

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **EDPS Students, Faculty, and Staff:** We hope the first few weeks of class have treated you well.
 - Chancellor Ronnie Green will deliver the 2022 State of Our University Address at 11 a.m. Sept. 28 in the Lied Center for Performing Arts. This speech which outlines campus momentum and direction for the new academic year — is part of a celebratory day as the University of Nebraska–Lincoln recognizes staff and faculty through its annual Celebration of Service and an employee cook-out. The event opens with the 10 a.m. Celebration of Service in the Lied Center. The employee cook-out follows Green’s State of Our University address. Food, provided by Dining Services and the Dairy Store, will be available along R Street, between 12th and 13th streets.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS CONT...

- **EDPS Students,**

- My name is Jay Jeffries and I am the new acting Graduate Student Assembly representative for our department. I am responsible for communicating information related to campus-wide issues that are discussed during our monthly meetings to all of you. I also serve as the avenue in which you can voice questions, concerns, or appeals regarding university-related rules, regulations, and content that impacts the University's students to the representative body for deliberation and action. This shared governance is intended to foster student cooperation and collaboration with stakeholders, faculty, administration, and board members during decision-making processes on our campus.

- The GSA is throwing a Welcome Back party on Sept. 8th at 5:30pm-7:30pm at the City Campus Union Centennial Room (see attached flyer). Join the fun to meet other grad students and enjoy the appetizer bar!

- You can contact me at jayjeffries13@huskers.unl.edu if you have any current and future questions or concerns.

- **SAVE THE DATE - CEHS Welcome Back Event.** Sept. 14, 2022, at Carolyn Pope Edwards Hall, in Rm 227, from 3:00-5:00pm will be the Fall Welcome Event hosted by the CEHS Student Advisory Board. This event offers CEHS students the opportunity to connect with others in the college community, and will feature door prizes, free food, and other giveaways.

- **School Psychology Graduate Students:** On behalf of Kent McIntosh, please find attached a request for proposals for the Fall 2022 Society for the Study of School Psychology Dissertation Grant Award competition. Applications are due October 17, 2022, by 5PM EST and should be emailed to Kent McIntosh at kentm@uoregon.edu. Please reach out to your advisor and CYFS for support.

- **GRADUATE ASSISTANSHIP:** St. Monica's is looking for a .49 graduate assistant. For more information about the assistantship please check out our [website](#). If you are interested please email Laura Pualsen at laura.pualsen@stmonicas.com.



DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Graduate Students:** As we advance through this academic year, DEMAC aims to continue promoting healing spaces, activities, and dialogues related to diversity and inclusion among EDPS students, faculty, and staff.

- DEMAC is currently working on planning programming for this academic year, and we invite you to fill out this one-question Google Form to let us know what top three choices of programming you would like to see this year. If you have already completed the Google Form during the New Student Orientation, you do not need to fill it out again.

- We also invite you to be involved in DEMAC by joining our new Teams page, where you will be able to find DEMAC announcements, posts, event details, and shared documents! You can request to join the Teams page by following the provided link above. You are welcomed to follow us on Instagram (@unl_demac) and Facebook page (@unl.demac), too!

DIVERSITY, EQUITY, AND INCLUSION CONT...

- If you have any questions throughout this academic year, please do not hesitate to contact us at demac.edps@gmail.com. You can also give us anonymous feedback via this form.
- DEMAC Student Board-- Mei Grace Behrendt and Rin Nguyen (Co-chairs), Carrie Bohmer (Vice Co-chair Secretary), Hannah Ahmad Ridzuan (Vice Co-chair Treasurer), and Stephanie Lim (Outreach Coordinator)
- **EDPS Graduate Students:** Stop by the Jackie Gaughan Multicultural Center on Sept. 7, 2022, from 12 noon – 2:00pm. Meet the OASIS staff and learn about services available to students.
- **School Psychology Graduate Students:** On behalf of the Chair of the Society for the Study of School Psychology DEI Dissertation Grant Award Committee, Dr. Randy Floyd, the request for the Fall 2022 competition is attached. Applications are due October 17, 2022, by 5PM EST and should be emailed to Randy Floyd at rgfloyd@memphis.edu. Please consider applying and reach out to your advisor and CYFS for support.

Upcoming birthdays

Jessica Boyles - September 9
Megan Allen - September 12

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **EDPS Graduate Students:** Consider joining this virtual presentation sponsored by the MAP Academy and featuring our EDPS graduate, Dr. Andy Garbacz (School Psychology!) on Friday, September 30th. Details below.
 - [MAP Academy | Nebraska Academy for Methodology, Analytics & Psychometrics | Nebraska Center for Research on Children, Youth, Families and Schools | University of Nebraska–Lincoln \(unl.edu\)](#)
- **CSPC Student-Clinicians and Licensed Psychologists:** Consider attending this FREE, live webinar on September 8th presented by Dr. Sam Goldstein.
 - [Webinar with Sam Goldstein, Ph.D. \(wpspublish.com\)](#)

- **EDPS Graduate Students:** Check out the September 2022 Happiness Calendar.

- The monthly happiness calendar is a day-by-day guide to well-being.
- This month, we hope it helps you make a fresh start.
- [GGSC Happiness Calendar September 2022.pdf \(berkeley.edu\)](#)




CLINIC AND RESEARCH CORNER CONT...

