

## CURRICULUM VITAE

### Lorey A. Wheeler, PhD

Nebraska Academy of Methodology, Analytics & Psychometrics  
Nebraska Center for Research on Children, Youth, Families & Schools  
University of Nebraska-Lincoln  
[loreya@unl.edu](mailto:loreya@unl.edu)

#### EDUCATION AND TRAINING

---

2012 – 2013	Postdoctoral Fellowship	Arizona State University	DHHS-NIH; NICHD-funded <i>Juntos Project</i> <ul style="list-style-type: none"><li>• <i>Mentor: Dr. Kimberly Updegraff</i></li></ul>
2012	PhD	Arizona State University	Family & Human Development <ul style="list-style-type: none"><li>• <i>Emphasis: Quantitative Methodology</i></li><li>• <i>Advisor: Dr. Kimberly Updegraff</i></li></ul>
1999	MS	Arizona State University	Family Resources and Human Development <ul style="list-style-type: none"><li>• <i>Advisor: Dr. Ana Estrada</i></li></ul>
1995	BS	Nebraska Wesleyan University	Psychology <ul style="list-style-type: none"><li>• <i>Minor: Women's Studies</i></li></ul>

#### PROFESSIONAL EXPERIENCE

---

2019 -	Associate Research Professor, Nebraska Center for Research on Children, Youth, Families and Schools (CYFS), College of Education and Human Sciences (CEHS), University of Nebraska–Lincoln (UNL) (July, 2019)  <i>Faculty Affiliate: (1) Minority Health Disparities Initiative – Core Faculty; (2) Department of Educational Psychology – Graduate Faculty Associate</i>
2018 –	Co-Director, Nebraska Academy for Methodology, Analytics & Psychometrics (MAP Academy; administrative appointment); CYFS, UNL
2013 – 2019	Assistant Research Professor, CYFS, CEHS, UNL
2013 –	Visiting Faculty (Courtesy), T. Denny Sanford School of Social and Family Dynamics, Arizona State University (ASU)
2007 – 2012	Assistant Director of Methodology (Research Specialist Senior), The Prevention Research Center, ASU

#### RECOGNITION AND HONORS

---

2021	Recipient, Emerging Scholar Research/Creative Activity Award, College of Education and Human Sciences, University of Nebraska-Lincoln.
2020	Nomination, Outstanding Undergraduate Research Mentor Award. University of Nebraska-Lincoln.

- 2019 Recipient, Woman of Character, Courage, and Commitment (student nomination). Women's Week, University of Nebraska-Lincoln Women's Center.
- 2015 Society for Research in Child Development, participant in SRCD's special poster session: "Focusing on the Strategic Plan". (Wheeler & Arora, 2015).
- 2014 – 2016 Scholar, Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln
- 2011 Semi-Finalist, Rosabeth Moss Kantor Award for Excellence in Work–Family Research, Wheeler, Updegraff, & Crouter (2011) was recognized by the Center for Families at Purdue University and the Boston College Center for Work & Family.
- 2010 Recipient, Graduate Student Initiative Funding Grant, School of Social and Family Dynamics, Arizona State University
- 2010 Recipient, National Institute on Drug Abuse Award Travel Grant, The Pennsylvania State University, Analysis of Longitudinal Dyadic Data Workshop
- 2008 Recipient, Interdisciplinary Summer Support Fellowship, School of Social and Family Dynamics, Arizona State University
- 2007 – 2011 Recipient, Society for Prevention Research Early Career Travel Grants
- 2007 – 2012 Recipient, Conference Travel Grants: Graduate and Professional Student Association, Graduate College, and School of Social and Family Dynamics, Arizona State University

### SPONSORED RESEARCH ACTIVITY<sup>1</sup>

---

#### EXTERNALLY FUNDED RESEARCH

- 2022 - 2025 Andrews (PI), Edwards (Co-PI), Habecker, Nelson, & **Wheeler** (Co-I). *REU Site: Community Engaged Training for Advancing Health Equity*. National Science Foundation, \$402,120. Submitted 08/2021
- 2022 – 2025 Hasan (PI), Kan (Co-PI), Kantamneni (Co-PI), McQuillan (Co-PI), Leaderbrand (Co-PI), Leen-Kiat (Co-PI), & **Wheeler** (Co-PI). Towards an AI to deliver individualized just-in-time interventions that enhance student performance in STEM disciplines. National Science Foundation. \$599,891. Initial submission: 12/2020. Resubmission 07/2021. Award 12/2021.
- 2022 – 2023 Edwards (PI) & **Wheeler** (Co-I). *Identifying the Feasibility and Acceptability of Conducting Longitudinal Outcome Evaluation Research with Adult Survivors of Sex Trafficking and Their Perceptions of a Comprehensive Service Model*. National Institute of Justice – Department of Justice, \$600,000. Submitted 5/2021.
- 2021 – 2026 Sheridan (PI), Garbatz (Co-PI), Witte (Co-PI), & **Wheeler** (Co-I). *Efficacy of Professional Development in Rural Schools to Enhance Teacher-Parent Partnerships for Students with Behavioral Challenges*. Institute of Education Sciences, \$3,800,000. Resubmission 8/2020; Original submission 8/2019.

---

<sup>1</sup> Direct costs are specified for funding amount unless otherwise indicated.

- 2021 – 2025 Hatten-Bowers (PI), Clark, (Co-PI), Knoche (Co-PI), Foged (Co-I), Sheridan (Co-I), & **Wheeler** (Co-I). *Cultivating Healthy Intentional Mindful Educators (CHIME): Evaluating the Use of Mindfulness and Compassion to Promote Early Head Start/Head Start Education Staffs Well-Being*. Administration for Children and Families – OPRE, \$1,998,710. Submitted 7/2021.
- 2021 – 2024 Couch (PI), Brazeal (Co-PI), & **Wheeler** (Co-PI). *Collaborative Research: Student engagement with online formative assessments: Identifying access and barriers to resource use at two-year and four-year institutions*. National Science Foundation, DUE Award #2044243, \$250,724.
- 2021 – 2023 **Wheeler** (PI subcontract). *Promoting positive school climate among newcomer immigrant adolescents*. Columbia University (PI: Arora). Spencer Foundation. Award number: 202100269. Submission: 11/2020. \$49,999.96.
- 2021 – 2023 Edwards (PI), **Wheeler** (Co-I), Mauer (Co-I). *Development and Pilot Evaluation of an Online Intervention to Prevent Dating Violence and Problem Drinking in Sexual Minority Youth*. Department of Health and Human Services (DHHS) - National Institutes of Health (NIH; NIAAA; 1R34AA028401 - 01A1) (R-34): \$721,509. Resubmitted 3/2020
- 2020 – 2023 Edwards (PI), **Wheeler** (Co-I), Waterman (Co-I), & Crawford (Co-I). *The Impact of an Adapted Version of the Strengthening Families Program on Reducing IPV among Caregivers and ACEs among their Children*. DHHS-CDC (R01 CE003190). \$1,049,996. Submitted 3/2020.
- 2018 – 2023 Thomas (PI), Smith (Co-I), & **Wheeler** (External Evaluator). *NebraskaSTEM*. National Science Foundation.
- 2016 – 2022 Edwards (PI) & **Wheeler** (Unnamed Methodologist). *The Role of Stigma in Partner Violence: Participant title: Student Health, Adjustment, and Relationship Experiences Study (SHARE)*. NSF funded (BCS-1940748).
- 2020 – 2022 Knoche, L. (PI) & **Wheeler**, L. A. (Co-I). *Early Head Start University Partnership*. ICF International. \$193,092.
- 2016 – 2022 Sheridan (PI), **Wheeler** (Co-I), Bovaird (Co-I), & Clark (Co-I). *A Randomized Trial of Conjoint Behavioral Consultation (CBC) with Latino Students: A Replication Study*. Dept. of Education-Institute of Education Sciences (IES; R324A160016). Total costs: \$3,499,987.
- 2020 – 2022 **Wheeler** (PI), Derr, & Yoon. *Help Me Grow*. Subaward from Children's Hospital and Medical Center, Nebraska Department of Health and Human Services, Preschool Development Grant. \$99,983.
- 2020 – 2022 Clark (M-PI), Hatten-Bowers (M-PI), Parra (Co-I), Calvi (Co-I), Tyler (Co-I), & **Wheeler** (Co-I). *Testing the initial efficacy of a mindfulness compassion-based intervention to support wellbeing amongst early childhood professionals*. Department of Health and Human Services (DHHS) - National Institutes of Health (NIH 1R21HD098447-01A1) (R-21): \$412,863. Initial submission 6/2018; Scored 8%-tile.
- 2018 – 2022 Hughes (PI) & **Wheeler** (Co-I). *Telepractice for Cochlear Implants*. DHHS-NIH-Nat Inst Health (R01; R01DC013281-06). \$319,682.
- 2017 – 2021 Edwards (PI) & **Wheeler** (Unnamed Methodologist). *A Process and Outcome Evaluation of a Transitional Living Program for Women with Histories of Substance Use Disorders and Sexual and/or Domestic Violence (SEEDs)*. Department of Justice (2016-SI-AX-0003).
- 2019 – 2021 Hatten-Bowers (PI), DeVries (Co-PI), Parra (Co-PI), & **Wheeler** (Co-PI). *Resource Toolkit to Support the Wellness of Extension Employees Following A Natural Disaster*. USDA 2019-41210-30139: \$137,618 (\$137,682 cost share).
- 2019 – 2021 **Wheeler** (PI) & Derr. *Help Me Grow*. Subaward from Children's Hospital and Medical Center, Nebraska Department of Health and Human Services, Maternal Child Health

Title V Block Grant. \$45,000.

- 2016 – 2020 Edwards (PI) & **Wheeler** (Methodologist). *Preventing Sexual Violence Through a Comprehensive, Peer-Led Initiative: A Process and Outcome Evaluation*. Centers for Disease Control and Prevention (R01 1U011CE002838).
- 2019 – 2020 Lodl (PI), Frerichs (Co-PI), Guru (Co-PI), **Wheeler** (External Evaluator), O'Connor. *EAGER: Building an Ecosystem for Broadening Participation for Computing: 4-H and the Land-Grant University System*. National Science Foundation (CNS-1840947): \$297,313.
- 2018 - 2020 Hughes (PI) & **Wheeler** (Co-I). *Physiology as a Potential Predictor of Perception in Cochlear Implants*. DHHS-NICHD (R01; R01DC009595-09). \$291,566.
- 2016 – 2020 **Wheeler** (PI). *Equity in Engineering: Understanding and Promoting All Elementary School Children's Knowledge of and Motivation to Engage in Engineering*. National Science Foundation (NSF; DRL-1561424), UNL subcontract: \$199,821; Arizona State University - Miller, PI; Reisslein, Co-PI; \$919,465.
- 2018 – 2019 Lodl (PI), Frerichs, Golden, Guru, O'Connor & **Wheeler** (External Evaluator). *EAGER: Broadening Participation for Computing: Empowering Out-of-School Time Educators and Students through 4-H and the Land-Grant System*. National Science Foundation, \$299,950.
- 2018 – 2019 **Wheeler** (PI), Holman (Co-I); Hawley (Co-I; former PI; 1/2018 - 8/2018). *Evaluate Education Improvement in Schools that Received SIG Funding*. NE Department of Education. \$49,000.
- 2018 – 2019 Harris-Broomfield (PI), **Wheeler** (Co-I), & Hawley (former Co-I; 10/2017-8/2018). *ATV Aware: An All-Terrain Vehicle*. Subcontract from University of Nebraska Medical Center. Granting Agency DHHS-NIH. Subcontract amount: \$19,920.
- 2016 – 2017 Hawley (PI), Howell Smith (Co-I), Koziol (Co-I), & **Wheeler** (Co-I). *Research and Evaluation Consultant's Services: Common Measures Continued Development*. National 4-H Council: \$116,620.
- 2015 – 2016 Nelson, T. (PI), & **Wheeler**, L. A. (Co-PI). *Enhancing Capacity for Clinic-Based Pediatric Obesity Research*. Children's Hospital and Medical Center, HEROES Clinic Grant: \$25,141.

