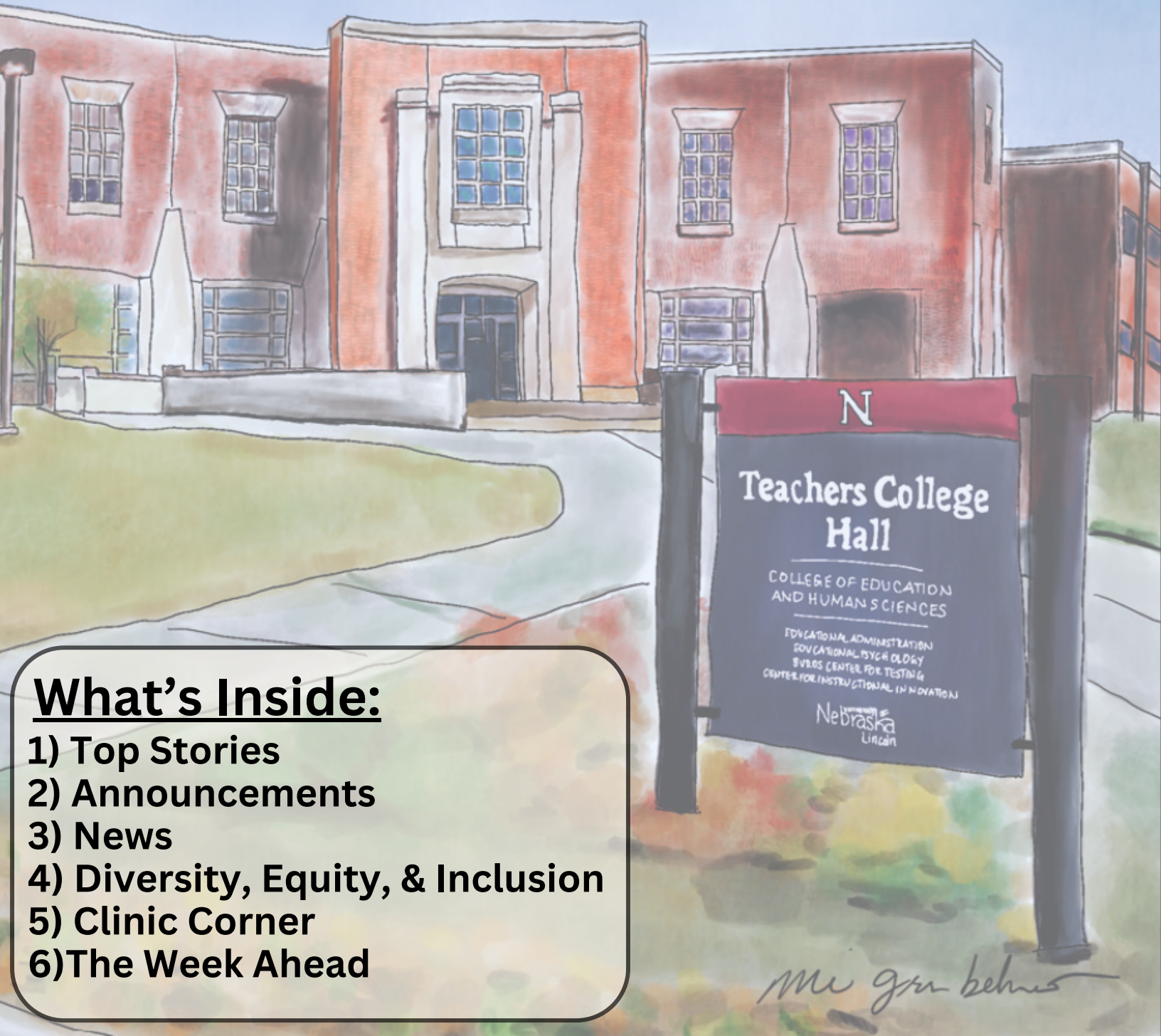


# Weekly Wednesday

Department of Educational Psychology



## What's Inside:

- 1) Top Stories
- 2) Announcements
- 3) News
- 4) Diversity, Equity, & Inclusion
- 5) Clinic Corner
- 6) The Week Ahead

*Miguel Behas*

# EDPS FIRST-YEAR FEAST!

We were thrilled to welcome 35 new EDPS Graduate Students to our department this past August. The EDPS Graduate Student Advisory Group is hosting a “First-Year Feast” to check in with our new students. Please bring a sack lunch. The department will provide soda, tea, and cookies.

**Tuesday, October 10th from 12-1pm  
204 Teachers College Hall**

D E M A C



# FREE HEAD SHOTS

**Dates:** Mon. Oct. 9 & Thu. Oct. 12

**Times:** 12:00pm to 3:00pm

**Location:** Buros Library Garden Area



Sign up for a 15-minute timeslot with Rin at [tinyurl.com/DEMACHeadshots](https://tinyurl.com/DEMACHeadshots)



D E M A C

DEMAC will be offering **FREE** headshots for EDPS students, faculty, and staff members on **Monday October 9th from 12-3pm** at the Buros Library/Clinic Courtyard on the ground floor. If you would like to have your headshot taken, please sign up for a 15-minute timeslot with Rin Nguyen (DEMAC Outreach Coordinator) at [tinyurl.com/DEMACHeadshots](https://tinyurl.com/DEMACHeadshots)

Walk-ins are welcome but are dependent on Rin’s availability.



## upcoming WEBINAR



Hosted by Kenneth Kiewra, Weaver Professor of Educational Psychology at UNL

**FREE**

A continuation of the free webinar series, “Be a More Productive Scholar” offers lessons relevant to academics at all stages of their careers, from graduate school through post-tenure.

### Topic: Map Out Your Scholarly Path

The next webinar will be held on Thursday, October 5th at 12pm CST.



LEARN MORE



### Complimentary ADHD Assessment Webinars in October

The Buros Center for Testing is offering three webinars in October as part of an ADHD Assessment Webinar Series. To learn about the presenters and their topics visit <https://buros.org/adhd-webinar-series>

Buros editor Jennifer Schlueter celebrates the arrival of the newest print edition of of Pruebas Publicadas en Español III: An Index of Spanish Tests in Print (PPE III). The third edition contains 680 descriptive listings of commercially published tests that are available in part or wholly in Spanish. The content of PPE III serves to acquaint test users with available measures and to facilitate appropriate selection of tests. It is designed to be equally useful for professionals who work with Spanish-speaking clients and who speak Spanish exclusively, are bilingual in Spanish and English, or speak English primarily and have limited proficiency in Spanish. Students will be able to find its content by searching the UNL library's EBSCO database for Mental Measurements Yearbook with Tests in Print Internacional. For additional information, visit [www.buros.org/ppe](http://www.buros.org/ppe)



**THIRD EDITION OF  
SPANISH TEST  
SELECTION  
RESOURCE NOW  
AVAILABLE!**



**HEADS UP!**

Yuja has replaced VidGrid as UNL's new presentation software. UNL is offering a fall training on Yuja TOMORROW!

Training will take place on Thursday, October 5th from 10-11am

**CLICK HERE TO REGISTER!**





**PRIDE**  
IN THE WORKPLACE

WEDNESDAY, OCTOBER 4 • 5 P.M. - 7:30 P.M.  
WICK ALUMNI CENTER 1520 R STREET, LINCOLN

You are invited to this year's Pride in the Workplace event at the Wick Alumni Center on October 4th from 5:00-7:30pm.

