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Department of Special Education and Communication Disorders
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EDUCATION:

Ph.D., Speech-Language Hearing, University of Kansas, 2020
Dissertation: *Considering Visual Stimuli as an Active Ingredient in Vocabulary Interventions for Children with Autism Spectrum Disorders: Evidence from a Scoping Review*
Mentor: Holly Storkel, Ph.D.

M.S.P., Speech Language Pathology, University of South Carolina, 2013
Project: *Efficiency vs. accuracy: examining nonword repetition as an Indicator of language impairment*
Mentor: Suzanne Adlof, Ph.D.

B.S., Exercise Science, University of South Carolina, 2011
Minor: Communication Sciences and Disorders
Thesis: Disorders treated by Speech Language Pathologists

RESEARCH INTERESTS:

Language acquisition in developmental disorders
Vocabulary and word learning
Visual Stimuli selection for children with autism spectrum disorders
Language assessment in minimally verbal populations

RESEARCH EXPERIENCE:

2020-present Co-Investigator
Investigating the Effects of a mentorship program as a part of the SLP master's degree program at UNL
University of Nebraska-Lincoln
Co-Investigator: Lisa Lenz

2018-2019 Project Coordinator [DC012824](#)
Kindergarteners Acquiring Words through Interactive Book Reading
University of Kansas
Word and Sound Learning Lab, Dr. Holly Storkel

Responsibilities: recruitment and scheduling, developing study materials and procedures, managing research assistants, lead weekly lab meetings, managing IRB materials, NIH reporting

- 2018-2019 Research Collaborator
Investigating BCI-AAC feature matching and BCI control for children and young adults with neuromotor disorders.
University of Kansas, Dr. Jonathan Brumberg
Responsibilities: develop assessment protocol
- 2017-2018 Independent Study-Research Project
Phonemic Scoring Measure of Speech Productions by Minimally Verbal Children
University of Kansas, Dr. Nancy Brady
Responsibilities: data entry/scoring, data analysis, submit IRB proposal, recruit/run adult participants
- 2016-2018 Graduate Research Assistant [DC012824](#)
Kindergarteners Acquiring Words through Interactive Book Reading
University of Kansas
Word and Sound Learning Lab, Dr. Holly Storkel
Responsibilities: administer treatment/assessments, data entry/scoring, language screening, write evaluation reports
- 2016-2019 Independent Study-Research Project
Word and Sound Learning Treatment in Children
University of Kansas
Word and Sound Learning Lab, Dr. Holly Storkel
Responsibilities: develop stimuli, create materials, create IRB proposal, recruit participants, coordinate student assistants, administer treatment/evaluation, write evaluation reports
- 2016-2017 Independent Study-Research Project
Maternal Responsivity and Infant Communication in Dialogic Book Reading
University of Kansas Medical Center
Baby Lab, Dr. Brenda Salley
Responsibilities: develop behavior coding scheme, run participants, code behaviors (Noldus), coordinate student assistants, analyze data, present results

PEER-REVIEWED PUBLICATIONS:

1. **Pitt, A.**, Storkel, H. (in prep). *Visual Stimuli selection for use during Vocabulary Interventions with Children on the Autism Spectrum: A Scoping Review*.
2. **Pitt, A.**, Williams, L., Brady, N. (submitted). *Considerations for Using Phonemic Feature Scoring as a Tool for Progress Monitoring: A Case Based Approach*.
3. Loveall, S. J., **Pitt, A.R.**, Rolfe, K. G., Mann, J. (2022). Speech-Language Pathologist Reading Survey: Scope of Practice, Training, Caseloads, and Confidence. *Language, speech, and hearing services in schools*, 1-23.
https://doi.org/10.1044/2022_LSHSS-21-00135
4. Storkel, H. L., Komesidou, R., Pezold, M. J., **Pitt, A. R.**, Fleming, K. K., & Romine, R. S. (2019). The impact of dose and dose frequency on word learning by kindergarten children with developmental language disorder during interactive book reading. *Language, speech, and hearing services in schools*, 50(4), 518-539.
5. Pitt, K. M., Brumberg, J., **Pitt, A. R.** (2019). Considering Augmentative and Alternative Communication Research for Brain-Computer Interface Practice. *Assistive Technology Outcomes and Benefits*, 13, 1-19.

INTERNATIONAL PRESENTATIONS:

1. **Pitt, A.**, Streeter, C., Brown, B. (submitted), *A Multimodal Approach to Investigating Symbol Selection for Individuals with Autism*. Submitted for Poster Presentation. International Society for Augmentative and Alternative Communication Conference: Cancun, Mexico.
2. **Pitt, A.**, Berry, K. (2021), *Considerations for visual stimuli selection for children with Autism Spectrum Disorders*. Accepted for Poster Presentation. International Society for Augmentative and Alternative Communication Conference: Cancun, Mexico. (Conference Postponed).
3. Pitt, K, McCarthy, J., **Pitt, A.** (2021), *Supporting the visual-cognitive sciences by exploring the application of photographic composition to visual scene displays*. Accepted for Poster Presentation. International Society for Augmentative and Alternative Communication Conference: Cancun, Mexico. (Conference Postponed).

