & Kemp, S.E. (2010, September). *"Understanding and Serving Students with Disabilities with School Programs."* Paper presented at the Nebraska Counseling Association A Time to Grow Conference. Lincoln, NE.
- Kemp, S.E. (2007, October). *Beyond Behavior*. Paper presented at the 19<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska
- Kemp, S.E. (2007, October). *I'm not just a para, I'm a super para.* Keynote at the 19<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska
- Kemp, S.E., & Bouma T. (2006, June). Project TEAMS A real solution to reduce the exploding dropout rate. Paper presented at the Nebraska 2006 Positive Behavior Support Conference. Lincoln, NE.
- Kemp, S.E., (2005, November). *Panel presentation on effective strategies to reduce the dropout rate.* Paper presented at the Forum on Dropout Prevention, Grand Island, NE.
- Kemp, S. E., (2001, October). Say what you mean, mean what you say and get what you want. Paper presented at the 13<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska.
- Steckelberg, A., & Kemp, S. E. (October 2001). Paraeducator training on the World Wide Web. Paper presented at the 13<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

## Workshops

- Kemp, S.E., (2013, January). *How to write a measurable IEP.* Break out session at York Public Schools 4<sup>th</sup> Annual MLK Day Conference. York. NE.
- Kemp, S. E., (2005, November). *Who me a supervisor*? Full-day workshop at DCIU #25 Staff Development. Morton, PA.
- Kemp, S.E., (2005, May). What every paraeducator should know to work with kids. Halfday workshop at the Hours of Opportunity Conference, Gretna, Nebraska.
- Kemp, S.E., (2004, January). *I'm not just a para, I'm a super para*. Full-day workshop at Project CHOICES/Chicago Public Schools Staff Development, Chicago, Illinois.
- Kemp, S.E., (2003, April). *I'm not just a para, I'm a super para.* Full-day workshop at Columbus Staff Development, Columbus, Ohio.
- Kemp, S. E. (2002, September). *I'm not just a para, I'm a super para.* Full-day workshop at Olathe Public School Staff Development, Olathe, Kansas.

- Kemp, S.E., (2002, August). What every paraeducator should know to work with kids. Full-day workshop at the ESU#16 Staff Development, North Platte, Nebraska.
- Kemp, S.E., (2002, August). *What every paraeducator should know to work with kids.* Full-day workshop at the ESU#2 Staff Development, Fremont, Nebraska.
- Kemp, S.E., (2002, October). What every paraeducator should know to work with kids. Full-day workshop at the ESU#13 Staff Development, Scottsbluff, Nebraska.
- Kemp, S.E., (2002, October). What every paraeducator should know to work with kids. Full-day workshop at the Millard Public Schools Staff Development, Millard, Nebraska.
- Kemp, S.E., (2001, August). What every paraeducator should know to work with kids. Full-day workshop at the ESU#14 Staff Development, Sidney, Nebraska.
- Kemp, S.E., (2001, August). What every paraeducator should know to work with kids. Full-day workshop at the ESU#2 Staff Development, Fremont, Nebraska.

## CONSULTATION

2017	<b>Trainer,</b> Building Bridges for Teachers. Bi-monthly training for 9 <sup>th</sup> and 10 <sup>th</sup> grade teachers and Lincoln High School
2012	<b>Consultant,</b> Access to Equity for All, Asaka School District Uzbekistan
2005 – 2007	Training Consultant, Adam County Schools #50, Colorado
2002 - 2003	Program Consultant, Southgate School, Colorado
1994	Management Consultant. Family Tree Corporation – Gemini School, Lakewood, Colorado

## THESIS AND DISSERTATION COMMITTEES

2013 - Current Dissertation Committee Member.

