

# Elizabeth Niehaus

133 Teachers College Hall  
University of Nebraska Lincoln  
Lincoln, NE 68588  
eniehaus@unl.edu  
(402) 937-0307

## Education

**Ph.D. (Counseling and Personnel Services, Specialization: College Student Personnel Administration, May 2012)**, University of Maryland, College Park

Dissertation: *Alternative Break Programs and the Factors that Contribute to Changes in Students' Lives* (Chair: Dr. Karen Kurotsuchi Inkelas)

**M.A. (American Culture Studies, May 2007)**, Washington University in St. Louis, Missouri.

Final Research Project: *The History of Women's Studies at Washington University* (Advisor: Dr. Mary Ann Dzuback)

**B.A. (Linguistics, May 2002)**, University of Virginia, Charlottesville.

Senior Thesis: *Bilingualism and Bilingual Education in Valencia, Spain*

Anthropology Field School in Mexico and Guatemala, Summer 2001

Study Abroad in Sevilla, Spain, Fall 2000

## Professional Experience

August 2019 – Present	<b>Associate Professor</b> , Educational Administration University of Nebraska, Lincoln
August 2013 – 2019	<b>Assistant Professor</b> , Educational Administration University of Nebraska, Lincoln
July 2012 – July 2013	<b>Postdoctoral Research Associate</b> , NSF Advance Grant University of Maryland, College Park
May 2012 – July 2013	<b>Assistant Director and Instructor</b> , Master of Professional Studies in Leadership Education and Development (Navy LEAD) University of Maryland, College Park
July 2010 – June 2012	<b>Coordinator, Grants &amp; Assessment</b> , College of Education Office of International Initiatives University of Maryland, College Park
August 2007 – June 2010	<b>Graduate Coordinator</b> , Minor in Leadership Studies University of Maryland, College Park
August 2007 – May 2008	Facility Director, Kappa Alpha Theta Sorority, Gamma Mu Chapter
July 2005 – July 2007	Clinical Program Coordinator, Washington University in St. Louis School of Law
July 2004 – July 2005	AmeriCorps VISTA, Ohio Campus Compact, The Ohio State University (Project Community)

## **Peer-Reviewed Publications**

\*UNL graduate student/alumni co-authors

† Non-UNL graduate student co-authors

‡Higher education/student affairs practitioner co-authors in fields relevant to the content of the paper

Nyunt, G., Niehaus, E., & \*Benevides, M. (2024). A catalyst for learning or reinforcement of inequities: Using a critical hope lens to understand the potential and limitations of short-term study abroad in fostering students' ability to effectively interact across differences. *Journal of Diversity in Higher Education*, 17(3), 346-357.

Garvey, J., †Galbraith, M.C., & Niehaus, E. (2023). LGBTQ students' campus climate perceptions across academic disciplines. *Journal of College Student Development*, 64, 485-490.

Nyunt, G., Niehaus, E., \*Light, A., ‡Boryca, A., & \*Bryan, A. (2023). Online + International: Utilizing theory to maximize intercultural learning in virtual exchange courses. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 35(1), 325-344.

Niehaus, E. & Nyunt, G. (2022). Uncovering the potential of short-term study abroad. *Journal of Student Affairs Research and Practice*, 60(3), 417-432.

Niehaus, E., ‡Williams, L., \*Person, K., & \*Zobac, S. (2022). Student development in a collectivist context: Intrapersonal and interpersonal development in Trinidad and Tobago. *Journal of College Student Development*, 63(6), 677-694.

Niehaus, E., \*Bryan, A., \*Nelson, M., & \*Briscoe, K. (2022). Addressing students' mental health needs in faculty-led study abroad courses. *Journal of College Student Psychotherapy*, 36(1), 64-82. Published online May 2020.

\*Gresk, R. & Niehaus, E. (2021). "You shall not pass": Predicting attrition and completion of an Iraqi academic preparatory program. *Journal of Higher Education Policy and Leadership Studies*, 2(3), 140-158.

Niehaus, E. & Nyunt, G. (2020). Adding to our methodological toolkit: Identifying meaningful individual-level change in educational experiences. *Journal of College Student Development*, 61(5), 637-653.

\*Briscoe, K., Niehaus, E., \*Nelson, M., & \*Bryan, A. (2020). Examining the role of mental health issues in faculty-led short-term study abroad. *College Student Affairs Journal*, 38(2), 143-156.

Niehaus, E., ‡Williams, L., & \*Fullerton, A. (2020). Community identity development and interpersonal development in tertiary education in Trinidad and Tobago. *Journal of College Student Development*, 61(4), 492-509.

Niehaus, E., ‡†Woodman, T.C., \*Bryan, A., \*Light, A., & \*Hill, E. (2019). Student learning objectives: What instructors emphasize in short-term study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 31(2), 121-138.

Niehaus, E., ‡Williams, L., \*Zobac, S., \*Young, M., & \*Fullerton, A. (2019). Exploring predictors of sense of belonging in Trinidad and Tobago. *Journal of College Student Development*, 60, 577-594.

Niehaus, E. & \*Wegner, A. (2019). What are we teaching abroad? Faculty goals in short-term study abroad courses. *Innovative Higher Education*, 44(2), 103-117.

Niehaus, E., \*Reading, J., \*Nelson, M.J., \*Wegener, A., & \*Arthur, A. (2018). Faculty engagement in cultural mentoring as instructors in short-term study abroad courses. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 30(2), 77-91.

- Niehaus, E., \*Garcia, C., & \*Reading, J. (2018). The road to researcher: The development of research self-efficacy in higher education scholars. *Journal for the Study of Postsecondary and Tertiary Education*, 3, 1-20.
- Niehaus, E. & \*Garcia, C. (2017). Does location really matter? Exploring the role of place in domestic and international service-learning experiences. *International Journal of Research on Service-Learning and Community Engagement*, 5(1), 99-118.
- Niehaus, E., †Holder, C., †Rivera, M., \*Garcia, C.E., ††Woodman, T.C., & †\*Dierberger, J. (2017). Exploring integrative learning in service-based alternative breaks. *The Journal of Higher Education*, 88(6), 922-946.
- Niehaus, E. (2017). Building momentum in student engagement: Alternative breaks and students' social justice and diversity orientations. *Journal of College Student Development*, 58(1), 53-70.
- Niehaus, E., \*Reading, J., & \*Garcia, C. (2017). Enacting efficacy in early career: Narratives of agency, growth, and identity. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 43-58.
- Niehaus, E. & †Rivera, M. (2016). Serving a higher power: The influence of alternative break programs on students' religiousness. *Journal of College Student Development*, 57(4), 343-361.
- Niehaus, E. (2016). Alternative breaks as a context for informal interactions with diversity. *Journal of Student Affairs Research and Practice*, 53(2), 160-174.
- Niehaus, E. & †Williams, L. (2016). Faculty transformation in curricular transformation: The role of professional development in campus internationalization. *Innovative Higher Education*, 41, 59-74.
- Niehaus, E. & Inkelas, K.K. (2016). Understanding STEM majors' intent to study abroad. *College Student Affairs Journal*, 34(1), 70-84.
- O'Meara, K.A., †Bennett, J. & Niehaus, E. (2015). Left unsaid: The role of work expectations and psychological contracts in faculty careers and departure. *Review of Higher Education*, 39(2), 269-297.
- Niehaus, E. & †Rivera, M. (2015). Serving a stranger or serving myself? Alternative breaks and the influence of race and ethnicity on student understanding of themselves and others. *Journal of College and Character*, 16(4), 209-224.
- Niehaus, E. & Inkelas, K.K. (2015). Exploring the role of alternative break programs in students' career development. *Journal of Student Affairs Research and Practice*, 52(2), 134-148.
- Niehaus, E. & O'Meara, K.A. (2015). Invisible but essential: The role of professional networks in promoting faculty agency in career advancement. *Innovative Higher Education*, 40, 159-171.
- Niehaus, E., Campbell, C.M., & Inkelas, K. (2014). HLM behind the curtain: Unveiling decisions behind the use and interpretation of HLM in higher education research. *Research in Higher Education*, 55, 101-122.
- Niehaus, E. & †Crane, L.K. (2013). Act local or global?: Comparing student experiences in domestic and international service-learning programs. *Michigan Journal of Community Service Learning*, 20(1), 31-40.

