

# Marco Barker, Ph.D.

## EDUCATION:

### **Doctor of Philosophy, Educational Leadership and Research**

*Louisiana State University and Agricultural & Mechanical College*

*Baton Rouge, Louisiana*

### **Master of Business Administration**

*Webster University – Metro Campus*

*Little Rock, Arkansas*

### **Bachelor of Science, Industrial Engineering**

*University of Arkansas*

*Fayetteville, Arkansas*

## EMPLOYMENT:

**University of Nebraska-Lincoln, NE**

**April 2019 – Current**

### ***Vice Chancellor for Diversity and Inclusion (inaugural role and office)***

#### ***Associate Professor of Practice, Educational Administration***

As the inaugural vice chancellor, Establish a campus diversity infrastructure; Develop a diversity strategic plan with strategic vision, goals, priorities, and action steps related to diversity, equity, and inclusion; Develop strategies to build Nebraska's organizational/ structural resource capacity and social capital resource capacity around diversity, equity, and inclusion; Lead efforts to attract and retain diverse undergraduate and graduate students, faculty, and staff; Build bridges between and among all constituents on campus, utilizing all available technological platforms to increase communication about diversity and inclusion resources; engage in a sustained campus-wide dialogue about what diversity means to the campus community; Collaborate with academic leadership to engage in systemic changes to improve the classroom experience for faculty and students; Detail diversity-related goal targets, milestones, action steps, benchmarks, and outcomes for the diversity strategic plan; Create customized diversity efforts for the professional development of faculty and staff members; and Develop rubrics for diversity learning outcome assessment.

**Westminster College, Salt Lake City, UT**

**September 2016 – February 2019**

### ***Associate Vice President for Diversity, Equity & Inclusion and Chief Diversity Officer (inaugural role and office)***

Provided campus-wide leadership for diversity initiatives while serving on the President's Senior Team; Developed and coordinated institutional programs and committees related to diversity and inclusion; Identified and developed new programs and initiatives that advance diversity; Built relationships with community affinity groups, educational institutions, and diversity-focused agencies; Led diversity strategic planning for the College; Conducted trainings and workshops for on- and off-campus entities; Supported campus departments and programs in diversity efforts; Participated in development and advancement activities; Served as a spokesperson on diversity and inclusion for the College; and Supported the President in building an inclusive excellence agenda.

**Barker Diversity Consulting****April 2016 – Current*****Principal Consultant and Founder***

Provide organizations, institutions, and departments with learning experiences, workshops, and activities designed to position teams to better understand, explore, and implement diversity and inclusion principles; Assist clients in the diversity discovery process, ranging from the introduction of diversity concepts and policies to specialized topics (e.g., implicit bias and inclusive excellence); Facilitate staff and leadership development; support organizations in devising successful strategies to build, sustain, and advance diversity and inclusion efforts and initiatives; Lead effective strategic planning in developing diversity and inclusion offices and roles, committees, events, programs, fundraising, and other forms of infrastructure that lead to creating welcoming environments; and Advise on promising practices on building a diversity talent pool.

**University of North Carolina at Chapel Hill, NC****September 2012 – September 2016*****Senior Director for Education, Operations, and Initiatives: Diversity & Multicultural Affairs, Division of Workforce Strategy, Equity, and Engagement (2012 – 2016)******Clinical Assistant Professor, School of Education (2014 – 2016)***

Researched, designed, implemented and coordinated diversity and inclusion education for faculty, staff and students (e.g., Diversity in Higher Education Seminars, Diversity in Hiring, Diversity in the Workplace); Formed strategic partnerships across the institution, which included undergraduate, graduate, and professional schools (law, medicine, and public health); Managed and monitored operations, operating budget, projects, strategic planning, and work product delivery throughout the DMA unit; Managed faculty engagement and development initiatives, which included DMAs Diversity Faculty Fellows and the Diversity Education & Research Center—including undergraduate research fellows; Implemented other special initiatives and projects (e.g., Carolina Millennial Scholars Program for minority males); developed external relations and alumni engagement; and supervised three FTEs, one 0.5 FTE, graduate assistants, and student staff members responsible for diversity education, Carolina Latina/o Collaborative, communications and marketing, operations, celebrations, and community engagement.

