

**Jessica Kohn, M.S. CCC-SLP**  
**Clinical Supervisor and Lecturer**

University of Nebraska-Lincoln  
253J Barkley Memorial Center  
Lincoln, NE 68583

(402) 472-3990  
[jkohn@unl.edu](mailto:jkohn@unl.edu)

**EDUCATION**

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M.S.	Speech-Language Pathology, University of Nebraska-Lincoln	2001
B.S.	Education (High Distinction), University of Nebraska-Lincoln	1999

**PROFESSIONAL EXPERIENCE**

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**2014 - present      Clinical Supervisor/Lecturer in the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln, Lincoln, NE**

- Guide graduate students in generating treatment plans, functional outcomes, and objectives for clients who attend speech-language therapy
- Guide student's selection, administration, and interpretation of formal and informal clinical assessments
- Provide direct supervision, modeling of clinical techniques and feedback to graduate students delivering services to clients both in-person and via teletherapy
- Provide instruction and facilitate written documentation of SOAPs, plans of care, and progress reports
- Assess and evaluate clinical skills and scaffold critical thinking skills of graduate students
- Teach the Clinical Writing module during fall semester orientation week
- Coordinate and lead SimuCase debriefs and assignments for graduate students
- Review graduate student's clinical artifacts and actively engage in the final oral comprehensive examination process

**2017-2019              Outpatient Speech-Language Pathologist, Communication Works, LLC Lincoln, NE**

- Administered diagnostic and therapeutic services for individuals with communication disorders; primarily speech sound delays, phonological disorders, and expressive language delay and impairment
- Developed and facilitated parent training and family centered treatment programs

**2002 - 2014              Inpatient Speech-Language Pathologist, Madonna Rehabilitation Hospital, Lincoln, NE**

- Identified appropriate formal and informal assessments to obtain needed information
- Evaluated the adult and pediatric population in the areas of swallowing, motor speech, language, pragmatic language, cognitive-communication, and executive functions
- Formulated short term and long-term goals based on evaluations
- Reviewed and revised the patient's goals on a weekly basis
- Generated descriptive written documentation for each therapy session in clinical system
- Created and implemented therapy activities
- Modified and adjusted lesson plans daily based on wide ranges of patient skill and progress
- Collaborated extensively with a multi-disciplinary team to coordinate best treatment programs and best plan for discharge

- Educated and counseled families
- Developed and delivered the monthly speech-language pathology educational portion for families and patients in “Heads Together” support group
- Appointed as a mentor for new speech-language staff at Madonna related to patient care needs, documentation, and system questions
- Supervised, guided, and collaborated with graduate level students as they completed clinical externships
- Strengthened the TBI program by compiling functional and researched based therapy materials and expanded the functional core content of our rehabilitation program

**2001-2002      Speech-Language Pathologist, Educational Service Unit #6, Seward, NE**

- Provided early intervention services in preschool-based and home-based settings
- Conducted hearing and language screenings and comprehensive communication evaluations
- Collaborated with early intervention specialists and provided counsel to families

**UNIVERSITY TEACHING EXPERIENCE**

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2014-present	SLPA8987B & C: Clinical Practicum
Apr 26, 2022	Guest Lecture- SLPA 441: Clinical Methods in Communication Disorders
2020, 2021	Guest Lecture- Principles of Counseling for SLPA 464: Clinical Decision-Making I
2020-2022	Guest Lecture-Medical Ethics for SLPA 892: Counseling and Behavior Issues
Fall 2018	SLPA 464: Phonological Disorders
Mar 6, 2018	Guest Lecture-Assessment & Treatment of Pragmatics Following TBI for SLPA 985: Traumatic Brain Injury

**CLINICAL INTERESTS**

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Traumatic Brain Injury	Acquired Apraxia of Speech	Fluency
Aphasia	Childhood Apraxia of Speech	Cognitive Strategy Instruction
	Voice Disorders in Parkinson’s Disease	

**GRANTS**

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Kohn, J. (2022). Parkinson Voice Project. April 2022-March 2023. Awarded student and faculty training.  
 Kohn, J. (2021). Parkinson Voice Project. June 2021- June 2022. Awarded student training and materials.  
 Kohn, J. (2020). Parkinson Voice Project. June 2020- June 2021. Awarded \$500, training and materials.