This event helps LGBTQA+ individuals, allies, and employers to create connections and engage in conversations about workplace inclusion. It presents an ideal opportunity to have meaningful discussions with companies that are actively working to foster an inclusive work environment that embraces intersectional identities.

This event is **FREE** to attend! All students, staff, and faculty are welcome.



Questions?

Contact Nathan Hé

[nhe@huskersalum.org](mailto:nhe@huskersalum.org)

SPREAD SOME JOY!

as the days grow shorter & colder, we all could use a little extra kindness extended our way. brighten someone's day with an act of kindness!

support small businesses and local farmers markets  
bake muffins for your friends

have a 10 minute dance party

buy someone a cup of coffee or hot chocolate

send a letter via snail mail

carve pumpkins with your neighbors

tip your baristas an extra \$1





BUREAU OF SOCIOLOGICAL RESEARCH

60th Anniversary Speaker Series

Eran Ben-Porath  
Chief Research Director and Executive Vice President  
SSRS

presents

The Future of Survey Research Is Complex



Monday, October 9, 2023



12:30-1:30 PM



Gaughan Center Unity Room

# EDPS faculty staff & students

researchers, research-foundations, and news media organizations. His clients include CNN, KFF, The University of Pennsylvania, The Harvard School of Public Health, and CBS News. Eran specializes in several facets of survey research, including sampling and questionnaire design, project management, and weighting. He has served on AAPOR's education and standards committees. Prior to his survey research career, Eran was a television news producer in Israel.

The Jackie Gaughan Multicultural Center is to the East of the Nebraska Union. For more information, visit [maps.unl.edu](https://maps.unl.edu)

We are very much looking forward to our speaker next week for BOSR. Eran Ben-Porath's talk will be on **Monday 10/9 from 12:30-1:30 in the Gaughan Center Unity Room**. Eran has been with SSRS for fifteen years, having received his PhD in communication from the Annenberg School at the University of Pennsylvania. At SSRS, he manages the public opinion research team, overseeing dozens of projects annually, predominantly involving quantitative data collection, on behalf of academic

## October 2023 Happiness Calendar

This month, show love and respect to others.

Keep up with the latest on the science of connection, compassion, and happiness by [subscribing to our newsletters](#).

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Think about what <b>you can contribute to the world</b> .	2 Take our <b>Science of Happiness at Work</b> course.	3 Notice moments when you feel <b>strong and healthy</b> .	4 <b>Do you love compassionately?</b> Take our quiz to find out.	5 <b>Express humility</b> to make more convincing arguments.	6 Help someone, <b>volunteer, or donate</b> .	7 Watch an <b>uplifting TV show</b> .
8 <b>Seek out awe in nature</b> with your family.	9 <b>Honor and cherish</b> all living things.	10 Write a <b>letter of gratitude</b> to someone.	11 If you have a pet, <b>give them a cuddle!</b>	12 <b>Be a warm, loving presence</b> to yourself.	13 <b>Show appreciation</b> to your coworkers.	14 Give your partner the <b>benefit of the doubt</b> .
15 Find a community who <b>shares your values</b> .	16 Journal about a time you felt <b>close and connected</b> .	17 <b>Offer support</b> to your co-parent.	18 Reflect on <b>someone who inspires you</b> .	19 Acknowledge when your <b>beliefs might be wrong</b> .	20 Change minds with a <b>message of love</b> , not anger.	21 <b>Go visit a park</b> in your neighborhood.
22 <b>Listen to someone</b> with your full attention.	23 Embrace your feelings of <b>concern and compassion</b> for others.	24 Look for <b>beauty in your surroundings</b> .	25 <b>Sign off social media</b> before bedtime.	26 Practice <b>kindness toward others</b> .	27 Develop your identity as a family: <b>What do you stand for?</b>	28 Meditate to <b>feel grounded</b> on the earth.
29 Spend a little extra time to <b>get to know someone</b> .	30 <b>Share your struggles</b> to connect with others.	31 <b>Be playful</b> .				

GG Greater Good  
SC Science Center

ggsc.berkeley.edu  
greatergood.berkeley.edu

Do you have something you'd like to have featured in the Weekly Wednesday?

Please email Jules your request no later than 12pm the Tuesday before. The earlier the better!



Click the envelopes to send Jules an email.



UPCOMING BIRTHDAYS

Kristen Hunt  
October 9



Happy birthday, Kristen!  
We hope you have a great day!



Jules' Office Hours & DEMAC Library Hours

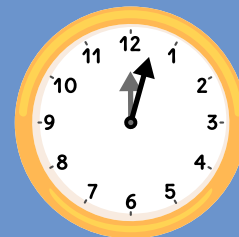
Thursday 10/5: 2-3pm

Friday 10/6: 1-2pm

Monday 10/9: 1-2pm

Tuesday 10/10: 3-4pm

Wednesday 10/11: 4-5pm



The DEMAC library is open during Jules' office hours. If you need to access the library at an alternate time, please email Jules to set up an appointment!



Susan Swearer, Ph.D., LP  
Chair

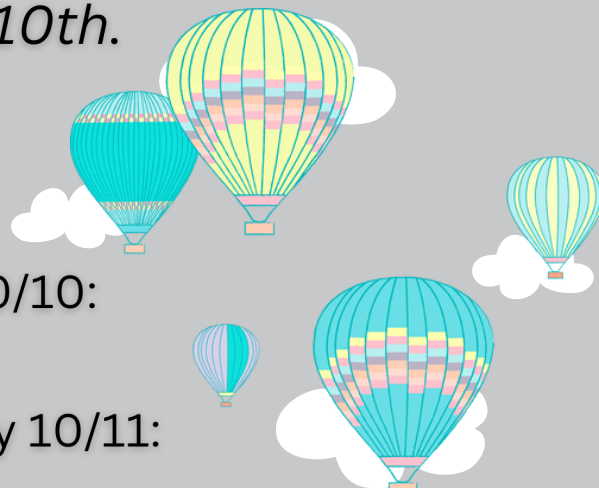
Department of Educational Psychology  
University of Nebraska-Lincoln

Upcoming Office Hours

Sue is out of the office until October 10th.

