

## John W. Maag

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### DEGREES

- Ph.D. Special Education, Areas of Specialization: Emotional/ Behavioral Disorders and Counseling Psychology, Arizona State University, Tempe, Arizona, 1988.
- M.A. Special Education, Arizona State University, Tempe, Arizona, 1983.
- B.A. Special Education, Area of Emotional Disturbance (Minor: Psychology), Arizona State University, Tempe, Arizona, 1981.

### CERTIFICATIONS/LICENSES

Certified Professional Counselor, State of Nebraska (Certificate No. 368)  
Licensed Mental Health Practitioner, State of Nebraska (License No. 166)

### PROFESSIONAL EXPERIENCE

- 2000 – Present **Professor.** University of Nebraska-Lincoln, Lincoln, Nebraska, Department of Special Education and Communication Disorders.
- 1999 Fall **Visiting Associate Professor.** University of Colorado at Colorado Springs, Special Education Program.
- 1994 - 2000 **Associate Professor.** University of Nebraska-Lincoln, Lincoln, Nebraska, Department of Special Education and Communication Disorders.
- 1993 - 1998 **Dependent Allied Health Professional.** Department of Mental Health Services, Lincoln General Hospital, Lincoln, Nebraska.
- 1992 - 1998 **Psychotherapist.** Child, Adolescent, Family, & Adult Psychiatric Services, Lincoln, Nebraska.
- 1989 - 1994 **Assistant Professor.** University of Nebraska-Lincoln, Lincoln, Nebraska, Department of Special Education and Communication Disorders.
- 1988 - 1989 **Assistant Professor.** University of Maryland, College Park, Maryland, Department of Special Education.
- 1986 - 1988 **Faculty Associate.** Department of Special Education, Arizona State University, Tempe, Arizona.

- 1987 Fall                    **Research Associate.** Arizona State University, Tempe, Arizona, Department of Special Education.
- 1985 - 1986                **Clinical Supervisor.** Adolescent Psychiatric Unit, St. Luke's Hospital, Phoenix, Arizona.
- 1984 - 1986                **Counselor.** Adolescent Psychiatric Unit, St. Luke's Hospital, Phoenix, Arizona.
- 1982 - 1984                **Education Specialist.** Adolescent Psychiatric Unit, St. Luke's Hospital, Phoenix, Arizona.
- 1982 - 1983                **Special Education Teacher.** Devereux Center, Scottsdale, Arizona.
- 1981 - 1983                **Research Assistant.** Department of Special Education, Arizona State University, Tempe, Arizona.

#### **CONTRACTUAL WORK FOR ORGANIZATIONS**

- 1998 – 2022                **Training Consultant.** Behavioral Institute for Children and Adolescents. Arden Hills, Minnesota.
- 2006 – 2022                **Training Consultant.** Staff Development for Educators, Peterborough, NH.
- 2000 – 2009                **Training Consultant.** Love & Logic Institute, Golden, Colorado.
- 2000 – 2008                **Training Consultant.** Sopris West, Longmont, Colorado.

#### **HONORS AND CITATIONS**

- Larry and Sharon Roos Professor in Special Education, Office of the President of the Nebraska University System, 2021 - Present
- Commencement Speaker. Graduate Commencement Ceremony, University of Nebraska-Lincoln, 2018
- Mortar Board Professor of the Month, University of Nebraska-Lincoln, 2015
- Donald R. and Mary Lee Swanson Award for Teaching Excellence, University of Nebraska-Lincoln, 2014.
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 2012
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 2010
- Professor of the Month, Mortar Board National Honor Society, University of Nebraska-Lincoln, 2008
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 2007
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 2006
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1998
- Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1997

Parents' Choice Award for *Parenting without Punishment* as receiving parenting shelf approval, Parenting Choice Foundation, 1996  
 Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1994  
 Employee Service Award, University of Nebraska-Lincoln, 1994  
 Teachers College Award for Distinguished Teaching, University of Nebraska-Lincoln, 1993  
 Recognition Award for Contributions to Students, Teaching Council and Parents Association, University of Nebraska-Lincoln, 1993  
 Commencement Speaker, Graduation Ceremony, Arizona State University, 1988  
 Outstanding College of Education Graduate Student Award, Alumni Association, Arizona State University, 1988  
 Faculty Appreciation Award, Disabled Student Resources, Arizona State University, 1988  
 Doctoral Fellowship Award, U.S. Department of Education, Arizona State University, 1986

## PROFESSIONAL ORGANIZATIONS

American Counseling Association  
 Council for Exceptional Children  
 Council for Learning Disabilities

## ELECTED OFFICES

President, Fatherhood Initiative, Lincoln, Nebraska, 2002-2003.  
 Treasurer, Midwest Symposium for Leadership in Behavior Disorders Executive Committee, Kansas City, Kansas, 1991-2001.  
 Member, Board of Directors, Midwest Symposium for Leadership in Behavior Disorders Executive Committee, Kansas City, Kansas, 1992-2001.  
 Member, Advisory Committee, Howard County Board of Education, Ellicott City, Maryland, 1988-1989.  
 President, Teacher Educators of Children with Behavioral Disorders, 1988-1989.  
 Vice President, Teacher Educators of Children with Behavioral Disorders, 1987-1988.

## EDITORIAL EXPERIENCE

2015 – Present	<b>Guest Reviewer.</b> <i>Exceptional Children</i> , Council for Exceptional Children, Reston, VA.
2015 – 2017	<b>Reviewer.</b> <i>Child and Youth Services Review</i> , Elsevier, London, UK
2013 – 2016	<b>Reviewer.</b> <i>Journal of Learning Disabilities</i> , Pro-Ed., Austin, Texas.
1999	<b>Reviewer.</b> <i>School Psychology Review</i> , National Association of School Psychologists, Bethesda, Maryland.
1999 Fall	<b>Reviewer.</b> <i>IDEA Amendments of 1991: Practice Guidelines for School-Based Teams</i> , National Association of School Psychologists, Washington, DC.
1997 - 2011	<b>Consulting Editor.</b> <i>Remedial and Special Education</i> , Pro-Ed., Austin, Texas.