- **September is National Suicide Prevention Month.** Below please find links to the Special Topic Section on Addressing Youth Suicide Through Prevention, Intervention, and Postvention articles featured in School Psychology Review. Please share these valuable resources. For faculty preparing courses for the upcoming year, there are many new articles below that you will likely want to feature to update your courses. **Youth suicide continues to be a significant public health issue, with especially elevated levels of suicide thoughts and behaviors experienced by marginalized students across race/ethnicity, gender, sexual orientation, and age demographics.** This special topic section highlights the importance of contemporary research informing and advancing professional efforts and includes eight articles that focus on key gaps in the literature related to mitigating suicide risk among youth in schools. Four survey studies and one systematic review aim to identify risk and protective factors for marginalized and understudied populations, with strong emphasis on cultural considerations around youth suicide; two studies focus on the development and evaluation of school-based suicide prevention programs, with a focus on warning signs, professional development, and social validity; and the final paper focuses on learning from student perspectives to improve postvention. This special topic section represents the complexity of youth suicide prevention and postvention and offers school psychologists knowledge and strategies to prevent and intervene to reduce youth suicide. The articles include recommendations for further advancing science, practice, and policy related to mitigating suicide risk among youth in schools.
 - School Psychology Review, 2022 Volume 51, issue 3
 - Special Topic Section on Addressing Youth Suicide Through Prevention, Intervention, and Postvention
 - Addressing Youth Suicide Through School-Based Prevention and Postvention: Contemporary Scholarship Advancing Science, Practice, and Policy
 - Dorothy L. Espelage, Rhonda C. Boyd, Tyler L. Renshaw & Shane R. Jimerson
 - Pages: 257-265, [PDF \(608 KB\)](#) | [EPUB](#) |
 - **School Risk and Protective Factors of Suicide: A Cultural Model of Suicide Risk and Protective Factors in Schools**
 - Marisa E. Marraccini, Dana Griffin, J. Conor O’Neill, Robert R. Martinez Jr., Andrew J. Chin, Emily N. Toole, Sally L. Grapin & Shereen C. Naser
 - Pages: 266-289, [PDF \(1916 KB\)](#) | [EPUB](#) | [Supplemental](#) |
 - Understanding Protective Factors for Suicidality and Depression Among U.S. Sexual and Gender Minority Adolescents: Implications for School Psychologists
 - Matthew Rivas-Koehl, Alberto Valido, Dorothy L. Espelage, Luz E. Robinson, Jun Sung Hong, Tomei Kuehl, Sasha Mintz & Peter A. Wyman
 - Pages: 290-303, [PDF \(996 KB\)](#) | [EPUB](#) | [Supplemental](#) |
 - Suicidality and Exposure to School-Based Violence Among a Nationally Representative Sample of Asian American and Pacific Islander Adolescents
 - Sonali Rajan, Prerna Arora, Bryan Cheng, Olivia Khoo, & Helen Verdeli
 - Pages: 304-314, [PDF \(628 KB\)](#) | [EPUB](#) |
 - Patterns of Warning Signs Among Adolescents Who Contemplate Suicide: A Latent Profile Analysis
 - Rebecca Felicia Bertuccio, Jennifer L. Frank, & Cristin Marie Hall
 - Pages: 315-328, [PDF \(1009 KB\)](#) | [EPUB](#) 443 Views

CLINIC AND RESEARCH CORNER CONT...

- Do Parental Involvement and Adult Support Matter for Students' Suicidal Thoughts and Behavior in High School?
 - Cixin Wang, Tamika La Salle, Chaorong Wu & Jia Li Liu
 - Pages: 329-342, [PDF \(1188 KB\)](#) | [EPUB](#) |
- An Initial Evaluation of the Helping Students at Risk for Suicide Professional Development Workshop
 - Amanda B. Nickerson, Pat Breux, Gary E. Schaffer & Mitch Samet
 - Pages: 343-353, [PDF \(668 KB\)](#) | [EPUB](#) |
- Evaluating the Signs of Suicide Program: Middle School Students at Risk and Staff Acceptability
 - Kelly N. Clark, Daniel Strissel, Christine K. Malecki, Julia Ogg, Michelle K. Demaray & Morgan A. Eldridge
 - Pages: 354-369, [PDF \(991 KB\)](#) | [EPUB](#) |
- Returning to School Following Hospitalization for Suicide-Related Behaviors: Recognizing Student Voices for Improving Practice
 - Marisa E. Marraccini & Cari Pittleman
 - Pages: 370-385, [PDF \(1171 KB\)](#) | [EPUB](#) |
- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” Each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we’ll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the eighth section is “Research and Publication” and covers 15 areas, one of which is highlighted here:
 - **8.14 Sharing Research Data for Verification**
 - (a) After research results are published, psychologists do not withhold the data on which their conclusions are based from other competent professionals who seek to verify the substantive claims through reanalysis and who intend to use such data only for that purpose, provided that the confidentiality of the participants can be protected and unless legal rights concerning proprietary data preclude their release. This does not preclude psychologists from requiring that such individuals or groups be responsible for costs associated with the provision of such information.
 - (b) Psychologists who request data from other psychologists to verify the substantive claims through reanalysis may use shared data only for the declared purpose. Requesting psychologists obtain prior written agreement for all other uses of the data.



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.