- Niehaus, E., ‡O'Rourke, M. & ‡Ostlick, D. (2012). Global leadership development plans: Engaging students as agents in their own development. *Journal of Leadership Studies* 6(2), 116-122.
- Jones, S.R., Rowan-Kenyon, H.T., Ireland, S.M-Y., Niehaus, E., & Skendall, K.C. (2012). The meaning students make as participants in short-term immersion programs. *Journal of College Student Development*, 53, 201-220.
- Rowan-Kenyon, H.T. & Niehaus, E. (2011). One year later: The influence of short-term study abroad experiences on students. *Journal of Student Affairs Research and Practice*, 48, 213-228.
- McClure, K.R., Szelenyi, K., Niehaus, E., Anderson, A.A., & Reed, J. (2010). "We just don't have the possibility yet": U.S. Latina/o narratives on study abroad. *Journal of Student Affairs Research and Practice*, 47, 367-386.
- O'Meara, K.A. & Niehaus, E. (2009). Service-learning is... How faculty explain their practice. *Michigan Journal of Community Service Learning*, 16(1), 17-32.

### **Chapters, Book Reviews, and Reports**

- Niehaus, E. (accepted). Engaging with the moral complexities of classroom conversations. In. M.T. Schuster (ed.), *Students, campus, and democracy: Advancing democracy-sustaining learning in higher education*. Information Age Publishing.
- Niehaus, E. (2023). *Beyond the moral panic of "student self-censorship": Students ethical framing of difficult classroom discussions*. University of California National Center for Free Speech and Civic Engagement. <https://freespeechcenter.universityofcalifornia.edu/fellows-22-23/beyond-the-moral-panic-of-student-self-censorship/>
- Niehaus, E. & ‡Nelson, M. (2023). International experiential learning: Promise, pitfalls, and future directions. In E.S. Ahn (ed.), *Wisconsin in the world: A case study of Internationalization at the University of Wisconsin – Madison*. Information Age Publishing.
- ‡Pridgen, R., \*Zobac, S., & Niehaus, E. (2022). Promoting belonging, growth mindset, and resilience to foster student success [Review of the book]. *Journal of Student Affairs Research and Practice*, 59(5), 586-588.
- Niehaus, E. (2021). *Self-censorship or just being nice? Understanding college students' decisions about classroom speech*. University of California National Center for Free Speech and Civic Engagement. <https://freespeechcenter.universityofcalifornia.edu/fellows-20-21/niehaus-research/>
- \*‡Gresk, R. & Niehaus, E. (2019). Supporting students globally in higher education: Trends and perspectives for student affairs and services [Review of the book]. *Journal of Student Affairs Research and Practice*, 56(3), 349-351.
- Niehaus, E. (2018). Realizing the potential of international education in leadership learning. In D.C. Roberts & D.L. Roberts (eds.), *Cultivating students' capacity for international leadership*. *New Directions in Student Leadership*, 2018(160), 53-62.
- Niehaus, E. (2011). Study abroad as a strategy for internationalization: Challenges and opportunities. *Initiatives*, 2(2).
- Niehaus, E. (2011). Paradise Beneath Her Feet: How Women are Transforming the Middle East [Review of the book]. *InterActions: UCLA Journal of Education and Information Studies*, 7(2), Article 10.

- Niehaus, E. (2010). The handbook of research and practice in study abroad: Higher education and the quest for global citizenship [Review of the book]. *Journal of College Student Development*, 50, 234-236.
- Niehaus, E. & Komives, S. R. (2009). Exploring study abroad as a pedagogy for global leadership outcomes. *Concepts & Connections*, 16(2), 13-16.

### **Public Scholarship**

- Niehaus, E. (2024, May 7). Science education for ALL Nebraskans: Brought to you by tenure. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/series-brought-to-you-by-tenure/science-education-for-all-nebraskans-brought-to-you-by-tenure/>
- Niehaus, E. (2024, May 2). Solving fertility challenges in cattle and women: Brought to you by tenure. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/series-brought-to-you-by-tenure/solving-fertility-challenges-in-cattle-and-women-brought-to-you-by-tenure/>
- Niehaus, E. (2024, April 15). Helping companies avoid and address wrongdoing: Brought to you by tenure. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/series-brought-to-you-by-tenure/helping-companies-avoid-and-address-wrongdoing-brought-to-you-by-tenure/>
- Niehaus, E. (2024, April 1). Setting up a new president for success: Shared governance in action at the University of Minnesota. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/series-shared-governance-in-action/setting-up-a-new-president-for-success-shared-governance-in-action-at-the-university-of-minnesota/>
- Niehaus, E. (2024, March 18). Investing in the beauty of Nebraska: Brought to you by tenure. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/series-brought-to-you-by-tenure/investing-in-the-beauty-of-nebraska-brought-to-you-by-tenure/>
- Niehaus, E. (2024, March 6). Telling Nebraska's war hero stories: Brought to you by tenure. An interview with Barney McCoy, UNL Broadcast Journalism professor. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/tenure/telling-nebraskas-war-hero-stories-brought-to-you-by-tenure/>
- Niehaus, E. (2024, March 4). A blueprint for faculty engagement: Shared governance in action at the University of South Carolina. An interview with Clint Wallace, Associate Professor of Law and Chair of the Faculty Budget Committee at the University of South Carolina. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/shared-governance/a-blueprint-for-faculty-engagement-shared-governance-in-action-at-the-university-of-south-carolina/>
- Niehaus, E. (2024, February 29). Doing what needs to be done to protect Nebraskans from dangerous chemicals: Brought to you by tenure. An interview with Dr. Shannon Bartelt-Hunt, Donald R. Voelte, Jr. and Nancy A. Keegan Chair of Engineering, Professor, and Department Chair in Civil and Environmental Engineering at UNL. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/tenure/doing-what-needs-to-be-done-to-protect-nebraskans-from-dangerous-chemicals-brought-to-you-by-tenure/>
- Niehaus, E. (2024, February 21). Don't tell me your priorities, show me your budget: Shared governance in action at the University of Alabama at Birmingham. An interview with Pete Jones, Associate Professor of Political Science and Public Administration and chair of the

- Faculty Senate Finance Committee at the University of Alabama at Birmingham. *The Bugeater: A Publication of the UNL Chapter of the AAUP*.  
<https://thebugeater.com/shared-governance/dont-tell-me-your-priorities-show-me-your-budget-shared-governance-in-action-at-the-university-of-alabama-birmingham/>
- Niehaus, E. (2024, February 21). Taking risks and saving soldier and civilian lives: Brought to You by Tenure. An interview with Rebecca Lai, Professor in the UNL Chemistry Department. *The Bugeater: A Publication of the UNL Chapter of the AAUP*.  
<https://thebugeater.com/tenure/taking-risks-and-saving-soldier-and-civilian-lives-brought-to-you-by-tenure/>
- Niehaus, E. (2024, February 21). Introducing “Brought to You by Tenure”: A special series to showcase tenure as a public good. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/tenure/introducing-brought-to-you-by-tenure/>
- Niehaus, E. (2024, February 9). Introducing “Shared Governance in Action”: A special series to broaden our collective imagination. *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/shared-governance/introducing-shared-governance-in-action-a-special-series-to-broaden-our-collective-imagination/>
- Niehaus, E. (2024). What’s up with faculty unions? *The Bugeater: A Publication of the UNL Chapter of the AAUP*. <https://thebugeater.com/whats-up-with-faculty-unions/>
- Niehaus, E. (2023, August 24). No, there’s no free speech crisis: The “speech crisis” narrative is incorrect, even as it risks becoming a self-fulfilling prophecy – and even as lawmakers use it to hammer higher ed. (opinion). *Inside Higher Ed*.  
<https://www.insidehighered.com/opinion/views/2023/08/24/speech-crisis-narrative-wrong-and-harmful-opinion>
- Niehaus, E. & Morley, A. (2023, January 11). *The free speech “problem” on college campuses*. Written debate published by Divided We Fall. <https://dividedwefall.org/the-free-speech-problem-on-college-campuses/>

