

## MILAD MOHEBALI, PH.D.

University of Nebraska-Lincoln  
(918) 815-7545  
mmoheballi2@unl.edu

### EDUCATION

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<b>Doctor of Philosophy, Educational Policy and Leadership Studies</b> <i>Graduate Certificate in Gender, Women, &amp; Sexuality Studies</i> The University of Iowa	2022
<b>Master of Science, Educational Leadership Studies</b> Oklahoma State University	2017
<b>Master of Science, Materials Science &amp; Engineering</b> K.N. Toosi University of Technology	2011
<b>Bachelor of Science, Metallurgical Engineering</b> Amirkabir University of Technology	2008

### PROFESSIONAL EXPERIENCE

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<b>Assistant Professor, College of Education</b> University of Nebraska-Lincoln, Lincoln, NE	2023-Present
<b>Post-Doctoral Scholar, College of Education</b> University of Iowa, Iowa City, IA	2022-Present
<b>Graduate Research Assistant, Higher Education and Student Affairs</b> University of Iowa, Iowa City, IA	2017-2022
<b>Research Consultant</b> University of California National Center for Freedom of Speech and Civic Engagement, Davis, CA	2020-2022
PI: Dr. Cassie Barnhardt Campus Mobilization project)	2020
PI: Dr. Amy Werbel (Project: Freedom of expression in college and university museums)	2022
<b>Curriculum Design Consultant</b> TaeJae University, South Korea	2022
<b>Graduate Research Assistant, Higher Education Administration</b> Oklahoma State University, Stillwater, OK	2015-2017
<b>Intern</b> Office of Extension and Engagement, Oklahoma State University, Stillwater, OK	2016

### Visiting Research Scholar

Nanotechnology Science and Engineering Group,  
Electrical Engineering Department, Oklahoma State University at Tulsa

2012-2013

### Graduate Research Assistant

Mechanical Engineering Department,  
K.N. Toosi University of Science & Technology, Tehran, Iran

2009-2010

## PUBLICATIONS

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### BOOKS

1. Watt, S. K., Mahatmya, D., **Mohebali, M.**, & Martin-Stanley II, C. (Eds.). (2022). *The theory of Being: Practices for transforming self and communities across difference*. Stylus Publishing LLC.

### REFEREED JOURNAL ARTICLES

2. Stroup, N. R., Lange, A. C., Louie, G. S., **Mohebali, M.**, & Locke, L. A. (Accepted). "It Can't Be Captured in a Written Statement": Using Digital Storytelling to Teach Reflexivity and Positionality in Qualitative Research Courses. *International Journal of Educational Technology in Higher Education*.
3. **Mohebali, M.**, & Jangjou, E. (2024). Breaking silence: A critical duoethnography on examining epistemic violence in negotiating the journey as international graduate students in U.S. higher education. *New Directions for Teaching and Learning. Advance Online Publication*.
4. Jang, N., Watt, S. K., Mahatmya, D., Coghill-Behrends, W., & **Mohebali, M.** (2023). Anti-racism collaborative: Shifting from outcome to process in implementing and measuring an organizational change effort. *Currents: Journal of Diversity Scholarship for Social Change* 3(1), 70-85.
5. **Mohebali, M.**, & Jangjou, J. (2023). Silence as an educational tool to deconstruct normative societal structures and create epistemic trust. *Feminist Pedagogy*, 4(1), Article 14.
6. Broton, K. M., **Mohebali, M.**, & Goldrick-Rab, S. (2023). Meal vouchers matter for academic attainment: A community college field experiment. *Educational Researcher* 52(3), 155-163.
7. **Mohebali, M.** & Stroup, N. R. (2022). Theorising technology in higher education internationalisation using deep mediatisation, actor-network theory, and assemblage thinking. *Globalisation, Societies and Education*. Advance online publication.
8. Broton, K. M., **Mohebali, M.**, & Goldrick-Rab, S. (2022). Deconstructing assumptions about college students with basic needs insecurity: Insights from a meal voucher program. *Journal of College Student Development* 63(2), 229-234.