Tuesday 10/10:  
3-4pm

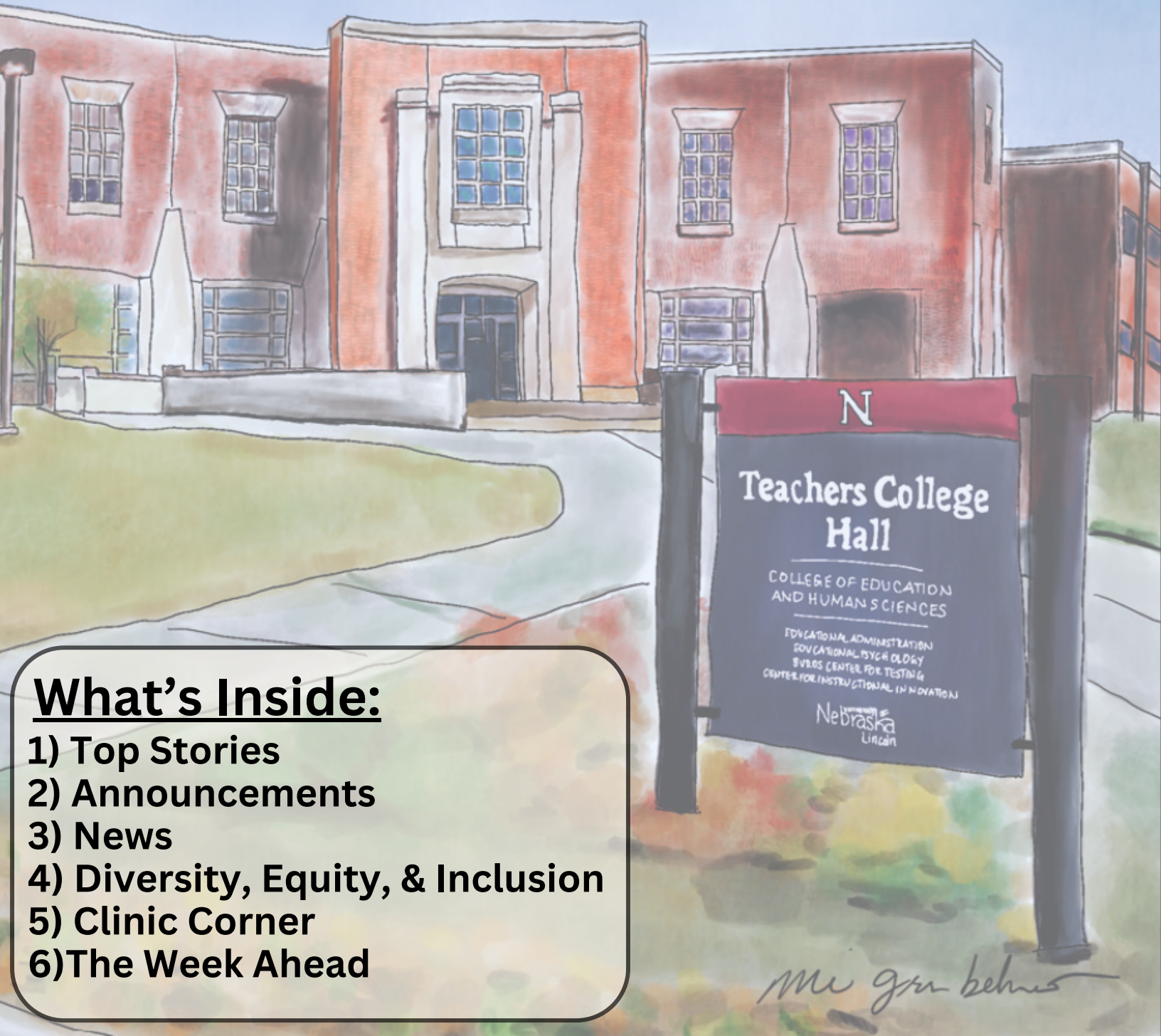
Wednesday 10/11:  
2-3pm





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# UNL Fall Break is October 16th & 17th

Students! UNL fall break is next week: Monday and Tuesday. Whatever your plans may be, we hope your days are as wonderful as you are!



## HEADS UP!



## NO WATER IN TEAC/HENZ

Over fall break (October 16 & 17), facilities will be working to fix a leak in Teachers College Hall. Both TEAC and HENZ will be without domestic water on the above dates. This means that the toilets, sinks, and water fountains will all be turned off and not produce any water.

If you plan to be on campus either day, please use CPEH for all restroom and water needs.



# ATTENTION

In addition to the repairs to a leak in HENZ and TEAC, maintenance will be working on Fire Alarm inspections.

**Audible sounder devices will go off and visual strobes will flash**, doors held open by magnets will close, and **elevators may be captured and locked out for testing**.

Please note that during the fire alarm inspection, the alarm may go off in addition to strobe light effects taking place. This is especially dangerous for those who may be photosensitive or easily over-stimulated. In addition, the elevators may be out of commission, which will affect the accessibility of our building. Please plan accordingly for that day and do what is best to keep your body safe!

# Graduate Chair

Scott Napolitano



As the Graduate Committee Chair, Scott and the Graduate Committee (Wayne, Carrie, and Neeta) oversee all graduate degrees, majors, specializations, minors, and certificate programs in EDPS.

If you have a form that needs to be signed by the **Graduate Chair**, please route the form through DocuSign to [snapolitano2@unl.edu](mailto:snapolitano2@unl.edu) for Scott's signature. Please remember that it is the **student's responsibility** to collect every signature on their necessary forms and submit them to Graduate Studies when needed.

*Please do not send your form to Sue unless she is your advisor.*

You can request your **FREE** DocuSign Sending License [HERE](#)

## COSTUME CONTEST

Do you love wearing fun clothes and eating delicious candy? Well boy, do I have news for you! EDPS will be hosting a **HALLOWEEN COSTUME CONTEST** this year! Zee and Jules are hard at work decorating our office, including putting up a photo op spot! Wear your best costume and stop by TEAC 114 on Halloween to take a photo in your costume. Plus, you can grab some candy while you're here! Stop on by! All treats, no tricks!





# Graduate Students!

The College of Education and Human Sciences Student Professional Development Grant Program aims to promote the scholarly and professional development of CEHS students. Grants awarded through this program provide funds for CEHS students to participate in a professional meeting, conference, or other professional development experience. Individual awards of up to \$500 are possible. Applications for the fall cycle will be accepted until **October 15th**.



**Click here for  
more  
information!**

## A Message from Elizabeth Svoboda:

"Hello! I would like to share an opportunity to participate in a research study I am conducting for my dissertation. I am interested in students' ability to interpret mixed methods findings. I think you would provide valuable insight as a graduate student consuming research on a regular basis. The survey includes a brief mixed methods passage, followed by questions evaluating the usefulness of the study purpose and findings. The survey will be anonymous and confidential.

Participants will have the opportunity to be entered in a random drawing for one of four \$50 Amazon e-gift cards. If you are willing to participate in the 20-minute survey, please click the icon below. The link will have you read the informed consent form before entering the survey. Thank you very much for your consideration!"

If you have any questions,  
please contact Elizabeth at  
[etimberlake2@huskers.unl.edu](mailto:etimberlake2@huskers.unl.edu)



Please click the  
icon to take you to  
the survey page.

## SPRING 2024



Looking for a class to count towards the Educational Neuroscience Certificate? Consider **PSYC 929 (Social, Cognitive, and Affective Neuroscience)**

### Course Description:

An introduction to the interdisciplinary fields of social, cognitive, and affective neuroscience. This course will focus on the neural underpinnings of social (theory of mind, empathy) and affective (emotion, evaluation) processes, and how they interact with and contribute to each other, by integrating theories and methods of cognitive neuroscience. We will consider how such processes are implemented at the neural level, but also how neural mechanisms help give rise to social and emotional phenomena. Finally, we will examine some clinical applications for this work. Many believe that the expansion of the human brain evolved due to the complex demands of dealing with others - competing or cooperating with them, deceiving or empathizing with them, understanding or misjudging them. In this course, we will review current theories and methods guiding social, cognitive, and affective neuroscience, taking a multi-level approach to understanding the brain in its social context.

If you have any questions,  
please contact Dr. Maital Neta  
at [maitaneta@unl.edu](mailto:maitaneta@unl.edu)



DEMAC is offering **FREE** headshots for EDPS students, faculty, and staff members this **Thursday, October 11th** from **12-3pm** at the Buros Library/Clinic Courtyard on the ground floor. Please sign up for a 15-minute timeslot with Rin Nguyen (DEMAC Outreach Coordinator) at [tinyurl.com/DEMACHeadshots](https://tinyurl.com/DEMACHeadshots)

D E M A C



## FREE HEADSHOTS!

Mon, Oct. 9 & Thu, Oct. 12

12:00pm to 3:00pm

Buros Library Garden Area

15-minute sign ups available at [tinyurl.com/DEMACHeadshots](https://tinyurl.com/DEMACHeadshots)



## Seminar on Intentional Inclusion Actions

REGISTER NOW

[Click here to register](#)

October 26, 2023

10:30-11:30am CPEH 227

Presented by Dr. Karen Kassebaum

### About Dr. Karen Kassebaum:

Dr. Karen Kassebaum, a native of Chicago, earned a master's degree in curriculum and instruction and educational psychology, and a Ph.D. in educational leadership and higher education from the College of Education and Human Sciences.

