Curriculum Vitae
Kristy S.E. Weissling, SLP.D., CCC-SLP
Professor of Practice

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EDUCATION

Doctor of Speech-Language Pathology (SLP.D.) March 2006
Nova Southeastern University, Fort Lauderdale, FL
GPA: 4.0/4.0
Applied dissertation: *Multimedia CD-ROM Training in Augmentative and Alternative Communication and Aphasia Assessment**
*College-wide outstanding dissertation award

Master of Science, Speech-Language Pathology (M.S.) August 1990
University of Nebraska-Lincoln, Lincoln, NE
GPA: 4.0/4.0
Thesis: *Facilitation of Holistic Language Usage and Generalization in a Brain-injured Subject*

Bachelor of Science, Education (B.S. *with distinction*) May 1988
University of Nebraska-Lincoln, Lincoln, NE
GPA: 3.8/4.0

PROFESSIONAL EXPERIENCE

- Professor of Practice, University of Nebraska-Lincoln, Lincoln, NE - July 2021-Present
- Associate Professor of Practice, University of Nebraska-Lincoln, Lincoln, NE - July 2014-July 2021
- Assistant Professor of Practice, University of Nebraska-Lincoln, Lincoln, NE - June 2009-June 2014
- Adjunct Faculty, Nova Southeastern University, Fort Lauderdale, FL - June 2003-Present
- Lecturer, University of Nebraska-Lincoln, Lincoln, NE - June 2003-June 2009
- Instructor, Nova Southeastern University, Fort Lauderdale, FL - January 1996-May 2003
- Speech therapist (per diem), Holy Cross Hospital, Fort Lauderdale, FL - January 1996-June 1996
- Speech therapist, Yakima Valley Hearing and Speech Center, Yakima, WA - June 1992-December 1995
- Speech therapist, Sunrise Rehabilitation Hospital, Fort Lauderdale, FL - September 1990-May 1992

PRIMARY RESEARCH/SCHOLARLY INTERESTS

- Augmentative and alternative communication (AAC) for individuals with aphasia and other acquired neurogenic communication disorders
- Assessment and treatment of adults with acquired cognitive-linguistic deficits (e.g., aphasia, TBI, RHD, dementia)
- Clinical teaching and administrative oversight for pre-professional students in clinical settings

Collaboration key for CV:

These markings provide explanation of the level of contribution for each project listed.

* = Student

 + = Lead

 # = Equal work Distribution

 ^ = Contributor

PUBLICATIONS

Refereed Journal Articles

Pitt, K. M., McKelvey, M., & **Weissling, K.^** (2022). The perspectives of augmentative and alternative communication experts on the clinical integration of non-invasive brain-computer interfaces. *Brain-Computer Interfaces*, 1-18.

Dietz, A., McKelvey, M., Mirenda, P., Light, J. C., Blackstone, S., Fager, S., Fischer, J., Garrett, K., Golinker, L., Thiessen, A., **Weissling, K.^**, Williams, M. B., & Yorkston, K. (2022). Lessons for the AAC field: A tribute to Dr. David Beukelman. *Augmentative and Alternative Communication, 38*(2), 77-81. https://doi.org/10.1080/07434618.2022.2077831

Lund, S. K., #**Weissling, K**., Quach, W., & McKelvey, M. (2021). Finding a voice for individuals with ASD who are minimally verbal through comprehensive communication assessment. *Perspectives on the ASHA Special Interest Groups*, 1-9. https://doi.org/10.1044/2021_PERSP-20-00227

McKelvey, M., #**Weissling, K**., Lund, S., Quach, W**.**, Dietz, A. (2021). Assessment of adults   with amyotrophic lateral sclerosis who need augmentative and alternative   communication: Clinical decisions of AAC specialists. *Communication Disorders Quarterly*. https://doi.org/10.1177/15257401211017143

Dietz, A., Wallace, S., & ^**Weissling, K.** (2020). Revisiting the role of augmentative and alternative communication in aphasia rehabilitation. *American Journal of Speech-Language Pathology, 29*(2), 909–913. https://doi.org/10.1044/2019_AJSLP-19-00041

Lund, S. K., Quach, W., #**Weissling, K.,** McKelvey, M., & Dietz, A. (2017). Assessment with children who need augmentative and alternative communication (AAC): Clinical decisions of AAC specialists. *Language, Speech, and Hearing Services in Schools, 48*(1), 56–68. https://doi.org/10.1044/2016_LSHSS-15-0086

Beukelman, D. R., Hux, K., Dietz, A., McKelvey, M., & ^**Weissling, K. (**2015). Using visual scene displays as communication support options for people with chronic, severe aphasia: A summary of AAC research and future research directions. *Augmentative and Alternative Communication*, *31*(3), 234–245. https://doi.org/10.3109/07434618.2015.1052152

Griffith, J., Dietz, A., & ^**Weissling, K.** (2014). Supporting narrative retells for people with aphasia using augmentative and alternative communication: Photographs or line drawings? Text or no text? *American Journal of Speech-Language Pathology, 23*(2), S213–S224. https://doi.org/10.1044/2014_AJSLP-13-0089

Dietz, A., ^**Weissling, K.**, Griffith, J., McKelvey, M., & Macke, D. (2014). The impact of interface design during an initial high-technology AAC experience: A collective case study of people with aphasia. *Augmentative and Alternative Communication, 30*(4), 314–328. https://doi.org/10.3109/07434618.2014.966207

McKelvey, M., & #**Weissling, K.** (2013). There is a continued need for empirical data supporting the treatment of people with aphasia in the acute care setting including the use of modified melodic intonation therapy. *Evidence-Based Communication Assessment and Intervention*, *7*(2), 79–83. https://doi.org/10.1080/17489539.2013.849934

Wallace, S. E., Dietz, A., Hux, K., & ^**Weissling, K.** (2012). Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia. *Aphasiology, 26*(2), 162–176. https://doi.org/10.1080/02687038.2011.628004

Hux, K., *Buechter, M., Wallace, S., & ^**Weissling, K**. (2010). Using visual scene displays to create a shared communication space for a person with aphasia. *Aphasiology, 24*(5), 643–660. https://doi.org/10.1080/02687030902869299

+**Weissling, K.**, & Prentice, C. (2010). The timing of remediation and compensation rehabilitation programs for individuals with acquired brain injuries: Opening the conversation. *Perspectives on Augmentative and Alternative Communication*, *19*(3), 87–96. https://doi.org/10.1044/aac19.3.87

Dietz, A., Hux, K., McKelvey, M. L., Beukelman, D. R., & ^**Weissling, K.** (2009). Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support. *Aphasiology, 23*(7-8)*,* 1053−1064. https://doi.org/10.1080/02687030802635832

McKelvey, M. L., Dietz, A. R., Hux, K., ^**Weissling, K**., & Beukelman, D. R. (2007). Performance of a person with chronic aphasia using personal and contextual pictures in a visual scene display prototype. *Journal of Medical Speech-Language Pathology, 15*(3), 305−317.

+**Weissling, K. S. E.**, & Beukelman, D. R. (2006). Visual scene displays: Low-tech options. *Perspectives on Augmentative and Alternative Communication*, *15*(4), 15−17. https://doi.org/10.1044/aac15.4.15

Book Chapters and Related Materials

Hanson, E., #**Weissling, K., &** McKelvey, M. (in press). AAC assessment. In D. Fuller (Ed.), *Principles and practices in augmentative and alternative communication*. SLACK

#**Weissling, K.**, & McKelvey, M**.** (2014). A multimodality communication approach in severe aphasia*.* In J. McCarthy & A. Dietz (Eds.), *Augmentative and alternative communication: An interactive clinical casebook, a multimedia product* [online text]. Plural.

+**Weissling, K.**, & Harvey, J. (2013). Integrating communication supports into aphasia intervention in inpatient and outpatient rehabilitation. In N. Simmons-Mackie, J. King, & D. Beukelman (Eds.), *Supporting communication for adults with acute and chronic aphasia* (pp. 165−188). Brookes.