9. Broton, K. M., **Moheballi, M.**, & Lingo, M. (2022). Basic needs insecurity and mental health: Community college students' dual challenges and use of social support. *Community College Review* 50(4), 456-482.
10. Arif, A., Lumb, P., **Moheballi, M.**, Irfan khan, A. (2022). Exploring tensions in decolonization of internationalization of higher education. *Critical Internationalization Studies Journal* 1(1), 18-21.
11. Jarratt, L., Martin-Stanley II, C., Linley, J., Mollet, A., Anderson, D., & **Moheballi, M.** (2022). Underlife: Peer socialization agents' resistance to higher education diversity narratives. *Journal of Diversity in Higher Education*, 17(3), 430-442.
12. **Moheballi, M.** (2022). What can COVID-19 pandemic reveal about public purpose of a university? A case study. *New Directions in Higher Education*, 2022(199), 9-25.
13. **Moheballi, M.**, Liu, Y., Tayebi, L., Krasinski, J. S., & Vashae, D. (2015). Thermoelectric figure of merit of bulk FeSi<sub>2</sub>-Si<sub>0.8</sub>Ge<sub>0.2</sub> nanocomposite and a comparison with  $\beta$ -FeSi<sub>2</sub>. *Renewable Energy*, 74, 940-947.
14. Moakhar, R., Mehdipour, M., Ghorbani, M., **Moheballi, M.**, & Koohbor, B. (2013). Investigations of the failure in boilers economizer tubes used in power plants. *Journal of Materials Engineering and Performance*, 22(9), 2691-2697.
15. Mehdipour, M., Afshar, A., Moakhar, R. S., & **Moheballi, M.** (2013). Colloidal and electrophoretic behavior of chitosan-bioactive glass coating on stainless steel 316L. *Journal of Colloid Science and Biotechnology*, 2(4), 302-308.
16. Mehdipour, M., Afshar, A., & **Moheballi, M.** (2012). Electrophoretic deposition of bioactive glass coating on 316L stainless steel and electrochemical behavior study. *Applied Surface Science*, 258(24), 9832-9839.
17. **Moheballi, M.**, & Shokuhfar, A. (2011). Sonochemical synthesis and characterization of hydroxyapatite nanoparticles. *Defect and Diffusion Forum*, 312-315, 423-426.

### **BOOK CHAPTERS**

18. **Moheballi, M.**, Nguyen, T., Saha, P., Afriyie, J. O., & Kalandarova, C. (Forthcoming). Internationalizing curriculum in graduate and professional programs for equity and inclusion. In S. Bondi, U. Tran-Parsons, & V. Kanagala (Eds.), *Fostering equity and inclusion practices in graduate and professional education: Key strategies and perspectives*. Routledge.
19. Broton, K. & **Moheballi, M.** (In Press). College affordability. In L. Cohen-Vogel, J. Scott, P. Youngs, & K. Anderson (Eds.), *AERA handbook of education policy research* (2<sup>nd</sup> ed.). Routledge.

20. **Mohebali, M.,** & Byrd, J. (2022). Boundaries. In S. K. Watt, D. Mahatmya, M. Mohebali, & C. Martin-Stanley II (Eds.), *The theory of Being: Practices for transforming self and communities across difference*. Stylus Publishing LLC.
21. Bowman, N., **Mohebali, M.,** Jarratt, L. (2022). An interdisciplinary theory of college student success. In N. Bowman (Ed.), *How college students succeed: Making meaning across disciplinary perspectives* (pp. 208-237). Stylus Publishing LLC.
22. Jarratt, L., **Mohebali, M.,** Bowman, N. (2022). Implication of the interdisciplinary theory of college student success. In N. Bowman (Ed.), *How college students succeed: Making meaning across disciplinary perspectives* (pp. 208-237). Stylus Publishing LLC.
23. **Mohebali, M.,** Louie, G., Weaver, K., Watt, S. K. (2022). Engaging head, heart, and hands toward Freirean praxis: Process-oriented research in the age of evidence-based outcomes. In T. Kress, R. Lake, E. Stein (Eds.), *Radically Dreaming: Illuminating Freirean Praxis in Dark Times*. DIO press.
24. Shokuhfar, A., & **Mohebali, M.** (2010). Nanostructured materials. In J.M.P.Q. Delgado (Ed.), *Current trends in chemical engineering* (pp. 207-270). Studium Press LLC.

#### **JOURNAL ARTICLES & BOOK VCHAPTERS, IN PREPARATION OR SUBMITTED**

25. **Mohebali, M.** & Broton, K. M. (Under Review). Why meal vouchers matter for academic success: Advancing our conceptual understanding of well-being. *Journal of College Student Retention*.
26. Broton, K. M. & **Mohebali, M.** (Under Review). Nationally representative estimates of food insecurity among college students. *Journal of College Students Development*.
27. **Mohebali, M.** (Under Review). Coloniality of being and situational analysis: On mapping territories of being human in higher education. *Journal of Race and Ethnicity in Education*.
28. **Mohebali, M.,** Valley, S., Mollet, A. (Accepted). Fostering belonging among students with historically minoritized gender and sexual identities. In Claire Renzetti & Kimberly Lubreski (Eds.), *Fostering Belonging and Equity in the Classroom and on Campus*. Cognella Publishing.
29. Mollet, A. L., Kinchen, J., Shelton, L. J., **Mohebali, M.,** Reeve-Mendoza, Y., & Parks, B. (In Preparation). “It’s very important people get to understand who we are”: LGBTQ+ student veteran identity management. *Journal of Diversity in Higher Education*.
30. **Tay, Y. X.,** Gunalan, K., Sosoo, E., & **Mohebali, M.** (Proposal Accepted, Manuscript In Preparation). Mentorship beyond borders: Cultivating (counter)spaces of wholeness for faculty, students, and professionals from international backgrounds. In Jennifer L. Martin & Jennifer N. Brooks (Eds.), *Thriving in higher education*:

Uncovering institutional counter-stories through abolitionist feminist mentoring. Information Age Publishing.