**Louisiana State University, Baton Rouge, LA****August 2004 – September 2012*****Director of Educational Equity & Assistant to the Vice Provost: Equity, Diversity & Community Outreach, Office of Academic Affairs (2006 – 2012)***

Worked with academic and professional units to develop strategies and practices to increase diversity; Served as a resource for and provided professional development to the Equity, Diversity, & Community Outreach Team (i.e., Community University Outreach, Women's Center, Office of Multicultural Affairs, African American Cultural Center, Louisiana Center Addressing Substance Use in Collegiate Communities, and Safe Space Campaign); Maintained fiscal control of unit accounts; Coordinated development and external relations efforts; Worked closely with affinity groups, commissions, task forces, and caucuses dedicated to diversity concerns; Promoted greater access and recruitment through establishing and maintaining relationships with peer institutions and specifically minority serving institutions; Specific initiatives included Diversity Education & Outreach (Trainings and Conferences), Minority Serving Institution Outreach (including Domestic Exchange Efforts), Black Male Leadership Initiative (Recruitment and Retention), Graduate Diversity & Recruitment, Diversity Assessment and Reporting (Annual Report), and Development and Alumni Affairs (National Advisory Board and LSU Foundation).

***Acting Director: Women's Center, Office of Equity, Diversity & Community Outreach (2007 – 2008)***

Developed, planned, coordinated, and supervised Women's Center activity and programs including Women's History Month and the Women's Leadership Conference; Served as building coordinator of the Helen M. Carter House; Consulted with campus and community constituents on gender issues, student development, and other related areas; Served as an ally and advocate for women and gender issues and contextualizing those issues within a higher education and student development context; Coordinated efforts between women-oriented organizations, other affinity groups, and the greater campus; served as primary contact for Center; Prepared financial and narrative reports on the status of initiatives, programs, and activities of the Women's Center; Supervised the graduate assistant for the Center and the University Council on Women and Women's Center (6) student workers.

***Pre-Doctoral Scholars Institute Summer Coordinator, The Graduate School (Summers 2009, 2010, 2011)***

Designed, coordinated, and managed Institute's curriculum and educational, professional, cultural, and social activities for ethnic-minority undergraduate students (Scholars) from across the nation; Served as primary contact for Scholars during the duration of PDSI; Conducted professional development and GRE quantitative preparation workshops for Scholars; Established and secured partnerships and collaborations for programs, activities, seminars, and financial support; Formed partnership with LSU's Black Graduate and Professional Student Association for PDSI mentoring; Developed PDSI working materials and portfolio for Scholars; Organized opening reception, research symposium and closing ceremony for PDSI; and Worked with The Graduate School Associate Dean (PDSI Director) to formalize faculty and research mentors and to execute overall program.

***Cross Cultural Programming & Safe Space Coordinator (Doctoral Assistantship): Office of Multicultural Affairs, Office of Equity, Diversity & Community Outreach (2005 – 2006)***

Coordinated and conducted Safe Space training workshops and continuing education sessions for all participating faculty, staff, and administration that focus on LGBT issues; Developed and distributed all Safe Space resources and documents; Served as an active and receptive liaison to all LGBT students on campus; Accepted any University referrals with regards to LGBT issues upon request; Managed the Safe Space Training Team; Assisted the Program Coordinator for Cross Cultural Student Affairs in coordinating, executing, and evaluating activities which addressed the needs of Native American, Asian American, and Latin American student populations; Engaged LGBT students and Safe Space faculty and staff in collaborative community and cultural competent activities.

***Assessment & Accountability Coordinator (Doctoral Assistantship), College of Education (2004 – 2005)***

Managed assessment and accountability records and reports for accreditation committees (NCATE), education agencies (Board of Regents, Title II), and university reports; Conducted ad hoc research on education statistics for the college of education's administration; Assisted in coordinating new assessment efforts for tracking teacher education students; Prepared and categorized documentation for meetings, reports, and other special events that support the assessment and accreditation abilities of the college; Prepared assessment and accountability data for dean and associate dean initiatives.

**SBC Services, Incorporated**

January 2001 – July 2004

**Cost Analysis and Regulatory Manager (July 2004 – January 2003), St. Louis, MO**

Analyzed company-wide financial, payroll, and accounting records to produce labor rates and labor factors, as they affect pricing; Provided regulatory support for commission cases and inquires; Performed labor analysis on current and forecasted rates for cost models and other departments; Researched past and current labor contracts to accurately recover employee-related benefits and wage in cost models.

