

Sarah J. Zuckerman
Department of Educational Administration
University of Nebraska-Lincoln
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EDUCATION

Doctor of Philosophy	University at Albany Educational Administration & Policy Studies	Albany, NY May 2016
Advanced Graduate Certificate	University at Albany School Building Leader	Albany, NY May 2014
Master of Science	The George Washington University Early Childhood Special Education	Washington, DC May 2009
Master of Arts	American University Italian Renaissance Art History	Washington, DC December 2006
Bachelor of Arts	Carleton College Art History	Northfield, MN June 2003

Websites

UNL Faculty: <https://cehs.unl.edu/edad/faculty/sarah-zuckerman/>

NECARES: <https://necares.org/>

Google Scholar: <https://scholar.google.com/citations?user=AhLr1q8AAAAJ&hl=en>

ORCID: <https://orcid.org/0000-0002-3330-6431>

DISSERTATION

Organizing for Collective Impact in Rural Cradle-to-Career Network
School of Education Presidential Distinguished Dissertation Award, 2016
Chair: Dr. Hal A. Lawson
Committee: Drs. Kathryn S. Schiller, Kristen C. Wilcox, & Lynn Lisy-Macan

RESEARCH STATEMENT

My research uses qualitative methods to investigate educational leadership and school-community partnerships in the context of rural communities. My recent research combines organizational change theory with concepts from political science to understand how individuals, groups, and organizations mobilize and develop shared understandings that shape collective action at the school, community, and state policy levels. My current projects include an investigation of the conditions that support the uptake of evidence-based early literacy (K-3) professional development in rural schools tied to state literacy policies and the development of the Nebraska Community-Engaged Action Research for Equity and Sustainability (NECARES) Hub for community engaged research at the University of Nebraska-Lincoln.

PROFESSIONAL EXPERIENCE

Associate Professor of Educational Administration August 2022-current	Department of Educational Administration University of Nebraska-Lincoln Faculty Affiliate of: <i>Nebraska Center for Research on Children, Youth, Families, and Schools</i> (2016-present) Fellow: <i>Center for Great Plains Studies</i> (2024-present)
P-12 Ed.D. Coordinator August 2018-July 2022	Department of Educational Administration University of Nebraska-Lincoln
Assistant Professor of Educational Administration August 2016- May 2022	Department of Educational Administration University of Nebraska-Lincoln
Graduate Assistant January 2016-May 2016	Educational Administration and Policy Studies University at Albany
Adjunct Professor October 2015- December 2015	Educational Administration and Policy Studies University at Albany
Graduate Assistant May 2015-October 2015	Identifying Best Practices for Implementing Common Core Learning Standards Primary Investigator: <i>Dr. Kathryn S. Schiller</i> University at Albany
Administrative Intern June 2014-May 2015	Lincoln Elementary School Schenectady, NY
Adjunct Professor November 2015-December 2015	Educational Administration and Policy Studies University at Albany
Adjunct Professor May 2015-August 2015	Department of Education Empire State College
Graduate Assistant August 2014-May 2015	Odds-Beating Elementary and Middle Schools Primary Investigator: <i>Dr. Kristin C. Wilcox</i> University at Albany
Graduate Assistant August 2013-September 2014	Office of the Vice Chancellor for Community Colleges and the Educational Pipeline The State University of New York Administration
Graduate Assistant August 2011-May 2014	Educational Administration and Policy Studies University at Albany
Special Education Teacher K & 1st grade June 2009-July 2011	Southwest Supervisory Union, Bennington VT
Special Education Teacher Pre-K- 3 August 2007-June 2009	District of Columbia Public Schools, Washington, DC

FELLOWSHIPS, AWARDS, AND HONORS

Nominated by Graduate Chair for CEHS Teaching Award	2024
Named a Great Plains Fellow by The Center for Great Plains Studies, University of Nebraska-Lincoln	2024
Nominated by Graduate Chair for CEHS Early Career Research/Creative Activity Award	2023
Nominated by Department Chair for CPED David G. Imig Distinguished Service Award	2022
Nominated by Department Chair for UCEA Culbertson Early Career Award	2022
Nebraska Academy of Early Childhood Research Policy Fellow, University of Nebraska	2019/20
School of Education Presidential Distinguished Dissertation Award, University at Albany	2016
Part-time Teaching Award, School of Education, University at Albany	2016
Philip and Jeanne Rizzi Scholarship, School of Education, University at Albany	2015
Graduate Studies Dissertation Fellowship, University at Albany	2015
David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, University Council of Education Administration	2015
The Haynes-Davis Memorial Scholarship, Initiatives for Women, University at Albany	2014
Arvid J. Burke Scholarship, School of Education, University at Albany	2013
Vanderzee and VanSlyke Scholarships, School of Education, University at Albany	2013
Paul Saimond Memorial Scholarship School of Education, University at Albany	2012

RESEARCH GRANTS AND CONTRACTS

FUNDED RESEARCH GRANTS

4. Principal Investigator (with Co-PIs: Dr. Virginia Chaidez and Dr. Megan Kelley). Nebraska Community Action Research for Equity and Sustainability Hub (NE CARES). Grand Challenges Planning Grant. \$150,000 funded July 2022. Second year funding awarded June 2023.
3. Co-Investigator (15% with PI, Dr. Dawn Mollenkopf, UNK; CoIs, Dr. Dinae Dinkle, UNO, Dr. Lisa Smith, BECI). Solving the Early Childhood Workforce Teacher Pipeline-Pathway Problem through Systems-Based Research. University of Nebraska Collaboration Initiative Team Formation grant. \$7,500 funded April 2021.
2. Co-Primary Investigator (Co-Investigator, Dr. Amanda Garrett, Buffett Early Childhood Institute), *Bridging Top-down and Bottom-up Efforts to Increase Early Childhood Care and Education in Rural Communities*. Layman Award funded \$9,923 July 2020.
1. Primary Investigator. *Collective Impact in Rural Communities*. Nebraska Extension Partnership Award. University of Nebraska-Lincoln, funded \$5,000 July 2017.

RESEARCH GRANTS UNDER REVIEW/ IN PREPARATION

1. Zuckerman, S.J. & Phillips, A. (in progress). Nebraska School 2 School Networked Improvement Community (NS2S NIC). Spencer Foundation, Research-Practice Partnership (RPP) Grant (\$400,000).

FUNDED RESEARCH CONTRACTS

5. Co-Principal Investigator w/ Dr. Aprille Phillips (UNK). Nebraska School 2 School Networked Improvement Community (NS2S NIC), Nebraska Department of Education (February 2025, \$49,634.50).
4. Co-I. Nebraska ELLC Equity Journey. ELLC Technical Assistance, Leadership Academy subaward from the Wallace Foundation. Funded May 2022. \$67,000.
3. CO-I. (5% with Dr. Michael Herbert [PI]) Nebraska WORDS (Workshops on Reading Development Strategies; Year 3). Nebraska Department of Education Contract awarded January 2022, \$287,527
2. Co-Principal Investigator (50%: collaboration with Dr. Jiangang Xia, University of Nebraska-Lincoln): *Nebraska Principal Support Needs for Low Performing Schools*, Nebraska Department of Education May 2018, \$30,000.
1. Co-Investigator (15% with Dr. Leslie Hawley, Dr. Shavonna Holman, & Dr. Jiangang Xia.) *Evaluate Education Improvement in Schools that Received SIG Funding*, Nebraska Department of Education, December 2016, \$48,994.