At the University of Nebraska-Lincoln, Kassebaum served as the Director of Undergraduate Recruitment, Director of Staff Diversity Recruitment and Retention, Assistant Vice Chancellor for Inclusive Leadership and Learning. She has also served as the Director of Diversity Education and Inclusive Excellence at the University of South Carolina, Columbia where she developed an inaugural Inclusive Excellence Institute for staff and faculty which increased the capacity of the campus community to engage across differences.

Kassebaum currently serves as the inaugural Sr. Manager, Diversity & Corporate Social Responsibility at Hudl. She is also the founder of [Athlete2Athlete](#), an organization that provides transitional mentoring and leadership development for student athletes. Kassebaum is also a professional mentor for individuals who are new to the DEIAB (diversity, equity, inclusion, accessibility and belonging) space. She is a proud member of Delta Sigma Theta Sorority Incorporated and the Omaha Chapter of The LINKs, Incorporated. She received the 2017 Chancellor's Fulfilling the Dream Award for contributing to the university or community by promoting the vision of Rev. Martin Luther King Jr. Dr. Karen Kassebaum believes intentional inclusion must be embedded in everyone's everyday thoughts and actions. If you want to be included, you must be inclusive.

## Addressing the Trauma of Undocumented Immigrant Children and Families

Charissa D. Pizarro, PsyD, RPT  
Psychological Services LLC Private Practice

November 3, 2023  
Noon-1pm EST/9-10am PST

### APA Division 37 is pleased to present a CE webinar with Dr. Charissa D. Pizarro on Friday, November 3 from 12-1pm EST

OVERVIEW: Animosity toward immigrants without authorization to be in the U.S. has increased. The new strict immigration policy enforcements have resulted in more detentions and deportations which are associated with a cascade of sequelae from family separations and compounded trauma. Many children under the age of 4 years old have yet to find parents who may have already been deported, with almost 150,000 unaccompanied minors at the U.S.-Mexico border during fiscal year 2021 alone. Atrocities from earlier policies are a call to action not only to policymakers but also to mental health professionals to address the adverse psychological effects that ensue from such events in a culturally competent manner. Challenging migration trajectories have major implications for immigrant children and families. In addition to the cumulative trauma experienced by children and families before, during, and after migration, the aftermath of the pandemic has compounded hardships for already fragile families. To address the complex issues that confront immigrant families, this seminar will present trauma-informed best practices to address the trauma incurred by undocumented immigrants that may have begun in their country of origin, the trauma experienced on their journeys to the U.S., and the trauma encountered upon entering the country. Empowering families and fostering resilience when feasible will also be addressed as well as the implications for policy and advocacy.

[REGISTER HERE](#) for the webinar to receive the Zoom link.

If you want to earn 1 CE credit for attending (\$15, Div 37 members; \$35, non-Div 37 members), [click here](#) to pay for CE credits (you STILL need to register separately with the first link to receive the Zoom link).

## FIND THE KIND

How is your community reaching those that are isolated this holiday season?

Here are some ideas on how to foster community with those around you!



*Take a hike in Pioneers Park*

Give a friend a ride home and sing your favorite songs at the top of your lungs

Invite a friend to celebrate a holiday with you and your loved ones

*Have a picnic in the quad*

Organize a clothing swap

Host a virtual dance party



## October 2023 Happiness Calendar

This month, show love and respect to others.

Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Think about what you can contribute to the world.	2 Take our Science of Happiness at Work course.	3 Notice moments when you feel strong and healthy.	4 Do you love compassionately? Take our quiz to find out.	5 Express humility to make more convincing arguments.	6 Help someone, volunteer, or donate.	7 Watch an uplifting TV show.
8 Seek out awe in nature with your family.	9 Honor and cherish all living things.	10 Write a letter of gratitude to someone.	11 If you have a pet, give them a cuddle!	12 Be a warm, loving presence to yourself.	13 Show appreciation to your coworkers.	14 Give your partner the benefit of the doubt.
15 Find a community who shares your values.	16 Journal about a time you felt close and connected.	17 Offer support to your co-parent.	18 Reflect on someone who inspires you.	19 Acknowledge when your beliefs might be wrong.	20 Change minds with a message of love, not anger.	21 Go visit a park in your neighborhood.
22 Listen to someone with your full attention.	23 Embrace your feelings of concern and compassion for others.	24 Look for beauty in your surroundings.	25 Sign off social media before bedtime.	26 Practice kindness toward others.	27 Develop your identity as a family: What do you stand for?	28 Meditate to feel grounded on the earth.
29 Spend a little extra time to get to know someone.	30 Share your struggles to connect with others.	31 Be playful.			 Greater Good Science Center <small>ggsc.berkeley.edu greatergood.berkeley.edu</small>	

If you have something you would like posted in *Weekly Wednesday*, please email Jules with your request by 12pm Tuesday!



## JULES' OFFICE HOURS & DEMAC LIBRARY HOURS

- Thursday 10/12: 10-11am
- Friday 10/13: 3-4pm
- Monday 10/16: N/A
- Tuesday 10/17: 2-3pm
- Wednesday 10/18: 4-5pm

The DEMAC library is open during Jules' office hours. If you need to access the library at an alternate time, please email Jules to set up an appointment!



Susan Swearer, Ph.D., LP  
Chair  
Department of Educational Psychology  
University of Nebraska-Lincoln

## Upcoming Office Hours

Thursday 10/12: 1-2pm

Friday 10/13: None (EDPS Retreat & CEHS Meeting)