- 1997 Fall **Guest Reviewer.** *School Psychology Quarterly*, American Psychological Association, Washington, DC.
- 1997 Fall **Guest Editor.** Special Issue on Cognitive Therapy. *Reclaiming Children At-Risk: Journal of Emotional and Behavioral Problems*, Pro-Ed., Austin, Texas.
- 1996 - Present **Consulting Editor.** *Intervention in School and Clinic*, Pro-Ed., Austin, Texas.
- 1996 - 2008 **Consulting Editor.** *Preventing School Failure*, Heldref Publications, Washington, D.C.
- 1996 - 1997 **Co-Editor.** *TC Research Works in Education*, Teachers College, University of Nebraska-Lincoln, Lincoln, Nebraska.
- 1996 Fall **Guest Editor.** Special Issue on Attention Deficit Hyperactivity Disorder. *Reading & Writing Quarterly*, Taylor and Francis Ltd., Washington, D.C.
- 1995 - Present **Consulting Editor.** *Journal of Emotional and Behavioral Disorders*, Pro-Ed., Austin, Texas.
- 1995 - 1998 **Reviewer.** *Preventative Medicine*, American Health Foundation, Valhalla, New York.
- 1994 Summer **Guest Reviewer.** *Diagnostique*, Council for Educational Diagnostic Services, Reston, Virginia.
- 1994 Summer **Guest Reviewer.** *Research in Developmental Disabilities*, New York, Pergamon Press.
- 1994 Summer **Guest Reviewer.** *Journal of Applied Behavior Analysis*, Society for the Experimental Analysis of Behavior, Inc., Department of Psychology, Indiana University, Bloomington, Indiana.
- 1994 - 1996 **Editorial Consultant.** Brooks/Cole Publishing Company, Psychology and Special Education Division, Pacific Grove, California.
- 1994 - 2022 **Guest Reviewer.** *Education and Treatment of Children*, Pressley Ridge Schools, Pittsburgh, PA.
- 1993 - 1999 **Reviewer.** *Journal of Behavioral Education*, Human Sciences, New York.
- 1993 - 1995 **Reviewer.** *Journal of Emotional and Behavioral Disorders*, Pro-Ed, Austin, Texas.
- 1991 - 1996 **Editorial Consultant.** Harper Collins Publishers, College Division, Glenview, Illinois.

- 1989 - 1998                    **Reviewer.** *Journal of Special Education*, Pro-Ed, Austin, Texas.
- 1987 - Present                **Consulting Editor.** *Behavioral Disorders*, Council for Children with Behavioral Disorders, Reston, Virginia.
- 1986 Fall                      **Guest Reviewer.** *Journal of Educational Psychology*, Palo Alto, California.
- 1984 - 1987                  **Guest Reviewer.** *Behavioral Disorders*, Council for Children with Behavioral Disorders, Reston, Virginia.

## PUBLICATIONS

### Articles

- Maag, J. W. (2022). Review of response covariation and behavioral interventions : Why it occurs and how to prevent it. *Journal of Psychology and Mental Health Care*. 6(5), 1-9.
- Maag, J. W. & Kauffman, J. M. (2022). Emotional/behavioral disorders: Why and how we name it? *Critical Questions in Education*, 13, 130-144.
- Maag, J. W. (2022). Effect sizes for single-case research design studies: Why use them and are they helpful? *Journal of Research and Opinion*, 9, 3093-3100.
- Maag, J. W. (2021). On what we don't know about full inclusion. *Novel Research in Sciences*, 10(2), 1-8.
- Maag, J. W. (2021). Descriptive analysis of functional behavioral assessments for students who display challenging behaviors. *Journal of Education and Practice*, 12, 1-10.
- Maag, J. W. (2021). The improbable challenge of managing students' challenging behaviors in schools: Professional reflections from a 30 year career. *Advances in Educational Research and Evaluation*, 2 (1), 93-100.
- Torchia, M. M., & Maag, J. W. (2021). Enhancing self-monitoring with differential negative reinforcement of alternative behavior for increasing students' writing production. *Research Journal of Education*, 7, 41-51.
- Maag, J. W. (2020). Necessity and sufficiency of FBAs for students with high incidence disabilities or at-risk. *Archives of Clinical Case Reports*, 1(3), 69-72.
- Goehring, N., & Maag, J. W. (2020). Efficacy of differential negative reinforcement of alternative behavior to improve reading comprehension. *Psychology and Behavioral Science International Journal*, 15(4), 1-8.
- Maag, J. W. (2020). Are high-probability request sequences as low an intensity intervention as portrayed? *Journal of Education and Learning*, 9(2), 1-10. doi: 10.5539/jel.v9n2p1
- Maag, J. W. (2019). Why does the Good Behavior Game focus on bad behavior? Recommendations for promoting good behavior. *Beyond Behavior*, 28, 168-176. doi: 10.1177/107429870258