THURSDAY, SEPTEMBER 8: 2:00PM - 3:00PM

FRIDAY, SEPTEMBER 9: 2:00PM - 3:00PM

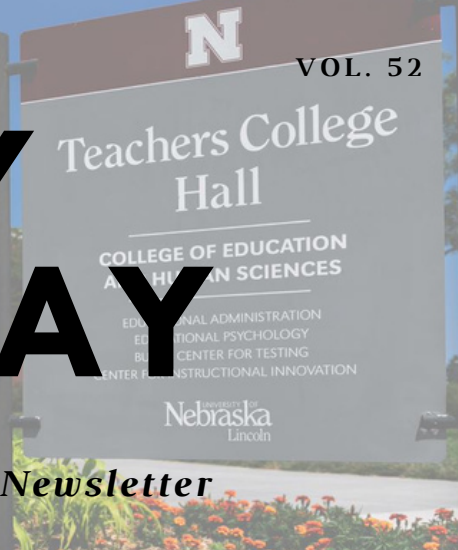
MONDAY, SEPTEMBER 12: 1:00PM - 2:00PM

TUESDAY, SEPTEMBER 13: 9:00AM - 10:00AM

WEDNESDAY, SEPTEMBER 14: 12:00PM - 1:00PM

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter



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ANNOUNCEMENTS

- **WELCOME Kellan Willet:** Kellan starts his first day on Thursday, September 15 as the new NICPP and Clinic coordinator. If you see him this week please make sure to welcome him. We asked Kellan a series of questions so we can get to know him better. Please see his answers below:
 - Favorite hobby: Ohhh this is a tricky one for me as it's constantly changing. I would say my biggest hobbies are playing Dungeons and Dragons and biking. *Not at the same time*
 - Fun fact about Kellan: Every birthday for the last 4 years, I've done the Hot Ones challenge and not looking to stoping any time soon.
 - Favorite food/drink: My favorite drink is probably Root Beer, brand doesn't matter. I'm a big believer in Hy-Chi and love General Tso's Chicken.



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ANNOUNCEMENTS CONT...

- **EDPS has a coffee bar!** The purpose of the coffee bar is to provide a place where faculty, staff, and students can get a cup of coffee or tea and use the microwave, toaster, and fridge. The fridge will be cleaned out at the end of each week so that food doesn't rot over the weekend. Often, faculty, staff and students will leave goodies at the coffee bar that are free to everyone. We request a donation of 50 cents to help defray the costs of the Keurig pods and creamer. The department subsidizes the coffee bar and donations help with these costs. Since the coffee bar "takeovers" were so successful last year, we'll do that again this year. Stay tuned!!!
- **EDPS Faculty, Staff, and Students:** Need professional attire? Want discount prices? The **Husker Suit-Up** event, hosted by JCPenney and UNL Career Services is for you! The coupon code is valid Aug 19 – Oct 30, 2022. Text HUSKERSUITUP to 67292 for the code. Use in-store or on-line. Read more [here](#).
- **The Gender and Sexuality Equity Coalition (GeSEC)** is having its first meeting of the year on Friday, September 30th from 2 pm - 3 pm via Zoom. GeSEC is an interest group dedicated to advocating for equitable opportunities, policies, and practices for women, persons who are gender expansive and/or have diverse sexual and romantic attractions as well as offer a safe space to socialize and learn! All students and faculty are welcome to join the coalition and contribute to promoting gender and sexuality equity within our programs, departments, and institution.
 - If you have any questions please email Cara White at cara.jack@huskers.unl.edu
 - Zoom: <https://unl.zoom.us/j/2467724685> (Meeting ID: 246 772 4685)
- **EDPS Faculty, PostDocs, and Graduate Students:** Consider attending ORED's NIH R01 development workshop next week! Details below:
 - Sept. 22-23 NIH R01 development workshop
 - The Office of Research and Economic Development is sponsoring a two-part workshop series to provide prospective applicants with proposal development strategies specific to the NIH Research Project Grant (R01) mechanism.
 - Part 1 of the series (Sept. 22-23) will focus on structuring NIH proposals and specific aims, and Part 2 (Feb. 2023) will focus on research strategy and resubmissions. AtKisson Training Group will lead the series.
 - The September workshop will be 1-5 p.m. on Thursday, Sept. 22 and 9 a.m.-noon on Friday, Sept. 23 in the Pioneers Suite of Cather Dining Hall. Friday's workshop includes a complimentary box lunch.
 - NIH R01 Development Workshop, Part 1 is free, and registration is required by Sept. 19. This workshop series is offered primarily for UNL faculty. However, research staff, postdoctoral research fellows and graduate students are encouraged to register and will be able to attend if space permits. Upon submission of registration, they will be placed on a waitlist and notified by Sept. 20 if they are able to attend.
 - Faculty who complete Part 1 of the series are eligible to apply for UNL's NU 2 NIH program. Through this program, up to 12 faculty will receive strategic proposal development support throughout 2022-23 and prepare an R01 application for submission in October 2023. NU 2 NIH applications will open at the conclusion of the Sept. 23 workshop.
 - For more information, contact Katie Pelland, senior proposal dev. coordinator, 402-472-4066.

ANNOUNCEMENTS CONT...

- **EDPS Graduate Students and Faculty:** Attached please find the color-coded PDF schedule of fall 2022 courses. The fall schedule is also posted on the wall in the back room in TEAC 114. We hope that this will help you with coordinating EDPS courses and scheduling. There are a lot of moving parts when scheduling courses and we hope that this system helps all of us!
- **EDPS Graduate Students and Faculty:** Stop by the coffee bar TODAY to celebrate Edith's birthday! Cupcakes and light snacks will be served. 

NEWS

- **Congratulations** to Dr. Maria Elena Oliveri (Co-PI), Research Associate Professor with Buros Center for Testing and her research team for being awarded two years of funding from the UNL Grand Challenges Catalyst Competition for their planning grant, “RISE with Insects (Resilience Ignited through Science and Ethics),” a project to help young people combat climate change in Nebraska and beyond. You can read more about their grant [here](#).
- **Congratulations** to Dr. Katie Edwards (CYFS & CoPsych) on her recent award from the Department of Health and Human Services – National Institute on Minority Health and Health Disparities for the proposal entitled, “An innovative, prospective model to understand risk and protective factors for sexual assault experiences and outcomes among sexual minority men.”
- **Dr. Katie Edwards** (CYFS & CoPsych) is in the news discussing her latest grant from UNL to help indigenous youth with trauma from sexual abuse: <https://www.klknv.com/unl-awards-3-2-million-to-help-indigenous-youth-with-trauma-from-sexual-abuse/>