### **Funded Grants and Fellowships**

*Institute on Advancing the Mission of Higher Education in a Politically Polarized Environment*  
 Collaboration with the University of California National Center for Free Speech and Civic Engagement  
 Lumina foundation, Fall 2023, \$60,300

*Beyond the Moral Panic of “Student Self-Censorship”*  
 Principal Investigator  
 University of California National Center for Free Speech and Civic Engagement 2022-2023  
 Senior Fellowship and Research Funding, \$30,000

*Qualitative Data Collection: Virtual International Programs*  
 Principal Investigator/Instructor  
 University of Nebraska – Lincoln Education Abroad Office 2021 Global Experience  
 Innovation Fund, \$10,000

*Self-Censorship or Just Being Nice? Understanding College Students’ Moral Reasoning around Free Speech in the Classroom*  
 Principal Investigator

University of California National Center for Free Speech and Civic Engagement 2020-2021  
Fellowship and Research Funding, \$25,000

*Integrating Intercultural Learning: The Winding Path After Short-Term Study Abroad*

Co-Principal Investigator

ACPA Foundation Research Grant 2019, \$1550

*If You Build It, Will They Learn? Exploring What Works in Short-Term Study Abroad*

Principal Investigator

University of Nebraska – Lincoln, Layman Seed Award, \$10,000.

Grant Funding Period: 2017-2018

*Exploring Student Engagement and Student Development in Caribbean Tertiary Education*

Co-Principal Investigator

ACPA Foundation Research Grant 2015, \$2500

NASPA Foundation Channing Briggs Small Research Grant 2015, \$4650

ACPA Commission for Student Involvement Research Grant 2017, \$500

ACPA Commission for Global Dimensions of Student Development Research Grant, 2018,  
\$500

*The National Survey of Alternative Breaks*

Principal Investigator

NASPA Foundation Channing Briggs Small Research Grant 2010, \$2000

ACPA Foundation Research Grant 2010, \$1570

National Association of Campus Activities (NACA) 2010 Research Grant, \$500

Support Program for Advancing Research and Collaboration (SPARC) Award 2010, College  
of Education, University of Maryland – College Park, \$500

Mac and Lucile McEwen Research Award 2010, College Student Personnel Program,  
University of Maryland – College Park, \$580

**Peer-Reviewed Conference Presentations**

\*UNL graduate student/alumni co-presenters

Niehaus, E., Bowlin, W., Gavin, M., & Watts, A. (2025, January). *Advancing the democratic mission of higher education in a polarized environment: Stories from the field*. Panel accepted for presentation at the Annual Meeting of the American Association of Colleges and Universities (AAC&U), Washington, DC.

Kappus, A., Niehaus, E., Garvin, L., Miller, R., & Jovanovic, S. (2024, February). *Democracy under the microscope: Studying free expression and civic engagement*. Panel presentation at the annual North Carolina Campus Engagement Pathways to Achieving Civic Engagement (PACE) Conference, Greensboro, NC.

Niehaus, E., \*Boryca, A.Z., \*Boche, L., & \*Fagenstrom, K. (2023, November). *Academic freedom and faculty unions: How collective bargaining agreements can protect or undermine academic freedom*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Minneapolis, MN.

Niehaus, E. & \*Funnah, J. (2023, April). *The ethical dilemmas of classroom speech: How students construct meaning around difficult classroom discussions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

\*Boche, L., \*Fagenstrom, K., & Niehaus, E. (2023, April). *Using employee voice in higher education: Mechanisms to support enhanced employee recruitment and retention efforts*.

Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Niehaus, E., Deutchman, M., Schwartz, L., & Fay, J. (2023, January). *Beyond the free speech crisis: Fostering the skills for democratic engagement on campus and beyond*. Panel session presented at the annual meeting of the American Association of Colleges & Universities.
- Boche, L.\*, Niehaus, E., & Gonzales, J.\* (2022, November). *Humanizing graduate education through alternative grading approaches*. Paper presented at the annual meeting of the Association for the Study of Higher Education.
- Niehaus, E. (2022, April). *Harm, truth, and politics: Understanding students' reactions to politically controversial classroom speech*. Paper presented at the annual meeting of the American Educational Research Association.
- Niehaus, E., \*Light, A., Nyunt, G., \*Boryca, A., & \*Bryan, A. (2022, April). *Online + international: How virtual international programs can foster global learning in online classrooms*. Paper presented at the annual meeting of the American Educational Research Association.
- Nyunt, G. & Niehaus, E. (2021, March). *Identifying meaningful individual-level changes in student learning and development*. Methods workshop presented at the annual meeting of ACPA: College Student Educators International.
- Niehaus, E., Cole, E., Espinosa, L., Friedman, J., & Sun, J. (2020, November). *Reclaiming free speech and campus values in higher education*. Interactive symposium presented at the annual meeting of the Association for the Study of Higher Education.
- Nyunt, G., Niehaus, E., & \*Benavides, M. (2020, November). *Interacting across difference after short-term study abroad*. Paper presented at the annual meeting of the Association for the Study of Higher Education.
- Cole, E., Friedman, J., Neem, J., Niehaus, E., & Zimmerman, J. (2020, January). *The professor in polarized times: Challenges of free speech and inclusion on campus and in the classroom*. Panel presentation at the annual meeting of the American Historical Association, New York, New York.
- Niehaus, E., Williams, L., \*Person, K., \*Zobac, S., & \*Young, M. (2019, March). “*Maybe I’m not the way I see myself*”: *Intrapersonal and interpersonal development in Trinidad and Tobago*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- \*Gresk, R. & Niehaus, E. (2018, November). *Predicting completion for an Academic Preparatory Program: A quantitative case study in Iraq*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Garvey, J. & Niehaus, E. (2018, April). *Examining the relationship between academic disciplines, LGBTQ environments, and campus climate among LGBTQ collegians*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- Niehaus, E., Williams, L., & \*Fullerton, A. (2018, April). *Interpersonal and community identity development in tertiary education in Trinidad and Tobago*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Niehaus, E., Williams, L., \*Zobac, S., \*Young, M., & \*Fullerton, A. (2018, March). *Exploring predictors of sense of belonging in Trinidad and Tobago*. Paper presented at the annual meeting of ACPA: College Student Educators International, Houston, TX.



- Niehaus, E., \*Briscoe, K., \*Nelson, M., & \*Bryan, A. (2018, March). *Addressing students' mental health needs in faculty-led study abroad courses*. Paper presented at the annual meeting of ACPA: College Student Educators International, Houston, TX.
- Niehaus, E. & \*Wegener, A. (2017, November). *What are we teaching abroad? Faculty goals in short-term study abroad courses*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Niehaus, E., \*Reading, J., \*Nelson, M., \*Wegener, A., & \*Arthur, A. (2016, November). *Faculty engagement in cultural mentoring as instructors of short-term study abroad courses*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Niehaus, E., Cen, Y., Seifert, T. & Wawrzynski, M. (2016, November). *Affordances and limitations of applying U.S.-based theories in international higher education research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Niehaus, E., \*Garcia, C. & \*Reading, J. (2016, April). *Narrative inquiry as an approach to analyzing multiple case studies in higher education research*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Niehaus, E., \*Reading, J., & \*Garcia, C. (2016, April). *Enacting efficacy in early career*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Niehaus, E., Seifert, T., Hornak, A.M., & Wawrzynski, M. (2016, March). *Infusing international perspectives in professional preparation programs*. Session presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec.
- Niehaus, E. & Williams, L. (2016, March). *Engaging in collaborative international research in the Caribbean*. Session presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec.
- Coffey, R., Crane, L.K., DiNardo, P., L'Heureaux, M.H., & Niehaus, E. (2016, March). *Can "study away" achieve the same outcomes as study abroad?* Session presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec.
- Niehaus, E., \*Reading, J., & \*Lamb, B. (2016, March). *Activating researchers: Fostering graduate students' research self-efficacy through experiential learning*. Session presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec.
- Niehaus, E. & \*Garcia, C. (2015, November). *Does location really matter? Exploring the role of place and nation in international service-learning experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Williams, L. & Niehaus, E. (2015, June). *Student development in Caribbean tertiary education: What are we working towards?* Presentation at the annual meeting of the Caribbean Tertiary Level Personnel Association, Port of Spain, Trinidad & Tobago.
- Niehaus, E., \*Reading, J. \*Garcia, C. \*Beavers, J., & \*Oelke, T. (2014, November). *The road to researcher: Dimensions of research self-efficacy in higher education scholars*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Astin, A., Niehaus, E., Hatch, D., Garvey, J., Bowman, N. & Inkelas, K. (2014, November). *The methodological state of the art in I-E-O research: Where to go from here?* Symposium

presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

- Niehaus, E. (2014, November). *The relationship between alternative break programs and students' social justice and diversity orientations*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Niehaus, E., Holder, C., Rivera, M., \*Garcia, C., \*Dierberger, J. & Wood, T. (2014, September). *Before, during and after: Exploring students' lives as a context for understanding alternative break experiences*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.
- O'Meara, K., Niehaus, E. & Bennett, J. (2014, April). *Left unsaid: The role of psychological contracts in faculty departure*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Niehaus, E. & Holder, C. (2014, April). *Service, spring break and self-authorship: Alternative breaks as a catalyst for students' holistic development*. Poster presented at the annual meeting of ACPA: College Educators International, Indianapolis, IN.
- Niehaus, E. & Rivera, M. (2013, November). *Serving a higher power: The impact of alternative break programs on religious identity*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Niehaus, E. & Rivera, M. (2013, November). *Serving a stranger or serving myself: Alternative breaks and the impact of race and ethnicity on student understanding of themselves and others*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Civic Engagement, Omaha, NE.
- O'Meara, K.A. & Niehaus, E. (2013, April). *With a little help from my friends: The role of on and off-campus relationships in faculty careers*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Niehaus, E., Koziol, S.M., O'Flahavan, J.F., Schweighofer, A., Greenberg, J.D., & Williams, L. (2013, April). *A comprehensive approach to internationalizing teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Niehaus, E., Koziol, S., Greenberg, J., O'Flahavan, J., Schweighofer, A., & Williams, L. (2013, February). *Internationalizing elementary education: Process and outcomes of collaborative reform of curriculum, pedagogy, clinical internships and assessment for learning*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Orlando, FL.
- Niehaus, E. (2012, November). *Adapting Astin's IEO framework for hierarchical linear modeling*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Niehaus, E. & Kavaliauskas, L. (2012, November). *A comparison of international and domestic service-learning experiences: Are international trips worth it?* Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Niehaus, E. & Williams, L. (2012, November). *Faculty motivation for participating in curriculum transformation for internationalization*. Roundtable presentation at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

- Campbell, C., Garvey, J., Drezner, N., Robbins, C., Johnson, M., LePeau, L., Hiscock, J., & Niehaus, E. (2012, November). *Unpacking the faculty job search: a cohort of aspiring faculty*. Roundtable presentation at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Niehaus, E. (2012, September). *Interactions across difference through alternative breaks: the relationships between interaction, difference and learning*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Civic Engagement, Baltimore, MD.
- Greenberg, J., Niehaus, E. & Williams, L. (2012, May). *The influence of international teachers on a teacher education environment*. Paper presented at the 32<sup>nd</sup> Annual Seminar for the International Society for Teacher Education, Paro, Bhutan.
- Niehaus, E. & Inkelas, K. (2012, April). *The influence of alternative break programs on students' career plans*. Poster presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Niehaus, E. & Williams, L. (2012, April). *The role of faculty development in curricular transformation for internationalization*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Niehaus, E., Campbell, C.M., & Inkelas, K. (2011, November). *HLM behind the curtain: Unveiling decisions behind the use and interpretation of HLM in higher education research*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Niehaus, E. (2011, November). *Exploring the phenomenon of reverse culture shock in students returning from alternative breaks*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Koziol, S., Greenberg, J., Williams, L., Niehaus, E. & Jacobson, C. (2011, July). *Internationalizing teacher education: A systemic initiative*. Paper presented at the International Conference on Education for Teaching, Glasgow, Scotland.
- Niehaus, E. (2011, March). *Understanding STEM majors' intent to study abroad*. Paper presented as part of the Emerging Scholars – Faculty Fellows Research Program Session at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Niehaus, E., Baylor, R., Christovich, S., Ii, K., Silvas-Casas, G. & Wellhouser, C. (2011, March). *Developing student affairs educators' intercultural competence*. Presentation at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Roberts, D., Komives, S.R., Niehaus, E., & Haber, P. (2011, March). *Innovative international professional development model - Qatar Foundation*. Presentation at the annual meeting of ACPA: College Student Educators International, Baltimore, MD.
- Niehaus, E., Roberts, D., LaRiviera, K., Mode, J., Lim, D., & Garvey, J. (2011, March). *Developing student affairs educators' intercultural competence through short-term study abroad*. Presentation at the annual meeting of ACPA: College Student Educators International, Baltimore, MD.
- Jones, S.R., Rowan-Kenyon, H., Cilente, K., Hui, M., & Niehaus, E. (2009, November). *The meaning students make as participants in short-term immersion programs*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.

- Rowan-Kenyon, H. & Niehaus, E. (2009, November). *"It was just a week, but a week that changed my life": Student learning through short-term study abroad*. Poster presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.
- Niehaus, E. & Anderson, A. (2009, April). *Latina/o students' perspectives on study abroad: Addressing the internationalization of higher education from a student-centered lens*. Paper presented at the annual meeting of ACPA: College Student Educators International, Washington, DC.
- Cilente, K., Jones, S., Hui, M., Niehaus, E., Rowan-Kenyon, H. (2009, April). *The meaning students make as participants in short-term immersion programs*. Presentation at the annual meeting of ACPA: College Student Educators International, Washington, DC.
- Robbins, C., Niehaus, E., & Garvey, J. (2009, April). *Finding common ground: Interdisciplinary perspectives on student affairs*. Roundtable facilitated at the annual meeting of ACPA: College Student Educators International, Washington, DC.
- Niehaus, E., Ostick, D., O'Rourke, M., & Slack, C. (2008, December). *Crossing borders: Global leadership learning through internships and study abroad*. Presentation at the 2008 Leadership Educators Institute, College Park, MD.
- Kenyon, M., Mrozkova, I., Niehaus, E., & Slack, C. (2008, November). *Crossing borders: Global leadership learning through internships and study abroad*. Interactive roundtable facilitated at the annual meeting of the International Leadership Association, Los Angeles, CA.
- O'Meara, K., & Niehaus, E. (2008, November). *Our work, their work, my work: how engaged faculty frame what they do*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

### **Invited Presentations**

- Niehaus, E. (2024, February). *You don't know what you think you know: Upending assumptions about speech and expression on campus*. Presentations at the North Carolina Campus Engagement Annual President's Forum and Pathways to Achieving Civic Engagement (PACE) Conference.
- Niehaus, E. (2024, February). *Beyond the moral panic of "student self-censorship."* Invited presentation sponsored by the University of Alabama – Birmingham Department of Philosophy, Department of English, Department of Political Science and Public Administration, Institute for Human Rights, and Social Science and Justice Research Center.
- Niehaus, E. (2023, November). *What students can teach us about free speech and inclusion: It's complicated*. Webinar presented as part of the University of California National Center for Free Speech and Civic Engagement Fellows in the Field Series.  
<https://freespeechcenter.universityofcalifornia.edu/programs-and-resources/fellows-workshop-series/>
- Niehaus, E. (2023, September). *Safeguarding academic freedom: Exploring the potential and limitations of faculty unions*. Talk sponsored by the UNL AAUP Chapter; co-sponsored by the UNL College of Arts and Sciences Academic Freedom Committee and the Departments of Educational Administration, English, and Sociology.