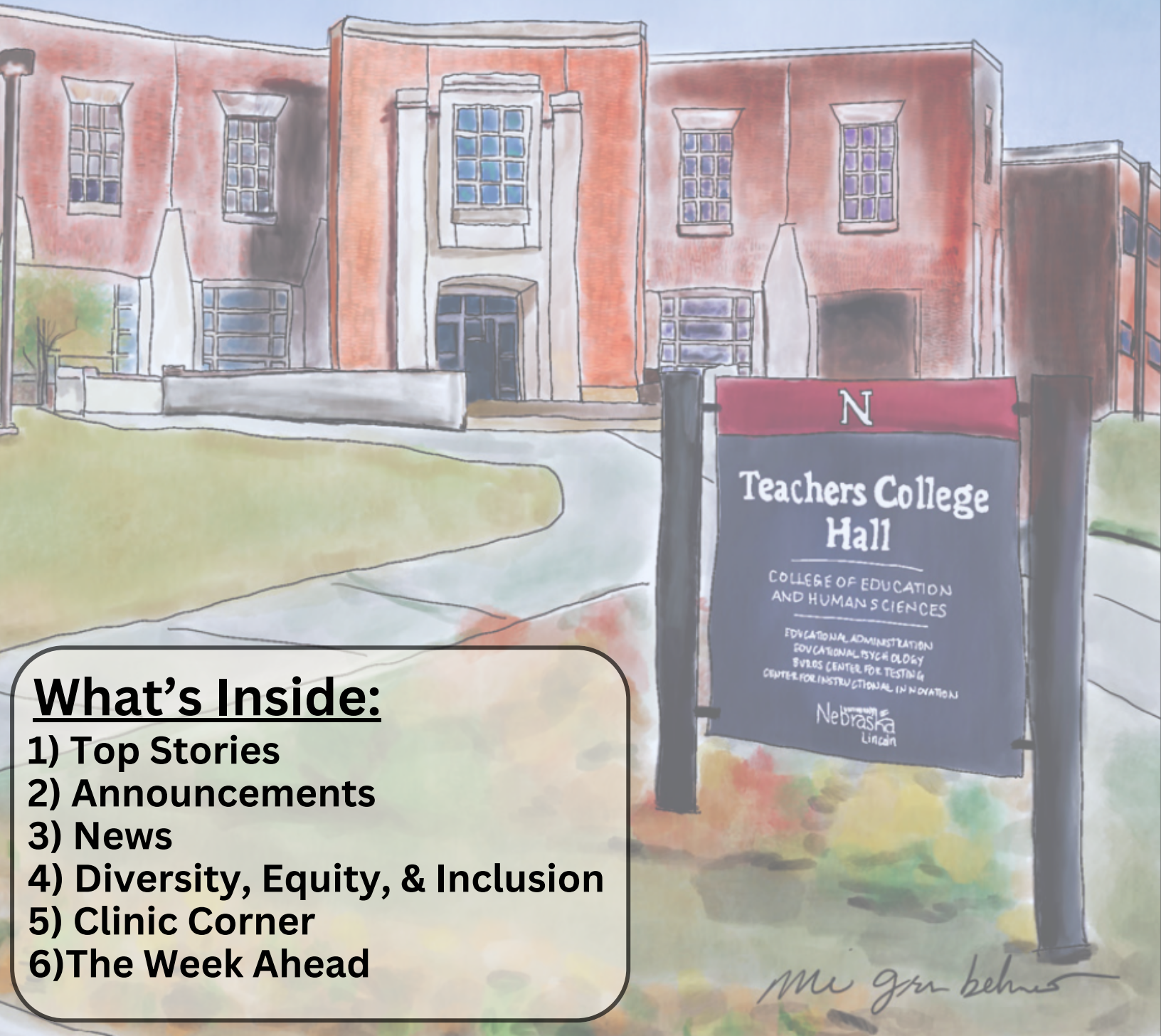
Monday 10/16: None  
Fall Break

Tuesday 10/17: None  
Fall Break

Wednesday 10/18: 2-3pm

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# STATEMENT OF AMERICAN PSYCHOLOGICAL ASSOCIATION IN REACTION TO ATROCITIES IN MIDDLE EAST

APA is gravely concerned for the physical safety and mental health of the millions of Israelis and Palestinians affected by this growing surge in violence. APA deplores the human cost of aggression, including violations of human rights, adverse humanitarian consequences, deep psychological distress, and the loss of dignity and freedom. All individuals deserve to live free of fear and violence so that their mental health and well-being can flourish. We also condemn the rise of anti-Jewish and anti-Arab rhetoric as a result of this most recent conflict.

There is much research outlining the immediate and long-term psychological impacts of violence and trauma on the people who are targets, especially civilians. Psychological science tells us that fear, anxiety and traumatic stress have long-term effects on health and well-being. These impacts are also being felt by people around the world who have families and friends in the region, as well as those concerned about the effects of war everywhere.

The psychology community stands in solidarity with all who are working to protect and safeguard human life during this conflict. Psychologists are expert in the science of human behavior. Problems cannot be solved without understanding their root cause. Prevention of violent conflict is imperative for a world in which mental health and well-being are the norm, and to achieve peaceful, sustainable societies. We call for peace, dialogue and conflict resolution as a pathway to ending the conflict, which is necessary for us to begin the work to prevent the suffering that will continue to result from ongoing violence.



*The Child & Family Institute is offering **free, short-term, virtual counseling sessions** for those impacted by the Israel-Hamas conflict.*

We stand with humanity and offer support to anyone seeking guidance, comfort, and a space to process current events.

To schedule an appointment:

E-Mail [childfamilyinfo@gmail.com](mailto:childfamilyinfo@gmail.com)

\*No Insurance required

As tragic and traumatic events continue to unfold in Israel and Gaza, students and families in our communities may need additional support in processing complex emotions. Violence, human suffering, and military attacks are difficult topics for adults to comprehend, let alone children and adolescents. The National Association of School Psychologists (NASP) has developed valuable guidance on how to support children impacted by the violence in the Middle East. Additional resources are also provided below to assist caregivers and educators in facilitating discussions regarding war, conflict, and complex world events.

Our hearts are with those who are directly or indirectly affected by these events. Let's be sure to take care of one another, show kindness, and support those who need us.

- [NASP Supporting Youth Affected by Violence in Israel and Gaza](#)
- [NASP Talking to Children about Violence](#)
- [How to Talk to Kids About Violence, Crime, and War](#)





### Dr. Kiewra's free seminar series, "Be a More Productive Scholar" continues this week!

This series offers lessons relevant to academics at all stages of their careers, from graduate school through post-tenure.

**This Week:**  
**"Employ Productive Research Approaches"**

This week's seminar will take place on **October 19th at 12pm.**

Click the brain for more info!



## EDPS COSTUME CONTEST

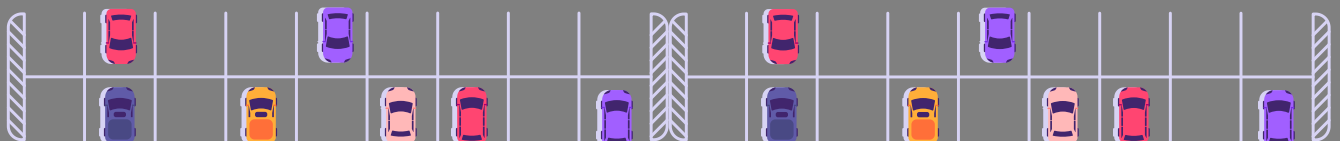
Do you love wearing fun clothes and eating delicious candy? You're in luck! EDPS will be hosting a **HALLOWEEN COSTUME CONTEST** this year! Zee, Kellan, and Jules have been decorating our office to celebrate. Put on your best costume and stop by TEAC 114 the week of Halloween to snap a photo in our photo booth and grab some candy! Stop by at any time. All treats, no tricks!



### Reserve parking in advance for campus events!

Parking & Transit Services offer advance parking reservations for campus events through the ParkMobile app!

ParkMobile allows users to view, select, reserve, and pay for parking online. For details on ParkMobile, check out this website: <https://unl.parkmobile.io/>





## ADMINISTRATION FOR **CHILDREN & FAMILIES**

The Administration for Children and Families (ACF) has long supported rigorous dissertation research of policy relevance by advanced doctoral students. We are excited to announce that the Office of Planning, Research & Evaluation (OPRE) has forecasted and is considering funding Child Care, Head Start, and Behavioral Interventions graduate student dissertation grants in 2024.

Please visit [grants.gov](https://www.grants.gov) for the Child Care, Head Start, and Behavioral Interventions Scholars forecasts to view the estimated application due dates, subscribe to email notifications regarding these grant opportunities, and access links to other information.

For more information about previous grant recipients, please visit the project pages on the ACF website for the Child Care, Head Start, and Behavioral Interventions Scholars Grants. We also encourage regular visits to ACF's grants [home page](#) for the latest published Notice of Funding Opportunity.