NATIONAL PRESENTATIONS:

Previous last names: Low, Latta

1. **Pitt, A.**, Lawler, K. (2022). *Factors Impacting SLPs Clinical Decision Making for Autistic Children Who Are Minimally Verbal*. Oral Presentation. American Speech-Language-Hearing Association: New Orleans, LA.

2. **Pitt, A., Lenz, L. (2022).** *Supporting Speech-Language Pathology Master's Degree Students With a Mentorship Program.* Poster Presentation. American Speech-Language-Hearing Association: New Orleans, LA.
3. **Pitt, A., Lenz, L., Ford, R. (2021).** *Evaluating a Mentorship Program Designed to Support Students in a Speech-Language Pathology Master's Program.* Poster Presentation. American Speech-Language-Hearing Association: Washington, D.C.
4. **Pitt, A., Berry, K. (2020, November).** 11875: *Evaluating the Impact of Visual Stimuli Selection on Word Learning in Children with ASD.* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
5. Storkel, H., Pezold, M., Komesidou, R., **Pitt, A., Fleming K., Romine, R.S. (2019),** *Interactive book reading with children with developmental language disorders part 1: The impact of dose and dose frequency.* Poster Presentation. Symposium on Research in Child Language Disorders: Madison, WI.
6. Pezold, M., Storkel, H., Komesidou, R., **Pitt, A., Fleming K., Romine, R.S. (2019),** *Interactive book reading with children with developmental language disorders part 2: Predicting treatment response.* Poster Presentation. Symposium on Research in Child Language Disorders: Madison, WI.
7. Williams, L., **Pitt, A., Brady, N., Fleming, K., Becker, S. (2018),** *Evaluating an Objective Measure of Speech Productions in Early Language Learners.* Poster Presentation. American Speech-Language-Hearing Association: Boston, MA.
8. **Pitt, A., Williams, L., Brady, N., Fleming, K. (2018),** *Phonemic Feature Scoring In Early Word Learning Production Accuracy of Young Children with ASD.* Poster Presentation. Symposium on Research in Child Language Disorders: Madison, WI.
9. **Latta, A., Porter, E., Voelme, K., Salley, B., Daniels, D. (2017),** *Effects of Dialogic Book Reading Intervention on Maternal Responsivity & Infant Communication.* Poster Presentation. American Speech-Language-Hearing Association: Los Angeles, CA.
10. Porter, E., **Latta, A., Voelmle, K., Salley, B., Daniels, D. (2017),** *Associations Between Parent Book Sharing & Baby Engagement.* Poster Presentation. American Speech-Language-Hearing Association: Los Angeles, CA.
11. Storkel, H., Pezold, M., Komesidou, R., **Latta, A. (2017),** *Interactive Book Reading: How Many Exposures in a Session Versus How Many Repeated Book Readings.* Oral Presentation. American Speech-Language-Hearing Association: Los Angeles, CA.

12. Voelmle, K., Porter, E., **Latta**, A, Salley, B. (2017), *Speaking to Babies in Their First Year of Life: Patterns of Maternal Input*. Poster Presentation. American Speech-Language-Hearing Association: Los Angeles, CA.
13. Patten, H., **Low**, A., & Adlof, S.M. (2013). *Existing vocabulary knowledge, nonword repetition, & novel word-learning in children*. Poster presentation. American Speech-Language-Hearing Association: Chicago, IL.
14. Ashley, C., **Low**, A. & Fogerty, D. (2013), *Effect of Vowel Fundamental Frequency and Temporal Envelope on the Intelligibility of Interrupted Sentences*. Poster presentation. American Speech-Language-Hearing Association: Chicago, IL.

STATE & LOCAL PRESENTATIONS:

1. **Pitt**, A, Krussick, E. (2022), *Current practices by SLPs working with minimally verbal children with Autism*. Poster Presentation. Nebraska Speech-Language-Hearing Association Fall Convention: Lincoln, NE.
2. **Pitt**, A, Williams, L. (2018), *Phonemic Feature Scoring*. Oral Presentation. University of Kansas Graduate Research Competition: Lawrence, KS.
3. **Low**, A., Hope, M., Adlof, S. & Finneran, D. (2013), *Efficiency vs. accuracy: examining nonword repetition as an Indicator of language impairment*. Poster Presentation. South Carolina Speech Language and Hearing Association: Columbia, SC.