- Maag, J. W. (2019). Stimulus fading throughout the years and its impact on children's discrimination learning: A meta-analysis. *Psychology and Psychological Research International Journal*, 4(3), 1-13. doi:10.23880/ppij-16000211
- Maag, J. W. (2019). A meta-analysis and quality of high probability request sequence studies for improving youth compliance and persistence. *Journal of Psychology and Behavioral Science*, 7, 17-30. doi: 10.15640/jpbs.v7n1a3
- Maag, J. W. (2019). Meta-analysis and quality of self-monitoring behavior interventions with children and adolescents. *International Journal of Education*, 11, 40-67. doi: 10.5296/ije.v11i1.14580
- Maag, J. W. (2019). Meta-analysis and quality of behavioral interventions to treat stereotypy in children and adolescents. *Journal of Psychiatry and Behaviour Therapy*, 2, 41-53.
- Maag, J. W. (2019). Effectiveness and social validity of FBAs for youth at-risk or with high incidence disabilities: A meta-analysis. *Journal of Educational and Developmental Psychology*, 9(1), 41-58. doi: 10.5539/jedp.v9n1p41
- McNiff, M. T., Maag, J. W., & Peterson, R. L. (2019). Group video self-modeling to improve the classroom transition speeds for elementary students. *Journal of Positive Behavior Interventions*, 21, 117-127. doi: 10.1177/1098300718796788
- Maag, J. W., Kauffman, J. & Simpson, R. L (2019). The amalgamation of special education? On practices and policies that may render it unrecognizable. *Exceptionality*, 27, 185-200. doi: 10.1080/09362835.2018.1425624
- Maag, J. W. (2018). The challenging behavior of teacher resistance. *Rethinking Behavior*, 2, 23-30.
- Losinski, M., & Maag, J. W. (2018). Research in emotional or behavioral disorders: Does it examine study quality and null results? *Journal of Education, Society, and Behavioural Science*, 26(2), 1-8. doi: 10.9734/jesbs/2018/42940
- Serfass, C., Maag, J. W., & Peterson, R. L. (2018). Extent IEPs for students under categories of disability have behavior intervention plans based on FBAs. *Clinical Case Reports and Reviews*, 4(5), 1-5. doi: 10.15761/ccrr.1000413
- Kauffman, J. M., Anastasiou, D., & Maag, J. W. (2017). Special education at the crossroad: An identity crisis and the need for a scientific reconstruction. *Exceptionality*, 25, 139-155.
- Maag, J.W., & Losinski, M. (2016). Replication in education and psychology: Conspicuous absence or veiled presence. *Psychology and Education Journal*, 53(2), 1-15.
- Sanger, D. D., Maag, J. W., & Miner, C. (2016). Top ten tips for addressing behavioral challenges with students with co-occurring language and behavioral problems. *Emotional and Behavioral Disorders in Youth*, 16(3), 72-76.
- Losinski, M., Hughey, J., & Maag, J. W. (2016). Therapeutic art: Integrating the visual arts into programming for students with emotional and behavioral disorders. *Beyond Behavior*, 25, 27-34.

- Losinski, M., Maag, J. W., Katsiyannis, A., & Ryan, J. B. (2015). The use of structural behavioral assessment to develop interventions for secondary students exhibiting challenging behaviors. *Education and Treatment of Children, 38*, 1-26.
- Maag, J. W., & Losinski, M. (2015). Thorny issues and prickly solutions: Publication bias in meta-analytic reviews in the social sciences. *Advances in Social Science Research Journal, 2*, 242-253.
- Losinski, M., Maag, J. W., & Katsiyannis, A. (2015). Characteristics and attitudes of pre-service teachers toward individuals with mental illness. *Journal of Education and Practice, 6*, 11-16.
- Maag, J. W., Losinski, M., & Katsiyannis, A. (2014). Meta-analysis of psychopharmacologic treatment of child and adolescent depression: Deconstructing previous reviews, moving forward. *Journal of Psychology and Psychotherapy 4*, 158-167.
- Losinski, M., Maag, J. W., Katsiyannis, A., & Ennis, R. P. (2014) Examining the effects and quality of interventions based on the assessment of contextual variables: A meta-analysis. *Exceptional Children, 80*, 407-422.
- Maag, J. W., Losinski, M., & Katsiyannis, A. (2014). Improving pre-service teachers' attitudes towards individuals with mental illness through an introduction to special education course. *International Education Research, 2*, 33-43.
- Maag, J. W. (2012). School-wide discipline and the intransigency of exclusion. *Children and Youth Services Review, 34*, 2094-2100.
- Swearer, S. M., Cixin, W., Maag, J. W., Siebeck, A. B., & Freichs, L. J. (2012) Understanding the bullying dynamic in special and general education. *Journal of School Psychology, 50*, 503-520.
- Maag, J. W., & Katsiyannis, A. (2012). Bullying and students with disabilities: Legal and practice considerations. *Behavioral Disorders, 37*, 78-86.
- Maag, J. W. & Katsiyannis, A. (2010). School-based mental health services: Funding options and issues. *Journal of Disability Policy Issues, 21*, 173-180.
- Maag, J. W., & Katsiyannis, A. (2010). Early intervention programs for children with behavior problems and at-risk for developing antisocial behaviors: Evidence -and research-based practices. *Remedial and Special Education, 31*, 464-475.
- Maag, J. W. (2009). Resistance to Change: Overcoming institutional and individual limitations for improving student behavior through PLCs. *Journal of the American Academy of Special Education Professionals, 4*(2), 41-57.
- Maag, J. W., & Katsiyannis, A. (2008). The medical model to block eligibility for students with EBD: A response to intervention alternative. *Behavioral Disorders, 33*, 184-194.

