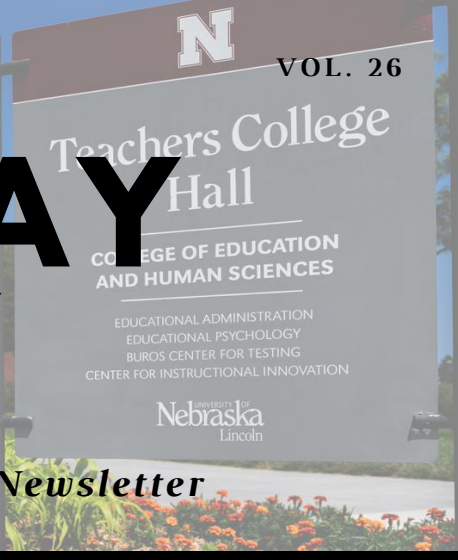


WEDNESDAY WEEKLY



Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- EDPS faculty, staff, and students:** Renee Sans Souci is visiting UNL Thursday, March 9th at 5:30pm to talk about what’s happening to too many Native women in our communities and how all of us can have a part in Restoring the Sacred. It is a huge honor to have this opportunity to hear from her to get a better sense of what’s at stake for Native nations, targeted individuals and their families, and non-Native society. Renee Sans Souci is an Omaha elder, traditional healer, and nationally-known educational consultant, speaking to audiences across the country about history from an Indigenous perspective and advocacy related to Missing and Murdered Indigenous Women, Girls and Two-Spirit (MMIWG2S) people. The topic for this lecture is on the history of violence against Native Women. The disruption of the Traditional Knowledge base and lifeways will be discussed, as well as, the current healing movement that many of us are engaged in, which is all about Restoring the Sacred. Anyone who has an interest in history and culture from an Indigenous perspective and/or understanding connectedness between the past and present violence against women and Native people are likely to find this lecture relevant.
 - o RSVP to attend in person or virtually: [Go.unl.edu/sacred](https://go.unl.edu/sacred)

RESTORING THE SACRED



RSVP at go.unl.edu/sacred — Sponsored by AFIRE, Faculty Senate, ODI

HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC CORNER

ANNOUNCEMENTS CONT...

- **EDPS Faculty, Staff, and Students:** The images and news from Ukraine are deeply upsetting and disturbing. There are likely members of our community who are struggling, anxious, and frightened. Dr. Buhs emailed our former student, Anna Klets (MA, 2020) who lives in Kyiv, Ukraine. She appreciated Dr. Buhs reaching out and had time to email to say, “thanks.” So, we’re grateful that she’s alive and could be in touch via email. We wanted you to know that she’s okay and that Dr. Buhs has been in contact with her.
 - We stand together as a department in times of crisis, and our thoughts are with the people of Ukraine and the frontline health care workers who are so critical in times of war and conflict. Our clinicians in the Counseling and School Psychology Clinic can help families, children, young people, and adults who would like therapeutic services and/or referrals. UNL also has an <https://hr.unl.edu/eap/>, with therapists who can help and the Counseling and Psychological Services (CAPS) for student therapeutic support. If you are able, please consider donating to an organization that is directly supporting the people of Ukraine, such as [UNICEF](#), [Save the Children](#), or the [International Rescue Committee](#). We will each process these attacks on Ukraine in different ways and I hope you find comfort in our community and shared commitment to peace, equity, social justice, and social responsibility.

- **EDPS Faculty, Staff, and Students:** It is Girl Scout Cookie Time. If interested I have attached the cookie line up and the girls video link. You can pay with the link or can pay me Dori Smidt. Email Dori (dsmidt2@unl.edu) if you have any questions.

- [Video Link](#)
- [Lin to Order](#)

- **EDPS Faculty, Staff, and Students:** Summer 2022 and AY 2022-2023 Graduate assistantships are now live on our [website](#)! If you have any questions email Edith (erezamartinez2@unl.edu).

- For other college-wide graduate assistantship opportunities please check out the [CEHS Assistantship webpage](#).

- **EDPS International Graduate Students:** The ESL support lab is open to all international students who may need support in courses, reading, and writing assignments. Check them out [here](#).