UNFUNDED RESEARCH GRANTS

10. Principal Investigator. Nebraska Community Action Research for Equity and Sustainability Hub (NE CARES). Grand Challenges Catalyst Award, \$ 5,105,617 submitted April 2024 (unfunded).
9. Co-Principal Investigator (Co-Principal Investigator, Dr. Aprille Phillips, University of Nebraska-Kearney). NEAR Network. NU Collaboration Preliminary Data and Application Preparation Grant. \$150,000. Submitted January 2023 (unfunded).
8. Principal Investigator (80% with Dr. Tricia Gray [15%] Dr. Raymond Riechenberg, CYFS [5%]). A Comparative Case Study of Rural Elementary Schools in New Arrival Immigrant Locations that Outperform Expectations. Spencer Foundation Small Grant. \$ 49,978 requested December 2021 (unfunded).
7. Principal Investigator (95% with Dr. Raymond Reichenberg, CYFS). Differentiating Odds-Beating Districts: An Ecological Comparative, Embedded Case Study. Spencer Foundation Small Grant. \$ 50,00 requested March 2021 (unfunded).

6. Senior Personnel. *Project CREATE: Culturally Responsive Educational Alliances Towards Equity*. PI: Debbie Hamlett. Co-PIs: Kara Mitchell Viesca & Colette Yellow Robe. Senior Personnel: Elaine Chan, Wen-Chia Chang, Melanie Eirich, Svenja Hammer, Taeyeon Kim, Jessica Mitchell-McCollough, and Sarah Zuckerman. Department of Education Office of English Language Acquisition National Development Program. Submitted by NET Nebraska, Nebraska's PBS and NPR Station. REQ: \$2,996,719. Submitted April 2021 (unfunded).
5. Co-Investigator (25% with Dr. Daniella Sutherland Hall, Clemson University; Dr. Catherine Biddle, University of Maine; Dr. Erin McHenry-Sorber, University of West Virginia). *Critical Place-Based Leadership and Educational Equity in Rural Communities*. IES Transformational Grant. \$3,000,000 requested February 2021 (unfunded).
4. Principal Investigator (75% with Dr. Amanda Garrett, Buffett Early Childhood Institute). *Rural Community Capital and Cross-Sector Partnerships to Support Early Childhood Education*. Russell Sage Foundation, Letter of Intent, November 2020. \$50,000 requested (unfunded).
3. Primary Investigator (50% with Co-Investigators, Dr. Elvira Abrica (EDAD) and Dr. Amanda Morales (TLTE), University of Nebraska-Lincoln. *Community Resiliency, Integration, Workforce Development, and Transitions to Adulthood of Hispanic and Latinx Immigrants in Midwest Meat Packing Communities*. USDA, National Institute of Food and Agriculture, Agriculture and Food Research Initiative - Foundational and Applied Science Program. July 2019. \$500,000 requested. (Medium priority, unfunded).
2. Principal Investigator: (50% with Co-investigator, Dr. Anne Hobbs, Director, Juvenile Justice Institute, School of Criminology and Criminal Justice). *Using Collective Impact to Promote Applied Research and Better Outcomes for Youth*. William T. Grant Foundation, Letter of Intent, July 2018, \$150,000 (unfunded).
1. Primary Investigator: (100%) *Developing a Framework for Rural Cradle-to-Career Network Development*. Layman Seed Grant, University of Nebraska-Lincoln, November 2016, \$10,000 (unfunded).

CONSULTING

6. Doug Christensen Distinguished Leaders Fellowship Program, Nebraska Children and Families Foundation, Joe DiCostanzo, December 18th, 2024
5. Washington State University, Ed.D.
Ed.D. Program Redesign Consultant, June 22nd, 2023
4. Save the Children, Rural Accelerator Collective Impact Initiative
External Evaluation (25% with Dr. Shaun Dougherty, Dr. Joshua Childs, and Dr. Ain Grooms), October 2022-November 2023.
3. CYFS, University of Nebraska Lincoln
Superintendents' Plan Evaluation, Expert consultant for development of qualitative protocol and analysis January-August 2022.

2. KBS School Law
School Resource Officer Professional Development Video (Ethics),
Summer 2020.
1. The Nebraska Council of School Administrators
Increasing School Safety through Research-based Best Practices
December 2019- January 2020.

PUBLICATIONS & REPORTS

REFEREED PEER REVIEWED JOURNAL ARTICLES

*Underline= student co-author

h-index: 12

Google Scholar Citations: 465

16. Walls, J. & **Zuckerman, S.J.** (2023). Rural Superintendents Critical Leadership of Place: Creating Caring during the Covid-19 Pandemic. *education policy analysis archives*.
15. **Zuckerman, S.J.** (2023). The Ecology of Rural Cross-Sector School-Community Partnerships: A Literature Review. *Peabody Education Journal*. Online first 7/31/2023
14. **Zuckerman, S.J.**, Teahon, M. Surface, J.L., Mausbach, A., Riley, K.M. (2023). Rural Superintendent Turnover in Challenging Times: A review of the literature. *The Rural Educator*.
13. O’Shea, C.* & **Zuckerman, S.J.** & (2022). Comparing Rural and Non-rural Principal’s Instructional Leadership in the Age of ESSA. *The Rural Educator*. 43(3).
<https://scholarsjunction.msstate.edu/ruraleducator/vol43/iss3/2/>
12. **Zuckerman, S.J.** (2022). Beyond the school walls: collective impact in micropolitan school-community partnerships. Special Issue, Thinking Ecologically in Educational Politics, Policy, and Research, *Peabody Journal of Education*. 97(1). 98-11. [10.1080/0161956x.2022.2026724](https://doi.org/10.1080/0161956x.2022.2026724)
11. **Zuckerman, S.J** & O’Shea, C.* (2021). Principals’ Philosophies of Leadership and Instructional Support Strategies. *Journal of School Leadership*. 31(4), 274-296.
<https://doi.org/10.1177/1052684620966063>
10. **Zuckerman, S.J.**, Garrett, A.L., Huddleston-Casas, C., Sarver, S. (2020). Playing Well with Others: A Case Study of Collective Impact in the Early Care and Education Policy Arena. *International Journal of Child Care and Education Policy*. <https://doi.org/10.1186/s40723-020-00072-4>
9. **Zuckerman, S.J.** (2020b). The Role of School Leaders in a Rural Cradle-to-Career Network. *Theory and Practice in Rural Education*. v 10 <https://tpre.ecu.edu/index.php/tpre/article/view/41/50>
8. **Zuckerman, S.J.** (2020a) “Why can’t this work here?”: Social Innovation and Collective Impact in a Micropolitan Community. *Community Development*. 52 (4)
<https://doi.org/10.1080/15575330.2020.1789183>
7. **Zuckerman, S.J.** (2019) Making Sense of Place: A Case Study of Sensemaking in a Rural School-Community Partnership. *Journal of Research in Rural Education*. 35(6) 1-18.
https://jrre.psu.edu/sites/default/files/2019-07/35-6_0.pdf.