**Outside Plant Design Engineer (January 2001 – December 2002), Little Rock, AR**

Designed copper cable routes for outside facilities (subdivisions and businesses); Configured land layouts for cable routes, providing cost estimates for projects; Negotiated system plans and designs with business developers and construction managers; Developed budget for construction projects; Mentored summer engineering intern.

**TEACHING EXPERIENCE**

- Student Development Theory
- Leadership Development

**CERTIFICATIONS and SPECIAL TRAINING**

- Intercultural Development Inventory, Qualified Administrator, *IDI, LLC*
- Collaborative Culture Summit, Attendee, *Center for Innovative Cultures, Westminster College*
- Cultural Competence Consultant, *National Center for Cultural Competence, Georgetown University*
- BEST Supervisor Training, *Office of Human Resources, University of North Carolina at Chapel Hill*
- Academic Coaching, *Learning Center, University of North Carolina at Chapel Hill*

**PUBLICATIONS**

—Articles (*Refereed Articles*)

Barker, M. J. (2016). The doctorate in Black & White: The experiences of Black doctoral students in cross-race advising relationships. *Western Journal of Black Studies* 40(2), 126-140.

Felder, P., & Barker, M. J. (2014). African Americans and the doctoral experience: A case comparison through Bell's Interest Convergence. *Journal of Progressive Policy & Practice* 2(1), 79-100.

Felder, P., & Barker, M. J. (2013). Using Bell's concept of interest convergence: A framework for understanding the African American doctoral experience. *International Journal of Doctoral Studies*, 8, 1-20.

Barker, M., & Avery, J. A. (2012). The impact of an institutional leadership initiative on Black male engagement and persistence. *College Student Affairs Journal*, 31(2), 73-87.

Barker, M. (2011). Racial context, currency, and connections: Black doctoral student and white faculty advisor perspectives on cross-race advising. *Innovative Education & Teaching International*. 48(4), 387-400.

Barker, M. (2007). Cross-cultural mentoring across institutional contexts. *Negro Educational Review*. 58(1/2), 85-103.

Gardner, S., Miller, K., Barker, M., Loftin, J., Erwin, M., & Marin, K. (2007). Student affairs and Hurricane Katrina: Contextual perspectives from five institutions of higher education in New Orleans. *National Association of Student Personnel Administrators Journal*. 44(1), 209-232.

—Edited Book/Volume (*peer-reviewed*)

Felder, P., Barker, M. J., & Gasman, M. (2020). SANKOFA: exploring the racial and cultural implications for doctoral education from the African American perspective. New York: SUNY Press.

—Book Chapters

Gardner, S. K., & Barker, M. J. (in print). Engaging graduate and professional students. In S. R. Harper & S. J. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3<sup>rd</sup>). New York: Taylor & Francis.

Barker, M., & Washington, C. (2020). Double consciousness: exploring black and Doctoral student identity within cross-race advising Relationships. In P. Felder, M. Barker, and M. Gasman (Eds.), *SANKOFA: Exploring the Racial and Cultural Implications for Doctoral Education from the African American Perspective*. New York: SUNY Press.

Felder, P. P., Barker, M. J., & Gasman, M. (2020). Editors' introduction. In P. Felder, M. Barker, and M. Gasman (Eds.), *SANKOFA: Exploring the Racial and Cultural Implications for Doctoral Education from the African American Perspective*. New York: SUNY Press.

Felder, P. P., & Barker, M. J. (2020). SANKOFA: Exploring the racial and cultural implications of the doctoral experience from an African American perspective. In P. Felder, M. Barker, and M. Gasman (Eds.), *SANKOFA: Exploring the Racial and Cultural Implications for Doctoral Education from the African American Perspective*. New York: SUNY Press.

Barker, M. (2014). CRiTiQuing doctoral education: Moving toward a cross-race doctoral advising model. In P. Felder and E. P. St. John (Eds.), *Supporting Graduate Students in the 21<sup>st</sup> Century: Implications for Policy and Practice*. New York: AMS Press.

Gardner, S. K., & Barker, M. J. (2014). Engaging graduate and professional students. In S. R. Harper & S. J. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (2<sup>nd</sup>). New York: Taylor & Francis.