2022 Girl Scout Cookie Lineup



Upcoming birthdays

Sophie Tonjes - March 3

Mike Scheel - March 4

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

NEWS

- **Donna Chen (QQPM), PhD**, successfully defended her dissertation on "*Statistical Mediation Analysis in Regression Discontinuity Design for Causal Inference*," presented a reprise to the QQPM program, and has accepted a postdoctoral research associate position in the MAP Academy on campus. Congratulations!
- **Dongho (Tom) Choi (QQPM), MA**, successfully defended his thesis on "*Analyzing Clustered Longitudinal Data using Latent Curve Model with Structured Residuals*" and presented a reprise of it to the QQPM program.
- **QQPM Graduate Students:** Assistant/Associate Assessment Specialist and Assistant/Associate Professor job opening at [James Madison University](#). Dr. Debbi Bandalos, who was on our faculty at UNL, is the Director of their Assessment and Measurement Ph.D. Program.
- **EDPS faculty and students** awarded two grants from the Center for Transformative Teaching!
 - **Investigating Talent in the Wisdom Years:** Supported by a 2022 Center for Transformative Teaching Pedagogic Intervention Grant, Professor Kiewra is extending his talent research beyond world-class prodigies, academic scholars, and productive psychologists to investigate talent in the wisdom years. He and his students in EDPS 921, Creativity and Talent Development, are interviewing people in their wisdom years who are ramping up their creative outputs or exploring new creative challenges. This semester, Kiewra and his students are slated to interview (a) Dr. Richard Mayer, the world's most productive educational psychologist, (b) four-time collegiate national champion volleyball coach, John Cook, (c) Arbor Day Foundation founder and Living Well and Living Long author, John Rosenow, and (d) former UNL Associate Policy Director turned playwright, Dr. Nancy Shank. Kiewra hopes to understand how talent and creativity are sustained and even flourish in the wisdom years.
 - **Congratulations to Jay Jeffries, Justin Andersson, and Om Joshi** for receiving the Center For Teaching Transformation's Teacher-Student Collaboration Grant. They will work under the guidance of Eric Buhs to evaluate the role of systematic classroom feedback in a higher education setting.
- **EDPS faculty, staff, and students:** "Briefing on Violence Against Educators and School Personnel: Crisis During COVID." Mar 17, 2022, 02:00 PM in Eastern Time (US and Canada)
 - Please register and join us on this important policy [brief](#).
 - School violence is a global epidemic, yet most research has focused on student violence and student perspectives. Violence affects all school personnel in Pre-K through 12th grade schools. The American Psychological Association (APA) Task Force on Violence against Educators and School Personnel conducted a comprehensive assessment of nearly 15,000 teacher, school psychologist, school social worker, administrator, and staff perspectives of school violence during COVID-19. In this briefing, which is being conducted in collaboration with the American Federation of Teachers, the National Association of School Psychologists, the National Association of Social Workers, the National Education Association, and the School Social Work Association of America, we will present important findings, school personnel voices, and recommendations for supporting legislative efforts on this public health issue for American schools.

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** CEHS Afire has scheduled these upcoming events in their educational series on inclusion, respect and equity (see web page below more details):
 - **March 10th** (5:30-6:30pm) in Willa Cather, Red Cloud A - Restoring the Sacred with Renee Sans Souci of the Umonhon Nation.
 - **April 1st** (12-1pm) Social Justice and Equity in P-12 Educational Systems with Dr Amanda Morales
 - **April 14th** (12-1pm) International Student Support Panel
 - For more information please contact AFIRE and/or Trish Manga:
 - [AFIRE | College of Education and Human Sciences \(unl.edu\)](https://www.unl.edu/afire)
- **CAPS** is offering a women of color + graduate student support group. Call CAPS to [register](#).
- **Save the Dates!** April 7th & 8th: The Nebraska Academy for Methodology, Analytics, and Psychometrics is hosting a research keynote address, “Understanding critical race mixed methodology by exploring the experiences of African American Students” by North Carolina State University’s Dr. Jessica DeCuir-Gunby. The keynote address is Thursday, April 7th from 12-1 and her workshop is on Friday, April 8th. Registration details [here](#).

CLINIC CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Much is happening the state of Texas regarding LBBT+ individuals and politics. The Governor and Attorney General have both issued a variety of statements labeling gender-affirming medical care as child abuse. NONE of these are legally binding opinions and have not changed the laws in Texas. In the meantime, a variety of coalitions are working to issue statements setting the facts and science straight on these topics. TPA and APA have been coordinating for several years on responses to our state legislators and other members of our state government. We will continue to do so now. For those of you in other states, please be aware that these are coordinated attacks across the country. There are groups sharing model language for legislation and attempts at policy change. Please be active in NPA as well as APA to stay up to date on these topics. Please consider attending the upcoming webinar related to this topic: [Welcome! You are invited to join a webinar: Psychology and LGBT+ State Legislative Advocacy 2022. After registering, you will receive a confirmation email about joining the webinar.](#)
- **EDPS Faculty, Staff, and Students:** GREAT NEWS! The Counseling and School Psychology Clinic now has six fully dedicated clinic parking spaces for our clients, which means increased accessibility to the clinic. You might not know this, but at one point this past fall, the CSPC had a waitlist of over 40 clients! In the history of our clinic, we’ve never had such a long waitlist. As a REMINDER, these clinic parking spots are ONLY for clinic clients. If faculty, staff, or students who are not clinic clients park in one of the designated clinic parking spots, you will be ticketed and towed.
- **CONGRATULATIONS!** To Dr. Dena Abbott (Counseling Psychology) who is only one of three certified sexuality educators in the state of Nebraska, the only one in Lincoln, and the only licensed psychologist in Nebraska to be currently certified. Dr. Abbott has worked tirelessly to earn this certification last year. Kudos!

CLINIC CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** The SCCAP Professional Development Series presents: Research and Community Approaches To Adapting Evidence-based Interventions For Diverse Youth & Families, presented by Anna Lau, PhD, UCLA. Join us for a webinar on March 03, 2022 at 12:00 PM EST. [Register now.](#)
- **March 2022 Happiness Calendar:** Our monthly [Happiness Calendar](#) is a day-by-day guide to well-being. This month, we hope it helps you stay open and curious.

March 2022 Happiness Calendar

This month, stay open and curious.