#### INTERNALLY FUNDED RESEARCH

- 2021 – 2022 Kuo (PI), Co-I: Izard, Calvi, & **Wheeler** (Co-I). *Attachment Security and the Gut-Brain Axis: A Nationwide Sample*. Biomedical Research Seed Grants, University of Nebraska-Lincoln, \$50,000.
- 2020 – 2021 Hatton-Bowers (PI); co-PIs, Chaidez, Tippens; co-Is, Mollard, Palmer-Wackerly, **Wheeler**, Reddish, DeVries, Manning, Mantonya, Kampbell, Gratopp, Aspen, Foged, Portre. *Mindfulness-Based Compassion Program for Refugee Community Health Workers*. Nebraska Extension. UNL Extension, \$10,000.
- 2020 - 2021 Palmer-Wackely (PI), Chaidez (PI), Andrews (Co-I), Mollard (Co-I), Ramos (Co-I), Tippens (Co-I), & **Wheeler** (Co-I). *Systems-based Community Intervention Development: A Multilevel CBPR Approach to Enhancing Health Care Services and Communication in Meatpacking Communities*. COVID-19 Rapid Response Grant, Office of Research and Economic Development, University of Nebraska-Lincoln. 7/22/20-7/21/21. Amount awarded: \$20,000.
- 2018 – 2019 Willis-Esqueda (PI), Willis (Co-PI), **Wheeler** (Co-PI; Methodologist), & Chaidez (Co-PI). *Dental Wars: Arming Latino/a Immigrants with Culturally Appropriate Dental Health Prevention Strategies*. Layman Award, UNL: \$10,000.
- 2016 – 2017 Clarke (PI), **Wheeler** (Co-PI), Fernandez (Co-I), & Nelson (Co-I). *Partners in Health:*

- Establishing a Collaborative Research Agenda to Reduce Childhood Obesity*. Food for Health Planning Grant, UNL: \$19,996.
- 2015 – 2016 **Wheeler** (PI). *Mexican-Origin Youth's Health-Risk Behavior: Interplay between Stress, Familial, Cultural, and Work Processes*. Layman Award, UNL: \$10,000.
- 2015 – 2017 Sheridan (PI), Hanson (Co-PI), **Wheeler** (I), Clarke, (I), DiLillo, (I), Kellas, (I), & Swearer, (I). *Enhancing Lives via Interdisciplinary Translational Science (EnLITS)*. Big Ideas Grants Program, UNL: \$10,000.
- 2015 – 2015 **Wheeler** (PI). *Family, Cultural, and Work Contexts as Linked to Mexican-Origin Youth's Health-Risk Behavior*. Maude Hammond Fling Faculty Research Fellowship, Research Council, UNL: \$10,000.
- 2014 – 2015 Clarke (PI), Sheridan (Co-I), & **Wheeler** (Methodologist). *Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity for Low Income Preschoolers*. Biomedical Research Seed Grant, UNL: \$49,994.
- 2014 – 2015 **Wheeler, L. A.** (PI). *Latino Families at Risk for Disparate Health and Educational Outcomes: Risk and Protective Factors*. Bridge Research Grant, College of Education and Human Sciences, UNL: \$1,000.

#### OTHER RESEARCH ACTIVITY

- 2021 – 2024 Edwards (Consultant) & **Wheeler** (Consultant). *Strengthening Children's Resilience against School-Related Gender-Based Violence*, UNICEF funded project, UJAMAA Africa.
- 2021 – 2022 Dusing (PI), Pineda (Co-PI), Sargent (Co-PI); Hardy, Miller, Letzkus, Heathcock, Willett, Duncan, Maitre, Chiarello, McCarty, McManus, Kane, **Wheeler** (Consultants). *Development of a Research Consortium and Planning a Proposal to evaluate the Efficacy of STEPS\_H2 - Supporting Transitions by Enhancing Parent Support from Hospital to Home*. Academy of Pediatric Physical Therapy. \$30,000. Submitted 11/2020.
- 2018 – 2020 **Wheeler** (Methodological Consultant). *School Climate: Responding to Latino Youths' Educational and Socioemotional Inequality*. William T. Grant Foundation – Dr. Melissa Delgado (PI).
- 2014 – 2018 **Wheeler** (Methodological Consultant). *Academic Identity and its Role in Predicting Postsecondary Achievement*. Greater Texas Foundation – Dr. Melissa Delgado (PI), Texas State University–San Marcos.
- 2016 – 2020 **Wheeler** (Methodological Consultant). Dr. Miguelina Germán, Behavioral Health Integration Program, Montefiore Medical Group.
- 2013 – 2016 **Wheeler** (Methodological Consultant). Dr. Miguelina Germán, Department of Family and Social Medicine, Albert Einstein College of Medicine.

#### SCHOLARSHIP<sup>2</sup>

##### PUBLICATIONS

##### REFERRED JOURNAL ARTICLES (56)

See: <https://scholar.google.com/citations?hl=en&user=0t0xeO4AAAAJ>

Edwards, K. M., Ullman, S. E., *Siller*, L., Murphy, S. B., Harvey, R., & **Wheeler**, L. A. (2022). What Relates to Length of Stay in a Sober Living Home among Women with Histories of Victimization and Addiction?: A Longitudinal Analysis. *Journal of Community Psychology*, advance online publication. <http://doi.org/10.1002/jcop.22792>

<sup>2</sup> Student/postdoctoral fellow names are in italics.

- Thomas, R., **Wheeler**, L. A., Delgado, M. Y., Nair, R. L., & Coulter, K. M. (2022). Latinx adolescents' academic self-efficacy: Explaining longitudinal links between ethnic-racial identity and educational adjustment. *Cultural Diversity and Ethnic Minority Psychology, 28*(1), 29-38. <https://doi.org/10.1037/cdp0000488>
- Schumacher, R. E., Bass, H., Cheng, K., **Wheeler**, L. A., Sheridan, S. M., & Witte, A. L. (2021). The Role of Target Behaviors in Enhancing the Efficacy of Conjoint Behavioral Consultation. *School Psychology Review, advance online publication*. <https://doi.org/10.1080/2372966X.2021.1938210>
- Edwards, K. M., Siller, L., **Wheeler**, L. A., Leader Charge, L., Leader Charge, D., Bordeaux, S., Herrington, R., Hopfauf, S., & Simon, B. (2021). Effectiveness of a sexual assault self-defense program for American Indian girls. *Journal of Interpersonal Violence, advance online publication*. <https://doi.org/10.1177/0886260521997942>
- Edwards, K. M., Siller, L., Cerny, S., Klinger, J., Broin, M., **Wheeler**, L. A., & Baugh, L. (2021). Call to Freedom: A Promising Approach to Supporting Recovery among Survivors of Sex Trafficking. *Journal of Human Trafficking, advance online publication*. <https://doi.org/10.1080/23322705.2021.1894410>.
- Tippens, J., Hatten-Bowers, H., Honomichi, R., **Wheeler**, L. A., Miamiadian, H. M., Bash, K. L., Howell Smith, M. C., Nyaoro, D., Byrd, J. J., Packard, S., & Teufel-Shone, N. I. (2021). Psychological Distress Prevalence and Associated Stressors and Supports among Urban Congolese Refugees in a Community Setting in Kenya. *American Journal of Orthopsychiatry, 91*(5), 626-634. <https://doi.org/10.1037/ort0000564>
- Holland, K. J., **Wheeler**, L. A., Tyler, K. A., & Cipriano, A. E. (2021). Development of and Preliminary Evidence for a Psychological Service Barriers Measure among College Sexual Assault Survivors. *Violence Against Women, 27*(14), 2791-2814. <https://doi.org/10.1177/1077801221996467>
- Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C. (2021). Mexican-Origin Parents' Workplace Discrimination and Wellbeing: The Roles of Familism Values, Family Conflict, and Gender. *Cultural Diversity and Ethnic Minority Psychology, 27*(4), 717-727. <https://doi.org/10.1037/cdp0000483>
- Delgado, M., **Wheeler**, L. A., Perez-Brena, N. J. & Nair, R. (2021). The associations of maternal/paternal modeling, self-efficacy, and ethnic fit on math/science achievement among Latinx students. *Journal of Adolescence, 92*, 247-257. <https://doi.org/10.1016/j.adolescence.2021.08.013>
- Edwards, K. M., Siller, L., Littleton, H., **Wheeler**, L. A., Chen, D., Sall, K., & Lim, S. (2021). Minority stress and sexual partner violence victimization and perpetration among LGBQ+ college students: The moderating roles of hazardous drinking and social support. *Psychology of Violence: Special Issue on Sexual Violence in Understudied Populations, 11*(5), 445-454. <https://doi.org/10.1037/vio0000394>
- Edwards, K. M., **Wheeler**, L. A., Rizzo, A. J., Banyard, V. L. (2021). Testing an Integrated Model of Alcohol Norms and Availability, Binge Drinking, and Teen Dating Violence. *Journal of Psychoactive Drugs, 53*:1, 27-34, <https://doi.org/10.1080/02791072.2020.1810833>
- Nair, R., Delgado, M., **Wheeler**, L. A., & Thomas, R. (2021). Prospective links between Acculturative Stress and Academic Well-being among Latinx Adolescents. *Journal of Applied Developmental Psychology, 73*, 101254. <https://doi.org/10.1016/j.appdev.2021.101254>
- Killoren, S. E., **Wheeler**, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J. (2021). Associations among Mexican-origin youth's sibling relationships, familism and positive values, and adjustment problems. *Journal of Family Psychology, 35*(5), 573-583. <http://dx.doi.org/10.1037/fam0000801>. PMID: 32881559
- Arora, P. G., **Wheeler**, L. A., Fisher, S., Restituyo1, M., & Barnes, J. (2020). A longitudinal examination of peer

victimization on depressive symptoms among Asian American school-aged youth. *School Mental Health*, 12, 732-742. <https://doi.org/10.1007/s12310-020-09383-w>

Fisher, S., Zapolski, T., **Wheeler**, L. A., Arora, P., & Barnes-Najor, J. (2020). Multigroup Ethnic Identity Measurement Invariance Across Adolescence and Diverse Ethnic Groups. *Journal of Adolescence*, 83, 42-51. <https://doi.org/10.1016/j.adolescence.2020.07.006>

**Wheeler**, L., Arora, P., & Delgado, M. (2020). The Distal Role of Adolescents' Awareness of and Perceived Discrimination on Young Adults' Socioeconomic Attainment among Mexican-Origin Immigrant Families. *Journal of Youth and Adolescence*, 49(12), 2441-2458. <https://doi.org/10.1007/s10964-020-01276-0>.

Yeo, A. J., German, M., **Wheeler**, L., Camacho, K., Hirsch, E., & Miller, A. L. (2020). Self-Harm and Self-Regulation in Urban Ethnic Minority Youth: A Pilot Application of Dialectical Behavior Therapy for Adolescents. *Child and Adolescent Mental Health*, 25, 127-134. <http://dx.doi.org/10.1111/camh.12374>

Palmer-Wackerly, A. L., Chaidez, V., Wayment, C., Baker, J., Adams, A., & **Wheeler**, L. A. (2020). Listening to the voices of community health workers: A multilevel, culture-centered approach to overcoming structural barriers in U.S. Latinx communities. *Qualitative Health Research*, 30, 423-436. <https://doi.org/10.1177/1049732319855963>

Gurney, B.A., Germán, M., Keller, K., Hayes, J., Wheeler, L.A., & Briggs, R.D. (2020) Increasing behavioral health appointment attendance using warm handoffs in an integrated primary care setting. *The Behavior Therapist*, 43, 14-19

Gormley, M. J., Sheridan, S. M., Dizona, P., Witte, A., **Wheeler**, L., Eastberg, S. R. A., & Cheng, K. (2020). Conjoint behavioral consultation for students exhibiting symptoms of ADHD: Effects at post-treatment and one-year follow-up. *School Mental Health*, 12, 53-66. <https://dx.doi.org/10.1007/s12310-019-09342-0>

Sheridan, S. M., Witte, A. L., **Wheeler**, L. A., Angell, S. R., Dizona, P., & Gormley, M. (2019). Conjoint behavioral consultation in rural schools: Do student effects maintain after one year? *School Psychology*, 34, 410-420. <http://dx.doi.org/10.1037/spq0000279>

Nepper, M., McAtee, J., **Wheeler**, L. A., & Chai, W. (2019). Mobile Phone Text Message Intervention on Diabetes Self-Care Activities and Food Choices among Type 2 Diabetes Patients. *Nutrients*, 11, 1-14. <https://doi.org/10.3390/nu11061314>

Fisher, S., **Wheeler**, L. A., Arora, P. G., Chaudry, J., & Barnes-Najor, J. (2019). Support networks and substance use in multiracial youth: The moderating role of ethnic identity. *Substance Use & Misuse*, 54, 1417-1428. <https://doi.org/10.1080/10826084.2019.1573834>

Popp, T., Delgado, M., & **Wheeler**, L. A. (2019). Parenting stress and satisfaction among Mexican-origin parents: The roles of social support, gender, and acculturation. *Family Process*, 58, 146-164. <https://doi.org/10.1111/famp.12342>

Germán, M., Corcoran, V. P., **Wheeler**, L. A., DeMairo, J. L., Peros, O. M., Babuguna, T., & Miller, A. L. (2018). Risk factors for early and late dropout from Dialectical Behavior Therapy for suicidal adolescents. *Behavior Therapist*, 41, 69-81.