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** Seeking volunteers for UNL’s 2023 MLK subcommittee! Please see the announcement [here](#).
- **EDPS Graduate Students and ECPs:** EDPS graduate students and ECPs: Applications are now being accepted for the 2023 SCCAP Leadership Education to Advance Diversity (LEAD) Institute! The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals (ECP’s). Previous speakers have included: Dr. Joy Harden Bradford, Dr. Omar Gudiño, Dr. Martin LaRoche, Dr. Celeste Malone, and Dr. Alfonso Mercado (among others). Next summer will be the 3rd biannual LEAD Institute (date TBA).
 - Please consider applying! Eligibility Criteria for LEAD Fellows:
 - This institute is open to graduate students from APA or CPA-accredited programs OR ECP’s (members within 10-years of earning their doctoral degree).
 - Applicants must be a member of SCCAP. SCCAP is free to join for students and post-docs (<https://sccap53.org/join/>).
 - Fellows that are selected will also be required to demonstrate their involvement in leadership activities within 1-year after this program (e.g., serving as a member of a SCCAP committee).
 - Details and application here: <https://sccap53.org/lead-institute/>

Upcoming birthdays

Tom Choi - September 15

Edith Reza-Martinez - September 16

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **CSPC student-therapists and supervising psychologists:** Consider attending this FREE webinar on parent management training for parents with children diagnosed with genetic disorders. More information [here](#).
- **CSPC Student-Clinicians and Licensed Psychologists:** Register Now! NPA Fall Conference: Cognitive-Behavioral Therapy for Anxiety (and Related) Disorders in Adults. For more information click [here](#).
- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” Each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we’ll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the eighth section is “Research and Publication” and covers 15 areas, one of which is highlighted here:
 - **8.15 Reviewers**
 - Psychologists who review material submitted for presentation, publication, grant, or research proposal review respect the confidentiality of and the proprietary rights in such information of those who submitted it.
 - **9.01 Bases for Assessments**
 - (a) Psychologists base the opinions contained in their recommendations, reports, and diagnostic or evaluative statements, including forensic testimony, on information and techniques sufficient to substantiate their findings. (See also Standard 2.04, Bases for Scientific and Professional Judgments .)
 - (b) Except as noted in 9.01c , psychologists provide opinions of the psychological characteristics of individuals only after they have conducted an examination of the individuals adequate to support their statements or conclusions. When, despite reasonable efforts, such an examination is not practical, psychologists document the efforts they made and the result of those efforts, clarify the probable impact of their limited information on the reliability and validity of their opinions, and appropriately limit the nature and extent of their conclusions or recommendations. (See also Standards 2.01, Boundaries of Competence , and 9.06, Interpreting Assessment Results .)
 - (c) When psychologists conduct a record review or provide consultation or supervision and an individual examination is not warranted or necessary for the opinion, psychologists explain this and the sources of information on which they based their conclusions and recommendations.

CLINIC AND RESEARCH CORNER CONT...

○ 9.02 Use of Assessments

- (a) Psychologists administer, adapt, score, interpret, or use assessment techniques, interviews, tests, or instruments in a manner and for purposes that are appropriate in light of the research on or evidence of the usefulness and proper application of the techniques.
- (b) Psychologists use assessment instruments whose validity and reliability have been established for use with members of the population tested. When such validity or reliability has not been established, psychologists describe the strengths and limitations of test results and interpretation.
- (c) Psychologists use assessment methods that are appropriate to an individual's language preference and competence, unless the use of an alternative language is relevant to the assessment issues.

○ 9.03 Informed Consent in Assessments

- (a) Psychologists obtain informed consent for assessments, evaluations, or diagnostic services, as described in Standard 3.10, Informed Consent, except when (1) testing is mandated by law or governmental regulations; (2) informed consent is implied because testing is conducted as a routine educational, institutional, or organizational activity (e.g., when participants voluntarily agree to assessment when applying for a job); or (3) one purpose of the testing is to evaluate decisional capacity. Informed consent includes an explanation of the nature and purpose of the assessment, fees, involvement of third parties, and limits of confidentiality and sufficient opportunity for the client/patient to ask questions and receive answers.
- (b) Psychologists inform persons with questionable capacity to consent or for whom testing is mandated by law or governmental regulations about the nature and purpose of the proposed assessment services, using language that is reasonably understandable to the person being assessed.
- (c) Psychologists using the services of an interpreter obtain informed consent from the client/patient to use that interpreter, ensure that confidentiality of test results and test security are maintained, and include in their recommendations, reports, and diagnostic or evaluative statements, including forensic testimony, discussion of any limitations on the data obtained. (See also Standards 2.05, Delegation of Work to Others ; 4.01, Maintaining Confidentiality ; 9.01, Bases for Assessments ; 9.06, Interpreting Assessment Results ; and 9.07, Assessment by Unqualified Persons .)

(APA, 2003, 2010: <https://www.apa.org/ethics/code>).



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

THURSDAY, SEPTEMBER 15: 10:00AM - 11:00AM

FRIDAY, SEPTEMBER 16: 9:00AM - 10:00AM (ZOOM)