- Danika Lang, Co-Advisor
- Lindsey Jones, Educational Studies. Committee
- Allison Stranberry, EdAd. Committee
- Katie Ericson, SECD, Committee
- Erin Pfister, SpEd. Advisor
- Erin Trusty, TLTE. Graduated 2022
- Beth Ericson, Education Administration. Graduated 2021

	<ul> <li>Angela Kramer, TLTE. Graduated 2021</li> <li>Laura Barrett, Education Administration Graduated 2020</li> <li>Peggy Romshek, Education Administration</li> <li>Brady Judkins, Teaching Learning and Teacher – Education (TLTE) – Focus on Language, Literacy and Culture. Graduated 2018</li> <li>Dena Harshbarger, TLTE – Focus on Differentiated Science Instruction. Graduated 2015</li> <li>Jill Lewis Education Administration – Focus on Coteaching models</li> <li>Dana Martin, Education Administration – Focus on School Administration</li> <li>Whitney Strong-Bak, Educational Psychology – Focus on Reading Interventions Graduated 2017</li> <li>Amber Vlasnik – Educational Studies – Focus on Math Intervention</li> </ul>
2014	<ul> <li>Ed.S Committee Member.</li> <li>Amy Sathers, SECD – Focus on Reactive Attachment Disorders. Discontinued</li> </ul>
	Undergraduate Honor's Thesis Chair.
	<ul> <li>2020 – 2021 Claire Wilton, SECD – Interprofessional Collaboration with SLP. (Completed Fall 2021)</li> <li>2014 – 2015 Shelby Bates, SECD - Impact of Serving Learning for Students with Disabilities (Completed Spring 2016)</li> </ul>
2014 - Present	<ul> <li>Master Thesis Chair.</li> <li>Alyaa Aljeeb - Fullbirght Scholar. Assessing Teacher Implementation of a Key Feature of Positive Behavioral Support Program in an Elementary School (Completed 2018)</li> <li>Eric Dunnigan, SECD - focus on Behavior Intervention in the Elementary Classroom (Anticipated completion 2018). Discontinued in 2018</li> <li>Caleb Wittenberg, SECD - Focus on Reading Interventions in the Elementary Classroom (Anticipated completion 2018). Discontinued in 2015</li> <li>Katie Lempka, SECD – Focus on Behavior Interventions. Discontinued in 2016</li> </ul>
	Master Thesis Committee Member. 1 student in Special

Education

- Sarah McMahan, SECD Focus on Student Maltreatment and Implications for School Personnel. Graduated
- Michaela Reddel Effects of Accent Modification on Participation and Personal Narratives.
- Elaine Willimas SLP Needs assessment Survey in Uganda.
- Natalie Brodine Study Abroad Program Attributes Prompt Personal Growth within Speech-Language Pathology and Special Education Students

## MENTORING ADJUNCT FACULTY

2020 - Present **Teaching Mentor.** Mentoring new faculty and GAs on their instructional practices.

2009 – Present **Mentor.** Provide adjunct faculty with materials and support to teach classes at the University of Nebraska – Lincoln. Minimum of 1 adjunct faculty per semester.

## HONORS AND CITATIONS

CEHS Distinguished Teaching Award 2019 Accepted into the Faculty Fellows Program at UNL 2021 Accepted into the Faculty Leadership in Academia (FLAIR) cohort at UNL 2019 Certificate of Recognition for Contributions to Students, UNL, 2014, 2016, 2018 Council for Exceptional Children Susan Phillips Gorin Award, 2014 Certificate of Recognition for Contributions to Students, UNL, 2009 Exemplary Service Award, Colorado Child and Adolescent Mental Health Coalition, 1999. Joe Todd Scholarship Award, Council for Exceptional Children, 1992.

## **PROFESSIONAL AFFILIATIONS**

Association for Supervision and Curriculum Development Council for Children with Behavioral Disorders Council for Exceptional Children Teacher Education Division of Council for Exceptional Children

## **PROFFESIONAL SERVICE**

## **Editorial Experience**

2016 – Present		nal of Special Education and ://jser.fzf.ukim.edu.mk
2021 – Present	Journal Reviewer. Beh	avior Disorders

## Service to National Institutions

2015 and 2021	External Review. University of Georgia – Department of
	Communication Sciences and Special Education. Promotion to
	Associate Clinical Professor