- Maag, J. W. (2008). Rational-emotive therapy to help teachers control their emotions and behavior when dealing with disagreeable students. *Intervention in School and Clinic, 44*, 52-57.
- Maag, J. W., & Anderson, J. M. (2007). Sound-field amplification to increase compliance to directions in students with attention deficit hyperactivity disorder. *Behavioral Disorders, 32*, 238-253.
- Maag, J. W. (2006). Social skills training for youth with emotional and behavioral disorders: A review of reviews. *Behavioral Disorders, 32*, 4-17.
- Maag, J. W., & Katsiyannis, A. (2006). Behavioral intervention plans: Legal and practical considerations for students with emotional and behavioral disorders. *Behavioral Disorders, 31*, 348-362.
- Maag, J. W., & Anderson, J. M. (2006). Effects of sound-field amplification to increase compliance of students with emotional and behavioral disorders. *Behavioral Disorders, 31*, 378-393.
- Sanger, D., Maag, J. W., & Spilker, A. (2006). Communication and behavioral considerations in planning programs for female juvenile delinquents. *Journal of Correctional Education, 57*, 108-125
- Maag, J. W., & Reid, R. (2006). Depression among students with learning disabilities: Assessing the risk. *Journal of Learning Disabilities, 39*, 3-10.
- Maag, J. W., & Swearer, S. M. (2005). Cognitive-behavioral interventions for depression: Review and implications for school personnel. *Behavioral Disorders, 30*, 259-276.
- Maag, J. W. (2005). Social skills training for youth with emotional and behavioral disorders and learning disabilities: Problems, conclusions, and suggestions. *Exceptionality, 13*, 155-172.
- Maag, J.W., & Irvin, D. M. (2005). Alcohol use and depression among African-American and Caucasian adolescents. *Adolescence, 40*, 87-101.
- Maag, J. W., & Larson, P. J. (2004). Training a general education teacher to apply functional assessment. *Education and Treatment of Children, 27*, 26-36.
- Maag, J. W., & Katsiyannis, A. (2003). Pick and choose. *Principal Leadership, 4*(2), 35-38.
- Maag, J. W., & Kemp, S. E. (2003). Behavioral intent of power and affiliation: Implications for functional analysis. *Remedial and Special Education, 24*, 57-64.
- Maag, J. W. (2002). A contextually-based approach for treating depression in schools. *Intervention in School and Clinic, 37*, 149-155.
- Katsiyannis, A., & Maag, J. W. (2001). Manifestation determination as a golden fleece. *Exceptional Children, 68*, 85-96.
- Maag, J. W. (2001). Management of surface behavior: A new look at an old approach. *Counseling and Human Development, 33*(9), 1-10.

- Maag, J. W. (2001). Rewarded by punishment: Reflections on the disuse of positive reinforcement in schools. *Exceptional Children*, 67, 173-186.
- Katsiyannis, A., & Maag, J. W. (2001). Educational methodologies: Legal and practical considerations. *Preventing School Failure*, 46, 31-36.
- Maag, J. W. (2000). Reflections on managing resistance. *The Utah Special Educator*, 20(5), 29-30.
- Maag, J. W., & Katsiyannis, A. (2000). Recent legal and policy developments in special education. *NASSP Bulletin*, 84(613), 1-8.
- Maag, J. W. (2000). Managing resistance. *Intervention in School and Clinic*, 35, 131-140.
- Maag, J. W. (1999). Why they say no: Foundational precises and techniques for managing resistance. *Focus on Exceptional Children*, 32(1), 1-16.
- Maag, J. W., & Katsiyannis, A. (1999). Teacher preparation in E/BD: A national survey. *Behavioral Disorders*, 24, 189-196.
- Reid, R., Reason, R., Maag, J. W., Prosser, B., & Xu, C. (1998). Attention deficit hyperactivity disorder in schools: A perspective on perspective. *Educational and Child Psychology*, 15, 56-67.
- Larson, P. J., & Maag, J. W. (1998). Applying functional assessment in general education classrooms: Issues and recommendations. *Remedial and Special Education*, 19(6), 338-349.
- Katsiyannis, A., & Maag, J. W. (1998). Serving children with disabilities in private and parochial schools: Issues and recommendations. *Remedial and Special Education*, 19(5), 285-290.
- Maag, J. W., & Katsiyannis, A. (1998). Challenges facing successful transition for youths with EB/D. *Behavioral Disorders*, 23, 209-221.
- Katsiyannis, A., & Maag, J. W. (1998). Disciplining students with disabilities: Issues and considerations for implementing IDEA '97. *Behavioral Disorders*, 23, 276-289.
- Maag, J. W., Vasa, S. F., & Reid, R. (1998). Frequency of interventions used by paraeducators with students with emotional and behavioral disorders. *Psychological Reports*, 82, 1121-1122.
- Maag, J. W., & Reid, R. (1998). Attention-deficit hyperactivity disorder in schools: Introduction. *Reading & Writing Quarterly*, 14, 5-7.
- Reid, R., & Maag, J. W. (1998). Functional assessment: A method for developing classroom-based accommodations and interventions for children with ADHD. *Reading & Writing Quarterly*, 14, 9-42.
- Maag, J. W. (1997). Parenting without punishment: Making problem behavior work for you. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 176-179.

- Webber, J., & Maag, J. W. (1997). Thinking our way to improved performance and psychological health. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 66-67.
- Maag, J. W., & Webber, J. (1997). Cognitive therapies: Past trends, current practices, and future directions. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 70-74.
- Maag, J. W. (1997). Managing resistance: Remembering how to fly a kite. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 6, 114-119.
- Katsiyannis, A., & Maag, J. W. (1997). Ensuring appropriate education: Emerging remedies, litigation, compensation, and other legal considerations. *Exceptional Children*, 63, 451-462.
- Reid, R., & Maag, J. W. (1997). Attention deficit hyperactivity disorder: Over here and over there. *Educational and Child Psychology*, 14, 10-20.
- Maag, J. W., & Katsiyannis, A. (1996). Counseling as a related service for students with emotional or behavioral disorders: Issues and recommendations. *Behavioral Disorders*, 21, 293-305.
- Maag, J. W., & Reid, R. (1996). Treatment of Attention Deficit Hyperactivity Disorder: A multi-modal model for schools. *Seminars in Speech and Language*, 17, 37-58.
- Maag, J. W., & Webber, J. (1995). Promoting children's social development in general education classrooms. *Preventing School Failure*, 39(3), 13-19.
- Maag, J. W., Vasa, S. F., Reid, R., & Torrey, G. K. (1995). Social and behavioral predictors of popular, rejected, and average children. *Educational and Psychological Measurement*, 55, 196-205.
- Maag, J. W. (1994). Promoting social skills training in classrooms: Issues for school counselors. *The School Counselor*, 42, 100-113.
- Maag, J. W., & Reid, R. (1994). Attention-deficit hyperactivity disorder: A functional approach to assessment and treatment. *Behavioral Disorders*, 20, 5-23.
- Reid, R., & Maag, J. W. (1994). How many fidgets in a pretty much: A critique of behavior rating scales for identifying students with ADHD. *Journal of School Psychology*, 32, 339-354.
- Sanger, D., Maag, J. W., & Shapera, N. R. (1994). Language problems among students with emotional and behavioral disorders. *Intervention in School and Clinic*, 30, 103-108.
- Maag, J. W., & Kotlash, J. (1994). Review of stress inoculation training with children and adolescents: Issues and recommendations. *Behavior Modification*, 18, 443-469.
- Vasa, S. F., Maag, J. W., Torrey, G. K., & Kramer, J. J. (1994). Teachers' use and perceptions of sociometric techniques. *Journal of Psychoeducational Assessment*, 12, 135-141.