Dietz, A., McKelvey, M., Schmerbauch, M., ^**Weissling, K**., & Hux, K. (2011). Compensation for severe, chronic aphasia using augmentative and alternative communication. In S. Chabon & E. Cohn (Eds.), *Communication disorders: A case-based approach* (pp. 351−360). Allyn & Bacon.

Hux, K., #**Weissling, K.**, & Wallace, S. (2008). Communication-based intervention: AAC for people with aphasia. In R. Chapey (Ed.), *Language intervention strategies in aphasia and related neuorgenic communication disorders* (5th ed., pp. 814−836). Lippincott & Wilkins.

Newsletter Articles

+**Weissling, K.** (2011, February). SMAC and STARS: Meeting update and reimbursement news. *NSLHA Networker.*

Lombardi, R., & #**Weissling, K.** (2008, March). Medicaid. *NSLHA Networker.*

+**Weissling, K.** (2005, June). Group therapy for aphasia. *NSLHA Networker.*

+**Weissling, K.** (2003). New trends in the treatment of aphasia after stroke. *Stroke Foundation Newsletter*.

Other Periodicals

+**Weissling, K.** (2005, May/June). Digital phone–digital cable–digital hearing aids. *Life Lines*, *34*(193), 8.

+**Weissling, K**. (2005, January/February). Assisted-listening devices. *Life Lines*, *34*(191), 8.

+**Weissling, K**. (2004, November/December). Stroke prevention. *Life Lines*, *33*(190), 8.

+**Weissling, K.** (2004, September/October). Grandparenting and speech development. *Life Lines*, *33*(189), 8.

+**Weissling, K.** (2004, March/April). Save your speech: Wear a seat belt. *Life Lines*, *33*(186), 8.

+**Weissling, K.** (2004, January/February). On the tip of my tongue. *Life Lines*, *33*(185), 8.

+**Weissling, K.** (2003, November/December). Parkinson's disease and communication. *Life Lines*, *32*(184), 44.

+**Weissling, K.** (2003, September/October). Age-related auditory impairment. *Life Lines*, *32*(183), 44.

Web Blogs

*Kremeier, A., & **Weissling, K**. (2017, November 8). Implementing AAC in aphasia [web log]. Retrieved from http://www.ussaac.org/blog/implementing-aac-aphasia

*Buhr, H., & **Weissling, K**. (2014). Low tech AAC with adults: What does that mean? PrAACtical AAC [web log]. Retrieved from http://praacticalaac.org/praactical/low-tech-aac-for-adults-with-aphasia-what-

does-that-mean/

*Buhr, H., **& Weissling, K**. (2014). How we do it: Using the Pocket Calendar. PrAACtical AAC [web log]. Retrieved from http://praacticalaac.org/praactical/how-we-do-it-using-the-pocket-calendar-with-heather-buhr-and-dr-kristy-weissling/

+**Weissling, K.** (2013). 5 questions about aphasia and communication books. PrAACtical AAC [web log]. Retrieved from http://praacticalaac.org/praactical/5-questions-about-aphasia-communication-books/

+**Weissling, K.** (2013). A fresh look at AAC & Aphasia. PrAACtical AAC [web log]. Retrieved from http://praacticalaac.org/praactical/a-fresh-look-at-aac-aphasia-with-dr-kristy-weissling/

+**Weissling, K.** (2013). Bridging the gap: Helping people with aphasia to compensate for their language difficulties. PrAACtical AAC [web log]. Retrieved from http://praacticalaac.org/praactical/bridging-the-gap-helping-people-with-aphasia-to-compensate-for-their-language-difficulties/

PRESENTATIONS

Peer-Reviewed

Stein, J., Downs, A., Lutz, B. J., Hoffnung, D., Pietrzak, J., Volkman, K .G., ^**Weissling, K.,** Picou, K., Kovic, M., Zorowitz, R. D., Bierner, S., Dentel, S., Pugh, S. B., & Duncan, P. W. (2023, February). *Development of comprehensive post-acute stroke program standards* [Poster presentation]. International Stroke Conference. Dallas, TX, United States.

+**Weissling, K.**, McKelvey, M., Quach, W., & Lund, S. (2022, November). *Basic training in AAC-Assessment* [Seminar]. ASHA Convention, New Orleans, LA, United States.

Dietz, A., Wallace, S., #**Weissling, K., &** McKelvey, M. (2022, November). *The power of AAC to enhance life participation: Rethinking our approach to aphasia rehabilitation* [Seminar]. ASHA Convention, New Orleans, LA, United States.

Hanson, E. K., & #**Weissling, K.** (2022, November). *Communication issues and severe COVID-19* [Oral and poster presentation]. ASHA Convention, New Orleans, LA, United States.

Lenz, L., Kemp, S., & ^**Weissling, K.** (2022, November). *A collaborative practicum design: Interprofessional clinical teams in speech-language pathology and special eduction* [Oral presentation as technical session]. ASHA Convention, New Orleans, LA, United States.

Lund, S., Her, K., McKelvey, M., ^**Weissling, K.,**& Quach, W. (2022, November). *Feasibility testing of an AAC assessment protocol for individuals with ALS* [Pre-recorded digital poster presentation]. ASHA Convention, New Orleans, LA, United States.

Goldman, A., Jones, O. N., Malina, B., Myers, G., Storer, T., McDowell, G. A., Frans, R., & ^**Weissling, K.** (2022, November). *Rural needs and gaps in stroke rehabilitation: Results of statewide healthcare provider and patient survey* [Poster presentation]. American College of Rehab Medicine Annual Conference. Chicago, IL, United States.

Lenz, L., Arthur, E., Kemp, S., Jeffries, J., & ^**Weissling, K.** (2022, October). *Interprofessional practice and education: Measuring SLP and SPED student attitudes* [Poster presentation]. NSLHA Fall Convention, Lincoln, NE, United States.

Thomas, A., & #**Weissling, K.** (2022). *Connecting research to practice: Interdisciplinary preparation for pre-service professionals in Deaf Education and Speech-Language Pathology*. Association of College Educators:Deaf & Hard of Hearing Conference. Omaha, NE, United States.

Plock, S., Pitt, K., Sauerwin, A., & ^**Weissling, K.** (2021). *Incorporating brain-computer interfaces, interprofessional education, and preferred teaching strategies in interprofessional AAC coursework* [Poster presentation]. ASHA Convention, Washington, DC, United States.

Sauerwein, A., Buckley, A., Pitt, K., & ^**Weissling, K.** (2021). *Preservice SLPs' and special education teachers' reflections on AAC personnel roles and preparedness for practice* [Poster presentation]. ASHA Convention, Washington, DC, United States.

#**Weissling, K.,** McKelvey, M., & *Potter, M. (2021). *Aphasia Assessment and Intervention a Neurolinguistic Perspective.* Nebraska Speech-Language-Hearing Association Annual Convention, Kearney, NE, United States.

Malina, B., ^**Weissling, K., &** Christensen, S. (2021, Sept. 25). *Mission: Lifeline stroke – addressing the medical rehabilitation needs of Nebraska stroke survivors.* APTA Nebraska. 2021 Fall Conference. Virtual presentation.

Thomas, A.E., & #**Weissling, K.** (2021, July). *Interdisciplinary Preparation for TODs and SLPs.* Poster presented at the 2021 OSEP Leadership & Project Directors' Conference, Virtual Meeting.

Malina, B., Jensen, L., Christensen, S., & ^**Weissling, K**. (2021, April 23). *Addressing the medical and rehabilitation needs of Nebraska stroke survivors.* 2021 NOTA Conference.

Malina, B., Jensen, L., Volkman, K., & ^**Weissling, K.** (2021). *Mission: Lifeline stroke-addressing the medical rehabilitation needs of Nebraska stroke survivors*. Brain Injury Alliance of Nebraska: Annual Brain Injury Conference, Virtual Conference, Kearney, NE, United States.

*McClintick, L., **& Weissling, K.** (2020, September 17-18). *Professionals' needs related to AAC in the ICU* [Poster]. Nebraska Speech-Language-Hearing Association Annual Convention, Lincoln, NE, United States.