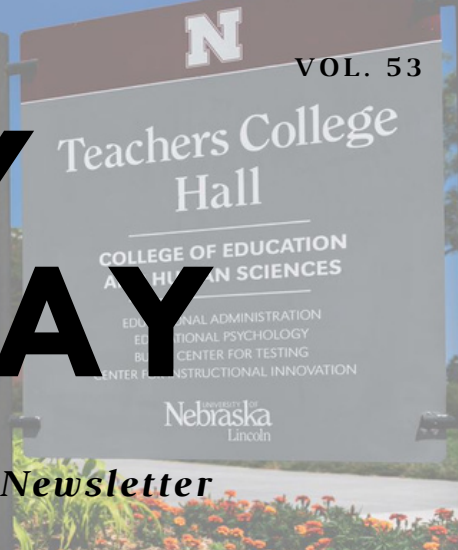
MONDAY, SEPTEMBER 19: 1:00PM - 2:00PM

TUESDAY, SEPTEMBER 20: 1:00PM - 2:00PM

WEDNESDAY, SEPTEMBER 21: 10:00AM-11:00AM

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

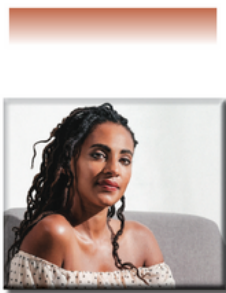


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ANNOUNCEMENTS

- **The Department of Educational Psychology** is thrilled to be co-sponsoring **tonight’s** lecture, “Healing from sexual trauma: A dialog with Kamilah Willingham” at 7pm in Swanson Auditorium at the Nebraska Union. This event is free and open to the public. Kamilah’s work is grounded in advancing the rights of survivors of sexual violence in prisons, schools, and beyond, highlighting the culture of silence and inequity that dominates social and systemic responses to gender-based violence. She shared her experience of surviving sexual assault and civil rights violations as a Harvard Law School student in the award-winning 2015 documentary *The Hunting Ground*. Kamilah invites audiences to explore healing from trauma as a path to resistance and revolution. For more information on Kamilah Willingham please visit her website: <http://www.kamilahwillingham.com/>



Thanks to our Co-Sponsors: UNL's University Program Council, IDEA (Inclusion, Diversity, Equity and Access), Committee, Chancellor's Commission on the Status of Women, College of Arts & Sciences, Honors Program, LGBTQIA+ Center, Women's Center, Institute for Ethnic Studies, and the departments of Educational Psychology and Psychology.

WOMEN'S AND GENDER STUDIES 2022 ANNUAL LECTURE PRESENTS

KAMILAH WILLINGHAM
Writer. Survivor. Activist.

*Healing from Sexual Trauma:
A Dialog with Kamilah Willingham*

TIME: Lecture - 7:00 pm
Student Meet & Greet - 8:15 pm

LOCATION: SWANSON AUDITORIUM
NEBRASKA UNION



Wednesday, September 21st

Free and open to the public



The University of Nebraska does not discriminate based upon any protected status. Please see www.unl.edu/discrimination. ©2022, The Board of Regents of the University of Nebraska. All rights reserved.

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- **EDPS Graduate Teaching Assistants:** Sign up to receive feedback on your teaching through the Office of Graduate Studies: <https://newsroom.unl.edu/announce/gradstudies/14842/83773>
- **EDPS Faculty, Staff, and Students:** UNL Report is a confidential, anonymous reporting system where anyone can report incidents that “cover a variety of matters, from discrimination or inappropriate behavior to acts of kindness.” Our Graduate Student Handbook also outlines how to report matters of concern informally and through a grievance process. Here’s the link to [UNL Report: UNL Report | UNL Report | University of Nebraska–Lincoln](#) and our Graduate Student Handbook: [Current Student Support | College of Education and Human Sciences \(unl.edu\)](#). The reporting process in EDPS is to talk with your advisor, or your program director, or the chair, or the Associate Dean for Student Success, Paul Springer. There are multiple supports in the department, college, and across UNL to help resolve conflicts.
- **EDPS Faculty and Graduate Students:** Consider attending this New World of Testing Webinar with Dr. Malena Oliveri (Buros) and her colleagues! The presentation is free and open to the public but to attend, one would need to register at the following link: <https://www.testpublishers.org/atp-webinars>.
 - **Registration is open!:** Join us September 29th, 2022,
 - 12 noon - 1:00 p.m. EDT
 - New World of Testing Webinar
 - Tipping Points and Tripping Points: Juggling Security, Access, and Equity in an Evolving Landscape
 - Testing programs are facing more regulatory and public scrutiny today than ever before. Effectively juggling evolving data privacy regulations, information security standards, exam security needs, and increased expectations around diversity, equity, and inclusion requires our industry to challenge long-standing practices and to think creatively about the intersection of these issues. Failure to do so can create tipping points and tripping points when it comes to public perception, legal regulations, and litigation. a
 - Join industry experts on September 29th from 12:00 - 1:00 PM ET as they discuss the challenges facing testing programs today. Together, we will explore the intersection of security, privacy, access, and diversity, discuss areas where we are seeing tipping points in public sentiment or legislative interest, and identify tripping points to avoid. Through polls and other online tools, we will engage attendees and learn from expert panelists in an important industry-wide conversation. We hope you can join us for this insightful webinar.
 - Moderator:
 - Rachel Schoenig, Chief Science Officer, Examity & CEO, Cornerstone Strategies
 - Panelists:
 - Shari Lewison, Chief Information Security Officer, Examity
 - **Malena Oliveri**, Research Associate Professor at Buros Center for Testing, University of Nebraska-Lincoln
 - Donna McPartland, Owner & Licensed Attorney, McPartland Privacy Advising, Of Counsel, Han Santos
 - Camille Thompson, Vice President, Test Security, College Board

ANNOUNCEMENTS CONT...

- **EDPS Faculty, Staff, and Students:** Need professional attire? Want discount prices? The **Husker Suit-Up** event, hosted by JCPenney and UNL Career Services is for you! The coupon code is valid Aug 19 – Oct 30, 2022. Text HUSKERSUITUP to 67292 for the code. Use in-store or on-line. Read more [here](#).

