CURRICULUM VITAE

Miechelle McKelvey, Ph.D., CCC-SLP

University of Nebraska Lincoln
301 Barkley Memorial Center
College of
University of Nebraska Lincon
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EDUCATION

Ph.D. University of Nebraska-Lincoln

Doctor of Philosophy, Communication Disorders 2007 Area of emphasis: Acquired Neurogenic Disorders and Augmentative Alternative Communication

M.S. in Ed. University of Nebraska-Kearney

Speech Language Pathology 1997

B.S. in Ed. University of Nebraska-Omaha

Communication Disorders 1995

PROFESSIONAL EXPERIENCE

University of Nebraska Lincoln • Lincon, Nebraska

Special Education and Communication Disorders Department Chair 2025-present Barkley Memorial Center Director 2025-present

University of Nebraska-Kearney • Kearney, Nebraska

Associate Dean 2022-2025

Teacher Education Interim Department Chair 2023-2024

Communication Disorders Department Chair 2017-2022

Professor, 2017-present

Associate Professor, 2012-2017

Assistant Professor, 2006-2011

Adjunct Professor-Clinical Supervisor, 2005-2006

Good Samaritan Hospital • Kearney, Nebraska

Clinical Speech Language Pathologist May 1997-May 2000; May 2001-January 2004

Grand Island Public Schools • Grand Island, Nebraska

School Speech Language Pathologist January 2001-May 2001 Howard Elementary, Wood River Public Schools

HIGHER EDUCATION TEACHING EXPERIENCE

Unive

•	Kearney 2006-present (online and residential)	
Current teaching-		0 11.1
	Augmentative and Alternative Communication-2 section	
CDIS 857 Dyspha		2 credit hours
	tric Swallowing Disorders- 2 sections	1 credit hour
LOPR 126 7 Char	racteristics of Successful Loper Leaders (fall)	3 credit hours
Previously taught		
	Speech Disorders 2 sections	3 credit hours
	Communication Disorders	3 credit hours
-	Communicative Development for Teachers	2 credit hours
	ction to Infant Testing	1 credit hour
	atic Brain Injury and Related Disorders	3 credit hours
CDIS 887 Aphasi		3 credit hours
CDIS 865 Voice I	Disorders	3 credit hours
CDIS 210 Survey	of Communication Disorders	3 credit hours
Non-classroom In		
Director of the Au	agmentative Communication Lab	2006-present
Practica Supervisi		
CDIS 860, 861, 86 hours	62, 863, 864 Practicum Speech Language Pathology	1-2 credit
CDIS 893P Intern	ship-School	5 credit hours
CDIS 894P Intern	•	6 credit hours
2008-2012	University of Nebraska at Kearney- Internship Co	ordinator-
	Supervise students in internship placements in sch	
setting. The state of Nebraska requires that students		
	internship must be seen 3-5 times during the assig	-
2006-present	University of Nebraska at Kearney- Supervise 3-5	*
pairs, 1 diagnostic team 3-4 students fall semester, 2-4 screening		
	activities each semester in on-and off campus prac	
Teaching Stipends	s for new course development (UNK Online)	
	-80 Dysphagia-\$1500.00	Summer 2009

CDIS 857-80 Dysphagia-\$1500.00	Summer	2009
CDIS 865-80 Voice Disorders-\$1500.00	Spring	2009
CDIS 210-01 Survey of Communication Disorders \$1500.00	Summer	2011
CDIS 868 Motor Speech Disorders \$1500.00	Spring	2010
CDIS 440P/840 Augmentative and Alternative Communication	Fall	2021
\$1500.00		

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RESEARCH AND SCHOLARLY ACTIVITIES

Peer-Reviewed Publications

- 1. Lund, S. K., Quach, W., Weissling, K. S., & McKelvey, M. (2024) Augmentative and alternative communication assessment for children on the autism spectrum: Protocol development and content validation. *Language, Speech and Hearing Services in Schools*, 1-16. https://doi.org/10.1044/2024 LSHSS-23-00127
- 2. Pitt, K. M., **McKelvey**, **M.**, Weissling, K., & Thiessen, A. (2024). Brain-computer interface for augmentative and alternative communication access: The initial training needs and learning preferences of speech-language pathologists. *International Journal of Speech-Language Pathology*, 1–9. https://doi.org/10.1080/17549507.2024.2363939
- 3. Dietsch, A. M., Mocarski, R., Hope, D. A., Woodruff, N., & McKelvey, M. (2022). Revisiting the Rainbow: Culturally Responsive Updates to a Standard Clinical Resource. *American Journal of Speech-Language Pathology*, 1-4. https://doi.org/10.1044/2022_AJSLP-22-00215
- Masters, J., Wilkinson, L., Kelly, C., McKelvey, M., Saidi-Ghazi, L., Hill, T., Drozd, D., Wu, H., O'Brien, T. (2022). COVID-19 and the vulnerabilities of community-dwelling older adults: Findings from a statewide survey of home-delivered meals recipients. *Gerontology and Geriatric Medicine*. https://doi.org/10.1177/23337214221086465
- 5. Pitt, K., McKelvey, M., Weissling, K. (2022). The Perspectives of Augmentative and Alternative Communication Experts on the Clinical Integration of Non-invasive Brain-Computer Interfaces. https://doi.org/10.1080/2326263X.2022.2057758
- 6. Rezac, L., **McKelvey**, **M.**, & Ghazi Saidi, L. (2021). Intergeneration Bonding: An Acceptability and Feasibility Study. *Innovation in Aging*, 712-713.
- 7. **McKelvey, M.**, Weissling, K. S., Lund, S. K., Quach, W., & Dietz, A. (2021). Augmentative and Alternative Communication Assessment in Adults with Amyotrophic Lateral Sclerosis: Results of Semi-Structured Interviews. *Communication Disorders Quarterly*, https://doi.org/10.1177/15257401211017143
- 8. Lund, S., Weissling, K., Quach, W., **McKelvey, M.** (2021). Finding a voice for individuals with ASD who are minimally verbal through comprehensive communication assessment. *Perspectives*, 306-314. doi.org/10.1044/2021_PERSP-20-00227
- 9. Ghazi-Saidi, L., Criffield, A., Kracl, C. L., **McKelvey, M.**, Obasi, S. N., & Vu, P. (2020). Moving from face-to-face to remote instruction in a higher education institution during a