Keep up with the latest on the science of connection, compassion, and happiness by [subscribing to our newsletters.](#)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 Greater Good Science Center ggsc.berkeley.edu greatergood.berkeley.edu		1 Explore your family history to understand where you came from.	2 Try not to compare your relationship to other people's relationships.	3 Take a movement break during the day.	4 Resist the urge to give someone advice; take more time to listen.	5 Recognize that your fears make you human.
6 When you're having an argument, step back and take an outsider's perspective.	7 Ask for help at work.	8 Happy International Women's Day! Celebrate the women in your life.	9 Sign up for our new course for educators on courage.	10 Take photos of nature.	11 Support the people you know who are struggling during the pandemic.	12 Go for a walk to help sort out a conflict.
13 Watch a TV series that bridges generation gaps.	14 Help your teen get more sleep.	15 How mindful are you? Take our quiz to find out.	16 Put yourself out there and be vulnerable; you might be surprised at the response.	17 When you feel certain, ask yourself: Could I be wrong?	18 Talk with kids about how to be a good person online.	19 Be curious about other people's life experiences.
20 Take our Science of Happiness course this spring.	21 Keep a gratitude journal this week.	22 To reduce bias in yourself, reflect on what fairness, equality, and justice mean to you.	23 Look for meaning and self-expression outside of your job.	24 Does your relationship help you grow? Take this survey.	25 Be a model of integrity for young people.	26 Read more fiction to boost your empathy.
27 Get a dose of awe in nature.	28 Write a gratitude letter to someone you haven't properly thanked.	29 Let's open up lines of communication between teachers and parents.	30 Go out of your way to connect with people who are different from you.	31 Remember that you're never too old to grow and learn.		




SUSAN SWEARER, PH.D., LP
 CHAIR
 DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
 UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MARCH 3: 10:00AM - 11:00AM

FRIDAY, MARCH 4: 12:00PM - 1:00PM

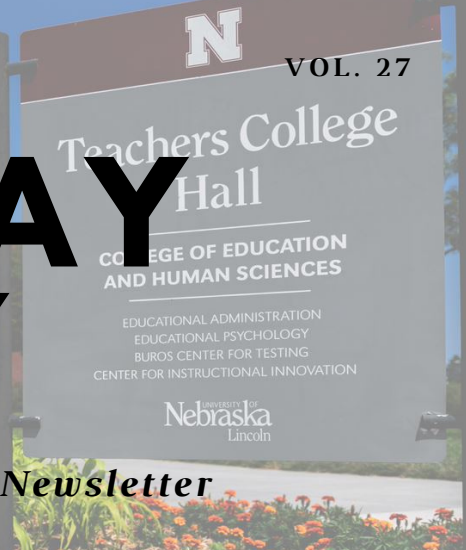
MONDAY, MARCH 7: 1:00PM - 2:00PM

TUESDAY, MARCH 8: 3:00PM - 4:00PM

WEDNESDAY, MARCH 9: 3:00PM - 4:00PM

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

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ANNOUNCEMENTS

- CONGRATULATIONS to Dr. Carrie Clark (DLS)** for receiving the Family & Friends Recognition Award! The Family & Friends Awards provide positive feedback to Nebraska faculty and staff about the work they do with and for students. The awards began in 1988 as a means of providing recognition in an area often overlooked in the formal rewards system. Today the award continues to encourage relationships and communication between students and faculty/staff at the university. All awardees have been nominated by the parents, family, and friends of a Nebraska student. The UNL Parents Association annually solicits nominations during the fall semester. Nominators include a short explanation of why this person “has made a significant difference” in the student’s life. Dr. Clark runs the “Blab Lab” at UNL, which is the Brain, Learning, and Behavior Lab that seeks to determine the factors that support children’s self-regulation and learning (BlabLab@unl.edu; [Facebook](#)). She works with undergraduate students in her research lab and across several courses: EDPS 297, “Professional Practicum Experiences,” EDPS 454, “Human Cognition and Instruction,” and EDPS 496, “Research in Educational Psychology.” Thanks, Dr. Clark, for making a difference in students’ lives! For more information on the 2021-2022 recipients of this award read the article in “[Nebraska Today](#).”



HERE'S WHAT'S UP!

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4 - CLINIC CORNER

ANNOUNCEMENTS CONT...