31. **Mohebali, M.** & Broton, K. M. (In Preparation). “It’s really a lot”: Precarity among students experiencing food insecurity at college. Target Journal: *Critical Studies in Education*.
32. **Mohebali, M.**, Locke, L. A., Louie, G., Lange, A. & Stroup, N. (In Preparation). Expressing a more holistic representation of self: Using digital storytelling to communicate positionality in qualitative research. Target Journal: *Qualitative Inquiry*.

#### **TECHNICAL REPORTS & CREATIVE SCHOLARSHIP**

33. Broton, K., Goldrick-Rab, S., **Mohebali, M.**, “The meal voucher program: Experimental evidence on academic success and well-being from Bunker Hill Community College”. The Hope Center for College, Community, and Justice.
34. **Mohebali, M.** (2022). Who I am, is intertwined with where I come from, waterways. Mail Art project #1. Imagining America.  
<https://iagathering.org/virtual2021/portfolio-item/milad-mohebali/>
35. **Mohebali, M.** (Feb 2022). *Re-memembering as self-care in three episodes*. Op-ed in Graduate Student Newsletter. American Educational Research Association.

#### **POLICY & MEDIA ENGAGEMENT & ADVOCACY**

36. Research article mentioned in “Fiscal Year 2025 Budget Request – Congressional Justification for Higher Education.”  
[www2.ed.gov/about/overview/budget/budget25/justifications/w-highered.pdf](http://www2.ed.gov/about/overview/budget/budget25/justifications/w-highered.pdf)
37. [Co-organized and co-wrote with Roozbeh Shirazi & Al Dabiri] Comparative and International Education Society. (In Press). *CIES position statement on Iran*.  
<https://www.cies.us/news/news.asp?id=625485&hhSearchTerms=%22iranian+and+people%22>
38. [Consulted as part of] A Collective of Iranian Students. (2022, September). *A call for transnational feminist solidarity with Iranian protests*.  
<https://forms.gle/M5DvPdSb8WWhcA9v9>
39. Edwards, K. E. (Host) (To Be Released in 2022, November). The theory of Being [Audio podcast episode]. In *Student Affairs Now*.  
<https://studentaffairsnow.com/theory-of-being/>
40. Fischer, K., (2022, May 15). *How a group of international scholars brought new awareness to the issues they face*. Latitudes. <https://www.chronicle.com/newsletter/latitudes/2022-05-18>.
41. Parkey, A. (2022, March 6). *Increasing stamina in difficult dialogues, UI professor awarded for research*. The Daily Iowan. <https://dailyiowan.com/2022/03/06/increasing-stamina-in-difficult-dialogues-university-of-iowa-professor-awarded-for-research>.

42. Stylus Publishing. (2022, September 22). *The theory of Being: Practices for transforming self and communities across difference*. <https://www.youtube.com/watch?v=Zu828VzlxvQ>
43. Journal of College Student Development (JCSD). (2022, July 5). *Research in brief chat with Dr. Katharine Broton & Milad Mohebali*. <https://www.youtube.com/watch?v=jFP191bkiaM>

## **CONFERENCE PRESENTATIONS**

1. **Mohebali, M.** & Broton, K. M. (2024, November). *Marked by precarity: Understanding experiences of students at risk of food insecurity* [Paper Presentation]. Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
2. **Mohebali, M.**, Locke, L. A., Louie, G., Lange, A. & Stroup, N. (2024, November). *Digital storytelling and reflexivity in research: A collaborative autoethnography* [Paper Presentation]. Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
3. **Mohebali, M.**, Nguyen, T., Kalandarova, C., Afriyie, J. W., Saha, P., & Ogunnubi, S. (2024, March). Centering international students' standpoint in decolonizing student affairs. College Student Educators International, ACPA Conference 2024, Chicago, IL.
4. **Mohebali, M.** (2024, January). *Whiteness as property and property of whiteness* [Paper Presentation]. Hawai'i International Conference on Education (HICE), Kona, HI.
5. **Mohebali, M.**, & Bader, S. (2024, January). *Precarity and an otherwise higher education* [Paper Presentation]. Hawai'i International Conference on Education (HICE), Kona, HI.
6. **Mohebali, M.** (2023, November). *Belonging otherwise in undercommons: Toward a de/colonial student agency* [Paper Presentation – Interactive Symposium]. Association for the Study of Higher Education (ASHE) Conference, Minneapolis, MN.
7. **Mohebali, M.**, Stroup, N., Mollet, A., & Watt, S. K. (2023, March). *The Theory of Being: A Process-Oriented Approach to Social Justice* [Paper Presentation]. College Student Educators International, ACPA Conference, New Orleans, LA.
8. **Mohebali, M.** (2022, November). *Racism, coloniality, and belonging at the University of Iowa: A situational analysis* [Paper presentation]. Association for the Study of Higher Education (ASHE) Conference, Las Vegas, NV.
9. **Mohebali, M.** (2022, November). *Thinking about citation politics Otherwise* [Poster presentation]. National Women's Studies Association (NWSA) Conference, Minneapolis, MN.
10. **Mohebali, M.** (2022, October). *Contingent cartographies of race, belonging, and freedom at the University of Iowa* [Paper presentation]. Critical Race Studies in Education Association (CRSEA) Conference, Edwardsville, IL.

