Taeyeon Kim

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University of Nebraska-Lincoln
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EDUCATION

Ph.D. Aug 2020 **Michigan State University**, East Lansing, MI
K-12 Educational Administration
Dissertation: *Humanity Meets Accountability: Narratives from School Principals*

M.A. Feb 2014 **Seoul National University**, Seoul, South Korea
Educational Administration

M.Ed. Feb 2011 **Daegu National University of Education**, Daegu, South Korea
Elementary Education Administration

B.A. Feb 2008 **Daegu National University of Education**, Daegu, South Korea
Elementary Education (*Summa cum laude*)

PROFESSIONAL APPOINTMENTS

2020 – Present Assistant Professor (tenure track)
Educational Administration, College of Education and Human Sciences
University of Nebraska–Lincoln, Lincoln, NE
Faculty Affiliate of *The Nebraska Center for Research on Children Youth, Families and Schools (CYFS)*

2015 – 2020 Graduate Research Assistant
K-12 Educational Administration, College of Education
Michigan State University, East Lansing, MI

2008 – 2015 Elementary School Teacher (Grade 1-6)
Daegu Metropolitan Office of Education, Daegu, South Korea

AWARDS, FELLOWSHIPS, AND RECOGNITIONS

2025 Emerging Scholar Award, American Educational Research Association (AERA) Division A

2024 Emerging Scholar Award, American Educational Research Association (AERA) Educational Change SIG

2024 Emerging Scholar Research and Creative Activity Award, University of Nebraska Lincoln (UNL) College of Education and Human Sciences

2021 – 2023 Early Career Scholar Program Fellow, Korean-American Educational Researchers Association (KAERA)

2021 – 2023	Scholarly Enhancement Program Fellow, UNL College of Education and Human Sciences
2022	Best Paper Award, Comparative International Education Society (CIES) East Asia SIG
2022	Outstanding Research Paper Award, Korean-American Educational Researchers Association (KAERA)
2020 – 2021	Research Development Fellowship Program Fellow, UNL Office of Research and Economic Development
2015 – 2020	Erickson Research Fellowship, Michigan State University College of Education
2020	Best Manuscript Award, *International Journal of Leadership in Education*
2020	Delia Koo Endowment Award, Michigan State University Asian Studies Center
2019	Casmer F. Heilman Endowed Fellowship, Michigan State University College of Education
2019	Graduate Student Research Award, American Educational Research Association (AERA) Educational Change SIG
2019	Global Curriculum Fellowship, Michigan State University College of Education
2016 – 2018	*Barbara Jackson Scholar,* University Council for Educational Administration (UCEA)
2018	Research Enhancement Award, Michigan State University Graduate School
2018	Clyde M. Campbell Endowed Fellowship, Michigan State University College of Education
2018	Shao Chang Lee Best Paper Competition Award, Michigan State University Asian Studies Center
2016	Fellowship to Enhance Global Understanding, Michigan State University Office of International Studies in Education
2012 – 2013	Brain Korea 21 Graduate Student Scholarship, Seoul National University & National Research Foundation of Korea

SCHOLARSHIP

Underline denotes student collaborations; *† indicates equal authorship.*

Peer-Reviewed Journal Articles

Kim, T., & Bader, S. (2025). Artful thinking with/about/through music: Harmonizing the onto-epistemological and ethical terrain of inquiring. *Qualitative Inquiry.* https://doi.org/10.1177/10778004251318269

Park, S. J., **Kim, T**., & Yang, M. (2025). An interrogation of the "learning gaps" discourse: Insights from Korean teachers in Confucian-Influenced education. *Journal of Educational Change.* https://doi.org/10.1007/s10833-025-09526-3

Kim, T., & Wright, J. (2024). Navigating emotional discomfort in developing equity driven school leaders: A conceptual-pedagogical framework. *Journal of School Leadership*, *34*(5), 465-488. https://doi.org/10.1177/10526846241254050

Kim, T., Yang, M., Oh, Y. (2024). Leading from equity: Changing and organizing for deeper learning. *Journal of Educational Administration*, *62*(1), 138-156. https://doi.org/10.1108/JEA-02-2023-0045

Kim, T. (2024). Reimagining accountability through educational leadership: Applying the metaphors of "agora" and "bazaar." *Educational Management Administration and Leadership*, 52(5), 1098-1113. https://doi.org/10.1177/17411432221132100

Lee, S. Y., Son, M., **Kim, T**., Jang, S. B., Jung, J. K. † (2024). Methodologizing transnationality: Relational writing as collective inquiry. *Cultural Studies <=> Critical Methodologies, 24*(2), 97-110. https://doi.org/10.1177/15327086231217225

Kim, T. (2023). The human side of accountability: Dilemmas in reaching all learners. *Harvard Educational Review, 93*(3), 313-341. https://doi.org/10.17763/1943-5045-93.3.313

Wright, J., & **Kim, T**. (2023). Falling into gap discourses: The coloniality of achievement gap discourses and their responses. *Discourse: Studies in the Cultural Politics of Education, 44*(5), 796-811. https://doi.org/10.1080/01596306.2023.2185768.

Yang, M., Oh, Y., Lim, S., & **Kim, T**. † (2023) Teaching with collective resilience during COVID-19: Korean teachers and collaborative professionalism. *Teaching and Teacher Education*. https://doi.org/10.1016/j.tate.2023.104051

Kim, T., Jang, S. B., Jung, J. K., Son, M., & Lee, S. Y. † (2023). Negotiating Asian American identities: Collaborative self-study of Korean immigrant scholars' reading group on AsianCrit. *Journal of Diversity in Higher Education.* https://doi.org/10.1037/dhe0000481

Kim, T. (2023). What is the meaning of educational leadership in a time of policy engineering? *International Journal of Leadership in Education, 23*(1), 37-53. https://doi.org/10.1080/13603124.2020.1770865

***Received *Emerging Scholar Best Paper Award,* *International Journal of Leadership in Education*

Kim, T., & Weiner, J. (2022). Negotiating incomplete autonomy: Portraits from three school principals. *Educational Administration Quarterly, 58*(3), 487-521. https://doi.org/10.1177/0013161X221080374

Alvarez Gutiérrez, L. A., **Kim, T**., Kuttner, P. J., Partola, S., Niang, A., Yanagui, A., López, G. R., Hernandez, L., & Mayer-Glenn, J (2022). Community-centered school leadership: Radical care and aperturas during COVID-19. *AERA Open, 8*(1), 1-14. https://doi.org/10.1177/23328584221096465

Kim, T., & Mauldin, C. (2022). Troubling heroic discourses in social justice leadership. *Frontiers in Education.* https://doi.org/10.3389/feduc.2022.796200

Joo, H. J. & **Kim, T**. (2022). Ambivalence toward bureaucracy: Responses from Korean principals. *International Journal of Educational Management*, *36*(3), 311-324. https://doi.org/10.1108/IJEM-01-2021-0020