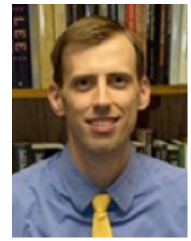
- **COFFEE BAR TAKE-OVERS!** For some springtime fun, the four academic programs in EDPS will be taking over our coffee bar! Program faculty and students will provide favorite treats, decorations, and anything else they would like to share. The schedule is:
 - **March 21-25th:** Counseling Psychology
 - **April 4-8th:** School Psychology
 - **April 18-22nd:** Quantitative, Qualitative, & Psychometric Methods
 - **May 2-6th:** Developmental & Learning Sciences
- **EDPS Faculty, Staff, and Students:** Will you be in town for Spring Break? If so, check out the CEHS staff mini-golf tournament on March 15th & 16th from 10am to 2pm each day. It's a great way to visit CEHS offices and connect with others in the college and have some fun!
- **EDPS Advanced doctoral students:** The Buffett Early Childhood Institute at the University of Nebraska is accepting 2022-2023 fellowship applications! Please check out this [link](#).
- **EDPS Advanced Graduate Students and Graduates:** Job Opening at Drexel University @ The Center for Family Intervention Science: The Drexel University's Family Intervention Science program invites applications for an emerging scientist interested in development and dissemination of empirically supported treatments and practices. Primary role will be statistician and project coordinator help oversee a national, multi state, research programs focused on screening for behavioral and social deterrents of health. Multidimensional screening occurs in multiple systems of care (e.g., hospitals, primary care, schools, behavioral health centers) and in multiple states (e.g., Pennsylvania, Kansas, California and soon to be Michigan). This position will assist investigators with data management, statistical analysis, manuscripts and grant preparation, over multiple related projects. Youth suicide prevention, behavioral health integration into medical and school settings, and psychotherapy research are some of the areas of investigation. Clinical training is available for those interested and or needing hours for licensure. Work on line optional.
 - **Essential Functions**
 - Organize data as it comes in from the various data collection sites.
 - Conduct on going psychometric analysis to assure the screening tools is functioning at its highest level.
 - Assist program investigators with data analysis and manuscripts preparation.
 - Participate in grant writing
 - Develop an independent line of research and funding if desired
 - **Essential qualifications**
 - At least a master's degree in advanced statistics, biostatistics or related quantitative field.
 - Experience with psychological science research
 - **Preferred qualifications**
 - **Ph.D. In psychology or mental health field**
 - Very detail oriented, extremely organized, and comfortable with multitasking.
 - Possess excellent oral, written, analytical, organizational, and interpersonal skills.
 - Advanced data compilation and data management skills.
 - Team oriented and experienced working with diverse groups of investigators, trainees, and students.

ANNOUNCEMENTS CONT...

- Experience with complex analyses including longitudinal, multilevel, and machine learning methods. Knowledge of R and other advanced statistical program.
 - Experience drafting methods and results sections for manuscripts for publication in peer-reviewed journals.
 - Entry and intermediate professional level accepted. Salary commensurate with experience.
- **EDPS Graduate Students:** Did you know that the EDPS Graduate Student Assembly representative is Kelley Wick (DLS Ph.D. student)? If you have questions or concerns about graduate work at UNL, feel free to contact her and/or attend the virtual town hall on March 31st: [Link to article here.](#)
 - **EDPS Graduate students:** Student Research Days are coming up in April. One of the highlights of this event is the poster session and creative exhibition which is a campus event for students to present and share their research or creative work. We have had students present from your department and we would love to see more of you share your work with the campus community. In addition to this being a great way for them to gain experience presenting their research or creative work, there are \$400 presentation awards for the top presenters. You would present on April 12 from 3-5 pm in the Nebraska Union.
 - More information on the event is available [here.](#)
 - Please note that while most students will present their work through a research poster, we will have a limited number of TVs, tables and spaces for students if an alternate presentation method might be more appropriate to their work.
 - **EDPS students: PhD student seeking roommate beginning August 2022**
 - My name is Jake Vargas and I'm a 3rd-year counseling psychology PhD student. I'm seeking a neat and considerate roommate to co-lease a two-bedroom, one bathroom apartment in the Highland View apartment complex in northwest Lincoln. It has a responsive staff, a full gym, a well-kept pool, and a clubhouse with occasional community activities. Here's a link to their website: <https://www.renthighlandview.com/>. It's ten minutes from downtown and the UNL campus and is in a safe area. Use of the parking lot is free and spaces are always available.
 - I currently have a one-bedroom at Highland View and have put myself on the waitlist for a 2-bedroom, which should come open around May. I plan to move in early August and furnish the unit with my existing living and dining furniture, as well as kitchen appliances. Units are not large enough for more than one set of furniture (excluding bedroom furniture), but there are on-complex storage garages to store extra furniture at about \$50/month.
 - Monthly housing costs include half the rent, half the electric bill, half the cable bill, half the renter's insurance, and half the water, sewage, and trash fee. This totals to a monthly cost of approximately \$525-\$575 (depending on whether the unit has been renovated). Upfront costs include your half of the first month's expenses and your half of the \$500 deposit (approximate total of \$775-\$825).
 - Fellow graduate students preferred, no gender preference. No pets please.
 - I will be in Lincoln for two more years, at which point I will be moving away for my clinical internship. If you are interested, please email me at jvargas4@huskers.unl.edu and we can set up a time to Zoom or meet for coffee.

ANNOUNCEMENTS CONT...

- **Welcome Joel Puchalla!!** We welcome Joel Puchalla as Assistant Editor at the Buros Center for Testing. After twelve years with the University of Nebraska Press, he is ready to hit the ground running. If you see Joel in the hallway, be sure to ask about his hiking trips.



Upcoming birthdays

Jay Jeffries - March 12

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

NEWS

- **Check out APA's "Science Spotlight:"** The College Board moves Psychology to the SCIENCE portfolio [here](#). Great news for psychological science!!!!