6. Wilcox, K. C., & **Zuckerman, S.J.** (2019). Building Will and Capacity for Improvement in a Rural Research-Practice Partnership. *The Rural Educator*, 40(1). <https://journals.library.msstate.edu/ruraled/article/view/534>
5. **Zuckerman, S.J.** & ***McAtee, J.R.** (2018). Youth Voice in a Rural Cradle-to-Career Network. *Journal of Ethical Educational Leadership*. <https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1103&context=cehsedadfacpub>.
4. **Zuckerman, S.J.** Wilcox, K.C., Durand, F.T., Schiller, K.S., Lawson, H.A. (2018). Absorptive Capacity in Rural Schools: Bending not Breaking during Disruptive Innovation Implementation. *Journal of Research in Rural Education*. 34(3). <http://jrre.psu.edu/wp-content/uploads/2018/03/34-3.pdf>
3. **Zuckerman, S.J.** Wilcox, K.C., Durand, F.T., Lawson, H.A., Schiller, K.S. (2017) Drivers for Change: A Study of Distributed Leadership and Performance Adaptation during Policy Innovation Implementation. *Leadership and Policy in Schools*. 17(4). <http://dx.doi.org/10.1080/15700763.2017.1384500>.
2. Lawson, H.A., Durand, F.T., Wilcox, K.C., Gregory, K.M., Schiller, K.S., **Zuckerman, S.J.** (2017). The Role of District and School Leaders' Trust and Communications in the Simultaneous Implementation of Innovative Policies. *Journal of School Leadership*. V 27 (1), 31-67.
1. **Zuckerman, S.J.** (2016) Mobilization and Adaptation of a Rural Cradle-to-Career Network. *Educational Sciences*. 6(4) 34. doi:[10.3390/educsci6040034](https://doi.org/10.3390/educsci6040034).

MANUSCRIPTS IN REVISION

MANUSCRIPTS UNDER REVIEW

MANUSCRIPTS IN PROGRESS

*Underline= student co-author

6. **Zuckerman, S. J.** Hebert, M., Schachter, R E., Koziol, N.A., Wing, S., Bohaty, J.J. (in progress). Professional Development and Literacy Infrastructure in Rural Schools.
5. **Zuckerman, S. J.** (in progress) Legislating Uniformity: Contemporary Reading Laws and Rural Schools.
4. **Zuckerman, S.J.** & Hamann, E.T., Kelley, M.S., Chaidez, V. & Hatch-Tociamaza, D.K. (in progress). The Wicked Problem of Social Impact in a Public Land Grant University
3. Sutherland, D. & **Zuckerman, S.J.** (in progress). Improvement Science in Rural Schools and Communities: Considerations for Leadership Preparation and Practice.
2. **Zuckerman, S.J.** (in progress). "Don't say equity" Challenges of engaging in equity-centered improvement work
1. **Zuckerman, S.J.** & Abrica, E.J. (in progress). What is our Purpose? The Neoliberal Logics of the Social Impact Imaginary of the Research University.

BOOK CHAPTERS

6. **Zuckerman, S.J.** & Sutherland, D.H. (in progress). Improvement Science in Rural Schools: Considerations for Leadership Preparation. Wilcox, K.C., Zumpe, E. & Eddy-Spicer, D.H. (eds). *Teaching and Learning for Collaborative Continuous Improvement in Education: Challenges and Possibilities Across the Educational System*. (Peer-reviewed).
5. Biddle, C. & **Zuckerman, S.J.** (under review). Leadership Preparation and Rural Community Cultural Wealth. In Grant, P. & Roberts, J.K. (eds). *Asset-Based Solutions to Rural Education Challenges*.
4. **Zuckerman, S. J.** (2024). Beyond the school walls: collective impact in micropolitan school-community partnerships. In Winchell, S. L, Singer, J., Gottfried, M. (eds) *Thinking Ecologically in Educational Policy and Research* (pp. 98-111). Routledge.
3. **Zuckerman, S.J.** & Wilcox, K.C. (2023) A Tale of Two University-based Improvement Hubs: An Ecological View of University Partnership Development for Continuous Improvement. In Anderson, E. A. & Hayes, S.D. (Eds). *Continuous improvement: A leadership process for school improvement*. Information Age Publishing. (Peer-reviewed).
2. **Zuckerman, S.J.** (2021). Collective Impact in Rural Communities. In Eppley, K. Azano, A.P. & Biddle, C. (Eds). *Bloomsbury Handbook of Rural Education in the United States*. Bloomsbury.
1. **Zuckerman, S.J.** & Lawson, H.A., Wilcox, K.C. (2017). Alignment and coherence in Wilcox, K.C., Lawson, H.A., & Angelis, J.L. (Eds) *Exemplars for Getting Better at Getting Better: Innovation in Odds-Beating Schools*. Roman & Littlefield.

UNPUBLISHED REPORTS AND BLOG POSTS

24. **Zuckerman, S.J.** (2024). Excellence can't be efficient. *The Bugeater*, UNL AAUP Blog: <https://thebugeater.com/diversity-equity-inclusion/excellent-cant-be-efficient/>
23. **Zuckerman, S.J.** (2024). Getting into the Room Where It Happens: The Need for a UNL Faculty Budget Committee. *The Bugeater*, UNL AAUP Blog: <https://thebugeater.com/faculty-senate/getting-into-the-room-where-it-happens/>
22. **Zuckerman, S.J.** (2024). *Rural Teacher and Leaders' Perceptions of High-Quality Literacy Instruction, Curriculum, and Assessment*. Report to WORDS Project.
21. **Zuckerman, S.J.** (2024). *Rural School Perceptions Report*. Report to WORDS Project.
20. **Zuckerman, S.J.**, Grooms, A., Childs, J., Dougherty, S. M. (2023). *Collective Impact: An Evolving Theory of Action*. Report to Save the Children.
19. **Zuckerman, S.J.** (2023). *Rural School Reports*. Report to WORDS Project.
18. **Zuckerman, S. J.** & Barrett, J. S. (2023). *McCook and Surrounding Communities*. Report to stakeholders of listening session, NE CARES.

17. **Zuckerman, S. J.** & Barrett, J. S. (2023). *York and Surrounding Communities*. Report to stakeholders of listening session, NE CARES.
16. **Zuckerman, S.J.**, Chaidez, V. Kelley, M.R., Hamann, E., Phillips, A., & Tippens, J. (2023). *Community-Engaged Research*. Report for NE CARES Grant.
15. **Zuckerman, S.J.**, Brown, W. Ricenbaw, R. (2023). Nebraska Essa Leadership Community (NE ELLC). Report to Wallace Foundation and the Leadership Academy.
14. **Zuckerman, S.J.** (2020). *Increasing School Safety through Research-based Best Practices*. Prepared for the Nebraska Council of School Administrators.
13. **Zuckerman, S.J.** (2019). *Summary Report: Collective Impact in Rural Communities*. Report to Research participants.
12. **Zuckerman, S.J.**, O’Shea, C., Pace, N.J., Meyer, R. (5%) (2019). *Nebraska Principals Speak: Qualitative study of Nebraska principals and their schools*. Report to Nebraska Department of Education.
11. University Council for Educational Administration (2018). *UCEA’s Comments and Recommendations about U.S. Department of Education Report on Rural Education, Section 5005 of P.L. 114-95*, <http://3fl7112qoj4l3y6ep2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2018/03/UCEAcomments-Sect5005Report-on-Rural-Education.pdf>
10. **Zuckerman, S.J.** (2016). *Organizing for Collective Impact in a Rural Cradle-To-Career Network: Synopsis*. Report to funders and study participants.
9. The Center for Advanced Study in Education. (2016). *Identifying Best Practices for Implementing the Common Core Learning Standards: A Cross-Case Report* (Unpublished Evaluation Report). The Graduate Center of the City University of New York, New York, New York.
8. Lawson, H.A., Wilcox, K.C., Gregory, K., Durand, F.T., Angelis, J.I., Schiller, K.S., **Zuckerman, S.J.** (2015). *Comparing and Contrasting Odds-Beating Elementary and Middle Schools: Toward A Theory of Action*. Report to New York State Education Department.
7. Wilcox, K.C, Lisy-Macan, L., **Zuckerman, S.J.**, Schiller, K.S. (2015). *Roaring Gap Middle School: Rural Case Study*. Report to New York State Education Department. <https://ny-kids.org/wp-content/uploads/2018/06/2014-Common-Core-Study-Roaring-Gap-MS.pdf>
6. Durand, F.T., Wilcox, K.C., Lawson, H.A., Gregory, K., **Zuckerman, S.J.**, Felicia, N. (2015). *Comparative Analysis of DTSDE 2.0 to Odds-Beating Study Findings*. Report to New York State Education Department.
5. Wilcox, K.C., Durand, F.T., **Zuckerman, S.J.**, Gregory, K., Felicia, N., Schiller, K.S., Lawson, H.A., Angelis, J.I. (2015) *Odds-Beating Middle School Cross-Case Report*. Report to New York State Education Department.
4. Wilcox, K.C., Durand, F.T., Schiller, K.S., Gregory, K., **Zuckerman, S.J.**, Felicia, N., Angelis, J.I., Lawson, H.A. (2014). *Odds-Beating Elementary School Cross-Case Report*. Report to New York State Education Department.