- pandemic: Multiple case studies. International Journal of Technology in Education and Science (IJTES), 4(4), 370-383. doi.org/10.46328/ijtes.v4i4.169
- Schneider-Cline, W., Bush, E., & McKelvey, M. (2019). Using the OSU TBI-ID method for screening rural, older adults: a mixed methods feasibility study. Brain injury, 1-17. doi.org/10.1080/02699052.2019.160645
- 11. Lund, S., Quach, W., **McKelvey, M**., Weissling, K., & Dietz, A. (2017). Assessment with children who need augmentative and alternative communication: Clinical decisions of AAC specialists. Language, Speech, and Hearing Services in Schools, 48, 56-68. doi:10.1044/2016 LSHSS-15-0086
- 12. Bush, E.J., Hux, K., Guetterman, T.C., & McKelvey, M. (2016). The diverse vocational experiences of five individuals returning to work after severe brain injury: A qualitative inquiry. Brain Injury, 30(4), 422-436. doi:10.3109/02699052.2015.1131849
- 13. Beukelman, D. R., Hux, K., Dietz, A., **McKelvey, M**., & Weissling, K. (2015). Using visual scene displays as communication support options for people with choric, severe aphasia: A summary of AAC research and future research directions. *Augmentative and Alternative Communication*, *31*(3), 234-245. doi 10.3109/07434618.2015.1052152
- 14. Dietz, A., Weissling, K., Griffith, J., McKelvey, M., & Macke, D. (2014). The Impact of Interface Design During an Initial High-Technology AAC Experience: A Collective Case Study of People with Aphasia. Augmentative and Alternative Communication, 30(4), 314-328. doi:10.3109/07434618.2014.966207
- 15. Dietz, A., Thiessen, A., Griffith, J., Peterson, A., Sawyer, E., & McKelvey, M. (2013). The Renegotiation of Social Roles in Chronic Aphasia: Finding a voice through AAC. *Aphasiology*, 27(3), 309-325. doi.org/10.1080/02687038.2012.725241
- 16. **McKelvey, M.,** & Weissling, K. (2013). There is a continued need for empirical data supporting the treatment of people with aphasia in the acute care setting including the use of modified Melodic Intonation Therapy. *Evidence-Based Communication Assessment and Intervention*, 7(2), 79-83. doi: 10.1080/17489539.2013.849934
- 17. Dietz, A., Quach, W., Lund, S., & McKelvey, M. (2012). AAC Assessment and Clinical Decision Making: The Impact of experience. *Augmentative and Alternative Communication*, 28(3), 148–159. doi: 10.3109/07434618.2012.704521
- 18. Binger, C., Ball, L., Dietz, A., Kent-Walsh, J., Lasker, J., Lund, S., **McKelvey, M.,** & Quach, W. (2012). Personnel Roles in the AAC Assessment Process. *Augmentative and Alternative Communication*, 28(4), 278–288. doi: 10.3109/07434618.2012.716079

- 19. **McKelvey, M.**, Evans, D, Kawai, N., & Beukelman, D. (2012). Communication Styles of Persons with ALS as Recounted by Surviving Partners. *Augmentative and Alternative Communication*, 28(4), 232–242. doi: 10.3109/07434618.2012.737023
- 20. **McKelvey, M.,** Hux, K., Dietz, A., & Beukelman, D. (2010). Impact of Personal Relevance and Contextualization on Comprehension by People with Chronic Aphasia. *American Journal of Speech Language Pathology*, 19, 22-33. doi: 10.1044/1058-0360(2009/08-0021)
- 21. Dietz, A., Hux, K., **McKelvey, M.** & Beukelman, D. R., Weissling, K. (2009). Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support. *Aphasiology*, *23*, 1053-1064. doi:10.1080/02687030802635832
- 22. **McKelvey, M.**, Dietz, A., Hux, K., Weissling, K., & Beukelman, D. (2007). Performance of a Person with Chronic Aphasia Using a Visual Scenes Display Prototype. *Journal of Medical Speech Language Pathology*, 15(3), 305-317.

Book Chapters

- 1. Hanson, E., Weissling, K., & McKelvey, M. (2023). AAC assessment. In D. Fuller (Ed.), *Principles and practices in augmentative and alternative communication*. SLACK
- 2. **McKelvey, M.** (2017). Morpheme. In J.S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology*. New York, NY: Springer.
- 3. Weissling, K., & McKelvey, M. (2014). A multimodality communication approach in severe aphasia. In J. McCarthy & A. Dietz (Eds.). *Augmentative and Alternative Communication: An interactive clinical casebook, a multimedia product.* San Diego, CA: Plural Publishing, Inc. ISBN13: 978-1-59756-449-6
- 4. Dietz, A., **McKelvey, M.,** Schmerbach, M., Weissling, K., Hux, K. (2011). Compensation for severe, chronic aphasia using augmentative and alternative communication. In S. S. Chabon & E. Cohn (Eds.). *The Communication Disorders Casebook: Learning by Example* (pp. 351-360). Boston, MA: Allyn & Bacon/Merrill.
- 5. **McKelvey, M.** (2010). Morpheme. In J.S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology*. New York, NY: Springer. Online ISPN: 978-0-387-79948-3

Other Publications

Invited Newsletter, Live Chats, Web-Conferences and Tutorials

- 1. Baldwin, G., **McKelvey, M.**, Lawrence-Soto, G. (2015, September). *Fall-Related TBIs Among Older Adults*. Webinar Sponsored by the National Association of State Head Injury Administrators. http://www.nashia.org/Webinars.asp
- 2. Dietz, A., Weissling, K., & McKelvey, M. (2014). Evidence-Based Clinical Decision-Making: AAC & Aphasia. Live Chat Sponsored by the American Speech-Language and Hearing Association Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders.

 http://www.asha.org/content.aspx?id=8589943920&LangType=1033
- 3. **McKelvey, M.**, Beukelman, D., Kawai, N., & Evans, D. (2013). Nine Suggestions for the Professional Support of Persons with Amyotrophic Lateral Sclerosis as Recounted by Surviving Spouses: A Phenomenological Study. *Perspectives on Augmentative and Alternative Communication*, 22, 120-124. doi: 10.1044/aac22.2.120
- 4. Beukelman, D., Deitz, A., Hux, K., **McKelvey, M.**, Wallace, S., & Weissling, K. (2007). *Training module: Visual scene displays: Case reports.* Presentation at DynaVox Technologies, Pittsburgh, PA.
- 5. **McKelvey, M.** & Dietz, A. (2007). Visual Scene Displays for People with Aphasia: An Overview of the Research. *The Nebraska Speech-Language and Hearing Association:* Networker, 1(6), 5-12.
- 6. Dietz, A., **McKelvey**, **M.**, Beukelman, D. (2006). Visual Displays (VSD): New AAC Interfaces for Persons with Aphasia. *Perspectives on Augmentative and Alternative Communication*, 15, 13-16. doi:10.1044/aac15.1.13
- 7. Rutz, L., McKelvey, M., & Beukelman, D. (2005). Interview: Living with ALS with Linda Rutz. *Augmentative Communication News*. July.

Peer Review - accepted but postponed/cancelled due to COVID-19

- Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2021). Basic Training in AAC Part 1: Assessment 1-Hour Seminar accepted at the 2020 American Speech-Language-Hearing Association convention, Washington D.C. Withdrawn due to COVID-19 travel restrictions.
- Quach, W., Lund, S., Weissling, K., & McKelvey, M. (2021). Basic Training in AAC Part 2: Vocabulary Selection and Goal Setting/Progress Monitoring 1-Hour Seminar accepted at the 2020 American Speech-Language-Hearing Association convention, Washington D.C. Withdrawn due to COVID-19 travel restrictions.
- Pit, K., McKelvey, M., Weissling, K & Klein, B (2020). The Perceptions of AAC Professionals on Supporting the Clinical Translation of Brain-Computer Interface Technology. Poster accepted at the 2020 American Speech-Language-Hearing Association convention, San Diego, CA (convention cancelled). doi:10.32873/unl.dc.oth.004 Postponed -rescheduled

- Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2020). Augmentative and Alternative Communication Boot Camp. Seminar accepted at the 2020 American Speech-Language-Hearing Association convention, San Diego, CA. Seminar postponed.
- Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2020). *Improving skills and decision making of advanced clinicians using a case study approach*. Seminar. ISAAC Conference. Cancun, Mexico. Seminar postponed.