TEACHING EXPERIENCE:

Fall 2022	Instructor, University of Nebraska-Lincoln SLPA464: Speech Sound Disorders
Fall 2022	Instructor, University of Nebraska-Lincoln SPED 809: Introduction to Autism
Summer 2022	Co-instructor, University of Nebraska-Lincoln SLPA894: Research into Practice in Autism
Summer 2021, 2022	Co-instructor, University of Nebraska-Lincoln SLPA875: Clinical Decision Making II
Spring 2021	Co-instructor, University of Nebraska-Lincoln SLPA864: Language Disorders: 5-21
Spring 2020,	Instructor, University of Nebraska-Lincoln

2021	SLPA441: Methods for the Communication Disorders Specialist
Summer 2020	Co-instructor, University of Nebraska-Lincoln SLPA892: Counseling and Behavioral Issues
Spring 2020, 2021, Fall 2021	Guest Lecturer, University of Nebraska-Lincoln SLPA897G: Advanced Practicum: Public Schools Instructor: Lisa Lenz <i>Responsibilities:</i> lecture on the complexity approach to phonological treatment
Fall 2018	Guest Lecturer, University of Kansas SPLH 842 Language Disorders: Preschool (graduate level course); Instructor: Steve Warren, Ph.D. <i>Responsibilities:</i> lecture on IEPs and progress monitoring
Fall 2017	Directed Teaching Experience, University of Kansas SPLH 842 Language Disorders: Preschool (graduate level course); Instructor: Steve Warren, Ph.D. <i>Responsibilities:</i> design hybrid course, teach course content, prepare group activities material, grade student assignments, facilitate online discussion board

RESEARCH MENTORSHIP EXPERIENCE:

Fall 2022-present	Mallory Prior, MS-SLP thesis co-advisor (with Judy Harvey) <i>University of Nebraska-Lincoln</i>
Fall 2022-present	Brenna Brown, undergraduate research volunteer <i>University of Nebraska-Lincoln</i>
Summer 2022	EmmaLee Krussick, graduate directed research <i>University of Nebraska-Lincoln</i>
Fall 2021- Spring 2022	Katelyn Lawler, UCARE undergraduate research (\$2400) <i>University of Nebraska-Lincoln</i>
Fall 2021- Spring 2022	Kendra Klopfenstein, UCARE undergraduate research (\$2400) <i>University of Nebraska-Lincoln</i>
2020-2021	Payton Proud, MS-SLP thesis co-advisor (with Kristy Weissling) <i>University of Nebraska-Lincoln</i>
2020-2021	Riley Ford, MS-SLP directed research mentor (with Lisa Lenz) <i>University of Nebraska-Lincoln</i>

- 2018-2019 Katy Kessler & Gretchen Pocisk, MA-SLP Research Practicum
Word and Sound Learning Treatment in Children-WSL Lab, KU
- 2017-2018 Katie Ahern & Alicia Hindman, MA-SLP Research Practicum
Word and Sound Learning Treatment in Children-WSL Lab, KU
- 2017-2018 Beth Fentress, SPLH Undergraduate Honor's Thesis
Rhyming, Storybooks, and Chinese Vocabulary Learning
- 2017 Karen Alexander, MA-SLP Research Practicum
Dialogic Book Reading Intervention on Maternal Responsivity & Infant Communication
- 2017 Hannah Dell, Kyle Hassenstab, Alejandra Brenes, Baby Lab,
Undergraduate Research Practicum
Caregiver-Infant Coding-As a part of the Early Learning Project

CLINICAL SUPERVISION EXPERIENCE:

- 2019-Current Speech-Language Pathology Clinical Supervisor
University of Nebraska-Lincoln
- 2017-2018 Speech-Language Pathologist Supervisor
Horizon Academy, Kansas City, KS
Allison Caplinger, CFY

CLINICAL EXPERIENCE:

- 2017-2018 Speech-Language Pathologist, Horizon Academy, Kansas City, KS
Responsibilities: Elementary-High School Language Intervention
- 2015-2016 Speech-Language Pathologist, Coppell Independent School
District, Coppell, TX
Responsibilities: Lead SLP on severe and complex disability team
- 2014-2015 Speech-Language Pathologist, Cottonwood Nursing and
Rehabilitation, Denton, TX
Skilled Nursing facility
- 2013-2014 Speech-Language Pathologist, Cheshire Center, Greensboro, NC
*Responsibilities: Early Intervention, conduct child-centered
language intervention, train parents/caregivers*

HONORS AND AWARDS:

- 2018 SPLH Sunnyside Travel Award (\$750)

University of Kansas

2016 Intervention Services Star Award
Coppell Independent School District

2013 Most Outstanding Master's Student Award
University of South Carolina, COMD

SERVICE

2022-current Continuing Education Committee Member, SECD, UNL

2022-2023 Chairs Advisory Committee Member, SECD, UNL

2017-2018 KU SPLH Graduate Student Organization, Ph.D. Faculty meeting
representative

Spring 2017;
Spring 2018 KU Speech-Language-Hearing Graduation, Volunteer

Spring 2017 KU Speech-Language Pathology Conference, Volunteer

Spring 2017 The KUMC Student Research Forum, Volunteer

CERTIFICATIONS AND LICENSURE:

2013-current ASHA Certificate of Clinical Competency

2019-current Nebraska License as a Speech-Language Pathologist

2017-2020 Kansas License as a Speech-Language Pathologist

2014-2017 Texas License as a Speech-Language Pathologist

2013-2015 North Carolina License as a Speech-Language Pathologist

PROFESSIONAL AFFILIATIONS:

American Speech Language and Hearing Association (SIG01)

Nebraska Speech and Hearing Association

National Association of Neonatal Therapists