3. Lawson, H.A., Wilcox, K.C., Angelis, J.I., Schiller, K.S., **Zuckerman, S.J.**, Durand, F.T., & Lawson, M.A. (2014). *The Import of Performance Adaptation for Race-to-the-Top Theories of Action: An Example Focused on the Common Core Learning Standards, Annual Professional Performance Reviews, and Data-driven Instruction*. Report to New York State Education Department.
2. Durand, F.T., Schiller, K.S., **Zuckerman, S.J.**, Gregory, K., Angelis, J.I., & Wilcox, K.C. (2014). *Eagle Bluff Elementary: A Rural Case Study*. Report to New York State Education Department. <https://ny-kids.org/wp-content/uploads/2018/06/2014-Common-Core-Study-Eagle-Bluff-MS.pdf>
1. Lawson, H.A., Malczyk, B., & **Zuckerman, S.J.** (2013). *Leadership for improvement and leadership for turnaround: The importance of organizational readiness, stability, capacity, and workforce characteristics*. Report submitted to the Ohio Department of Education. Albany, NY: School of Education, University at Albany, SUNY.

PRESENTATIONS

PEER REVIEWED

*Underline= student co-author

40. **Zuckerman, S.J.** & Sutherland, D.H. (April 2025). Improvement Science in Rural Schools and Communities: Considerations for Leadership Preparation and Practice. Improvement Science SIG, American Educational Research Association (AERA), Denver, CO.
39. **Zuckerman, S.J.**, Wilcox, K.C., Wargo, E., Grant, P.; Sutherland, D. H. (April 2025). Equity and Rurality: Navigating Tensions in a Time of Political Polarization. Rural Education SIG, American Educational Research Association (AERA), Denver, CO.
38. **Zuckerman, S.J.** & Hebert, M. Schachter, R. E., Koziol, N., Wing, S. & Bohaty, J. (November 2024). Rural Schools and Literacy Infrastructure in the Context of State Reading Laws. Paper presented at the University Council of Educational Administration (UCEA) annual conference.
37. **Zuckerman, S.J.** (October 2024). Legislating Uniformity: Reading Laws and Rural Schools. Workshop presented at the National Rural Education Association (NREA) annual conference.
36. **Zuckerman, S.J.**, Hebert, M., Schachter, R. E. (April 2024). Improving Literacy Instructional at Scale: Professional Development and Literacy Infrastructure in Rural Schools. Proposal submitted to Division A, Section III of the American Educational Research Association (AERA).
35. **Zuckerman, S.J.**, Kelley, M., Chaidez, V. & Andrews, A. (April 2023). Shared Leadership of a Transdisciplinary University Improvement Hub: Early Lessons. Poster accepted at Carnegie Summit on Improvement Science.
34. Hollingworth, L., Fuller, E. J. Pendola, A, & **Zuckerman, S. J.** (April 2023). Leader Turnover and Hiring During a Global Pandemic: Evidence from Three States. Roundtable accepted to Division A of the American Educational Research Association (AERA).

33. **Zuckerman, S.J.** & Wilcox, K.C. (April 2023). Developing University-School Partnership Improvement Hubs: Conditions, Opportunities, and Barriers. Roundtable accepted to Improvement Science in Education SIG of the American Educational Research Association (AERA).
32. **Zuckerman, S.J.**, Hamman, E.T., Kelley, M. S., Chaidez, V. & Andrews, A.R. (April 2023). Knowing More about Less and Less: the wicked problem of social impact in a public land grant university. Roundtable accepted to the Complexity SIG of the American Educational Research Association (AERA).
31. Fuller, E. J., White, R. S., Pendola, A., **Zuckerman, S.J.** Young, M.D., Hollingworth, L. (November 2022) Superintendent Characteristics and Turnover across the US. Symposium submitted to the University Council of Educational Administration (UCEA) annual conference.
30. Wilcox, K. C. & **Zuckerman, S.J.** (November 2022). New Frameworks to Support University-School Partnership Improvement Hubs: A Conceptual Paper. Submitted to the University Council of Educational Administration (UCEA) annual conference.
29. Walls, J. & **Zuckerman, S.J.** (April 2022). Rural Superintendents Critical Leadership of Place: Creating Caring during the Covid-19 Pandemic. Paper presented to Rural Education SIG of the American Educational Research Association (AERA).
28. **Zuckerman, S.J.**, Kaiser, K., Mausbach, A.T., Surface, J., Teahon, M., (November 2021). Rural Superintendent Turnover in Challenging Times. Paper presented at University Council for Educational Administration Conference (UCEA).
27. **Zuckerman, S.J.** (April 2021) Beyond the school walls: civic capacity in micropolitan partnerships. Proposal to submitted to the Family, School, Community Partners SIG of the American Educational Research Association (AERA).
26. **Zuckerman, S.J.**, Garret, A.L., Boche, L. E.*, Ramzah, R.* (April 2021) Collective Action Framing for State-wide Change in Early Childhood Workforce Policy. Proposal submitted to Division L, Politics & Policy (AERA).
25. **Zuckerman, S.J.** & Coviello, J. C. (November 2020). Critical Conversation: Rural Superintendents as Equity Change Agents. University Council for Educational Administration (UCEA) Conference, virtual.
24. **Zuckerman, S.J.** (April 2020). Rural School-Community Partnerships: A Literature Review. Roundtable Session to be presented at the American Educational Research Association (AERA) Conference, San Francisco, CA. (conference cancelled)
23. **Zuckerman, S.J.** & *O'Shea, C. (April 2020). Comparing Rural and Non-rural Principals' Leadership in the Age of ESSA. Paper Session to be presented at the American Educational Research Association (AERA) Conference, San Francisco, CA. (conference cancelled).
22. **Zuckerman, S.J.** & *O'Shea, C. (November 2019). Principals' Schema: Leadership Philosophies and Instructional Leadership. Paper Session presented at the University Council for Educational Administration Conference (UCEA), New Orleans, LA.