*Note: These forecasted grant opportunities are contingent on available funds and the continued interest of the federal government.*

### **SOCIETY FOR THE STUDY OF SCHOOL PSYCHOLOGY and INTERNATIONAL SCHOOL PSYCHOLOGY ASSOCIATION**

#### **Request for Proposals (RfP) to the International School Psychology Research Initiative**

The Society for the Study of School Psychology (SSSP) and the International School Psychology Association (ISPA) invite proposals by international researchers to investigate important school psychology topics within or beyond the researcher's home country or region. ISPA and SSSP have formed an inter-organizational International Initiatives Committee (IIC) to solicit and review proposals for possible funding of one grant annually of up to \$10,000 for proposals that are limited to the researcher's home country, or \$15,000 if the proposals involve multiple countries. Like other SSSP awards, this award does not support indirect costs (IDC) or other overhead costs.

If you would like additional information, please contact Jules for the RfP document.

**Proposal Deadline: December 1, 2023**

# EDPS Faculty, Staff, & Students

We would like to invite you to our faculty meeting on Tuesday, October 24th from 11am-12:30pm in CPEH 227

The International Students and Scholar Office (ISSO) will talk about important topics related to international students, student advising, and ways that we can improve support for international students in our department.

We look forward to seeing you there!



## KOREAN CULTURE DAY in Nebraska

Friday, Oct. 20, 2023 | 1-6 p.m.  
CPEH 227, UNL City Campus  
[go.unl.edu/korea](http://go.unl.edu/korea)

The UNL Global Experiences Office and Korean Culture Center of LA are hosting **KOREAN CULTURE DAY IN NEBRASKA** on **Friday, October 20th!** Participants will be able to experience Taekwondo, Hanbok, Korean games, snacks, and K-POP cover dance performances. **This event is free of charge and is open to the public!**

**1:00-2:30** Hanbok Experience/Taekwondo Workshop/Korean Snacks Experience/Korean Traditional Games

**2:30-3:15** UNL Global Experiences in South Korea

**3:15-3:30** Brief Introduction of K-POP

**3:30-4:10** MKDC K-POP Workshop #1

**4:10-5:00** MKDC K-POP Workshop #2

**5:00-6:00** Group Performance: K-POP Dance Party!

Questions? Please email Sook Young Jun at [sjun3@unl.edu](mailto:sjun3@unl.edu)



**CLICK HERE TO REGISTER!**

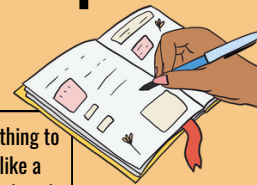






# Loss Writing Circle: Helpers

Presented by Mandy Kubicek  
 Saturday, October 21st from 2-4pm  
 Mourning Hope Grief Center  
 1311 South Folsom St. Lincoln, NE



Bring something to write with, like a notebook and pen!

Grief experts agree that crafting and sharing our stories of loss help us fully grieve. Listening, too, helps us feel validated and connected. Join us for an intimate and inclusive writing circle. Our topic: Helpers.


This event is **FREE**. Registration directly with Mandy is encouraged. Please include "Loss Writing Circle" in the subject line.

To register, email Mandy at [mandy.kubicek@gmail.com](mailto:mandy.kubicek@gmail.com)

In response to the ongoing crisis Pakistan and Israel and recognizing the urgent need for trauma-informed support, Drs. Eliisa Brown, Colleen Lang, and Komal Sharma-Patel have a chapter titled, "A Trauma-Informed Approach to Supervision and Consultation" which is now available for free from our publisher. This chapter provides valuable insights into the principles and practices of trauma-informed supervision and consultation. We hope this chapter can contribute to the collective effort to provide trauma-informed care and support.


To access the chapter, visit this link: <https://tinyurl.com/2p9sat8a>


*This chapter will remain freely accessible to all readers until 13 November, 2023*





**SCCAP PRESENTS:**  
 CLINICAL PRACTICE INSTITUTE  
 SESSION 2

**Teen Social Media Use and Mental Health: Working Collaboratively with Parents and Teens**

PRESENTED BY: **FRIDAY, NOV 3**   
 12PM - 3PM EST

  
 Jessica Hamilton, PhD

  
 Candice Biernesser, PhD

**3 CE CREDITS FOR ATTENDEES** 

PROFESSIONALS **\$50**  
 STUDENTS **\$20**  
 SCCAP MEMBERS ONLY

Click [HERE](#) to register!

## Feeling tense & anxious?

Try 5 minutes of progressive muscle relaxation with Jo Qina'au

Help your brain relax with this short podcast. Click the icon to listen!





**CLICK HERE**

## October 2023 Happiness Calendar

This month, show love and respect to others.

Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

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29 Spend a little extra time to get to know someone.	30 Share your struggles to connect with others.	31 Be playful.			 <p>Greater Good Science Center ggsc.berkeley.edu greatergood.berkeley.edu</p>	

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Click the plant to email Jules!



## JULES' OFFICE HOURS & DEMAC LIBRARY HOURS

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 Monday 10/23: 2-3pm  
 Tuesday 10/24: 2-3pm  
 Wednesday 10/25: 3-4pm

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Susan Swearer, Ph.D., LP  
 Chair  
 Department of Educational Psychology  
 University of Nebraska-Lincoln

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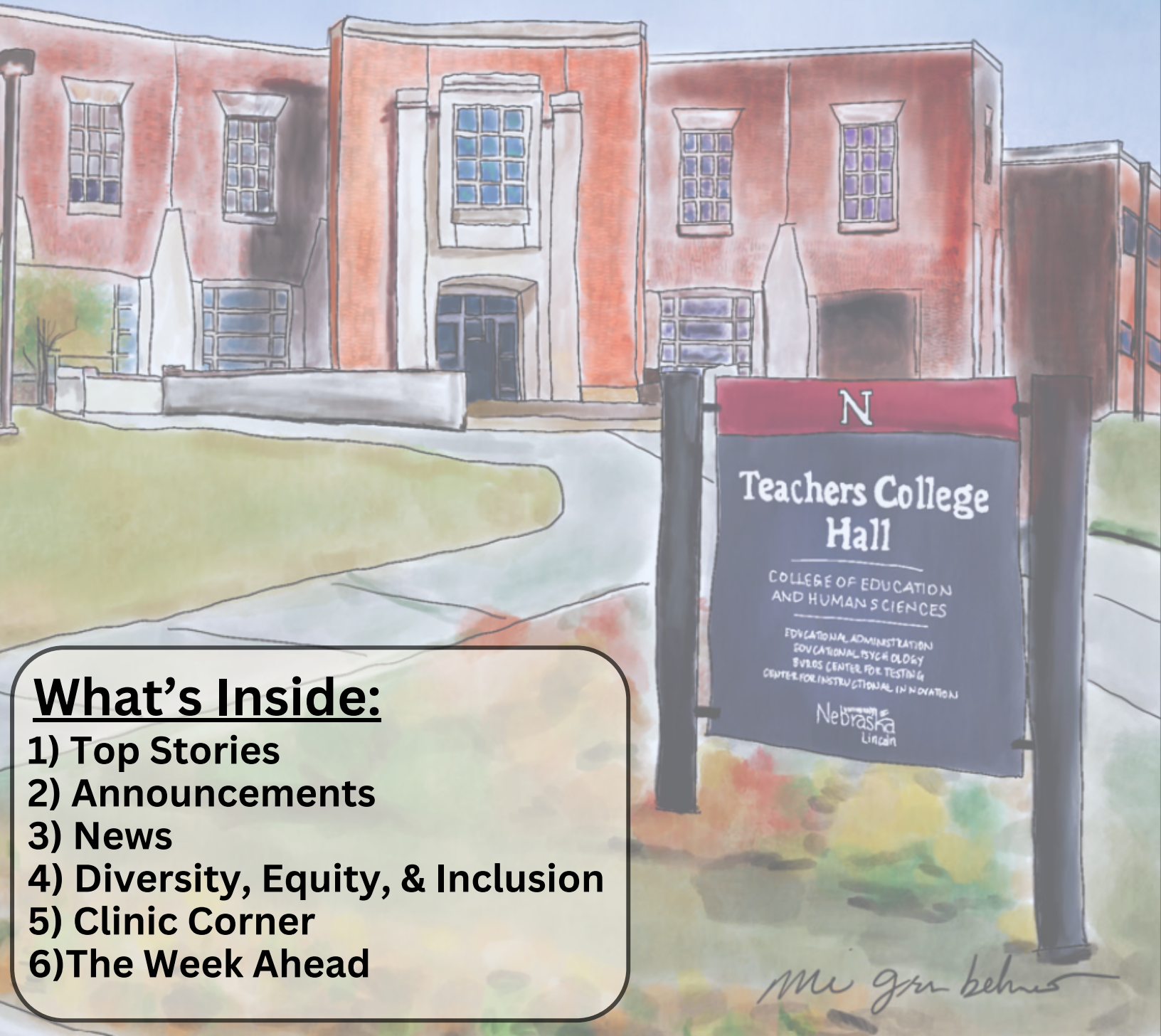
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# Weekly Wednesday

