

# WEEKLY WEDNESDAY

Teachers College Hall

COLLEGE OF EDUCATION  
AND HUMAN SCIENCES  
EDUCATIONAL ADMINISTRATION  
EDUCATIONAL PSYCHOLOGY  
BUSINESS CENTER FOR TESTING  
CENTER FOR INSTRUCTIONAL INNOVATION

UNIVERSITY OF  
Nebraska  
Lincoln

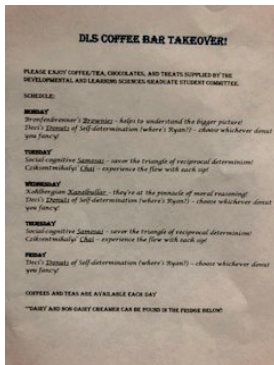
## Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

## ANNOUNCEMENTS

- **DLS COFFEE BAR TAKE-OVER!** This week, the DLS program took over the coffee bar with lots of goodies. Their home made comfort food and fancy chocolates have been super tasty! Stop by the office the rest of the week for goodies each day.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

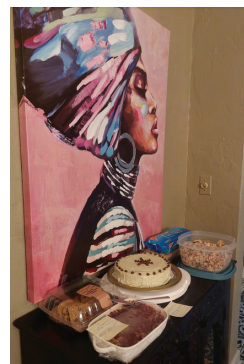
4 - CLINIC & RESEARCH CORNER





# ANNOUNCEMENTS CONT...

- **Thank you to all students, faculty, and staff** who joined and/or supported us for the DEMAC multicultural potluck last Friday! We would also like to give a special shoutout to Dr. Neeta Kantamneni for inviting us to use her house for the event. Thank you all for the great turnout, the dishes and desserts were delicious and wonderful. It was great seeing new and familiar faces!





## ANNOUNCEMENTS CONT...

- **Summer Graduate Student Employment Opportunity!!!!** The Office of Graduate Studies is hiring 1 or 2 graduate students, depending on qualifications, for a total of 40 hours per week from May 16-Aug 12. UNL Graduate Students can submit their applications using [Handshake](#) (students may need to create an account using their UNL student email address). Please see attachment for more information.
- **EDPS Faculty, Graduate Teaching Assistants:** The Center for Transformative Teaching will offer an Institute for Online Teaching May 23 - June 17, 2022. The four-week online Institute is designed to guide new and novice online instructors to explore the unique opportunities and challenges of the online learning environment. Registration is due by May 16 at 5 p.m. to learn more and register, visit the link [here](#).
- **EDPS Faculty, Staff and Students:** Attached is a short article on teaching and legal restrictions on speech. Thanks, Eric, for sharing!
- **EDPS Faculty, Staff and Students:** The faculty and staff will be taking over the Coffee Bar during Finals week. Please see schedule below.
  - Monday: CoPsych
  - Tuesday: DLS
  - Wednesday: IR/QQPM
  - Thursday: SchPsych
  - Friday: Buros & Staff
    - EDPS is providing a nitrogen coffee “kegerator!”
    - Our cold brew is made by steeping select Brazilian Arabica roasted coffee beans in a controlled temperature cold water bath for over 18-hours, then filtering through a proprietary, commercial-grade coffee filter resulting in cold brew excellence.



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## NEWS

- **CONGRATULATIONS** to Dr. Kurt Geisinger (Buros & QQPM) who gave a presentation at the 2022 National Council on Measurement in Education (NCME) Annual Meeting on April 23. His talk was based on a book chapter that he recently wrote entitled, "The History of Norm- & Criterion-Referenced Testing."
- **CONGRATULATIONS** to Dr. Katie Edwards (CoPsych) on the recent award from the Department of Justice-National Institute of Justice for the research proposal entitled, "Identifying the Feasibility and Acceptability of Conducting Longitudinal Outcome Evaluation Research with Adult Survivors of Sex Trafficking and Their Perceptions of a Comprehensive Service Model."