## Service to National Organizations

2023 – present	<b>Vice President.</b> Foundation Board – Division of Emotional and Behavior Health
2020 – 2022	<b>Secretary.</b> Foundation Board – Division of Emotional and Behavior Health
2016 – Present	<b>Program Advisory Board</b> . Review potential presentations Teacher Education. Division of Council for Exceptional Children
2014 – Present	<b>Program Advisory Board</b> . Review potential presentations in the area of Behavior Disabilities. Council for Exceptional Children
2009 – 2012	<b>Regional Membership Chair.</b> Council for Children with Behavior Disabilities
2006 – 2009	<b>Regional Services Membership.</b> Council for Children with Behavioral Disorders
2001 - 2009	<b>Regional Coordinator.</b> Council for Children with Behavioral Disorders

## Service to State or Regional Offices - Elected Offices

2022 – present	<b>Member,</b> Nebraska Association of Colleges for Teacher Education and Nebraska Council on Teacher Education
2022 – present	Member, Midwest Symposium Conference.
2016 – 2017	Events Chair, Nebraska Council for Exceptional Children
2009 – 2014	Member, Nebraska Special Education Advisory Council
2006 – 2007	Past President, Nebraska Council for Exceptional Children
2005 – 2006	President, Nebraska Council for Exceptional Children

2004 – 2005	President Elect, Nebraska Council for Exceptional Children.
2000 – Present	<b>President.</b> Nebraska Council for Children with Behavioral Disorders
1999 – 2000	Vice President. Colorado Council for Exceptional Children.
1997 – 1999	<b>President.</b> Colorado Council for Children with Behavioral Disorders.
1996 – 1997	Vice President. Colorado Council for Children with Behavioral Disorders

# Service to University, College and Department

2021 – 2022	Search Committee, ESCE PoP
2021	Global Perspective Presentation. Panel Presenter
2121	<b>Teaching and Learning Symposium.</b> Panel Presenter about CTT student grant
2021	Husker Dialogues. Dialogue Guide
2020	Committee Member. CEHS Pathways to Endorsement
2020	Committee Member. CEHS Academic Program Team.
2018	<b>Committee Member.</b> Pathways from LPS to LPS. CEHS, University of Nebraska – Lincoln, Nebraska
2018 - Present	<b>Committee Member.</b> CEHS Teacher Honor's Academy. University of Nebraska – Lincoln, Nebraska
2018	<b>Search Chair</b> , Search for the Director of Field Experience, CEHS, University of Nebraska – Lincoln, Nebraska
2018 – Present	<b>Committee Member.</b> International Student Teaching. University of Nebraska – Lincoln, Nebraska
2017 - Present	<b>Committee Member.</b> University Curriculum committee member. University of Nebraska – Lincoln, Nebraska
2017	<b>Committee Member.</b> Faculty Survey of Student Engagement committee member – University of Nebraska – Lincoln, Nebraska

2016 - Present	<b>Committee Member.</b> International Advisory committee member – CEHS - University of Nebraska – Lincoln, Nebraska
2016	<b>Committee Member.</b> Ad Hoc committee member to create guidelines of best practices for non-tenure track faculty members – University of Nebraska – Lincoln, Nebraska
2016 - Present	<b>Committee Member.</b> SECD curriculum committee – University of Nebraska – Lincoln, Nebraska
2016 - present	<b>Committee Member.</b> CEHS curriculum committee – University of Nebraska – Lincoln, Nebraska
2015 - 2016	<b>Participant.</b> CEHS Pilot project of CANVAS - University of Nebraska – Lincoln, Nebraska
2015 - present	<b>Committee Member.</b> CEHS CAEP Accreditation - University of Nebraska – Lincoln, Nebraska
2015 – 2018	<b>Committee Member.</b> CEHS awards committee - University of Nebraska – Lincoln, Nebraska
2015	<b>Committee Member</b> , Chair's Advisory Committee SECD University of Nebraska – Lincoln, Nebraska
2014	<b>Committee Member</b> , Search Committee member for the Director of Field Experience, CEHS, University of Nebraska – Lincoln, Nebraska
2014 - present	<b>Committee Member</b> , Professor of Practice Peer Review Committee, Teacher Learning and Teacher Education University of Nebraska – Lincoln, Nebraska
2014 - present	<b>Committee Member</b> , CAEP Committee for College of Education and Human Sciences, University of Nebraska – Lincoln, Nebraska
2013 – 2016	Faculty Advisor. Up til Dawn
2012 - present	<b>Committee Member</b> , Professional Education Committee for College of Education and Human Sciences, University of Nebraska – Lincoln, Nebraska
2010	<b>Committee Member</b> , Member of Grant Application Review for Richard Schmidt for the Social Sciences and Humanities Research Council of Canada.