- Niehaus, E. (2023, July). What do we need to know about the “problem” of dialogue on campus? Presentation at the American University Civil Discourse Project virtual convening, *Can we talk? Defining, practicing, and protecting dialogue in higher education*.
- Dance, L., Harwood, D. & Niehaus, E. (2023, March). *Academic freedom conversations: Teaching controversial or sensitive material*. Interactive brown bag discussion presented by the UNL College of Arts and Sciences Committee on Academic Freedom and Freedom of Expression, Lincoln, NE.
- Niehaus, E. (2023, March). *Academic freedom and inclusion: Centering the student experience in challenging classroom conversations*. Keynote address at the St. Olaf College Institute for Freedom and Community inaugural Academic Freedom Workshop, Northfield, MN.
- Havey, N. & Niehaus, E. (2021, September). *Crises on campus? Exposing simplistic narratives around politics and speech in higher education*. Webinar presented as part of the University of California National Center for Free Speech and Civic Engagement Fellows in the Field Series. <https://freespeechcenter.universityofcalifornia.edu/programs-and-resources/fellows-workshop-series/>
- Niehaus, E. (2021, October). *Self-censorship or just being nice? Understanding White college students’ decisions about classroom speech*. Invited presentation for the 2021 FIRE: Foundation for Individual Rights in Education Faculty Network Conference, Chicago, IL. [Presented online due to COVID-19]
- Niehaus, E. (2020, April). *Student learning objectives: What instructors emphasize in short-term study abroad*. Invited presentation as part of the annual “Frontiers: The Interdisciplinary Journal of Study Abroad presents...” panel presentation at The Forum’s Annual Conference. Kansas City, MO. [Conference moved online due to COVID-19]
- Niehaus, E. (2019, May). *Faculty engagement in higher education internationalization*. University of Nebraska – Lincoln/Zhejiang University International Seminar on Educational Leadership and Policy, Zhejiang University Institute for Educational Leadership and Policy, Hangzhou, China.
- Niehaus, E. (2019, May). *Faculty engagement in higher education internationalization*. Presentation to the faculty and students of the Institute of Higher Education at East China Normal University, Shanghai, China.
- Niehaus, E. (2018, November). *Counter-speech as a developmental task for college students*. Pre-talk for the E.N. Thompson Forum on World Issues lecture by Nadine Strossen, University of Nebraska – Lincoln.
- Crain, L.K., Ferst, S., Landreman, L. & Niehaus, E. (2017, June). *Study abroad: Trends and issues in student affairs*. Panel discussion as part of the Higher Ed Live/Student Affairs Live webcast series. <http://higheredlive.com/studyabroad/>
- Niehaus, E. (2017, June). “*It changed my life,” but then what? Maximizing the impact of alternative breaks through understanding how students integrate and build on their experiences*. Plenary presentation at the North Carolina Campus Compact Community Engagement Administrators Conference, Elon, NC.
- Cawthon, T.W., Niehaus, E., Roberts, D., & Wawrzynski, M. (2016, March). *ACPA: College Student Educators... International? A membership discussion*. Session presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec.
- Niehaus, E. (2013, June). *Fostering student learning and development through alternative breaks: Evidence from the National Survey of Alternative Breaks*. Keynote presentation at

the North Carolina Campus Compact Alternative Services Experience Conference, High Point, NC.

Niehaus, E. (2012, October). *What works in alternative breaks? Evidence from the National Survey of Alternative Breaks*. Presentation for the National Association of Campus Activities Mid Atlantic Regional Conference, Lancaster, PA.

Rowan-Kenyon, H.T. & Niehaus, E. (2012, March). *One year later: The influence of short-term study abroad experiences on students*. Paper presented as part of the session, “Scholarship in Student Affairs: A JSARP Author’s Discussion,” at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Phoenix, AZ.

### **Other Publications and Presentations**

Niehaus, E. (2017, October). *Student mobility and leadership development: Capitalizing on the potential of international learning experiences*. Presentation at the annual Women in Educational Leadership Conference, Lincoln, NE.

Niehaus, E., Kavaliauskas-Crain, L., & Hornak, A. (2017, March). *Concepts of “social justice” around the world*. Pre-conference colloquium at the annual meeting of APCA: College Student Educators International, Columbus, OH.

Niehaus, E. (2016, October). *Affordances and limitations of applying US-based theories in international higher education research*. Presentation at the annual Women in Educational Leadership Conference, Lincoln, NE.

Niehaus, E., Kavaliauskas-Crain, L., & Smith, C. (2016, March). *Defining and developing global competence in student affairs and services*. Pre-conference colloquium facilitated at the annual meeting of APCA: College Student Educators International, Montreal, Quebec.

Niehaus, E., Garcia, C., Dierberger, J., Holder, C., Rivera, M. & Woodman, T. (2015, October). *Integrative learning in alternative break experiences*. Paper presented at the annual Women in Educational Leadership Conference, Lincoln, NE.

Seifert, T., Niehaus, E. & Coffey, R. (2015, March). *Global professionals: Student affairs and services practice around the world*. Pre-conference colloquium facilitated at the annual meeting of APCA: College Student Educators International, Tampa, FL.

Niehaus, E. (2013, October). *The role of external professional networks in faculty career agency*. Paper presented at the annual Women in Educational Leadership Conference, Lincoln, NE.

Kiely, R., Hartman, E., Niehaus, E., Reynolds, N.P., & Arends, J. (2012, September). *Research driving better design, practice, evaluation and assessment in global and immersive service-learning*. Pre-conference workshop facilitated at the annual meeting of the International Association for Research on Service-Learning and Civic Engagement, Baltimore, MD.

Niehaus, E. (2012, September 10). *The National Survey of Alternative Breaks: Using both qualitative and quantitative research to understand immersive and global service-learning experiences*. [Building a Better World Blog Guest Posting.]  
<http://criticalservicelearning.org/2012/09/10/the-national-survey-of-alternative-breaks-using-both-qualitative-and-quantitative-research-to-understand-immersive-and-global-service-learning-experiences/>

### **Media Interviews**

- Blake, J. (2024, September 9). Free speech survey signals distrust and disconnection. *Inside Higher Ed*. <https://www.insidehighered.com/news/students/free-speech/2024/09/09/free-speech-survey-signals-distrust-and-disconnection>
- Lopez, A. (2024, September 5). “Vital to so many students”: Students, faculty react to elimination of ODI. *The Daily Nebraskan*. [https://www.dailynebraskan.com/news/vital-to-so-many-students-students-faculty-react-to-elimination-of-odi/article\\_9135c882-6b0a-11ef-b49a-2b2e67c87615.html](https://www.dailynebraskan.com/news/vital-to-so-many-students-students-faculty-react-to-elimination-of-odi/article_9135c882-6b0a-11ef-b49a-2b2e67c87615.html)
- Nebraska Nightly. (2024, April 12). Student newscast from the University of Nebraska College of Journalism and Mass Communication. [https://www.youtube.com/watch?v=\\_Rlhq-ZpGQg](https://www.youtube.com/watch?v=_Rlhq-ZpGQg) [interview about the UNL AAUP chapter Banned Book Raffle and the problem of censorship in school libraries; starts ~5:10]
- Lopez, A. (2023, December 4). Proposed cuts to ODI, OASIS draw criticism, disappoint students and staff. *The Daily Nebraskan*. [https://www.dailynebraskan.com/news/unl-budget-cuts-to-odi-oasis-draw-criticism/article\\_49c2d72a-9224-11ee-8238-93b7ac3e2840.html](https://www.dailynebraskan.com/news/unl-budget-cuts-to-odi-oasis-draw-criticism/article_49c2d72a-9224-11ee-8238-93b7ac3e2840.html)
- Drösser, C. (Host). (2022, October 10). Cancel culture an US-Unis – Bedrohen Aktivisten die Wissenschaftsfreiheit? (Cancel culture in U.S. universities – Do activists threaten academic freedom?) [Audio podcast episode]. <https://www.swr.de/swr2/wissen/cancel-culture-an-us-unis-bedrohen-aktivisten-die-wissenschaftsfreiheit-swr2-wissen-2022-10-11-100.html>
- Deutchman, M. (Host). (2022, June 12). What does the data tell us? Exploring self-censorship on college campuses. [Audio podcast episode]. In *Speech Matters*. UC National Center for Free Speech and Civic Engagement. <https://freespeechcenter.universityofcalifornia.edu/speechmatters-podcast/>
- Pettit, E. (2022, June 6). A free-speech group known for campus interventions wants to be bigger. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/a-free-speech-group-known-for-campus-interventions-wants-to-be-bigger>
- Steele, D. (2022, June 2). Afraid to speak up or out: Student reluctance to speak freely on campus rose again in the last two years, according to a survey. But are things as bad as the numbers indicate? *Inside Higher Ed*. <https://www.insidehighered.com/news/2022/06/02/survey-college-students-still-dont-feel-free-speak-campus>
- Darke, A. (2022, May). Self-cens\*\*ship. *Global Education News*, issue 8. QS Quacquarelli Symonds.

