

Madeline Williams
Float/ Lead Teacher
Ruth Staples Child Development Lab School
mwilliams40@unl.edu

Education

Bachelor of Science Wayne State College- Wayne, NE, December 2007. Family and Consumer Sciences.

Professional Affiliation and Services

2016- Present Member of the National Association for the Education of Young Children

2022- Present Member of Reimagining Our Work (ROW) Initiative

Awards and Accomplishments

2022 University -wide Departmental Teaching Award

Outreach

Presented at Omaha Henery Dorley Zoo April 2025

Book Drive for foster children donations from school families July 2025

End of Circle of Security May 2025

Yoga Photo Shoot with Extension July 2025

210 Mid-term and Final evaluations October and December 2025

374 Mid-term and Final evaluations October and December 2025

210 GROW Goal Reflections 2 times a semester September and December 2025

374 GROW Goal Reflections 3 times a semester September, October, December 2025

2022 Lincoln High School Family and Consumer Science Class Presentation

Fall 2022 Recorded (6 Hours) Observations with Dr. Ma Clairebelle Gabas: Language Gains During Early Childhood

Playful Spirit Summit Presentation “Grounded in Relationships”

May- August “Watering the Garden” calendar with Ruth Staples Families

Winter 2022 Coat Swap with Malone Community Center

2023 June Discovery Days Booth

Professional Trainings

Completed 16 hours of continuing education 2025

2024 Completion of all Nebraska Early Learning Guidelines 16 hours this year

2024 Living our Daily Mission in Personal and Teaching 6 Hours

2024 CHIME 14 Hours

2024 Early Connections Birth to age 3 45 Credit hours

2023 Study Abroad with Christine Kiera to New Zealand North Island

2023 Circle of Security International, I became a registered facilitator for families

2023 Nashville, Tennessee 2022 NAEYC Conference attendee

Certificate completion: Circle of Security; Parents and Teachers in Early Education Classroom Attended Early Learning Guidelines: Health and Physical Development
Inclusive Practices Training UNL

2021

Attended workshop Meaningful Conversations

Attended workshop Trauma, the Brain and the care we provide

2020

Attended workshops with the content focus of Coaching Early Childhood Educators

Attended workshop focused on Interrater Reliability to best rate young children in documentation curriculum.

2019

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Attended workshops and Film screening No Small Matter and discussion
Attended workshops Teaching Behavior Expectation for Young Children
Attending workshops to enhance observation skills and using data to support children's learning when lesson planning
Attending workshops to enhance Cultivating Healthy Intentional Mindful Educators: CHIME
Attending workshops to form a Gateway to the Creation of Collaboration
Attending workshops about Early Childhood professionals are impacted by implicit bias, and the Impact of Preschool suspension on the developing child.
Attended workshop of the Mid-Nebraska Early Childhood Summit
Early Learning guidelines: Language and Literacy
Early Learning guidelines: Science

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Early Learning guidelines: Creative Arts
2018
Attended workshop of the Mid-Nebraska Early Childhood Summit
Attended workshop NAEYC accreditation What is it all about
Attended workshop Introduction to the Pyramid Model
Attended workshop From Bully to Buddy
2017 Attended workshop of the Second-Step Social Emotional training.
2016 Attended workshop of the Step of to Quality

Professional Experience

Started as the Practicum coordinator in May 2025

100 Year Celebration May 2025

Student Group Application completed July 2025

Fall Semester 2022 Co-Teach Child Youth and Family Studies: Social and Emotional 210 and 210 Lab Lecture: Provide and support course work presentations, grade field Assignments and Chapter Review. Leading student placement paperwork requirements and attendance communication and tracking. 2022- Present Practicum Coordinator: Attendance monitoring for Lab students- Reporting to course instructors. Record keeping of attendance for clocked laboratory hours. Canvas attendance documentation.

2022 Outdoor Classroom Rating Scale. Used ITERS and ECERS rating scale to reset and improve the lab school outdoor classroom.

January 2022- Present **Float Lead Teacher at Ruth Staples Child Development Lab**

The role of the Float Lead Teacher is to implement, and model developmentally appropriate practices for ages 18 month-4 and 3-6-year-old classroom for pre-service teachers enrolled in CYAF 497A. The teacher supports pre-service teachers during planning, reflection meeting, and classroom experiences. The Lead teacher also provide coaching support for students in CYAF 210 and CYAF 374, to meet the coarse goals outlined by the instructors.

May 2021- December 2021 Lead Teacher at Ruth Staples Child Development Lab
The role of the Lead Teacher is to plan, implement, and model developmentally appropriate practices for ages a 3-6-year-old classroom for pre-service teachers enrolled in CYAF 497A. The teacher supports pre-service teachers during planning, reflection meeting, and classroom experiences. The Lead teacher also provide coaching support for students in CYAF 210 and CYAF 374, to meet the coarse goals out lined by the instructors.

Instructors: April 2020- May 2021 Lead Administrative Float Teacher at UNL Children's Center
The role of the Administrative Float is to spend three days per week in a classroom as a full-time teacher to support the classroom in instruction and plan time for the lead teachers. Spend the additional two days per week in an Administrator role supervised student staff, onboarding student staff, conduct reflective supervision with student staff, Food program management, licensing regulations, lesson plan development and instruction, Planning and organizing full-time teacher professional development days for continuing education.

August 2015- April 2020 Lead Teacher at UNL Children's Center
The role of the Lead teacher it to provide high quality education for 12 toddlers and 15 student staff at "5 Star" Step Up to Quality accredited child development center.

child development center.
Train and work with UNL undergraduate and graduate degree student employees.
Actively involved in Policies and Procedures committee and record minutes for meetings.

Identification of Goals for 2024

Understand content knowledge- the central concepts, methods and tools of inquiry, and structure- and resources for the academic disciplines in an early childhood curriculum. Through formal and informal feedback, students are able to make comprehensive choices about planning and playbased learning.

2024 I want to

Support early childhood professionals and pre-professionals to ensure they are well qualified, effective, and valued in supporting and teaching your youngest learners. By way of coaching and mentoring support, goal setting, continuous formal and informal feedback to support the

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professional development of professionals and pre-professionals to heighten the supporting strategies and methods used. Materials will be gathered from accredited teaching practices.

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2023 Community Outreach Lincoln Public Schools to reach pre-professional students. Targeting Family and Consumer Science Classes. I will create a presentation for prospective teachers.

Educational material and toy library with CYAF Faculty and RSCDL

Selfcare program with Professional Development credits needed for 2023. Involving caregivers and parent board.

Submit proposal for a semester a broad with Child Youth and Family Studies, Lab School

Using Scotland's Government parent engagement, a partnership between family members and teachers. Educate the caregivers at the lab school about the whole partnership in a child's education is between the family and school and community. Using various communication and documentation methods between home and school to involve all parties with physical, social, emotional, and cognitive development to best support the trajectory of the child's educational career.

2022 CYAF Connection with Committee and Boards

2023 East Campus Discovery Days RSCDL Booth Parent and Faculty connection

2024 Discovery Days

Goals to Support Diversity and Inclusive Excellence

2024 Asking parent or families to share traditions and celebration in their household or community which will introduce us to the culture's foods, holidays,

2024 Parent Board and Community Board

2024 community outreach

2024 Join a board or committee to support birth to 8 years