**Wheeler**, L. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2018). A dyadic data analytic primer: An illustration with Mexican-origin couples. *Journal of Latina/o Psychology*, 6, 276-290. <https://doi.org/10.1037/lat0000118>

Sheridan, S. M., Witte, A. L., Kunz, G. M., **Wheeler**, L. A., Angell, S. R., & Lester, H. (2018). Rural teacher practices

and partnerships to address behavioral challenges: The efficacy and mechanisms of conjoint behavioral consultation. *The Elementary School Journal*, 199, 99-121.

- Wheeler**, L. A., Zvonkovic, A. M., Swenson, A. R., Faas, C., Borowski, S., & Nutting, R. (2018). Implications of parents' work travel on youth adjustment. *Community, Work & Family*, 21, 326–343. <https://doi.org/10.1080/13668803.2017.1327842>
- Winslow, E. B., Braver, S., Cialdini, R., Sandler, I., Betkowski, J., Tein, J.-Y., Hita, L., Bopat, M., **Wheeler**, L. A., & Lopez, M. (2018). Video-based approach to engaging parents into a preventive parenting intervention for divorcing families: Results of a randomized controlled trial. *Prevention Science*, 19, 674–684. <https://doi.org/10.1007/s11121-017-0791-3>
- Arora, P., & **Wheeler**, L. A. (2018). Depressive symptoms in Mexican-origin adolescents: Interrelations between school and family contexts. *Contemporary School Psychology*, 22, 266-278. <https://doi.org/10.1007/s40688-017-0150-1>
- Sheridan, S. M., & **Wheeler**, L. A. (2017). Building strong family–school partnerships: Transitioning from basic findings to possible practices. *Family Relations*, 66, 670–683. <https://doi.org/10.1111/fare.12271>
- Kuo, S. I.-C., **Wheeler**, L. A., Updegraff, K. A., McHale, S. M., Umaña-Taylor, A. J., & Perez-Brena, N. J. (2017). Parental modeling and deidentification in romantic relationships among Mexican-origin youth. *Journal of Marriage and Family*, 79, 1388–1403. <https://doi.org/10.1111/jomf.12411>
- Arora, P. G., **Wheeler**, L. A., Fisher, S., & Barnes, J. (2017). A prospective examination of anxiety as a predictor of depressive symptoms among Asian American early adolescent youth: The role of parent, peer, and teacher support and school engagement. *Cultural Diversity & Ethnic Minority Psychology*, 23, 541–550. <https://doi.org/10.1037/cdp0000168>
- Clarke, B. L., **Wheeler**, L. A., Sheridan, S. M., Witte, A. L., Sommerhalder, M. S., & Svoboda, E. A. (2017). Supporting Latinx student success via family–school partnerships: Preliminary effects of conjoint behavioral consultation on student and parent outcomes. *Journal of Educational and Psychological Consultation*, 27, 317–343. <https://doi.org/10.1080/10474412.2017.1293543>
- Germán, M., Gonzales, N. A., West, S. G., & **Wheeler**, L. A. (2017). An experimental test of the Bridges to High School intervention on harsh parenting and early age intercourse among Mexican American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 23, 362–372. <https://doi.org/10.1037/cdp0000131>
- Updegraff, K. A., Kuo, S. I., McHale, S. M., Umaña-Taylor, A., & **Wheeler**, L. A. (2017). Parents' traditional cultural values and Mexican-origin young adults' routine health and dental care. *Journal of Adolescent Health*, 60, 513–519. <https://doi.org/10.1016/j.jadohealth.2016.10.012>; PMID: 27988108
- Perez-Brena, N. J., **Wheeler**, L. A., Rodríguez De Jesús, S. A., Updegraff, K. A., & Umaña-Taylor, A. Y. (2017). The educational and career adjustment of Mexican-origin youth in the context of the 2007/2008 economic recession. *Journal of Vocational Behavior*, 100, 149–163. <https://doi.org/10.1016/j.jvb.2017.02.006>
- Wheeler**, L. A., Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., Rodríguez de Jesús, S. A., & Perez-Brena, N. J. (2017). Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of familism values. *Developmental Psychology*, 53, 126–137. <https://doi.org/10.1037/dev0000251>
- Miller, C. F., Kochel, K. P., **Wheeler**, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2017). The



- efficacy of a relationship building intervention in 5th grade. *Journal of School Psychology, 61*, 75–88. <https://doi.org/10.1016/j.jsp.2017.01.002>; PMID: 28259245
- Killoren, S. E., Rodríguez De Jesús, S. A., Updegraff, K. A., & Wheeler, L. A. (2017). Sibling relationship quality and Mexican-origin adolescents' and young adults' familism values and adjustment. *International Journal of Behavioral Development, 41*, 155–164. <https://doi.org/10.1177/0165025415607084>; PMCID: PMC5322463
- Braver, S. L., Sandler, I. N., Hita, L. C., & Wheeler, L. A. (2016). A randomized comparative effectiveness trial of two court-connected programs for high-conflict families. *Family Court Review, 54*, 349–363. <https://doi.org/10.1111/fcre.12225>
- Tyrell, F. A., Wheeler, L. A., Gonzales, N. A., Dumka, L., & Millsap, R. (2016). Family influences on Mexican American adolescents' romantic relationships: Moderation by gender and culture. *Journal of Research on Adolescence, 26*, 142–158. <https://doi.org/10.1111/jora.12177>
- Wheeler, L. A., Killoren, S. E., Whiteman, S. D., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J. (2016). Romantic relationship experiences from late adolescence to young adulthood: The role of older siblings in Mexican-origin families. *Journal of Youth and Adolescence, 45*, 900–915. <https://doi.org/10.1007/s10964-015-0392-z>; PMCID: PMC4826783
- Wheeler, L. A., Updegraff, K. A., & Crouter, A. C. (2015). Mexican-origin parents' work conditions and adolescents' adjustment. *Journal of Family Psychology, 29*, 447–457. <https://doi.org/10.1037/fam0000085>; PMCID: PMC4461521
- Perez-Brena, N. J., Wheeler, L. A., Updegraff, K. A., & Schaefer, D. R. (2015). Mexican American adolescents' gender-typed orientations: The role of sibling and friend characteristics. *Archives of Sexual Behavior, 44*, 1255–1268. <https://doi.org/10.1007/s10508-014-0447-3>; PMCID: PMC4749314
- Killoren, S. E., Wheeler, L. A., Updegraff, K. A., Rodríguez de Jesús, S. A., & McHale, S. M. (2015). Longitudinal associations among parental acceptance, familism values, and sibling intimacy in Mexican-origin families. *Family Process, 54*, 217–231. <https://doi.org/10.1111/famp.12126>; PMID: 25620663
- Updegraff, K. A., McHale, S. M., Zeiders, K. H., Umaña-Taylor, A. J., Perez-Brena, N. J., Wheeler, L. A., & Rodríguez, S. A. (2014). Mexican-American adolescents' gender role attitude development: The role of adolescents' gender and nativity and parents' gender role attitudes. *Journal of Youth and Adolescence, 43*, 2041–2053. <https://doi.org/10.1007/s10964-014-0128-5>; PMCID: PMC4213322
- Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Tein, J. (2014). Mexican-origin parents' latent occupational profiles: Associations with parent-youth relationships and youth aspirations. *Developmental Psychology, 50*, 772–783. <https://doi.org/10.1037/a0034170>; PMCID: PMC4131761
- Sandler, I., Wheeler, L. A., & Braver, S. (2013). Relations of parenting quality, interparental conflict, and overnights with mental health problems of children in divorcing families with high legal conflict. *Journal of Family Psychology, 27*, 915–924. <https://doi.org/10.1037/a0034449>; PMCID: PMC3851590
- Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., Wheeler, L. A., Perez-Brena, N. J., & Rodríguez, S. A. (2013). Mexican-Origin youths' trajectories of depressive symptoms: The role of familism values. *Journal of Adolescent Health, 53*, 648–654. <https://doi.org/10.1016/j.jadohealth.2013.06.008>; PMCID: PMC4126584

- Updegraff, K. A., Umaña-Taylor, A., McHale, S. M., **Wheeler, L. A.**, & Perez-Brena, N. (2012). Mexican-Origin adolescents' cultural orientations and adjustment: Changes from early to late adolescence. *Child Development, 83*, 1655–1671. <https://doi.org/10.1111/j.1467-8624.2012.01800.x>; PMID: PMC3579579
- Gonzales, N. A., Dumka, L. E., Millsap, R. E., Gottschall, A., McClain, D. B., Wong, J. J., Germán, M., Mauricio, A. M., **Wheeler, L.**, Carpentier, F.D., & Kim, S. Y. (2012). Randomized trial of a broad preventive intervention for Mexican American adolescents. *Journal of Consulting and Clinical Psychology, 80*, 1–16. <https://doi.org/10.1037/a0026063>; PMID: PMC3355517
- Wheeler, L. A.**, Updegraff, K. A., & Crouter, A. C. (2011). Work and Mexican American parent–adolescent relationships: The mediating role of parent well-being. *Journal of Family Psychology, 25*, 107–116. <https://doi.org/10.1037/a0022440>; PMID: PMC3548600
- Note. A 2011 Semi-Finalist for the Rosabeth Moss Kantor Award for Excellence in Work–Family Research.*
- Dumka, L., Gonzales, N. A., **Wheeler, L. A.**, & Millsap, R. (2010). Parenting self-efficacy and parenting practices over time in Mexican American families. *Journal of Family Psychology, 24*, 522–531. <https://doi.org/10.1037/a0020833>; PMID: PMC3138710
- Wheeler, L. A.**, Updegraff, K. A., & Thayer, S. (2010). Conflict resolution in Mexican-origin couples: Culture, gender, and marital quality. *Journal of Marriage and Family, 72*, 991–1005. PMID: PMC3616146
- Updegraff, K. A., *Delgado, M. Y.*, & **Wheeler, L. A.** (2009). Exploring mothers' and fathers' relationships with sons versus daughters: Links to adolescent adjustment in Mexican immigrant families. *Sex Roles, 60*, 559–574. PMID: PMC2749271

## EDITED BOOK CHAPTERS

- Wheeler, L. A.**, Lee, B., & *Svoboda, E.* (2018). Implications of work-family connections for children's well-being. In K. M. Shockley, W. Shen, & R. C. Johnson (Eds.), *The Cambridge handbook of the global work-family interface* (pp. 681–698). New York, NY: Cambridge University Press.
- Wheeler, L. A.**, *Sommerhalder, M. S.*, & *Svoboda, E.* (2016). Latino youth health and development: Integration of community and work influences. In K. Dombrowski & K. Gocchi Carrasco (Eds.), *Reducing health disparities: Research updates from the field* (Vol. 2, pp. 79–104). Lincoln, NE: Syron Design Academic Publishing.
- Bonds McClain, D., **Wheeler, L. A.**, Wong, J., Mauricio, A., & Gonzales, N. A. (2012). The role of parents and peers in the psychological and academic adaptation of youth in urban communities. In G. Creasey & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 227–238). New York, NY: Routledge/Taylor & Francis.