*Nolting, N., & **Weissling, K.** (2020, September 17-18). *Responding to the world pandemic COVID-19 resources- clinic activities to implement at* home [Poster].

+**Weissling, K.**, McKelvey, M., Lund, S., & Quach, W. (2019). *Augmentative & alternative communication assessment: How to adapt procedures for a successful AAC assessment* [Seminar]. ASHA Annual Convention, Orlando, FL, United States.

*Reddel, M., & **Weissling K.** (2019). *Understanding Uganda: A qualitive analysis of attitudes towards speech therapy in Uganda* [Poster presentation]. Nebraska Speech-Language-Hearing Association Annual Convention, Omaha, NE, United States.

Quach, W., Lund, S., McKelvey, M., & #**Weissling, K** (2018, November 16). *Augmentative & alternative communication clinical assessment project: Protocol for assessment of children with cerebral palsy* [Seminar]. ASHA Annual Convention, Boston, MA, United States.

McKelvey, M., #**Weissling, K**. Quach, W., & Lund, S. (2018, November 16). *Augmentative & alternative communication clinical assessment project: Protocol for assessment of individuals with ALS* [Seminar]. ASHA Annual Convention, Boston, MA, United States.

*Hamling, C., & #**Weissling K**. (2018, September*). Improving the interprofessional relationship between nurses and speech-language pathologists* [Poster presentation]. Nebraska Speech-Language-Hearing Association Annual Convention, Kearney, NE, United States.

Lund, S., #**Weissling, K**. McKelvey, M., & Quach, W. (2018, February). *Augmentative and Alternative Communication Clinical Assessment Project: Protocols for assessing adults with aphasia or ALS for AAC* [Seminar]. Wisconsin Speech-Hearing Association Convention, Wisconsin Dells, WI, United States.

Lund, S., Quach, W., #**Weissling, K**. & McKelvey, M. (2018, February). *Augmentative and Alternative Communication Clinical Assessment Project: Protocols for assessing children with autism or cerebral palsy for AAC* [Seminar]. Wisconsin Speech-Hearing Association Convention, Wisconsin Dells, WI, United States.

*Husa, L., ^**Weissling, K.,** & Kohn, J. (2017, November 11). *Aphasia community partners program impact on community participation* [Poster presentation]. ASHA Convention, Los Angeles, CA, United States.

Lund, S., Quach, W., #**Weissling, K.,** & McKelvey, M. (2017, November 10). *Augmentative and alternative communication clinical assessment project: Protocol for assessment of children with autism* [Seminar]. ASHA Convention, Los Angeles, CA, United States.

*Kremeier, A., McKelvey, M., & ^**Weissling, K.** (2017, September). *An alternative finance model for functional treatment of aphasia* [Poster presentation]. NSLHA Annual Convention, Lincoln, NE, United States.

+**Weissling, K.**+, McKelvey, M. Lund, S., & Quach, W. (2016, November 18). *Development of AAC assessment protocols: A review of methods & results* [Seminar]. ASHA Convention, Philadelphia, PA, United States.

Lund, S., McKelvey, M., Quach, W., & #**Weissling, K.** (2016, August 8). *AAC for children with autism: How clinical specialists approach assessment* [Seminar]. International Society for Augmentative and Alternative Communication 17th Biennial Conference, Toronto, Canada.

+**Weissling, K.,** Quach, W., McKelvey, M., & Lund, S. (2016, August 11). *Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users* [Seminar]. International Society for Augmentative and Alternative Communication 17th Biennial Conference, Toronto, Canada.

*Buhr, H., #**Weissling, K.,** Fitzgerald-DeJean, D., Harvey, J., & McKelvey, M. (2015, November). *What are they doing? Speech-language pathologists' perspectives on assessment and treatment for individuals with dementia* [Poster presentation]. ASHA Annual Convention, Denver, CO, United States.

Lund, S., Quach, W., McKelvey, M., & #**Weissling, K.** (2015, November). *Technology to help complete literature reviews* [Seminar]. ASHA Annual Convention, Denver, CO, United States.

McKelvey, M., #**Weissling, K.,** Quach, W., & Lund, S. (2015, November). *A clinician's guide to understanding systematic reviews: Using the clinical assessment project as a model* [Poster presentation]. ASHA Annual Convention, Denver, CO, United States.

Quach, W., Lund, S., McKelvey, M., & #**Weissling, K.** (2015, November). *A scoping review of the AAC assessment literature* [Poster presentation]. ASHA Annual Convention, Denver, CO, United States.

*Behmer, T., *Graumann, K., *Ball, L., *Kilduff, M., & #**Weissling, K.** (2015, September)**.** *A grassroots aphasia awareness campaign* [Poster presentation]. NSLHA Annual Convention, Kearney, NE, United States.

#**Weissling, K.,** McKelvey, M., Lund, S., & Quach, W. (2014, November). *Evidence-based practiceAAC systems for aphasia: A systematic review of the literature* [Poster presentation]. ASHA Annual Convention, Orlando, FL, United States.

McKelvey, M., #**Weissling, K.,** Quach W., &Lund, S. (2014, November). *Evidence-based practice AAC systems for ALS: A systematic review of the literature* [Poster presentation]. ASHA Annual Convention, Orlando, FL, United States.

Lund, S., Quach, W., #**Weissling, K.,** & McKelvey, M. (2014, November). *Evidence-based AAC for autism: A systematic review of the assessment literature* [Poster presentation]. ASHA Annual Convention, Orlando, FL, United States.

Quach, W., Lund, S., #**Weissling, K.,** & McKelvey, M. (2014, November). *Assessing children with cerebral palsy for AAC systems: A systematic review of the literature* [Poster presentation]. ASHA Annual Convention, Orlando, FL, United States.

#**Weissling, K**., McKelvey, M., Lund, S., & Quach, W. (2014, July). *Evidence-based practice AAC systems for aphasia: A systematic review of the literature* [Poster presentation]. International Society for Augmentative and Alternative Communication 16th Biennial Conference, Lisbon, Portugal.

McKelvey, M., #**Weissling, K**., Quach, W., & Lund S., (2014, July). *Evidence-based practice AAC systems for ALS: A systematic review of the literature* [Poster presentation]. International Society for Augmentative and Alternative Communication 16th Biennial Conference, Lisbon, Portugal.

Quach, Lund, #**Weissling, K**., & McKelvey, M. (2014, July). *Assessing children with cerebral palsy for AAC systems: A systematic review of the literature* [Poster presentation]. International Society for Augmentative and Alternative Communication 16th Biennial Conference, Lisbon, Portugal.

Lund, S., Quach, W.**,** McKelvey, M., & #**Weissling, K.** (2014, July). *Evidence-based AAC for autism: A systematic review of the assessment literature* [Poster presentation]. International Society for Augmentative and Alternative Communication 16th Biennial Conference, Lisbon, Portugal.

Dietz, A., #**Weissling, K.,** Griffith, J., & McKelvey, M. (2013). *Personalizing AAC for people with aphasia: The role of text & pictures* [Poster presentation]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

Dietz, A., #**Weissling, K.,** Griffith, J., & McKelvey, M. (2013). *Personalizing AAC for persons with aphasia: The role of text and pictures* [Poster presentation]. Clinical Aphasiology Conference, Tucson, AZ, United States.

Griffith, J., Dietz, A., & #**Weissling, K.** (2013). *Designing AAC for people with aphasia: Photographs or line drawings? Text or no text?* [Poster presentation]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

Griffith, J. D., Dietz, A., & #**Weissling, K.** (2013). *Supporting narrative retells for people with aphasia using AAC: Photographs or line drawings? Text or no text?* [Poster presentation]. Clinical Aphasiology Conference, Tucson, AZ, United States.

Morehouse, T., #**Weissling K**., Davis A., & Farrand, D. (2013). *Investing in pre-clinic orientation modules: Is this time well-spent?* [Poster presentation]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

#**Weissling, K**., & McKelvey, M. (2013). *Systematic review of AAC and aphasia.* [Poster presentation]. Clinical AAC Research Conference, Bloomington, IN, United States.