Peer-Reviewed Presentations

International/National

- 1. Weissling, K., Lund, S., Quach, W., & McKelvey, M. (2024). Maximizing Clinical Decision-Making Through Robust Progress Monitoring: A Practical Approach for Speech-Language Pathologists. One-hour seminar accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, Seattle, WA.
- 2. Roitsch, J. & McKelvey, M. (2024, Sept). Expanding boundaries: Investigating executive functions, cultural competency, clinical acumen for SLP students through study abroad. Poster accepted for 2024 Nebraska Speech Language Hearing Association.
- 3. Weissling, K., **McKelvey, M.**, Quach, W., & Lund, S. (2023). *Basic Training in AAC Vocabulary Selection and Goal Setting and Progress Monitoring*. One-hour seminar accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, Boston, MA.
- 4. Deitsch, A.M., **McKelvey, M**., Mocarski, R., Woodruff, N., & Hope, D. (2023). *Communication Characteristics in Transgender and Gender Diverse Individuals: A Comparative Dataset* 30 minute technical session accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, Boston, MA.
- 5. Jensen, L., Cochran, T.M., Volkman, K. G., **McKelvey, M.**, Kennel, V., Klein, A.N. (2023). *Promoting Participation: Using Tele-Teams to Empower Rural Stroke Survivors*. One hour presentation at the American Congress of Rehabilitation Medicine 100th Annual Conference, Atlanta, GA.
- 6. Weissling, K., **McKelvey, M**., Lund, S., & Quach, W (2022). *Basic Training in AAC: Assessment*. One-hour seminar accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, New Orleans, LA.
- 7. Dietz, A., Wallace, S., Weissling, K., **McKelvey, M**. (2022). *The Power of AAC to Enhance Life Participation: Rethinking our approach to aphasia rehabilitation.* One-hour seminar accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, New Orleans, LA.

- 8. Lund, S., Her, K., **McKelvey, M**., Weissling, K., & Quach, W (2022). *Feasibility Testing of an AAC Assessment Protocol for Individuals with ALS*. Poster accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, New Orleans, LA.
- 9. Krawczak-Kummrow, K., **McKelvey,** M., Hope, D., Mocarski, R., Woodruff, N., & Dietsch, A. (2022). Community/Provider Perspectives for Enhancing Communication-Related Gender Affirmation Services. Poster accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, New Orleans, LA.
- 10. Ghazi Saidi, L., Obasi, S., Kracl, C., **McKelvey, M.,** (2021), Preparation and Resilience: Key factors in remote learning, NU Amplify 2021- Innovation in Pedagogy and IT. May 11, 2021. Virtual Meeting.
- 11. Weissling, K., **McKelvey, M.**, Lund, S., & Quach, W. (2019, November). *Augmentative & alternative communication assessment: How to adapt procedures for a successful AAC assessment.* Seminar presented at the ASHA convention, Orlando, FL.
- 12. **McKelvey, M.**, Weissling, K., & Quach, W., & Lund, S. (2018, November). *Augmentative and alternative communication clinical assessment project: Protocol for assessment of individuals with ALS*. Seminar presented at the ASHA convention, Boston, MA.
- 13. Quach, W., & Lund, S., **McKelvey, M.**, & Weissling, K. (2018, November). *Augmentative and alternative communication clinical assessment project: Protocol for assessment of children with Cerebral Palsy*. Seminar presented at the ASHA convention, Boston, MA.
- 14. Schneider-Cline, W., **McKelvey, M.**, & Koski, E. (2018, November) Wellness training and academic success for graduate students in communication disorders. Poster presented at the ASHA convention, Boston, MA.
- 15. Lund, S., Weissling, K., **McKelvey, M**., & Quach, W. (2018, February). Augmentative and Alternative Communication Clinical Assessment Project: Protocols for assessing adults with aphasia or ALS for AAC [Seminar]. Wisconsin Speech-Hearing Association Convention, Wisconsin Dells, WI, United States.
- 16. Lund, S., Quach, W., Weissling, K., & McKelvey, M. (2018, February). Augmentative and Alternative Communication Clinical Assessment Project: Protocols for assessing children with autism or cerebral palsy for AAC [Seminar]. Wisconsin Speech-Hearing Association Convention, Wisconsin Dells, WI, United States.
- 17. Lund, S., Quach, W., Weissling, K., & McKelvey, M. (2017, November 10). Augmentative and alternative communication clinical assessment project: Protocol for assessment of children with autism. Seminar presented at the ASHA convention, Los Angeles, CA.

- 18. Weissling, K., **McKelvey**, **M.** Lund, S., & Quach, W. (2017, November 9). *An AAC assessment protocol for aphasia: Presentation of the validated product.* Seminar presented at the ASHA convention, Los Angeles, CA.
- 19. Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2016, November). *Development of AAC Assessment Protocols: A Review of Methods & Results*. One-hour seminar accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, Philadelphia, PA.
- 20. Schneider-Cline, W., Bush, E., **McKelvey, M.**, & Norfolk, B. (2016, November). *A Mixed Method Inquiry of Rural Screening Procedures: Identifying Brain Injury in Older Adults*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Philadelphia, PA.
- 21. Weissling, K., Quach, W., **McKelvey, M**., & Lund, S. (2016, August) *Qualitative* methodologies and mixed method designs as a means of increasing participation for AAC users. Thirty-minute presentation at the 17th biennial conference for the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- 22. Lund, S., **McKelvey, M**., Quach, W., & Weissling, K. (2016, August) *AAC for children with autism: How clinical specialists approach assessment.* Sixty-minute presentation at the 17th biennial conference for the International Society for Augmentative and Alternative Communication (ISAAC), Toronto, Canada.
- 23. Bush, E.J., **McKelvey**, M.L., & Schneider-Cline, W. M. (2016, August). *Addressing the feasibility of implementing brain injury screening for older adults: A participatory action approach. Oral* presentation at the Mixed Methods International Research Association (MMIRA) Conference 2016, Durham University, Durham City, UK.
- 24. Bush, E.J., **McKelvey**, M.L., & Schneider-Cline, W. M. (2016, March). *Using the OSU TBI-ID to screen older individuals for traumatic brain injury*. Poster presented at the eleventh World Congress on Brain Injury, International Brain Injury Association (IBIA), Hague, The Netherlands.
- 25. Lund, S., Quach, W., **McKelvey, M**., & Weissling, K. (2015, November). *Technology help to complete literature reviews*. Two-hour seminar accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, Denver, CO.
- 26. Quach, W., Lund, S., **McKelvey, M.,** & Weissling, K. (2015, November). *A Scoping review of the AAC assessment literature*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Denver, CO.
- 27. **McKelvey, M**., Weissling, K., Quach, W., & Lund, S. (2015, November). A Clinician's guide to understanding systematic reviews: Using the clinical assessment project as a

