

**ANNE E. THOMAS, PH.D.**  
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**EDUCATION**

May 2017            Ph.D., *Educational Studies - Early Childhood Deaf Education*  
University of Nebraska-Lincoln

December 2004    M.Ed., *Education of Deaf and Hard of Hearing Students*  
University of Pittsburgh

May 2000            B.A., *Psychology, Minor: Education for Exceptional Learners*  
University of Nebraska-Lincoln

**PROFESSIONAL EXPERIENCE**

JULY 2018 -  
PRESENT            *Assistant Professor of Practice, Coordinator-Deaf Education Program*  
Department of Special Education and Communication Disorders  
University of Nebraska-Lincoln, NE

2016 - 2018        *Lecturer and Coordinator-Deaf Education Program*  
Department of Special Education and Communication Disorders  
University of Nebraska-Lincoln, NE

2015 - 2016        *Graduate Research Assistant*  
Department of Special Education and Communication Disorders,  
University of Nebraska-Lincoln, Lincoln, NE

2014 - 2016        *Graduate Teaching Assistant*  
Department of Special Education and Communication Disorders,  
University of Nebraska-Lincoln, Lincoln, NE

2014 - 2015        *Graduate Research Assistant*  
Boys Town National Research Hospital - Center on Childhood Deafness  
Omaha, NE

2011 - 2014        *Research Project Coordinator*  
University of Nebraska-Lincoln - Center for Instructional Innovation  
Lincoln, NE

2007 - 2011        *Teacher of the Deaf and Hard of Hearing*  
Scranton School for Deaf and Hard of Hearing Students, Scranton, PA

2005 - 2007        *Teacher of the Deaf and Hard of Hearing*  
Benton Middle School, Manassas, VA

## COURSES TAUGHT (ALL COURSES VIA DISTANCE EXCEPT WHERE NOTED)

SPRING 2021	<i>SPED 480 Educating Students with Low-Incidence Disabilities</i> (In-person)
2020 - PRESENT	<i>SPED 896D-601 Field Experiences: TOD &amp; SLP Teaming</i>
2016 - PRESENT	<i>SPED 872 Deaf/Hard of Hearing: Characteristics</i> <i>SPED 873 Deaf/Hard of Hearing: Content Methods</i> <i>SPED 874 Deaf/Hard of Hearing: Language Arts and Literacy</i> <i>SLPA/SPED 884 Deaf/Hard of Hearing: Speech and Language</i> (Co-Instructor: Katie Brennan) <i>SPED 896D-700 Field Experiences: Deaf/Hard of Hearing</i> <i>SPED 897 Student Teaching: Deaf/Hard of Hearing</i>
2016-2018	<i>SPED 472 Educating Students with Sensory Disabilities</i> (In-person; Co-Instructor: Mackenzie Savaiano)

## GRANT ACTIVITIES

2022 – 2027	<i>Mid-Plains Professional Upgrade Partnership–Speech-Language Pathology, Audiology, and Deaf Education (MPUP-SPADE)</i> . <b>Thomas, A.</b> (PI), with Weissling, K. (Co-PI), and Brennan, M. (Co-PI). U.S. Department of Education, Office of Special Education Programs. Award number H325K220098, 2022-2027. Award total: <b>\$1,174,731</b> .
2022 - 2023	<i>UNL-NDE Deaf Education Personnel Preparation Project</i> . <b>Thomas, A.</b> (PI). Nebraska Department of Education. Award number 23-6415-152-94-2810, 8/1/2022-7/31/2023. Award total: <b>\$27,000</b>
2021 - 2022	<i>UNL-NDE Deaf Education Personnel Preparation Project</i> . <b>Thomas, A.</b> (PI). Nebraska Department of Education. Award number 22-6415-129-94-2810, 8/1/2021-7/31/2022. Award total: <b>\$27,000</b>
2020 – 2021	<i>UNL-NDE Deaf Education Personnel Preparation Project</i> . <b>Thomas, A.</b> (PI). Nebraska Department of Education. Award number 21-94-2810-4523-116, 8/1/2020-7/31/2021. Award total: <b>\$28,821</b>
2019 - 2024	<i>Mid-Plains Professional Upgrade Partnership-Interdisciplinary Preparation in Deaf Education and Speech Language Pathology (MPUP-IP)</i> . <b>Thomas, A.</b> (PI), with Weissling, K. (Co-PI). U.S. Department of Education, Office of Special Education Programs. Award number H325K190109, 2019-2024. Award total: <b>\$1,052,376</b> .
2019 - 2020	<i>UNL-NDE Deaf Education Personnel Preparation Project</i> . <b>Thomas, A.</b> (PI). Nebraska Department of Education. Award number 20-94-2810-4415-125, 8/1/19-7/31/2020. Award total: <b>\$27,000</b>
4/2019 – 7/2019	<i>Nebraska Transition Summit for Students who are Deaf or Hard of Hearing</i> . Haney, J. (PI), Czaplewski, S. (Co-PI), Buettgenbach, A., <b>Thomas, A.</b> , Brummer, M. Nebraska Department of Education. Award number 39318, 4/19/19 – 07/31/19. Award total: <b>\$23,091</b>