Dietz, A., #**Weissling, K.,** Griffith, J., & McKelvey, M. (2012). *Personalizing AAC for PWA: The role of text and visuographic supports* [Seminar]. International Society for Augmentative and Alternative Communication 15th Biennial Conference, Pittsburgh, PA, United States.

Wallace, S., #**Weissling, K.**, & Dietz, A. (2012). *A framework for understanding the role of AAC in aphasia rehabilitation.* [Seminar]. International Society for Augmentative and Alternative Communication 15th Biennial Conference, Pittsburgh, PA, United States.

Wallace, S., Dietz, A., Hux, K., & #**Weissling, K**. (2011). *Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia* [Poster presentation]. Clinical Aphasiology Conference, Largo Mar, FL, United States.

Wallace, S., Dietz, A., Hux, K., #**Weissling, K.**, & Scuilli, A. (2011, November). *Visuographic support for comprehension by people with aphasia: Clinical applications* [Poster presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA, United States.

*Albizu, D., & #**Weissling, K**. (2008, November). *Three-D simulations as an educational tool: Implications for the profession* [Technical session]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

*Beuchter, M., Hux, K., Wallace, S., & #**Weissling, K**. (2008, November). *Using visual scene displays to create a shared communication space* [Poster presentation]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

Beukelman, D., Dietz, A., McKelvey, M., Hux, K., Wallace, S., & #**Weissling, K**. (2008, August) *Contextual relevant visual scenes for persons with aphasia and TBI* [Seminar]. International Society for Augmentative and Alternative Communication 13th Biennial Conference, Montreal, Quebec, Canada.

McKelvey, M., Dietz, A., Hux, K., Beukelman, D., #**Weissling, K**., & Wallace, S. E. (2008, August). *Information representation in augmentative and alternative communication systems for people with severe chronic aphasia* [Seminar]. International Society for Augmentative and Alternative Communication 13th Biennial Conference, Montreal, Quebec, Canada.

+**Weissling, K.**, McKelvey, M., & Wallace, S. (2008). *Aphasia therapy: Coordinating AAC and tradition* [One-hour seminar]. Nebraska Speech-Language-Hearing Association Annual Convention, Kearney, NE, United States.

Dietz, A., McKelvey, M., Beukelman, D., #**Weissling, K.**, & Hux, K. (2006, November). *Integrating contextually relevant visual scenes into aphasia interventions* [Seminar]. American Speech-Language-Hearing Association Convention, Miami, FL, United States.

*Weiss, J., #**Weissling, K.**, & Beukelman, D. (2006, November). *Creating low-tech visual scenes communication books for people with aphasia* [Technical session]. American Speech-Language-Hearing Association Convention, Miami, FL, United States.

+**Weissling, K.,** & Leonard, E. (2006, November). *Integrating visual scenes into group therapy* [Poster presentation]. American Speech-Language-Hearing Association Convention, Miami, FL, United States.

+**Weissling, K.,** & Zangari, C. (2006, November). *Utilizing multimedia to train students in AAC and aphasia assessment* [Poster presentation]. American Speech-Language-Hearing Association Convention, Miami Beach, FL, United States.

#**Weissling, K.,** & Zangari, C. (2006, January). *Multimedia cd-rom training in AAC and aphasia assessment* [Poster presentation]. 7th Annual Conference of DAAC, the ASHA Division on AAC Evidence-Based Practice & AAC, San Antonio, TX, United States.

Beukelman, D., Hux, K., #**Weissling, K.**, Dietz, A., & McKelvey, M. (2005). *Webcast: AAC for aphasia: Use of visual scene displays.* Available from http://www.aacrerc.com/pages/news/webcasts2005.htm#aug1

Dietz, A., McKelvey, M., Beukelman, D., #**Weissling, K**., & Hux, K. (2005, November). *Visual scenes display: A new AAC interface for persons with severe chronic aphasia* [Poster presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA, United States.

McKelvey, M., Dietz, A., Hux, K., #**Weissling, K.**, & Beukelman, D. (2005, November). *Performance of a person with chronic aphasia using a visual scenes display* [Poster presentation]. American Speech-Language-Hearing Association Convention, San Diego, CA, United States.

Lowe, M. A., & #**Weissling, K.** (2003, November). *A model of pre-service training for AAC & ALS* [Poster presentation]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

Lowe, M. A., & #**Weissling, K.** (2003, November). *Volunteering in a special way* [Poster presentation]. American Speech-Language-Hearing Association Convention, Chicago, IL, United States.

+**Weissling, K.** (2001, May). *Determining early cognitive decline in the geriatric population* [Seminar]. Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL, United States.

Vertes, A., & #**Weissling, K.** (2000, November). *Using the world-wide web to treat* [Poster presentation]. American Speech-Language-Hearing Association Convention, Washington, DC, United States.

Vertes, A., & #**Weissling, K.** (2000, May). *You know more than you think: Using software to treat* [Seminar]. Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL, United States.

Victor, S., Kirchenbaum, S., #**Weissling, K.**, Sellier, S., & Zonts, J. (1999, May). *Supervisors and supervisees communicating their viewpoints* [Panel presentation]. Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL, United States.

+**Weissling, K.,** & Roberts, E. (1999, May). *Practical application of neurology and neuropathology in clinical practice* [Seminar]. Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL, United States.

Zangari, C., Mecca, S., #**Weissling, K.,** Frier, S., Sagristano, M., & Wray, N. (1999, May). *Grand rounds in AAC* [Panel presentation]. Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL, United States.

Peer Review - accepted but postponed/cancelled due to COVID-19

Quach, W., Lund, S., **#Weissling**, K., & McKelvey, M. (2021 cancelled). *Basic training in AAC - Part 2: Vocabulary selection and goal setting/progress monitoring* [Seminar]. ASHA Convention, Washington, DC.

#Weissling, K., McKelvey, M., Lund, S., & Quach, W. (2021 cancelled). *Basic training in AAC - Part 1: Assessment* [Seminar]. ASHA Convention, Washington, DC.

#**Weissling, K.**, McKelvey, M., Lund, S., & Quach, W. (2020 cancelled). *Improving skills and decision making of advanced clinicians using a case study approach* [Seminar]. ISAAC Conference, Cancún, Mexico.

+**Weissling, K**, McKelvey, M., Lund, S., & Quach, W. (2020 cancelled). *Augmentative and alternative communication boot camp* [Seminar]. ASHA Convention, San Diego, CA, United States.

Pitt, K., McKelvey, M., & ^**Weissling, K**. (2020 cancelled). *The perceptions of AAC professionals on supporting the clinical translation of brain-computer interface technology* [Poster presentation]. ASHA Convention, San Diego, CA, United States.

Invited

+**Weissling, K.**, *****Schultz, A., & *****Tripp, M. (2019). *Equine-assisted speech therapy at Horses for Healing: The literature, the methods, and future directions* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Convention, Omaha, NE, United States.

+**Weissling, K.** (2017, October 14). *Functional treatment of cognitive linguistic disorder in brain injury and stroke. What does this mean?* [Seminar]. 23rd Annual Brain Injury Symposium, Miami, FL, United States.

+**Weissling, K.,** McKelvey, M., Lund, S., & Quach, W. (2017, September). *AAC assessment: Protocols for children and adults* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Convention, Lincoln, NE, United States.

+**Weissling, K.,** & McKelvey, M. (2016, April 18). *Patient Provider Communication* [Seminar]. NNFA/NALA Spring Convention, Kearney, NE, United States.

+**Weissling, K.** (2015). *Cognitive communication disorders in adults: Focus on function and reimbursement* [Live online seminar]. Nova Southeastern University NSSLHA Chapter - Gold Coast Conference. https://sharklearn.nova.edu/bbcswebdav/xid-31580107_2

McCall, D., Steele, R., & #**Weissling, K.** (2015). *Geriatrics, aphasia, and AAC: Assessment and treatment strategies* [Live Chat]. American Speech-Language-Hearing Association Special Interest Group 12: Augmentative and Alternative Communication. http://www.asha.org/content.aspx?id=8589945129&LangType=1033

+**Weissling, K.,** & McKelvey M. (2014, October). *Aphasia therapy then & now: Fitting life-participation and AAC into current evidence-based practice* [Seminar]. South Dakota Speech-Language-Hearing Association Annual Convention, Sioux Falls, SD, United States.