### **Other Media Coverage**

- Sachs, L. (2023, August 8). *What if the campus speech crisis is a hoax... and we create a better university for nothing?* Inside Higher Ed. <https://www.insidehighered.com/opinion/views/2023/08/08/so-what-if-campus-speech-crisis-hoax-opinion#>
- Honeycutt, N., Stevens, S.T., & Kaufmann, E. (2023). *The academic mind in 2022: What faculty think about free expression and academic freedom on campus*. The Foundation for Individual Rights and Expression. <https://www.thefire.org/research-learn/academic-mind-2022-what-faculty-think-about-free-expression-and-academic-freedom>
- Zhou S., Zhou S., & Wilson J. (2022, April 20). The self-censorship crisis in higher ed: How accurate is the data? (Part 1). *Heterodox: The Blog*. <https://heterodoxacademy.org/blog/the-self-censorship-crisis-in-higher-ed-how-accurate-is-the-data/>

- Adedoyin, O. (2022, March 7). Do students self-censor? Here's what the data tell us. *The Chronicle of Higher Education*. [https://www.chronicle.com/article/do-students-self-censor-heres-what-the-data-tell-us?cid2=gen\\_login\\_refresh&cid=gen\\_sign\\_in&cid2=gen\\_login\\_refresh](https://www.chronicle.com/article/do-students-self-censor-heres-what-the-data-tell-us?cid2=gen_login_refresh&cid=gen_sign_in&cid2=gen_login_refresh)
- Schwartz, L. & Mudaliar, H. (2022, January 30). Not so fast on campus self-censorship. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/just-visiting/guest-post-not-so-fast-campus-self-censorship>.
- Bipartisan Policy Center. (2022, January 14). *Examining Student Self-Censorship on College Campuses*. <https://bipartisanpolicy.org/blog/examining-student-self-censorship-on-college-campuses/>
- Wilson, J. K. (2022, January 11). Student self-censorship is, in fact, not rampant on campuses (opinion). *Inside Higher Ed*. <https://www.insidehighered.com/views/2022/01/11/student-self-censorship-fact-not-rampant-campuses-opinion>
- Fischer, K. (2015, August 12). Why a global education doesn't have to mean going abroad. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/why-a-global-education-doesnt-have-to-mean-going-abroad/>

## **Teaching Experience**

### Graduate Courses Taught – University of Nebraska Lincoln

#### EDAD 832: Higher Education in America

- Spring, 2024 – 16 students, online

#### EDAD 842: College Students in America

- Fall, 2013 – 22 students, face-to-face
- Spring, 2014 – 17 students, online
- Fall, 2014 – 20 students, face-to-face
- Spring, 2015 – 20 students, online
- Fall, 2015 – 20 students, face-to-face
- Spring, 2016 – 19 students, online
- Fall, 2017 – 17 students, face-to-face
- Spring, 2018 – 18 students, online
- Fall, 2018 – 16 students, face-to-face
- Spring, 2019 – 18 students, online
- Spring, 2020 – 19 students, online

#### EDAD 890: Administration of International Programs in US Higher Education

- Summer 2016, 19 students, online

#### EDAD 926: The American Professor

- Spring 2019, 9 students, online

#### EDAD 932: Global Issues in Higher Education

- Fall, 2014 – 17 students, online
- Fall, 2016 – 18 students, online
- Fall, 2018 – 10 students, online
- Fall, 2020 – 4 students, online

#### EDAD 966: Book Bans and Gag Orders: Exploring Current Controversies in P-20 Education

- Summer, 2022 – 8 students, online

#### EDAD 980: Seminar on Advanced Student Development Theory

- Fall, 2015 – 4 students, online
- Fall, 2017 – 4 students, online

#### EDAD 984B: Qualitative Techniques - Case Study Methods



- Spring, 2018 – 18 students, online
  - Spring, 2020 – 9 students, online
  - Fall, 2021 – 4 students, online
  - Fall, 2022 – 5 students, online
- EDAD 984E: Qualitative Techniques – Grounded Theory in Educational Administration
- Spring, 2021 – 4 students, online
  - Spring, 2022 – 3 students, online
  - Fall, 2023 – 6 students, online
- EDAD 995: Experience in Qualitative Data Collection
- Summer, 2021 – 7 students, online
- EDAD 995: The First Amendment, Free Speech, and Campus Climate
- Summer, 2018 – 7 students, online
  - Summer, 2020 – 8 students, online
- EDAD 995: Controversies in Higher Education
- Summer, 2020 – 12 students, online
- EDAD 995: Seminar on Novel Approaches to Research on Student Experiences in Higher Education
- Summer, 2015 – 10 students, blended
- EDAD 995: Experience in Qualitative Data Analysis
- Summer 2016 – 10 students, blended
- EDAD 995: Writing the Dissertation Literature Review
- Fall 2016 – 7 students, online

#### Graduate Courses Taught/Co-Taught – University of Maryland, College Park

EDCP 888T: Teaching Apprenticeship (co-taught with Dr. Dennis Kivlighan, Spring 2013) – 10 students

EDCP 789E: American Universities in the Middle East (January 2010 study abroad program in Doha, Qatar; co-taught with Dr. Susan Komives) – 12 students

EDCP 775: Facilitating Student Learning in Higher Education (Fall 2012) – 16 students

EDCP 771: The College Student (Summer 2010, 2012) – 16 students

EDCP 694: Student Leadership Development (Summer 2012) – 16 students

EDUC 698I: International and Multicultural Perspectives in Education (January 2012 study abroad program in the Netherlands, Belgium and Germany) – 3 students

#### Undergraduate Courses Taught/Co-Taught – University of Maryland, College Park

EDUC 498I/CSPS 379C: International and Multicultural Perspectives in Education (January 2012 study abroad program in the Netherlands, Belgium and Germany) – 9 students

EDCP 318K: Applied Contextual Leadership: Leadership in a Global Context (Fall 2009) – 19 students

EDCP 318I: Applied Contextual Leadership: Global Leadership (part of the Chevy Chase Leadership Internship Program, including study abroad experiences in the Czech Republic (Spring 2008, 2009) and Uganda (Spring 2010) – 10-15 students

EDCP 315: Student Leadership in Groups and Organizations (Winter 2008; Summer 2008, 2009) – 5-8 students

EDCP 217: Introduction to Student Leadership (Fall 2007, 2008) – 25 students

EDCP 108J: Job Search Strategies (Fall 2010, 2011; Spring 2011) – 16-25 students

UNIV 100: The Student in the University (Fall 2009) – 21 students

#### Guest Lectures

EDAD 925: Law and Higher Education (Spring 2023; Dr. Stephanie Bondi, University of Nebraska – Lincoln) – guest lecture on free speech on college campuses.

- EDHI 788I: Connecting Across a Disrupted World: Technology & Virtual Exchange in Internationalization (Summer 2021; Dr. Taylor Woodman, University of Maryland – College Park) – 8 students; guest lecture on current research on international virtual exchange programs.
- EDLD 628: College Students (Spring 2021; Dr. Tricia Seifert, Montana State University) – 8 students; guest lecture on current developments in research on college student experiences.
- EDAD 925: Law and Higher Education (Spring 2021; Dr. Stephanie Bondi, University of Nebraska – Lincoln) – 17 students; guest lecture on free speech on college campuses.
- EDAD 995: Using Large Datasets for Educational Research (Summer 2017; Dr. Deryl Hatch-Tocaimaza, University of Nebraska – Lincoln) – 10 students; Q&A on approaches to secondary data analysis.
- EDAD 980: College Student Development Theory (Spring 2014; Dr. Stephanie Bondi, University of Nebraska – Lincoln) – 20 students; guest lecture on cognitive development theories.

