**CEHS ROOTS Endorsement**

**Student Teaching Application**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***APPLICATIONS ARE DUE TO THE OFFICE OF ACCREDITATION, PLACEMENT AND LICENSURE (HENZLIK 116) UPON COMPLETION.***

* **You must have successfully completed coursework, including methods, to qualify for student teaching placement.**
* Please contact the ROOTS program for assistance in completing your student teaching application. Contact Nancy Engen-Wedin at 402-472-3856 or 402-472-7956 or [nengenwedin2@nebraska.edu](mailto:nengenwedin2@nebraska.edu).
* Please notify the ROOTS program about any changes in your contact information.
* A background check must be on file with the Office of Accreditation, Placement and Licensure before any placement can occur. To initiate the process, please access the One Source Background website (onesourcebackground.com). Select **Applicants, Students, UNL.** Please refer to the CEHS website for additional details. \*\**The district of employment may choose to waive the background check requirement at its discretion. A specific self-report form with district official signatures will be required.* **If needed, you are responsible for the cost of a background check.**
* If you have questions about the student teaching application, please contact the Office of Field Experiences at (402) 472-8620.
* If you decide not to student teach after you have submitted your application, please contact us immediately.

Completed applications must be submitted to the Office of Accreditation, Placement and Licensure, 116 Henzlik, PO Box 880371, University of Nebraska-Lincoln, Lincoln, NE 68588-0371 or by emailing the Director of Field Experience. **A cover letter and resume must accompany your application**. Please refer to the Career Services webpage for examples.

Name  UN-L Identification #

First M.I. (Maiden) Last

Lincoln Address       Zip      Phone

Permanent Address                  

Street City Zip

Phone E-mail      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**List the endorsement & level you are completing:**

Initial Field or Subject Endorsement (i.e., ELED K-6 or Social Sciences 7-12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second Field or Subject Endorsement (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list your Cumulative GPA (must have a 2.75 to student teach): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please indicate the district and/or building where you would like to complete your student teaching semester. (**List community and school name, ie. Winnebago, Winnebago Public Schools)

1st Choice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Choice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other District (please specify district and building) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty Advisor Signature Date**

***(indicates all required coursework completed, required GPA has been met & student is eligible for a placement)***

UN-L Identification #      \_\_\_\_\_\_\_\_\_\_\_\_\_

**HEALTH INFORMATION**

Answers to these questions are voluntary and allow the field placement office to find the best possible placement for each student and accommodate any health conditions.

Name:                   Date of Birth: \_\_ \_\_\_\_\_\_\_

First M.I. (Maiden) Last

           \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address Phone

Describe briefly any condition related to your health which should be considered in your student teaching placement to aid UNL in finding the best possible and/or accessible locale for you.

Person to be notified in an emergency:

Name       Phone:

Address City State Zip

The above information is complete to the best of my knowledge.

Date Signature