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## Upcoming birthdays

Alisa Kushner - May 9

*Happy Birthday*



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

## DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff and Students:** Dr. Socorro Herrera, executive director of the Center for Intercultural and Multilingual Advocacy at Kansas State University, will present "The Heart & Mind in Perfect Unity: Educators Imagining the Possibilities," on May 6 at 6 p.m. in the Nebraska Union, Swanson Auditorium. This interactive session will explore the possibilities that may arise when we as educators are willing to address the shared spaces, tensions, and boundaries that limit us, our colleagues, and our students. No registration required.
  - **EDPS Faculty, Staff and Students:** Consider attending the MHDI Virtual Health Equity Speaker Series. Dr. Sharon Obasi will be presenting on "Embodying Identity: Names, Gender and Equity."
    - May 10, 2022 at 1pm CT
    - The event is FREE and open to the public.
    - To register click [here](#)
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## CLINIC AND RESEARCH CORNER

- **The Counseling & School Psychology Clinic and Department of Educational Psychology** wants to support end-of-semester self-care and relaxation. We are providing on-site chair massages in our clinic space, to help everyone wind down from the challenging academic year. The on-site chair massage will take place Friday, May 13, 2021 from 10am – 2pm. This will be a first come first serve, so please make sure you sign up and if you sign up, please make sure to show up. Lots of spots still available. Sign up [here](#).
- **CSPC student-clinicians and licensed Psychologists:** A [major new report](#) by legal and medical experts from Yale Law School, the Yale School of Medicine’s Child Study Center and Departments of Psychiatry and Pediatrics, and the University of Texas Southwestern analyzes in depth the misleading scientific claims that informed recent actions by Texas and Alabama to criminalize medical treatment for transgender youth. The report, “[Biased Science: The Texas and Alabama Measures Criminalizing Medical Treatment for Transgender Children and Adolescents Rely on Inaccurate and Misleading Scientific Statements.](#)” represents the first comprehensive examination of the Texas Attorney General opinion and Alabama legislation targeting gender-affirming medical care for transgender children and adolescents. The report strongly refutes the misguided scientific claims that inform the measures in both states and contends that the Texas and Alabama authorities omitted important evidence demonstrating the benefits of treatment for gender dysphoria and exaggerated potential harms, painting “a warped picture” of the scientific evidence. Though a number of scientific and professional organizations have denounced the Texas and Alabama actions, the report by a team of seven experts in science, medicine, and law presents the first point-by-point rebuttal. Please see the attached report.
- EDPS Faculty, staff, and students: Please see the attached full page ad that was in the New York Times placed by the CEO of the Alliance Team. The ad demands for more for mental health services. You can find the flier on our bulletin board outside the office as well.

# CLINIC AND RESEARCH CORNER CONTINUED

- **CSPC Student-Clinicians and Supervising Faculty:** Rutgers Graduate School of Applied and Professional Psychology invites all Div 53 members to attend our “lunch and learn” Zoom webinar, “An Acceptance and Commitment Therapy Approach to Managing Stress for Children and Teenagers”, presented by Dr. Erica Lander Miller. The training will be held on Monday May 16th from 12pm-1:30pm EST and provides 1.5 CE credits.
  - These are not easy times to be a student. Our children and teenagers are navigating through developmental and life stressors that manifest in increasing rates of mental health problems. In addition to the typical developmental and life stressors that our students have to navigate, they are now trying to do so in the midst of the additional stressors brought on by the pandemic and the associated isolation and reduction of structure and support. The focus of this training will be on applying Acceptance and Commitment Therapy to help children and teenagers manage stress through both mindfulness strategies and change based strategies. ACT is an empirically based intervention that balances behavioral change strategies with acceptance-based mindfulness strategies with the goal of increasing psychological flexibility. Clients gain the skills to both contextualize and accept their thoughts, feelings, behaviors, and physical sensations while also clarifying their values to help them engage in meaningful actions. You will be able to leave this training with tools and conceptualizations that can be brought right into your sessions the same day.
  - For more information and to register, please visit [here](#).
- **EDPS Faculty, Staff and Students:** To help build community within the department, a Social Teams page has been created. On this page you’ll find several different interest channels (e.g., recipes, board games, movies and tv) that you can follow and/or post to, to stay connected with others in the department who share common interests.
  - The student advisory board would like create channels to further increase communication. Currently the page is set up on a add per request option only as we want to make this optional for students.
  - Some current channels include: books, pets, music, crafting. Wordle plus many more!
  - There are plans to add more such as Wins, Success, Gold Star Progress, Foodie forums, and lots more!
    - If you have an idea of another channel feel free to let Heather know and we will create another channel.
  - If you’d like to be added to the Social Teams page, please reach out to Dr. Heather Hruskoci (hhruskoci2@unl.edu).