### **Student Advising and Committees**

#### *Doctoral Advising, PhD/EdD in Educational Leadership and Higher Education*

- Completed: Allison Kinney-Walker (Chair, 2015) James Yankech (Committee Member, 2015)  
 Crystal Garcia (Chair, 2017) Cindy Kane (Committee Member, 2014)  
 Benjamin Heinisch (Chair, 2018) Ghada ElShimi (Committee Member, 2014)  
 Jillian Reading (Chair, 2018) Naomi Mardock (Committee Member, 2018)  
 Nicole Smith (Chair, 2019) Courtney Collins (Committee Member, 2019)  
 Jennifer Rutt (Co-Chair, 2020) Apri Medina (Committee Member, 2020)  
 Rachel Gresk (Chair, 2020)  
 Matthew Nelson (Chair, 2020)  
 Cody Sasek (Chair, 2020)  
 Julie Dierberger (Chair, 2021)  
 Stephanie Zobac (Chair, 2021)  
 Geoffrey Gresk (Chair, 2021)  
 Laura Boche (Co-Chair, 2022)  
 Benjamin Phillips (Chair, 2023)  
 Jeff Nilsen (Chair, 2023)  
 Blair Prevost (Chair, 2023)  
 Todd Karr (Chair, 2024)  
 Benjamin Lamb (Chair, 2024)  
 Hassan Ramzah (Chair, 2024)
- In Progress: Jordan Gonzales (Chair) Erika Hill (Committee Member)  
 Alex Boryca (Chair) Lisa Lenz (Committee Member)  
 Jon Kerrigan (Chair) Jeffrey Southall (Committee Member)  
 Meg Kester (Co-Chair) Kristina Cammarano (Committee Member)  
 Ashley Light (Chair) Ashley Olivas (Committee Member)  
 Noah Henry-Darwish (Chair) Tammy Zimmer (Committee Member)  
 Korrin Fagenstrom (Chair) Shirleena Terrell (Committee Member)  
 Angela Bryan (Chair) Jamie Mastera (Committee Member)  
 Ana Lopez Shalla (Chair) James Hawthorne (Committee Member)  
 Morgan McConnell (Chair) Felipe Longoria (Committee Member)  
 Jamil Funnah (Chair) Megan Hopkins (Committee Member)  
 Jessica Moore (Committee Member)  
 Monte Olson (Committee Member)

*Doctoral Advising, EdD in Educational Administration*

In Progress: Jackie Ostrowicki (Chair)

*Masters Advising, MA in Student Affairs Administration*

Completed: Zachary Pace (Thesis Chair, 2015)  
Haley French-Sloan (Thesis Chair, 2015)  
Terrence McTier (Thesis Chair, 2015)  
Kyra Flatow (Advisor, 2016)  
Courtney Luxon (Advisor, 2016)  
Jessica Weed (Thesis Chair, 2016)  
Jayde McWilliams (Advisor, 2017)  
Amy Lester (Advisor, 2017)  
Jessica Slavin (Advisor, 2017)  
Kadina Koonce (Advisor, 2019)  
Rachel Gilman (Advisor, 2019)  
Kate Strittmatter (Advisor, 2019)  
Sabrina Guerra (Advisor, 2020)  
Julianna Johnson (Advisor, 2020)  
Sydney Webb (Advisor, 2020)  
Stacy Dam (Thesis Committee, 2014)  
Ashley Tenney (Thesis Committee, 2014)  
Seth Barnes (Thesis Committee, 2014)  
Luke Bretscher (Thesis Committee, 2014)  
Catherine Long (Thesis Committee, 2014)  
Molly Wilensky (Thesis Committee, 2015)  
Quinton Geis (Thesis Committee, 2015)  
Caitlin McVay (Thesis Committee, 2015)  
Amy Williamson (Thesis Committee, 2017)  
Jamil Funnah (Thesis Committee, 2023)

*Masters Advising, MA in Higher Education Administration*

Completed: Will Schulenberg (Advisor, 2022)  
Spencer Rutar (Advisor, 2022)  
Hailey Perese (Advisor, 2022)  
Gabriel Ryland (Advisor, 2021)  
Megan Lane (Advisor, 2021)  
Michael Nebel (Advisor, 2021)  
Amy Zachek (Advisor, 2020)  
Jodie Smith (Advisor, 2020)  
Abbey Henrichs (Advisor, 2019)  
Khoi Tran (Advisor, 2019)  
Miranda Ducey (Advisor, 2018)  
Colleen Avertt (Advisor, 2017)  
Vanessa Meingerg (Advisor, 2017)  
Quentin Carter (Advisor, 2023)  
Makenna Pardee (Advisor, 2022)  
Michele James (Advisor, 2022)  
Jackie Ostrowicki (Advisor, 2022)  
Erika Bellingham (Advisor, 2021)  
Jody Riskowski (Advisor, 2020)  
Natalie Meyer (Advisor, 2020)  
DeVane Lasley (Advisor, 2019)  
Lisa Vonfeldt (Advisor, 2019)  
Dorian Green (Advisor, 2019)  
Nathan Sielk (Advisor, 2018)  
Jennifer McAtee (Advisor, 2017)  
Angela Bryan (Advisor, 2016)  
In Progress: Yoko Iwasaki-Zink (Advisor)  
Madeline Murray (Advisor)  
Sara Simonsen (Advisor)  
Nicole Wu (Advisor)  
Samuel Mfinanga (Advisor)  
Alicia Blackwell  
Tori Kreikemeier (Advisor)  
Claire Swanson (Advisor)  
Emily Laudenklos (Advisor)  
Ashley Welch (Advisor)

*Graduate Minor in Educational Administration*

In Progress: Sarah Eaton (Minor Advisor; Major: Nutrition)  
Joseph Canny (Minor Advisor; Major: Applied Science)

*Outside Advising*

Completed: Nicholas Cordonier (Undergraduate Thesis Committee, Political Science, 2014)  
Sutha Kanagasigam (Doctoral Committee Member, Educational Psychology, 2018)  
Amy Johnson (Doctoral Committee Member, Voice, 2024)

In Progress: Xiaoyan Gu (Doctoral Committee Member, Teaching, Learning, and Teacher Education)

### **Editorial Boards & Reviewing Activities**

*The Bugeater: A Publication of the UNL Chapter of AAUP*  
Co-Editor, 2024-present

*Higher Education*  
Editorial Review Board Member, 2023-present  
Guest Reviewer, 2016-2023

*Review of Higher Education*  
Editorial Board Member, 2019-present

*Frontiers: The Interdisciplinary Journal of Study Abroad*  
Editorial Board Member, 2022-present

*Journal of College Student Development*  
Editorial Board Member, 2016-2022  
Guest Reviewer, 2014-2016

*American Educational Research Journal*  
Guest Reviewer, 2022

*Journal of Higher Education*  
Guest Reviewer, 2013, 2016-present

*Journal of Studies in Higher Education*  
Guest Reviewer, 2021-2022

*Journal of Experiential Education*  
Guest Reviewer, 2011, 2021

*Journal of Studies in International Education*  
Guest Reviewer, 2019-present

*Journal of Diversity in Higher Education*  
Guest Reviewer, 2016-present

*Journal of General Education: A Curricular Commons of the Humanities and Sciences*  
Guest Reviewer, 2017

*FIRE: Forum for International Research in Education*  
Reviewer, 2015

*Michigan Journal of Community Service Learning*  
Guest Reviewer, Special Issue on Global Service-Learning, 2014

*Journal of Student Affairs Research & Practice*  
Editorial Board Member, 2011-2014

