



## Reading Specialist (Grades P-12)

*Added Teaching Endorsement*

Persons with this endorsement may teach, provide leadership for professional development in the area of reading, and assess and interpret data to determine and implement instructional options for teaching students in grades pre-kindergarten through grade 12.

To complete this graduate endorsement, the candidate must hold a valid teaching credential and have at least one year's successful teaching experience. Courses taken as an undergraduate do not need to be retaken, but approved graduate courses must be substituted in its place.

### Required Literature Courses (when offered)

Course No.	Course Title	Description
TEAC 802	Contemporary Children's Literature	All forms and genres: development of meaningful and creative learning activities for children; exploration and study of professional readings and research related to children's literature.
<b>OR</b>		
TEAC 839	Literature for Adolescents	Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to lit.

### Required Core Courses

Course No.	Course Title	Description
TEAC 811	Reading Processes and Practices	Overview of reading processes and programs, with special attention to strategies for comprehension and word identification, approaches, and materials.
TEAC 838	Linguistics in Language and Learning Contexts	Discusses the relationships among language and learning, educator and learner discourses, and knowledge and action in connection to sociolinguistics, educational practice, and professional development. Introduction to English language morphology, syntax, phonology, semantics, and pragmatics as well as the language of schooling, its linguistic as well as socio-cultural and cognitive features. Addresses issues of diversity and social justice in education.
TEAC 841	Content Area Reading	Simultaneous teaching of academic content and functional teaching of reading in the content areas; assessment of comprehension, vocabulary/concept attainment, improvement of content area learning through reading/writing development.
TEAC/SPED 886	Assessment, Evaluation and Instruction of At-Risk Readers	Analysis and use of formal and informal assessment and instructional strategies in clinic and classroom settings
TEAC/SPED 886B	Internship in Literacy Assessment and Instruction	Assessing and instructing children with literacy in a clinic or tutoring setting. *taken simultaneously with 886
TEAC 836A	Professional Development in Education: Literacy Coaching	Professional roles and functions of Reading Specialists and/or Literacy Coaches on Pre – 12 <sup>th</sup> grade school and district staffs; facilitation of literacy coaching, professional development considerations, and an examination of teacher change Prerequisites: TEAC 886 and 886B *Fall every other year
TEAC 880J	Teaching with Technology	Prepares literacy teachers to integrate technology in reading and writing. This course uses an innovative model of teacher development for the 21 <sup>st</sup> century. The aim is to create a collaborative environment for student teachers, cooperating teachers and university coaches that focus on new literacies integration that transforms student learning.
TEAC 813	Teaching English as a Second Language	Preparation for teaching K-12 learners whose language nurture is not English.
Elective Literacy Class	With approval from advisor, choose from: TEAC 989, TEAC 921, 921A, TEAC 950, TEAC 951, TEAC 953, TEAC 818, TEAC 813B, TEAC 813C, TEAC 813J	



To complete the endorsement, teachers will participate in the class covering the age range they are not trained for.

**Apply at [go.unl.edu/gradapp](https://go.unl.edu/gradapp).**

### **Faculty Contacts**

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