- *model*. Poster accepted at the American Speech Language Hearing Association (ASHA) Annual Convention, Denver, CO.
- 28. Buhr, H., Weissling, K., Fitzgerald-DeJena, D., Harvey, J., & McKelvey, M. (2015, November). What are they doing? Speech-Language pathologists' perspectives on assessment and treatment for individuals with dementia. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Denver, CO.
- 29. Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2014, November). *Evidence-Based practice AAC systems for aphasia: A systematic review of the literature.* Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Orlando, FL.
- 30. **McKelvey, M.,** Weissling, K., Quach W., & Lund, S. (2014, November). *Evidence-Based practice AAC systems for ALS: A systematic review of the literature.* Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Orlando, FL.
- 31. Lund, S., Quach, W., Weissling, K., & McKelvey, M. (2014, November). Evidence-Based AAC for autism: A systematic review of the assessment literature. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Orlando, FL.
- 32. Quach, W., Lund, S., **McKelvey, M.,** & Weissling, K. (2014, November). *Assessing children with cerebral palsy for AAC systems: A systematic review of the literature.*Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Orlando, FL.
- 33. Bush, E.J., Paulsen, C., & McKelvey, M. L. (2014, November). Concussion awareness of athletic school professionals in rural Nebraska: A response to concussion legislation (LB260) Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Orlando, FL.
- 34. Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2014, July). Evidence based practice AAC systems for aphasia: A systematic review of the literature. Poster presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication (ISAAC), Lisbon, Portugal.
- 35. **McKelvey, M.,** Weissling, K., Quach, W., & Lund S., (2014, July). *Evidence based practice AAC systems for ALS: A systematic review of the literature.* Poster presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication (ISAAC), Lisbon, Portugal.
- 36. Quach, W., Lund, S., Weissling, K., & McKelvey, M. (2014, July). Assessing children with cerebral palsy for AAC systems: A systematic review of the literature. Poster

- presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication (ISAAC), Lisbon, Portugal.
- 37. Lund, S., Quach, W., **McKelvey, M.**, & Weissling, K. (2014, July). *Evidence based AAC for autism: A systematic review of the assessment literature*. Poster presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication (ISAAC), Lisbon, Portugal.
- 38. Bush, E.J., **McKelvey, M.L.**, & Paulsen, C. (2014, March). *Concussion awareness of athletic school professionals in rural Nebraska: A response to concussion legislation (LB260.)* Poster presented at the tenth World Congress on Brain Injury, International Brain Injury Association (IBIA), San Francisco, CA.
- 39. **McKelvey, M.L.**, & Bush, E.J. (2014, March). Screening and identification of individuals with brain injury (BI) seeking services through the Area Agency on Aging in rural Nebraska. Poster presented at the Tenth World Congress on Brain Injury, International Brain Injury Association (IBIA), San Francisco, CA.
- 40. Bush, E. J., **McKelvey, M. L.,** Patoka, K., McGrath, M., (2013, November) *Screening for brain injury in individuals seeking services through the Area Agency on Aging.* Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Chicago, IL.
- 41. Dietz, A., Weissling, K., Griffith, J., & McKelvey, M., (2013, November). *Personalizing AAC for people with aphasia: The role of text and pictures.* Poster presented at the American Speech-Language and Hearing Association (ASHA)Annual National Convention, Chicago, IL.
- 42. **McKelvey**, **M. L.**, & Bush, E. J., (2013, November) *Using the Ohio State University TBI identification method- short form*. Poster at the American Speech Language Hearing Association (ASHA) Annual Convention, Chicago, IL.
- 43. Dietz, A., Weissling, K., Griffith, J., & McKelvey, M. (2013, May). *Personalizing AAC for persons with aphasia: The role of text and pictures.* Poster session presented at Clinical Aphasiology conference, Tucson, AZ.
- 44. Weissling, K., & McKelvey, M. (2013, September). *Systematic review of AAC and aphasia*. Poster session presented for the Clinical Augmentative and Alternative Communication Research Conference, Bloomington, IN.
- 45. Bush, E. J., Hux, K., **McKelvey, M. L.,** (2012, November) *Experiences of survivors of severe TBI with diverse employment patterns*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Atlanta, GA.
- 46. Lund, S., Quach, W., **McKelvey, M.,** & Dietz, A. (2012, August). *Clinical perceptions of AAC assessment with children. One-hour* presentation at the 15th Biennial Conference

- for the International Society for Augmentative and Alternative Communication (ISAAC), Pittsburg, PA.
- 47. **McKelvey, M.,** Quach, W., Dietz, A., & Lund, S. (2012, August). *Clinical perceptions of AAC assessment with adults. One-hour presentation* at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication (ISAAC), Pittsburg, PA.
- 48. Dietz, A., Griffith, J., Weissling, K., & McKelvey, M. (2012, August). *Personalizing AAC for people with aphasia: The role of text and pictures. One-hour presentation* at the 15th Biennial Conference for the International Society for Augmentative and Alternative Communication (ISAAC), Pittsburg, PA.
- 49. Quach, W., Dietz, A., Lund, S., & McKelvey, M. (2010, July). *Clinical decision making in AAC*. Seventy-minute seminar at the 14th Biennial Conference for the International Society for Augmentative and Alternative Communication (ISAAC), Barcelona, Spain.
- 50. Lund, S., **McKelvey, M**., Quach, W., & Dietz, A. (2011, November) *Clinical perceptions of AAC assessment with adults and children*. Two-hour seminar at the American Speech Language Hearing Association (ASHA) Annual National Convention, San Diego, CA.
- 51. **McKelvey**, **M.**, & Baig, M. (2011, November) *Aphasia awareness training for first responders*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual National Convention, San Diego, CA.
- 52. Lund, S., Dietz, A., Quach, W., & McKelvey, M. (2010, November). *Clinical decision-making by speech-language pathologist in AAC assessment*. One-hour seminar at the American Speech Language Hearing Association (ASHA) Annual National Convention, Philadelphia, PA.
- 53. Ball, L., Binger, K., Dietz, A., Kent-Walsh, J., Lasker, J., Lund, S., **McKelvey, M.**, & Quach, W. (2010, November). *Roles of AAC personnel in the AAC assessment process*. Two-hour seminar at the American Speech Language Hearing Association (ASHA) Annual National Convention, Philadelphia, PA.
- 54. **McKelvey, M.,** & Wise-Carrier, A. (2009, November). *Development of an AAC system for a mother with TBI*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual National Convention, New Orleans, LA.
- 55. Jenson, S., & McKelvey, M. (2009, November). Family members' preference of visual material used with aphasia patients. Poster presented at the American Speech Language Hearing Association (ASHA) Annual National Convention, New Orleans, LA.
- 56. Dietz, A., Peterson, A., Sawyer, E., Thiessen, A., & **McKelvey, M.** (2009, May). *Moderate-severe, chronic aphasia: An exploration of the changes in social roles*. Platform presentation at the Clinical Aphasiology Conference, Keystone, CO.