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** Dr. Norissa Williams presented her anti-racism "Needs Assessment Report & Strategic Action Plan" to the Department on Tuesday, February 22nd, followed by a student de-brief session. The EDPS faculty met on Wednesday, March 2nd to de-brief and discuss the report and action plan. On March 7th, Eric (DLS + Inclusive Excellence Chair), Rin (CoPsych student helping Eric and Norissa) finalized Norissa's spring 2022 schedule of presentations. We will send out times for these presentations in the next Weekly Wednesday. All presentations will be via Zoom. In the meantime, **SAVE THE DATES:**
 - March 29th: Decolonizing the Pedagogy workshop
 - April 11th: Healing session
 - April 19th: Decolonizing Teaching workshop
- Over the new few months, the EDPS faculty will be working with Dr. Williams to map the Action Plan recommendations on to a realistic and achievable timeline from 2022 to 2025, which will align with UNL's N2025 strategic plan and the Departmental Academic Program review that is due in December 2022.
- **CONGRATULATIONS** to Dr. Kurt Geisinger (Buros & QQPM) who was elected President of APA's Division 52, International Psychology! Please read his presidential column [here](#). As Dr. Geisinger writes, we as psychologists need to think "more broadly and abroadly."
- **Save the date:** for Minority Health Disparities Initiative (MHDI)'s March Health Equity Speaker Series featuring Athena Ramos, Assistant Professor in the Center for Reducing Health Disparities at the University of Nebraska Medical Center. The event is scheduled for March 16, 2022 from 1 - 2:30pm CT via a zoom webinar. Open to all.
 - [Click here to register.](#)

CLINIC CORNER

- **EDPS Graduate Students: Summer Clinical Opportunities!** Camp Baker is a Summer Treatment Program in Boston, MA. Camp Baker currently has several graduate-level and undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) model and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD. Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone into successful careers in all of these fields.
 - Camp Baker is currently accepting applications for four roles: 1) Graduate Counselor, 2) Undergraduate Counselor, 3) Teacher, and 4) Teaching Assistant. Please visit [our website](#) for a detailed description of roles and responsibilities for each position.
 - All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.
 - Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins Friday, July 1, 2022 with the July 4th holiday off. Camp Baker runs from Monday, July 11th and continues through Friday, August 19th, 2022. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week.
 - Interested applicants can apply directly on [our website](#).
- **CPSP Clinicians and Supervising Psychologists:** The CDC recently released a report that shows epidemic levels of mental health disorders in children from 2013-2019, noting this is a “substantial public health concern.” Read more [here](#).
- **Five ways to clear a foggy brain:** Link [here](#).
- **EDPS Faculty, Staff, and Students:** It’s that time of the semester when many are feeling stressed and ready for a break. NCFDD’s “Monday Motivator” this week has some good tips on stress reduction.
- Hopefully, everyone can take some time to re-charge and re-group over Spring Break! Have a wonderful and restful week! Weekly Wednesday will resume on 3/23/2022.



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MARCH 10: 1:00PM - 2:00PM

FRIDAY, MARCH 11: 12:00PM - 1:00PM

MONDAY, MARCH 14: BY APPOINTMENT

TUESDAY, MARCH 15: BY APPOINTMENT

WEDNESDAY, MARCH 16: BY APPOINTMENT

WEDNESDAY WEEKLY

Teachers College Hall
 COLLEGE OF EDUCATION AND HUMAN SCIENCES
 EDUCATIONAL ADMINISTRATION
 EDUCATIONAL PSYCHOLOGY
 BUKOS CENTER FOR TESTING
 CENTER FOR INSTRUCTIONAL INNOVATION
 University of Nebraska Lincoln

Department of Educational Psychology Newsletter

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ANNOUNCEMENTS

- **Co-Psych COFFEE BAR TAKE-OVER!** This week, the Counseling Psychology program took over the coffee bar with lots of goodies. Their puppachino theme displays pictures of all their fur babies. Stop by the office to see their display.
 - Program faculty and students will provide favorite treats, decorations, and anything else they would like to share. The other academic programs schedules is as follows:
 - **April 4-8th:** School Psychology
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ANNOUNCEMENTS CONT...

- **EDPS Faculty, Staff, and Students:** The Lincoln-Lancaster County Health Department Risk Dial has moved to green, and as the Chancellor indicated in his [March 20 message to campus](#), all remaining requirements for face coverings in specific classroom settings have been lifted.
 - Changes to Classroom-Specific Face Covering Requirements: [UNL's Face Covering Policy](#) no longer allows specific courses or sections of courses to have face covering requirements. Instructors teaching courses that had previously approved **face covering requirements** must remove that face covering requirement language from their course syllabi as soon as possible to avoid confusion.
 - Although instructors may not require that students wear face coverings in their courses, they can continue to request that students do so. The following syllabus language can be used in these cases: "I respectfully request that you join me in continuing to wear a face covering during our classes."
- **EDPS Faculty, Staff, and Students:** Dr. Tania Israel, former president of the Society of Counseling Psychology, Professor of Counseling, Clinical, & School Psychology at the University of California-Santa Barbara, and author of "Beyond your Bubble: How to Connect across the Political Divide, Skills and Strategies for Conversations that Work," is coming to UNL next week! She will be presenting on Tuesday, 3/29/2022: (1) Conversation (12pm): Dish It Up Featuring Tania Israel and Public Talk (4pm): [Bridging the Political Divide](#): Optimism for Moving Beyond Polarization. Please join us in welcoming Dr. Israel to UNL!
- **EDPS Faculty and Students:** Degree Completion "Milestone" Information Session will be on March 25, 2022 from 1-2pm in the Nebraska Union Auditorium.
 - Attendees should bring their NUID Card for registration. This will allow us to send them the power point file after the presentation. Eva Bachman will be the main presenter with assistance from Kelsey & Terri.
 - A review of the expectations, time frame, and deadlines will be discussed. This is a great opportunity to get clarification on tracking and earning a graduate degree. Bring your questions and join the session.
 - The agenda will include Master Degree information, Doctoral Degree information and if time, questions (they will be allowed during the presentation).
- **EDPS Faculty and Students:** The National Academies have released their recommendations for measuring sexual orientation and gender identity (see attached PDF). They are recommending that these items be included in all NIH-funded projects.
- **EDPS Students:** Thanks to Sylvia and Hans Jeans, the Ed Psych department has funds for conference presentations and dissertation research. The Department Scholarship Committee reviews applications four times a year. The next due date for applications is April 15. If you are presenting at a conference or need funds for dissertation research, you can submit an application before April 15 to be considered for the next round of funding. Please complete the attached application form and send it to me at edaly2@unl.edu.