21. **Zuckerman, S.J.** (April 2019) A Case Study of Collective Impact to Support School-Community Partnerships in a Non-Metropolitan Community. Paper Session Presented at the American Educational Research Association (AERA) Conference, Toronto, CA.
20. **Zuckerman, S.J.**, Garrett, A.L., Huddleston-Casas, C., Sarver, S., (April 2019) State-Level Systems Change in a Fractured Policy Arena: Early Childhood Workforce Development. Paper Session Presented at the American Educational Research Association (AERA) Conference, Toronto, CA.
19. **Zuckerman, S.J.**, Biddle, C., Seelig, J., & Casto, H. (2018, November). Community-Aware School Leadership for Rural Vitality: School-community Partnerships. (Organized). Critical conversation session at University Council for Educational Administration Conference (UCEA), Houston, TX.
18. Xia, J, (80%) *O'Shea, C. (15%), & **Zuckerman, S.J.** (5%) (2018, July) Does Distributed Leadership Support Principal's Instructional Leadership? British Education Leadership, Management, and Administration (BELMAS).
17. Sarver, S. (35%) Huddleston-Casas, C. (35%), Garrett, A., **Zuckerman, S.J.** (2018, June): "Documenting and engaging a multi-system group to transform the early childhood workforce." National Association for the Education of Young Children (NAEYC) Professional Learning Institute, Austin, TX.
16. **Zuckerman, S.J.** (2018, October). The Role of Rural School Leaders in a Cradle-to-Career Network. Paper Session, National Rural Education Association (NREA), Denver, CO.
15. **Zuckerman, S.J.** & Xia, J. (2018, April) Rural Principal Turnover: A regional analysis. Roundtable presented at the annual meeting of the American Educational Research Association (AERA). New York, NY.
14. **Zuckerman, S.J.** & * McAtee, J. (2017, November) Youth Voice in a Rural Cradle-to-Career Network. Paper session presented at University Council for Educational Administration Conference (UCEA), Denver, CO.
13. **Zuckerman, S.J.** (2017, April). Translating Place-Based Frameworks for Cradle-To-Career Networks in a Rural Area. Paper session presented at the annual meeting of the American Education Research Association (AERA), San Antonio, TX.
12. Durand, F.T., Schiller, K.S., **Zuckerman, S.J.**, Gregory, K., Kaufman, D., & Hecht, D.J. (2017, April). Gatekeeping Roles of District and School Leaders in Implementing Common Core System Wide. Paper Session presented at American Education Research Association (AERA), San Antonio, TX.
11. Schiller, K.S., **Zuckerman, S.J.** Durand, F.T., Hecht, D.J., Kaufman, D. (5%), Gregory, K. (5%). (2017, April). Professional Learning in a Top-down Curriculum Reform: Districts as Mediators between States and Schools. Paper session presented at American Education Research Association (AERA), San Antonio, TX.
10. **Zuckerman, S.J.** (2016, November) Student Success Discourses in a Rural Cradle to Career Network. Paper session at University Council for Educational Administration Conference (UCEA), Detroit, MI.

9. **Zuckerman, S.J.** (2015, November). A Case Study of Civic Capacity in the Development of a Rural Cradle-to-Career Partnership Council. Paper session presented at University Council for Educational Administration Conference (UCEA), San Diego, CA.
8. **Zuckerman, S.J.**, Schiller, K.S., Lawson, H.A., Wilcox, K.C. (2015, November). Distributed Instructional Leadership in Middle School Implementation of Common Core State Standards. Paper session presented at University Council for Educational Administration Conference (UCEA), San Diego, CA.
7. Schiller, K.S., **Zuckerman, S.J.**, Wilcox, K.C., & Durand, F.T. (2015, November). Crafting Coherence for Internal Accountability in the Age of Annual Professional Performance Review. Paper session presented at University Council for Educational Administration Conference (UCEA), San Diego, CA.
6. **Zuckerman, S.J.**, Lawson, H.A., Baker, L., & Schiller, K.S. (April 2015). Leadership for Learning and the Adaptation of Race to the Top Initiatives in Rural Schools. Roundtable session presented at American Education Research Association (AERA), Chicago, IL.
5. Lawson, H.A., Durand, F.T., **Zuckerman, S.J.**, Lawson, M. A. (April 2015). Deriving Theories of Action to Improve Policy, Practice, and Research. Symposium session at American Education Research Association (AERA) Chicago, IL.
4. **Zuckerman, S.J** (April 2013). Urban Principals: Gender, Experience, and High Needs Schools. Poster presented at the American Educational Research Association Conference, San Francisco, CA.
3. Schiller, K.S. & **Zuckerman, S. J.** (2013). "Individualism, investments & inequality: Exploring spending as a pathway from culture to literacy using PISA." Presented at the annual meeting of the Comparative and International Education Society (CIES).
2. Schiller, K.S., Wilner, P., & **Zuckerman, S.J.** (April 2013). Getting Ahead in Mathematics and Science: Algebra and Advanced Course Offerings in Rural Schools. Roundtable session at American Educational Research Association Conference (AERA) San Francisco, CA.
1. **Zuckerman, S.J** (November 2012). Urban Principals: Gender, Experience, and High Needs Schools. Paper presented at University Council for Educational Administration Conference (UCEA), Denver, CO.

PRESENTATIONS IN PREPARATION & UNDER REVIEW

*Underline= student co-author

1. **Zuckerman, S.J.** & Hebert, M. Schachter, R. E., Koziol, N., Wing, S. & Bohaty, J. Speer, N.* (in preparation). Teacher and Administrators' Perspectives on Reading under Contemporary State Reading Policy. For Submission to Division A, Section III of the American Educational Research Association (AERA).

INVITED PRESENTATIONS

20. Blomstedt, M., Moore., M., Pansing-Brooks, P., & **Zuckerman, S.J.** (February 14th, 2025). From Campus to the Capital: A Panel on Effective Strategies for Faculty Engagement with the State Legislature.
19. **Zuckerman, S.J.** (July 14th, 2022). Community Schools and Study Design. EEPL618 Family & Community Partnerships, University at Albany.
18. **Zuckerman, S.J.** (June 15th, 2021). Multiple-case Study Design and Data Collection. Guest Lecturer in EDAD995 Qualitative Data Analysis: University of Nebraska-Lincoln.
17. **Zuckerman, S. J.** (September 25th, 2020). Playing Well with Others: Case Studies of Collective Impact in the Early Childhood Sandbox. TLTE Graduate Student Brownbag.
16. Holman, S., Hyde, R. Sturgeon, S., **Zuckerman, S.J.** (September 14th, 2020). Ethics of School Resource Officers. Training for Principals and School Resource Officers. KBS School Law
15. Hall, D., Biddle, C., McHenry-Sorber, E., Williams, J., Mann, B., Fuller, E.J., Wilkerson, R.D. Williams, S.M., **Zuckerman, S.J.** (November 2019). Beyond Good Ol' Boys: A Critical Conversation about Race, Gender, and Diversity in Rural Educational Leadership. (Invited) Critical conversation session at University Council for Educational Administration (UCEA) Conference.
14. **Zuckerman, S.J.** & Buchheister, K. (September 6th, 2019). Five-Year Plans. Presentation to Scholarly Enhancement Program, Year 1 faculty, College of Education and Human Sciences.
13. **Zuckerman, S.J.** (May 21st, 2019). A Case Study of Collective Impact to Support School-Community Partnerships in a Non-metropolitan Community. NAECR. UNL
12. Wilcox, K.C. & **Zuckerman, S.J.** (March 26th, 2019). Research-practice partnerships using the COMPASS tool. Rural Innovative School Leadership Networked Improvement Community (RISL-NIC).
11. **Zuckerman, S.J.**, O'Shea, C., Pace, N.J. (January, 2019). *Nebraska Principals Speak: Qualitative study of Nebraska principals and their schools*. Presentation to Nebraska Department of Education.
10. Crow, R., Hesbol, K.A., Biddle, C., Hall, D., Henry, W., Lindle, J.C., **Zuckerman, S.J.** (November, 2018). Accelerating the Improvement of Rural School Leadership Practice. (Invited) Critical conversation session at University Council for Educational Administration Conference (UCEA).
9. Biddle C., Hall, D. Henry, W., Hesbol, K.A., & **Zuckerman, S.J.** (November, 2017) Building a Rural Education Research Agenda for Leadership and Leadership Preparation. Critical Conversations and Networking Session, University Council for Educational Administration.
8. Bondi, S., Xia., J. & **Zuckerman, S.J.** (June, 2017). Conducting the Research Panel. Sybot Student Research Seminar, Educational Administration, UNL.