11. **Mohebali, M.** (2022, May). *Racism and the shifting grounds of mattering at a university during the pandemic* [Paper presentation]. International Congress on Qualitative Inquiry (ICQI), Virtual.
12. Broton, K., **Mohebali, M.**, Goldrick-Rab, S. (2022, April). *Does food matter for student success? The causal impact of meal vouchers on academic attainment* [Paper presentation]. American Educational Research Association (AERA) Conference, Virtual.
13. **Mohebali, M.**, Stroup, N. (2022, March). *Using actor-network theory and assemblage theory to consider higher education internationalization: Becoming with technology* [Paper presentation]. Comparative & International Education Society (CIES), Minneapolis, MN.
14. Mueller, J., Watt, S., Kilgo, C.A., **Mohebali, M.**, & Mollet, A. (2022, March). *Measuring privileged identity in educational environments* [Paper presentation]. College Student Educators International, ACPA Conference, St. Louis, MO.
15. **Mohebali, M.**, & Dabiri, A. (2021, November). *Diffraction on a field: A critical performance ethnography of two Iranian higher education graduate students*. [Performance ethnography]. Association for the Study of Higher Education (ASHE), San Juan, PR.
16. **Mohebali, M.** (2021, November). *Black lives matter: Limestone, whiteness, and mattering at a university* [Roundtable discussion]. Association for the Study of Higher Education (ASHE), San Juan, PR.
17. **Mohebali, M.** (2021, September). *Can the community speak? Learning from the inclusion of community voice in peer reviewed engaged scholarship* [Paper presentation]. Engagement Scholarship Consortium (ESC) Conference, Virtual.
18. **Mohebali, M.** (2021, April). *Toward a 'nomadic lithography' of research: International student-becoming* [Paper presentation]. International Congress on Qualitative Inquiry (ICQI) Conference, Virtual.
19. Broton, K., **Mohebali, M.**, Goldrick-Rab, S. (2020, November). *The causal impacts of a meal voucher program on community college students' academic success* [Paper presentation]. Association for the Study of Higher Education (ASHE) Conference, Virtual.
20. **Mohebali, M.** (2019, November). *Schooling, education, and queer liberation: A queer historiography* [Paper presentation]. History of Education Society (HES) Conference, Columbus, OH.
21. Jarratt, L., Andreson, D.L., Martin-Stanley, C. R. II, Linley, J, Mollet, A., **Mohebali, M.** (2019, November). *Underlife: Strategies of higher education peer socialization agents to navigate tensions in institutional roles* [Paper presentation]. Association for the Study of Higher Education (ASHE) Conference, Portland, OR.
22. **Mohebali, M.** (2019, October). *Contestation at symbolic boundaries: Theoretical perspective for understanding boundary work of scientific knowledge* [Paper presentation]. International Association for Research on Service-Learning and Community-Engagement (IARSLCE) Conference, Albuquerque, NM.