ANNOUNCEMENTS CONT...

- **EDPS Students:** Learn how to develop and collect survey data! The Bureau of Sociological Research (BOSR) at UNL is conducting a Zoom workshop on survey research: Friday, March 25th from 12-1pm. For more information: [WORKSHOP: Learn how to conduct a survey on March 25 | Announce | University of Nebraska-Lincoln \(unl.edu\)](#).
- **EDPS Students:** As a follow-up to the career advice Brown Bag presentation that the EDPS student advisory group hosted a few weeks ago, consider attending the NU Graduate College Workshop on “Creating your career and employment strategy for non-academic jobs” on April 15th from 9:15-10:15 at the UNMC Durham Research Center. Register here - NU - [NuRamp \(nebraska.edu\)](#).

Upcoming birthdays

Caroline Spitz- March 28

Alia Noetzel - March 28

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

NEWS

- **CONGRATULATIONS** to Dr. Lorey Wheeler (CYFS) for her research project with Dr. Perna Arora (Assistant Professor of School Psychology at Columbia University) on examining immigrant youths’ perceptions of school climate and how academic and social-emotional outcomes are impacted. For more information about the study click here: [Study explores school climate experiences of adolescent immigrants | Nebraska Today | University of Nebraska–Lincoln \(unl.edu\)](#).
- **CONGRATULATIONS** to Dr. Matt Gormley (School Psychology)! Matt has been awarded a \$597,000 federal grant through the National Institute of General Medical Sciences (NIGMS) as part of the Rural Drug Addiction Research (RDAR) Center (COBRE: P20GM130461). This 3-year project will investigate the relationship between frequency of substance use and academic functioning for first-year college students with ADHD enrolled at 2- and 4-year institutions, identify the factors associated with substance use initiation, persistence, and cessation for these students, and identify differences in substance use and academic functioning between students with ADHD enrolled at 2- and 4-year institutions. The project is the first to examine substance use among students with ADHD at 2-year institutions and compare these students’ experiences to those enrolled in 4-year institutions.

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** UPDATE - You should have received an Outlook calendar invite with a zoom link for the following dates/times, please contact Eric at @ebuhs2@unl.edu if you did not receive the invitations.
 - ALL sessions will be on **Zoom ONLY**.
 - Please note that we will record the pedagogy and leadership workshops and they will be available for streaming to department members if you cannot make the meeting.

DIVERSITY, EQUITY, AND INCLUSION CONT...

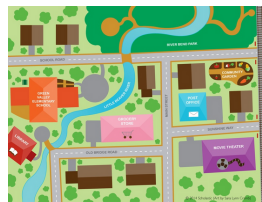
- The Anti-Racism workshop schedule is as follows
 - Tuesday, March 29th from 11:30am - 1pm : Decolonizing the Pedagogy workshop (John Raible w/support from Dr. Williams)
 - Monday, April 11th from 2:30pm - 4:30pm: Anti-Racism Healing Session (Norissa Williams)
 - Tuesday, April 19th from 11:30am - 1pm: Decolonizing Leadership (Norissa Williams)
- Co Psych students: Katie Edwards has graciously agreed to end EDPS 978 early on April 11th so students in that course can attend the Healing Session (there are no other EDPS graduate courses scheduled during the Monday 2:30-4:30 time slot).
- **EDPS Faculty, Staff, and Students:** Consider registering for the free Afrikan Wisdom Summit, April 5-11.
- **EDPS Faculty, Staff, and Students:** The Institute for Ethnic Studies at UNL is celebrating 50 years for racial justice education at UNL. Take advantage of the incredible schedule of events from March 28 to April 4, 2022: Celebrating 50 Years of Racial Justice Education at UNL | Ethnic Studies.
- **EDPS Faculty, Staff, and Students:** The Nebraska Academy for Methodology, Analytics, and Psychometrics is hosting a research keynote on “Understanding critical race mixed methodology by exploring the experiences of African American students” on Thursday, April 7th from noon – 1pm CDT via Zoom: <https://unl.zoom.us/j/93156308699#success>.
- **EDPS Faculty, Staff, and Students:** The next DEMAC general board meeting will be held on Friday, March 25th from 5:30-6:30 pm via Zoom (<https://unl.zoom.us/j/98669724149>), during which we will discuss the proposed bylaws changes. ALL EDPS members are invited to participate. After the meeting, the DEMAC executive board will consolidate your feedback and finalize changes based on the feedback we get on this document and during the general board meeting. We will then send out a link for EDPS members to vote whether you approve of the proposed updated version of the bylaws. We hope to see you there!
- **EDPS Students:** The Chancellor Commission Status Gender and Sexual Identity student committee is organizing a listening session set for March 30th at 4:30 PM. They are using this as an opportunity to engage with students to increase the visibility of our student commission members, answer student questions, and better understand student needs. See flyer attached.