Albert, K. A., & Barker, M. J. (2012). Balancing act: A case on re-centering diversity in the midst of social and economic fluctuations. In C. Clark, M. Brimhall-Vargas, & K. Fasching-Varner (Eds.), *Occupying the Academy: Just How Important Is Diversity in Public Higher Education?* (pp. 38-49). Lanham, MD: Rowan & Littlefield.

Barker, M. (2012). An exploration of racial identity among Black doctoral students involved in cross-race advising relationships. In J. Sullivan and A. Esmail (Eds.), *African American Identity: Racial and Cultural Dimensions of the Black Experience*. Lanham, MD: Lexington Books.

**SCHOLARLY PRESENTATIONS AND SPECIAL SESSIONS (selected)**

- Dortch, D., Felder, P. F., Barker, M. J., & Burt, B. (2017, November). "Critical Issues facing Black/African American Doctoral Students Attending Predominantly White Institutions." Symposium. Association for the Study of Higher Education, Houston, TX.
- Felder, P., & Barker, M. J. (2013, September). "Understanding Interest Convergence within the Doctoral Student Experience". Paper. Center for African American Research and Policy National Summit Charlotte, NC.
- Felder, P., & Barker, M. J. (2013, April). "Considering Interest Convergence in Doctoral Student Advising". Paper. American Educational Research Association, San Francisco, CA.
- Barker, M. J. (2012, November). "What's Race Got to Do With It?: The Role of Race in Cross-Race Doctoral Advising Relationships". Paper. Association for the Study of Higher Education, Las Vegas, NV.
- Barker, M. J., Davis, J. E., Dancy, T. E., Bonner, F., & Strayhorn, T. (2012, November). "Black College Male Engagement & Identity: Researching Theory and Practice". Symposium. Association for the Study of Higher Education, Las Vegas, NV.
- Gasman, M., Laanan, F. S., Barker, M. J., and St. John, E. P. (2011, April). Division J Invited Session: "The Eye of the Storm: Talking About Race and Class Through Hurricane Katrina". Panel. American Educational Research Association, New Orleans, LA.
- Barker, M. J. (2011, April). "The Cross-Race Doctoral Advising Relationship: Examining the Role of Race Between Black Doctoral Protégés and Their White Faculty Advisors". Paper. American Educational Research Association, New Orleans, LA.
- Barker, M. J. (2008, April). "Mentoring Across Race and Institutional Context: Theoretical & Practical Considerations". Paper. American College Personnel Administration, Atlanta, GA.
- MacGregor, S. K., Barker, M., & Dochterman, M. (2008, March). "Promoting College Access for Underrepresented Minority Students through Civic Engagement: A Study of Reciprocal Outcomes". Paper. American Educational Research Association, New York, NY.
- Maurin, K., Barker, M., Erwin, M., Loftin, J., & Gardner, S. (2007, April) "Student Affairs Administrators in New Orleans: Shaping Higher Education in Response to Crisis". Paper. National Association of Student Personnel Administrators, Orlando, FL.
- Barker, M., Loftin, J., Le, T., & Dochterman, M. (2006, November). "Bridging Self and Scholar: Autobiography as Pedagogy for Learning about Race and Gender in Education". Symposium. *Discussant: Anna Neumann, Teacher's College*. Association for the Study of Higher Education Conference, Anaheim, CA.

