

Master's in Educational Psychology

Emphasis Area: Quantitative, Qualitative and Psychometric Methods

General Requirements: The M.A. program consists of at least 36 hours of graduate-level coursework. Included in that coursework the student must take:

Quantitative and Qualitative Methods (12 hours):

EDPS 859 Statistical Methods
EDPS 870 Introduction to Educational Measurement and Evaluation
EDPS 800 Introduction to Research Methods
EDPS 900K Qualitative Research Methods

Psychological Foundations (6 hours):

One course from
Learning and Cognition (Either EDPS 854 or EDPS 863)
And one course from
Human Development (either EDPS 850 or EDPS 851)

Area of Emphasis (12 hours):

Twelve hours from the following courses:

Statistics:

EDPS 941 Intermediate Statistics: Experimental Design
EDPS 942 Intermediate Statistics: Correlation Methods
EDPS 969 Intermediate Statistics: Nonparametric Methods Measurement
EDPS 970 Theory and Methods of Educational Measurement Evaluation

Evaluation:

EDPS 973A Evaluation Theory and Practice
EDPS 973B Evaluation Practicum Research Methods or Equivalent Course
Or approved equivalent

Research Methods:

EDPS 900A Experimental and Correlation Research Models
EDPS 900B Single Case/Small N Methods in Research
EDPS 900D Survey Research Methods
EDPS 900J Historical Research Methods
Practicum (EDPS 991R)

Electives:

Graduate-level courses in department or related fields

Master's Thesis (6 hours)

Comprehensive Examinations

QQPM master's students are required to take an advanced integrative comprehensive examination in the area of statistics, measurement and research methods. In addition, master's students are required to take a comprehensive exam in two of the following areas: statistics, research methodology, and in an area outside of QQPM (e.g., Learning, Development).

Note: Students are responsible for becoming familiar with the Department's Graduate Student Handbook. This document may be found at <http://cehs.unl.edu/documents/edpsych/GraduateHandbook.pdf>.