CLINIC CORNER

- **CSPC Supervising Psychologists and Student Clinicians:** Face coverings are still required in the clinic (TEAC 50). The clinic has boxes of face coverings, so if you need one, just ask!
- **CSPC Supervising Psychologists and Student-Clinicians:** Join Division 53’s webinar on “Supporting Effective Treatment with Evidence-Based Supervision” on April 5th at 11am Central. Register here: <https://register.gotowebinar.com/register/1542597643307439886>.

CLINIC CORNER CONT...

- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending Division 53's April 5th webinar at 11am CDT, "Supporting Effective Treatment with Evidence-Based Supervision." Link: <https://register.gotowebinar.com/register/1542597643307439886>
- **CSPC Student-Clinicians and Supervising Psychologists** - Check out the Resilience workshop presented by Nicole Weis.
 - This workshop will provide critical education and skills for peer support and other direct care workers to reduce burnout and traumatic stress (both primary and secondary), maintain wellbeing, and build mental health resilience
 - Thursday, March 24, 2022
 - 12:00pm - 4:00pm CST
 - Register here - [Online Survey Software | Qualtrics Survey Solutions](#)
 - Registration capacity of 50 participants
- **EDPS Graduate Students, Faculty, and Staff:** Collective Impact Lincoln is happy to announce that a new round of community improvement mini grants is available for our six focus neighborhoods. From now until June 1, Lincolnites can apply for up to \$300 to bring projects to life. The funds are reserved for resident-led projects in Collective Impact Lincoln's six focus neighborhoods: Clinton, Belmont, Everett, Near South, Hartley, and University Place. The other requirement is that the project brings benefit and value to the neighborhood and community. This is the fourth set of neighborhood mini-grants to be offered from Collective Impact Lincoln since 2019. In all, more than three dozen neighborhood initiatives ranging from tree plantings to music festivals to adopt-a-block programs have been funded through the program. As we approach a new season of growth and new life, we hope these mini grants help residents and community groups come together and boost our neighborhoods. Those interested in applying for mini-grants can go to bit.ly/CILminigrant22. For more information, contact Alicia Phillips, Collective Impact Lincoln program manager, at alicia.phillips@civicnebraska.org. Collective Impact Lincoln creates resident-led investment and positive change in the city's core neighborhoods. Through canvassing, community events, and Community Builder Workshops, the partnership helps neighbors examine their communities' strengths and identify new ways to improve. For more information, visit CivicNebraska.org/impact.



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MARCH 24: 12:00PM - 1:00PM

FRIDAY, MARCH 25: 1:00PM - 2:00PM

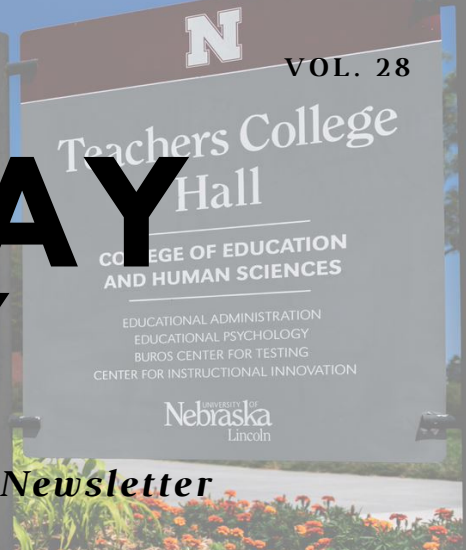
MONDAY, MARCH 28: 12:00PM - 1:00PM

TUESDAY, MARCH 29: 4:00PM - 5:00PM

WEDNESDAY, MARCH 30: 2:00PM - 3:00PM

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- CONGRATULATIONS to our 2022 CEHS Award Recipients! The Department of Educational Psychology is well-represented in this year’s awards. A big shout-out to:
 - Edith Reza Martinez, CEHS Annual Staff Award
 - Justin Andersson, CEHS Outstanding Graduate Teaching Assistant Award
 - Katie Edwards, CEHS Distinguished Research/Creative Activity Career Award
 - Hideo Suzuki, CEHS Distinguished Teaching Award
 - Join us to celebrate on April 8, 2022 from 10:30am to 12:30pm in the NU Ballroom. Lunch will be provided



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC CORNER

ANNOUNCEMENTS CONT...