- 57. **McKelvey, M.,** Hux, K., Dietz, A., & Beukelman, D. (2008, November). *Impact of personal relevance and contextualization on comprehension in aphasia*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual National Convention, Chicago, IL.
- 58. Dietz, A., Peterson, A., Sawyer, E., Thiessen, A., & McKelvey, M. (2008, November). Moderate-Severe, chronic aphasia: An exploration of the changes in social roles. Poster presented at the American Speech Language Hearing Association (ASHA) Annual National Convention, Chicago, IL.
- 59. Dietz, A., Hux, K., Beukelman, D., & McKelvey, M. (2008, November). *The Impact of visuographic support on reading comprehension by people with chronic aphasia*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual National Convention, Chicago, IL.
- 60. **McKelvey, M.,** Hux, K., Dietz, A., Beukelman, D. (2008, May). *The impact of contextualization and personal relevance on communicative performance by people with severe aphasia*. Platform presentation at the Clinical Aphasiology Conference, Jackson Hole, WY.
- 61. Dietz, A., Hux, K., **McKelvey, M.**, & Beukelman, D. (2008, May). *Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support*. Poster presented at the Clinical Aphasiology Conference, Jackson Hole, WY.
- 62. **McKelvey, M.,** Beukelman, D., Dietz, A., Hux, K., Wallace, S., & Weissling, K. (2008, July). *Contextual relevant visual scenes for persons with aphasia and TBI*. Seventyminute seminar at the 13th Biennial Conference for the International Society for Augmentative and Alternative Communication, Montreal, Ouebec, Canada.
- 63. **McKelvey, M.,** Hux, K., Beukelman, D., & Dietz, A. (2008, July). *Information representation in augmentative and alternative communication systems for people with severe chronic aphasia*. Poster presented at the 13th Biennial Conference for the International Society for Augmentative and Alternative Communication, Montreal, Quebec, Canada.
- 64. **McKelvey, M.,** Evans, D., Kawai, N., & Beukelman, D. (2006, November). *Changes in the communication patterns of persons with ALS*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, Miami, FL.
- 65. Dietz, A., **McKelvey, M.**, Beukelman, D., Weissling, K., & Hux, K. (2006, November). *Integrating contextually relevant visual scenes into aphasia interventions*. Seminar presented at the American Speech-Language and Hearing Association Annual National Convention, Miami, FL.

- 66. Dietz, A., **McKelvey, M.,** Beukelman, D., Weissling, K., & Hux, K. (2005, November). *Visual scenes: An AAC prototype for people with aphasia*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, San Diego, CA.
- 67. **McKelvey, M.,** Dietz, A., Hux, K., Weissling, K., & Beukelman, D. (2005, November). Performance in chronic aphasia using visual scenes interface with AAC. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, San Diego, CA.
- 68. Ball, L., Beukelman, D., Green, J., **McKelvey, M.,** & Pattee, G. (2004, November). *Pause and speech durations across speaking rates for ALS speakers.* Poster presented at the American Speech-Language and Hearing Association Annual National Convention, Philadelphia, PA.

State

- 1. Weissling, K., **McKelvey, M**., & Potter, Marisa. (2021). Aphasia Assessment and Intervention: A neurolinguistic perspective. Two-hour presentation at the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 2. Hamilton, M., **McKelvey, M**., & Ghazi Saidi, L. (2020) Music Therapy with Agitation: A case study. Poster presented at the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 3. Kremeier, A., **McKelvey, M.,** and Weissling, K. (2017, September). An Alternative Finance Model for Functional Treatment of Aphasia. Poster presented at the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 4. **McKelvey, M.**, & Koski, E. (2017, September). The Impact of Wellness Training on Graduate Students' Academic Success. Poster presented at the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 5. **McKelvey, M.**, & Criner, E. (2015, September). *AAC Assessment practices in individuals with aphasia as recounted by general practice speech language pathologist.* Poster presented at the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 6. **McKelvey, M.**, & Criner, E. (2015, September). *Clinical perception of AAC assessment in aphasia: A literature review.* Poster presented at the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 7. **McKelvey, M.,** & Liberty, K. (2014, September). *AAC assessment practices in individuals with amyotrophic lateral sclerosis*. Poster presented at the Nebraska Speech-Language-Hearing Association Fall Convention Lincoln, NE.

- 8. Bush, E., **McKelvey, M**., & Norfolk, B. (2014, September) *Perspectives and experiences of area agency on aging service coordinators screening for brain injury*. Poster presented at the Nebraska Speech-Language-Hearing Association Fall Convention Lincoln, NE.
- 9. **McKelvey, M.,** & Bush, E. J. (2014, March). Screening & identification of individuals with brain injury seeking services through the Area Agency on Aging in rural Nebraska. The Annual Convention of the Nebraska Brain Injury Association, Kearney, NE.
- 10. Bush, E. J., Paulsen, C., & McKelvey, M. L., (2013, October). *Concussion awareness of school professionals in rural Nebraska*. Poster presented at the Nebraska Speech-Language-Hearing Association Fall Convention Kearney, NE.
- 11. **McKelvey, M.,** & Baig, M. (2011, October). *Aphasia awareness training for first responders*. Poster presented at the Nebraska Speech-Language and Hearing Association Annual State Convention, Kearney, NE.

Invited Presentations

State

- 1. Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2017, Sept). AAC Assessment: Protocols for children and adults. Seminar presented to the Nebraska Speech-Language-Hearing Association annual convention, Lincoln, NE.
- 2. Beukelman, D.R., Nordness, A., & McKelvey, M. (2015, September). *Patient-Provider communication: Supporting communication in vulnerable children and adults*. Seminar presented to the Nebraska Speech-Language-Hearing Association annual convention, Kearney, NE.
- 3. Weissling, K., & McKelvey M. (2014, October). Aphasia therapy then & now: Fitting life-participation and AAC into current evidence-based practice. Seminar presented to the South Dakota Speech-Language-Hearing Association annual convention, Sioux Falls, SD.
- 4. Weissling, K., **McKelvey M.**, Quach, W., & Lund, S. (2014, September). *AAC assessment in adults and children across four specific populations*. Seminar presented to the Nebraska Speech-Language-Hearing Association annual convention, Lincoln, NE.
- 5. Weissling, K., **McKelvey, M.,** & Wallace, S. (2008, October). *Aphasia therapy: coordinating AAC and tradition*. One-hour seminar presented at the Nebraska Speech-Language and Hearing Association Annual State Convention, Kearney, NE.
- 6. Dietz, A., **McKelvey, M.,** & Weissling, K. (2008, November). *Aphasia interventions: integrating technology and maximizing context.* Two-hour seminar presented at the South Dakota Speech-Language and Hearing Association Annual State Convention, Sioux Falls, SD.