## WHITE PAPERS

- Delgado, M. Y., & **Wheeler, L. A.** (2018). *Latino adolescents' academic qualities and sources of academic socialization in eighth grade and one year later*. Bryan, TX: Greater Texas Foundation.
- Delgado, M. Y., & **Wheeler, L. A.** (2017). *Latino adolescents' academic identity and achievement: Descriptive findings*. Bryan, TX: Greater Texas Foundation.

## TECHNICAL/EVALUATION REPORTS

**Wheeler, L. A., Chen, D., & Lee, S. (2021).** *Reach Out for Wellness: Focus Group Report.* Prepared for the Reach Out for Wellness project, funded by the U.S. Department of Agriculture. University of Nebraska-Lincoln.

*Pense, S., Stevens, J., Frerich, S., & Wheeler, L. A. (2020).* *Building an Ecosystem for Broadening Participation in Computing: Evaluation Report.* Prepared for the EAGER: Building an Ecosystem for Broadening Participation for Computing: 4-H and the Land-Grant University System project; funded by National Science Foundation. University of Nebraska – Lincoln.

Edwards, K., *Siller, L., Herrington, R., Leader Charge, D., Bordeaux, S., Leader Charge, L., & Wheeler, L. (2020).* Results of the No Means No Program: Outcomes for Middle and High School Girls. Prepared for the Rosebud Sioux and Oglala Sioux Tribes.

*Stevens, J. & Wheeler, L. A. (2019).* NOYCE Evaluation. Prepared for the NebraskaSTEM, National Science funded project, University of Nebraska-Lincoln.

*Stevens, J. & Wheeler, L. A. (2019).* *NAA Digital Credentialing: Evaluation.* Prepared for the NAA Digital Credentialing Project, University of Nebraska-Lincoln.

*Pense, S. M., Stevens, J. T., Bash, K., & Wheeler, L. (2019).* Empowering out-of-school-time educators: A computer science professional development toolkit study. Prepared for EAGER: Broadening Participation for Computing: Empowering Out-of-School Time Educators and Students through 4-H and the Land-Grant System project; funded by the National Science Foundation. University of Nebraska-Lincoln.

*Stevens, J., Wheeler, L. A., Risueno, C., Bash, K., & Hawley, L. (2019).* *2018 Case Study Evaluation of Madison Middle School.* Prepared for the Nebraska Department of Education. Lincoln, NE: Nebraska Bureau for Education Research, Evaluation & Policy.

*Stevens, J., & Wheeler, L. A. (2019).* *Nebraska School Improvement Grants: 2010-2018 Cohort Achievement Trends.* Prepared for the Nebraska Department of Education. Lincoln, NE: Nebraska Bureau for Education Research, Evaluation & Policy.

## MEDIA COVERAGE

March, 2022. Study explores school climate experiences of adolescent immigrants.

<https://news.unl.edu/newsrooms/today/article/study-explores-school-climate-experiences-of-adolescent-immigrants/>

January, 2022. New research inquiry aims to improve support for sex trafficking survivors.

<https://news.unl.edu/newsrooms/today/article/new-research-inquiry-aims-to-improve-support-for-sex-trafficking-survivors/>

October, 2021. Research aims to strengthen Head Start, early childhood educators' well-being.

<https://news.unl.edu/newsrooms/today/article/research-aims-to-strengthen-head-start-early-childhood-educators-well-being/>

August, 2021. TAPP Online brings enhanced support to rural students, families and schools.

<https://news.unl.edu/newsrooms/today/article/tapp-online-brings-enhanced-support-to-rural-students-families-and->

[schools/](#)

June, 2021. Help Me Grow Nebraska streamlines access to children's health care services, resources.

<https://news.unl.edu/newsrooms/today/article/help-me-grow-nebraska-streamlines-access-to-children-s-health-care-services/>

April, 2018. Research building relationships between schools, Latino families.

<https://newsroom.unl.edu/announce/cehs-news/7909/45125>

## PRESENTATIONS

### INVITED PRESENTATIONS AND WORKSHOPS; PRECONFERENCE SESSIONS

Yazedjian, A., & Dorius, C. (Presenters). Ballard, S., Chang, J., McGuire, J., **Wheeler**, L. A. (Panel Members) (2022, February 8). *Discovering Leadership and Service Possibilities Within NCFR*. Virtual Webinar, National Council for Family Relations.

**Wheeler**, L. A. (2022, January 19). *Research Plan and Approach Sections*. Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE.

Beal, S. & **Wheeler**, L. A. (2021, June 29). Moderators. Policy 101: Communicating Research to Policymakers Webinar, [Nighisti, D., Fisher, K., Scott, T., & Yip, T. (Panelists)], Social Policy Committee, Society for Research on Adolescence.

**Wheeler**, L. A. (2021, June 2). Moderator. Health Equity Speaker Series [Edwards, K. (Speaker); *Preventing Sexual and Dating Violence Among LGBTQ+ Youth Using Community-Engaged Approaches*], Minority Health Disparities Initiative, University of Nebraska - Lincoln.

**Wheeler**, L. A. (2021, April 16). *Measuring Dyadic Relationships: Introduction to Dyadic Indices and Approaches*. Methodology Applications Series, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln.

Byrd, J., Encinger, A. J., Parra, G., & **Wheeler**, L. A. (2021, February 24). *Secondary Data Analysis*. Child, Youth, and Family Studies, Graduate Student Association Panel, University of Nebraska-Lincoln, Lincoln, NE.

**Wheeler**, L. A. (2021, February 12). *Research Plan and Approach Sections*. Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE.

Whiteman, S., (Chair), Browne, D., Campione-Barr, N., Chen, B., Jensen, A., Killoren, S., Kramer, L., McHale, S., Pike, A., Rogers, C., Updegraff, K., & **Wheeler**, L. A. (2020, March 18). *Illuminating Family Systems Influences on Adolescent Development: Conceptual, Methodological, and Analytic Approaches to Studying Siblings*. Presenter for Half-Day Pre-Conference at the Society for Research on Adolescence, San Diego, CA. <https://www.biennialmeeting.s-ra.org/> (Conference canceled; COVID-19).

Koziol, N. & **Wheeler**, L. A. (2020, February 27). *Accessing & Using Publicly Available Data Sets*. Invited Co-Presenters for the Nebraska Academy for Early Childhood Research Knowledge Event, University of Nebraska-Lincoln.

**Wheeler**, L. A. (2020, February 14). *Two are Better than One: Analytic Methods for use with Dyadic Data*. Invited speaker, Quantitative, Qualitative, & Psychometric Methods Professional Seminar, University of Nebraska-Lincoln, Lincoln, NE.

- Wheeler, L. A.** (2020, February 11). *Broadening Participation in Research: Recruitment & Retention of Diverse Populations*. Invited speaker for webinar, National Council on Family Relations.
- Wheeler, L. A.** (2019, December 12). *Latinx Relationship Dynamics, Sociocultural Contexts, and Health*. Invited speaker, University of Texas, San Antonio.
- Wheeler, L. A.** (2018, May 17-18). *Data management best practices for family and developmental scholars*. Invited speaker/facilitator for the Quantitative Methodology Workshop Series (two-day), Texas State University–San Marcos, San Marco, TX.
- Wheeler, L. A.** (2018, March). *Methods for rigorous research in the real world*. Invited speaker for the Developmental & Learning Sciences Brown Bag, Educational Psychology, UNL, Lincoln, NE.
- Wheeler, L. A.** (2018, January). *Data management best practices for family and developmental scholars*. Invited speaker/facilitator for the T. Denny Sanford School of Social and Family Dynamics' Latino Resilience Enterprise Quantitative Methodology Workshop (three-day), ASU, Tempe, AZ.
- Wheeler, L. A.** (2017, November). *Research methods and populations*. Invited discussant for the National Council on Family Relations' Theory Construction and Research Methodology Workshop, Orlando, FL.
- Sheridan, S. M., & **Wheeler, L. A.** (2017, November). The translational nature of family–school partnerships. Author on paper for invited symposium: In J. Grzywacz (Discussant), *Translational family science: A toolbox to address health disparities* (organized by Education and Enrichment and Ethnic Minorities Sections), annual meeting of the National Council of Family Relations, Orlando, FL.
- Wheeler, L. A.** (2016, November). *Advances in analytic methods for studying dyads and families*. Invited speaker for the Human Development and Family Studies' Research Colloquium Series, University of Missouri, Columbia, MO.
- Chaidez, V., & **Wheeler, L. A.** (2016, August). *Latino health in rural Nebraska*. Invited speaker and co-facilitator for the Minority Health Disparities Initiative Conversation Series, UNL, Lincoln, NE.
- Wheeler, L. A.** (2015, November). *Sampling, recruiting, and retaining diverse samples*. Invited speaker for the Methodology, Analytics & Psychometrics Methodology Applications Series, UNL, Lincoln, NE.
- Wheeler, L. A.** (2014, December). *Double take: Dyadic data*. Invited panelist for the CYFS's Annual Conversation Series, UNL, Lincoln, NE.
- Wheeler, L. A.** (2014, November). *Theoretical and methodological issues in studying dyads and families*. Invited discussant for the National Council on Family Relations' Theory Construction and Research Methodology Workshop, Baltimore, MD.
- Wheeler, L. A.** (2013, October). *An Application of Latent Profile Analysis*. Invited presentation given in the Quantitative, Qualitative, & Psychometric Methods Professional Seminar, University of Nebraska–Lincoln, Lincoln, NE.
- Wheeler, L. A.** (2011, December). *Introduction to Mplus workshop*. Invited speaker and facilitator of the Social Science Research Institute Methodology Workshop Series (two-day), Pennsylvania State University, State College, PA.

## REFEREED SESSIONS AS DISCUSSANT AT NATIONAL OR INTERNATIONAL CONFERENCES

**Wheeler, L. A.** (Discussant). (2018, November). *Examining perspectives from multiple family members*. In S. Killoren (Chair), (Symposium). Discussion presented at the annual meeting of the National Council for Family Relations, San Diego, CA.

**Wheeler, L. A.** (Presenter, Discussant). (2015, November). Advances in analytic methods for studying dyads and families. In H. M. Helms (Chair), *Advanced dyadic analytic approaches applied to the study of Mexican American couple and family relationships*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.

## REFEREED PRESENTATIONS AT NATIONAL OR INTERNATIONAL CONFERENCES

Palmer-Wackerly, A. L., Coffey, J., Stefka, C., Gonzalez, L., Chaidez, V., **Wheeler, L. A.**, Acosta, L., & Chai, W. (under review). *Using narrative mapping to center rural, Latinx adolescent voices in co-creating a research agenda*. If accepted, paper to be presented to the Applied Communication Division at the annual meeting of the National Communication Association, New Orleans, LA.

Bermea, A. M., **Wheeler, L. A.**, Perez-Brena, N., Lim, S., Mauer, V. A., Edwards, K. M., & Littleton, H. (under review). *Intimate Partner Violence among Lesbian, Gay, Bisexual, and Queer Latinx College Students: Victimization, Perpetration, and Correlates*. Paper submitted for presentation at the annual meeting of the National Council on Family Relations. Minneapolis, MN.

Brower, E.S., Willis, M.C., Brown, K.E., Lee, S., Wheeler, L.A., Sheridan, S.M., Gormley, M.G., Clarke, B., Witte, A. (2022, August 4-6). *Enhancing Teachers' Relationships with Latinx Parents and Beliefs about Involvement* [Poster Presentation]. American Psychological Association 2022 Convention. Minneapolis, MN, United States.

Edwards, K. M., Littleton, H., **Wheeler, L.**, Lim, S., Chen, D., Sall, K., Mauer, V. L., Siller, L., Huff, M., & Marshall, J. (2022, July 28-30). *Examination of the Multi-level Sexual Stigma Model of IPV: A Prospective Analysis Across Seventeen Institutions of Higher Education*. [Paper presentation]. National LGBTQ Health Conference, Chicago, United States

Brower, E.S., Willis, M.C., Sheridan, S.M., Witte, A., & **Wheeler, L.A.** (2022, July 7-10). Teachers and Parents as Partners: Strengthening parent-teacher relationships through consultation [Conference Presentation]. ISPA 2022 Annual Conference, Leuven, Belgium. <https://ispa2022.be>.