23. McCloud, L., **Mohebali, M.** (2019, April). *Campus climate for perspective taking: An examination of the black college student experience* [Paper presentation]. American Educational Research Association (AERA) Conference, Toronto, CA.
24. Linley, J., Lange, A. C., Weaver, K., & **Mohebali, M.** (2019, March). *Not my job: White student leaders' deflections of diversity conversations* [Paper presentation]. College Student Educators International, ACPA Conference, Boston, MA.
25. Lange, A. C., Linley, J., Weaver, K., & **Mohebali, M.** (2019, March). *Deflecting diversity: White student leaders' avoidance of diversity conversations* [Paper presentation]. College Student Educators International, ACPA Conference, Boston, MA.
26. Barnhardt, C., Dietrich, D., Yao, J., **Mohebali, M.**, Young, R.L., & Waad, A (2018, November). *Modeling the dynamics of campus mobilization* [Paper presentation]. Association for the Study of Higher Education (ASHE) Conference, Tampa, FL.
27. **Mohebali, M.** (2018, July). *Transformation and justice through university-community partnerships: From the what to the how of justice* [Roundtable discussion]. International Association for Research on Service-Learning and Community-Engagement (IARSLCE) Conference, New Orleans, LA.
28. **Mohebali, M.** (2018, April). *A democratic possibility: A case study of mutuality of benefits, reciprocity, and transformation in a university community partnership* [Roundtable discussion]. American Educational Research Association (AERA) Conference, New York City, NY.
29. **Mohebali, M.** (2016, November). *Intergroup dialogue as a means to develop social justice allies* [Poster presentation]. National Conference on Race & Ethnicity in Education (NCORE) Conference, San Francisco, CA.
30. **Mohebali, M.**, & Montgomery J. (2016, October). *Reflections onto a faculty service-learning lunch session at Oklahoma State University: Lessons learned from a distributed leadership framework* [Poster presentation]. Annual Oklahoma Service-Learning Conference, El Reno, OK.
31. Ruppert-Stroescu, M., & **Mohebali, M.** (2016, October). *Preventing domestic violence by design: Service learning in and out of the classroom* [Paper presentation]. Annual Oklahoma Service-Learning Conference, El Reno, OK.
32. **Mohebali, M.**, & Shokuhfar, A. (2010, November). *Ultrasound-assisted synthesis of hydroxyapatite (HA) and HA/TCP nanoparticles* [Poster presentation]. Nanotech-India 2010, Cochin, India.
33. **Mohebali, M.**, & Shokuhfar, A. (2010, September). *Influence of temperature and ultrasonic power on the crystallinity of Hydroxyapatite nanoparticles synthesized by sonochemistry* [Poster presentation]. The 12<sup>th</sup> Iranian Inorganic Chemistry Seminar, Rasht, Iran.
34. **Mohebali, M.**, Shahriary, S., & Ketabchi M. (2008, December). *Effect of ECAR process on the properties of St14 steel sheet* [Paper presentation]. MATFORM 87, Sharif University of Technology, Tehran, Iran.



## **INVITED PANEL PRESENTATIONS**

1. **Moheballi M.** & Jangjou, E. (2024, April 26). *Breaking Silence: A Critical Duoethnography Examining Epistemic Violence in Negotiating the Journey as International Graduate Students in U.S. Higher Education*. 2024 Coalition for Global Dimensions of Student Development International Colloquium. Virtual.
2. Moheballi, M., & Heng, T. (2023, October). *Leveraging international background as an asset*. ASHE International Scholars Workshop 2023. Online.
3. Das, R. Cheung, C., **Moheballi, M.**, Liu, M., & Escatel, A. (2022, November). *Transformative pedagogy and the classroom as a site of world-making*. National Women's Studies Association (NWSA), Minneapolis, MN.
4. Bowen, G., Webster, N., Bennett, R., **Moheballi, M.**, & Patterson, A. (2022, January). *Responding to sociopolitical and racial challenges facing American society through democratic and anti-racism initiatives*. Association of American Colleges & Universities (AAC&U) annual event. Virtual.
5. **Moheballi, M.**, Watt, S.K., Weaver, K., & Louie, G. (2021, April). *Engaging head, heart, and hands toward Freirean praxis: Process-oriented research in the age of evidence-based outcomes*. Panelist at American Educational Research Association (AERA). Virtual.
6. **Moheballi, M.** (2020, August). *Connecting communities: Creating space for underrepresented graduate students*. Panel Discussion for University of Iowa underrepresented graduate students. Virtual.
7. **Moheballi, M.** (2020, August). *Your search for graduate school*. Panel Discussion for Big10 Academic Alliance SROP students. Virtual.
8. Dee, J., **Moheballi, M.**, Castiello-Gutiérrez, S. (2019, November). *From admission to completion: Navigating various forms of support in home institutions and beyond* [Roundtable discussion] [Paper presentation]. Association for the Study of Higher Education (ASHE) conference, Portland, OR.

## **REFEREED THEORY-TO-PRACTICE PRESENTATIONS**

1. **Moheballi, M.** (2022). Theory of Being for self-, relational-, and community-transformation. Webinar presentation to the Iowa Department of Transportation, Unit of Civil Rights. Virtual.
2. Weaver, K., **Moheballi, M.**, Mollet, A. L., Conner, B., Patterson, C., & Watt, S.K. (2022, November). Co-humanization in dialogue: Skills of being. Interactive symposium at the Association for the Study of Higher Education (ASHE) conference, Las Vegas, NV.
3. Watt, S., Lai, J., **Moheballi, M.**, Patterson, C., Ramirez, A. (2022, June). *Third thinging systems of oppression to deconstruct them: A theory of being skills workshop*. Workshop at National Conference on Race & Ethnicity in Education (NCORE), Portland, OR.

