## Scott A. Sturgeon, Ed.D.

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### **Education**

Doctorate in Educational Administration University of Nebraska at Omaha, Omaha, NE	2015
Master of Education in Educational Leadership Doane College, Lincoln, NE	2007
Graduate Certificate in Instruction in Urban Schools University of Nebraska at Omaha, Omaha, NE	2005
Master of Arts in Education with a specialization in Comprehensive Arts Education University of Nebraska at Omaha, Omaha, NE	2002
Bachelor of Arts in Education	2000

#### Certification

Nebraska Standard Administration Certificate Elementary Principal Endorsement (PreK-8) Superintendent Endorsement (PreK-12)

University of Nebraska at Omaha, Omaha, NE

Nebraska Professional Teaching Certificate Elementary, Level 3 (K-6)

### **Professional Experience**

# Associate Professor of Practice, Educational Administration, University of Nebraska-Lincoln

2020-Present

- Teach and advise graduate program students towards master's and doctoral degrees
- Develop and update course curriculum to reflect current research and practice
- Provide service to the state and educational agencies as it relates to educational administration

## Principal Supervisor/Executive Director, School Support & Supervision, Omaha Public Schools

2017-2020

- Coach, supervise and evaluate elementary and secondary principals
- Assist in planning principal professional development
- Lead Aspiring Principal and New Principal Institute
- Member of Executive Council and District Leadership Team
- Support the implementation of all district priorities at the building level
- Assist in the assignment of principals through the candidate pool

### **Professional Experience (continued)**

**Principal, Central Park Elementary**, Omaha Public Schools **Principal, Catlin Arts Magnet**, Omaha Public Schools

2013-2017

2009-2013

- Instructional leader responsible for capacity building of all staff resulting in significant state test score improvements in multiple areas in consecutive years
- Create and maintain a safe and disciplined school climate for students and staff leading to improved Climate Survey results and lower referral rates
- Liaison between school/district and community
- Evaluation of all staff, certified and classified through appraisal process
- Management of school finances, budgets and grants, including Title I

# **Dundee Elementary School,** Omaha Public Schools, Omaha, NE Assistant Principal

2007-2009

- Supported vision and mission set by principal to improve student and staff learning
- Instructional Facilitator with responsibility for delivering district and school-level professional development through the school improvement process
- Academic Data Representative with responsibility for maintaining, organizing, analyzing and sharing school data for improving teacher effectiveness and student learning
- Evaluation of teachers and paraprofessionals through the appraisal process

### **Teaching Experiences**

Catlin Arts Magnet, Omaha Public Schools, Omaha, NE

2001-2007

Fifth Grade Teacher

- Taught all content areas with integrated, comprehensive arts education and technology
- Facilitator of Safe, Secure, and Disciplined Schools Team
- School Improvement Team Co-leader
- Directed staff meetings
- Organized, planned, and led guided reading book study for the building
- Technology Integration Mentor for Classroom Teachers, Including 1-1
   Pilot program

### **Publications**

Dearborn, G., & Sturgeon, S. (2019). *Yeah, but what about this kid? Tier 3 behavior interventions that work.* Fairfax: Conscious Teaching LLC.

Sturgeon, S. (2015). *Investigation of Mentoring for Instructional Leadership within an Educational Consortium*. Dissertation: University of Nebraska at Omaha.

#### **Refereed Presentations**

Sturgeon, S. (2025, January 3). Leadership: Supporting mindset, culture, and buy-in. (conference session). 2025 ESU 7 Mid-Winter Professional Development Conference, Columbus, NE, United States.

Sturgeon, S., & Dearborn, G. (2024, July 16). You can't give what you don't have: 12 Self-care strategies for exhausted educators. [Conference session]. 2024 NAESP/NASSP United Conference, Nashville, TN, United States.

## **Refereed Presentations (continued)**

Sturgeon, S., Xia, J, Johnson, D., & Pace, N.J. (2023, March, 23). Go for gold: Developing and supporting principals from within. [Conference session]. 2023 Nebraska Rural Community Schools Conference, Kearney, NE, United States.

Sturgeon, S., Xia, J, Johnson, D., & Pace, N.J. (2022, October 6). Go for gold: Developing and supporting principals from within. [Conference session]. 2022 Nebraska Council of School Administrators Labor Relations Conference, Lincoln, NE, United States.

Sturgeon, S., Xia, J, Johnson, D., & Pace, N.J. (2023, March, 23). Go for gold: Developing and supporting principals from within. [Conference session]. 2023 Nebraska Rural Community Schools Conference, Kearney, NE, United States.

Sturgeon, S. (2022, December 7) Leadership: Supporting mindset, culture, and buy-in. (conference session). 2022 Nebraska Council of School Administrators State Principal's Conference, Lincoln, NE, United States

Sturgeon, S. (2022, July 29) Yeah, But What About This Kid? NCSA Administrator Days, Kearney, NE, United States

Sturgeon, S. (2018, February). Practical classroom management skills for teacher induction: one district's successes. New Teacher Center 20th National Symposium, San Francisco, CA, United States.

Sturgeon, S. (2006, April). A beginning guide to arts integration. Magnet Schools of America Conference, Omaha, NE, United States.

Sturgeon, S. (2006, April). Digging deeper into arts integration. Magnet Schools of America Conference, Omaha, NE, United States.

#### **Invited Presentations**

Sturgeon, S. (2024, August 9). Teaching with trauma in mind: What it is, what it does, and how to deal with it. [Presentation to instructional and administrative staff]. Hasting Middle School. Hastings, NE, United States.

Sturgeon, S. (2023, September 28). The leading edge. [Presentation to instructional and administrative staff]. Catholic School Collaborative of Los Angeles, CA, United States.

Sturgeon, S., Xia, J., Johnson, D., & Pace, N.J. (2022, November 8). Growth Oriented Leadership Development for current and future principals. [Presentation to ESU6 superintendents]. Milford, NE, United States.

Sturgeon, S. (2022, September 13). The leading edge. [Presentation to instructional and administrative staff]. Ceres Independent School District, Ceres, CA, United States.

## **Invited Presentations (continued)**

Sturgeon, S. (2022, August 8). The leading edge. [ Presentation to instructional and administrative staff]. Pine Ridge Education Resource Center: Bureau of Indian Education, Eagle Butte, SD, United States.

Sturgeon, S. (2022, August 10). Yeah, but what about this kid? [Presentation to instructional and administrative staff]. Horizon High School, Millard Public Schools, Omaha, NE, United States.

Sturgeon, S. (2019, October 17). How Can Principal Supervisors Support Improved Equity Outcomes for Students. [Presentation to Midwest area school district leaders, Wallace Foundation Site Visit]. Des Moines, IA, United States.

Sturgeon, S. (2016, May 5). Leading with a Mission and Vision. [Presentation at L.A.U.N.C.H. Leadership Development Program]. Omaha, NE, United States.

Sturgeon, S. (2015, June 29). Creating a School Culture that Embraces the School Improvement Plan. [Presentation for Omaha Public Schools P-12 Professional Development Symposium, Omaha, NE, United States.