- **EDPS Advanced Doctoral Students: Postdoctoral Fellowship at Yale University!**
 - POSITION SUMMARY
 - A new post-doctoral position related to development and psychopathology, as well as environmental, social, genetic, and other biological factors on the developing adolescent brain is available at Yale University through the Adolescent Brain Cognitive Development Study (ABCD; <https://abcdstudy.org/>) Study. The ABCD Study focuses on a cohort of nearly 12,000 participants who were 9 to 10 years old at baseline and are currently being followed for 10 years. Youths and their families provide rich details about their environmental experiences and undergo extensive phenotypic, cognitive, genetic, emotional, health, and neuroimaging assessments. The ABCD Study site at Yale is located within the Department of Psychology (<http://psychology.yale.edu/>).
 - This advertisement is for a Post-Doc (Ph.D./M.D.) position. Full salary and benefits in accordance with NIMH post-doctoral salary guidelines are guaranteed for at least two years. Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.
 - RESPONSIBILITIES
 - Responsibilities will include developing and using applied computational and other advanced data science methods to analyze behavioral and neuroimaging data, presenting data at national and international meetings, and preparing manuscripts for publication. Additionally, the PIs will work with the post-doc to develop a plan that meets the individual's career goals.
 - NECESSARY SKILLS/QUALIFICATIONS
 - A doctoral degree and promising publication record in cognitive science, neuroscience, or psychology. A strong neuroimaging background and/or computer programming skills (e.g., MATLAB, R, and/or Python) are required. The applicant should be self-motivated, able to work independently, an effective communicator, and reliable.
 - ADMINISTRATIVE DETAILS
 - Applications will be reviewed continuously until the position is filled. Start date is flexible depending on candidate availability.
 - CONTACT
 - For additional information, contact Dr. Arielle Baskin-Sommers (arielle.baskin-sommers@yale.edu) or Dr. Dylan Gee (dylan.gee@yale.edu).
 - To apply, please email a cover letter, a current CV or resume, and the names and contact information for three references to Dr. Baskin-Sommers.
- **EDPS Faculty, Students, and Postdocs: Best Practices when Writing an NIH Individual Fellowship Grant Application (4/6/22).** The National Research Mentoring Network (NRMN) will be hosting a new webinar with [Jaime Rubin, PhD](#), Vice Chair for Investigator Development, Columbia University Medical Center. In this webinar, Dr. Rubin will be sharing her best practices and tips for students, postdocs and their faculty mentors when writing an NIH Individual Fellowship Grant Application. Join the discussion on April 6th at 2:00 pm CST. To register, click [here](#).

ANNOUNCEMENTS CONT...

- **Analay Perez(QQPM), Michelle Howell Smith, Wayne A. Babchuk, and Louise Lynch-O'Brien** published a manuscript in the Journal of Mixed Methods Research titled 'Advancing quality standards in mixed methods research: Extending the legitimation typology.' This work stemmed from Analay's MA thesis and expands on the application and development of the legitimation typology used to assess quality (i.e., validity) of mixed methods research studies.

Upcoming birthdays

Melanie Willis - April 1

Neeta Kantamneni - April 4

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

DIVERSITY, EQUITY, AND INCLUSION


- **EDPS Faculty, Staff, and Students:** Save the Date: Dr. Lawrence Chatters and Dr. Mike Scheel are presenting on the combined topics of well-being and diversity. Their presentation titled *Happiness and Well-Being in a Culturally Diverse and Troubled World* is scheduled for April 14 at 1:30pm via zoom. Link to come later.
- **EDPS Graduate Students:** Consider applying for the diversity, equity, and inclusion graduate assistant (DEI GA) position! For more information about the assistantship, visit the EDPS assistantship page or visit this link: https://cehs.unl.edu/DEI%20GA%20Ad_2022-2023.pdf. As we begin to interview students for the position, we would appreciate student feedback and input. Please use the Google Form provided below to specify any qualifications you would like to see in the department's DEI GA. You are also welcome to provide any other additional comments, feedback, or suggestions. The deadline to apply for the application is Friday, April 1st.
 - Department DEI GA - Preferred qualifications and feedback form: <https://forms.gle/GeV2f9yDCE8ZjEqo6>

CLINIC CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Consider registering for this FREE Zoom webinar, "Introduction to Sex Offender Assessment and Treatment for Adults and Youth" with Dr. April Young on Tuesday, April 26th from 8:30am to 5:00pm. Earn 7.5 CEUs! Register here: https://us02web.zoom.us/webinar/register/WN_7GoeC6XVRCyKct_ZxUHOug
- **CSPC Student-Clinicians and Supervising Psychologists:** Register for the complimentary Live Webinar.
 - Mental Health Trends Across Campuses: A Panel Discussion with University Counseling Center Directors
 - Friday, April 8, 2022 at 12pm CST
 - Register here: [Mental Health Trends Across Campuses: A Panel Discussion with University Counseling Center Directors | Pathlight Mood & Anxiety Center \(pathlightbh.com\)](https://www.pathlightbh.com)

CLINIC CORNER CONT...

- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending Division 53's April 5th webinar at 11am CDT, "Supporting Effective Treatment with Evidence-Based Supervision." Link: <https://register.gotowebinar.com/register/1542597643307439886>
- **CONGRATULATIONS** to the CSPC Clinic/NICPP student worker, Rana Aribi, won an award last week through the Women's Center entitled "Women of Courage, Character and Commitment 2022". She has acted as President this past year of the Oasis Student Advisory Board among many other achievements including a GPA of 3.95 and will be graduating this May from the school of business. Her adviser is quoted as saying "Rana is a woman of character because she strives towards making an inclusive and safe space for all on campus." Rana has been with clinic and the NICPP for the past few years and has been an invaluable asset and friend.



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MARCH 31: 11:00AM - 12:00PM

FRIDAY, APRIL 1: 9:00AM - 10:00AM

MONDAY, APRIL 4: 12:00AM - 1:00PM

TUESDAY, APRIL 5: 9:00AM - 10:00AM