4. Watt, S., **Moheballi, M.**, Wood, R., Louie, G., Wiggins, T., & Kirby, M. (June, 2022). *Introducing the theory of being for anti-racist dialogues in higher education*. Workshop at National Conference on Race & Ethnicity in Education (NCORE). Portland, OR.
5. Watt, S.K., **Moheballi, M.**, Stroup, N., Wood, R., Lai, J., & Jang, N. (2021, September). *Engaging across difference*. Webinar presentation at the Oregon Statewide Diversity, Equity, & Inclusion Conference. Virtual.
6. Watt, S. K., Irwin, L., Oliver, M., Weaver, K., **Moheballi, M.**, & Plano, A. R. (2020, November). *Being in dialogue with difference and resistance*. Webinar presentation at the White Privilege Symposium 2020. Virtual.
7. Watt, S.K., **Moheballi, M.**, & Louie, G. (2019, October). *Difficult dialogues: Ways to stay in when you want to get out!* Workshop at the Iowa Student Personnel Association event, Iowa City, IA.
8. Watt, S.K., **Moheballi, M.**, & Mahatmya, D. (2019, July). *Being in dialogue with difference and resistance*. Workshop at the Captivate Conference, Coralville, IA.

## RESEARCH GRANTS

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Spencer Foundation, Small Grants – (Under Review) – PI on project “ A Qualitative Study of Contexts Shaping the Precarious Lives of College Students Experiencing Basic Needs Insecurity”	50,000
University of Nebraska-Lincoln Center for Transformative Teaching Pedagogic Intervention Grant (2024-2025) - FUNDED	\$1,000
University of Iowa Seeding Excellence Initiative – funded – co-PI on project	50,000
College of Education Graduate Student Research Award (2022)	\$450
College of Education Graduate Student Research Award (2021)	\$500
College of Education Graduate Student Research Award (2020)	\$150
College of Education Graduate Student Research Award (2018)	\$500

## TEACHING EXPERIENCE

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### Instructor of Record, University of Nebraska-Lincoln

EDAD 830: Administrative Theory	<u>Fall 2023, 2024</u>
EDAD 910: The Higher Education Environment	<u>Fall 2024</u>
EDAD 936: Higher Education Planning	<u>Spring 2024</u>
EDAD 896: Independent Study	<u>Summer 2024</u>

### Instructor of Record, University of Iowa

EPLS 6275: Diversity & Equity in Higher Education	<u>Spring 2023</u>
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### **CO-INSTRUCTOR, University of Iowa**

<b>EPLS 6275: Diversity &amp; Equity in Higher Education</b>	<u>Spring 2022</u>
<b>EPLS 6352: Action Research, (Online)</b>	<u>Spring 2022</u>
<b>EPLS 5240: Facilitating Controversial Dialogue: Facilitator Preparation for Leaders, (Online)</b>	<u>Summer 2019, 2020, 2021, 2022</u>
<b>EPLS 5247: Multiculturalism in Higher Education</b>	<u>Spring 2020, Fall 2021</u>
<b>EPLS 6293: Individualized Instruction, (Online)</b>	<u>Spring 2020</u>

### **TEACHING ASSISTANT, University of Iowa**

<b>EPLS 6311: Seminar: Reflections on Education, Policy, &amp; Leadership, (Online/In-person)</b>	<u>Fall 2021</u>
<b>EDTL 7071: Critical Discourse Analysis in Educational Research, (Online)</b>	<u>Spring 2020</u>
<b>UI Summer Research Opportunities Program (SROP)</b>	<u>Summer 2019</u>
<b>EPLS 5252: Administration in Higher Education and Student Affairs</b>	<u>Fall, 2018</u>

### **TEACHING ASSISTANT, K.N. Toosi University of Technology**

<b>Materials Science Lab</b>	<u>Fall 2010</u>
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### **GUEST LECTURES**

- Mohebali, M.** (2024, March). Diversity, Equity, and Inclusion for EPLS 6275: Diversity, Equity, and Inclusion in Higher Education, University of Iowa, Virtual.
- Mohebali, M.** (2024, February). Political Economy for EPLS 6216: Finance of Higher Education, University of Iowa, Virtual.
- Mohebali, M.** (2022, November & December). Teaching and Learning Expert Reviewer for EPLS 7385: Teaching & Learning in Higher Education, University of Iowa, IA.
- Mohebali, M.** (2022, November). Teaching from Silence. Facilitated for EPLS 6311: Proseminar in Reflections on Education, Policy, and Leadership, University of Iowa.
- Mohebali, M.** (2022, September). Foundations for understanding and applying the Privileged Identity Exploration model and the Theory of Being. Presented to ELPS 782: Diversity, Equity and Inclusion in Higher Education, University of Kansas, Virtual.