7. **Zuckerman, S.J.** (Spring 2017). Case Study. Guest Lecturer in EDAD 983: Qualitative Research Methods for Educational Administration.
6. **Zuckerman, S.J.** (June 2016). Guest Lecturer in EDAD995 Qualitative Data Analysis: University of Nebraska-Lincoln.
5. **Zuckerman, S.J.** (September 2016) *EDAD GSA Brownbag: Searching for an administrative or faculty job in higher education.* University of Nebraska-Lincoln.
4. **Zuckerman, S.J.** (April 2016). *Introduction to NVivo for Qualitative Analysis.* SEACHange, University at Albany.
3. **Zuckerman, S.J.** (February, 2016). Guest Lecturer, Collective Impact: EAPS 609: Leadership for Cradle to Career Education (B-16) Systems, University at Albany.
2. **Zuckerman, S.J.** Schiller, K.S., Lawson, H.A., Wilcox, K.C. (February, 2016). *Characteristics of distributed leadership are evident in odds-beating schools?* Presented at “Odds-Beating Schools in the Common Core Era” panel at CASDA, University at Albany.
1. **Zuckerman, S.J.,** Wilcox, K.C., Schiller, K.S., Lawson, H.A. (2015, November). *Rural Leaders’ Race-to-the-Top Policy Implementation Strategies.* Paper presented at “Defining Characteristics and Practices of "Odds-Beating" Schools” panel at CASDA, University at Albany.

TRANSLATION OF SCHOLARLY ACTIVITIES TO PRACTICE & POLICY

- Nebraska State Legislature Testimony, Authorize school policies relating to community engagement (February 4th, 2025)
- Collective Impact, Engagement Coaching Pilot, UNL Extension (April 18, 2024)
- Getting Better at Getting Better, ESU 13 Winter Conference with Dr. Aprille Phillips (Feb 19, 2024)
- Nebraska State Legislature Testimony, Community Schools Funding (February, 12, 2024)

UNIVERSITY TEACHING EXPERIENCE

Graduate Courses, University of Nebraska Lincoln

EDAD 988 Dissertation Proposal, Summer 2025

Revised to align to new Ed.D. curriculum and dissertation in practice expectations. Utilized student input from 902 to identify materials and assignments to support progress towards dissertation in practice proposal. (delivered via Canvas).

EDAD 896 Independent Study, Case Study Methods

Spring 2021: 1 student
 Fall 2023: 1 student
 Spring 2024: 2 students

EDAD 901: Improvement Science I, Fall 2023, 2024

New course developed as part of revised Ed.D. program. First in the core methodology sequence to support students in developing and carrying out an improvement science project (delivered via Canvas).

EDAD 902: Improvement Science II, Spring 2024, 2025

New course developed as part of revised Ed.D. program. Second in the core methodology sequence to support students in developing and carrying out an improvement science project (delivered via Canvas).

EDAD 966: Critical Issues in Rural Education, Summer 2024

Summer seminar covering critical contemporary issues in rural education from early childhood through post-secondary (delivered via Canvas)

EDAD 966: Breaking Down Barriers to Collaboration: Working Towards Equity and Sustainability in Education. Summer 2023

Summer seminar open to all graduate students in the University of Nebraska System; designed around wicked problems in educational equity, including those that impact children, families, and communities outside of the classroom (delivered via Canvas).

EDAD 900E: Proseminar in ELHE Summer 2022, 2023, 2024

Revised existing Ph.D. course to introduce Ed.D. students to the new program, concepts of improvement science and positionality. (delivered via Canvas).

EDAD 935: Workforce, Economic and Community Development, Spring 2021, Fall 2021, 2023, 2024

Revised course to include early childhood education, K-12 education, and higher education to open the course up to wider enrollment per curriculum revisions with program coordinators (delivered via Canvas).

EDAD 995: Seminar in Qualitative Analysis and Reporting, Summer 2020

Engaged advanced doctoral students in analysis of qualitative data and produced conference proposal (delivered via Canvas).

EDAD 852: School Culture and Student Behavior, Fall 2019, Spring 2021

Redesigned Masters-level course with updated materials and focus on equity, per Nebraska Department of Education priorities (delivered via Canvas).

EDAD 907: Politics and Policy of Education, Spring 2020, Spring 2022

Redesigned elective with updated materials and authentic opportunities to engage in the policy process; included higher education materials to increase enrollment across programs (delivered via Canvas).

EDAD 983: Qualitative Methods for Educational Research, Fall 2017, 2018, 2020, Spring 2019, 2020 & 2023 (delivered via Canvas).

Overview of qualitative research methods in education for P-12 and higher education Ph.D. and Ed.D. students

EDAD 901: Systems Level School Improvement, Fall 2017, 2018, 2019, 2020, 2021

Redesigned course with updated materials (delivered via Canvas).

EDAD 995: Doctoral Seminar: Case Study Methods, Spring 2017

Developed new doctoral-level research methods course, approved as EDAD 984B (delivered via Canvas)

EDAD 995: Qualitative Methods for Educational Research, Fall 2016

Redeveloped syllabus that was approved as EDAD 983 (delivered via Blackboard)

Graduate Course, Empire State College

Research Methods in Education, Summer 2015

Fully online research methods for Masters-level students (delivered via Moodle)

Undergraduate Course, University at Albany

EAPS 300, Social Foundations of Education, Fall 2015, Spring 2016.

Revised syllabus for 8-week intensive undergraduate face-to-face course

Graduate-Level Teaching Assistant

EAPS 614 Quantitative Methods for Educational Leadership, Fall 2012 & 2013, Spring 2013

Provided small group and individual mentoring during statistics lab for Masters and Doctoral level students; provided review sessions.

ADVISING

Doctoral Dissertation Committees

Completed

Charla Brand (December 2024) Chronic Absenteeism: The Journey Towards Improved Attendance and Achievement in A Rural Elementary School. **(UNL EDAD Inspire Award Winner)**

Chair

Rebecca Overfield (School Psychology) (August 2024) Impact of Tier 1 PBIS Implementation Fidelity on Education Outcomes for Students with Attention-Deficit/Hyperactivity Disorder

Reader

Todd Klar (May 2024) How Rural Students Engage with People in Their Home Community as it Relates to Before, During, and After Their Study Abroad Experience and What Impact that Engagement has on Their Experiences

Member

Blair Prevost (December 2023) How Peer Mentors Support the Transition of First-Year College Students

Member

Allison Jonas (May 2023). A Case Study for Accelerating Recovery of Unfinished Learning Utilizing Flexible Grouping. **(UNL EDAD Inspire Award Winner)**

Chair

Angela Adler (Sociology) (August 2023). Brain Injury and Romantic Partnership: Relationship Quality and Stigma.