Edwards, K. M., Dworkin, E., Farquhar-Leicester, A., **Wheeler, L.**, Mauer, V., Littleton, H., & Gardella, J. (2022, June 24-26). *State LGBTQ+ Climate and Dating Violence Perpetration among LGBTQ+ Youth*. [Paper presentation]. Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.

Edwards, K. M., Mauer, V. A., Rodriguez, L., Littleton, H., Farquhar-Leicester, A., **Wheeler, L.**, Berkowitz, A., Neighbors, C. (2022, June). *Misperceptions of alcohol norms as predictors of alcohol use and dating violence perpetration among sexual and gender minority youth*. In Wolford, Clevenger, C. and Brem, M., Associations among alcohol use and self- and other-directed violence among sexual and gender minorities. [Symposium Presentation] The Research Society on Alcoholism, Orlando, FL.

Curtis, E.L., **Wheeler, L.**, & Miller, C. (2022, May). *The Role of Gender and Ethnicity on Educational Beliefs Among Elementary Students*. Poster accepted to the 2022 Society for Research on Child Development Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination.

Edwards, K.M., Siller, L., Murphy, S., **Wheeler, L.**, Ullman, S., Harvey, R., Palmer, K., Lee, K., & Marshall, J. (2022, March 3-6). *Outcomes Associated with Participation in a Sober Living Home for Women with Histories of Domestic and Sexual*

*Violence*. [Paper presentation]. The Association for Women in Psychology's Feminist Psychology in the 21st Century Conference, Chicago, IL, United States.

Edwards, K.M., Littleton, H., Mauer, V. L., Farquhar-Leicester, A., **Wheeler**, L., Berkowitz, A., & Neighbors, C. (2022, March 3-6). *Predictors of Dating Violence among a Diverse Sample of Sexual and Gender Minority Youth*. [Paper presentation]. The Association for Women in Psychology's Feminist Psychology in the 21st Century Conference, Chicago, IL, United States.

Mauer, V. A., Farquhar-Leicester, A., Edwards, K. M., Littleton, H., Berkowitz, A., **Wheeler**, L. A., Neighbors, C., & Rodriguez, L. (2022, March 3-5). *LGBTQ+ teens' dating violence social norms* [Poster presentation; special poster session: Adolescence in the Context of Domestic and Global Diversity Poster Session]. The Biennial Conference of the Society for Research on Adolescence, New Orleans, LA, United States.

Cordy, R., Crenshaw, T., Fierros, K. R., Miller, C. F., & **Wheeler**, L. A. (2022, February 15-18). Teachers' Gendered Perceptions of Students' STEM Competencies and Career Pursuits. National Association of School Psychology 2022 Annual Convention, Boston, MA, United States.

Brower, E. S., Sheridan, S. M., Lee, S., Brown, K. E., Chen, D., & **Wheeler**, L. A. (2022, February 15-18). *CBC para Familias Latinas: Benefits to Teacher Strategies and Relationships* [Paper Presentation]. National Association of School Psychology 2022 Annual Convention, Boston, MA, United States.

Hatton-Bowers, H., Krehbiel, M., **Wheeler**, L., Parra, G., & Mueller, A. (2021, September). *Reach Out for Wellness: An Online Resource to Support the Wellness of Extension Employees Impacted by Disasters*. Extension Disaster Education Network Annual Meeting. Raleigh, North Carolina.

**Wheeler**, L. A., Brown, K. E., Sheridan, S. M., Chen, D., Castillo, J., Gormley, M., Brower, E. S., & Derr, K. (2021, August 12-14). *Promoting Latinx Children's Social Competencies: The Role of Relationships and Sociocultural Factors*. [Poster Session]. The Annual Convention for the American Psychological Association, virtual conference.

Sheridan, S. M., **Wheeler**, L. A. (presenter), Chen, D., Brown, K. E., Witte, A. L., & Gomes, R. T. M. (2021, June 2- 4). *Family-School Partnership as a Preventive-Intervention for Latinx Parents and Students* [Paper session]. The Annual Meeting of the Society for Prevention Research.

Brown, K. E., Chen, D., **Wheeler**, L. A., Gormley, M., Sheridan, S. M., Brower, E. S., & Derr, K. I. (2021, April 7-9). *Predicting Latinx family-school connections: The role of school cultural climate* [Poster session]. The Biennial Meeting of the Society for Research in Child Development.

Lim, S., Sall, K. E., Edwards, K. M., Siller, L., Littleton, H., **Wheeler**, L. A., & Chen, D. (2021, May 20-21). *Minority stress and sexual partner violence victimization and perpetration among LGBTQ+ college students: The moderating roles of problem drinking and social support* [Poster presentation]. National LGBTQ Health Conference, Virtual Conference.

Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., **Wheeler**, L. A., Updegraff, K. A., & Jahromi, L. B. (2021, April 7-9). *Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood*. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents* [Symposium]. Society for Research in Child Development Biennial Meeting, Virtual Conference.

Brown, K. E., Sheridan, S. M., Chen, D., **Wheeler**, L. A., Witte, A. L., & Derr, K. I. (2021, February 23-26). *Parent-Teacher Relationship Congruence: Whether Views on Relationships Match*. [Paper presentation]. Annual convention of the National Association of School Psychologists, Salt Lake City, UT. (Remote Conference due to COVID-19).

- Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2020, August). *Ethnic Measurement Equivalence in Parental Warmth*. Poster presented at the annual convention of the American Psychological Association, Washington, DC. (Remote Conference due to COVID-19).
- Edwards et al. (2020, summer). *Recovery Trajectories among Women with Histories of Addiction Victimization: The Role of a Trauma-Informed, Gender Responsive Sober Living Program*. Paper accepted for presentation at the International Family Violence and Child Victimization Research Conference, NH. (Conference canceled; COVID-19)
- Edwards, **Wheeler**, et al. (2020, May). *Effectiveness of a Sexual Assault Self-Defense Program for American Indian Youth*. Paper accepted for presentation at the annual meeting for the Society for Prevention Research, Washington, DC. (Conference canceled; COVID-19)
- Sheridan, S., **Wheeler**, L. A., et al. (2020, May). *Family-School Partnership as a Preventive Intervention for Latinx Students*. Paper accepted for presentation at the annual meeting for the Society for Prevention Research, Washington, DC. (Conference canceled; COVID-19)
- Wheeler**, L. A., Arora, P., & Acosta, L. (2020, March 18-21). *Prospective Links between Contextual Stress and Internalizing Problems among Latinx-Origin and Asian-Origin Adolescents*. Poster accepted for the Society for Research on Adolescence Biennial Meeting, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19).
- Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., **Wheeler**, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March 18-21). *Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood*. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19).
- Brown, K. E. (presenting author), Eastberg, S. R. A., Chen, D., Abrica, B., **Wheeler**, L. A. (presenting author), Derr, K. I., & Sheridan, S. M. (presenting author) (2020, February 21). *Assessing Latinx parent-teacher relationships: Considering language and school context*. Paper presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Wheeler**, L. A., Gondim, F., Chen, D., Miller, C., & Reisslein, M. (2019, November). *Latina/o Parents' Role in Youth's STEM Identity, Self-Efficacy, and Adjustment*. In L. **Wheeler** (Chair), *Interplay between the family context, STEM orientations, and work experiences among Latina/o youth*. Paper presented at the annual meeting of the National Council on Family Relations, Dallas, TX.
- Berendzen, H., Miller, C., & **Wheeler**, L. A. (2019, November). *Parental Beliefs about Diverse Friendship for Their Children*. Poster presented at annual meeting of the National Council on Family Relations, Dallas, TX.
- Chen, D., Gondim, F.M.T., **Wheeler**, L.A., Miller, C.F., & Reisslein, M. (2019, August). *Elementary students' STEM competence: The role of teacher practices and classroom climate*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Restituyo, M., Arora, P. G., **Wheeler**, L. A., Fisher, S., & Barnes, J. (2019, April). *A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth*. Poster presented at the Annual Psychology Conference at Teachers College Columbia University, New York, NY.



- Cheng, K. C., Witte, A. L., **Wheeler**, L. A., Eastberg, S. R. A., Sheridan, S. M., & Dizona, P. (2019, April). *Promoting teacher problem-solving and communication skills in the rural context: An experimental test*. Paper presented at the American Education Research Association, Toronto, Canada.
- Nair, R. L., Delgado, M. Y., & **Wheeler**, L. A. (2019, March). Acculturative stress, school belonging, and academic well-being among Latino youth: A prospective study. In K. Roche (Chair), *The pervasiveness of stress and adversity in the lives of today's U.S. Latino/a adolescents*. Paper presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Arora, P. G., **Wheeler**, L. A., & Fisher, S. (2019, March). *A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth*. Poster presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Brown, K. E., Eastberg, S. R. A., Dizona, P. J., **Wheeler**, L. A., Derr, K. I., Perry, K. A. & Sheridan, S. M. (2019, February). *Conjoint consultation with Latino families: Enhancing communication and problem-solving*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Wheeler**, L. A., Arora, P. A., & Delgado, M. Y. (2018, November). Longitudinal links between discrimination and socioeconomic adjustment in Mexican-origin youth. In A. M. Landor (Chair), *Cultural intersections, discrimination, and well-being: Examining how discriminatory experiences impact the well-being of African Americans and Latinos*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA.
- Zeiders, K. H., **Wheeler**, L. A., Killoren, S. A., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M. (2018, November). Longitudinal effects of discrimination and acculturative stressors on family health. In S. Killoren (Chair), *Examining perspectives from multiple family members*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA.
- Wheeler**, L. A., Delgado, M. Y., & Nair, R. L. (2018, November). *Mechanisms linking acculturative stress and sociocultural context to Latino adolescent adjustment*. Poster presented at the annual meeting of the National Council on Family Relations, San Diego, CA.
- Miller, C. F., **Wheeler**, L. A., & Reisslein, M. (2018, October). *Rigidity in Gender Stereotyped Attitudes: Ability versus Category Stereotypes*. Poster presented at the biennial Gender Development Research Conference, San Francisco, CA.
- Guo, Y., & **Wheeler**, L. A. (presenting author) (2018, October). *Comparing mixed-effects Poisson, zero inflated and hurdle models for analyzing longitudinal count data with many zeros*. Paper presented at the special topics meeting of the Society for Research in Child Development: Conference on the Use of Secondary and Open Source Data in Developmental Science, Tempe, AZ.
- Thomas, N., Delgado, M. Y., Nair, R. L., **Wheeler**, L. A., & Perez-Brena, N. (2018, October). Latino adolescents' coping as a mediator between their acculturative stress and school belonging. In *Latinx Youth and Educational Contexts* symposium. Paper presented at the annual conference of the National Latina/o Psychological Association, San Diego, CA.
- Delgado, M. Y., **Wheeler**, L. A., Nair, R. L., & Perez-Brena, N. J. (2018, September). *Latina/o adolescents' academic self-efficacy and math/science performance: Examining the indirect effects of mother/father modeling*. Paper presented at the European Association for Research on Adolescence Conference, Ghent, Belgium.