- 7. Beukelman, D., Dietz, A., **McKelvey, M.**, & Weissling, K. (2004, September). *Use of contextual scenes in aphasia intervention*. Seminar presented at the Nebraska Speech-Language and Hearing Association Annual State Conference, Kearney, NE.
- 8. **McKelvey, M.** & Carranza, D. (1999, March). *Improving stroke outcomes along the continuum: Enhancing communication techniques*, In-service for continuing education. Sponsored by Good Samaritan Hospital Kearney, NE.
- 9. **McKelvey, M.** (1998, September). *Essentials of geriatric care swallowing disorders*, Workshop for nursing continuing education, Sponsored by Good Samaritan Hospital, Kearney, NE.

GRANTS

Awarded

- **McKelvey**, M., & Hinrichs, C. (2022). University of Nebraska Kearney's Institutional Network of Specialized Research Equipment (INSpRE), award \$47,976.75.
- McKelvey, M., Ghazi Saidi, L., Hill, H., Kelly, C., & Struwe, L. (2021) Using Technology and Intergenerational Bonding to Maintain Cognitive Health in Older Adults, UNK Collaborative Grant, 25 October 21. \$5,000
- Ghazi Saidi, L., **McKelvey**, M., & Phatak, V. (2021) Office of Sponsored Programs (RSC), Research Stimulation-Graduate Research Assistant, Sep 2019-Sep 2021. \$42,716.00
- Ghazi Saidi, L., **McKelvey, M.**, & Phatak, V. (2021) Cognitive Health in the rural vs urban population as Measured by MoCA University of Nebraska Collaboration Initiative grant. July 1, 2021 to June 30, 2022 \$7500.00.
- Dietsch, A., Macarski, R., McKelvey, M. & Hope, D. (2021) Community-Provider Partnership in the Development of Multidisciplinary Gender-Affirming Communication Services: Building Toward a Clinical Trial. July, 2021- June, 2023. \$149,445.00.
- Cochran, C., Jensen, L., Kennel, V., **McKelvey, M.**, & Volkman, K. (2020). *Creating Connections: Using Student Tele-Teams to Empower Rural Stroke Survivors*. A Lifeline Rural Stroke Innovators Grant submitted to the American Heart Association. October 2020- Aug 2022 \$42,500.
- Ghazi Saidi, L., Lai, P., **McKelvey**, M. (2019) Office of Sponsored Programs (RSC), Research Stimulation-Graduate Research Assistant, Sep 2019-Sep 2021. \$42,716.00
- McKelvey, M., & Weissling, K. (2016). Evaluating Community Re-Entry, Patient Satisfaction, and Health Outcomes in Chronic Brain Injury: A Communication Home Approach. A

- collaborative seed grant submitted to the University of Nebraska at Kearney Research Services Council. September 2016 April 2017: \$5,000.
- **McKelvey, M.** (2015). *AAC research lab*. An equipment grant submitted to the Nebraska Research Initiative Equipment Funds, Nebraska Research Initiative. May 2015-Aug 2016 \$56,402.28.
- Bush, E.J. & McKelvey, M., Schneider-Cline (2015). Screening and Identification of Individuals with Traumatic Brain Injury (TBI) Seeking Services through the Area Agency on Aging. A grant awarded through the Health Resources and Services Administration TBI Implementation Grant #H21MC26915 May 2015 April 2016 \$126,556.
- Lund, S., Quach, W., McKelvey, M., & Weissling, K. (2013). Optimal Augmentative and Alternative Communication Technology for Individuals with Severe Communication Disabilities: Development of a Comprehensive Assessment Protocol. A development grant submitted to the National Institute on Disability, Independent Living and Rehabilitation Research Field-Initiated Projects Program. September 2013 August 2016: \$573,103, sub award: \$115,000.
- Bush, E. J. & McKelvey, M. (2012) Screening and Identification of Individuals with Traumatic Brain Injury (TBI) Seeking Services through the Area Agency on Aging. A grant awarded through Nebraska Department of Education, February 2012- February 2013 \$10,275.
- McKelvey, M. Lund, S., Quach, W., & Weissling, K. (2012) Clinical Perceptions of AAC Assessment A collaborative seed grant submitted to the University of Nebraska at Kearney Research Services Council September 2016 April 2017: \$5,000.

Not funded:

- Ghazi-Saidi, L., & McKelvey, M. (2021) Intergenerational Bonding Program: A Community-based Pilot Study, Women Investing in Nebraska, (WIN), submission, 16 Feb 2021, \$78,000.
- McKelvey, M., Masters, J., Ghazi Saidi, L., Wilkinson, L. Hill, Toni., & Kelly, C. (2020). Aging Connection Navigators (ACN): A Community Intervention to Address the Unintended Social and Psychological Consequences of the COVID-19 Pandemic on Older Adults. A COVID-19 intervention clincal trial grant submitted to the National Institute of Health, Grant AN # 4486390 April 2021-October 2026 \$3,095,317.
- Ladan Ghazi Saidi, L., & McKelvey, M., (2020) Intergenerational Bonding through Telepractice: A Pilot Study, UNMC-Univ of Ne-Medical Center, DHHS-NIH-Nat Inst Health, IDeA, Covid-19, Pilot proposal, 10/20/2020, Declined, \$19,958.
- Ghazi Saidi, L., & McKelvey, M. (2020) Intergenerational Bonding, NSF-EPSCoR, Submitted, January, Declined, \$5,000.

- Ghazi Saidi, L., & McKelvey., M. (2020) Impact Collaboratory (Brown University) Letter of Intent -Active Music Therapy, Declined, submitted, Brown University, NIH funded, submitted, 05/29/2020, declined, \$175,000.
- Ghazi Saidi, L., & McKelvey., M. (2020) Active Music Therapy via Telepractice for Individuals Living with Dementia Residing at Nursing Homes (Pre-proposal), 09/18/2020, National Institute on Aging Brown University IMPACT, Declined, \$20,000.
- Masters, J., Ghazi Saidi, L., **McKelvey, M.,** & Boron, J., Ficher, A., Beadle, J., & Nelson, C. (2019-2020 RFA). Support for Development of a System wide Aging Institute Gerontology, Declined, Collaboration Initiative declined \$20,000.00
- Lund, S. [Principal] & McKelvey, M. [Consultant]. (2019). Development of standardized case studies to evaluate clinical decision-making in augmentative and alternative communication (AAC) assessment. University of Wisconsin-Milwaukee Discovery and Innovation Grant. Proposed project period July 2020 December 2021 (Total \$124,813, UNL Consultant fee: \$10,000).
- Lund, S., **McKelvey, M.**, Weissling K., & Quach W. (2019). The Augmentative and Alternative Communication Clinical Assessment Project (AAC-CAP) Training Speech-Language Pathologists to use Evidence-Based Assessment Protocols for Individuals with Complex Communication Needs: An Intervention Development Project. Submitted to Field-Initiated Projects Program for National Institute on Disability, Independent Living, and Rehabilitation. Proposed project period 2019 –2022 (Budget \$589,174, UNK Subcontract \$105,000).
- Lund, S., **McKelvey, M.**, Weissling, K., & Quach, W. (2018). *AAC assessment protocols*. ASHA's 2018 Clinical Practice Research Institute (CPRI). Proposed project period September 2018 September 2019.(\$50,000).
- Lund, S., McKelvey, M., Weissling, K., & Quach, W. (2017). The Augmentative and Alternative Communication Clinical Assessment Project (AAC-CAP) Training Speech-Language Pathologists to Use Evidence-Based Assessment Protocols for Individuals with Complex Communication Needs: An Intervention Development Project. Submitted to Field Initiated Projects Program (Research) for National Institute on Disability, Independent Living, and Rehabilitation. Proposed projected period September 2017 August 2020 (Budget: \$600,00, UNL subcontract amount \$116,792).
- McKelvey, M., & Weissling, K. (2015). Evaluating Community Re-Entry, Patient Satisfaction, and Health Outcomes in Chronic Brain Injury: A Communication Home Approach. A collaborative seed grant submitted to the University of Nebraska at Kearney Research Services Council. Proposed project period September 14, 2015 April 1, 2015, \$5,000.
- Quach, W., Lund, S., & McKelvey, M., Weissling, K. (2014). Optimal Augmentative and Alternative Communication Strategies for Adults with Intellectual Disabilities: Design of a Comprehensive Assessment Protocol. A development grant submitted to National Institute on Disability, Independent Living, and Rehabilitation Field-Initiated Projects Program. Proposed project period September 2014 August 2017, \$600,000.
- Quach, W., Lund, S., & McKelvey, M., Weissling, K. 2013). Optimal Augmentative and