Wright, J., & **Kim, T**. (2022). Reframing community (dis)engagement: The discursive connection between undemocratic policy enactment, minoritized communities and resistance. *Journal of Education Policy*, 37(2), 186-204. https://doi.org/10.1080/02680939.2020.1777467

Kim, T., Lim, S., Yang, M., & Park, S. J. (2021). Making sense of schooling during COVID-19: Crisis as opportunity in Korean schools. *Comparative Education Review, 65*(4), 617-639. https://doi.org/10.1086/716183

> ***Received Two Awards:**
> *2022 Best Paper Award*, Comparative International Education Society (CIES) East Asia SIG
> *2022 Outstanding Research Paper Award,* Korean American Educational Researcher Association (KAERA)

Kim, T., Yang, M., & Lim, S. (2021). Owning educational change in Korean schools: Three driving forces behind sustainable changes. *Journal of Educational Change, 22*(4), *589-601*. https://doi.org/10.1007/s10833-021-09442-2

> *Media coverage, In Hatch, T. (2021, Oct 13). International Education News*

Kim, T., & Lowery, C. (2021). Who should get "ineffective"? A principal's ethical dilemmas on teacher evaluation. *Journal of Cases in Educational Leadership, 24(*2), 31-45. https://doi.org/10.1177/1555458920976718

> *Media coverage, In NCSA Today, Spring 2021* (pp.14-15).

Kim, T., & Reichmuth, H. (2021). Exploring cultural logics in becoming teacher: A collaborative autoethnography on transnational teaching and learning. *Professional Development in Education, 47*(2-3), 257-272. https://doi.org/10.1080/19415257.2020.1862278

Torres, C. Bulkley, K., & **Kim, T**. (2020). Shared leadership for learning in Denver's Portfolio Management Model. *Educational Administration Quarterly, 56*(5), 819-855. https://doi.org/10.1177/0013161X20906546

Kim, T., & Lee, Y. (2020). Principal instructional leadership for teacher participation in professional development: Evidence from Japan, Singapore, and South Korea. *Asia Pacific Education Review, 21*(2), 261-278. https://doi.org/10.1007/s12564-019-09616-x

Kim, T. (2020). Revisiting the governance narrative: The dynamics of developing national educational assessment policy in South Korea. *Policy Futures in Education, 18*(5), 574-596. https://doi.org/10.1177/1478210319873767

Kim, T. (2020). Becoming skillful leaders: American school principals' transformative learning. *Educational Management Administration & Leadership, 48*(2), 353–378. https://doi.org/10.1177/1741143218802596

   *Media coverage, In *NCSA Today, Winter 21* (pp.16-17).

Kim, T., & Yun, J. T. (2019). Logics of accountability: Cross-national patterns in school-level control. *Education Policy Analysis Archives, 27*(119). https://doi.org/10.14507/epaa.27.4597

Auletto, A., **Kim, T**., & Marquis, R. (2017). Educational attainment and egalitarian attitudes in the MENA Region: Insights from the Arab Barometer. *Current Issues in Comparative Education, 20*(1), 45-67.

Joo, H., & **Kim, T.** (2016). Leadership development for school principals: An adult learning perspective. *Journal of Educational Administration and Policy, 1*(1), 29-40.

Park, S. J., & **Kim, T**. (2015). The structural relationship of factors affecting learning transfer in in-service teacher training, *Korean Journal of Educational Research, 53*(4), 103-129.

Joo, H., & **Kim, T**. (2015). How do school principals recognize and respond to leadership dilemmas? *The Journal of Elementary Education, 28*(2), 203-229.

Jin, D., Han, E., Lee, S., Na, H., Oh, Y., Lim, S., Lee, G., Park, W., **Kim, T**., & Choi, H. (2014). Exploring new factors of school change: Case study of overcoming crisis of school closing at J Elementary School. *The Journal of Korean Teacher Education, 31*(2), 345-371.

Kim, T., & Han, E. (2013). Analysis on school effects of Autonomous Public High Schools. *Korean Journal of Educational Administration, 31*(3), 131-152.

Joo, H., **Kim, T**., Nam, J., & Lee, S. (2013). A meta-analysis on the elements of teacher job satisfaction. *Korean Journal of Educational Administration, 31*(1), 133-157.

Kim, S., **Kim, T**., Lim, H., Choi, H., & Hur, J. (2013). How do elementary school teachers in Korea adopt education goal ambiguity? *The Journal of Korean Teacher Education, 30*(1), 231-256.

Kim, T. (2013). Meta-Analysis of school factors related to student academic performance. *The Journal of Local Education Management, 17*(1), 44-65.

Kim, T. (2012). An analysis of the policy-making process of the Five-School-Day System. *The Journal of Local Education Management, 16*(2), 75-95.

Joo, H., Kim, T., & Nam, J. (2012). A meta-analysis of the relationship between teacher leadership and school effectiveness. *The Journal of Korean Teacher Education, 23*(1), 1-22.

Kim, T., Choi, S., Joo., H. (2011). The structural relationship among the factors affecting school effectiveness. *Teacher Education, 25*(6), 117-142.

Peer-Reviewed Journal Articles in Review

Kim, T. & Ishimaru, A. (*Under Review*). On our own terms: Asian diasporic onto-epistemologies of equity in educational leadership. *International Journal of Qualitative Studies in Education.*

Kim, T., Phillips, A., & Hamann, E. T. *(Under Review)*. Making visible the turn to and turn from educational equity as a policy priority in a red state. *Education Policy Analysis Archives.*

Jung. J. K., Jang. S. B., Lee, S. Y., & Kim, T. (*Under Review*). Reclaiming the translinguistic selves: Collective scholarly practices in translanguaging space, *Applied Linguistics Review.*

Jang, S. B., & Kim, T. (*Under Review*). Empower our children as architects of futures: A decolonial examination of South Korea's national curriculum revision, *Journal of Curriculum Studies.*

Peer-Reviewed Journal Special Issues – Guest Editor

Kim, T., Lac, V., Ishimaru, A., & Liang, J. G. (*Proposal Accepted Feb 2024*). Asian American & Pacific Islanders (AAPI) research agendas in educational leadership: reflexive praxis for racial justice. *International Journal of Qualitative Studies in Education.*

Kim, T., & Takayama, K, & Taira, D. (*Under Review*). Broadening Epistemic Foundations of Educational Leadership with a Transpacific Lens. *Educational Administration Quarterly.*

Journal Editorial, Invited Essays & Commentaries

Bainazarov, T., Gilzene, A. A., Kim, T., López, G. R., Louis, L., Oh, S., & Taylor, E. K. † (2022). Toward decolonizing our scholarship and discourses: Lessons from the special issue on decoloniality for EAQ [Editorial Essay]. *Educational Administration Quarterly, 58*(5), 810–829. https://doi.org/10.1177/0013161X221136729.