- 2016 - 2022 *Mid-Plains Professional Upgrade Partnership-Sensory Disabilities (MPUP-SD)*. Savaiano, M. (PI) with **Thomas, A.** (Co-PI). U.S. Department of Education, Office of Special Education Programs. Award number H325K160101, 2016-2021. Award total: **\$1,082,718**.
- 2014 - 2015 *The Vocal Development Landmarks Interview (VDLI) Study*. Moeller, M.P. (PI) with Ambrose, S. (Co-PI) & **Thomas, A.** Boys Town National Research Hospital. Award total: **\$6,791.50**

### **PUBLICATIONS (PEER-REVIEWED)**

- Thomas, A. E.**, Ambrose, S. E., Marvin, C. A., Oleson, J., & Moeller, M. P. (2021). Evaluation of parent–researcher agreement on the Vocal Development Landmarks Interview. *Journal of Speech, Language, and Hearing Research*. [https://doi.org/10.1044/2021\\_JSLHR-20-00714](https://doi.org/10.1044/2021_JSLHR-20-00714)
- Moeller, M. P., **Thomas, A. E.**, Oleson, J., & Ambrose, S. E. (2019). Validation of a parent report tool for monitoring early vocal stages in infants. *Journal of Speech, Language, and Hearing Research*. [https://doi.org/10.1044/2019\\_JSLHR-S-18-0485](https://doi.org/10.1044/2019_JSLHR-S-18-0485)
- Ambrose, S. E., **Thomas, A.**, & Moeller, M. P. (2016). Assessing vocal development in infants and toddlers who are hard of hearing: A parent report tool. *Journal of Deaf Studies and Deaf Education*. doi:10.1093/deafed/en027
- Thomas, A.** & Marvin, C. (2016). Program monitoring practices for teachers of the deaf and hard of hearing in early intervention. *Communication Disorders Quarterly* 37(3), 184-193.
- Doll, B., Spies, R., **Thomas, A.**, Sikorski, J., Chadwell, M., Chapla, B., & Franta, E., (2014). ClassMaps consultation: Integrating evaluation into classrooms to promote positive environment. In R. Gilman, S. Huebner, & M. Furlong (Eds.), *Handbook of positive psychology in the schools*, Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.

### **PUBLISHED REPORTS/INFORMAL WORKS**

- Thomas, A.E.**, (2022). LEAD-K Language assessment program: Final recommendations report. Nebraska Department of Education. <https://www.education.ne.gov/wp-content/uploads/2023/01/Lead-%E2%80%93K-Committee-Final-Recommendations-Report-%E2%80%9306.2022.pdf>
- Thomas, A. E.**, (2022). Language arts and literacy for students who are deaf/hard of hearing [Faculty course portfolio]. University of Nebraska Digital Commons. <https://digitalcommons.unl.edu/prtunl/218/>

### **PRESENTATIONS AND POSTERS**

- Thomas, A.E.**, & Weissling, K. (February, 2022). *Connecting Research to Practice: Interdisciplinary Preparation for Pre-Service Professionals in Deaf Education and SLP*. [Conference session]. 2022 Association of College Educators – Deaf and Hard of Hearing (ACE-DHH) Conference, Omaha, NE.