+**Weissling, K.,** & McKelvey M. (2014, September). *AAC Assessment in adults and children across four specific populations* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Convention, Lincoln, NE, United States.

Dietz, A., #**Weissling, K**., & McKelvey, M. (2014). *Evidence-based clinical decision-making: AAC & aphasia* [Live Chat]. American Speech-Language-Hearing Association Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders. http://www.asha.org/content.aspx?id=8589943920&LangType=1033

+**Weissling, K.** (2014). *How to integrate AAC into clinical practice in aphasia* [Live Chat/Video Conference]. Speechpathology.com. http://www.speechpathology.com/slp-ceus/course/integrating-aac-into-aphasia-clinical-6753

+**Weissling, K**., & Prentice, C. (2011, September). *Aphasia therapy: Where we are and where we've been* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, United States.

+**Weissling, K.** (2010). *Traumatic brain injury: Assessment and treatment across the lifespan* [Seminar]. 16th Annual Gold Coast Conference, Nova Southeastern University, Fort Lauderdale, FL, United States.

+**Weissling, K.**, & Davis, A. (2008, October). *Supervision as a discipline: Providing more than the minimum* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, United States.

+**Weissling, K.**, McKelvey, M., & Wallace, S. (2008, October). *Aphasia therapy: Coordinating AAC and tradition* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, United States.

+**Weissling, K.** (2008, August). *AAC in long-term care: Everyone can do it* [Seminar]. Restore Therapy Biannual Meeting, Birmingham, AL, United States.

Dietz, A., McKelvey, M., & #**Weissling, K**. (2008, April). *Aphasia interventions: Integrating technology and maximizing context* [Seminar]. South Dakota Speech-Language-Hearing Association Annual Convention, Sioux Falls, SD, United States.

Beukelman, D., Hux, K., ^**Weissling, K.**, Dietz, A., & McKelvey, M. (2005, August). *Webcast: AAC for aphasia: Use of visual scene displays.* Available from http://www.aac-rerc.com/pages/news/webcasts2005.htm#aug1

Beukelman, D., Dietz, A., McKelvey, M., & ^**Weissling, K.** (2004, September). *Use of contextual scenes in aphasia intervention* [Seminar]. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, United States.

+**Weissling, K.** (2003, June). *AAC and aphasia* [Seminar]. Nebraska Augmentative and Alternative Communication Conference, Gretna, NE, United States.

+**Weissling, K.** (2002, October). *Normal changes in aging and cognition* [Seminar]. Nova Southeastern University, Normal Aging Process Conference, Fort Lauderdale, FL, United States.

+**Weissling, K.** (2001, October). *Promoting problem solving and reasoning in supervisees* [Seminar]. Nova Southeastern University, Annual Supervisor's Conference, Fort Lauderdale, FL, United States.

+**Weissling, K.**, Friedland, E., & Mecca, S. (2001). *Auditory processing: Assessment and management perspectives* [Seminar]. Miami Association of Communication Specialists Conference, Fort Lauderdale, FL, United States.

Invited Instructional Tutorials

Wallace, S. E., & #**Weissling, K**. (2017, February). *Intervention and assessment in augmentative and alternative communication: A six-course series* [Video workshop]. MedBridge.

Beukelman, D., Dietz, A., Hux, K., McKelvey, M., Wallace, S. E., & ^**Weissling, K.** (2007*). Training module: Visual scene displays: Case reports*. DynaVox Technologies.

UNL Undergraduate Student Research Poster Sessions

*Tvrdy, M., Lenz, L., & **Weissling, K.** (2019, August). *Improving the inter-professional relationship between nurses and speech-language pathologists: Expansion of a project* [Poster presentation]. 2019 Heartland Interprofessional Education Conference, Omaha, NE, United States.

*Trapp, M., & **Weissling, K.** (2019, April). *Implementation of equine-assisted therapy in speech-language pathology, occupational therapy, physical therapy: A scoping review* [Poster presentation]. UNL Undergraduate Poster Session, Lincoln, NE, United States.

*Hamling, C., **Weissling, K.**, Tubbs, J., & Dubas, J. (2018, April). *Improving the interprofessional relationship between nurses and speech-language pathologists - Expansion of a project* [Poster presentation]. UNL Undergraduate Poster Session, Lincoln, NE, United States.

*Hamling, C., **Weissling, K.**, Dubas, J,. & Tubbs, J. (2017, April). *Improving the interprofessional relationship between nurses and speech-language pathologists – An initial approach* [Poster

presentation]. UNL Undergraduate Poster Session and Creative Exhibition, Lincoln, NE, United States.

*Mount, A., & **Weissling, K.** (2017, April). *Speech-language pathologists' perspective on assessment and treatment of individuals with dementia: An extended review* [Poster session]. UNL Undergraduate Poster Session and Creative Exhibition, Lincoln, NE, United States.

In-service Training

+**Weissling K.,** & Farrand, D. (2014, April). *Supervision part III: Roundtable* [Seminar]. Madonna Rehabilitation Hospital, Lincoln, NE, United States.

+**Weissling K.,** & Farrand, D. (2013, September). *Supervision part II* [Seminar]. Madonna Rehabilitation Hospital, Lincoln, NE, United States.

+**Weissling, K.,** & Farrand, D. (2013, April). *Understanding supervision* [Seminar]. Madonna Rehabilitation Hospital, Lincoln, NE, United States.

+**Weissling, K.** (2008, November). *Understanding supervision: Moving beyond how you were supervised* [Seminar]. University of Nebraska Medical Center - Munroe-Meyer Institute, Omaha, NE, United States.

+**Weissling, K.** (2008, January). *Supervision 101* [Seminar]. Madonna Rehabilitation Hospital, Lincoln, NE, United States.

+**Weissling, K.** (2006). *Getting started with low-tech visual scenes* [Seminar]. Quality Living, Inc., Omaha, NE, United States.

+**Weissling, K.** (2005). *Low-tech visual scenes: Getting started* [Seminar]. Madonna Rehabilitation Hospital, Lincoln, NE, United States.

+**Weissling, K.** (2003). *Treatment: The basics and beyond* [Seminar]. Immanuel Rehabilitation Institute, Omaha, NE, United States.

+**Weissling, K.** (2001). *Efficacy and Fast ForWord* [Seminar]. Marino Center Lunch & Learn, Weston, FL, United States.

+**Weissling, K.** (2000). *Communication in aging* [Seminar]. Institute for Retired Professionals, Fort Lauderdale, FL, United States.

TEACHING EXPERIENCE

University of Nebraska-Lincoln, 2003-Present
- **Medical Aspects (SLPA-897M)** – The content of this course included aspects of medical practice in speech-language pathology consisting of reimbursement principles, terminology, medical record management, basic understanding of trachs and vents, medical report writing, basic understanding of laryngectomy management, and practice within various treatment settings including acute care, skilled nursing, and outpatient rehabilitation. This course was taught for seven years. It is no longer part of the curriculum.
- **Differential Diagnosis (897D)** – The content of this course included principles of evaluation and assessment as related to standardized testing, report writing, psychometrics, and the conduct of evaluation sessions. Additionally, this course reviewed the specific assessment measures and techniques common in speech-language pathology practice. This course was taught for seven years. It is no longer part of the curriculum.
- **Evidence-Based Practice (SLPA 870)** – The content of this course focused on the understanding of evidence-based practice in the field of speech-language pathology. The course emphasized a multifactorial approach to evidence-based practice that includes the external evidence (research), internal evidence (clinical practice results), and client values. Various taxonomies of evidence were discussed, and students were asked to analyze research articles for rigor while balancing client and clinical factors to determine applicability. The course was taught in the summer session from 2011 to 2014.
- **Clinical Decision-Making (SLPA 893)** – The content of this course included basic clinical processes related to assessment and treatment. Clinical decision-making, within clinical processes, was addressed.