Kim, T. (2020, September 30). [Invited Essay] Teacher development in the United States: Systematic differences and cultural logic behind. *The Korean Society for the Study of Teacher Education, The News Letter, 96,* 15-21.

Gil, E., & **Kim, T**. (2018). [Commentary] Response to "Redesigning systems of school accountability": Addressing underlying inequities. *Education Policy Analysis Archives, 26*(9). http://dx.doi.org/10.14507/epaa.26.3438

Practitioner-focused Journals

Kim, T. (2024). Humanizing leadership in the era of educational accountability. *Pedagogical Dialogue. 47*(1), pp. 49-53. Retrieved from https://pd.cpm.kz/en/read/1-47-2024

Kim, T. (2023). Exploring equity in the state-driven accountability system. *NCSA Today, Summer issue*, 18-19. Retrieved from https://issuu.com/ncsa-home/docs/ncsa_today_summer_2023_final/18

Gutiérrez, L. A., Hernandez, L., **Kim, T**. (20%), Kuttner, P. J., López, G. R., Mayer-Glenn, J., Niang, A., & Yanagui, A. (2020, October 6) [Opinion, Editor Reviewed] Family-school relationships are the missing link in covid-19 era education. *Education Week*. Retrieved from https://www.edweek.org/ew/articles/2020/10/07/family-school-relationships-are-the-missing-link-in.html

Book Chapters

Hernandez, L., Kuttner, P. J., López, G. R., Mayer-Glenn, J., Gutiérrez, L. A., **Kim, T.** (10%), Niang, A., & Yanagui, A. † (2023). Families and educators co-designing: Critical education research as participatory public scholarship. In M. Young & S. Diem (Eds)., *Handbook of critical education research: Qualitative, quantitative, and emerging approaches.* Routledge.

Kim, T. (2021). Leadership for cultural responsiveness and inclusion. *2021 School principal endorsement-collaborative training program* (pp.111-114). Gyeonggi-Do Institute of Convergence Science Education & Gyeonggi-Do Institute for Language Education.

Stein, K.C., & **Kim, T**. (2017). Teacher collaborative inquiry and democracy in schools: Possibilities and challenges. In R. A. Styron & J. Styron (Eds.), *Comprehensive problem-solving and skill development for next-generation leaders* (pp. 225-277). IGI Global.

Public Scholarship & Media Coverage

Kim, T. (2024, June). Taeyeon Kim – Program Chair & Winner of the 2024 Educational Change SIG Emerging Scholar Award. In AERA Educational Change Special Interest Group, Lead the change series: Q&A with SIG leadership (pp. 4-6).

Reichmuth, H. & **Kim, T**. (2024, April). Imagining educational change through cross-cultural perspectives on learning. In AERA Educational Change Special Interest Group, Lead the change series: Q&A with AERA 2024 presenters: (Re)conceptualization change at scale: new visions for and models of educational change (pp. 6-7). https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change_AERA%20Sessions_Mar%202024_160%20Reconceptualizing%20Change.pdf?ver=ktfdYwAyABNEIq1j8efopw%3d%3d

Hatch, T., (2023, October 25). Transforming the educational landscape through challenging Eurocentric norms: Lead the change interview with Taeyeon Kim. https://internationalednews.com/2023/10/25/transforming-the-educational-landscape-through-challenging-eurocentric-norms-lead-the-change-interview-with-taeyeon-kim/

Kim, T., (2023, October). Lead the change Series: Q&A with Taeyeon Kim. AERA Educational Change Special Interest Group. https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change_TK_Oct%202023%20(1).pdf?ver=QpBx63BYuhR7SKvbW9jNWg%3d%3d

Hatch, T. (2021, October 13). Owning educational change in Korean schools: Three driving forces behind sustainable change (Excerpt). *International Education News.* https://internationalednews.com/2021/10/13/owning-educational-change-in-korean-schools-three-driving-forces-behind-sustainable-change-excerpt/

Rice, M. (2021, Spring). Who should get "ineffective"? A principal's ethical dilemmas on teacher evaluation. *Research for the Real World in NCSA Today*, 14-15. https://issuu.com/ncsa-home/docs/ncsa_today_spring_2021

Rice, M. (2021, Winter). Kim examines transformative learning and principals. *Research for the Real World in NCSA Today*, 16-17. https://issuu.com/ncsa-home/docs/ncsa_today_winter_2021

Kim, T. (2019, October 1). Teacher strikes in the United States of America. *The Hankyo Shinmun* (The Korean Education Newspaper). Retrieved from http://www.hangyo.com/news/article.html?no=89804

Kim, T. (2019, August 19). Preparation for new semester: Back to school week in the United States of America. *The Hankyo Shinmun* (The Korean Education Newspaper). Retrieved from http://www.hangyo.com/mobile/article.html?no=89456

Kim, T. (2019, June 26). Rethinking education at the Warner Elementary School Graduation. *The Hankyo Shinmun* (The Korean Education Newspaper). Retrieved from http://www.hangyo.com/news/article.html?no=89057

Kim, T. (2019, May 23). Debates on "Read by Grade Three" in Michigan. *The Hankyo Shinmun* (The Korean Education Newspaper). Retrieved from http://www.hangyo.com/news/article.html?no=88717

Kim, T. (2016, August 18). TRIO Educational Opportunity Centers Grants for college readiness of students from underrepresented groups. *The Hankyo Shinmun* (The Korean Education Newspaper). Retrieved from http://www.hangyo.com/news/article.html?no=46667

Kim, T. (2016, June 24). Recruiting male teachers of color in New York City. *The Hankyo Shinmun* (The Korean Education Newspaper). Retrieved from http://www.hangyo.com/news/article.html?no=46485

Other Publications

Kim, T. & Prevost, B. (2023). [Encyclopedia Entry] Social justice. In S. T. Allison, J. K. Beggan, & G. R. Goethals (Eds.), *Encyclopedia of heroism studies*. Springer. https://doi.org/10.1007/978-3-031-17125-3_136-1

Kim, T. (2023). [Conference Proceeding] Situating education design as educational theory: Critical examination of its positionality and theoretical grounds. In KERA 2023 Annual Conference Institution Session, *Expanding theory and practice of school consulting: education design* (pp. 42-50). Korean School Consulting Center.

Rah, M., Park, S. J., Ahn, J., **Kim, T**., Lim, S. Lee, S. K., Lee, D. (2023) [Policy Report] *Organizational management and human resources of large and mid-sized school districts in the United States: Cases from California, Florida, and Illinois*. Korea Local Education Institute. Sponsored by the Ministry of Education & National Research Foundation of Korea.

Kim, T. (2020). [Doctoral Dissertation] *Humanity meets accountability: Narratives from school leaders*. Michigan State University. ProQuest Dissertations and Theses Global.

Kim, T. (2018). [Book Review] Beyond leadership: A relational approach to organizational theory in education. *Journal of Educational Administration and History, 50*(4), 399-400.