- Reid, R., Maag, J. W., Vasa, S. F., & Wright, G. (1994). Who are the children with attention-deficit hyperactivity disorder? A school-based survey. *Journal of Special Education, 28*, 117-137.
- Maag, J. W., & Reid, R. (1994). The phenomenology of depression among students with and without learning disabilities: More similar than different. *Learning Disabilities Research and Practice, 9*, 91-103.
- Maag, J. W., Irvin, D. M., Reid, R., & Vasa, S. F. (1994). Prevalence and predictors of substance use: Comparison between adolescents with and without learning disabilities. *Journal of Learning Disabilities, 27*, 223-234.
- Reid, R., Vasa, S. F., Maag, J. W., & Wright, G. (1994). An analysis of teachers' perceptions of attention-deficit hyperactivity disorder. *Journal of Research and Development in Education, 27*, 195-202.
- Reid, R., Maag, J. W., & Vasa, S. F. (1994). Attention-deficit hyperactivity disorder as a disability category: A critique. *Exceptional Children, 60*, 198-214.
- Irvin, D. M., & Maag, J. W. (1993). Substance abuse among adolescents: Implications for at-risk youth. *Special Services in the Schools, 7*, 39-64.
- Maag, J. W. (1993). Promoting social skills training in general education classrooms: Issues and tactics for collaborative consultation. *Monograph in Behavioral Disorders, 15*, 30-42.
- Maag, J. W., Reid, R., & DiGangi, S. A. (1993). Differential effects of self-monitoring attention, accuracy, and productivity. *Journal of Applied Behavior Analysis, 26*, 329-344.
- Maag, J. W. (1993). Cognitive-behavioral strategies for depressed students. *Journal of Emotional and Behavioral Problems, 2*(2), 48-53.
- Sanger, D., Morris-Friehe, M., & Maag, J. W. (1993). A preliminary investigation of spoken language with behaviorally disordered children. *Rocky Mountain Journal of Communication Disorders, 8*, 31-37.
- DiGangi, S. A., & Maag, J. W. (1992). A component analysis of self-management training with behaviorally disordered youth. *Behavioral Disorders, 17*, 281-290.
- Maag, J. W. (1992). Integrating consultation into social skills training: Implications for practice. *Journal of Educational and Psychological Consultation, 3*, 233-258.
- Torrey, G. K., Vasa, S. F., Maag, J. W., & Kramer, J. J. (1992). Social skills interventions across school settings: Case study reviews of students with mild disabilities. *Psychology in the Schools, 29*, 248-255.
- Maag, J. W., Behrens, J. T., & DiGangi, S. A. (1992). Dysfunctional cognitions associated with adolescent depression: Findings across special populations. *Exceptionality, 3*, 31-47.
- Behrens, J. T., & Maag, J. W. (1992). Reflections on dysfunctional cognitions associated with adolescent depression: Findings across special populations. *Exceptionality, 3*, 59-63.

- Maag, J. W., Rutherford, R. B., Jr., & DiGangi, S. A. (1992). Effects of self-monitoring and contingent reinforcement on on-task behavior and academic productivity of learning disabled students: A social validation study. *Psychology in the Schools, 29*, 152-166.
- Maag, J. W., & Howell, K. W. (1992). Special education and the exclusion of youth with social maladjustments: A cultural-organizational perspective. *Remedial and Special Education, 13*(1), 47-54.
- Maag, J. W. (1991). Oppositional students or oppositional teachers: Managing resistance. *Beyond Behavior, 2*(4), 7-11.
- Maag, J. W., Vasa, S. F., Kramer, J. J., & Torrey, G. K. (1991). Teachers' perceptions of factors contributing to children's social status. *Psychological Reports, 69*, 831-836.
- Maag, J. W., & Forness, S. R. (1991). Depression in children and adolescents: Identification, assessment, and treatment. *Focus on Exceptional Children, 24*(1), 1-19.
- Maag, J. W., & Howell, K. W. (1991). Serving troubled youth or a troubled society? *Exceptional Children, 58*, 74-76.
- DiGangi, S. A., Maag, J. W., & Rutherford, R. B., Jr. (1991). Self-graphing of on-task behavior: Enhancing reactive effects of self-monitoring on on-task behavior and academic performance. *Learning Disability Quarterly, 14*, 221-230.
- Maag, J. W. (1990). Social skills training in schools. *Special Services in the Schools, 6*, 1-19.
- Maag, J. W., & Behrens, J. T. (1989). Epidemiologic data on SED and LD adolescents reporting extreme depressive symptomatology. *Behavioral Disorders, 15*, 21-27.
- Maag, J. W. (1989). Use of cognitive mediation strategies for social skills training: Theoretical and conceptual issues. *Monograph in Behavioral Disorders, 12*, 87-100.
- DiGangi, S. A., Behrens, J. T., & Maag, J. W. (1989). Dimensions of depression: Factors associated with hopelessness and suicidal intent among special populations. *Monograph in Behavioral Disorders, 12*, 47-53.
- McCoy, K. W., Maag, J. W., & Rucker, S. (1989). Semantic mapping as a communication tool in classrooms for the seriously emotionally handicapped. *Behavioral Disorders, 14*, 226-235.
- Maag, J. W. (1989). Assessment in social skills training: Methodological and conceptual issues for research and practice. *Remedial and Special Education, 10*(4), 6-17.
- Maag, J. W. & Behrens, J. T. (1989). Depression and cognitive self-statements of learning disabled and seriously emotionally disturbed adolescents. *Journal of Special Education, 23*, 17-27.
- Maag, J. W. (1989). Moral discussion group interventions: Promising technique or wishful thinking? *Behavioral Disorders, 14*, 99-106.