NEWS

- **Congratulations** to the Buros Center - Psychometric Consulting was awarded a contract to provide Stages I and II accreditation services for the Society for Human Resource Management (SHRM). In Stage I, Buros Center staff will review the program’s practices and procedures and in stage II, they will review of the characteristics of specific tests.
- **Congratulations** to Dena Abbott (CoPsych) and co-PI Melanie Brewster (Teachers College, Columbia University) who were awarded a \$173,410 grant from the John Templeton Foundation’s Explaining Atheism program for their project, “Unbelief Within Marginalized Communities.” Over the course of two years, they will study how the intersection of Christian hegemony and other interlocking systems of power (e.g., racism, heterosexism) contribute to atheism among marginalized and underrepresented nonbelievers in the United States. The project will culminate in the presentation of their and others’ findings at Oxford’s Museum on Natural History in Summer 2024.
- **Congratulations** to Heather Snodgrass (Buros) and her TeamMate mentee for being named “September 2022 TeamMates of the Month!” Please read their story here: <https://lincolnteammates.org/tm-of-month-september-2022/>. TeamMates is a mentoring program that was founded by Dr. Tom Osborne (EDPS graduate) and his wife. Many EDPS students and faculty are or have been mentors in this important program in Lincoln Public Schools. If you’re interested in learning more about becoming a TeamMate mentor, click here: <https://teammates.org/>.



DIVERSITY, EQUITY, AND INCLUSION

- **SAVE THE DATE:** Dr. Anitra (Webster) Warrior (Co Psych alum) will be meeting with EDPS students, faculty, and staff on Friday, September 30th, at 10:30am. More information to come.!
- **EDPS Graduate Students, Faculty and Staff:** Please consider attending the 2022 Multicultural homecoming next week, where Dr. Warrior will be honored. To see the agenda and register for the events please click [here](#).

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Graduate Students and Faculty:** Consider attending the third virtual AMENA-Psy conference, “MENA Intersectionality: Embracing our Shared and Unique Experiences” to be held on Friday, September 23rd & Saturday, September 24th, 2022, organized by the American Arab, Middle Eastern, and North Africa Psychological Association. The registration costs to attend the virtual conference are low. This presents a good opportunity for gathering, learning, and discussing. Topics are varied and includes research conducted by/with MENA researchers and/or research on/with members of diverse MENA communities (please see attached PDF and click here for details).
 - Even if you cannot attend, please read/share the program with others. At the same time if you have not shared it with others, you may wish to share the recently approved/announced [APA Race Equity Action Plan](#).
- The Gender and Sexuality Equity Coalition (GeSEC) is having its first meeting of the year on Friday, September 30th from 2 pm - 3 pm via Zoom. GeSEC is an interest group dedicated to advocating for equitable opportunities, policies, and practices for women, persons who are gender expansive and/or have diverse sexual and romantic attractions as well as offer a safe space to socialize and learn! All students and faculty are welcome to join the coalition and contribute to promoting gender and sexuality equity within our programs, departments, and institution.
 - If you have any questions please email Cara White at cara.jack@huskers.unl.edu
 - Zoom: <https://unl.zoom.us/j/2467724685> (Meeting ID: 246 772 4685)

Upcoming birthdays

Happy Birthday

Patricia Cardellini De Almeida -- September 22



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Licensed Psychologists:** Consider attending this CE Zoom webinar, “Consultation to School and Community Programs: Creating and Maintaining Change,” presented by Dr. Debra Paone, BCBA-D and Marlene Brown, M.S, BCBA, LBA. The training will be held on Friday, October 14th, from 10:00 AM ET to 12:15 PM ET and provides 2 CE credits.
 - With the increasing need for behavior consultation to schools and community programs, it is necessary to examine which practices are most effective in providing this service. This webinar examines those variables that increase and decrease the extent to which consultation is effective. Participants will learn how to identify barriers to follow-through and maintenance of the consultant’s recommendations. This webinar will discuss the importance of considering resources available in the environment when designing and implementing evidence-based interventions. The importance of using data to monitor teacher progress and guide programming will be reviewed. This webinar will discuss the importance of giving feedback to staff and measures of client satisfaction. Research regarding effective methods to provide feedback will be reviewed.
 - For more information, please click [here](#).

CLINIC AND RESEARCH CORNER CONT...

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” Each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we’ll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the ninth section is “Assessment” and covers 11 areas, four of which are highlighted here:
 - **9.04 Release of Test Data**
 - (a) The term test data refers to raw and scaled scores, client/patient responses to test questions or stimuli, and psychologists' notes and recordings concerning client/patient statements and behavior during an examination. Those portions of test materials that include client/patient responses are included in the definition of test data . Pursuant to a client/patient release, psychologists provide test data to the client/patient or other persons identified in the release. Psychologists may refrain from releasing test data to protect a client/patient or others from substantial harm or misuse or misrepresentation of the data or the test, recognizing that in many instances release of confidential information under these circumstances is regulated by law. (See also Standard 9.11, Maintaining Test Security .)
 - (b) In the absence of a client/patient release, psychologists provide test data only as required by law or court order.
 - **9.05 Test Construction**
 - Psychologists who develop tests and other assessment techniques use appropriate psychometric procedures and current scientific or professional knowledge for test design, standardization, validation, reduction or elimination of bias, and recommendations for use.
 - **9.06 Interpreting Assessment Results**
 - When interpreting assessment results, including automated interpretations, psychologists take into account the purpose of the assessment as well as the various test factors, test-taking abilities, and other characteristics of the person being assessed, such as situational, personal, linguistic, and cultural differences, that might affect psychologists' judgments or reduce the accuracy of their interpretations. They indicate any significant limitations of their interpretations. (See also Standards 2.01b and c, Boundaries of Competence , and 3.01, Unfair Discrimination .)
 - **9.07 Assessment by Unqualified Persons**
 - Psychologists do not promote the use of psychological assessment techniques by unqualified persons, except when such use is conducted for training purposes with appropriate supervision. (See also Standard 2.05, Delegation of Work to Others .)