Lee, S., & **Kim, T**. (2014). [Conference Proceeding] How was 'School Consulting' theory created and extended? An analysis of knowledge creation theory. *International Proceedings of Economics Development and Research, 70*(25), 133-136.

Kim, T. (2014). [Master's thesis] *An analysis of professional capital theory from the perspective of school reform*. Seoul National University.

Kim, T. (2011). [Master's thesis] *Structural relationships among teacher empowerment, transformational leadership, school climate, and school effectiveness*. Daegu National University of Education.

PEER REVIEWED CONFERENCE PRESENTATIONS AND SYMPOSIA

Lee, B., & **Kim, T**. (2024, May). *Unpacking logics of equity: College admission policies in South Korea and United States.* Paper presented at the Korean Association for Multicultural Education (KAME) Conference, Seoul, South Korea.

Jang, S. B., & **Kim, T**. (2024, April). *Building bridges, fostering solidarity: The role of Korean American leaders in transforming civic engagement and community dynamics*. Paper presented at the 2024 Korean-American Educational Researchers Association (KAERA) Annual Conference, Philadelphia, PA.

Kim, T., Phillips, A., & Hamann, E. T. (2024, April). *Equity discourses in state accountability policy: From "champions of equity" to passing the microphone*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Alvarez Gutiérrez, L. A., Partola, S, **Kim, T**., Kuttner, P. J., Niang, A., Yanagui, A., López, G. R., Hernandez, L., & Mayer-Glenn, J., & Niang, A. (2024, April). *We do better working together in community": Educators reconceptualizing professional roles and engagement during COVID-19.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Reichmuth, H., & **Kim, T**. (2024, April). *Imagining educational change through cross-cultural perspectives on learning.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Lee, S. Y., Son, M. H, **Kim, T**., Jung. J. K., & Jang. S. B. (2024, April). *Writing as collective inquiry: New possibilities of qualitative research as transnational relational flows*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Kim, T., & Jang, S. B. (2024, January). *Education practice to transgress boundaries and build solidarity: Korean migrant civic leaders in the U.S.* Paper presented at the Hawai'i International Conference on Education (HICE), Waikoloa, Hawai'i.

Kim, T., Liou, D., & Ishimaru, A. (2023, November). *Fostering Asian American & Pacific Islanders research agendas in educational leadership*. Critical Conversations and Networking Session presented at the University Council for Educational Administration (UCEA) Convention, Minneapolis, MN.

Kim, T., Yang, M., & Oh, Y. (2023, November). *Leading from equity: Changing and organizing for deeper learning.* Paper presented at the University Council for Educational Administration (UCEA) Convention, Minneapolis, MN.

Kim, T., Jung. J. K., Jang. S. B., Lee, S. Y., & Son, M. H. (2023, May). *Navigating Asianization: Korean transnationals' racialized experiences in the U.S.* Paper presented

at the Korean Association for Multicultural Education (KAME) Conference, Seoul, South Korea.

Jang, S. B., & **Kim, T**. (2023, April). *Unfreezing citizens and reconstructing curriculum-making: Deliberative national curriculum revision experiment in South Korea*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Kim, T., Jang, S. B., Jung, J. K., Son, M., & Lee, S. Y. (2023, April). *Negotiating Asian American identities: Collaborative self-study of Korean immigrant scholars' reading group on AsianCrit.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Jang, S. B., & **Kim, T**. (2023, February). *Fabricating future education to survive in the unpredictable market: National curriculum revision in South Korea*. Paper presented at the Comparative International Education Society (CIES) Conference. Washington, D.C.

Kim, T., Park, S. J., & Yang, M. (2023, February). *Complicating "learning gap" discourse: Korean teachers' response during Covid-19.* Paper presented at the Comparative International Education Society (CIES) Conference. Washington, D.C.

Kim, T., & Ishimaru, A. (2022, November). *"What's your story?" Asian diasporic researcher journeys toward equity scholarship in leadership*. Paper presented at the University Council for Educational Administration (UCEA) Convention, Seattle, WA.

Kim, T. & Wright, J. (2022, April). *Guiding emotions in developing equity-driven school leaders: A pedagogy of discomfort toward critical hope.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.

Jang, S. B., & **Kim, T**. (2022, April). *Who is inviting whom? Politics of deliberative national curriculum policymaking in South Korea*. Paper presented at the Comparative International Education Society (CIES) Conference, Minneapolis, MN.

Kim, T., & Xia, J. (2021, November). *Accountability for equity? The effect of policy controls on students' opportunity to learn*. Paper presented at the University Council for Educational Administration (UCEA) Convention, Columbus, OH.

Reichmuth, H. L., & **Kim, T**. (2021, May). *A master can perform in the dark: The explicit and implicit cultural logic of education*. Paper presented at the 17th International Congress of Qualitative Inquiry (ICQI).

Kim, T., Lim, S., Yang, M., & Park, S. J. (2021, April). *Making sense of school (re)opening during COVID-19: Policy implementation in South Korea*. Paper presented at the Comparative International Education Society (CIES) Conference, Virtual.

Kim, T. & Mauldin, C. (2021, April). *Troubling unintended harm of heroic discourses in social justice leadership.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Virtual.

Kim, T., <u>Oh, Y, Lim, S., Yang, M</u>., & Park, S. (2021, April). *Teaching with resilience in the covid-19 pandemic: Responses from Korean teachers serving marginalized students.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Virtual.

Mauldin, C., & **Kim, T**. (2020, November). *"I'm their only chance": Interrogating critical whiteness in social justice leadership in an urban elementary context*. Paper presented at the University Council for Educational Administration (UCEA) Convention, Virtual.

Kim, T. (2020, April). *Living with paradox: Accountability enacted in principals' day-to-day practices*. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. <u>http://tinyurl.com/rus96b7</u> (Conference Canceled)

Km, T. (2020, April). *What is the meaning of educational leadership in a time of policy engineering?*. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. <u>http://tinyurl.com/urqoaan</u> (Conference Canceled)

Kim, T., & Weiner, J. (2020, April) U*nderstanding principal autonomy: Narratives from the field*. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. <u>http://tinyurl.com/vhxwh9c</u> (Conference Canceled)

Lowery, C. L., & **Kim, T**. (2020, April) *Ethical dilemmas in teacher evaluation: A multiple-case analysis of principal moral literacy*. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA. <u>http://tinyurl.com/qlsse4t</u> (Conference Canceled)

Kim, T. (2019, November). *School leaders' perceptions of and responses to accountability: Multiple meanings and ethical dilemmas*. Paper presented at the University Council for Educational Administration (UCEA) Convention, New Orleans, LA.

Kim, T., & Lowery, C. L. (2019, November). *Who should get "ineffective"? Ethical dilemmas in leadership decisions.* Paper presented at the University Council for Educational Administration (UCEA) Convention, New Orleans, LA.