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Maag, J. W. (2015, February). *I can't make you: Attitude shifts and derailments for resistance*. PEAK Parent Center Conference on Inclusive Education, Denver, CO.

Maag, J. W. (2013, August). *Use of rational-emotive therapy to build teacher-student relationships*. 8<sup>th</sup> Annual National PACER Symposium About Children & Young Adults with Mental Health & Learning Disabilities, Minneapolis, MN.

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#### INVITED KEYNOTE ADDRESSES

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| 2016 | <b>Thompson Center 11<sup>th</sup> Annual Autism Conference</b> , St. Louis, MO.                         |
| 2016 | <b>Pathfinder Parent Involvement Conference</b> , Fargo, ND.   |
| 2015 | <b>Arizona Department of Education Teacher's Institute: Aiming for Greatness</b> , Phoenix, AZ.          |
| 2015 | <b>4<sup>th</sup> Annual Symposium on Special Education and Beginning Teaching</b> , Lincoln, NE.        |
| 2015 | <b>33<sup>rd</sup> Annual Midwest Symposium for Leadership in Behavioral Disorders</b> , Kansas City, MO |

- 2014 **Learning Disability Association of Indiana 40<sup>th</sup> Annual LD & ADHD Conference, Carmel, IN**
- 2013 **Behavior Education Technology Conference, Phoenix, AZ**
- 2013 **Arizona Correctional Educators 11<sup>th</sup> Annual Professional Development Conference, Chandler, AZ**
- 2013 **Nebraska School Psychology Association Conference, Lincoln, NE**
- 2013 **8<sup>th</sup> Annual National PACER Symposium About Children & Young Adults with Mental Health & Learning Disabilities , Minneapolis, MN**
- 2011 **Twenty-Second Nebraska Paraeducator Conference, Kearney, NE**
- 2011 **Families Together Conference, Topeka, KS**
- 2011 **Affective Needs Conference, Denver, CO**
- 2010 **Wisconsin Council for Children with Emotional and Behavioral Disorders Conference, Green Bay, WI.**
- 2010 **New York State Principal for the Education of the Emotionally Disturbed, Yonkers, NY.**
- 2010 **Together We Can Learn Conference, Families Together, Inc., Topeka, KS.**
- 2009 **Educating the Challenging Student Conference on Emotional/Behavioral Disorders, Amarillo, TX.**
- 2009 **Minnesota Juvenile Officers Association Conference, Duluth, MN.**
- 2009 **New York Special Education Administrators Conference, Albany, NY.**
- 2008 **Michigan Association of Teachers of Children with Emotional Impairments, Boyne Falls, MI.**
- 2007 **Teacher Educators for Children with Behavioral Disorders Conference (TECBD), Tempe, AZ.**
- 2007 **2<sup>nd</sup> Annual Ted and Roberta Mann Foundation Symposium. PACER Center, Minneapolis, MN.**
- 2007 **Parenting Conference for ESU #5. Fremont, NE.**
- 2007 **Montana Council for Administrators of Special Education Conference. Butte, MT.**
- 2007 **ALLIANCE Parent Conference. Washington, DC.**

- 2006 **Midwest Symposium for Leadership in Behavioral Disorders Administrative Conference.** Kansas City, KS.
- 2006 **Colorado School Social Workers Conference.** Breckenridge, CO.
- 2006 **Bourbon County School District.** Paris, KY.
- 2006 **Courage to Risk Conference.** Colorado Springs, CO.
- 2005 **27<sup>th</sup> International Conference on Learning Disabilities.** Fort Lauderdale, FL.
- 2005 **Parent Involvement Conference,** Kearney, NE.
- 2005 **23<sup>rd</sup> Annual Conference on Programming for Students with Emotional Disabilities.** Nashville, IN.
- 2005 **South Carolina Summit on the Shared Implementation of the Individuals with Disabilities Education Act: Partners Coming Together Make a Good IDEA.** Columbia, SC.
- 2004 **2<sup>nd</sup> Annual Western Nebraska Excellence in Education Conference.** Chadron, NE.
- 2004 **Nebraska Children's Mental Health Conference.** Grand Island, NE.
- 2003 **Crossroads Conference.** Grand Junction, CO.
- 2003 **A.E.R.O. Opening Institute.** A.E.R.O. Special Education Cooperative, Burbank, IL.
- 2003 **2<sup>nd</sup> Annual Lake Tahoe Institute and Nevada Mega Conference.** Nevada Department of Education, Carson City, NV.
- 2003 **Youth Intervention Conference.** Bloomington, MN.
- 2003 **Nevada Conference on Learning and Behavior.** Las Vegas, NV.
- 2002 **Michigan Council of Administrators of Special Education Conference.** Thompsonville, MI.
- 2002 **Illinois Council for Children with Behavioral Disorders Conference.** Chicago, IL.
- 2002 **Texas Council of Administrators of Special Education Midwinter Conference.** Austin, TX.
- 2002 **Affective Needs Conference.** Denver, CO.