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CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFIICE HOURS (TEAC 114B OR ZOOM.
THURSDAY, SEPTEMBER 22: 11:00AM - 12:00PM
FRIDAY, SEPTEMBER 23: 1:00PM - 2:00PM (ZOOM)
MONDAY, SEPTEMBER 26: 12:00PM - 1:00PM
TUESDAY, SEPTEMBER 27: 8:00AM - 9:00AM
WEDNESDAY, SEPTEMBER 28: 8:00AM-9:00AM

WEEKLY WEDNESDAY

Teachers College Hall

COLLEGE OF EDUCATION
AND HUMAN SCIENCES
EDUCATIONAL ADMINISTRATION
EDUCATIONAL PSYCHOLOGY
BUSINESS CENTER FOR TESTING
CENTER FOR INSTRUCTIONAL INNOVATION

UNIVERSITY OF
Nebraska
Lincoln

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

- **The Educational Psychology department** will be hosting Dr. Anitra (Webster) Warrior (2005, 2007, 2015) on Friday, September 30th at 10:30am in Teachers College Hall room 202 (Collaboratorium) for an informal meet and greet via [Zoom](#). CEHS faculty, staff and students are invited to attend. Dr. Warrior, a graduate of the counseling psychology program in the Department of Educational Psychology, is a licensed psychologist and owner of Morningstar Counseling. Morningstar Counseling provides mental health services to the community, with a particular focus on serving Native people. It has expanded to nine locations throughout Nebraska and partners with the Santee Sioux Nation and Walthill Public Schools. Warrior attended Little Priest Tribal College in Winnebago, Neb., before earning her bachelor's, master's and doctorate from UNL.

She recently was honored as Woman of the Year at the annual Inspire-Celebrating Women's Leadership Awards.

Distinguished Alumni: Dr. Anitra Warrior



Dr. Anitra Warrior

EDPS Homecoming event with FOOD: Please join us at 10:30am on Friday, Sept. 30th in the Collaboratorium for a conversation hosted by Dr. Warrior! Light food and drink will be provided. [Visit here for the zoom invitation.](#)

Dr. Warrior started the Morningstar Counseling Clinic after completing her Ph.D. in Counseling Psychology at UNL. She focuses on providing mental health services to Native communities in 9 Nebraska locations. We are so proud to welcome her back!

HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS

- **EDPS Graduate Students:** Two funding opportunities for student conference travel and dissertation research. Both have **October 15** application deadlines.
 - The Sylvia and Hans Jeans Conference Fellowship funds both travel to conferences for student presenters and dissertation research. The application is attached.
 - The Ed Psych Department also has conference travel money for students. The application is attached.
 - If you have any questions please contact Ed Daly, edaly2@unl.edu or Edith Reza-Martinez, erezamartinez2@unl.edu.
- **EDPS Faculty:** Register now for the Sept. 28 and 29 Grand Challenges Brainstorming Ideas Workshops. The Office of Research and Economic Development is partnering with Knowinnovation to offer a highly interactive event that will challenge scholars to explore new, innovative ideas as UNL prepares for the second cycle of the Catalyst Competition. Two virtual sessions are offered; select the option that works best for your schedule. Registration is required to receive the link to participate. Participants are encouraged to bring their boldest ideas and research questions that intersect with one or more Grand Challenges thematic areas. Through guided activities, participants will explore ideas in greater depth, consider how UNL can make the biggest impact through Grand Challenges funded projects, meet potential collaborators and ask research questions that exist at the intersection of shared interests. The event provides the foundation for the Exploring Ideas Workshops on Oct. 25 and 26. More information is available on the Grand Challenges website. Participants are encouraged to attend both the Brainstorming Ideas and Exploring Ideas events.
 - Sept. 28, 1-5 p.m. [Register here](#).
 - Sept. 29, 1-5 p.m. [Register here](#).
- **EDPS Faculty, Staff, and Students:** This is a friendly reminder that if you use the General Purpose Classroom, TEAC 205, to please keep it unlocked.
- **EDPS Faculty and Students:** Registration is now open for the 2023 AACTE Annual meeting, Feb. 24-26, 2023, in Indianapolis, IN. If you are interested in serving as a reviewer for presentation proposals or submitting a presentation proposal for the meeting, please refer to the deadlines below. Early bird member registration rates (\$499) end Dec. 31 (UNL is a member!) and additional information can be found at the [AACTE Annual Meeting website](#).
 - If you decide this works in your budget and your schedule, please let Sara Skretta (Office of Accreditation, Planning, & Licensure) know. We try to get the UNL group together during the conference and would like to include you in the festivities!



ANNOUNCEMENTS CONT...

- **EDPS Faculty and Graduate Students:** Consider attending this New World of Testing Webinar with Dr. Malena Oliveri (Buros) and her colleagues! The presentation is free and open to the public but to attend, one would need to register at the following link: <https://www.testpublishers.org/atp-webinars>.
 - Registration is open! : Join us September 29th, 2022,
 - 12 noon - 1:00 p.m. EDT
 - New World of Testing Webinar
 - Tipping Points and Tripping Points: Juggling Security, Access, and Equity in an Evolving Landscape