- Alternative Communication Strategies for Adults with Developmental and Severe Communication Disabilities: Design of a Comprehensive Assessment Protocol. A development grant submitted to National Institute on Disability, Independent Living, and Rehabilitation Field-Initiated Projects Program. Proposed project period September 2013 August 2016, \$600,000.
- Bush, E.J. & McKelvey, M. (2013). Screening and Identification of Individuals with Brain Injury (BI) Seeking Services through the Area Agency on Aging. A grant submitted to the Rural Futures Institute Competitive Grants Program. Proposed project period September 2013-August 2017, \$149,983.
- Quach, W., Lund, S., **McKelvey, M.**, & Weissling, K. (2012). Optimal Augmentative and Alternative Communication Technology for Individuals with Severe Communication Disabilities: Development of a Comprehensive Assessment Protocol. A grant submitted to the Disability and Rehabilitation Research Projects and Centers Program: Field Initiated Project Program Development CFDA U.S. Department of Education-National Institute on Disability and Rehabilitation and Research. October 2012-October 2014, \$200,000.
- Bush, E. J & McKelvey, M. (2012). Concussion Education and Intervention Management for Rural Nebraska High Schools. A program intervention grant submitted to the Rural Futures Institute Competitive Grants Program. January 2012-October 2014, \$135,885.71.
- Bush, E.J. & McKelvey, M. (2011). Screening and Identification of Individuals with Brain Injury (BI) Seeking Services through the Area Agency on Aging. A research grant submitted to through the Nebraska Research Initiative. January 2012-October 2016, \$78,986.63.
- Dietz, A., **McKelvey, M.**, & Purdy, M. (2010). *The Effectiveness of Multimodality Communication Training on Structured Discourse in Aphasia*. A new investigators grant through the American Speech Language Hearing Foundation. September 2010-September 2011, \$50,000.

STUDENT RESEARCH

Graduate Student Projects

- Jackson, W., Ashworth, S., McKelvey, M., Deitsch, A.M., Mocarski, R., Woodruff, N., & Hope, D. (2023). Multidisciplinary Colorations: Community and provider perspective for enhancing communication-related gender affirmation services. Poster presented at the Assocation of Behavioral and & Cognitive Therapies 57th Annual Convention, November 16 – 19, 2023, Seatle, WA.
- 2. Woltman, J. (2021, July). Effects of Animal-Assisted Therapy on Communication and Agitation in Individuals with Dementia and the Secondary Effects on Their Caregivers Living in Long-Term Care.

Master's Thesis-Committee Member

3. Hinrichs, S. (2021, March). Using an Online Writing Workshop to Increase Adolescents' Syntactic Complexity and Overall Writing Skills: A Pilot Study.

Master's Thesis-Committee Member

4. Norfolk, B. (2016, May). Brain injury training for Area Agency on Aging service coordinators across Nebraska: A mixed Method Design.

Master's Thesis-Committee Chair

- 5. Ferguson, J. (2016, May). Exploring speech-language pathology student clinicians' experiences with telepractice and face-to-face therapy models. A mixed Method Design.

 Master's Thesis-Committee Member
- 6. Kosanovich, Holly (2014, March) Do men and women use specialization metaphor gestures differently during positive emotion recall?

 Master's Thesis-Committee Member
- 7. Olivarez, J. (2012, March). Preventing hearing loss in the agricultural population: A survey of the responsiveness of individuals to different methods of information of dissemination.

Master's Thesis-Committee Member

- 8. Baig, M. (2010, August). *Aphasia awareness training for first responders*. Master's Thesis-Committee Chair
- 9. Wise-Carrier, A. (2009, November). *Development of an AAC system for a mother with TBI*. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, New Orleans, LA.
- 10. Hinrichs, C. & Bradshaw, L. (2007, April). *Social communication interaction patterns in people with aphasia*. Poster presented at UNK Student Research Day. Faculty Advisor. Kearney, NE.

Undergraduate Student Projects

- Dibben, Molly (2017, April) Poster presented at UNK Student Research Day. Faculty Advisor. Kearney, NE
- 2. Koski, Emily (2016, August) The Impact of Wellness Training on Graduate Students' Academic Success
- 3. Koski, Emily (2015, April) Screening the Elderly for Traumatic Brain Injury: Training, Experience and Individual Perspectives from Service Coordinators at the Area Agency on Aging. Poster presented at UNK Student Research Day. Faculty Advisor. Kearney, NE.
- 4. Bartels, Erin (2015, April). AAC assessment practices in individuals with aphasia.

 Undergraduate research project. Poster presented at UNK Student Research Day. Faculty Advisor. Kearney, NE.

- 5. Liberty, K. (2014, April). AAC assessment practices in individuals with amyotrophic lateral sclerosis. Undergraduate research project poster presented at UNK Student Research Day. Faculty Advisor. Kearney, NE.
- 6. Jenson, S., (2009, November). Family members' preference of visual material used with aphasia patients. Poster presented at the American Speech-Language and Hearing Association Annual National Convention, New Orleans, LA.
- 7. Jenson, S., (2009, April). Family members' preference of visual material used with aphasia patients. Poster presented at UNK Summer Research Projects Day. Faculty Advisor. Kearney, NE.