- Maldonado, S., & **Wheeler**, L. A. (2018, August). *Understanding educational attainment in Mexican-origin youth: A cultural-ecological perspective*. Poster presenting on at the annual meeting of the American Psychological Association, San Francisco, CA.
- Gormley, M. J., Sheridan, S. M., *Dizona*, P., Witte, A., **Wheeler**, L. A., *Angell*, S., & *Cheng*, K. (2018, August). *Conjoint behavioral consultation: Does ADHD status moderate child outcomes?* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C. (2018, June). Parents' workplace discrimination and health: The role of family values and conflict in Mexican-origin two-parent families. In X. Sun (Chair), *Sociocultural contexts of the work-family interface: A call to identify resiliency factors*. Paper presented at the biennial meeting of the Work and Family Researchers Network, Washington, DC.
- Nair, R., Delgado, M., & **Wheeler**, L. A. (2018, April). Acculturative stress and academic well-being among Latino youth: Evaluating the impact of coping and social support processes. In J. Scott (Chair), *Racial coping among Black and Latino youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Killoren, S., **Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A., & McHale, S. (2018, April). Mexican-origin individuals' sibling relationships and adjustment: Linkages from adolescence to young adulthood. In C. Rogers (Chair), *Sibling relationships as a protective factor against the development of adolescent risk-taking: A multi-disciplinary perspective*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Bass, H. P., Sheridan, S. M., *Dizona*, P. J., **Wheeler**, L. A., *Bhatia*, S. A., & Witte, A. L. (2018, February). *Conjoint behavioral consultation: What influences its effects on behavioral outcomes?* Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Yeo, A. J., Germán, M., *Hirsch*, E., *Camacho*, K., **Wheeler**, L. A., & Miller, A. L. (2017, November). *Effects of Dialectical Behavior Therapy on patterns of coping in ethnic minority adolescents with histories of self-injury*. Poster presented at the 51st annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Wheeler**, L. A., & Fritz, M. S. (2017, November). Mexican-Origin young adult's work conditions and health: The moderating role of sociocultural context. In S. Lee & K. Lawson (Chairs), *When work permeates into one's family and personal life*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Delgado, M. Y., **Wheeler**, L. A., *Thomas*, R., & *Valdivieso*, J. (2017, November). *Latino adolescents' academic socialization, self-efficacy, and identity*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Wheeler**, L. A., & *Svoboda*, E. A. (2017, April). Mexican-origin youth's work contexts: Implications for well-being and health. In N. Perez-Brena (Chair), *Person-Centered approaches to understanding context and development in Latino youth*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Perez-Brena, N., **Wheeler**, L. A., Rodríguez de Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2017, April). The educational and career adjustment of Mexican-origin youth in the context of the 2007 economic recession. In N. Perez-Brena (Chair), *Minority youth's educational pathways: A focus on context, culture, and the educational institutions serving youth*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Updegraff, K. A., Kuo, S., Zeiders, K., **Wheeler**, L. A., McHale, S., & Umaña-Taylor, A. J. (2017, April). Sleep and adjustment among Mexican-origin adolescents: Testing curvilinear associations. In L. Doane & A. Fuligni (Chairs), *Estimating nonlinear associations between sleep and adolescent functioning: Is there an optimum?* Paper presented at

the biennial meeting of the Society for Research on Child Development, Austin, TX.

Clarke, B., **Wheeler**, L. A., Sheridan, S., *Sommerhalder, M., Bhatia, S., & Witte, A.* (2017, April). Multimethod study adapting a family-school partnership consultation program (TAPP) for Latino students and parents. In P. Arora & C. Valdez (Chairs), *Engaging schools to address immigrant youth mental health*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Arora, P., **Wheeler**, L. A., & Fisher, S. (2017, April). *Protective factors between anxiety and depressive symptoms in early adolescent Asian American youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

Fisher, S., **Wheeler**, L. A., & Arora, P. (2017, April). *An examination of ethnic identity and support networks on the substance use of multiracial youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

**Wheeler**, L. A., & Arora, P. (2016, November). *Discrimination and educational attainment in Mexican immigrant families*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

*Meisinger, R. E., Bass, H. P., Wheeler, L. A., Sheridan, S. M., Angell, S. R., Marcus, M. J., & Witte, A. L.* (2016, August). *Conjoint behavioral consultation: Does target behavior selection moderate outcomes?* Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.  
*Note. Awarded the best student poster by the School Psychology Division of APA.*

**Wheeler**, L. A., Clarke, B., Sheridan, S. M., Fernandez, C., & Huang, T. (2016, May). *The PHIT project: Pilot study of a multi-systemic early childhood obesity intervention*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Arora, P., & **Wheeler**, L. A. (2016, March). *Depressive symptoms in Mexican-origin adolescents: Role of school and family contexts*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

**Wheeler**, L. A., Delgado, M., & Popp, T. (2016, March). *Stress and social support as related to parenting among Mexican-origin young adults*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

**Wheeler**, L. A., Arora, P., & *Timberlake, E.* (2016, March). *Longitudinal links between Mexican-origin adolescents' contextual stress and health problems*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

*Gallagher, A. M., Updegraff, K. A., McHale, S. M., & Wheeler, L. A.* (2016, March). *Relational aggression in adolescent sibling relationships: Prospective links to perceived competence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

**Wheeler**, L. A., Arora, P., & *Timberlake, E.* (2016, February). *Mexican-Origin Youth's Contextual Risk and Physical Health: The Role of Economic Hardship*. Poster presented at the 20th Anniversary of Garcia Coll and colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children Meeting, Tempe, AZ.

**Wheeler**, L. A., & *Timberlake, E.* (2015, October). *Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of work and acculturation*. Poster presented at the biennial scientific meeting of the Society for the Study of Human Development, Austin, TX.

Clarke, B., Sheridan, S. M., *Sommerhalder, M., Wheeler, L. A., & Bhatia, S.* (2015, August). *Engaging Latino families in educational research: Analysis of effective methodologies*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Clarke, B. L., Sheridan, S. M., **Wheeler**, L. A., & *Sommerhalder*, M. (2015, August). *Supporting Latino student success via home-school partnerships: Preliminary effects of CBC*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Dent, A. L., Sheridan, S. M., Witte, A. L., *Holmes*, S. R., *Coutts*, M. J., **Wheeler**, L. A., Hawley, L. R., *Angell*, S. R., & *Smith*, T. E. (2015, August). *Uncovering moderators of conjoint behavioral consultation: A novel approach to integrating studies*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Clarke, B. L., **Wheeler**, L. A., Sheridan, S. M., Fernandez, C., Derr, K., *Brickeo*, N., Heifner, A. & Huang, T. (2015, June). *The PHIT project: Campus-community partnerships supporting a multi-systemic obesity intervention*. Poster presented at the biennial Childhood Obesity Conference, San Diego, CA.
- Wheeler**, L. A., & Arora, P. (2015, March). *Contextual stressors and protective factors as linked to depressive symptoms among Mexican American immigrant adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Note. Selected to participate in SRCDC's special poster session: "Focusing on the Strategic Plan"*
- Kuo*, S. I., Updegraff, K. A., McHale, S. M., Umaña-Taylor, A. J., *Rodríguez De Jesús*, S. A., **Wheeler**, L. A. (2015, March). *Romantic attachment in Mexican American youth: Sociocultural and well-being correlates*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Miller, C. F., Kochel, K. P., **Wheeler**, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2015, March). Promoting positive peer relationships and school success in elementary school: Efficacy of the Sanford Harmony Program. In D. DeLay (Chair), *When interventions alter peer relationships dynamics: The positive impact on child and adolescent development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M. (2014, November). Marital and parent-child relationships in Mexican American families: Bidirectional associations across adolescence. In H. Helms (Chair), *Mexican American families: Illuminating under-studied relationships*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
- Wheeler**, L. A., Crouter, A. C., Updegraff, K. A., & Umaña-Taylor, A. J. (2014, November). Mexican-origin parents' workplace discrimination and health: The role of family conflict and values in dual-earner families. In M. Perry-Jenkins (Chair), *Work conditions and family members' well-being in unique social contexts*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
- Popp, T. K., Delgado, M., & **Wheeler**, L. A. (2014, November). *Exploring parenting satisfaction and stress in Mexican-origin parents*. Poster presented at the annual meeting of the National Council for Family Relations, Baltimore, MD.
- Wheeler**, L. A., Zeiders, K., Updegraff, K. A., Umaña-Taylor, A. J., *Rodríguez De Jesús*, S. A., & Perez-Brena, N. (2014, March). *Familism values linked with Mexican-origin youth's trajectories of risk taking behavior from adolescence to early adulthood*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.
- Wheeler**, L. A., Killoren, S., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J. (2014, March). *Mexican-origin siblings' similarities in the transitions to adult roles*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.
- Updegraff, K. A., Perez-Brena, N., **Wheeler**, L. A., Umaña-Taylor, A. J., *Rodríguez De Jesús*, S. A., Zeiders, K., & *Kuo*, S. (2014, March). *Mothers' and fathers' involvement in Mexican American youth's romantic relationships*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.

**Wheeler, L. A., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J.** (2013, November). Prospective links between Mexican-origin parents' relationships with adolescents' romantic relationships. In H. Helms (Chair), *Mexican American families: Family relationships in established and emerging immigrant communities*. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

**Wheeler, L. A., Swenson, A., Zvonkovic, A. M., Faas, C., & Nutting, R.** (2013, November). *Mediational links between parents' work travel intensity and child adjustment*. Poster presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

**Nutting, R., Zvonkovic, A. M., Swenson, A., & Wheeler, L. A.** (2013, October). *When parents travel: Parental sensitivity & youth adjustment*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Portland, OR.

#### **Presentations listed below occurred prior to joining the Faculty of UNL.**

**Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, N.** (2013, April). *Mexican American youth's workplace discrimination and psychosocial and physical health*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

**Tyrell, F., Wheeler, L. A., Gonzales, N. A., & Dumka, L.** (2013, April). *General coping efficacy as a mediator of parent-adolescent interactions and romantic relationship intimacy among Mexican-origin families*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

**Zeiders, K., Updegraff, K. A., Perez-Brena, N., Umaña-Taylor, A. J., Rodríguez, S. A., & Wheeler, L. A.** (2013, April). *Mexican American youth's trajectories of depressive symptoms: The role of familism values*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

**Wheeler, L. A., Updegraff, K. A., & Umaña-Taylor, A. J.** (2012, October). Longitudinal associations between marital quality and depressive symptoms among Mexican American couples. In H. Helms (Chair), *Marital well-being in diverse contexts*. Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.

**Wheeler, L. A., McHale, S., Umaña-Taylor, A. J., Perez-Brena, N., & Updegraff, K. A.** (2012, October). Cultural correlates of attitudes about marriage and cohabitation among Mexican-origin youth. In *Cultural similarities and differences in adolescent and young adult relationships symposium*. Paper presented at the SRCD Themed Meeting, Transitions from Adolescence to Adulthood, Tampa, FL.

**Wheeler, L. A., Updegraff, K. A., & Umaña-Taylor, A. J.** (2012, October). *The role of Mexican American family work contexts on parent-adolescent relationships and youth's future orientations*. Poster presented at the SRCD themed meeting, Transitions from Adolescence to Adulthood, Tampa, FL.

**Tyrell, F. A., Wheeler, L. A., Gonzales, N., & Dumka, L.** (2012, June). *Coping processes as mediators of parent-child interactions and romantic relationship outcomes*. Poster presented at the biennial meeting of the International Association for Relationship Research, Chicago, IL.

**Perez-Brena, N., Updegraff, K. A., Umaña-Taylor, A. J., Wheeler, L. A., & McHale, S.** (2012, April). *Trajectories of Mexican American mothers' and fathers' gender role attitudes: Considering parents' cultural and socioeconomic background*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

**Tyrell, F., Wheeler, L. A., Gonzales, N. A., & Dumka, L.** (2012, March). *Family predictors of Mexican-origin adolescents' romantic relationship quality*. Poster presented at the biennial meeting for the Society for Research in Adolescence, Vancouver, Canada.