Reichmuth, H., & **Kim, T**. (2019, October). *Transnational teachers and emerging scholars*. Paper presented at the Midwest Conference on Asian Affairs, East Lansing, MI.

Kim, T. (2019, April). *Revisiting governance discourse in the strong state: A case of the national testing policy in South Korea*. Paper presented at the Comparative International Educational Society (CIES) Conference, San Francisco, CA.

Kim, T. (2019, April). *Mixed-form governance in the strong state.* Paper presented at the American Educational Researchers Association (AERA) Annual Meeting, Toronto, Canada.

Torres, C., Bulkley, K., & **Kim, T**. (2019, April). S*hared leadership and teacher influence in Denver's portfolio management model*. Poster presented at the American Educational Researchers Association (AERA) Annual Meeting, Toronto, Canada.

Kim, T. (2018, November). *Control, autonomy, and strategy: Seeking agency in the boundary between control and autonomy*. Paper presented at the University Council for Educational Administration (UCEA) Convention, Houston, TX.

Wright, J., & **Kim, T**. (2018, November). *Equity for whom? Culture of poverty in turnaround policy: A leadership conundrum.* Paper presented at the University Council for Educational Administration (UCEA) Convention, Houston, TX.

Lee, Y., **Kim, T**., & Chen, Z. (2018, April). *Exploring factors for improving teachers' professional development: International evidence from TALIS 2013*. Poster presented at the American Educational Research Association (AERA Annual Meeting, New York. NY.

Kim, T. (2018, March). *Mapping cross-national patterns in logic of accountability*. Paper presented at the Comparative International Educational Society (CIES) Conference, Mexico City, Mexico.

Kim, T., & Yun, J. (2017, November). *Responses to accountability: Locus of control and organizational capacity in schools.* Paper presented at the University Council for Educational Administration (UCEA) Convention, Denver. CO.

Kim, T. (2017, May). *Revisiting principal leadership dilemmas*. Poster presented at the American Educational Research Association (AERA) Annual Meeting, San Antonio. TX.

Kim, T. (2016, November). *Transformative learning in school principal leadership development*. Paper presented at the University Council for Educational Administration (UCEA) Convention Graduate Student Summit, Detroit, MI.

Stein, K. C., & **Kim, T**. (2016, March). *Building teachers' knowledge of student engagement in a high-needs context: leadership for collaborative teacher inquiry*. Paper presented at the University Council for Educational Administration (UCEA) Convention, Detroit, MI.

Kim, T. (2016, April). *Factors influencing principal leadership dilemmas.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, Division A Dialogic Forum, Washington, D.C.

Kim, T., & Joo, H. (2016, March). *How do school principals in Korea recognize and respond to leadership dilemmas?* Paper presented at the Comparative International Educational Society (CIES) Conference, Vancouver, Canada.

Lee, S., & Kim, T. (2014, February). *How was the 'school consulting' theory created and extended? Based on the knowledge creation theory.* Paper presented at the 2nd International Conference on Education and Management Innovation 2013, Hong Kong.

Kim, S., Kim, T., Lim, H., Choi, H., & Hur, J. (2012, October). *How do teachers adopt goal ambiguity in education? Based on Lipsky's street-level bureaucracy.* Poster presented at the 13th International Conference on Education Research, Seoul, Korea.

GRANTS

2025 – 2026	**PI** (60%): Research Grant. *Critical Curriculum Leadership in Action: How District Leaders Enact Ethnic Studies Policy in California.* Co-PI: James Wright, Spencer Research Grants on Education – Small: $50,000. (Pending Review, Submission November 2024)
2025	**PI** (100%): Research Grant. *Critical Curriculum Leadership in Action: How District Leaders Enact Ethnic Studies Policy in California.* University of Nebraska Lincoln Research Council Faculty Seed Grant: $10,000. (Project Period January 2025-December 2025)
2024 – 2025	**PI** (50%): Research Grant. *Humanizing Leadership for Multilingual Learners through Research Practice Partnership.* Co-PIs: Kara Viesca, Nicole Burton, Valerie Kyllmann, & Courtneay Saylan, University of Nebraska Lincoln Ignite Grant: $5,000. (Project Period July 2024-June 2025)
2023 – 2025	**PI** (100%): Curricular Development Grant. *Integrating Experiential Learning into EDAD 930: Comparative International Education.* University of Nebraska Lincoln Global Experiential Learning Fund: $11,000 (Project Period September 2023-August 2025)
2024	**Co-PI** (20%): Research Grant. *Comparative Study of Superintendency Policy: Focusing on cases from United States, France, and Korea.* PI: Min-Joo Rah. Co-PIs: Sang Wan Park, Soo Jung Park, Joonkil Ahn, & Soo Kyeong Lee, National Research Foundation of Korea. Submitted by Chungbuk National University Korea Local Education Institute: $230,000. (Project Period January 2024-December 2024)
2023–2024	**Co-PI** (45%): Research Grant: *Education Practice to Transgress Boundaries and Build Solidarity: A Life History Investigation of Korean Migrant Civic Leaders in the U.S.* PI: Soo Bin Jang. Academy of Korean

Studies Grants Program: $14,768 (REQ $28,368). (Project Period January 2023-May 2024)

2022–2024   **CO-PI** (20%): Research Grant. Nebraska Education Policy Research Lab. PI: Tami Williams. CO-PIs: Xiaoyue Zoe Cheng, Kelly Comez Johnson, Md Mahbubul Majumder, Aprille Phillips, Josie Schafer, C Ostler, & Morgan Vogel. University of Nebraska System Collaboration Initiative-Team Seed Grant: $150,000. (Project Period July 2022-June 2024)

2022–2023   **PI** (100%): Research Grant. *Understanding Equity in NE School Accountability: An Exploration of School Leaders' Narratives.* University of Nebraska Lincoln Layman Seed Program: $10,000. (Project Period August 2022-July 2023)

2022–2023   **PI** (65%): Research Grant. *Building Research Collaborations: Exploring Equity as Rationale for the State-driven Accountability in Nebraska.* Co-PIs: Aprille Phillips, & Edmund T. Hamann. University of Nebraska Collaboration Initiative-Team Formation and Publication Grant: $7,500. (Project Period July 2022-June 2023)

2022   **Co-PI** (25%): Research Grant. *Organizational Management and Human Resources of Large and Mid-sized School Districts in the United States: Cases from California, Florida, and Illinois.* PI: Min-Joo Rah. Co-PIs: Soo Kyeong Lee, Soo Jung Park, Joonkil Ahn, & Seol Lim. National Research Foundation of Korea. Submitted by Chungbuk National University Korea Local Education Institute: $230,000. (Project Period April 2022-December 2022)

2022   **PI** (100%): Scholarship of Teaching Grant. *A Pedagogy of Discomfort toward Critical Hope: Emotional Journal Writing in Leadership Learning.* University of Nebraska Lincoln Center for Transformative Teaching Incubation Fund: $1000. (Project Period December 2022-April 2023)