SUSAN SWEARER, PH.D., LP  
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



## UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MAY 5: 2:00PM - 3:00PM

FRIDAY, MAY 6: 1:00PM - 2:00PM

MONDAY, MAY 9: 10:00AM - 11:00AM

TUESDAY, MAY 10: 1:00PM - 2:PM

WEDNESDAY, MAY 11: 3:00PM - 4:00PM

# WEEKLY WEDNESDAY

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### ANNOUNCEMENTS

- **Faculty, Buros and Staff takeover!** This week, the EDPS faculty, Buros and staff are taking over the coffee bar with lots of goodies. Make sure to also stop by and take advantage of the nitro cold brew Kegarator!



HERE'S WHAT'S UP!

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## ANNOUNCEMENTS CONT...

- **Job Opportunities:** The Methodology and Evaluation Research Core Facility (MERC) is seeking to hire two Evaluation Project Management Associates. These positions are a key part of our project management team, and help collect, manage, and analyze data, and write reports. This is a great job for someone who wants to develop their data and reporting skills. Ideally, one of these hires will work focus primarily on qualitative work. These are full-time, hourly positions, and full descriptions can be found here: <https://employment.unl.edu/postings/78819>.
- **EDPS Faculty and Instructors:** Final grade rosters for all Spring classes are now available in MyRED. Final grades are due according to the schedule below.
  - Final Grade Due Date:

Scheduled Exam Date	Monday 05/09/2022	Tuesday 05/10/2022	Wednesday 05/11/2022	Thursday 05/12/2022	Friday 05/13/2022
MyRED Rosters Due	Saturday 05/14/2022	Monday 05/16/2022	Tuesday 05/17/2022	Wednesday 05/18/2022	Thursday 05/19/2022

- The U.S. Department of Education now requires incomplete "I" grades to record attendance status, similar to "F" and "N" grades. To assist with federal financial aid compliance, you will need to provide an attendance status for any "I" grade assigned on the final grade roster. For more information, please visit our website at [Attendance Status | Office of the University Registrar](#).
  - Reminder: an incomplete grade should only be assigned when a student is unable to complete a course due to illness, military service, hardship, or death in the immediate family. In addition, incomplete grades should be only given if the student has already substantially completed the major requirements of the course
  - For instructions on entering final grades in MyRED, including how to import grades from Canvas, please visit our website at [Final Grades | Office of the University Registrar](#).
  - Your cooperation in meeting the grading deadline is greatly appreciated by students and the staff involved in processing final grades.
- **EDPS Faculty and Instructors:** The Office of the Executive Vice Chancellor has published [Course Evaluation Guidelines](#) that went into effect in 2019. Please click on the link to refresh your memory about course evaluation guidelines. Dr. Eric Buhs, our Inclusive Excellence Chair, is working on additional questions to add that cover diversity, equity, and inclusion practices in the classroom. In fall 2022, faculty will discuss and recommend these additional items. Please work with Kyle regarding your course evaluations and encourage your students to fill them out. Course evaluations are used in annual evaluations of faculty and instructors. They are very important to our pedagogy.
  - **Great article about Kristlin Bright (CoPsych) in “Nebraska Today:”** [Husker's academic journey guided by mentorship | Nebraska Today | University of Nebraska–Lincoln \(unl.edu\)](#).  
Congratulations, Kristlin and all our May EDPS graduates!
  - **EDPS Staff:** Please take the “Future of Work” survey: Staff input sought for Future of Work survey | [Nebraska Today | University of Nebraska–Lincoln \(unl.edu\)](#) by May 13th.

## ANNOUNCEMENTS CONT...

- **EDPS Faculty, Instructors, Students and Staff:** Attached is the memo for planning for the 2022-2023 academic year. THIS IS IMPORTANT INFORMATION.
- **Congratulations** to Dr. Heather Hruskoci, Dr. Jessica Jonson, and Dr. HyeonJin, on receiving graduate faculty status at UNL!

