

BRENNA WALSH

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EDUCATION

University of Nebraska – Lincoln

Bachelor of Science in Education and Human Sciences – Dec. 2016

GPA: 4.0 on 4.0 scale

Endorsement: Inclusive Elementary Education

Certification: NE Early Childhood Education

Praxis Status: Completed Praxis I and Praxis II

PROFESSIONAL TEACHING EXPERIENCE

Mentor Teacher – Ruth Staples Child Development Lab – Lincoln, NE

June 2020 – Present

- Provide instructional leadership in a university-based early childhood lab school, mentoring preservice teachers in developmentally appropriate, relationship-based teaching practices.
- Guide preservice teachers through reflective supervision, collaborative lesson planning, classroom management strategies, and coaching cycles to support professional growth and independent instructional competence.
- Lead classroom operations for children aged 2–5, including assessment, documentation, and social-emotional support, with responsibility for all individual child documentation.
- Model the use of observational assessment to inform instructional planning and mentor preservice teachers in connecting observation, reflection, and teaching decisions.
- Maintain continuity of care and communication with families and preservice teachers during unplanned staffing transitions, ensuring stability and trust.
- Mentor preservice teachers in strategies for family engagement, communication, and relationship-building, supporting partnerships that enhance children’s social-emotional growth and learning.
- Contribute to program quality by revising and updating RSCDL policies and procedures, and aligning classroom practice with NAEYC Accreditation Standards.

Impact Highlights – Ruth Staples Child Development Lab

- Mentored preservice teachers in lesson planning, classroom management, and reflective teaching cycles, resulting in increased confidence, instructional independence, and application of theory to practice.
- Modeled observational assessment practices and guided preservice teachers in connecting observation, reflection, and instructional planning to inform individualized teaching strategies.
- Maintained continuity of care, communication, and instruction for children and families during unplanned staffing transitions, ensuring stability and trust.
- Mentored preservice teachers in family engagement and communication strategies, strengthening partnerships that support children’s social-emotional development and learning.
- Contributed to program quality by revising and updating RSCDL policies and procedures, ensuring alignment with NAEYC Accreditation Standards and consistent, high-quality classroom practice.

Kindergarten Teacher – Campbell Elementary – Lincoln, NE

Aug. 2019 – May 2021

- Provided inclusive, relationship-based instruction for diverse learners, including English language learners and students with special needs.
- Implemented differentiated instruction aligned with district curricula and individual student plans.
- Partnered with families, specialists, and administrators to support student learning, social-emotional growth, and school readiness.
- Utilized formal and informal assessments to guide instruction and classroom planning.

Early Childhood Family Educator – Campbell Elementary – Lincoln, NE Jan. 2017 – May 2019

- Supported children and families through developmentally appropriate early childhood instruction and relationship-based practice.
- Collaborated with interdisciplinary teams to accommodate diverse learner needs, including students with disabilities and ELL students.
- Conducted developmental observations and documentation using Teaching Strategies GOLD to inform instruction and share data with families.
- Engaged families through communication, home visits, and partnership activities to extend learning between home and school.

RELATED EXPERIENCE IN EDUCATION*Student Teaching & Practicum Experiences*

2013-2016

- Completed placements across early childhood, elementary, and special education settings.
- Led small and whole group instruction, differentiated learning, and collaborative planning.
- Conducted assessments, documented student learning, and worked closely with families and multidisciplinary teams.
- Developed foundational skills in inclusive practices, reflective teaching, and classroom management.

HONORS

4.0 High Scholar

Deans' List/Honor Roll

2013 Rising Leader Fellowship (1 of 2 recipients in Nebraska)

PROFESSIONAL SKILLS

- Instructional technology: Google Workspace, Microsoft Applications, Zoom, DocCAM, Apple TV, Canva, classroom projectors & sound systems
- Experience teaching diverse learners and inclusive classrooms
- Reflective supervision, mentoring, and preservice teacher coaching
- Hybrid and in-person instructional delivery