2021–2022   **Co-PI** (40%): Research Grant. *Educational Accountability toward Equity: Re-imagining Leadership and Policy in a Time of Crisis.* PI: Soo Jung Park. Chungnam National University Global Collaborative Research Program: $17,000. (Project Period September 2021-January 2022)

2021–2022   **PI** (100%): Scholarship of Teaching Grant. *Guiding Emotion and Reflection to Develop Equity-Oriented School Leaders.* University of Nebraska Lincoln Center for Transformative Teaching Incubation Fund: $1000. (Project Period September 2021-April 2022)

2021   **PI** (60%): Research Grant. *Accountability for Equity?: Effects of External Control on Opportunities to Learn in K–12* Schools. Co-PI: Jiangang Xia. Maude Hammond Fling Faculty Research Fellowship, University of

Nebraska Lincoln Research Council: $2,500. (Project Period January 2021-December 2021)

2020   **PI**: Research Fellowship. *Humanity Meets Accountability.* Michigan State University Graduate School Dissertation Completion Fellowship: $7,000.

2018–2019   **PI**: Research Fellowship. *Responses to Accountability: How School Principals Perceive and Strategize the Uses of Autonomy.* Michigan State University College of Education Summer Research Renewable Fellowship: $12,000.

2018   **PI**: Research Grant. *School Leaders' Perceptions and Responses to Accountability.* Michigan State University College of Education Small Research Grant: $1,900.

2017   **PI**: Research Grant. *Linking Types of Control to School Outcomes.* Michigan State University College of Education Small Research Grant: $1,600.

2017   **PI**: Research Grant. *Transformative Learning in Principal Leadership Development.* Michigan State University College of Education Small Research Grant: $1,800.

INVITED TALKS, LECTURES & PANEL PARTICIPATIONS

2024   *Asian American and Pacific Islander Mentoring Workshop: The Paradox of Injustice and Joy in Academia* (November 22), University Council for Educational Administration Workshop [Invited Panelist], University Council for Educational Administration Convention, Los Angeles, CA.

2024   *Undisciplined: Relational Writing as Collaborative Inquiry* (September 25), EDAD Thought Exchange Lunch Time Seminar, University of Nebraska Lincoln, Lincoln, NE.

2024   *Multiple Approaches to Understanding Policy: Dilemmas in Policy Implementation* (June 5), Korea Local Education Institute [Invited Speaker], Chungbuk National University, Cheongju, South Korea.

2024   *Understanding Policy in Multiple Forms: From the Perspectives of Policy Actors* (June 4), Department of Industrial Management Systems Engineering [Guest Speaker], Kyung Hee University, Yongin, South Korea.

2024   *Alumni Talk* (May 29), Department of Education Graduate Student Mentoring [Invited Speaker], Seoul National University, Seoul, South Korea.

2024   *Collaborative Autoethnography in Qualitative Research* (March 5), TE/CEP/EAD 931 Intro to Qualitative Methods in Educational Research [Class Guest Speaker, Virtual], Michigan State University, East Lansing, MI.

2023   *Navigating the Academy as an International Student* (November 16), University Council for Educational Administration Graduate Student Council Program [Invited Panelist], University Council for Educational Administration Convention, Minneapolis, MN.

2023   *Education Design as Educational Theory: Critical Examination of its Positionality and Theoretical Ground* (June 30), Korean School Consulting Center Session [Invited Presentation, Virtual], Korean Educational Research Association Annual Meeting Seoul, South Korea.

2023   *PhD Alumni Advice Panel* (January 18), PhD Community Meetings [Invited Panelist, Virtual], Department of Educational Administration, Michigan State University, East Lansing, MI.

2022   *Why Research? Exploring Who You Are through Research Activities* (November 30), Virtual EDAD Community Lunch Chats Series [Invited Facilitator], University of Nebraska Lincoln, Lincoln, NE.

2022   *Social Justice Leadership and Educational Research* (May 16), Department of Education Graduate Research Seminar [Guest Lecturer], Chungnam National University, Daejeon, South Korea.

2022   *Academic Programs' Support of International Students* (April 14), Advocate for Inclusion, Respect, and Equity Workshop [Invited Panelist], University of Nebraska Lincoln, Lincoln, NE.

2022   *Barbara Jackson Scholars Network Workshop* (April 21), University Council for Educational Administration Jackson Scholars Network Alumni Panel [Invited Panelist], American Educational Research Association Annual Meeting, San Diego, CA.

2022   *Troubling Heroic Discourses in Social Justice Leadership* (March 30). EDHE 806: Theories of Educational Leadership [Class Guest Speaker, Virtual], University of South Carolina, Columbia, SC.

2021   *Demystifying the Academic Job Search: Tips and Resources for Those Considering the Professoriate* (November 12), UCEA Graduate Student Council Programming [Invited Panelist], University Council for Educational Administration Convention, Columbus, OH.

2021   *The Human Side of Accountability: Portraits of Three School Principals* (October 22), Educational Leadership and Policy Session [Invited Presentation, Virtual], The 21st International Conference on Education Research, Seoul, South Korea.

2021   *How to Successfully Navigate the U.S. Academic Job Market as an International Student*? (April 25), Pre-Workshop [Invited Panelist, Virtual], Comparative and International Education Society Conference, Seattle, WA.

2021   *Preparing for Globally Focused Faculty Careers* (February 23), Office of International Studies in Education Career Brown Bag Series [Invited Panelist, Virtual], Michigan State University, East Lansing, MI.

2020   *From Practicum to Publication* (November 5), Education Policy Workshop Series [Invited Panelist, Virtual], Michigan State University, East Lansing, MI.

2020   *Accountability Narratives from Michigan School Leaders: Utilizing Multiple Qualitative Methods* (August 20), BK21 Summer Research Workshop [Invited Speaker, Virtual], Chungnam National University, Daejeon, South Korea.

2020   *Analyzing Qualitative Data* (June 17), EDAD 995 Qualitative Analysis Seminar [Class Guest Speaker, Virtual], University of Nebraska Lincoln, Lincoln, NE.

2020   *Qualitative Research Engaging with Field Work* (March 12), TE 931 Introduction to Qualitative Methods in Educational Research [Class Guest Speaker, Virtual], Michigan State University, East Lansing, MI.

2019   *Making Global Learning/Research Possible* (October 24), College of Education Panel Discussion [Invited Panelist], Michigan State University, East Lansing, MI.

2019   *Develop Your Methodological Skills and Analytic Approaches* (September 24), College of Education Research Seminar [Invited Panelist], Michigan State University, East Lansing, MI.

2018   *How to Plan Your Dissertation Proposal: Motivation and Design* (October 31), College of Education Research Symposium [Invited Panelist], Michigan State University, East Lansing, MI.