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## NEWS

- **CONGRATULATIONS** to Wesley Kobashigawa on successfully defending his dissertation "I'm Coming Home: A Retrospective Phenomenological Study on Former Adolescents' Experience of Returning to Society after Residential Treatment." Wesley will also be on internship at the University of Nevada Counseling and Psychological services and then will be ready to graduate in August 2023.

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## Upcoming birthdays

No birthday's this week.

*Happy Birthday*



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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## DIVERSITY, EQUITY, AND INCLUSION

- **DEMAC members, We are very pleased to announce that our election was a success,** and we have an amazing new board for the 2022-2023 academic year! Thank you to everyone who participated in running and/or voting for the election. All candidates were highly qualified, and we hope to have your continued active participation in the future. Here are the final results, which have been certified by the DEI Chair, Dr. Eric Buhs:
  - Co-chairs: Mei Grace Behrendt and Rin Nguyen
  - Vice co-chair secretary: Carrie Bohmer
  - Vice co-chair treasurer: Hannah Ahmad Ridzuan
  - Outreach coordinator: Stephanie Lim
  - Faculty advisory board: Drs. Eric Buhs (DLS), Wayne Babchuk (QQPM), Dena Abbott (Co Psych) and Scott Napolitano (School Psych)
- Congratulations, 2022-2023 DEMAC Board! We are very excited for your leadership next year! Good luck!

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## CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending the Culturally Responsive TF-CBT via Telehealth for Latinx Youth and Families webinar on May 20, 2022 at 12pm EST.
  - Register [here](#).
- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending a Zoom Webinar with Dr. Jerome Sattler, author of Foundations of Behavioral, Social, and Clinical Assessment of Children, 7th edition on Friday June 3rd. For additional information please see the attached flyer.
  - Register [here](#).



# CLINIC AND RESEARCH CORNER CONTINUED

- **EDPS Faculty and Graduate Students:** As you may have seen, AERA recently launched the 2022 Virtual Research Learning Series featuring four courses on a range of education research topics. The courses, taught by leading experts, are appropriate for graduate students, early career scholars, and other researchers who seek to increase their knowledge and enhance research skills. The series runs May 19 through June 23. All courses will include interaction, active discussion, and Q&A with participants. Fee per course is \$40.
- **CSPC Student-Clinicians and Supervising Psychologists:** The AMENA-Psy Student Committee is happy to announce we will be hosting a professional development webinar: Clinical Implications of Working with Queer SSWANA & Muslim Individuals on Friday, June 3rd at 11AM PST /1PM CST/ 2PM EST. Dr. Emily El-Oqlah will be presenting about her work at UC Berkeley working with Queer SSWANA & Muslim Individuals. Please see below for her bio and webinar objectives:
  - Emily El-Oqlah, Ph.D. is a postdoctoral fellow at UC Berkeley's counseling center. In this role she collaborates with the SSWANA student initiative to serve the clinical needs of the SSWANA students on campus. She is also connected with the Muslim Mental Health Initiative to improve clinical services for Muslim students. Her research has focused on the experiences and mental health needs of Queer Muslims within the U.S.
  - Objectives: In this webinar, Emily El-Oqlah, Ph.D. will highlight research findings on the experiences of Queer Muslims in the U.S. with a focus on clinical implications and SSWANA Muslims. Participants will be able to identify common experiences Queer Muslims face within their families, social groups, mosques, and online. Participants will also be able to summarize the clinical needs of this population to help inform their clinical practice.
  - This event is open to everyone, please share with organizations deemed appropriate. You can register by clicking [here](#) or copy/pasting the link below. After registering, you will receive a confirmation email containing information about joining the meeting. We hope to see you all there!
  - Registration [here](#)
- **The Counseling & School Psychology Clinic and Department of Educational Psychology** want to support end-of-semester self-care and relaxation. We are providing on-site chair massages in our clinic space, to help everyone wind down from the challenging academic year. The on-site chair massage will take place Friday, May 13, 2021 from 10am – 2pm. This will be a first come first serve, so please make sure you sign up and if you sign up, please make sure to show up. Sign up here. [EDPS Chair Massage Sign-Up - Google Docs](#)



SUSAN SWEARER, PH.D., LP  
CHAIR

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UNIVERSITY OF NEBRASKA - LINCOLN



## UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MAY 12: 10:00AM - 11:00AM

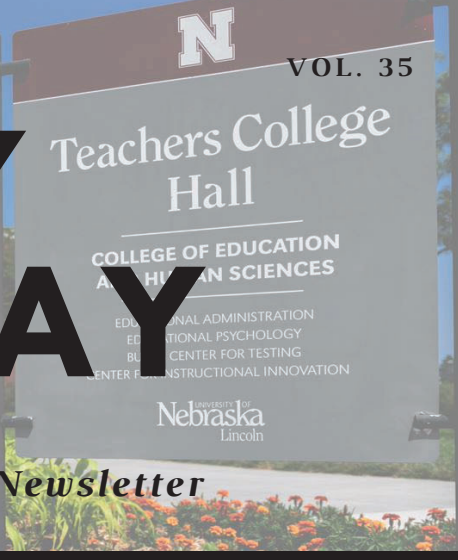
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WEDNESDAY, MAY 18: 3:00PM - 4:00PM

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*



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## ANNOUNCEMENTS

- There have been a few reports of members of our EDPS community who are not talking and interacting in a respectful way with each other. This is unacceptable and will not be tolerated. While we can “agree to disagree” and we can have different opinions, it’s not okay to talk in a rude, disrespectful way toward others. We are a community and the expectation for our community is that we treat each other with kindness and respect. Before you speak, let your words pass through these three gates: Is it true? Is it necessary? Is it kind?” If not, then maybe it should be left unsaid. If anyone has a concern about mistreatment, harassment, bullying, or mean behavior from others, please come and talk with me.

Together, we will find a solution. I have an open office hour every day of the work week that is published in “Weekly Wednesday” and you can always schedule a time to meet with me by emailing: [sswearer@unl.edu](mailto:sswearer@unl.edu) or emailing Edith, who manages my calendar. For more information about kindness, please consider becoming a “RAKtivist,” which is a “Random Acts of Kindness Activist:” <https://www.randomactsofkindness.org/become-a-raktivist>.

In kindness,  
Sue



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**1 - ANNOUNCEMENTS**

**2 - NEWS**

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**4 - CLINIC & RESEARCH CORNER**

# ANNOUNCEMENTS CONT...

- **EDPS Faculty and Graduate Students:** Consider writing a grant proposal for the AERA-NSF Dissertation and Research Grants. The proposal deadline is June 15th. Writing and getting grants is critical for academic and professional success. There are many resources on campus to help with grant writing! Please see the AERA-NSF Grants Program Proposal attached.
- **EDPS Graduate Students:** The Missouri Prevention Science Institute is providing their August Methods Workshops. There is a cost to register if you're interested.

## The MPSI Methods Sessions

Slots are limited, so register early!

**August 15 - 19, 2022**  
**9 am to 4 pm daily**

Five full days of courses on advanced topics in statistical modeling, measurement, and inference. All sessions based in R.

WHO SHOULD ATTEND ▶ Students, faculty, and other researchers in education, behavioral, and social sciences.

PRESENTERS ▶ Francis Huang, Wolfgang Wiedermann, Wes Bonifay, Sonja Winter, & Bixi Zhang; University of Missouri

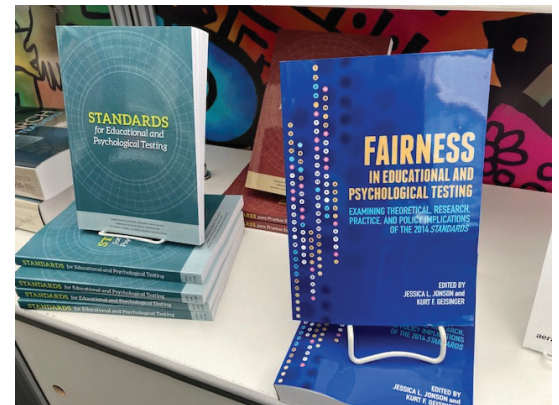
SESSIONS ▶ **August 15: Scale Development (Dr. Bonifay)**  
**August 16: Practical Multilevel Modeling (Dr. Huang)**  
**August 17: Meta Analysis (Dr. Zhang)**  
**August 18: The Basics of Bayesian Statistics (Dr. Winter)**  
**August 19: Non-Gaussian Causal Inference (Dr. Wiedermann)**

Sponsored by  
Missouri Prevention  
Science Institute  
University of Missouri  
<http://moprevention.org>