Department of Educational Psychology



## What's Inside:

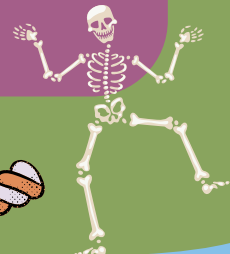
- 1) Top Stories
- 2) Announcements
- 3) News
- 4) Diversity, Equity, & Inclusion
- 5) Clinic Corner
- 6) The Week Ahead



# EDPS COSTUME CONTEST

& spooky coffee bar takeover!

Do you like delicious snacks and sweet treats? So do we! Please bring treats to share with the department and put on your best costume for our **EDPS HALLOWEEN COSTUME CONTEST AND SWEET TREAT FEAST!** We'll have all of the treats set up in TEAC 113. The office is decorated, and we will have a camera day-of to take photos on our photo wall. Best costume wins a coffee shop gift card!



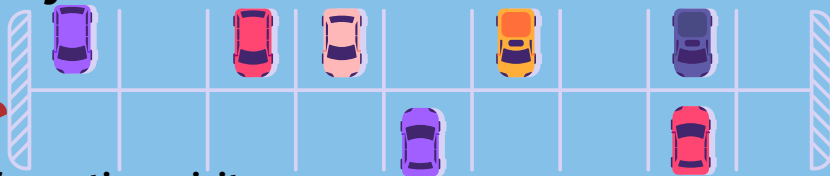
## HEADS UP!

UNL's Homecoming Celebration on Friday, October 27th will impact parking and access in the Memorial Mall area.

Go Huskers!...now where do I park?

In addition, there will be street closings from 4:30-7:30 Friday evening.

- No access in & out of the Memorial Mall area
- Vine Street will close between 14th & 16th Streets for the parade
- If you are an F3/D1 permit holder, you must exit the lot prior to 4:30pm or park in the 14th and Avery Garage above Level One to ensure access to your vehicle.



For more information, visit:

<https://newsroom.unl.edu/announce/unlpts/16482/91029>

# Assistantship Available for Spring 2024

## Suicide Prevention Graduate Assistant

A graduate assistantship is available in Counseling and Psychological Services (CAPS) to assist the CAPS Outreach Coordinator in Suicide Prevention. This position requires assisting in the coordination of CAPS suicide prevention programming.

Duties and responsibilities include managing logistics of trainings and screenings including promotion and recruitment; preparing reports on training numbers and contacts for trainings; working to increase the number of suicide prevention trainings (REACH); promoting projects on campus and in the community; assisting in the engagement of suicide prevention through marketing and social media; and assisting in the coordination of suicide prevention outreach programs.

### Required skills/experience

1. Proven leadership, maturity, and flexibility
2. Ability to work effectively and independently
3. Effective interpersonal skills, problem-solving skills, and decision-making skills.
4. Previous suicide prevention training

The graduate assistant will be supervised by Mariah Johnson, LMHP, and administratively overseen by Tricia Besett-Alesch, PhD. This position will require 19.6 hours of work per week. For more information contact Dr. Tricia Besett-Alesch at [tbesett-alesch2@unl.edu](mailto:tbesett-alesch2@unl.edu).

## Graduate Student Travel Awards are available, and applications for Spring 2024 are now open!

Applications are open on [NuRamp](#). These travel awards are meant to aid students who are presenting original work at an academic conference or who are attending artistic competitions, showcases, or workshops.

Please visit UNL's GSA Travel Awards Program (GTAP) website for more information: <https://www.unl.edu/gsa/graduate-travel-awards-program-gtap>

Deadline to submit applications for Spring 2024 travel: November 30th



KARA VIESCA, PHD  
PROFESSOR OF TEACHING, LEARNING AND  
TEACHER EDUCATION

**TEAC 936 (SPRING 2024)**  
**SEMINAR IN COLLEGE TEACHING:  
DEVELOPING A LEARNING-  
CENTRIC HUMANIZING PRAXIS**

Open to all doctoral students from all disciplines  
Current and future GTAs encouraged

**ABOUT  
THE  
COURSE**

Construct your answer to this course essential question, "How will I develop a learning-centric, humanizing praxis in my college teaching?" by exploring and applying theories relevant to humanizing praxis (e.g. related to teaching, learning, development, trauma, oppression, complexity, decolonization, abolition, etc.).

**WHAT  
YOU  
WILL  
DO**

- Experience learning-centric humanizing praxis as a student
- Examine theory and empirical research related to learning-centric, humanizing praxis
- Practice applying ideas through co-teaching within the course
- Develop a full syllabus with teaching plans to be able to implement your own learning-centric humanizing praxis

## Looking for interesting classes to take in the Spring 2024 Semester?

## Check these out!



**SPED 942: Strategic Interventions for Students with Behavioral Needs**  
Tuesdays 10am-12:30pm  
Instructor: John Maag



mcronin6@unl.edu

# Zee

- Room Reservations
- Door Access
- Class Edits
- Permission Codes
- Building Maintenance
- General Office
- Inquiries



# Jules



jmeyers19@unl.edu

- Website Updates
- Weekly Wednesday
- Email Listservs
- Event Planning
- Purchasing Needs
- Facilities Requests



Zee & Jules have been working together to decide the best points of contact for common questions and requests. To help ease confusion, Jules made this helpful chart breaking down different aspects of each of their jobs. Please let either Jules or Zee know if you have any questions!

# free live webinar

Redefining Success: When Students in College Transition Programs Choose to Leave Presented by Dr. Mun Yuk Chin and Dr. Moisés Padilla



[Click here to register](#)

**CCWT** CENTER FOR RESEARCH ON College-Workforce Transitions

FREE LIVE WEBINAR

## Redefining Success: When Students in College Transition Programs Choose to Leave

Join us to re-examine dominant assumptions of student success and the methods we use to support students who are contemplating leaving college.