2016   *Introduction to Professional Capital in Developing Teachers* (May 21), Faculty of Education Research Symposium [Invited Presentation], Southwest University, Chongqing, China

PROFESSIONAL AND POLICY ENGAGEMENT

2024   Invited Expert: *Research on Leading from Equity for Deeper Learning* (October 24), Interviewed by Massachusetts Department of Elementary and Secondary Education, Virtual.

2023   Professional Development Organizer & Facilitator: *A Dialogue among Korean American Educators across PK-12 Education System: Navigating Complex Political*

Terrain (November 11), Teacher Mentoring Workshop Sponsored by Korean-American Educational Researchers Association (KAERA) & Overseas Koreans Foundation, Virtual.

2022   Invited Expert: *Research on School-System Transformations* (December 5), Interviewed by McKinsey Academy. McKinsey & Company, Virtual.

2022   Professional Development Organizer & Facilitator: *Working as Korean American Educators in PK-12* (November 5), Inaugural Teacher Mentoring Workshop Sponsored by Korean-American Educational Researchers Association (KAERA) & Overseas Koreans Foundation, Virtual.

2022   Workshop Organizer & Facilitator: *Race, Gender, Power & Politics: When Women of Color Lead for Equity in Education* (October 28), AFIRE Educational Series at College of Education and Human Sciences at the University of Nebraska Lincoln, Virtual.

2022   Invited Expert: *Continuing Professional Development and Teaching in High Performing Systems* (March 10), Interviewed by Open Innovation Team under the British Government, Virtual.

2021   Professional Development Organizer & Facilitator: *Leadership for Culturally Responsiveness and Inclusion: Stories from American School Leaders* (September 29), Principal Training Program to Enhance Global Understanding by Gyeonggi Office of Education, Virtual, South Korea.

2021   Consultant: *Curriculum Development of Teacher and Administrator Endorsement Program*, Research Project Sponsored by the Ministry of Education, South Korea.

TEACHING AND CURRICULUM DEVELOPMENT

University-Level
(*New courses that I developed)
2020 – Present   **University of Nebraska–Lincoln,** Lincoln, NE
          Instructor of Record
- EDAD 830: Administrative Theory in Educational Organizations (MA, Online),
- EDAD 852: School Culture and Student Behavior (MA, Online),
- EDAD 983: Qualitative Methods for Educational Administration Research (EdD & PhD Online)
- *EDAD 995: Doctoral Seminar: Advanced Qualitative Methods-Narrative Inquiry (PhD, Online)
- *EDAD 930: Comparative International Education (EdD & PhD, Online)
- EDAD 932: Global Issues in Higher Education (EdD & PhD, Online)

- EDAD 995: Doctoral Seminar: Qualitative Data Analysis (EdD & PhD, Hybrid)

International Program Development
- Faculty Leader: Nebraska Abroad to South Korea Summer 2025: Education, Culture, and Inquiry

2019   **Michigan State University**, East Lansing, MI
Curriculum Fellow, Created a Masters-level Student Affairs Course

2018 – 2019   **Michigan State University**, East Lansing, MI
Instructor
- EAD 315: Student Leadership Training (Undergraduate, Online)
- *Teaching Assistant*
- TE 923: Comparative Perspectives on Teaching, Curriculum, and Teacher Education (PhD, In person)
- EAD 924: Data and Decision Making (EdD, Hybrid)
- EAD 923: Organizing for Learning (EdD & PhD, In person)

Fall 2012   **Seoul National University**, Seoul, South Korea
Teaching Assistant
Educational Administration and Management (Undergraduate, In person)

2006 – 2007   **Daegu National University of Education**, Daegu, South Korea
Teaching Assistant
School and Classroom Management (Undergraduate, In person)

PK-12 Professional and Leadership Experience

2014 – 2015   **Nam-Do Elementary School**, Daegu, South Korea
Teacher
English & Ethics (Grades 5 & 6), Classroom Teacher (Grade 1)

2012 – 2013   **Korean School Consulting Center**, Seoul, South Korea
School Consultant
Developed and Facilitated In-service Training Programs:
- Professional Development for Head Teachers
- School Consultant Training for Teachers and Administrators
- Monthly Workshop: Professional Development for Educators

2012 –2013   **National Academy for Educational Administrators**, Seoul, South Korea
Facilitator
Data Literacy for School Principals Using School Vitality Measure

2008 – 2012   **Song-il Elementary School**, Daegu, South Korea
Teacher
Music (Grades 3 & 5), Classroom Teacher (Grade 5)

STUDENT ADVISING

Doctoral Advisees & Supervisory Committees – Chair

1. Therese Nelson   PhD student
2. Marni Driessen   EdD candidate
3. Valerie Kyllmann   EdD candidate
4. Clara Fowler   EdD candidate
5. Maria Del Rosario   EdD candidate
6. Samantha Pavelka   EdD candidate
7. Nicole Gonnerman   EdD student
8. Kathryn Duvall   EdD student
9. Christina Harvey   EdD student
10. Erin Sieh   EdD student
11. Austin Simpson   EdD student
12. Dawn Ferreyra   EdD student
13. Jubin Kwon   EdD student

Doctoral Dissertations Awarded – Chair

1. Nicole Burton   EdD awarded (May 2024)
"The great resignation: Narratives of mid-career teacher burnout and attrition" (Doctoral dissertation, UNL, *Qualitative*)

2. Deana Tsabak   PhD awarded (May 2024)
"Constructing refugee identity: A heuristic inquiry into experiences of Ukrainian refugees" (Doctoral Dissertation, UNL, Qualitative)

Host & Advisor for Visiting Scholars

1. Yonghyo Park (Ph.D.)   Research Fellow, Korea Institute For Curriculum and Evaluation (KICE) & KICE-Sponsored Visiting Scholar, EDAD UNL (Jan 2023–Dec 2024)
2. Bomi Lee   PhD student, Seoul National University & BK 21 Fellowship Sponsored Visiting Scholar, EDAD UNL (Jan 2024–Feb 2024)

Doctoral Supervisory & Dissertation Committees – Member

1. Katie Erickson   PhD candidate
2. Alex Boryca   PhD student
3. Soyeon Kim   PhD student
4. Sam Bader   PhD student
5. Emily Soener   PhD student
6. Gayoung Choi   PhD student
7. Tanya Santos   EdD candidate

8. Theresa Webster   EdD student
9. Whitney Fagan   EdD student
10. Carrie Kolar   EdD student
11. Travis Lightle   EdD student
12. Tyler Hottovy   EdD student
13. Amanda La Paz   EdD student