2010	<b>Committee Member</b> , Search Committee member for the Reading Faculty position, SECD Department, University of Nebraska – Lincoln, Nebraska
2009	<b>Committee Member</b> , Search Committee member for the Chair of the Special Education and Communication Disorders Department, University of Nebraska – Lincoln, Nebraska
2009 - 2014	<b>Committee Member</b> , Special Education Advisory Council for the Nebraska Department of Education - Lincoln, Nebraska
2009 - 2010	<b>Committee Member</b> , CEHS Recruitment Committee, University of Nebraska – Lincoln, Nebraska
2009	<b>Committee Member</b> , Selection Committee for College of Engineering Faculty Awards, University of Nebraska – Lincoln, Nebraska
2008 - 2011	<b>Committee Member</b> , University Faculty Advisory Committee for the Teaching Council, University of Nebraska – Lincoln, Nebraska
2008 - 2011	<b>Committee Member</b> , Scholarship Review Committee for the Behavioral Institute for Children and Adolescents, Minneapolis, Minnesota
2007 - 2009	<b>Committee Member</b> , University Faculty Advisory Committee for the Office of Extended Education, University of Nebraska – Lincoln, Nebraska
2006	<b>Committee Member</b> , Search Committee for Professional Development Director, University of Nebraska – Lincoln, Nebraska
2006 – 2013	<b>Committee Member</b> , Barkley Scholarship and Awards, University of Nebraska – Lincoln, Nebraska
2004 – Present	Faculty Advisor. Council for Exceptional Children
2003 – 2005	<b>Committee Member</b> , State Advisory Committee on Paraeducator Training. Nebraska Department of Education, Lincoln, Nebraska.
1999 – 2000	<b>Committee Member.</b> State Advisory Committee on Special Education. Colorado Department of Education, Denver, Colorado.
1999 - 2000	<b>Committee Member.</b> Re-defining Emotional Disturbance, Colorado Department of Education, Denver, Colorado.

1999 – 2000	<b>Committee Member.</b> Colorado School Mental Health Alliance, Denver, Colorado.
1999	<b>Committee Member.</b> Search Committee, Colorado Department of Education, Denver, Colorado.
1998	<b>Committee Member.</b> Search Committee, University of Colorado at Colorado Springs, Colorado Springs, Colorado.
1994 - 2000	<b>Committee Member.</b> North Central Association School Improvement Team, Denver, Colorado.

## LEADERSHIP OPPORTUNITIES

2021 - present	Faculty Affairs Fellows Program. Provided 6 training presentation to faculty across campus	
2020-2021	Faculty Fellows for Student Success	
2018 – 2019	<b>FLAIR.</b> Accepted into the inaugural Faculty Leaders in Academia: From Inspiration to Reality program	

## UNIVERSITY COURSES TAUGHT

2015 – Present	<b>Study Abroad.</b> University of Nebraska-Lincoln. Department of Special Education and Communication Disorders. Primary facilitator and co-leader on a two-week experience to Monteverde, Costa Rica.
2015	<b>Instructor,</b> SpEd 414 – Instructional Methods for Diverse Learners. (Undergraduate). University of Nebraska-Lincoln.
2013	<b>Co-Instructor</b> , SpEd 8/446 – Middle Level Curriculum. University of Nebraska-Lincoln
2011 – 2015	Instructor, SpEd 824 – Functional Behavior Assessment (Graduate). University of Nebraska-Lincoln
2009 - present	Instructor, SpEd 310 – Collaborative Practices (Undergraduate). University of Nebraska-Lincoln
2006 - 2009	Instructor, SpEd 313 – Advanced Behavior Management (Undergraduate). University of Nebraska-Lincoln