Topics included, data collection, identification of treatment techniques, treatment and assessment planning, clinical writing, and implementation of functional behavioral objectives. The course was offered in the fall semester and was taught from 2010 to 2017.

- **Right Hemisphere Dysfunction (SLPA-986)** – The course content examined the communication and cognitive characteristics associated with damage to the non-language dominant hemisphere of the brain. Theories of right hemisphere dysfunction, modality-specific deficits, assessment issues and procedures, and treatment principles and paradigms were presented. The course was offered in spring as an elective and was taught 2018 to 2020. The content of this course was moved to be included in another course in the curriculum.

- **Augmentative and Alternative Communication (SLPA 486/886)** – The content of this course covered AAC across the lifespan and across severity of disorder. A lab component was included within the course, which included speech generating devices, apps, mid-tech technology, and assistive technology software. The lab is taught by a clinical faculty member but overseen by the course instructor. The course focused on evidence-based practice in AAC. The course was taught in the fall semester 2015 to 2019. The course has been team taught since 2019 with equal responsibility for the course split between two instructors. As of fall 2020 the course has been offered twice a year and is required course for Special Education Majors. It is variable credit and a graduate/undergraduate course.

- **Clinical Practicum Course (897-B)** – The content of this course supplements the clinical practicum experience. Topics address specific speech and language topics, aspects of clinical process, aspects of the supervisory process, as well as professional developments skills and wellness. Guest lecturers are used to supplement the material presented in the course. The course has been taught fall, winter, and summer sessions since fall of 2014.

- **Dementia (SLPA-988)** – The course content examined the etiology, characteristics, assessment, and intervention pertaining to cognitive and communication disorders associated with various types and stages of dementia. The course is offered in spring as an elective and has been taught since 2018.

- **Aphasia (SLPA-987)** – This course content examined the etiology, characteristics, assessment and intervention of individuals with acquired language impairment in aphasia. The course was a required course and was offered every fall. It was taught as a required course 2018 to 2020. Beginning spring of 2020 this course is taught as an elective.

- **Cognitive and Language in Adults (SLPA–862)** – This course was team taught with Dr. Weissling serving as lead instructor of the course. The content of the course includes information on neuroimaging, aphasia, right hemisphere disorders, traumatic brain injury, dementia, and adults with developmental disabilities. Disordered and normal processes are reviewed. Dr. Weissling is responsible for coordination and presentation of the sections on aphasia and dementia.

- **Other courses team-taught** – In 2020 the curriculum was updated to include more team-taught courses. In addition to the courses listed above Dr. Weissling contributes teaching units to Clinical Decision Making I (SLPA-874) (three units) and Clinical Decision Making II (SLPA-875) (two units).

Nova Southeastern University, Fort Lauderdale, FL, 2003-Present (adjunct online)

- **Cognitive Communication Disorders in Adults** (SLP 6021) – The content of this course covered the processes of cognition that influence communication in the adult with acquired brain injury. Topics included attention, memory, concept formation, problem solving, reasoning, and executive function. Additional topics included community re-entry and vocation rehabilitation. Co-taught with pediatric cognition instructor. Course is two independent parts.

- **Language Disorders in Adults** – The content of this course included diagnosis and treatment of acquired neurogenic communication disorders including aphasia, right hemisphere damage, dementia, and traumatic brain injury. This course was taught online 2003 to 2021.

Nova Southeastern University, Fort Lauderdale, FL, 1996-2003

- **Cognitive Communication Disorders in Adults** – The content of this course covered the processes of cognition that influence communication in the adult with acquired brain injury. Topics included attention, memory, concept formation, problem solving, reasoning, and executive function. Additional topics included community re-entry and vocation rehabilitation. This course was developed and taught for five years on campus.

- **Clinical Processes** – The content of this course covered basic processes inherent in the treatment of

people with communication impairments. Topics included, case review, behavior management, use of cues, planning, clinical writing, and implementation of functional behavioral objectives. This course was taught for three years on campus.

- **Technology Applications in Speech-Language Pathology** – The content of this course included a variety of topics surrounding the use of technology in the practice of speech-language pathology including: voice instrumentation, augmentative communication, use of electronic library services, use of internet resources, use of web-based instruction software, and use of clinical application software. This course was taught for two years on campus.

- **Language Disorders in Adults** – The content of this course included diagnosis and treatment of acquired neurogenic communication disorders including aphasia, right-hemisphere damage, dementia, and traumatic brain injury. This course was taught for seven years live on-campus.

CLINICAL TEACHING

University of Nebraska-Lincoln, June 2003-Present

- Clinical teaching of graduate students, each managing a caseload of adults with a variety of acquired disorders including persons with aphasia treated in groups and individually, apraxia, dysarthria, traumatic brain injury, cognitive-linguistic deficits and a variety of other disorders.
- Clinical teaching of students managing adults with developmental disabilities.
- Clinical teaching of students in the area of voice.
- Clinical teaching of students managing children and adults with AAC needs.
- Clinical teaching of graduate students engaged in diagnostic evaluations of people with voice disorders, acquired neurogenic disorders, developmental disorders, pediatric cognitive linguistic disorders, and pediatric AAC needs.
- Mentorship of new clinical supervisors. Mentor and assist in the transitioning of new clinical supervisors into clinical teaching in a variety of disorder areas.
- Mentorship of doctoral students in the area of supervision/clinical teaching as requested by doctoral advisor.
- Oversight of day-to-day operations of a motor speech laboratory and AAC laboratory.
- Supervised students in externship and pre-externship placements 2003 to 2010. Functioned as site liaison for local and distance clinical sites and assisted in student placement. Provided policy and administrative recommendations to the clinic director and department chair.
- Supervised Clinical Fellowship Year for a doctoral student. Supervised treatment and diagnosis of individuals with a variety of speech-language disabilities completed by the doctoral student.

Nova Southeastern University, Fort Lauderdale, FL, 1996-2003

- Clinical teaching of graduate students, each managing a caseload of adults with a variety of acquired disorders, including aphasia, apraxia, dysarthria, traumatic brain injury, and cognitive communication impairments.
- Clinical teaching of students managing adults with developmental disabilities, adult and pediatric AAC cases, and children with cognitive-linguistic disorders.
- Clinically taught graduate students in the area of diagnostics, including adult acquired neurogenic disorders, augmentative and alternative communication in pediatrics and adults, speech-language component of auditory processing evaluation, and cognitive communication disorders in adults and children.
- Supervised/placed students in externship. Duties included site visitation.

ADMINISTRATION

- **Clinic Coordinator, July 2014-Present.** Schedule student experiences within the on-campus clinic. Assist with clinic policy decisions. Assist in the supervision of work-study students. Conduct weekly practicum course meetings to assist with smooth clinic operations. Oversee hiring of clinical supervision staff both permanent and adjunct. Oversee adjunct clinical faculty. Conduct bi-weekly clinic faculty meetings. Assure compliance with CAA and ASHA accreditation requirements. In collaboration with the Chair, budgetary oversight for both clinic and student fees. Oversee clinic resource room.

- **Program Director, July 2019-Present.** Work with the Department Chair to address the day-to-day and long-term needs of the program area (Speech-Language Pathology). Facilitate implementation of program decisions made by the program faculty. Lead curriculum review and work with and support faculty to implement curriculum changes. Adjudicate student issues in collaboration with undergraduate chair, graduate chair or grad governance as appropriate. In addition, program director duties include signatory responsibility for overseeing program compliance, completion of annual accreditation reports, and approval of UNL speech applicants for program certification. Responsible for preparation of college level reports, maintaining a pool of suitable temporary lecturers, attendance at college professional education committee meetings and national meetings as appropriate (e.g., CAPCSD).