Register now for one or more sessions:  
<https://moprevention.org/mpsi-methods-sessions/>



- **Congratulations to Edith Reza Martinez** on matching 8/14 pets with the correct Buros staff member in The Buros Center Personality Test, which was administered during the Buros Center Coffee Bar takeover last Friday. Managing Editor Nancy Anderson presented Edith with a \$10 Starbucks gift card for earning the day's highest score. Please see the Personality Test and answer key attached.
- **EDPS Graduate Students:** Please see the new DLS graduate student committee positions for the 2022-2023 year below:
  - Contact Person/Co-Coordinator: Mei Grace Behrendt
  - Committee Co-Coordinator: Matt Brooks
  - Communication Coordinator: Asmaa Alsafar
  - Event Coordinator: Om Joshi
- **EDPS Faculty, Staff, and Graduate Students:** If you have been approved to spend department funds, please see the Create a Non-Travel Expense Report pdf on step-by-step instructions on how to submit a non-travel expense report via concur.
- **EDPS Faculty, Staff, and Graduate Students:** The American Educational Research Association (AERA) recently released *Fairness in Educational and Psychological Testing: Examining Theoretical, Research, Practice, and Policy Implications of the 2014 Standards*. The book, edited by the Buros Center for Testing's Jessica L. Jonson and Kurt Geisinger, is now available to purchase in paperback and e-book formats on the AERA website, <https://lnkd.in/gfgYgQcQ> and can be accessed in the Buros Library late summer.





## ANNOUNCEMENTS CONT...

- **EDPS Faculty, Staff, and Graduate Students:** If you are using the coffee bar this summer, we ask that you please wash your mug/dishes and clean up the coffee bar space after you use it.

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### Upcoming birthdays

No birthday's this week.

*Happy Birthday*



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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### DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Student Clinicians and Supervising Psychologists:** Both of these webinars feature leading scholars in promoting healthy development for BIPOC and at-risk children.
  - Join @fcdusorg on May 25th for a [webinar](#) honoring Dr. Cynthia García Coll. Her research focuses on the interplay of sociocultural and biological influences on child development, with particular emphasis on at-risk and minoritized populations.
  - Dual Impact of COVID-19 and Systematic Racism and Inequity on Children's Developmental Trajectories in the Early Years: Interdisciplinary Conversations and Creation of a Research-Policy Agenda for Children in Migrant Families, Child Welfare, Tribal Communities, and with Incarcerated Parents. Tuesday May 24th from 12:00pm to 3pm ET via [zoom](#).

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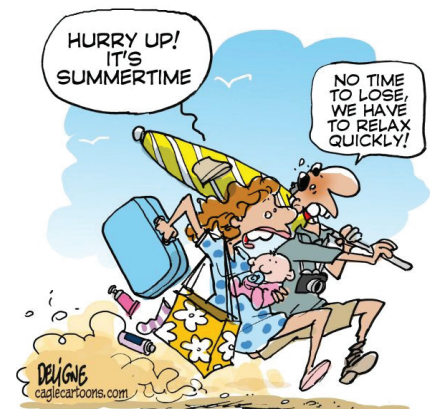
### CLINIC AND RESEARCH CORNER

- **EDPS Graduate Students:** Temporary On-Call Program Facilitator (100% remote work for CYFS)
  - The individuals in this position will co-facilitate an online program for LGBTQIA2S+ youth ages 15 to 18. The program (PRYSHM [Promoting Resilient Youth with Strong Hearts and Minds]) aims to facilitate LGBTQIA2S+ teens feeling affirmed, accepted, and a sense of pride about their LGBTQIA2S+ identities. The main, desired outcome of the program is to embolden and empower participating youth to make healthy decisions consistent with their personal values, hopes, and goals for the future. Prior to co-facilitating the program, facilitators will be intensively trained by the program team. Facilitators will also participate in weekly, 1-hour supervision sessions during the program to improve facilitation skills. Program sessions are all online (via Zoom) and will be during the evenings and on weekends. This position is a temporary, on-call position; hours will be variable. Online program sessions will occur during time convenient for youth (weekends and evenings), so it is required that the person in this position have regular availability during this time. The individuals in this position DO NOT need to be located in Lincoln, NE. This work will be done 100% remotely.
  - Preference will be given to applicants who have experience working with LGBTQIA2S+ youth in professional settings as well as individuals with previous experience teaching, facilitating programs, and/or leading programming with diverse youth. Also, given the target population (i.e., LGBTQIA2S+), it is required that the person in this position have extensive knowledge of and/or engagement with the LGBTQIA2S+ community. Facilitators must also pass a background check.
  - The minimum qualification is high school or GED.