- Wheeler, L. A., Updegraff, K. A., & Crouter, A. C.** (2011, November). Linking maternal and paternal work to girls' and boys' adjustment in Mexican American families. In E. Riina (Chair), *The social ecology of parenting adolescents*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Wheeler, L. A., Updegraff, K. A., Christopher, F. S., & Umaña-Taylor, A. J.** (2011, November). *The role of family in Latinos' romantic relationships in young adulthood*. Paper presented in the Theory Construction and Research Methodology Workshop at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Bonds McClain, D., Wolchik, S., Sandler, I., Tein, J.-Y., & Wheeler, L. A.** (2011, May). *Examining a multiple mediator process model: The longitudinal effects of the New Beginnings Program on young adult mental health*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Wheeler, L. A., Sandler, I., & Braver, S.** (2011, May). *Effects of parenting and inter-parental conflict on child mental health problems in divorcing families with high legal conflict*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Killoren, S. E., Wheeler, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J.** (2011, April). *Interrelations among parent-adolescent warmth and sibling intimacy in Mexican-origin families: The role of familism values*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Updegraff, K. A., Umaña-Taylor, A. J., McHale, S. M., Wheeler, L. A., & Perez-Brena, N. J.** (2011, April). Trajectories of Mexican-origin youth's cultural orientations/values: Links to academic adjustment. In M. Delgado (Chair), *Predicting Latino youth academic adjustment: Examining school, home, and cultural contexts*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Sandler, I., Modecki, K., Hagan, M., Wheeler, L. A., & Braver, S.** (2010, June). *Disentangling the effects of conflict, contact and parenting following divorce*. Paper presented at the annual meeting of the Association of Family and Conciliation Courts, Denver, CO.
- Miller, C. F., Wheeler, L. A., Updegraff, K. A., & Foster, S.** (2010, June). *Interaction patterns between preadolescent girls and boys: Implications for the development of a school-based relationship program*. Poster presented at the annual meeting of the Society for Prevention Research, Denver, CO.
- Wheeler, L. A., Killoren, S. E., Updegraff, K. A., Crouter, A. C., & Umaña-Taylor, A. J.** (2010, March). *Adolescent contraceptive use: Links with work conditions, well-being, and relationship quality in Mexican American families*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Perez-Brena, N. J., Wheeler, L. A., Schaefer, D., Updegraff, K. A., & Letham, K.** (2010, March). *Family and friendship networks and adolescents' gender role attitudes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Killoren, S. E., Wheeler, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J.** (2009, November). *Linkages between relationships in Mexican-origin families*. Poster presented at the annual meeting of the National Council on Family Relations, San Francisco, CA.
- Dumka, L., Gonzales, N. A., Wheeler, L. A., & Millsap, R.** (2009, May). Transactional model of parenting self efficacy and parenting practices predicting adolescents' behavioral adjustment. In D. Bonds (Chair), *The impact of family relationships on adolescent adjustment in Mexican American families: Using generative research to inform prevention science* symposium. Presenting author of the paper at the annual meeting of the Society for Prevention Research, Washington, DC.
- Wheeler, L. A., Updegraff, K. A., & Crouter, A. C.** (2009, April). *Parents' work and adolescent well-being in Mexican American families*. Poster presented at the biennial meeting of the Society for Research in Child Development,

Denver, CO.

Gonzales, N. A., Dumka, L., Millsap, R., *Bonds, D., Lee, S., Germán, M., Wheeler, L. A., Kim, S., Mauricio, A., & Carpentier, F.* (2008, May). *Effects of the Bridges to High School Program / Puentes a la Secundaria*. Paper presented at the annual meeting of Society for Prevention Research, San Francisco, CA.

**Wheeler, L. A., Perez-Brena, N., & Updegraff, K. A.** (2008, March). *The links between parents' attitudes and behaviors and adolescents' gender role attitudes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Updegraff, K., Delgado, M. Y., **Wheeler, L. A., Cansler, E., & Killoren, S.** (2007, October). *Gender and culture in Mexican immigrant families: Correlates of mothers' and fathers' relationships with their daughters and sons*. Paper presented at the On New Shores: Understanding Immigrant Children in North America Conference, Guelph, Canada.

**Wheeler, L. A., Gonzales, N. A., Dumka, L. D., & Germán, M.** (2007, May). *Developing a risk index to predict outcomes among Mexican-origin adolescents*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Mauricio, A. M., **Wheeler, L. A., Tein, J. Y., Lee, S., Millsap, R., Gonzales, N. A., & Dumka, L.** (2007, May). *Does group process matter? Predicting engagement and program outcomes in a psycho-educational preventative intervention*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

*Germán, M., Gonzales, N., Dumka, L., & Wheeler, L. A.* (2007, March). *Familism values as a protective factor for Mexican-origin adolescents exposed to deviant peers*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.

**Wheeler, L. A., & Estrada, A.** (1999, June). *Perceptual disagreements in positive and negative communication processes in distressed couples*. Paper presented at the international meeting of the Society for Psychotherapy Research, Braga, Portugal.

**Wheeler, L. A.** (1994, November). *Is the double standard still in existence?* Poster presented at the annual meeting of the Midwestern Psychological Association, Lawrence, KS.

#### REGIONAL/LOCAL PRESENTATIONS

**Wheeler, L. A., Derr, K., Yoon, H., Miller, K., Macy, M., Swanson, S., Lewis, C., & Dingman, H.** (2022, April, 13). *Help Me Grow: Systems Approach to Supporting Early Childhood Development* [Paper Ignite Presentation]. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, Ne.

*Curtis, E. & Wheeler, L. A.* (2021, August 4). *Gender and Ethnic Differences in STEM Related Achievement Beliefs Among White and Latinx Elementary Students*. [Poster session]. Undergraduate Summer Research Experience (MHDI supported), University of Nebraska-Lincoln, virtual competition.

*Brown, K. E., Chen, D., Wheeler, L. A., Gormley, M., Sheridan, S. M., Brower, E. S., & Derr, K. I.* (2021, April 26). *Predicting Latinx family-school connections: The role of school cultural climate* [Poster session]. Student Research Days, University of Nebraska-Lincoln, virtual competition.

\*Winner of student research days competition in Education/Social Sciences.

*Abrica, B. & Wheeler, L. A.* (2019, August). *Mexican American Youth Patterns of Identity Development: The Role of Post-Secondary Activities, Family Nativity, and Gender*. Paper presentation at the 2019 National McNair Scholars Conference at UCLA, University of California—Los Angeles, Los Angeles, California.

*Abrica, B. & Wheeler, L. A.* (2019, July). *Mexican American Youth Patterns of Identity Development: The Role of Post-Secondary*

*Activities, Family Nativity, and Gender.* Paper presentation at the 2019 McNair Summer Research Colloquium, University of Nebraska–Lincoln, Lincoln, Nebraska.

- Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2019, April). *The Role of Latinx Parents in Elementary Students' STEM Motivation and Competence.* Poster presented at the University of Nebraska - Lincoln Spring 2019 Research Fair, Lincoln, NE
- Eastberg, S. R. A., Brown, K. E., Derr, K., Marcus, M. J., Sheridan, S. M., & **Wheeler**, L. (2018, October). *Strategies for engaging Latino families in family-school partnerships.* Poster presented at CEHS Research Showcase 2018, Lincoln, NE.
- Chen, D., Gondim, F. M. T., Grosbans, K. S., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, October). *Relations between teacher practices, classroom climate, and students' STEM competency.* Poster presented at CEHS Research Showcase 2018, Lincoln, NE.
- Chen, D., Gondim, F. M. T., Grosbans, K. S., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, April). *Relations between teacher practices, classroom climate, and students' STEM competency.* Poster presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.
- Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, April). *Adaptation of a failure mind-set measure for use with a younger population.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- Chen, D., Gondim, F.M.T., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2018, April). *Ability beliefs in engineering: Developing a measure for younger students.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- Chen, D., & **Wheeler**, L. A. (2018, March). *Equity in Engineering: Developing a new measure.* Paper presented in the Quantitative, Qualitative, & Psychometric Methods (QQPM) Research Seminar, UNL, Lincoln, NE.
- Wheeler**, L. A., & Fritz, M. S. (2018, February). *Mexican-origin young adult's work conditions and health: The moderating role of sociocultural context.* Poster presented at the annual conference of the Minority Health Disparities Initiative, UNL, Lincoln, NE.
- Maldonado Aguiñiga, S., & **Wheeler**, L. A. (2017, August). *The role of peer ego-networks on educational outcomes in Mexican-origin adolescents.* Poster presented at the Nebraska Summer Research Symposium, UNL, Lincoln, NE.
- Bricko, N., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. M. (2017, April). *Factors influencing healthy habits: The relationship between parent BMI and perceptions of overall child health.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- Ayotitla, A., Huesca, M., Vega, Y., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2017, April). *Latino parental feeding practices and children's healthy eating habits.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- Wheeler**, L. A., Clarke, B., Sheridan, S. M., Fernandez, C., Huang, T., Cortez, A., Derr, K., Huesca, M., Sommerhalder, M., & Vega, Y. (2016, October). *The PHIT project: Pilot study of a multi-systemic early childhood obesity intervention.* Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, UNL, Lincoln, NE.
- Ayotitla, A., Huesca, M., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2016b, April). *Parents' perceptions of their role in early childhood health.* Poster presented at the annual Spring Research Fair, Undergraduate Student Poster Session, UNL, Lincoln, NE.
- Clarke, B. L., & **Wheeler**, L. A. (2016, April). *The PHIT project: Pilot study of a childhood obesity intervention.* Paper presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.



- Ayotitla, A., Huesca, M., Sommerhalder, M., Clarke, B., **Wheeler, L. A.**, & Sheridan, S. (2016a, April). *Parents' perceptions of their role in early childhood health*. Poster presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE.
- Wheeler, L. A.**, Arora, P., & Timberlake, E. (2016, February). *Mexican-origin adolescents' contextual stress and physical health*. Poster presented at the Minority Health Disparities Retreat, La Vista, NE.
- Clarke, B. L., Sheridan, S. M., Huang, T., Fernandez, C., **Wheeler, L. A.**, Derr, K., Bricker, N., & Heifner, A. (2015, May). *The PHIT project: Pilot study of a multi-systemic obesity intervention*. Poster presented at the annual Pediatric Research Forum, Omaha, NE.
- Wheeler, L. A.** (2014, October). *Identifying risk and protective factors to inform interventions for Mexican American families at risk for disparate health and educational outcomes*. Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, UNL, Lincoln, NE.
- Clarke, B., Sheridan, S., **Wheeler, L.**, Sommerhalder, M., Garcia, A., & Timberlake, E. (2014, October). *Improving access to cross-system services supporting Latino children's health and well-being*. Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, UNL, Lincoln, NE.
- Clarke, B., Sheridan, S., Huang, T., **Wheeler, L. A.**, Derr, K., Sommerhalder, M., Sjuts, T., & Gibson, A. (2014, October). *Partners in Health: Piloting a cross-system intervention for childhood obesity (the PHIT Project)*. Poster presented at the Transdisciplinary Obesity Prevention Research Initiative (TOPRI) Summit, UNL, Lincoln, NE.
- Wheeler, L. A.** (2014, February). *Identifying risk and protective factors to inform interventions for Mexican American families at risk for disparate health and educational outcomes*. Poster presented at the Minority Health Disparities Initiative Winter Retreat, UNL, Ashland, NE.
- Clarke, B., Sheridan, S., **Wheeler, L. A.**, & Sommerhalder, M. (2014, February). *Improving access to cross-system services supporting Latino children's health and well-being*. Poster presented at the Minority Health Disparities Initiative Winter Retreat, UNL, Ashland, NE.

## TEACHING AND MENTORING

---

### COURSES TAUGHT

#### GRADUATE COURSES

##### EDPS 898

- Special Topics: Grant Writing I, Department of Educational Psychology, University of Nebraska–Lincoln (Spring 2019, 2020); Co-Instructor with Dr. Gwen Nugent

##### EDPS 900A

- Correlational and Experimental Methods in Educational Research, Department of Educational Psychology, University of Nebraska–Lincoln (Fall 2016, 2018, 2020).

#### UNDERGRADUATE COURSES

##### EDPS 496

- Directed Field Experience: Latino youth socioeconomic outcomes, Department of Educational Psychology, University of Nebraska–Lincoln (Summer 2019)

## SOC 390

- Introduction to Social Statistics I, Sociology, Arizona State University. (Spring 2009)
- Sociology, Arizona State University, Teaching Assistant for Dr. Laudan Jahromi (Fall 2008)

## CDE 498

- Undergraduate Professional Development Seminar, Family and Human Development, Arizona State University. (Summer 2008)

## PSY 110

- Psychological Statistics, Psychology, Nebraska Wesleyan University, Teaching Assistant for Dr. Meredith Meerdink (Spring 1994)

GUEST LECTURES

## NUTR 805

- *Prevention Science*. Research Methods (Graduate, Dr. Weiwen Chai), Nutrition, University of Nebraska–Lincoln (2015, 2017 – 2019)

## COM 954

- *Prevention-Intervention Science*. Guest lecture for seminar in Health Communication (graduate; Dr. Angela Palmer-Wackerly), Communication, University of Nebraska-Lincoln (October 2018).