- **Program Coordinator, August 2016 to June 2019.** Address the day-to-day and long-term needs of the program area (Speech-Language Pathology). Facilitate implementation of program decisions made by the program faculty. Lead curriculum review and work with faculty to implement curriculum changes and updates. Adjudicate student issues in collaboration with undergraduate chair, graduate chair or grad governance as appropriate. In addition, program coordinator duties included assisting the Chair with program compliance, completion of annual accreditation reports and college level reports as needed, maintaining a pool of suitable temporary lecturers, attendance at college professional education committee meetings and national meetings as appropriate (e.g., CAPCSD).

GRANTS

Key: *=Student, +=lead, #equal distribution, ^ contributor

Funded:

Thomas, A., #Weissling K., Brennan, M. (2022). Mid-Plains Professional Upgrade Partnership - Interdisciplinary Preparation in Speech-Language Pathology, Audiology, and Deaf Education (MPUP-SPADE) Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs (CFDA 84.325K. PR/Award # H325K220098. October 2022-December 2027. Awarded $1,174,731

Pitt, K., (lead PI), ^**Weissling K.** (co-investigator), Sauerwein, A. (collaborator) (2019). *Innovating for Student Success.* Center for Transformative Teaching (CTT) Small Grants (UNL). Summer 2020-Spring 2022: Awarded: $990

Thomas, A., & **#Weissling K. (**2019). *Mid-Plains Professional Upgrade Partnership - Interdisciplinary Preparation in Deaf Education and Speech-Language Pathology.* 2019 OSEP Interdisciplinary Preparation in Special Education, Early Intervention and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs, Focus Area B: Preparing personnel to serve school-age children with disabilities who have high-intensity needs (CFDA #84.325K). November 2019-October 2024: **Awarded $1,052,376.**

+**Weissling, K**. (2019). Parkinson's Foundation Grant Project. June 2019-March 2020: **Awarded training and materials. Awarded $1,000.**

+**Weissling, K**., Agena, A., & Bentz, M. (2019-2021). *Smart Home Technology for Students Working with Individuals with Special Needs.* College of Education and Human Sciences-Technology Committee (UNL). July 2019-June 2020: **Awarded $7,503.**

McKelvey, M., & #**Weissling, K.** (2016). *Evaluating Community Re-Entry, Patient Satisfaction, and Health Outcomes in Chronic Brain Injury: A Communication Home Approach.* A collaborative seed grant submitted to the University of Nebraska at Kearney Research Services Council. September 2016-April 2017: **Awarded $5,000.**

Lund, S., Quach, W., McKelvey, M., & #**Weissling, K.** (2013). *Optimal Augmentative and Alternative Communication Technology for Individuals with Severe Communication Disabilities: Development of a Comprehensive Assessment Protocol.* A development grant submitted to the National Institute on Disability, Independent Living and Rehabilitation Research Field-Initiated Projects Program. September 2013-August 2016: $573,103, **Awarded** sub award: **$112,033**

Beukelman, D., #**Weissling, K.**, & Prentice, C. (2012). *Mobile Technology Application for Communication Support.* Technology Innovation Project Award submitted to the College of Education and Human Services, University of Nebraska-Lincoln. April 2012-June 2013: **Awarded $7,795.**

Service-Related Grants:

Hoeft, K., & #**Weissling, K.** (lead writers) for the Nebraska Stroke Association (2020). *Nebraska Statewide Stroke Resource Repository.* Nebraska Mission: Lifeline Rural Stroke Innovators Grant under the category of "Improved Outcomes for stroke patients" October 2020-October 2021: **Awarded $42,000.** Grant managed by and for the Nebraska Stroke Association.

Applied Not funded:

Barlow, S., ^**Weissling, K.**, Harvey J. (2022). Pneumotactile somatosensory stimulation drives experience-dependent plasticity for restoring hand and orofacial fine motor control in chronic MCA stroke survivors. Submitted to the American Heart Association Nebraska Mission Lifeline Advancing Stroke Care Grant. June 2022-June 2023, $42,500

Dietz, A., Harvey, J., ^**Weissling, K.**, Lambert, M., & Rogers, N. (2021). *Integrative Pedagogy in Speech-Language Pathology Graduate Training.* Submitted to American Speech-Language-Hearing Foundation. Proposed project period 12/1/2021 to 11/30 2023, $25,000

Dietsch, A. (lead PI), Harvey, J., Lambert, M., Rogers, N., & ^**Weissling, K** (co-investigators) (2020). *Integrative Pedagogy in Speech-Language Pathology graduate training.* Spencer Foundation. Proposed project period May 2021-April 2026, $500,000.

#**Weissling, K.,** Pritchett, K., Rodriguez, A., & Phatak, V (2020). *The Cognitive and Sensory Loss (CASL) Project.* Submitted to the Robert Wood Johnson Foundation. Second Round Finalist. Proposed project period September 2020-Septetmber 2023, $420,000.

Lund, S. [Principal] & #**Weissling, K.** [Consultant]. (2019). *Development of standardized case studies to evaluate clinical decision-making in augmentative and alternative communication (AAC) assessment.* University of Wisconsin-Milwaukee Discovery and Innovation Grant. Proposed project period July 2020-December 2021 (Total $124,813, UNL Consultant fee: $10,000).

Lund, S., McKelvey, M., #**Weissling K.,** & Quach W. (2019). *The Augmentative and Alternative Communication Clinical Assessment Project (AAC-CAP) Training Speech-Language Pathologists to use Evidence-Based Assessment Protocols for Individuals with Complex Communication Needs: An Intervention Development Project.* Submitted to Field-Initiated Projects Program for National Institute on Disability, Independent Living, and Rehabilitation. Proposed project period 2019-2022 (Budget $589,174, UNL Subcontract $105,000).

Lund, S., McKelvey, M., #**Weissling, K.**, & Quach, W. (2018). *AAC assessment protocols.* Submitted to ASHA's 2018 Clinical Practice Research Institute (CPRI). Proposed project period: September 2018 - September 2019.

Lund, S., McKelvey, M., #**Weissling, K.**, & Quach, W. (2017). *The Augmentative and Alternative Communication Clinical Assessment Project (AAC-CAP) Training Speech-Language Pathologists to Use Evidence-Based Assessment Protocols for Individuals with Complex Communication Needs: An Intervention Development Project.* Submitted to Field Initiated Projects Program (Research) for National Institute on Disability, Independent Living, and Rehabilitation. Proposed projected period September 2017-August 2020 (Budget: $600,00, UNL subcontract amount $ 116,792).

McKelvey, M., & #**Weissling, K.** (2015). *Evaluating Community Re-Entry, Patient Satisfaction, and Health Outcomes in Chronic Brain Injury: A Communication Home Approach.* A collaborative seed grant submitted to the University of Nebraska at Kearney Research Services Council. Proposed project period September 14, 2015-April 1, 2015, $5,000.

Quach, W., Lund, S., McKelvey, M., & #**Weissling, K.** (2014). *Optimal Augmentative and Alternative Communication Strategies for Adults with Intellectual Disabilities: Design of a Comprehensive Assessment Protocol.* A development grant submitted to National Institute on Disability, Independent

Living, and Rehabilitation Field-Initiated Projects Program. Proposed project period September 2014-August 2017, $600,000

Quach, W., Lund, S., & McKelvey, M., #**Weissling, K.** (2013). *Optimal Augmentative and Alternative Communication Strategies for Adults with Developmental and Severe Communication Disabilities: Design of a Comprehensive Assessment Protocol.* A development grant submitted to National Institute on Disability, Independent Living, and Rehabilitation Field-Initiated Projects Program. Proposed project period September 2013-August 2016, $600,000

Pending:

Lund, S.K., Quach, W., Weissling, K., & McKelvey, M. (2022). Evidence-Based Assessment in Augmentative and Alternative Communication: Feasibility and Validation of Assessment Protocols. Field-Initiated Grant Proposal submitted to the National Institute on Disability, Independent Living, and Rehabilitation Research. $599,057.