2003 - present	<b>Instructor,</b> SpEd 401/801-A/B – Accommodating Exceptional Learners in the Classroom (Undergraduate/Graduate). University of Nebraska-Lincoln.
2003 - 2005	<b>Instructor,</b> SpEd 201, Introduction to Special Education (Undergraduate). University of Nebraska-Lincoln.
2003 - 2011	<b>Instructor,</b> SpEd 407/807, Teaching Students with Disabilities in Secondary Schools (Undergraduate/Graduate). University of Nebraska-Lincoln.
2003 - present	<b>Instructor,</b> SpEd 498, Student Teaching Seminar (Undergraduate). University of Nebraska-Lincoln
2003 - present	<b>Instructor,</b> SpEd 496, Directed Field Experience (Undergraduate – Secondary Majors). University of Nebraska-Lincoln.
2003 - present	<b>Instructor,</b> SpEd 397, Directed Field Experience (Undergraduate – Dual Majors). University of Nebraska-Lincoln.
2003 - present	<b>Instructor,</b> SpEd 814 – Effective Instruction for Learners with Special Needs (Graduate). University of Nebraska-Lincoln.
2002- 2010	<b>Instructor,</b> Behavior Management, SpEd 804 - Managing Challenging Behaviors (Graduate). University of Nebraska-Lincoln.
2002	<b>Co-instructor.</b> School Resource Personnel as Consultants SpEd 908 (Graduate). University of Nebraska-Lincoln.
2001	<b>Guest Lecturer.</b> Emotional and Behavioral Disorders in the Classroom, University of Nebraska-Lincoln.
1999	<b>Guest Lecturer.</b> Legal Issues in Special Education, Metropolitan State College, Denver, Colorado.
1999	<b>Guest Lecturer.</b> Emotional and Behavioral Disorders in the Classroom, Metropolitan State College, Denver, Colorado.
1999	<b>Guest Lecturer.</b> Functional Assessment, University of Colorado at Colorado Springs, Colorado Springs, Colorado.

## COMMUNITY SERVICE

2016 – Present	Board Member and Newly Elected Vice Chair. Family Services
	of Lincoln. Lincoln, NE

2012 – Present Volunte	er. Matt Talb	ots Kitchen and	Outreach.	Lincoln, NE
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- 2011 2013 Past Board President. Families Inspiring Families. Lincoln, NE
- 2009 2010 Board President. Families Inspiring Families. Lincoln, NE
- 2004 2009 Board Member. Families Inspiring Families. Lincoln, NE
- 1997 2000 **President.** Women's Crisis Center, Castle Rock, Colorado.
- 1996 **Secretary.** Women's Crisis Center, Castle Rock, Colorado.

## **PROFESSIONAL CONFERENCE COORDINATION**

2006 – 2008	<b>Conference Co - Coordinator.</b> Nebraska Council for Exceptional Children teleconference. Omaha, Nebraska.
2001 – 2003	<b>Conference Coordinator</b> . Nebraska Paraeducator Conference. Sponsored by University of Nebraska-Lincoln and Nebraska Council of School Administrators
1998 – 2000	<b>Conference Coordinator</b> . Courage to Risk Conference. Sponsored by the Colorado Council for Exceptional Children, Colorado Springs, Colorado.
1998	Local Arrangements Coordinator. International Conference for Adolescents with Behavioral Disorders, Snowmass, Colorado.
1995 – 2000	<b>Conference Coordinator.</b> Affective Needs Conference. Co- Sponsored by Colorado Council for Children with Behavioral Disorders and Colorado Department of Education, Denver, Colorado.
1994 - 2000	Conference Coordinator. Kaleidoscope, Denver, Colorado.