- Thomas, A.E., & Weissling, K.** (July, 2021). *Interdisciplinary Preparation for TODs and SLPs*. Poster presented at the 2021 OSEP Leadership & Project Directors' Conference, Virtual Meeting.
- Savaiano, M.E., & **Thomas, A.E.** (July, 2021). *Interdisciplinary Teacher Training in Deafness and Visual Impairment*. Poster presented at the 2021 OSEP Leadership & Project Directors' Conference, Virtual Meeting.
- Ambrose, S. E., **Thomas, A. E.**, & Moeller, M. P. (April, 2021). *Vocal Development Landmarks Interview (VDLI)*. Green Day Training, April 5, 2021, Boys Town National Research Hospital, Omaha, NE.
- Ambrose, S.E., **Thomas, A. E.**, Al-Salim, S., Samuelson, K., & Moeller, M. P. (October, 2019). *Assessing Early Vocal Development*. Presentation at the Nebraska Speech-Language-Hearing Association (NSLHA) Fall Convention, Omaha, NE.
- Thomas, A. E.**, Ambrose, S. E., Marvin, C., & Moeller, M. P. (February, 2019). *Development and Validation of the Vocal Development Landmarks Interview: A Parent-Report Tool for Infants and Toddlers*. Poster presented at the 2019 Association of College Educators – Deaf and Hard of Hearing (ACE-DHH) Conference, Chicago, IL.
- Thomas, A.E.**, & Savaiano, M. (January, 2019). *An interdisciplinary approach to teacher preparation in deafness and visual impairments*. Presentation at the CEC 2019 Conference, Indianapolis, IN.
- Doll, B., & **Thomas, A.E.** (August, 2018). *Making data work for classrooms*. Break-out Session Presentation at the NeMTSS Summit, Lincoln, NE.
- Thomas, A. E.**, Ambrose, S., Marvin, C., & Moeller, M.P. (May, 2018). *Establishing the validity of the Vocal Development Landmarks Interview: A parent-report tool for infants and toddlers*. Poster presented at the 2018 Nebraska Council for Exceptional Children (CEC) Conference, Lincoln, NE.
- Thomas, A. E.**, Ambrose, S., Marvin, C., & Moeller, M.P. (March, 2018). *Establishing the validity of the Vocal Development Landmarks Interview: A parent-report tool for infants and toddlers*. Poster presented at the 2018 Convention on Research Innovation in Early Intervention (CRIEI), San Diego, CA.
- Savaiano, M.E., & **Thomas, A.E.** (November, 2017). *Collaborative teacher preparation in deafness and visual impairment*. Presentation at the 2017 Teacher Education Division (TED) of the Council for Exceptional Children Conference, Savannah, GA.
- Thomas, A. E.**, Ambrose, S. E., & Moeller, M. P. (June, 2017). *Evaluating parent-researcher agreement on judgments of infant vocal behavior*. Research presentation at the September 5, 2017 Boys Town National Research Hospital Smart Lunch, Omaha, NE.

- Thomas, A. E.,** Ambrose, S. E., Marvin, C., & Moeller, M. P. (June, 2017). *Evaluating parent-examiner agreement on judgments of infant vocal behavior*. Poster session presented at the 2017 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.
- Thomas, A. E.,** Ambrose, S., Oleson, J., Marvin, C. & Moeller, M.P. (February, 2017). *Assessing parent-examiner agreement on a parent-report measure of infant vocal behaviors*. Poster presented at the 2017 Association of College Educators – Deaf and Hard of Hearing (ACE-DHH) Conference, San Antonio, TX.
- Thomas, A. E.,** Ambrose, S., Moeller, M.P., & Marvin, C. (October, 2016). *The use of a caregiver interview to assess vocal development in infants who are hard of hearing*. Poster presented at the 2016 College of Education and Human Sciences (CEHS) Showcase, University of Nebraska-Lincoln.
- Thomas, A. E.,** Ambrose, S. E., Oleson, J., & Moeller, M. P. (June, 2016). *Determining the validity of the vocal development landmarks interview (VDLI)*. Poster session presented at the 2016 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.
- Thomas, A. E.,** Ambrose, S., Moeller, M.P., & Marvin, C. (April, 2016). *The use of a caregiver interview to assess vocal development in infants who are hard of hearing*. Poster presented at the 2016 UNL Spring Research Fair – Graduate Poster Session, University of Nebraska-Lincoln.
- Thomas, A. E.,** Ambrose, S., Moeller, M.P., & Marvin, C. (February, 2016). *The use of a caregiver interview to assess vocal development in infants who are hard of hearing*. Poster presented at the 2016 Convention on Research Innovation in Early Intervention (CRIEI), San Diego, CA.
- Thomas, A. E.,** Ambrose, S., & Moeller, M.P. (November, 2015). *The use of a caregiver interview to assess vocal development in infants with hearing loss*. Poster presented at the University of Nebraska-Lincoln 2015 College of Education and Human Sciences (CEHS) Student Research and Creative Activity Fair, Lincoln, NE.
- Thomas, A. E.,** Ambrose, S., & Moeller, M.P. (June, 2015). *The use of a caregiver interview to assess vocal development in infants with hearing loss*. Poster presented at the 2015 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.
- Thomas, A.,** & Marvin, C. (October, 2014). *Data-based decision making in a preschool service-learning practicum*. Poster presented at the University of Nebraska-Lincoln 2014 College of Education and Human Sciences (CEHS) Research Fair, Lincoln, NE.
- Doll, B., **Thomas, A.,** Chapla, B., & Franta, E. Sikorski, J., (April, 2014). *NU Data: Building data use in schools*. Poster presented at the University of Nebraska-Lincoln 2014 College of Education and Human Sciences (CEHS) Research Fair, Lincoln, NE.
- Sikorski, J., Doll, B., **Thomas, A.,** Chapla, B., & Franta, E. (April, 2014). *The NU Data knowledge scale: A measure of teacher's functional data literacy*. Poster presented at the University of Nebraska-Lincoln 2014 College of Education and Human Sciences (CEHS) Research Fair, Lincoln, NE