- 2001 **13<sup>th</sup> Nebraska Paraeducator Conference.** Nebraska Council for School Administrators and the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, NE.
- 2001 **23<sup>rd</sup> International Conference on Learning Disabilities.** Charlotte, NC.
- 2001 **Utah Conference for Children with Behavioral Disorders.** Salt Lake City, UT.
- 2001 **108<sup>th</sup> Annual Training Conference and Exposition.** Minnesota Department of Children Families and Learning, Minneapolis, MN.
- 2000 **Creating New Patterns, Piece by Piece.** Minnesota Technical Assistance for Family Support, Brainerd, MN.
- 2000 **14<sup>th</sup> Annual Early Childhood Summer Conference: Looking to the Future...Learning from the Past.** Louisville, KY.
- 2000 **Building Our Future: Children and Adolescent Mental Health Conference.** St. Cloud, MN.
- 2000 **Kaleidoscope Conference for Mental Health.** Denver, CO.
- 2000 **I'm OK, You're OK, We're OK, or are We?** Williston Area Teacher Learning Center. Williston, ND.
- 2000 **Alliance National Conference for Parent Centers.** Washington, DC.
- 1999 **Shared Learning Shared Success: Alaska Statewide Special Education Conference.** Anchorage, AL.
- 1999 **Courage to Risk: 11th Collaborative Conference for Special Education.** Colorado Springs, CO.
- 1998 **9th Upper Midwest Conference on Adolescents in Need.** Community Education & Development, Inc., Minneapolis, MN.
- 1998 **10th Annual Southeast Regional Special Education Symposium.** Pueblo, CO.
- 1998 **MNCCBD/MEED Conference.** Minnesota Council for Children with Behavior Disorders and the Minnesota Educators of the Emotionally Disturbed. St. Thomas University, St. Paul, MN.
- 1998 **Never Too Early, Never Too Late: Building Learning Environments that Support Everyone.** Matrix Parent Professional Partnership Project, Parent Network and Resource Center, San Rafael, CA.

- 1998 **Social Work “How To’s” of the ‘90s: 6th Annual Colorado School Social Work Conference.** Estes Park, CO.
- 1998 **Colorado Council for Children with Behavioral Disorders.** Denver, CO.
- 1999 **Focus on the Future: 1st Annual Conference on the Technical Assistance ALLIANCE for Parent Centers.** Washington, DC., Sponsored by the PACER Center, Minneapolis, MN.
- 1997 **Shaping the Future: 21st Annual WACBD Conference.** Wisconsin Association for Children with Behavioral Disorders, Middleton, WI.
- 1997 **Nebraska Paraeducator Training Conference.** Nebraska Council for School Administrators and Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, NE.
- 1997 **9th Annual Troubled Children and Youth Conference.** Nebraska Juvenile Justice Association, Region III Behavioral Health Administration, and the University of Nebraska at Kearney, Kearney, NE.
- 1996 **MNCCBD/MEED Conference.** Minnesota Council for Children with Behavior Disorders and the Minnesota Educators of the Emotionally Disturbed. St. Thomas University, St. Paul, MN.
- 1996 **19th Annual Conference Intervention Procedures for At Risk Children and Youth.** Department of Special Education and Rehabilitation, Utah State University, Logan, UT.
- 1996 **Skill-Based Training for Building Principals, Assistant Principals, EBD Teachers, Parents, and Community Collaborative Workers: Insuring Appropriate Education for Students with Emotional and Behavioral Disorders.** Minnesota Department of Children, Families and Learning and the Institute for Adolescents with Behavioral Disorders. Minneapolis, MN.
- 1993 **5<sup>th</sup> Nebraska Paraeducator Training Conference.** Nebraska Council for School Administrators and the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, NE.
- 1992 **Conference on Educational Programs for Emotionally Handicapped Students.** Indiana Department of Education. Indianapolis, IA.
- 1991 **3<sup>rd</sup> Nebraska Paraeducator Training Conference.** Nebraska Council for School Administrators and the Department of Special Education and Communication Disorders, University of Nebraska-Lincoln. Kearney, NE.

## FUNDED PROJECTS

Maag, J. W. (2010). *SPED 818 distance course development*. Office of Extended Education & Outreach. University of Nebraska-Lincoln, \$3,000.

Peterson, R. L., & Maag, J. W. (2004). *Special education endorsement program in behavioral disorders*. Office of Extended Education and Outreach. University of Nebraska-Lincoln. \$9,980.

Katsiyannis, A., & Maag, J. W. (1998). *Psychosocial predictors of adolescent male recidivism*. Office of Graduate Studies and Research, Faculty Grant Programs, University of Nebraska at Kearney, \$5,081.

Maag, J. W. (1989) *Cognitive self-statements in adolescent depression: Findings across four populations*. General Research Board Faculty Research Award, Graduate School, University of Maryland, \$2,800.

## CONSULTANTSHIPS

I have consulted for over 150 agencies, organizations, and school districts in 23 states during the past 10 years. Below is a list of my consultantships during the past eight years.

<b>2022 - 2023</b>	Expert Witness, Maricopa County Office of the Public Defender, Phoenix, AZ
<b>2018</b>	Hershey Public Schools, Hershey, NE
<b>2017</b>	Hill County School District 16A, Havre, MT Bridges School, Portland, OR Manitoba CEC, Winnipeg, Canada
<b>2016</b>	Arizona Department of Education, Phoenix, AZ Manitoba Council for Exceptional Children, Winnipeg, Canada ESU #13, Scottsbluff, NE Lincoln Public Schools, Lincoln, NE West River Student Services, Dickenson, ND Assiniboia School Division, Winnipeg, Canada Child Guidance Center, Lincoln, NE
<b>2015</b>	PEAK Parent Center, Colorado Springs, CO Wayne County School District, Ontario Center, NY
<b>2014</b>	Bennington School District, Bennington, NE School District USD 352, Goodland, KS Madison-Oneida BOCES, Verona, NY Grand Island Public School District, Grand Island, NE North Platte Public School District, North Platte, NE
<b>2013</b>	Joplin Public School District, Joplin, MO Eisenhower Cooperative, Crestwood, IL TASN Autism & Tertiary Behavior Supports, Wichita, KS UNL Extension in Seward County, Seward, NE