**WORKSHOPS AND SEMINARS (selected)**

- Barker, M. J. (2018, May). "The Mentoring Institute: A Collaborative Space to Build and Develop NCORE Professional Networks." Panelist. National Conference on Race and Ethnicity in Higher Education. New Orleans, LA.
- Barker, M. J. (2017, June). "The Mechanics of Institutionalizing Diversity: From Large Research University to Small Liberal Arts College." Presenter. National Conference on Race and Ethnicity in Higher Education. Fort Worth, TX.
- Dugas, S. N., & Barker, M. J. (2016, June). "Personal and Professional Growth – Strategic Career Development: What Career Do I Want and How Do I Get There? Creating a Passion that's Becomes Your Practice." Special Workshop. National Conference on Race and Ethnicity in Higher Education. San Francisco, CA.
- Barker, M. J., & Wilson-Suitt, A. (2015, May). "From Recruitment to Retention: Exploring Programs that Model Inclusive Student Excellence for Underrepresented and Minority Male Students". Co-Presenter. National Conference on Race and Ethnicity in Higher Education. Washington, DC.
- Barker, M. J. (2014, November). "Building Bridges and Effective Diversity Pipelines." Facilitator. The Summit: Advancing Diversity and Fostering Excellence. University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Wilson-Suitt, A., & Barker, M. J. (2015, March). "Thriving and Inclusive Student Excellence at Carolina". Thriving in College Conference. Co-Presenter. University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Barker, M.J., Anderson-Thompkins, S., Noel, G., Tillman, L., & Godley, P. (2013, March). "Diversity & Research: Mentoring Young Scholars of Color". Facilitator, University of North Carolina, Chapel Hill, NC.
- Barker, M. J., Chandler, J., Chen, Y., Clark, N., Tungaraza, D., & Velupillai, L. (2010, April). "International Considerations Revisited: Student & Faculty Engagement". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M. J., Maccio, E., Shindo, C., Rastogi, P., Regis, & Sullivan, J. (2010, February). "The Impact of Cultural Studies on Engaging Communities of Scholars". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M., Culross, R., Higginbotham, A., Walker-King, D., & Ruebsamen, M. (2009, March). "Stopping the Tenure Clock: Balancing Academy and Family". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M., Shoemaker, J., MacGregor, S. K., Broussard, J., & Carson, R. (2009, January). "The Power of Service-Learning in Teaching Social Justice". Facilitator. Louisiana State University, Baton Rouge, LA.
- Barker, M., Lim, Y., Chaney, C., Dumais, S., & Noell, G. (2008, March). "Class Within Classes: A Look at Social Class Differences in the Classroom". Facilitator. Louisiana State University, Baton Rouge, LA.

Barker, M., Gardner, S., Maccio, E., & Creecy, C. (2007, April). "Queer and Questioning Students in the Classroom". Co-Facilitator. Louisiana State University Center for Excellence in Teaching and Learning, Baton Rouge, LA.

Barker, M., Asher, N., Ropers-Huilman, B., & Lima, M. (2007, March). "Feminist Pedagogy: Cross-cultural Approaches to Teaching". Facilitator. Louisiana State University Center for Excellence in Teaching and Learning, Baton Rouge, LA.

#### **INVITED PRESENTATIONS and KEYNOTES (past six years)**

Barker, M. J. (2018, October). *Uncovering Bias and Fueling Inclusion*. Presenter. IMPACT Summit. Salt Lake City, UT.

Barker, M. J. (2018, May). *Stand Against Racism / Stand for Equity*. Panelist. Salt Lake County's Council on Diversity Affairs Human Rights Subcommittee and the Mayor's Office of Diversity & Inclusion. Salt Lake City, UT.

Barker, M. J. (2018, February). *Veterinary Leadership, Inclusion, and Diversity*. Panelist. North American Veterinary Community Veterinary Meeting & Expo. Orlando, FL.

Barker, M. J. (2017, May). Framing Inclusive Excellence as the Future of Veterinary Medicine. Presenter. College of Veterinary Medicine. Michigan State University.

Barker, M. J. (2015, October). *Diversity & Inclusion in Information Technology*. Panelist. Information Technology Services Conference. University of North Carolina at Chapel Hill, NC.

Barker, M. J., & Brooks, C. (2015, August). *Diversity and Inclusive Excellence in Higher Education*. Presenter for the University Leadership Education and Development (ULEAD) Program. University of North Carolina at Chapel Hill, NC.

Barker, M. J. (2015, February). *Examining the Carolina Millennial Scholars Program*. Panelist during Black, Brown, and College Bound Conference. Hillsborough Community College, Tampa, FL.

Barker, M. J. (2013, April). *Building Your Empire: A Session on Branding, Etiquette, and Style*. Workshop Presenter for Undergraduate Students at the University of North Carolina at Chapel Hill, Chapel Hill, NC.

Barker, M. J. (2015, April). *Diversity and Leadership in the 21<sup>st</sup> Century*. Panelist for the North Carolina State University Chancellor's Leadership Program, Raleigh, NC.

Barker, M. J. (2013, May). *The Artistry of Leadership*. Keynote Address for North Carolina Central University Centennial Scholars Program Closing Ceremony, Durham, NC.