# CLINIC AND RESEARCH CORNER CONTINUED

- **Temporary On-Call Program Facilitator** description continued below.
  - Interested candidates should submit a resume and a brief letter of interest highlighting relevant experience to Dr. Katie Edwards. Questions should also be directed to: [Katie.Edwards@unl.edu](mailto:Katie.Edwards@unl.edu)
- **CSPC student-clinicians and licensed psychologists:** Rutgers Graduate School of Applied and Professional Psychology invites all Div 53 members to attend our CE Zoom webinar, "Domestic Violence vs. High-Conflict: Impact on Children and Adults", presented by Drs. Sharon Montgomery and Marcy Pasternak. The training will be held on Friday June 10th from 12pm-4:30pm EST and provides 4 CE credits.
  - This webinar will provide an understanding of domestic violence, and will differentiate between domestic violence, child abuse, and high conflict dynamics in adults and children. Recommended protocols and screening tools for clinicians will be discussed and reviewed. The latest research regarding the impact of domestic violence and high-conflict dynamics on children and adults will be addressed. The importance of distinguishing between domestic violence and situational high conflict will be highlighted as well as the recommended interventions and treatment for both. Familiarity with the different typologies within domestic violence and high conflict, as well as the prevalence and dynamics of domestic violence and intimate partner violence among diverse populations, will also be discussed. The presenters will include data regarding race, ethnicity, gender identity, sexual orientation, age, disability, socio-economic status, and religious affiliations. Case examples will be presented and discussed.
  - For more information and to register, please visit <https://gsapp.rutgers.edu/ce-all-offerings/domestic-violence-vs-high-conflict-impact-children-and-adults>
- **CSPC student-clinicians and licensed psychologists:** Consider attending the "Food Insecurity and Eating Disorders on Campus" webinar on Tuesday, May 24 at 12pm cst. Register [here](#).

- **EDPS Faculty, Staff and Graduate Students:** The Weekly Wednesday will continue throughout the summer. If you are on campus, feel free to stop by and say hi, we would love to see you! We also encourage you to send us pictures of your fun summer activities and travel and we will post in the Weekly Wednesday. Have a great summer, and take some time to relax and enjoy this time with family and friends!



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MONDAY, MAY 23: 1:00PM - 2:00PM

TUESDAY, MAY 24: 11:00AM - 12:00PM

WEDNESDAY, MAY 25: 1:00PM - 2:00PM

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Teachers College Hall

COLLEGE OF EDUCATION  
AND HUMAN SCIENCES  
EDUCATIONAL ADMINISTRATION  
EDUCATIONAL PSYCHOLOGY  
BUSINESS CENTER FOR TESTING  
CENTER FOR INSTRUCTIONAL INNOVATION

UNIVERSITY OF  
Nebraska  
Lincoln

## Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

### ANNOUNCEMENTS

Dear EDPS Community,

We know the past two years have been challenging for a variety of reasons: the COVID-19 pandemic, racial inequality and injustice, economic insecurity, gun violence, acts of hate, mental health crises, to name major stressors. The leadership team in CEHS is committed to supporting our students, faculty, and staff. Please take a few minutes to watch this “CEHS Cares” [video](#).

SPECIAL VIDEO  
**MAY 24, 2022**  
• CEHS Cares

Please watch the above [video](#) for a message from CEHS leadership.

#### HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER



## ANNOUNCEMENTS CONT...

- **EDPS Graduate Students: JOB OPPORTUNITY!** The Center for Transformative Teaching and the University Honors Program has an opening for an Honors Teaching Fellow for 2022-2023. Please see the attached announcement for more information.
- **Congratulations** to Dr. Cody Solesbee (SchPsych) on the successful defense of his dissertation, "Bullying Victimization and Neurofibromatosis Type 1: Examining the Association of Self-Perception on Internalizing Symptomatology."
- **Congratulations** to Dr. Hannah Kerby (SchPsych) for the successful defense of her doctoral dissertation, "At the Intersection of Neighborhoods and Schools: Do Relationships Moderate Associations Between Neighborhoods and Social-Emotional Development?"