Reader

Laura Boche (August 2022). Giving a Lot of Ourselves: An Interpretative Phenomenological Analysis of the Lived Experiences of Mother Executive Administrators in Higher Education During the Covid-19 Pandemic

Member

Shanna Gannon (December 2020). How Principals Create the Conditions for Instructional Coaching to be Effective: A Collective Case Study from Two Midwestern Elementary Schools.	Member
Clayton Theisinger (May 2020). The Relationship of School Climate and Ninth Grade-on-Track Rates in Illinois High Schools.	Chair
Cailen O’Shea (May 2020). Professional Autonomy and Teachers’ Use of Innovative Teaching Practices.	Member
Sarah Salem (August 2019). Game Film: A Framework for Using Video to Improve Performance.	Co-chair

In Progress

Samual Butler (Ph.D.) (candidacy August, 2024)	Member
Irina Erickson (candidacy October 2024) Increasing 5th Grade Students’ Motivation to Read through the Use of Thematic Units	Chair
Kory Knight (candidacy October 2024) Improving Student Outcomes through Transformative Leadership and Multi-Tiered Systems of Support at the Middle Level	Chair
Shelly Leyden (Candidacy November, 2024)	Chair
Allison Stansberry (candidacy November 2024)	Chair
Jackie Ostrowicki (candidacy October 2024)	Member
Clara Fowler (candidacy October 2024)	Member
Liz Boyle (TLTE Ed.D. Candidacy, January 2025)	Reader
Whitney Fagan (preparing for comps)	Chair
Brian “Rande” Daykin (preparing for comps)	Chair
Carrie Kolar	Chair
Tammy Zimmer	Chair
Lisa Lenz	Chair
Fatima Shirley	Chair
China Chafin	Chair
Cami Oelsligle	Chair
Jessica Peccolo-Donnell	Chair
Jubin Kwon	Member
Tessa Frasse	Member
Tina Harvey	Member
Nicole Gonnerman	Member
Ana Lopez Shalla	Member

Masters Thesis

Bridgett Grant (2020). Perceptions of Stress and Coping in Traditional Age First-year College Students.	Member
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M.Ed. & Certification Students

Student		Degree	Progress
Armstrong	Susan	M.Ed.	Graduated 5/2021
Bell (Hoffman)	Caitlin	M.Ed.	Graduated 5/2022
Blume	Konstantin	M.Ed.	Graduated 5/2019
Clare	Colin	M.Ed.	Graduated 12/2020
Lubash	Corie	M.Ed.	Graduated 5/2019
Hansen	Matthew	M.Ed.	Graduated 5/2020
Kruger	Tad	M.Ed.	Graduated 12/2020
Leaf	Annette	M.Ed.	Graduated 12/2019
Lubash	Corie	M.Ed.	Graduated 5/2019
McKibbin	Micki	M.Ed.	Graduated 12/2019
Morales	Viviana	M.Ed.	Graduated 8/2020
Mullanix	Valerie	M.Ed.	Graduated 12/2019
McBride	Colleen	M.Ed.	Graduated 5/2021
Miller	Nathaniel	M.Ed.	Graduated 5/2021
Peters	Dara	M.Ed.	Graduated 12/2020
Procacina	Kaitlin	M.Ed.	Graduated 5/2019
Schmaderer	Brody	M.Ed.	Graduated 5/2019
Vogt	Adam	M.Ed.	Graduated 5/2021
Jackson	Melissa	Elementary Prin Cert	Completed 5/2022
Turner	Ashley	Secondary Prin Cert	Completed 5/2022
Ehlers	Sarah	Elementary Prin Cert	Completed 03/2019
Spoon	Alexandra	Elementary Prin Cert	Completed 5/2020

MENTORING

Rural Fellows

Rural Prosperity Nebraska. University of Nebraska-Lincoln
 Summer 2022

- Supervised an undergraduate community of practice fellow and provided mentoring in academic and research skills, including locating district and demographic data, identifying community gatekeepers, and conducting literature reviews.

Peer Review of Teaching

EDAD, University of Nebraska-Lincoln
 Spring 2022

- Conducted a peer review of a junior colleague’s course, including a pre and post meeting.
- Provided a formal letter for their tenure dossier

American Education Research Association (AERA)

William L Boyd National Politics Workshop Mentor
April 2022

- Selected to mentor a doctoral student at AERA 2022

Scholarly Enhancement Program

CEHS, University of Nebraska Lincoln
May 2022

- Invited by the Associate Dean of Research to review Spencer Foundation grant proposals for two members of the SEP cohort, provide feedback, and discuss my experiences applying to the Spencer Foundation.

SERVICE

UNIVERSITY SERVICE

University of Nebraska-Lincoln, Lincoln NE 2024-2027

Vice President, American Association of University Professors, UNL Chapter

- Elected to Vice President/President Elect of UNL Chapter of AAUP in 2024.

University of Nebraska-Lincoln, Lincoln, NE 2024-2027

Academic Rights and Responsibilities Panel

- Elected to ARRP panel from which members are drawn for special committees to address cases of academic freedom violation, faculty dismissal, and professional conduct.

University of Nebraska-Lincoln, Lincoln, NE 2022- 2023

Rural Prosperity Nebraska Research Council

- Contributed to the mission of the council to develop rural research projects and develop infrastructure for community-engaged research.

University of Nebraska-Lincoln, Lincoln, NE 2021-2024

Faculty Senate Executive Committee

- Elected to Executive Committee by Faculty Senate.
- Meet regularly with Chancellor, Executive Vice Chancellor and other administrators.
- Participation in administrative hiring interviews (Dean of Extension, Dean of Graduate Studies, Executive Vice Chancellor; Chancellor).
- Attend weekly meetings and contribute to agenda setting, leadership, and policy development.
- Brought successful motions to develop an ad hoc committee on EM 16 and a permanent Faculty Senate Budget Committee.
- Developed Faculty Senate Guidance on Public Advocacy document <https://facultysenate.unl.edu/faculty-senate-policies-and-documents/faculty-senate-guidance-public-advocacy/>

University of Nebraska-Lincoln, Lincoln, NE 2018-24

Faculty Senate

- Elected EDAD Departmental Representative

University of Nebraska-Lincoln, Lincoln NE 2020-2022

Rural Prosperity Nebraska Leadership Taskforce

- Engage in discussions with Extension members and ALEC faculty around community and school leadership development in rural communities.

University of Nebraska-Lincoln, Lincoln, NE 2017-19
American Association of University Professors
• Elected member-at-large.

COLLEGE SERVICE

University at Nebraska- Lincoln, Lincoln, NE 2016-2019
Nebraska Early Childhood Research Academy Steering Committee, CEHS
• Represented the Educational Administration department in college-wide steering committee.

DEPARTMENT SERVICE

University of Nebraska-Lincoln, NE 2023-2026
Peer Review Committee
• Represent pre-tenure, tenure-line faculty on annual peer review committee.
• Review annual evaluation materials and write report aligned with CEHS standards.
• Chair 2023-24: led a promotion and tenure review, a third-year review of a tenure-track faculty member and organized annual peer review of EDAD faculty.

University of Nebraska-Lincoln, NE Summer 2023
Ad Hoc Peer Review Committee
• Revise annual evaluation process to reduce faculty workload and improve equity within department in relation to workload and merit review.

University of Nebraska-Lincoln, NE 2018/2022
Ed.D. Coordinator
• Led Ed.D. team to revise curriculum to create a single Ed.D. program in EDAD to reduce reliance on adjuncts, including developing student learning outcomes, course sequence, mapping learning outcomes to courses, developing comprehensive examination policy and dissertation expectations;
• Led Ed.D. curriculum revision including development of new course sequence and new courses and development of Ed.D. goals in the Head Heart and Hand document;
• Led Ed.D. team meetings (2021-2022);
• Answer email inquiries from potential students and meet one-on-one with applicants;
• Led application for and an ad hoc team in participating in the CPED Backwards Mapping Curriculum Workshop;
• Co-lead P-12 Team meetings with Dr. Holman (M.Ed. coordinator) (2018-2020);
• Lead P-12 team meetings to develop P-12 KSDs (Visionary Thinker, Reflective Learner, Servant Leader (2017-2018);
• Developed Ed.D. cohort Canvas pages to share information (2022)
• Contributed to new admissions policies and procedures, including revision of admissions questions aligned to KSDs (Spring 2020 admissions) and leading removal of GRE from admissions to increase equity (passed, Fall 2019 for Spring 2021);
• Proposed comprehensive exam redesign aligned to admissions questions and dissertation (passed, Fall 2019 for students entering in Summer 2020);
• Served as point person for student contact and admissions inquiries and developed a Canvas shell with resources for Ed.D. students;

- Organized recruitment open houses (fall 2019, 2020);
- Serve as representative to annual CPED conferences;
- Developed shared P-12 course evaluation questions around the KSDs (piloted Fall 2020);
- Contributed to regular program coordinator meetings across programs.