**Dr. Mun Yuk Chin**  
Assistant Professor of Counseling Psychology  
University of Nebraska-Lincoln



**Dr. Moisés Padilla**  
Executive Director  
Rales Fellows Program  
Carnegie Mellon University



Nov 13, 2023  
11 am - 12 pm CST

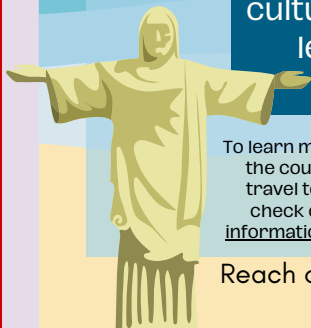
Register  
[bit.ly/Ch23P](https://bit.ly/Ch23P)



# EDPS STUDENTS

We are excited to share that UNL's Department of Educational Administration will offer an education abroad opportunity to Brazil in Summer 2024 led by Dr. Crystal E. Garcia and Dr. Taeyon Kim!

This course takes place over 3 weeks in July and will explore systemic inequities and anti-Blackness in education and society, culture, and language in Brazil and the U.S. using a comparative lens. The course is open to graduate and undergraduate students and there are no prerequisites required.



To learn more about the course and travel to Brazil, check out [this informational video](#).

To indicate **interest** in participating, visit [THIS SITE](#) and apply. NOTE: applying does not commit you to the trip, but rather will provide you with more information and help anticipate the number of students participating.

Reach out to Crystal Garcia ([crystalgarcia@unl.edu](mailto:crystalgarcia@unl.edu)) or Taeyon Kim ([tkim@unl.edu](mailto:tkim@unl.edu)) with any questions!



## What is a diversity supplement and how can you get one?

Join this free webinar!

[Click here to register](#)



## Essential Science Conversations Presents: **Expert Tips and Info to get a NIH Diversity Supplement**

Friday, November 3rd | 2-3pm (ET)

Diversity supplements, sponsored by the National Institutes of Health (NIH), are intended to help increase diversity in research. The supplements help recruit and support post-baccalaureate, predoctoral students, post-doctorates, and eligible investigators from diverse backgrounds, including those from groups demonstrated to be underrepresented in the biomedical, behavioral, clinical and social sciences. Join us for a conversation with PIs, graduate students, and psychological scientists who can offer expertise and lived experience about diversity supplements.

APA  
Division 37  
CE-Seminar (1GE Credit)

## Title: Addressing the Trauma of Undocumented Immigrant Children and Families

Overview: Animosity toward immigrants without authorization to be in the U.S. has increased. The new strict immigration policy enforcements have resulted in more detentions and deportations which are associated with a cascade of sequelae from family separations and compounded trauma. Many children under the age of 4 years old have yet to find parents who may have already been deported, with almost 150,000 unaccompanied minors at the U.S.-Mexico border during fiscal year 2021 alone. Atrocities from earlier policies are a call to action not only to policymakers but also to mental health professionals to address the adverse psychological effects that ensue from such events in a culturally competent manner. Challenging migration trajectories have major implications for immigrant children and families. In addition to the cumulative trauma experienced by children and families before, during, and after migration, the aftermath of the pandemic has compounded hardships for already fragile families. To address the complex issues that confront immigrant families, this seminar will present trauma-informed best practices to address the trauma incurred by undocumented immigrants that may have begun in their country of origin, the trauma experienced on their journeys to the U.S., and the trauma encountered upon entering the country. Empowering families and fostering resilience when feasible will also be addressed as well as the implications for policy and advocacy.

Click here to Register

# UPCOMING WEBINARS, SEMINARS, & WORKSHOPS

## Applications and Ethical Use of Artificial Intelligence in Personality Assessment Practice and Research

Virtual Webinar

Friday, Nov. 3

1:30-3:00pm (ET)

**REGISTER HERE**

[Click here for more information](#)



### Live Webinar Series

TO REGISTER: Scan the QR code below.



Tuesday, November 14, 2023  
3PM EST (12PM PST)

This one-hour event will include a presentation with opportunity for questions and dialogue at the end. A link to the event will be sent to registrants by November 13th.

Pricing	No CE	With CE
Members	\$10	\$20
Non-Members	\$20	\$30
Students	\$5	N/A



**Dr. Mel Collier-Meek** is an Associate Professor of School Psychology at Teachers College, Columbia University. She conducts applied research on the assessment and promotion of sustained practices. In addition, she consults with schools to support educators, school teams, and administrators to facilitate sustained, effective practices that improve student outcomes. She received the Lightner Witmer Award from the American Psychological Association for early career scholarship related to sustaining practices.

**Dr. Lisa Sanetti** is a Professor of School Psychology at the University of Connecticut. She has extensive research and practical experiences facilitating intervention implementation at the district, school, group, and implementer levels to promote students' academic, behavioral, social, and emotional outcomes. She has received over 5 million dollars in grant funding from multiple agencies and foundations and is one of the top 20 most prolific contributors to the school psychology literature.

### Supporting Learner Outcomes by Improving Fidelity

**Melissa Collier-Meek, Ph.D., BCBA,**  
Teachers College, Columbia University

**Lisa Sanetti, Ph.D., BCBA-D**  
University of Connecticut

As school psychologists, we often partner with educators and families to deliver interventions and practices that effectively shape the environment for learners. Unfortunately, even after initial training, most implementers struggle to deliver interventions and practices consistently and comprehensively (i.e., with sufficient treatment fidelity). Low and inconsistent implementation can lead to limited learner improvement and stagnant outcomes. We need to not only support learners, but also support implementers. To do so, we can more effectively shape the environment and support the behavior change of those engaged in implementation.

Dr. Collier-Meek and Dr. Sanetti of the Sustain Collaborative ([sustaincollaborative.org](http://sustaincollaborative.org)) will highlight the challenges with maintaining treatment fidelity and what you can do to support it in your practice. This presentation will provide attendees with recommendations for collecting and analyzing treatment fidelity data as well as concrete strategies for supporting implementers and improve learner outcomes.

**This webinar provides the opportunity to earn 1 CE credit. Please register for the "With CE" option.**

*This webinar is a continuing education program sponsored by Division 16 of the American Psychological Association. APA Division 16 is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Division 16 maintains responsibility for this program and its content.*

For registration questions, email [division16ce@gmail.com](mailto:division16ce@gmail.com)

**REGISTER NOW**

## Family Psychological Risk Screening in Pediatrics

The Target Audience for this webinar is: Pre-doctoral, Post-doctoral, and Masters level professionals.

The **Psychosocial Assessment Tool** (PAT; <https://www.psychosocialassessmenttool.org/>) is an evidence-based caregiver-report screener of family psychosocial risk with the broad goal of identifying risks and resiliencies across the child and family's social ecology. The impact of the PAT is evident with over 16,000 administrations. The PAT is used at approximately 120 sites in the United States, including 30% of U.S. pediatric cancer programs. Current research on the PAT focuses on implementation science and identifying strategies to increase the use of the PAT as a first step in a clinical pathway of evidence-based care.

Students must join [SCCAP](#) and become a member (**student membership is free!**) - before registering for the webinar.

[Click below to register!](#)



REGISTER AS:	PRICE	DISCOUNT CODE
Member	Free	Free
Member 1 CE	Free	MCE
Student Member	Free	Free
Student Member 1 CE	Free	SCE
Non-Member	\$60.00	NM
Non-Member 1CE	\$75.00	NMCE

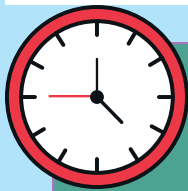
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Chair

Department of Educational Psychology  
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