Barker, M. J. (2012, March). "*The Brothers Size*" Through Brothers' Eyes: Examining Black Male Leadership. Discussant for the post-play discussion of McCarney's *The Brothers Size*. Swine Palace Theatre, Baton Rouge, LA.



**IN THE MEDIA and MEDIA TRAINING**

Barker, M. J. (2018, April) *Anti-racism panel discusses stereotypes, need for diversity in decision-making*, panelist, KSL.com: <https://www.ksl.com/?sid=46310039&nid=148&title=anti-racism-panel-discusses-stereotypes-need-for-diversity-in-decision-making>.

Barker, M. J. (2018, January) Martin Luther King, JR Celebration, Interview KTVX: [https://www.youtube.com/watch?time\\_continue=73&v=HoXhUS0jVhM](https://www.youtube.com/watch?time_continue=73&v=HoXhUS0jVhM)

Barker, M. J. (2017, October) *Money Making Sense: Diversity*, Interview KSL News Radio: <http://ow.ly/Jh9b30g7nrl>.

Barker, M. J. (2016, January) Martin Luther King, JR Celebration. Interview Fox 13 Salt Lake City. URL: <http://fox13now.com/2017/01/16/utahns-honor-dr-kings-legacy-of-service/>; Interview KUER 90.1 URL: <http://kuer.org/post/rallies-held-celebrate-martin-luther-king-jr#stream/0>; Interview KSL 5 URL: <https://www.ksl.com/?sid=42897302&nid=148&title=naacp-honors-ron-mcbride-with-dr-martin-luther-king-jr-award>.

Training: Office of Diversity and Multicultural Affairs Summer Professional Development Retreat. Provided by the UNC Office of Communications and Public Affairs. Interviewing 101. July 2015.

Barker, M. J. (2014, November). *Carolina Millennial Scholars and minority male retention*. Carolina Week. Chapel Hill, NC. URL: [http://youtu.be/xi-FG\\_UM0uA](http://youtu.be/xi-FG_UM0uA).

Barker, M. J. (2012, March). *Discussion of Black male leadership, diversity at LSU, and sociocultural issues in the City of Baton Rouge*. 89.3FM - The Jim Engster Show. Baton Rouge, LA.

**CONSULTATIONS (most recent)**

- Barker, M. J. (2016, 2017, and 2018). Cross-Cultural Mentoring. BP-ENDURE St. Louis Neuroscience Pipeline Program. NIH Funded. Washington University at St. Louis/University of Missouri at St. Louis, St. Louis, MO.
- Barker, M. J. (2017 and 2018). Diversity Strategic Planning and Diversity in the Curriculum and Practice. College of Veterinary Medicine at Michigan State University, Lansing, MI.
- Barker, M. J. (2016, May). Exploring an Inclusive Excellence Framework. Division of Student Affairs Staff Retreat. Eastern Connecticut State University, Willimantic, CT.
- Barker, M. J. (2014, August). A Model for Inclusive Excellence. Multiple Departments (Intercultural Student Services, Diversity Development, Academic Advising Team, and Student Affairs Leadership Team). Oregon State University. Corvallis, OR.
- Barker, M. J. (2014, July). Cross-Cultural Advising. University Housing, University of Illinois at Urbana-Champaign, Champaign, IL.
- Barker, M. J. (2014, June). Cross-Cultural Mentoring. Biology and Biomedical Sciences, Washington University of St. Louis, St. Louis, MO.

**GRANT ACTIVITY**

Barker, M. J. (2015, February). Tar Heel Preview Day. Carolina Parent's Council Grant. Funded. \$3,500.

Barker, M. J. (2015, February). Carolina Latina/o Collaborative. Carolina Parent's Council Grant. Funded. \$3,000.

Barker, M. J. (2014, February). Carolina Millennial Scholars Program. Carolina Parent's Council Grant. Funded. \$3,000.

**DEVELOPMENT & FUNDRAISING ACTIVITY**

- National Diversity Advisory Board. \$32,000
- Black Male Leadership Initiative Power of 50 Campaign and Student Leadership Award, \$50,000.
- BMLI Friends & Donors Breakfast, \$2,500.