**Moheballi, M.** (2022, September). Critical Educational Research. Presented to HE 571: Research Traditions in Higher Education, University of North Dakota, Virtual.

**Moheballi, M.** (2018, March). Higher Education in Iran. Presented to EPLS 5252: Administration of Higher Educ and Student Affairs, University of Iowa, IA.

## **AWARDS AND DISTINCTIONS**

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ACPA Commission for Global Dimensions of Student Development, Service to the International Community Award	2025
Grant Writing for Grand Visions Fellow	2024
Faculty Affairs External Mentorship Program Recipient	2024
ACPA Teaching Institute for Racial Justice and Decolonization, Travel Award	2024
University of Iowa Graduate College Summer Research Fellowship (\$5000)	2022
Obermann Fellow for Graduate Institute for Public Engagement (\$250)	2019
Center for the Integration of Research, Teaching and Learning Fellow	2019
Graduate Student Senate Travel Grant (\$2,650)	2018-2022
Graduate and Professional Student Government Travel Grant (\$820)	2017, 2022
College of Education Dean's Travel Award (\$1280)	2018-2022
College of Education Audrey Qualls Travel Grant (\$1,350)	2018-2022
College of Education Graduate Student Research Award (\$500)	2022
Higher Education and Student Affairs Professional Development Award (\$1825)	2018-2022 2022
Comparative & International Education Society Travel/Register Grant (\$295)	2022
CIES Higher Education Sig Travel Grant (\$500)	2019
IARSLCE Graduate Student Scholarship (\$500)	2018-2019
IARSLCE Conference Registration Fee Funds (\$700)	2016
Oklahoma State University 3-Minute Thesis in College of Education, Third Place and People's Choice Awards (\$400)	2017
Oklahoma State University, Higher Education Administration, Outstanding Graduate Assistant	2017
OSU School of Educational Studies Conference Travel Grant (\$500)	

## **CAMPUS/COMMUNITY PARTNERSHIPS at University of Nebraska-Lincoln**

### **Public Speaking**

Watt, S. K., Mahatmya, D., **Moheballi, M.**, Martin-Stanley II, C., Ali, S. (2023, October 16). Book Matters: The Theory of Being at Prairie Lights. Community conversation about Theory of Being. <https://ppc.uiowa.edu/events/2023/10/16/book-matters-theory-being-prairie-lights>

## **CAMPUS/COMMUNITY PARTNERSHIPS at University of Iowa**

### **Being Skills Workshop Co-Facilitator (with Dr. Watt & MCI Research Team)**

Partnerships at the University of Iowa:

College of Education  
College of Engineering  
College of Law  
College of Nursing  
Division of Student life  
English Department  
Journalism and Communications Department  
Neuroscience Lab  
Public Policy Center  
School of Social Work  
University of Iowa Student Government

For Community Partners:

Center for Courage & Renewal  
Grinnell College  
Student Health and Wellness  
Coe College  
University of Wisconsin, Madison, School of Veterinary Medicine

**Diversity, Equity, and Inclusion Consultant (with Dr. Watt and MCI Research Team)**

At the University of Iowa:

College of Engineering  
Division of Student life  
English Department  
Journalism and Communications Department  
Neuroscience Lab  
Northern Kentucky University  
School of Social Work

**PROFESSIONAL DEVELOPMENT**

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NCFDD Faculty Success Program	2024
Faculty-Led Inquiry into Reflective Scholarly Teaching (FIRST) Project	2024
NSF Faculty Career Award Workshop	2024
Writing Winning Grant Proposals, by UNL ORED	2024

**SERVICE ENGAGEMENT**

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**SERVICE TO THE PROFESSION**

**IARSLCE, INTERNATIONAL ASSOCIATION FOR RESEARCH ON SERVICE-LEARNING AND COMMUNITY-ENGAGEMENT**

Board Member & Graduate Student Network Chair	2021-2023
Graduate Student Network, Member-At-Large & Chair-Elect	2018-2020
Conference Proposal Reviewer	2019-present
Scholarship and Publications Committee	2020-2021

**ASHE, ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION**

International Students & Scholars Success Workshop, Co-Leader	2019-2022
Proposal Reviewer	2021, 2024
Session Chair	2021-2023
Paper Session Discussant	2023, 2024
Inclusion, Equity, and Organizational Diversity Committee, Member	2023-2024

**AERA, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION**

Proposal Reviewer	2019-2023
Session Chair	2021, 2022

**CIES, COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY**

Session Chair	2022
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**ACPA, COLLEGE STUDENT EDUCATORS INTERNATIONAL**