- Thomas, A., & Marvin, C.** (April, 2014). *Data-based decision making in a preschool service-learning practicum*. Poster presented at the 2014 CYFS Summit on Research in Early Childhood, Lincoln, NE.
- Doll, B., Franta, E., **Thomas, A.**, Chapla, B., & Sikorski, J. (April, 2014). *NU Data: Preparing educators to use data well*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
- Thomas, A., & Doll, B.** (February, 2014). *NU Data: Building data-use in schools*. Breakout session presented at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.
- Doll, B., **Thomas, A.**, Chapla, B., Franta, E., & Sikorski, J. (October, 2013). *NU Data: Building data-use in schools*. Poster presented at the Nebraska School Psychology Association (NSPA) Annual Conference, Lincoln, NE.
- Sikorski, J., Doll, B., & **Thomas, A.** (October, 2013). *NU Data Project: Building teacher's data use in schools*. Paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) Regional Conference, Jackson, WY.
- Thomas, A., and Franta, E.** (October, 2013). *NU Data: Building data use in Nebraska schools*. Presentation at the Nebraska Association for Middle Level Education (NAMLE) Professional Development Institute, Fremont, NE.
- Doll, B., **Thomas, A.**, Sikorski, J., Chapla, B., & Franta, E. (August 2013). *NU Data: Building data-use in schools*. Poster presented at the American Psychological Association National Convention, Honolulu, HI.
- Doll, B., **Thomas, A.**, Sikorski, J., Chapla, B., & Franta, E. (February, 2013). *NU Data: Building Data-Use in Nebraska Schools*. Paper presented at the National Association of School Psychologists National Convention, Seattle, WA.
- Doll, B., **Thomas, A.**, Sikorski, J., Chapla, B., Franta, E., (November, 2012). *NU Data: Building Data Use in Nebraska Schools*. Poster presented at the University of Nebraska-Lincoln College of Education and Human Sciences (CEHS) Research Fair, Lincoln, NE.
- Thomas, A., and Chapla, B.**, (October, 2012). *NU Data: Enhancing Data-Based Decision Making in Nebraska Schools*. Presentation at the Nebraska Association for Middle Level Education (NAMLE) Professional Development Institute, York, NE.

**PROFESSIONAL SERVICE ACTIVITIES**

**UNIVERSITY/DEPARTMENT**

- |                |  |
|----------------|--|
| 2022 – Present | SECD Graduate Governance Committee   |
| 2022 – Present | <i>Doctoral Committees</i><br>Katie Ericson, Special Education (TVI/COMS)<br>Jessica Shultz, Special Education (TVI) |
| 2021 – Present | <i>UNL CAEP Professional Education Committee</i>   |

2021 – Present *UNL Teaching Council (3-year term)*

2020 – Present *Doctoral Committees*  
Bryce Hendricks, Educational Administration  
Brad Czaplewski, Educational Leadership

2020 – Present *SECD Chair's Advisory Committee*

2020 – 2021 *SPED Recruitment and Grants Committee (Ad-Hoc)*

2020 – 2021 *Master's Thesis Committee*  
Kyrie Kellog, Special Education

2019 – 2021 *UNL Cochlear Implant Team*

2019 – Present *Doctoral Committee*  
Kayla Aurich, Teacher Learning & Teacher Education, CPED Program