**HONORS, AWARDS, or SPECIAL PROGRAMS**

- Leadership Utah Class of 2018, Salt Lake Chamber of Commerce, Salt Lake City, UT
- Utah Forty Under 40, Utah Business
- Goodmon Fellow, Leadership Triangle Regional Leadership Program, May 2016
- Blueprint for Engaged Supervision Training (BEST) Program Completion. University of North Carolina at Chapel Hill, August 2015
- Black Male Appreciation Award, Delta Sigma Theta Sorority Incorporated Undergraduate Chapter, University of North Carolina at Chapel Hill, April 2015
- University Council for Educational Administration Barbara L. Jackson Scholar, 2006 - 2010

**ORGANIZATIONS AND AFFILIATIONS:**

*American Educational Research Association, Association for the Study of Higher Education, Alpha Phi Alpha Fraternity, Inc. (Lifetime Member), Arkansas Alumni Association (Lifetime Member), Arkansas Black Alumni Society, LSU Alumni Association A P Tureaud SR Black Alumni Chapter*

**DISCIPLINARY SERVICE**

- Reviewer for the Journal for Diversity in Higher Education
- AERA SIG 168 Doctoral Education Across the Discipline. Nominations Committee. 2013
- Reviewer for the Southern Association for College Student Affairs' College Student Affairs Journal, 2011-2013

**INSTITUTIONAL SERVICE****Westminster College**

- Legacy Scholars Mentor, 2018 – current
- Provost Search Committee, 2018 – current
- President Search Committee, 2017-18
- Bias Response Team (chair), 2017 – current
- Diversity Engagement Team (lead), 2017 – current
- Diversity Council (*former chair*), 2016 – current

**University of North Carolina at Chapel Hill (selected)**

- Associate Provost for Financial Aid and Scholarship Search Committee, 2016
- Pride Place LGBTQ-Friendly Housing Community Advisory Board, 2016
- Diversity in STEM Conference Planning Team (Lead), 2015 – 2016
- Carolina Black Caucus Steering Committee, 2015 – 2016
- UNC Rhodes Scholars Vetting Committee, 2015
- Minority Male Working Group, Office of the Provost, 2014-2016; Board of Trustees, 2015-16
- Diversity & Inclusion Campus Climate Survey Committee, 2014-2016
- Carolina Millennial Scholars Program Undergraduate Research Mentor, 2014-2015
  - CMSP Scholar: Gavin Bell; Study: *Examining Native Identity Among American Indian College Students at Predominantly White Institutions*
- ADVANCE Grant Committee, UNC College of Arts & Sciences, 2013-2015
- Safe Zone Certified, 2013-current
- TRIO Advisory Board, Carolina Higher Education Opportunities Programs, 2013-2016
- Summer Reading Book Committee, 2013-2014
- Chancellor Science Scholars Coordinator Search, 2013

**Louisiana State University (selected)**

- Graduate School Dean Search Committee, 2011
- Geaux Lead Leadership Retreat Facilitator, 2011
- Co-Director, LSU Black Male Leadership Initiative Fellows Program, Spring 2010 – 2012
- Chair, LSU Black Male Leadership Initiative Core Planning Group, Fall 2009 – 2012
- YWCA of Greater Baton Rouge's Center for Social and Racial Justice (Planning Team), Baton Rouge, LA, 2009 – 2010
- Sexual Assault Victim's Advocate, Louisiana State University, 2009 - 2012
- Black Faculty and Staff Caucus (Parliamentarian, Financial Secretary), Louisiana State University, 2009-2012
- A.P. Tureaud, Sr. Black Alumni Chapter Board, LSU Alumni Association, 2009-current
- Women's Leadership Conference Planning Committee (Chair), 2007 - 2008
- YWCA of Greater Baton Rouge's Dialogues on Race, Baton Rouge, LA, 2007
- Safe Space Host, Louisiana State University, 2005-2012

**NATIONAL SERVICE (current)**

- National Advisory Council, National Conference on Race and Ethnicity in Higher Education, Human Resources Committee Co-Chair
- National Diversity Committee, Alpha Phi Omega
- University of Arkansas Black Alumni Society Board
- University of Arkansas Libraries Capital Campaign Committee

**REGIONAL, STATE, AND LOCAL SERVICE (current)**

- Salt Lake Chamber, HIVE Member, 2018 – current
- Utah Martin Luther King, Jr. Human Relations Commission (*Governor appointee*), 2018 - current
- KeyBank Utah Advisory Committee, 2017 – current
- Junior Achievement Volunteer, 2018 - current