*Journal of Higher Education Outreach and Engagement*  
Guest Reviewer, 2009

### **Professional Service and Memberships**

ACPA: College Student Educators International  
 Proposal reviewer for annual meeting, 2010, 2011, 2014, 2015, 2016  
 Discussant for annual meeting, 2014  
 International Feedback Working Group, 2015  
 ACPA Foundation Grant Reviewer, 2017  
*Commission for Global Dimensions of Student Development*  
 Member, 2009-present  
 Faculty-in-Residence, 2014-2017

American Educational Research Association (AERA)  
 Division J program committee co-chair, Faculty, Curriculum, and Teaching Section, 2019  
 Discussant for annual meeting, 2016, 2019, 2022  
 Session chair for annual meeting, 2012  
 Proposal reviewer for annual meeting, 2015, 2016, 2017, 2020, 2022

Association for the Study of Higher Education (ASHE)  
 Bobby Wright Dissertation of the Year Award Committee Member, 2017, 2018  
 Program committee, co-chair for the International Section, 2016  
 Discussant for annual meeting, 2014, 2015, 2017, 2020  
 Session chair for annual meeting, 2009, 2011  
 Proposal reviewer for annual meeting, 2010, 2011, 2012, 2014, 2015, 2017, 2018, 2019  
*Council for International Higher Education*  
 Discussant for annual preconference, 2014

NAFSA: Association of International Educators  
 Reviewer, NAFSA Research Symposium, 2017- 2020

Council for the Advancement of Standards  
 Volunteer Subject Matter Expert, Service-Learning Programs Standards & Guidelines, 2014

International Association for Research in Service-Learning and Community Engagement  
 2012 Conference Planning Team Member  
 Proposal reviewer for annual meeting, 2012, 2014

National Leadership Symposium  
 Associate, 2008, 2009

University of Virginia, Madison House Alumni Council  
 Member, 2008 – 2011  
 Chair, Volunteer Relations Committee, 2010-2011

### **Department, College, and University Service**

*Department of Educational Administration, University of Nebraska – Lincoln*

- Graduate Faculty Chair, Spring 2020-present
- Chair's Advisory Committee, Spring 2020-present
- Presentation, *Beyond the Moral Panic of "Student Self-Censorship,"* EDAD Thought Exchange Brown Bag, March 6, 2024.
- Member, Search Committee (1 Tenure-Track Faculty Position), Fall 2022-Spring 2023
- Discussion leader, EDAD Community Lunchtime Chat, January, 2023: Grad School FUNdamentals: How to have fun in graduate school, and why you should!
- Graduate Faculty Chair Elect, Fall 2018-Spring 2019
- Member, Ad-Hoc Committee on Graduate Assistant Hiring/Evaluation, Fall 2016-present

- Presentation, *Thinking About and Measuring Intra-Individual Change*, EDAD Research Methods Brown Bag Discussions, Spring 2019
- Coordinator, EDAD Research Methods Brown Bag Discussions, Fall 2017-Spring 2019
- Member, Ad-Hoc Committee on Diversity and Inclusion, Spring-Fall 2016, Spring 2018
- Facilitator, *Connecting our Work and Purpose(s)*, Department Advance, Fall 2018
- Presentation, *Narrative Writing as an Alternative to Coding in Qualitative Data Analysis*, EDAD Research Methods Brown Bag Discussions, Spring 2018
- Member, Ad-Hoc Committee on Doctoral Student Progress, Fall 2014-Spring 2017
- Presentation, *'Tis the Season for Writing*, Graduate Student Association, Fall 2015
- Search Committee Co-Chair (2 Tenure-Track Faculty Positions), Fall 2015-Spring 2016
- Presentation, *The Lifecycle of a Research Paper: Presenting and Publishing in Education*, Annual Sybouts Student Research Seminar, Summer 2014 and 2016
- Search Committee Member (2 Tenure-Track Faculty Positions), Fall 2013 – Spring 2014

*College of Education and Human Sciences, University of Nebraska – Lincoln*

- Member, Graduate Executive Committee, 2020-present
- Chair, Graduate Executive Committee, 2021-2022
- Member, International Advisory Committee, University of Nebraska – Lincoln College of Education and Human Sciences, Spring 2015 – Spring 2022
- Member, CEHS AFIRE (Advocating for Inclusion, Respect, and Equity) working group on changes to the promotion and tenure process, Spring 2021
- Facilitator, CEHS Global Experiences Innovation Fund Grant Workshop, Spring 2021
- Presentation, *Curriculum Internationalization*, Department of Special Education and Communication Disorders, Spring 2018
- Panelist, *Making the Most of the Scholarly Enhancement Program Trip to DC*, CEHS Scholarly Enhancement Program, Fall 2017
- Member, Steering Committee, University of Nebraska – Lincoln Center for Research on Children, Youth, Families and Schools Research Conversation Series, Fall 2015
- Search Committee Member (1 Tenure-Track Faculty Position), University of Nebraska – Lincoln College of Education and Human Sciences, Fall 2014-Spring 2015

*University of Nebraska – Lincoln*

- Professional Education Representative, UNL Graduate Council, August 2022-May 2026
- Member, Global Strategy Committee, Spring-Fall 2020
- Fellowship Application Reviewer, Office of Graduate Studies, Spring 2019
- Member, Ad-Hoc Committee on Academic Freedom in Teaching and Learning, Office of the Executive Vice Chancellor, Spring-Fall 2018
- Member, Diversity Advocacy Workgroup: Developing a Curriculum that Supports Diversity, Spring-Summer 2018.
- Presentation, *Diversity Interactions and Student Development*, UNL Office of Academic Success and Intercultural Services (OASIS), Spring 2018
- Presentation, *Diversity and Campus Climate*, UNL Campus Recreation Department, Spring 2018
- Presentations, *Student Development and Study Abroad*, UNL Office of Education Abroad, Winter/Spring 2018 (3 presentations)
- Outside Rater, International Teaching Assistant Evaluation Panel, University of Nebraska – Lincoln, Office of Graduate Studies, Summer 2016, 2017
- Presentations, *Diversity Through and In Service-Learning*, German Fulbright Teacher Program, Fall 2015, 2016

- Panelist, *Current and Future Trends in Higher Education*, Big 10 Union and Student Activities Directors Meeting, Fall 2015
- Reviewer, “Give Back. Big” Proposal Committee, University of Nebraska – Lincoln Center for Civic Engagement, Fall 2015.
- Reviewer, Outstanding Graduate Teaching Assistant Award, University of Nebraska - Lincoln Office of Graduate Studies, Fall 2013

#### *University of Nebraska System*

- UNL Representative, NU Executive Graduate Committee, August 2023-May 2026

#### *College Student Personnel Program, University of Maryland, College Park*

- Member, Admissions Committee, 2012
- Member, McEwen Research Award Committee, 2010 and 2011
- Member, Transitions Committee, 2008 and 2009

### **Consultancies and Advisory Boards**

#### Forum on Education Abroad

Survey Design Consultant, Fall 2023

#### Council for the Advancement of Standards in Higher Education

Expert Reviewer, CAS Contextual Statement on Civic Engagement and Service-Learning Programs, Fall 2022

#### PEN America

Campus Free Speech Guide Reviewer, Fall 2019

#### Faculty Time Study (Dr. KerryAnn O’Meara)

Advisory Board Member, Summer 2014

#### University of Maryland: Towards an Institution for Inclusive Excellence

National Science Foundation, ADVANCE Institutional Transformation Grant  
Statistical Consultant, Fall 2011

#### Qatar Foundation International

Leadership and Service-Learning Research Consultant, Spring 2010

### **Awards and Recognition**

UNL Dean’s Award for Excellence in Graduate Education, 2023

*Review of Higher Education* Outstanding Reviewer Award, Fall 2022

Excellence in International Research Award, ACPA Commission for Global Dimensions of Student Development, March 2017

Service to the International Community Award, ACPA Commission for Global Dimensions of Student Development, March 2017

UNL College of Education and Human Sciences Scholarly Enhancement Program, September 2014-May 2016.

AERA Division J Emerging Scholar, April 2012

Outstanding Doctoral Student Award, University of Maryland College of Education, April 2011

Graduate Student Travel Award, Association for the Study of Higher Education, November 2008