GRADUATE MENTORING – DOCTORAL LEVEL

## DISSERTATION COMMITTEE MEMBER

20. Sophie Tonjes, Educational Psychology, Developmental & Learning Sciences, UNL
19. John Smith, Child, Youth and Family Studies, UNL
18. Ashley Struebing, Special Education, UNL
17. Sunhyoung Lee, Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL
16. Jody-Ann Coore, Educational Psychology, Developmental Learning Sciences, UNL
15. Donger Liu, Child, Youth and Family Studies, UNL
14. Karalynn Brown (Reader), Educational Psychology, School Psychology, UNL
13. Emily Wilson, Educational Psychology, Counseling Psychology; UNL
12. Laura Acosta, Psychology, Clinical, UNL
11. Emily Camp, Educational Psychology, Counseling Psychology, UNL (passed comprehensive exam 2/2021)
10. Renata Trefiglio Mendes Gomes (Reader), Child, Youth and Family Studies, UNL
9. Haley Bell (Reader), Educational Psychology; Counseling Psychology; UNL (passed comprehensive exam 1/2020). (Completed April 2021).
8. Donna Chen (Co-Chair), Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (Completed December 2021).
7. Henry Bass (Reader), Educational Psychology; School Psychology; UNL (Completed May 2021)
6. Pam Bazis, Special Education, UNL (Completed July 2020)
5. Samantha Angell Eastberg (Reader), Educational Psychology; School Psychology; UNL (Completed May 2020)
4. Aprí Medina, Educational Administration, UNL (Completed May 2020)
3. Kirstie Bash (Reader), Educational Psychology; Quantitative, Qualitative & Psychometric Methods; UNL (Completed April 2020)
2. Nathan Taylor, Child, Youth and Family Studies; Global Family Health and Wellbeing; UNL (Completed April 2020)
1. Sonya Bhatia (Reader), Educational Psychology; School Psychology; UNL (Completed July 2019)

**COMPREHENSIVE EXAM COMMITTEE MEMBER**

7. Karalynn Brown - Educational Psychology, School Psychology, UNL (completed Summer 2020)
6. Renata Trefiglio Mendes Gomes - Child, Youth and Family Studies, UNL (completed Summer 2020)
5. Pam Bazis – Special Education, UNL (completed Fall 2019)
4. Donna Chen - Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed Summer 2019)
3. Henry Bass – Educational Psychology, School Psychology, UNL (completed Summer 2018)
2. Samantha Angell Eastberg – Educational Psychology, School Psychology, UNL (completed Fall 2017)
1. Kirstie Bash – Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed Summer 2017)

**GRADUATE MENTORING – MASTER’S LEVEL COMMITTEE MEMBER**

5. Dongho Choi, Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL
4. Bobbie Bromich – Family and Human Development, Arizona State University (completed May 2019)
3. Donna Chen – Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed July 2018)
2. Raynimol Thomas – Family and Child Development, Texas State University (completed July 2018)
1. Kirstie Bash – Educational Psychology, Quantitative, Qualitative & Psychometric Methods, UNL (completed December 2015)

**UNDERGRADUATE MENTORING**

9. Joana Reyes (UNL), Psychology, Senior Thesis (Reader; Completed March 2022) (Graduated with Distinction).
8. Elizabeth Curtis (Southern Utah University) - Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation)
7. Baudelio Abrica (UNL) – McNair Scholar Undergraduate Program; Undergraduate Creative Activities and Research Experiences (UCARE) program
6. Rebecca Revilla (University of Texas at San Antonio), Society for Research on Adolescence Young Scholars Mentorship Program (2018)
5. Alfredo Bolanos (University of California, Riverside), Society for Research on Adolescence Young Scholars Mentorship Program (2018)
4. Sergio Maldonado (California State Polytechnic University) - Minority Health Disparities Initiative, UNL Undergraduate Summer Research Experience (Funded by the National Science Foundation)
3. Yasmine Vega (UNL) - Undergraduate Creative Activities and Research Experiences (UCARE) program
2. Michelle Huesca (UNL) - Undergraduate Creative Activities and Research Experiences (UCARE) program
1. Alejandra Ayotitla (UNL) - Undergraduate Creative Activities and Research Experiences (UCARE) program

**SERVICE****PROFESSIONAL SERVICE – SCHOLARLY REVIEW****EDITORIAL BOARD MEMBERSHIP**

2020 – 2022	<i>Cultural Diversity and Ethnic Minority Psychology</i> , Consulting Editor
2018 – Present	<i>Journal of Research on Adolescence</i>
2018 – 2021	<i>Journal of Marriage and Family</i>
2018 – 2019	<i>Sex Roles</i>

## AD HOC REVIEWER (2010 – PRESENT)

*Child Development*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Journal of Applied Developmental Psychology*  
*Journal of Community Psychology*  
*Journal of Early Adolescence*  
*Journal of Family Issues*  
*Journal of Family Psychology*  
*Journal of Latina/o Psychology*  
*Journal of Research on Adolescence*  
*Journal of School Psychology*  
*Journal of Youth and Adolescence*  
*Marriage & Family Review*  
*New Directions for Child and Adolescent Development*  
*Personal Relationships*  
*Prevention Science*

## CONFERENCE ABSTRACT REVIEWER

2008 – 2019	National Council on Family Relations Annual Conference
2013 – 2017	Society for Research on Adolescence Biennial Meeting
2010 – 2016	Society for Research on Child Development Biennial Meeting
2017, 2020	American Psychological Association Conference

## GRANT PROPOSAL REVIEWER

2020-2022	Institute of Educational Sciences, Education Research Grants, Social and Behavioral Panel
2009	Graduate and Professional Student Association, Arizona State University

PROFESSIONAL SERVICE – LEADERSHIP

2021	Member, S/NP Presentation Award Committee for the Sibling Relationships Focus Group of National Council for Family Relations
2019 -	Help Me Grow Lincoln-Lancaster Leadership Team, Children's Hospital & Medical Center
2021-2022	Co-chair, Elections Committee, National Council on Family Relations
2019 – 2021	Member-at-large (elected), Elections Committee, National Council on Family Relations
2018 – 2022	Member, Social Policy Committee, Society for Research in Adolescence
2017	Member, S/NP Presentation Award Committee for the Ethnic Minorities section of National Council for Family Relations
2016 – 2018	Elected Secretary/Treasurer, Ethnic Minorities Section, National Council on Family Relations
2015 – 2016	Nominated Member, McAdoo Dissertation Award Review Committee for the Ethnic Minorities section of National Council for Family Relations
2015 – 2017	Invited Member, International Review Committee for the Rosabeth Moss Kanter Award for

Excellence in Work–Family Research

2012 – 2016 Member Repository Committee, Work and Family Researchers Network

PROFESSIONAL SERVICE–MENTORSHIP

2021 - 2022 Undergraduate Student Mentor, Minority Health Disparities Initiative, UNL Summer Research Experience (Funded by the National Science Foundation)

2021 Faculty Mentor, Graduate Student Research Project (NEJ), Justin Andersson

2021 Member, Society for Research in Child Development Antiracism Ally/White Working Group

2019 - 2020 Faculty Mentor, Undergraduate Research and Creative Activities, UNL

2018 – 2019 Faculty Mentor, First Generation Nebraska Program, UNL

2018 - 2019 Faculty Mentor, McNair Undergraduate Scholars Program, UNL

2018 Senior Mentor, Society for Adolescent Research Undergraduate Scholar's Program

2017 Undergraduate Student Mentor, Minority Health Disparities Initiative, UNL Summer Research Experience (Funded by the National Science Foundation)

2015 Mentor, Society for Research in Child Development Frances Degen Horowitz Millennium Scholars Program

2013 Junior Mentor, Society for Research in Child Development Frances Degen Horowitz Millennium Scholars Program

2012 Junior Mentor, William T. Grant Foundation and Society for Research on Adolescence Young Scholars Program

CYFS (UNL), CEHS (COLLEGE), AND UNIVERSITY OF NEBRASKA–LINCOLN SERVICE

2021 - Member, UNL Faculty Evaluation Guidelines Update Committee

2021 - Member, CYFS Diversity, Equity, and Inclusion Committee, UNL

2021 Member, CYFS Strategic Plan Work Group (Aim 2), UNL

2019 Faculty Judge, Nebraska Junior Academy of Sciences (NJAS) Southeast Regional Science Fair, College of Education and Human Sciences (CEHS) and the College of Agriculture and Natural Resources (CASNR), UNL

2018 - 2019 Chair, Advanced Associate/Professor Search Committee, CYFS, UNL

2018 Member, Forecasting Subcommittee, CYFS, UNL

2018 – 2020 Member, Faculty Advisory Board, Social & Behavioral Sciences Research Consortium, UNL

2018 Reviewer, Folsom Distinguished Master's Thesis, UNL

2017	Co-Chair, Postdoctoral Fellow Search Committee, CYFS, UNL
2017	Member, Grant Coordinator Search Committee, CYFS, UNL
2017 – 2021	Member, Data Management Committee, CYFS, UNL
2016 – 2018	Co-Director, Nebraska Academy for Methodology, Analytics & Psychometrics; CYFS, UNL
2015 – 2016	Chair, Steering Committee Annual Conversation Series, CYFS, UNL
2015 – 2016	Member, Annual Evaluation Peer Review Committee, CYFS, UNL

## PROFESSIONAL DEVELOPMENT

---

2022	Nebraska Conference on Health Equity, Department of Health & Human Services Office of Health Disparities and Health Equity & the Minority Health Disparities Initiative, Virtual, (April 26-27)
2022	Developing a Critical Race Mixed Methods Study: Combining Critical Race Theory and Mixed Methods Research, Jessica T. DeCuir-Gunby, Nebraska Academy of Methodology, Analytics & Psychometrics Workshop, Virtual (April 7-8)
2021	Scientific Communication Advances Research Excellence (SCOARE) Workshop (competitive), National Institutes of Health, Virtual (November 15, 17)
2021	Anti-Racism Research and Scholarship for Action Webinar, National Center for Institutional Diversity's Anti-Racism Collaborative, Virtual (October 13)
2021	Foundations of Data Equity Workshop, Society for Research on Educational Effectiveness, Virtual (Sept. 9, 23)
2021	Advanced Methods Institute, Advancing Culturally Responsive Research and Researchers Virtual Conference, Ohio State University, Virtual (June 2-4)
2021	Nebraska Conference on Health Equity, Department of Health & Human Services Office of Health Disparities and Health Equity & the Minority Health Disparities Initiative, Virtual, (April 22-23)
2021	Supporting Equity, Inclusion, & Diversity in the Workplace, Nebraska Center for Research on Children, Youth, Families & Schools, University of Nebraska-Lincoln (February 15)
2020	Black Lives Matter in Research: Inequalities in Research Methodology, Montclair State University (November 12)
2020	Summer Institute for Online Teaching, Center for Transformative Teaching, University of Nebraska-Lincoln
2020	Faculty Leadership in Academia: from Inspiration to Reality (competitive), University of Nebraska-Lincoln
2019	Minority Health Disparities Initiative Conference: Rural Health. University of Nebraska Lincoln

- 2018            Minority Health Disparities Initiative Conference: Health Equity: We are all in this together.  
University of Nebraska Lincoln
- 2016            Grant Workgroup, Social and Behavioral Sciences Research Consortium, University of Nebraska-  
Lincoln
- 2014 – 2016    Fellow, Scholarly Enhancement Program, College of Education and Human Sciences, University  
of Nebraska-Lincoln
- 2014            American Psychological Association's Advanced Training Institute on Research Methods with  
Diverse Groups (competitive), Michigan State University, Dr. Frederick Leong
- 2014            Longitudinal Modeling Done Right: Best Practices; Society for Research on Adolescence Pre-  
Conference, Dr. Todd Little
- 2011            An Introduction to Modern Missing Data Handling Techniques, Portland State University, Dr.  
Craig Enders
- 2011            Mixed Qualitative/Quantitative Methods, University of Arizona, Dr. Hiro Yoshikawa
- 2010            Analysis of Longitudinal Dyadic Data (Competitive), The Pennsylvania State University, Drs.  
Niall Bolger and Jean-Philippe Laurenceau

### **PROFESSIONAL MEMBERSHIPS (CURRENT)**

---

American Psychological Association  
     Divisions 5 – Evaluation, Measurement, and Statistics  
     Division 7 – Developmental Psychology

National Council on Family Relations  
     - Racial and Ethnic Diversity in Families Section  
     - Research and Theory Section

The Society for Research in Child Development  
     - Latinx Caucus  
     - Antiracism Ally/White Working Group (AAWWG)

The Society for Research on Adolescence