**PROFESSIONAL SERVICE AND OUTREACH**

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2020 Parkinson Disease Nebraska Community Action Committee Member

**Kohn, J.** (2020 July) *Strengthening and Maintaining Speech in Parkinson’s Disease*. Seminar Presentation for Lincoln Parkinson’s Support Group, Lincoln, NE. [invited]

**Kohn, J., Husa, L., & Weissling, K.** (2017 November 11) *Aphasia Community Partners Program Impact on Community Participation*. Poster session presented at the ASHA convention, Los Angeles, CA.

2016-present Developed protocols, trained the first group of volunteers for the Aphasia Community Partners Program and provide continued guidance and regular communication to support the success of participants

Adams, N., **Kohn, J.** (2010 September) *Mild Traumatic Brain Injury; A look at the Processes of Rehabilitation and School Re-entry*. Nebraska Speech Language-Hearing Association 2010 Fall Convention, Kearney, NE.

## **CERTIFICATIONS AND LICENSURE**

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Certificate of completion for Childhood Apraxia of Speech Advanced Training and inclusion on *Once Upon a Time Foundation* provider directory

Certificate of Clinical Competence in Speech-Language Pathology  
October 2002-present

Nebraska State License in Speech-Language Pathology  
November 2002-present

Certificate of completion for SPEAK OUT! Approach to treating Parkinson's Disease  
July 2019

Nebraska Initial Teaching Certificate, Speech-Language Pathology (P-12)  
August 2001

Renewed Nebraska Teaching Certificate, Speech-Language Pathology (P-12)  
July 2009

ACBIS Certification (Academy of Certified Brain Injury Specialists)  
December 2009 -2013

## **PROFESSIONAL DEVELOPMENT in 2022**

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-Childhood Apraxia of Speech Advanced Workshop with Speaker Edythe Strand (13 CE hours)- December 2&3

-Assessment and Treatment of Velopharyngeal Dysfunction in Children with Childhood Apraxia of Speech with Speaker Becky Baas (2 CE hours)- July 30

-Childhood Dysarthria: Why Are We Missing It? With Speakers Lynn Smith & Brook Rea (1.5 CE hours)- July 25

-Increasing Practice Power through Repetition without "Drill and Kill" with Ruth Stoeckel (1.5 CE hours)- July 25

- How to Select CAS Treatment Targets in Order to Maximize Outcomes with speakers Sue Caspari & Ruth Stoeckel (2 CE hours)- July 22

-PROMPT-Including Elements of DTTC with speaker Jennifer Eigen (1.5 CE hours)- July 16

-Probe Words; Development, Research, and Clinical Application with speakers Deborah Hayden & Amy Clark (2 CE hours)- July 9

-Voice Therapy and CAS: Three Case Studies with speakers Denise Santos Ford & Libby Lavella-Perfitt (1.0 contact hour)- July 9

-Client-Centered Motor Speech Therapy for Autistic Individuals with Coexisting Childhood Apraxia with speakers Jenn Moore & Aravind Namasivayam (2.0 contact hours)-July 8

- Clinical Ratings in CAS: Approaches to Measuring and Quantifying Treatment Gains (1.5) – July 8
- Rapid Syllable Transition Treatment (ReST): An introduction and Update with speaker Tricia McCabe (2.5 CE hours)- July 8
- Research Highlights in CAS-Looking to the Future with speaker Edwin Maas (1.5 CE hours)- July 8
- The Importance of Looking at the Whole Child in CAS (1.25 CE hours)- July 7
- SPEAK OUT! Research, Intent, and Complex Cases (3.0 CE hours)-June 24
- 2022 Autism Symposium Live Webinar (11.0 CE)- April 21 & 22