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## NEWS

- **EDPS Faculty, Staff, and Students:** President Carter has signed Executive Memorandum 16, the new ITS policy on Acceptable Use of University Computers and Information Systems. The policy is now [online](#) for you to reference. Please note that you will not see any immediate changes now that the policy has been signed. This roll-out will be a multi-year process that will require much collaboration with our campus partners. ITS will be working with the campus community to develop a timeline that best meets your needs. You can also see the drafted rollout timeline on the [NU ITS website](#). More information on the policy, including FAQ's, can be found at [its.nebraska.edu/security-policy](https://its.nebraska.edu/security-policy). ITS Standards documents that are referenced throughout the policy will be made available on the Security Policy website soon.
- **EDPS Faculty, Staff, and Students:** Register Now for the June 7th Grant Writing Workshop with Paul Casella!
  - On Tuesday, June 7th from 8am to 12pm, Paul Casella, MFA, will host a grant writing workshop that will focus on writing for a publication, writing effective NIH proposals, and strategies for effective medical and scientific presentations. Sponsored by the Great Plains IDeA-CTR Network, this workshop is offered in a hybrid format. Paul Casella is a writer, teacher, editor and producer. Since 1988, he has worked with health professionals to improve the clarity and effectiveness of manuscripts for publication, formal presentations, grant applications, slides, posters, videos, and other media for scientific purposes.
    - The final hour will be dedicated to editing and feedback of participants writing samples. Samples should be sent to [paul-casella@uiowa.edu](mailto:paul-casella@uiowa.edu) by May 31st.
    - In addition, on June 9th and 10th, Mr. Casella will be conducting 45 minute private consultations for writing or presentation skills coaching at UNO (9th) and UNMC (10th).
    - There is NO COST to attend either opportunity.
    - Please see attachment for more information.
    - Registration is required.
    - To register click [here](#).
    - Continental breakfast will be available at the workshop.
    - Questions? Contact [heather.braddock@unmc.edu](mailto:heather.braddock@unmc.edu)

## Upcoming birthdays

Soyeon Kim - May 25

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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## DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Students, Faculty, and Staff:** Consider attending Division 53's virtual Clinical Practice Institute series on "Culturally-Responsive Evidence-Based Practices for Children and Families." For registration and more information on each session and its learning objectives, please visit our [website](#).

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## CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** A good article on cultivating intellectual humility in ourselves and in our students: [How Humility Can Make Your Students the Best People Ever \(berkeley.edu\)](#).
- **CSPC Student-Clinicians and Supervising Psychologists:** Division 16 is pleased to announce an upcoming event: "Facilitating Social Justice by Translating Critical Theories Into School Psychology Practice." This event will be held virtually on Thursday, June 23, 2022 from 2:30 PM - 4:30 PM Eastern Time, and will be presented by Dr. Sherrie Proctor. 2.0 CE credits are available for attendees. Those interested may learn more (and register) [here](#).
- **CSPC Student-Clinicians and Supervising Psychologists:** Rutgers Graduate School of Applied and Professional Psychology invites all Division 53 members to attend our CE Zoom webinar, "Domestic Violence vs. High-Conflict: Impact on Children and Adults", presented by Drs. Sharon Ryan Montgomery and Marcy Pasternak.
  - The training will be held on Friday June 10th from 12pm-4:30pm EST and provides 4 CE credits.
  - This webinar will provide an understanding of domestic violence, and will differentiate between domestic violence, child abuse, and high conflict dynamics in adults and children. Recommended protocols and screening tools for clinicians will be discussed and reviewed.
  - For more information, please visit [here](#).
  - For questions, please email [ce@gsapp.rutgers.edu](mailto:ce@gsapp.rutgers.edu)



SUSAN SWEARER, PH.D., LP  
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



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### UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, MAY 26: 11:00AM - 12:00PM

FRIDAY, MAY 27: 9:00AM - 10:00AM

TUESDAY, MAY 31: 1:00PM - 2:00PM

WEDNESDAY, JUNE 1: 3:00PM - 4:00PM