Faculty-in-Residence Elect, Commission for Global Dimensions of Student Development	2024
Session Discussant	2024
Assistant to Dr. Sherry Watt in editorial work on book reviews for the JCSD journal	2022
Co-organizer of the ACPA 2019 Presidential Panel on the Future of Student Affairs	2019

**JOURNAL SERVICE**

<i>Journal of College and Character</i> , Associate Editor & Reviewer	2024-Present
<i>Journal of International Students</i> , Invited Reviewer	2021 - present
<i>Educational Researcher</i> , Invited Reviewer	2024-Present
<i>International Journal of Qualitative Methods</i> , Invited Reviewer	2024-Present
<i>British Journal of Educational Research</i> , Invited Reviewer	2024-Present
<i>Journal of Higher Education Outreach &amp; Engagement</i> , Invited Reviewer	2019 - present
<i>Educational Research for Policy and Practice</i> , Invited Reviewer	2022
<i>International Journal of Service-Learning and Community- Engagement</i> , Peer Review Board	2024 – present
Copyeditor	2021-2022
Editorial Assistant	2020-2022
Invited Reviewer	2022-present
<i>Journal of Community College Review</i> , Invited Reviewer	2023
<i>Review of Education Journal</i> , Invited Reviewer	2023-2024
<i>Journal of Nano Particle Research</i> , Occasional Reviewer	2011 - 2013

## **SERVICE TO THE UNIVERSITY**

### **THE UNIVERSITY OF IOWA**

Facilitating Transformation Obermann Working Group	2021
Presidential Charter Committee on Diversity	2021
Undergraduate Student Research Symposium Judge	2021
Obermann Community Engagement Working Group	2020-2022
Invited Presenter at the Provost's Global Forum	2019
Co-Facilitated "Building Our Global Community" Workshop	2019
President of the Iranian Student Organization	2019
Discussion Facilitator for Monthly Book Reads; Iranian Student Org	2018-2022
Graduate and Professional Student Government, Grant Reviewer	2018-2019
Campus Climate Survey Conversation Facilitator	2018

### **OKLAHOMA STATE UNIVERSITY**

Graduate and Professional Student Government, Intergovernmental Liaison	2016 - 2017
Graduate Student Liaison on Faculty Council Meetings	2016 – 2017
Faculty Service-Learning Lunch, Co-organizer & Facilitator	2016

## **SERVICE TO COLLEGE, DEPARTMENTS AND PROGRAMS**

### **EDUCATIONAL ADMINISTRATION, UNIVERSITY OF NEBRASKA-LINCOLN**

EDAD Graduate Student Advisory (GSA) Co-Advisor	2024-Present
Present research in EDAD Thought-Exchange Lunch	Nov. 2024

### **COLLEGE OF EDUCATION, UNIVERSITY OF IOWA**

Anti-Racism Collaborative, Consultant	2021-present
Latinx Educational Excellence in the Midwest Conference, Organization Assistance	2018, 2019
Alliance of Antiracist Graduate Students, Member	2021-2022
South Korean Delegates Visit to College as Part of the Human Rights Education project, Facilitator	2018

### **HIGHER EDUCATION AND STUDENT AFFAIRS, UNIVERSITY OF IOWA**

EPLS Taskforce for Modifying EdD Curriculum, Member	2022
EPLS Faculty Meetings, Participating Member	2022 - 2023
HESA PhD Applicants Ambassador	2020 - 2022
HESA Peterson Chair Faculty Search – Graduate Student Rep	2020
HESA Campus Visit Days, Organization Assistance	2018 - 2022
HESA PhD Curriculum Review, Student Consultant	2018

**College of Education, OKLAHOMA STATE UNIVERSITY**

Kamm Lecture by Harry Boyte, Co-organizer

2017

Graduate Professionals in Student Affairs, Member

2017

Planning a Career in Higher Education Roundtable, Facilitator

2016

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**STUDENT ADVISING AND COMMITTEE**

**PhD Students**

1. Karen Sun

**EdD Students**

2. Sheri Hink-Wagner (POS 01/24)
3. Jacob Jones
4. Brett Lyon

**EdD Student Supervisory Committee**

1. Elsa Gossett

**PhD Student Supervisory Committee**

1. Sam Bader
2. Megan Hopkins
3. Morgan McConnell
4. Madeline Yeatts
5. Megan Vogt-Kostner

**MA Student Thesis Committee**

1. Paushali Saha
2. Mandi Laib

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**PROFESSIONAL AFFILIATIONS**

ACPA - College Student Educators International

ASHE - Association for the Study of Higher Education

AERA - American Educational Research Association (Div. G, Div. J, & Div. L)

IARSLCE – International Association of Research on Service-Learning & Community-Engagement

CRSEA – Critical Race Studies in Education Association

HES - History of Education Society

ASA - American Sociological Association

4s - Society for Social Studies of Science

STAR Scholars Network