2019 – 2020 *Barkley Expansion Committee*

2018 – Present *Annual Guest Lecturer*  
SLPA 488: Linguistic Needs of Bilingual and Culturally Different Students  
SLPA 892: Counseling and Behavior Issues in Communication Disorders  
SPED 995: Doctoral Seminar: Systematic Review

2013 - 2019 *Annual Guest Lecturer*  
SPED 362/496Y: Early Childhood Special Education

04/15 –12/15 *Graduate Student Liaison, College of Education and Human Sciences -  
Student Research and Creative Activity Fair Organizing Committee*

**DISCIPLINE**

2022 – Present *Nebraska Special Education Advisory Council, Nebraska Department of  
Education.*

2021 – Present *Nebraska EHIDI Advisory Committee, Nebraska Early Hearing Detection and  
Intervention (NE-EHDI)*

2021 – 2022 *Nebraska LEAD-K Reporting and Database Sub-Committee Chair, Nebraska  
Commission for the Deaf and Hard of Hearing*

05/21 – 10/21 *TODHH Critical Resource Document Reviewer, Council for Exceptional  
Children - Division for Communication, Language, and Deaf/Hard of Hearing  
(CEC-DCD)*

2020 – Present *D/HH Role Model/Mentor Program Committee, Nebraska Early Hearing  
Detection and Intervention (NE-EHDI)*

2020 – 2022 *Nebraska LEAD-K Assessment & Milestones Sub-Committee Chair, Nebraska  
Commission for the Deaf and Hard of Hearing*

- 2020 – Present      *Nebraska LEAD-K Advisory Committee*, Nebraska Commission for the Deaf and Hard of Hearing
- 2019 – 2020        *Monthly Message Committee*, Council for Exceptional Children - Division for Communication, Language, and Deaf/Hard of Hearing (CEC-DCD)
- 2018 – 2020        *Manuscript Reviewer*, Language, Speech, and Hearing Services (2 Reviews)
- 2016 – 2020        *Best Practices Education Task Force Committee*, Nebraska Commission for the Deaf and Hard of Hearing
- 2015 – Present     *Deaf/Hard of Hearing Stakeholder Committee*, Nebraska Statewide Services for Students who are Deaf or Hard of Hearing
- 2015 – Present     *Advisory Board Committee*, Southeast Nebraska Regional Program for Students who are Deaf or Hard of Hearing (SNRP)
- 2017 – 2019        *Transition Summit Team for Students who are Deaf or Hard of Hearing*, Nebraska Vocational Rehabilitation
- 07/2017            *Invited In-service Presenter: Evidence-Based Practices in Deaf Education*, Lincoln Public Schools, Lincoln, NE
- 02/15 – 02/16     *Committee Member*, Association of College Educators-Deaf and Hard of Hearing (ACE-DHH) Graduate Student Group
- 04/2014            *Co-Reviewer, Young Exceptional Children* (Chris Marvin-Primary Reviewer)

## **COMMUNITY**

- 2016 - 2018        *Co-coordinator, St. Joseph's Inclusive Catholic Education Committee*  
St. Joseph Catholic School, Lincoln, NE

## **PROFESSIONAL MEMBERSHIPS**

Association of College Educators – Deaf and Hard of Hearing (ACE-DHH)

Council for Exceptional Children (CEC), Division for Communication, Language, and Deaf/Hard of Hearing (DCD) and Teacher Education Division (TED)

National Association of the Deaf (NAD)

Hands and Voices, Nebraska Chapter

## **HONORS & AWARDS**

- March 2022        CEHS Outstanding Teaching Award Nomination  
*University of Nebraska-Lincoln*
- November 2021    CEHS Outstanding Teaching Award Nomination  
*University of Nebraska-Lincoln*
- December 2020    CEHS Outstanding Teaching Award Nomination



*University of Nebraska-Lincoln*

- October 2017 Nebraska Commission for the Deaf and Hard of Hearing “Boss of the Month”
- 2015 - 2017 UNL Graduate Student Travel Award (\$500)  
*Department of Special Education and Communication Disorders*
- Spring 2016 UNL Spring Graduate Research and Creative Activities Poster Session (\$400)  
*College of Education and Human Sciences*
- 2015 - 2016 Student Travel Award Recipient (\$750)  
*Symposium on Research in Child Language Disorders (SRCLD)*
- Spring 2011 Highlighted teacher in Northeastern Pennsylvania’s *Happenings Magazine*