## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September, 2024

<b>D</b>		ъ.	1		
Pro	gram	1110	$\mathbf{c}$	CHIP	OC
110	થા તામ		CIU	Sul	U.S

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such		_ Yes
policies or practices may include, but are not limited to, admissions, hiring, retention policies,		
and/or requirements for completion that express mission and values?		
	x_	_No
If yes, provide website link (or content from brochure) where this specific information is prese	ented:	

Time to Completion for all students entering the program

Time to Completion for all students enter	ing the pr	ogram																						
Outcome	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred 2014-2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ 2023- 2024_1	Year in which Degrees were Conferred_ 2023- 2024_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2		
Total number of students with doctoral degree conferred on transcript	:	5	6		3		5		6		5	;	3	3	4		4		6		47			
Mean number of years to complete the program	:	8	8		5.67		7	,	6.83		5.4	ļ.	7	7	6		6.25		5.33		6.55			
Median number of years to complete the program		8	7		5		6	i	6	1	5	;	7	1	6		6		6		6	1	6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	2	33	3	6		
Students in 5 years	1	20	1	17	2	67	2	40	1	17	2	40	1	33	1	25	0	0	0	0	11	23		
Students in 6 years	1	20	0	0	0	0	1	20	3	50	1	20	0	0	2	50	3	75	4	67	15	32		
Students in 7 years	0	0	3	50	1	33	1	20	1	17	1	20	1	33	1	25	1	25	0	0	10	21		
Students in more than 7 years	3	60	2	33	0	0	1	20	1	17	0	0	1	33	0	0	0	0	0	0	7	15		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please Indicate NA if not applicable:

Please refer to page 35 of the Counseling Psychology Handbook for information on waiving equivalent courses in prior graduate work. The Handbook can be located at https://cehs.unl.edu/sites/unl.edu.cehs/files/media/file/CoPsych%20Handbook%20Fall%202024%20Final.pdf.

## **Program Costs**

Description	2024-2025 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$8,760
Tuition for full-time students (out-of-state)	\$25,584
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$1,911.80
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2000 (estimated)

Internship Placement - Table 1

Outcome	Internship_2	Year Applied for Internship_2 014-2015_%	Internship_2		Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 023-2024_%									
Students who obtained APA/CPA-accredited internships	4	100	4	80	4	100	6	100	5	100	3	100	5	100	3	100	6	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	1	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	5	100	4	100	6	100	5	100	3	100	5	100	3	100	6	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	5	-	4	-	6	-	5	-	3	-	5	-	3	-	6	-	5	-

Internship Placement - Table 2

Internantp 1 lacement - Table 2																				
Outcome	Internship_2	Year Applied for Internship_2 014-2015_%	Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	4	-	5	-	4	-	6	-	5	-	3	-	5	-	3	-	6	-	5	-
Students who obtained paid internships	4	100	4	80	4	100	6	100	5	100	3	100	5	100	3	100	6	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	3	-	5	-	5	-	6	-	3	-	3	-	6	-	4	-	4	
Students whose doctoral degrees were conferred on their transcripts	3	100	3	100	5	100	4	80	4	66.6666667	0	0	2	66.6666667	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	20	0	0	3	100	1	33.3333333	6	100	4	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	2	33.3333333	0	0	0	0	0	0	0	0	0	0

## Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on	27
transcript) between 2 and 10 years ago	37
The number of these graduates (between 2 and 10 years ago) who became	21
licensed psychologists in the past 10 years	31
Licensure percentage	84%