Doctoral Dissertations Awarded – Committee Member & Reader

1. Charla Brant, EdD awarded   (December 2024)
    "Chronic absenteeism: The journey toward improved attendance and achievement in a rural elementary school" (UNL, *Mixed methods*)
2. Erin Edlund, PhD awarded   (May 2023)
    "Dawn of a new day: How Morningside University escaped from the brink of closure under the leadership of John C. Reynders" (UNL, *Qualitative*)
3. Jennifer Hellbusch, EdD awarded   (December 2022)
    "Engagement is everything: Principals' perceptions of their role in teacher engagement" (UNL, *Qualitative*)
4. Angela Plugge, EdD awarded   (December 2021)
    "Fostering the conditions for professional learning: An exploratory case study examination of how instructional rounds impact teaching practice and student learning" (UNL, *Qualitative*)
5. Wendy Kemling, EdD awarded   (August 2021)
    "Organizational supports and school climate" (UNL, *Quantitative*)

Master's Thesis Awarded – Committee Member & Reader

1. Yi Xuen Tay, MA awarded   (August 2022)
    "Discrimination in the employment search: Narratives from international Students of Color" (Master's Thesis, UNL, *Qualitative*)

PROFESSIONAL SERVICE

2024 – 2027	Program Chair, Educational Change SIG
	American Educational Research Association (AERA)
2025 – 2026	Co-Chair, Asian American Pacific Islander (AAPI) SIG
	University Council for Educational Administration (UCEA)
2023 – 2024	Leadership Circle, Asian American Pacific Islander (AAPI) SIG
	University Council for Educational Administration (UCEA)
2022 – 2024	Steering Committee, Early Career Scholar Program
	Korean-American Educational Researchers Association (KAERA)
2022 – 2024	Committee Taskforce, Mentoring Program for K-12 Educators
	Korean-American Educational Researchers Association (KAERA)
2024	Session Chair
	Hawai'i International Conference on Education (HICE)
2021 – 2024	Faculty Discussant, Graduate Student Summit

University Council for Educational Administration (UCEA)
2022 – 2023   Chair, 2023 East Asia SIG Best Paper Awards Committee
Comparative International Education Society (CIES)
2023   Faculty Mentor, Graduate Student Mentoring Event
Korean-American Educational Researchers Association (KAERA)
2023   Member, 2023 Outstanding Research Paper Award Committee
Korean-American Educational Researchers Association (KAERA)
2022   Faculty Facilitator, Jackson Scholar Network (JSN) Research Symposium
University Council for Educational Administration (UCEA)
2022   Faculty Mentor, Career Mentoring for Graduate Students
Chungnam National University Brain Korea 21 Project (South Korea)
2018 – 2020   Graduate Student Council (GSC) Representative
University Council for Educational Administration (UCEA)

Editorial Service

2024 – 2026   Associate Editor, *Asia Pacific Education Review*
2022 – 2024   Editorial Board, *Journal of Cases in Educational Leadership*
2020 – 2021   Senior Editorial Assistant, *Educational Administration Quarterly*

Book Reviewer (Ad hoc)

2024   Book Revision Proposal, Decolonizing Educational Research
2024   Book Revision Proposal, Anti-Racist Educational Leadership and Policy
2023   Book Proposal, Narrative Inquiry
2023   Book Proposal, Self-Directed Learning

Journal & Conference Reviewer (Ad hoc)

2024   *Multicultural Perspectives*
2024   *AERA Open*
2024   *International Journal of Educational Development*
2023, 2024   *Journal of Educational Change*
2023   *Asia Pacific Education Review*
2023   *Journal of Educational Administration*
2023   *Journal of Diversity in Higher Education*
2023   *Journal of Education Policy*
2022   *Educational Management Administration & Leadership*
2020, 2023, 2024   *Educational Administration Quarterly*
2020, 2022, 2023   *Journal of School Leadership*
2020, 2024   *Leadership and Policy in Schools*
2020   *The Journal of Korean Teacher Education*
2020   *Journal of Cases in Educational Leadership*
2019, 2021, 2022   *Education Policy Analysis Archives*
2019, 2020   *Comparative Education Review*
2019   *American Journal of Education*

2021 – Present	Korean-American Educational Researchers Association Annual Meetings
2018 – Present	Comparative International Education Society Annual Conferences
2018 – Present	American Educational Research Association Annual Meetings
2016 – Present	University Council of Educational Administration Annual Conventions

INSTITUTIONAL SERVICE

University of Nebraska–Lincoln

College and University

2024 – Present	Editorial Board, Nebraska Journal on Advancing Justice (NJAJ) UNL College of Law
2024 – 2026	Member, College Research Committee UNL College of Education and Human Sciences (CEHS)
2022 – 2025	Member, College International Advisory Committee UNL College of Education and Human Sciences (CEHS)
2023 – 2024	Member, Educators of Color Summit Committee UNL College of Education and Human Sciences (CEHS)
2024	Reviewer, UCARE Program UNL Office of Undergraduate Research and Fellowships
2024	Judge, Nebraska Research Days UNL Office of Graduate Studies
2022	Session Organizer & Facilitator, *Race, Gender, Power & Politics* UNL CEHS AFIRE Fall 2022 Education Series

Department

2024 – Present	Lead, EDAD Thought Exchange Brown Bag Series
2023 – Present	Lead, EDAD Globally Engaged Visiting Scholars Program Development
2022 – 2024	Member, EDAD Fellowship Committee
2023 – 2024	Faculty Host & Mentor, Visiting Scholar (Dr. Yonghyo Park)
2024	Faculty Host & Mentor, Visiting Scholar (Bomi Lee, PhD Student)
2022 – 2023	Member, EDAD Inclusive Excellence Committee
2022	Workgroup, EDAD Peer Review & Annual Evaluation Revision
2021 – 2022	Member, Ad-Hoc Curriculum Development Committee for CPED aligned EdD Program

Michigan State University

2019 – 2020	Student Member, Grievance Committee MSU College of Education
2016 – 2020	Graduate Student Mentor for Chinese Visiting Students MSU College of Education Visiting Scholar Program
2016 – 2017	Planning Committee, Job Market Event for Doctoral Students

MSU Department of Educational Administration

Seoul National University

2012 – 2013	Planning Committee, Smartphone Education Movie Festival College of Education, Seoul National University, Seoul, Korea

COMMUNITY SERVICE

2023 – Present	Lead, Workgroup of Supporting Multilingual Learners Rohwer Elementary School, Omaha, NE
2017 – 2018	Volunteer, Supporting Individualized Teaching Wexford Montessori Academy, Lansing, MI
2014 – 2015	Teacher Mentor, Students from Low-income Families Nam-do Elementary School, Daegu, South Korea
2012 – 2013	Docent, National Museum of Korean History *Kyu-jang-gak* Institute for Korean Studies, Seoul, South Korea

MEMBERSHIPS

2016 – Present	University Council for Educational Administration (UCEA) (Institutional Member)
2015 – Present	American Educational Research Association (AERA)
2015 – Present	Comparative International Education Society (CIES)
2015 – Present	Korean-American Educational Researchers Association (KAERA)
2012 – Present	Korean School Consulting Center (KSCC)
2015 – 2020	Linking All Types of Teachers to International Cross-cultural Education
2010 – 2015	Korean Educational Research Association