- Beattie Elementary School, Lincoln, NE  
 East Butler Public Schools, Brainard, NE  
 Region II CSPD, Havre, MT  
 Great Falls Public School District, Great Falls, MT
- 2012**  
 Educational Service Unit 7, Columbus, NE  
 Region 16 Education Service Center, Amarillo, TX  
 Montana Behavioral Institute, Bozeman, MT  
 Salina Public School District, Salina KS  
 Educational Service Unit 5, Beatrice, NE  
 Joplin Public School District, Joplin, MO
- 2011**  
 Lincoln Public School District, Lincoln, NE  
 Green Hills AEA, Creston, IA  
 Lubbock Independent School District, Lubbock, TX  
 Region 17 Education Service Center, Lubbock, TX
- 2010**  
 Houghton USD #210, Liberal, KS  
 Letchworth Central Schools, Gainesville, NY  
 Region 16 Educational Service Center, Amarillo, TX  
 Green Hills AEA, Creston, IA
- 2009**  
 Nebraska Council of School Administrators, Kearney, NE  
 Area Mental Health Center, Garden City, KS  
 Tri-County Inter-local #607, Independence, KS  
 Southwest Plains Regional Service Center, Sublette, KS  
 Special School District #1, Minneapolis Public Schools, MN  
 Joplin Public School District, Joplin, MO  
 Reed-Custer CUSC #255U, Braidwood, IL  
 ESU 6, Milford, NE  
 Swindells Center, Portland, OR  
 Region 16 Educational Service Center, Amarillo, TX  
 Behavioral Institute for Children and Adolescents, Arden Hills, MN  
 Horry County Public Schools, Myrtle Beach, SC

#### **SERVICE TO REGIONAL/NATIONAL ORGANIZATIONS/INSTITUTIONS**

- 2022                    **External Reviewer.** Promotion & Tenure, *Indiana University*,  
 Bloomington, IN.
- 2021                    **External Reviewer.** Promotion & Tenure, *University of Nevada at Reno*,  
 Reno, Nevada.
- 2021                    **External Reviewer.** Promotion & Tenure, *Iowa State University*, Ames,  
 IA.
- 2020                    **External Reviewer.** Promotion & Tenure, *University of Alabama*,  
 Tuscaloosa, AL.
- 2018                    **External Reviewer.** Promotion & Tenure, *Arizona State University*  
 Tempe, AZ.

- 2017 **External Reviewer.** Promotion & Tenure, *Brigham Young University*, Provo, UT.
- 2017 **External Reviewer.** Promotion & Tenure, *Texas State University*, San Marcos, TX.
- 2016 **External Reviewer.** Promotion & Tenure, *University of Missouri*, Columbia, MO.
- 2015 **External Reviewer.** Promotion & Tenure, *Arizona State University*, Tempe, AZ.
- 2012 **External Reviewer.** Promotion & Tenure, *University of Louisville*, Louisville, KY.
- 2009 **External Reviewer.** Promotion & Tenure, *University of South Carolina*, Columbia, SC.
- 2008 – 2019 **Executive Board Member.** *Behavioral Institute for Children and Adolescents*, Arden Hills, MN.
- 2008 **External Reviewer.** Promotion & Tenure, *University of Iowa*, University of Missouri-Kansas City, KS.
- 2008 **External Reviewer.** Promotion & Tenure, *Lehigh University*, Bethlehem, PA
- 2008 **External Reviewer.** Promotion & Tenure, *University of Iowa*, Iowa City, IA.
- 1997 **Strand Leader.** *Enhancing Self-Control and Anger Management in Children and Youth with Emotional/Behavioral Disorders*, International Conference on Behavioral Disorders, Dallas, Texas.
- 1997 **Committee Member.** *Awards Committee*, Council for Children with Behavioral Disorders, Reston, Virginia.
- 1996 - 2022 **Committee Member.** *Awards Committee*, Behavioral Institute for Children and Adolescents, Arden Hills, Minnesota.
- 1992 - 2001 **Treasurer.** *Midwest Symposium for Leadership in Behavioral Disorders*, Kansas City, Missouri.
- 1992 - 2001 **Member.** Board of Directors, *Midwest Symposium for Leadership in Behavioral Disorders*, Kansas City, Missouri.
- 1991 **Coordinator.** *Social-Emotional Strand*, Council for Learning Disabilities 13th International Conference on Learning Disabilities, Minneapolis, Minnesota.

1990 - 1997 **Breakout Strand Coordinator.** *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, Missouri.

1990 - 2001 **Planning Committee Member.** *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, Missouri.

## INSTRUCTION

1989 - Present

### **University of Nebraska-Lincoln**

Functional Behavioral Assessment (graduate)  
 Behavior Management (graduate)  
 Advanced Interventions for Social Problems (undergraduate)  
 Strategic Approaches to EBD (graduate)  
 Cognitive-Behavior Therapy (graduate)  
 Managing Challenging Behavior (graduate)  
 Approaches for Counseling Students At-Risk (graduate)  
 Seminar in Behavioral Disorders (graduate)  
 Characteristics of Behavior Disorders (graduate)  
 Advanced Interventions for Behavior Disorders (graduate)  
 Designing Programs for Exceptional Learners (graduate)  
 Advanced Methods for Classroom Management (graduate)  
 Behavior Management (undergraduate)  
 Accommodating Exceptional Learners in the Classroom  
 (undergraduate/graduate)  
 Psychology of Exceptional Learners (undergraduate/graduate)  
 Diagnosis and Correction of Reading Disabilities  
 (undergraduate/graduate)  
 Intervention Strategies with Exceptional Learners (undergraduate)  
 Decision-Making Procedures for Enhancing Instruction (graduate)

1999 Fall

### **University of Colorado at Colorado Springs**

Applied Behavior Analysis (undergraduate/graduate)

1988 - 1989

### **University of Maryland**

Behaviorally Disordered Children and Youth (graduate)  
 Seminar in Behavioral Disorders (graduate)  
 Introduction to Special Education (undergraduate)  
 Introduction to Curriculum and Instructional Methods in Special  
 Education (undergraduate)  
 Program Management for the Educationally Handicapped  
 (undergraduate)

1986 - 1988

### **Arizona State University**

Orientations to the Education of Exceptional Children (undergraduate)  
 Behavioral and Emotional Problems of Children (undergraduate)