SERVICE ACTIVITIES

University of Nebraska at Kearney

University Service

Associate Dean for Engagement and Retention		
Faculty IP Innovation and Commercialization Award (FIPICA) Selection Com.		
Chaired Committee	2024	
Innovation, Development and Engagement Award (IDEA) Selection Committee	2014-2016	
Associate Dean		
UNK Institutional Network of Specialized Research Equipment Board (INSpRE)	2021-present	
Human Subject Registry and Biohazardous Materials Chair	2020-2022	
The Division of Research Ethics Board- CO-Chair	2020-2022	
NU System Graduate Council	2023-present	
Graduate Council	2023-present	
	2014-2017	
Graduate Council Committee II Academic Policies and Standards	2023-present	
	2014-2017	
Faculty Senate-College of Education representative	2018-2022	
Faculty Senate-Faculty Welfare Committee	2019-2022	
Faculty Senate-Faculty Academic Freedom & Tenure	2019-2022	
Faculty Senate-Academic Affairs Committee	2010-2012	
Faculty Senate-College of Education representative	2012-2014	
raculty Schate-Conege of Education representative	2012-2017	
General Studies Council University of Nebraska Kearney	2016-2023	
General Studies Ad Hoc Committee-Special Appointment	2023	
General Studies Council University of Nebraska Kearney	2015-2019	
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Pratt Heins Award Selection Committee-Previous Awardee	2023-2024	
Pratt Heins Award Selection Committee-Faculty Senate rep	2012-2014	

Faculty Advisory Committee	2020-2021 2023-2024
Special Projects: HLC Assessment Team University of Nebraska Kearney Assessment Committee	2021-2022 2018-2020
Search Committees Search Committee Chief Compliance Office-Chair Search Committee Dean of Graduate Studies Search Committee Dean College of Education Dean	2022 summer 2019 2013-2014
College Service Associate Dean College of Education Faculty and Student Success Committee Kearney Education Collaborative COE Advisory Council Teacher Education Interim Department Chair College of Education Rank & Tenure Committee Elected Chair College of Education Technology Committee Deans Representative Technology Committee Chairman	2022-present 2024-present 2023-present 2023-present 2023-2024 2014-2022 2022 2022-present 2015-2017
Graduate Council University of Nebraska Kearney Committee 2 Graduate Council: Academic Policies and Standards Comm. Committee 3 Graduate Council: Faculty & Student Affairs Committee	2015-2018 2015-2017 2017-2018
College of Education Academic Policies and Standards Committee Educators Rising Chair Multicultural Senior Day COE Leader Golden Torch Society Mentor Thompson Scholars Learning Community course-faculty mentor College of Education Building Aesthetic Committee College of Education Student Evaluation Committee HPERLS Academic Program Review Team College of Education Representative UNO college fair Freshmen Orientation Committee Committee for Teaching Excellence	2009-2012 2006-2015 2023-present 2022 2016-2018 2015-2017 2007-2013 2010-2012 2011 2011 2010 2006-2009
Department of Communication Disorders Activities Department Chair Graduate Program Chair Director of the Augmentative and Alternative Communication Lab Strategic Planning Committee	2017-2022 2016-2017 2007-2009 2006-present 2014-2022

Annual Peer Review Committee (2 per year)	2007-2022	
Faculty Advisor-Kearney Student Speech-Language Hearing Association		
Search Committees		
Lecture Full time (member)	2022-2023	
Lecture Full time (chair)	2021-2020	
Lecture Full time (chair)	2021-2020	
Lecture Full time (chair)	2015-2016	
Rite Care Director Lecture (member)	2017-2018 2015-2016	
Associate/Assistant Professor CDIS (chair)	2021-2022	
,	2015-2017	
,		
Associate/Assistant Professor CDIS (member)	2015-2017	
Associate/Assistant Professor CDIS (member)	2010-2011	
Associate/Assistant Professor CDIS (member)	2008-2009	
Associate/Assistant Professor CDIS (member)	2008-2009	
Clinic Handbook Revision Committee	2006-2012	
Welcoming New Students/Recruitment Committee	2006-2012	
Search Committee Member	2007-2012	
Student Internship Coordinator	2008-2012	
Senior Day CDIS representative	2010	
Multicultural Scholars and Leaders Day	2010	
Career Day-Table Leader	2008-2009	
Graduate Program Committee Chair	2007-2009	
Library Coordinator	2006-2008	
Service to Profession		
Council of Academic Programs in Communication Sciences & Disorders (CAA)	2014_nresent	
Site Visitor		
Council of Academic Programs in Communication Sciences & Disorders	2018-2023	
Scholarship Committee		
American Speech Language Hearing Association	2022-present	
Reviewer for <i>Perspectives</i> of the ASHA Special Interest Groups Interest		
Associate Editor Journal of Augmentative and Alternative Communication	2019-2022	
American Speech Language Hearing Association ASHA convention	2019-2020	
Topic reviewer – Special Interest Group 12 - AAC		
International Society of Augmentative and Alternative Communication Convention	n	
Topic reviewer	2017- 2019	
American Speech Language Hearing Association ASHA convention	2012-2016	
Topic reviewer –Special Interest Group 12 -AAC		
American Speech Language Hearing Association ASHA convention	2020-2021	
Topic reviewer – Special Interest Group 2 – Neurogenic Disorders		
Guest Editor Journal of Augmentative and Alternative Communication	2013-2019	
Nebraska Speech Language Hearing Association President		
- NCDIASKA SDCAAH LAHIYHAYO HOAHHY ASSOCIAHUU LUSUUUH		
	2020-2022	
Nebraska Speech Language Hearing Association President Elect Nebraska Speech Language Hearing Association Board Member		

Service to the Community

Kearney Dawn Rotary	2017-present
Stroke Support Group Good Samaritan Hospital	2007-2019
Traumatic Bring Injury Support Group-Kearney	2017-2019
Nebraska State Stroke Association-Board Member	2009-2019
National Aphasia Association-State Representative	2008-2018
Good Samaritan Rehabilitation Board	2008-2017
Kearney Catholic School Board Member	2006-2009

PROFESSIONAL CERTIFICATIONS AND MEMBERSHIPS

Certifications

American Speech-Language Association (ASHA)	1997-present		
Certificate of Clinical Competence	_		
State of Nebraska-Speech-Language Pathologist License #860	1997-present		
State of Nebraska Teaching Certificate	1997-present		
NIH Office of Human Subjects Research (CITI)	2004-present		
Memberships			
American Speech-Language Association (ASHA)	1997-present		
ASHA Division 12-Augmentative and Alternative Communication	2004-present		

ASHA Division 12-Augmentative and Alternative Communication

ASHA Division 2-Neurophysiology and Neurogenic Speech Language Disorders

International Society of Augmentative and Alternative Communication (ISAAC)

Nebraska Speech-Language Hearing Association (NSLHA)

1997-present

RECOGNITIONS AND ACHIEVEMENTS

NU Leadership Program-2022-2024

Competitively selected. Four leaders accepted form each of University Nebraska's campus for a two-year program.

Pratt Hein's Award for Service University of Nebraska Kearney -2022 University wide competitively selected award

Teamwork Excellence Award for the Department of Communication Disorders-March 2022 Nominations from UNK staff, voted on by the Staff Senate

Faculty Awards

College of Education Outstanding Service Award-2016

College of Education Outstanding Scholarship/Research Award-2009

Nominations from faculty, students or staff and voted on by the Coordinating Council

Featured Researcher in New Frontiers 2014

Annual publication by the College of Graduate Studies and Research to highlight research, scholarship and creative activity in and across disciplines at the University of Nebraska Kearney

Student Research Award 2005

Special Interest Division 12 AAC American Speech-Language and Hearing Association-1st Award for Continuing Education (ACE)