UCARE FUNDING

The Undergraduate Creative Activities and Research Experience (UCARE) program is a competitive paid program that affords students opportunities to participate in research alongside a faculty mentor. Students are awarded a stipend for research work. Served as faculty mentor for the following projects:

Tvrdy, M. (2019-2020). Improving the Inter-Professional Relationship between Special Education Teachers and Speech-Language Pathologists. Co-advised with Lisa Lenz

Schultz, A. (2019-2020). Equine-Assisted Therapy and Speech Therapy Combined.

Trapp, M. (2018-2019). Comparison of Equine-Assisted Speech Therapy and Traditional Speech-Language Therapy.

Hamling, C. (2016-2017). Improving the Inter-Professional Relationship between Nurses and Speech-Language Pathologists: Expansion of a Project.

Hamling, C. (2016-2017). Improving the Inter-Professional Relationship between Nurses and Speech-Language Pathologists.

Mount. A., (2016-2017). Speech-Language Pathologists Perspectives on Assessment and Treatment of Individuals with Dementia: An Extended Review.

THESIS ADVISING

Undergraduate:

Schulte, B. (2020). Curriculum for hippotherapy for children with autism. University of Nebraska-Lincoln. Undergraduate Honors Thesis.

Hamling, C. (2019). Improving the interprofessional relationship between nurses and speech-language pathologists: A pilot study. University of Nebraska-Lincoln. Undergraduate Honors Thesis. https://digitalcommons.unl.edu/honorstheses/119

Graduate:

Mount, A. (2019, July). Speech-language pathologists' assessment and treatment of dementia: A mixed methods study. University of Nebraska-Lincoln. Master's Thesis. https://digitalcommons.unl.edu/cehsdiss/339/

Proud, P. (2021). Current literacy intervention for AAC users.

Reddel, M. (2021). Belonging: A mixed-methods analysis of communication coaching workshops on participation and self-esteem for international students with non-native accents at the University of Nebraska-Lincoln

Williams, E. (2021). Understanding the Needs and Knowledge Base of Developing Speech-Language Pathology Programs: A Preliminary Mixed Methods Survey in the United States.

RESEARCH OTHER THAN THESIS ADVISING

Brodine, N. (2020-2021). Co-advised with Sue Kemp. An Analysis of Study Abroad Program Attributes and Personal Growth Within Speech-Language Pathology and Special Education Students at Big Ten Universities.

Bigley, J. (2019-2020). Rural aphasia survey: Development of an instrument.

McClintick (2019-2020). Analysis of professionals' opinions and needs related to AAC in the ICU.

Tran, C. (2019-2020). Eye gaze and augmentative and alternative communication (AAC) in pre-intentional communicators.

Bradley, A. (2019-2020). Partner directed communication in children with severe disabilities. (Paper pending)

Crimmins, A. (2018-2019). Social communication behaviors in children with autism spectrum disorders: Necessary intervention components to facilitating requesting and commenting with a partner.

Donlon, H. (2017-2018). Feasibility of augmentative and alternative communication (AAC) equipment donations for a lending library.

Buhr, H. (2013-2015). Speech-language pathologists' perspectives on assessment and treatment for individuals with dementia.

AWARDS

- Nomination - Donald R. & Mary Lee Swanson Award for Teaching Excellence (2022 & 2023)
- Outstanding Dissertation – Nova Southeastern University, June 2006
- Teaching faculty member of the year – Programs in Speech-Language and Communication, Nova Southeastern University NSSLHA Chapter Award, 2003
- Faculty member of the year – Programs in Speech-Language and Communication, Nova Southeastern University NSSLHA Chapter Award, 2001

CONTINUING EDUCATION - Last five years

- 2022 CAPCSD Annual Conference (2.35)
- 2022 ASHA convention (.7)
- 2021 ASHA convention (1.3)
- 2021 NSLHA Fall Convention (.8)
- 2021 Nebraska Augmentative & Alternative Communication (AAC) Summer Conference (.4)
- 2021 CAPCSD Annual Conference (1.5)
- 2021 AAC App Use to Improve Social Communication in Individuals with Aphasia (.1)
- 2021 Interprofessional Education (IPE): Beyond Definitions (.1)
- 2020 Ethics in 2020 (.10)
- 2020 Surviving Supervision in 2020 (.20)
- 2020 Nebraska Speech-Language-Hearing Association Fall Convention (1.5)
- 2020 CAA accreditation Update (.10)
- 2019-2020 Selected for UNL Peer Review of Teaching Project, 2019-2020
- 2019 Course Mapping Camp, 2019
- 2019 Fall - Selected as member of Learning Innovation Studio – monthly meetings about teaching innovations
- 2019 ASHA Convention (.85)
- 2019 Nebraska Speech-Language-Hearing Association Fall Convention (1.3)
- 2019 Lead with Intent Symposium (1.8)
- 2019 Nebraska Augmentative and Alternative Communication (AAC) Summer Conference (.65)
- 2019 CAPCSD Annual Conference (1.0)
- 2019 Skilled and Unskilled SLP Services: Differentiation and Documentation (.10)
- ACE Award 2017-2020
- 2018 ASHA Convention (.90)
- 2018 Nebraska Speech-Language-Hearing Association Fall Convention (.75)
- 2018 Maggie Scarlett Summer Speaker Series - Blake Right Hemisphere (.70)

- 2018 Nebraska Augmentative and Alternative Communication (AAC) Summer Conference (.65)
- 2018 CAPCSD Annual Conference (1.8)
- 2018 Clinic Directors Symposium (1.0)
- 2018 Treating Medicare Beneficiaries: What Every University Clinic Must Know & Implement (.15)

PROFESSIONAL SERVICE - Last five years

- American Heart Association National Writing Committee. Post-Acute Stroke Rehabilitation Standards Writing Group, 2019-Present
- Nebraska Chapter -American Heart Association Rehabilitation Subcommittee on Professional Education, 2019-Present.
- United States Augmentative and Alternative Communication Advocacy Committee, March 2019-Present
- Vice President Nebraska Stroke Association, May 2015-Present
- Editorial Board of Topics in Language Disorders, February 2018-Present
- Nebraska Stroke Advisory Council (NSAC) Rehabilitation Task Force, August 2018-2022
- Vice President for Medical Issues – Nebraska Speech-Language-Hearing Association (NSLHA), 2018-2019
- Nebraska SLP Advisory Council Representative to ASHA for Nebraska, 2019

COMMITTEES – Last five years

- UNL Faculty Senate Executive Board (May 2020-Present)
- Faculty Senate (2012-Present)
- Curriculum Committee (2016-Present)
- SLP Curriculum Revision Committees (2018-2020)
- Ad Hoc Safety Committee (2018-2020)
- Committee Chair Electronic Medical Records Core Team (2017-Present)
- Comprehensive Exams (2015-2019)
- Technology Committee (2013-2016)

OTHER SERVICE - Last five years

- Establishment of the Aphasia Awareness Walk, 2015
- Aphasia Partners Program Administration, 2015-Present
- Aphasia Awareness Walk Coordinator, 2015-2020

PROFESSIONAL MEMBERSHIPS

- American Speech-Language-Hearing Association (ASHA)

  Special Interest Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders)
      Special Interest Division 12 (AAC)
  Special Interest Division 11 (Administration and Supervision)
- Nebraska Speech-Language-Hearing Association (NSLHA)
- International Society for Augmentative and Alternative Communication (ISAAC)

PROFESSIONAL GROUPS

- Alumni member Alpha Eta Society (inducted 2017)

CERTIFICATION AND LICENSURE

- Certificate of Clinical Competence (Speech-Language Pathology) - ASHA
- State of Nebraska Department of Regulation and Licensing, Speech-Language Pathology

ACCESS TO CREATIVE WORK

- UNL AAC Website https://cehs.unl.edu/aac/
- COVID-19 Speech Language Pathology Resources to complete at home https://cehs.unl.edu/secd/covid-19-resources/

- UNL Digital Commons (contains access to scholarly work by UNL faculty members/students 2010-2021) https://digitalcommons.unl.edu/do/search/?q=author_lname%3A%22Weissling%22%20AND%20author_fname%3A%22Kristy%22&start=0&context=52045&sort=date_desc&facet=