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Graduate Students:** Please consider attending Coffee Talks: Conversations between International and Domestic Students on October 3rd in the Nebraska Union from 3:30 to 4:30pm. if you have any questions, please reach out to Veronica Riepe, vriepe2@unl.edu. More information [here](#).
- **EDPS Graduate Students, Faculty and Staff:** Please consider attending the 2022 Multicultural homecoming this week, where Dr. Warrior will be honored. To see the agenda and register for the events please click [here](#).
- **EDPS Graduate Students:** Applications are now being accepted for the 2023 SCCAP Leadership Education to Advance Diversity (LEAD) Institute! The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals (ECP's). Previous speakers have included: [Dr. Joy Harden Bradford](#), [Dr. Omar Gudiño](#), [Dr. Martin LaRoche](#), [Dr. Celeste Malone](#), and [Dr. Alfonso Mercado](#) (among others).
 - Next summer will be the 3rd biannual LEAD Institute (date TBA). Please consider applying!
Eligibility Criteria for LEAD Fellows:
 - This institute is open to graduate students from APA or CPA-accredited programs OR ECP's (members within 10-years of earning their doctoral degree).
 - Applicants must be a member of SCCAP. SCCAP is free to join for students and post-docs (<https://sccap53.org/join/>).
 - Fellows that are selected will also be required to demonstrate their involvement in leadership activities within 1-year after this program (e.g., serving as a member of a SCCAP committee).
 - Details and application here: <https://sccap53.org/lead-institute/>
 - Applications will be accepted until Nov 4, 2022 at 11:59pm EST
- **The Gender and Sexuality Equity Coalition (GeSEC)** is having its first meeting of the year on Friday, September 30th from 2 pm - 3 pm via Zoom. GeSEC is an interest group dedicated to advocating for equitable opportunities, policies, and practices for women, persons who are gender expansive and/or have diverse sexual and romantic attractions as well as offer a safe space to socialize and learn! All students and faculty are welcome to join the coalition and contribute to promoting gender and sexuality equity within our programs, departments, and institution.
 - If you have any questions please email Cara White at cara.jack@huskers.unl.edu
 - Zoom: <https://unl.zoom.us/j/2467724685> (Meeting ID: 246 772 4685)



Bri Momchilovich -- September 28

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **EDPS Faculty, Staff, and Students:** Kindness matters. Research has found that doing kind acts improves your mental health. Please read the attached article from NYT.
- **CSPC Student-Clinicians and Licensed Psychologists:** Consider attending this CE Zoom webinar, "Cognitive-Behavioral Therapy for Anxiety (and Anxiety-Related) Disorders in Adults," presented by Justin Weeks, Ph.D. on Friday, October 7 from 9am to 4:30pm CST.
 - For more information, please click [here](#).
- **CSPC Student-Clinicians and Licensed Psychologists:** Consider attending this CE Zoom webinar, "Consultation to School and Community Programs: Creating and Maintaining Change," presented by Dr. Debra Paone, BCBA-D and Marlene Brown, M.S, BCBA, LBA. The training will be held on Friday, October 14th, from 10:00 AM ET to 12:15 PM ET and provides 2 CE credits.
 - For more information, please click [here](#).
- **CSPC Student-Clinicians and Licensed Psychologists:** Consider attending this FREE Zoom training, "Multiple pathways of recovery and building equity" with Dr. Haner Hernandez on October 14th and October 28th from 9am to 12pm CST. See registration information [here](#).
- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the "Ethical Principles of Psychologists and Code of Conduct" each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the ninth section is "Assessment" and covers 11 areas, four of which are highlighted below and the tenth section is "Therapy" and covers 10 areas, one of which is highlighted below:
 - **9.08 Obsolete Tests and Outdated Test Results**
 - (a) Psychologists do not base their assessment or intervention decisions or recommendations on data or test results that are outdated for the current purpose.
 - (b) Psychologists do not base such decisions or recommendations on tests and measures that are obsolete and not useful for the current purpose.
 - **9.09 Test Scoring and Interpretation Services**
 - (a) Psychologists who offer assessment or scoring services to other professionals accurately describe the purpose, norms, validity, reliability, and applications of the procedures and any special qualifications applicable to their use.
 - (b) Psychologists select scoring and interpretation services (including automated services) on the basis of evidence of the validity of the program and procedures as well as on other appropriate considerations. (See also Standard [2.01b and c, Boundaries of Competence](#) .)

CLINIC AND RESEARCH CORNER👉 CONT...

- (c) Psychologists retain responsibility for the appropriate application, interpretation, and use of assessment instruments, whether they score and interpret such tests themselves or use automated or other services.
- **9.10 Explaining Assessment Results**
 - Regardless of whether the scoring and interpretation are done by psychologists, by employees or assistants, or by automated or other outside services, psychologists take reasonable steps to ensure that explanations of results are given to the individual or designated representative unless the nature of the relationship precludes provision of an explanation of results (such as in some organizational consulting, preemployment or security screenings, and forensic evaluations), and this fact has been clearly explained to the person being assessed in advance.
- **9.11 Maintaining Test Security**
 - The term test materials refers to manuals, instruments, protocols, and test questions or stimuli and does not include test data as defined in Standard 9.04, Release of Test Data . Psychologists make reasonable efforts to maintain the integrity and security of test materials and other assessment techniques consistent with law and contractual obligations, and in a manner that permits adherence to this Ethics Code.
- **10.01 Informed Consent to Therapy**
 - (a) When obtaining informed consent to therapy as required in Standard 3.10, Informed Consent , psychologists inform clients/patients as early as is feasible in the therapeutic relationship about the nature and anticipated course of therapy, fees, involvement of third parties, and limits of confidentiality and provide sufficient opportunity for the client/patient to ask questions and receive answers. (See also Standards 4.02, Discussing the Limits of Confidentiality , and 6.04, Fees and Financial Arrangements .)
 - (b) When obtaining informed consent for treatment for which generally recognized techniques and procedures have not been established, psychologists inform their clients/patients of the developing nature of the treatment, the potential risks involved, alternative treatments that may be available, and the voluntary nature of their participation. (See also Standards 2.01e, Boundaries of Competence , and 3.10, Informed Consent .)
 - (c) When the therapist is a trainee and the legal responsibility for the treatment provided resides with the supervisor, the client/patient, as part of the informed consent procedure, is informed that the

- <https://www.apa.org/ethics/code>



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UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.

THURSDAY, SEPTEMBER 29: 10:00AM - 11:00AM

FRIDAY, SEPTEMBER 30: 9:00AM - 10:00AM

MONDAY, OCTOBER 3: 12:00PM - 1:00PM

TUESDAY, OCTOBER 4: 1:00PM - 2:00PM

WEDNESDAY, OCTOBER 5: 10:00AM - 11:00AM