University of Nebraska-Lincoln, NE 2019-2022

Chair’s Advisory Committee

- Contribute to faculty retreat agenda and annual agenda for department.

University of Nebraska-Lincoln, NE 2021-2022

Search Committee

- Member of successful search committee for P-12 Professor of Practice (*Dr. Don Johnson, Assistant Professor of Practice*)
- Screened applications, participated in on-campus interview and deliberations.

University of Nebraska-Lincoln, NE 2019-2020

Search Committee

- Member of successful search committee for P-12 associate/assistant tenure-line professor (*Dr. Taeyeon Kim, Assistant Professor*)
- Screened applications, conducted Zoom interviews, participated in on-campus interview and deliberations.

University of Nebraska-Lincoln, NE 2019-2020

Search Committee

- Member of successful search committee for P-12 assistant/associate professor of practice (*Scott Sturgeon, Ed.D. Associate Professor of Practice*)
- Screened applications, conducted Zoom interviews, participated in on-campus interview and deliberations.

University of Nebraska-Lincoln, Lincoln, NE 2017-2018

Social Media Committee. EDAD

- Member of committee, contributed to hiring of a social media assistant and social media plan.

University of Nebraska-Lincoln, Lincoln, NE 2016/2017

Ad-Hoc Graduate Assistant Committee, EDAD

- Developed rubric for annual review of graduate assistants;
- Contributed to development of criteria for selection of graduate assistants in the EDAD department and contributed to recruitment plan.

University at Nebraska- Lincoln, Lincoln, NE 2016

P-12 Program Accreditation Team

- Developed Qualtrics surveys for alumni with principal and superintendent certification.

PROFESSIONAL SERVICE

Journal Editorial Service

The Rural Educator

Co-Editor

2023-current

- Served as co-editor under lead editor to manage submissions, reviews, and revisions for the journal of the National Rural Education Association.

Journal of Research in Rural Education

2023-current

Editorial Board

- Member of Editorial board of JRRE, recognized as the premier journal in rural education

Online Journal of Rural Research and Policy

2021-24

Editorial Board

- Invited to serve three-year term on editorial board of open access interdisciplinary journal of peer-reviewed academic and community-based research, commentary and policy articles that address issues related to the rurality.

Education Sciences

2021-22

Associate Guest Editor

- Invited to serve as associate guest editor for a special issue titled "Collective Action to Improve Schools and Redesign Education Systems."

Ad Hoc Journal Reviews

Journal of School Leadership- 5*

Community Development- 2 (1*)

Theory & Practice in Rural Education- 4 (3*)

Leadership and Policy in Schools-2

Journal of Research in Rural Education- 4 (3*)

Australian and International Journal of Rural Education-3 (1*)

Rural Educator- 2*

Teaching and Teacher Education- 2*

Journal of Rural Studies- 1*

Teachers College Record-1*

*reviews conducted during pandemic

Professional Organization Service

University Council of Educational Administration

2022-current

Plenary representative

- Contribute to direction of UCEA as an organization
- Review and analyze survey data

Reviewer, David L. Clark National Graduate Student Research Seminar

2021-2022

AERA/UCEA

- Selected to reviewed nomination files for prestigious graduate student professional development seminar hosted by Division A and Division L of AERA and UCEA.

Program Co-Chair, Rural Education Special Interest Group, AERA

2021-2024

- Elected to a three-year term as program co-chair, responsible for selecting the review committee, overseeing review of all submitted proposals, recommending acceptance decisions, organizing manuscripts into sessions, and notifying all SIG participants.

Lifetime Achievement Award Committee, Rural Education SIG, AERA

2019

- Contributed to selection of biannual career achievement award in the field of rural education.

Dissertation Award Committee, Rural Education SIG, AERA

2018-2019

- Reviewed dissertation synopsis using rubric and took part in discussions to identify winner.

AERA Reviewer (approximately 10 per SIG per year)

Family, School, Community Partnerships*	2020
School Effectiveness and School Improvement SIG	2019
Division A-Administration: School Organizations & Effects	2019
Rural Education SIG*	2016-2020, 2024
Division A- Administration- Section 4: School Context & Communities	2018, 2024
Division L- Educational Policy & Politics: Policy Implementation	2016-2019, 2024
Educational Change SIG	2017
Division A - Section 3: School Improvement	2017
Sociology of Education SIG	2016
Improvement Science in Education	2024

*reviews conducted during pandemic

Conference Session Chair

Paper Session: Bright Spots for Educational Leadership in Rural Places, Rural Education SIG, American Education Research Association. Philadelphia, PA, April 2024

Roundtable Session: Rural School Staffing: Teacher and Leader Preparation, Rural Education SIG, American Education Research Association. San Diego, CA, April 2022.

Roundtable Session: Examining School Leadership in Diverse Contexts, Leadership for School Improvement SIG, American Education Research Association. San Francisco, CA, April 2020 (conference cancelled).

Coalition of Community Schools

Conference Proposal Reviewer

Fall 2016

- Reviewed proposals and participated in deliberations.

Spencer Foundation

Small Grant Program Reviews

December 2020

- Reviewed 20 grant proposals

EXTERNAL REVIEWS

Robert Mitchell, University of Northern Colorado, promotion and tenure	September 2024
Daniella Hall Sutherland, Clemson University, promotion and tenure	August 2022

STATE & LOCAL SERVICE

Bluestem Montessori, Lincoln, NE 2024-current

Board

- Elected to serve as three-year term of the board of directors

Nebraska's Multi-tiered System of Support (NeMTSS) 2023-current
Statewide Stakeholders Group

- Invited to serve as a member of the stakeholder group
- Participate in semi-annual meetings and regional team meetings

Nebraska Association of Professors of School Leadership 2020-2023
Member Leadership Pipeline Subcommittee

- Engage in research to support educational leadership program development in Nebraska, including a study of superintendent turnover.

Nebraska Rural Community Schools Association 2019-2020
Closing the Achievement Gap Award Committee

- Identified rural schools that closed achievement gaps

Nebraska Department of Education
ESSA Leadership Learning Community (ELLC) 2017-2022

- Wallace Foundation Funded School Leadership network
- Led development of the Nebraska ELLC Equity Journey storytelling 2022

The State University of New York Administration, Albany NY 2014
Master Teacher Selection Committee

- Reviewed personal statements, teacher observations, and letters of recommendation of teachers.

PROFESSIONAL DEVELOPMENT FOR FACULTY

EDAD Improvement Science (February-May, 2025)
Developed and led professional development for faculty to support Ed.D. program

EDAD 2023 Advance (August 22, 2023)
Helped plan advance and led circle activity.

Systems Thinking for Social Change; Continuous Improvement Book Study (April 21, 2023)
Led book study group.

Peer review of teaching (Spring 2023)
Piloted the Center for Transformative Teaching protocol and wrote letter for tenure file.

PROFESSIONAL DEVELOPMENT ATTENDED

Teaching

National Center for School-University Partnerships, Improvement Science Bootcamp, online (December 18th & 19th, 2024)

Carnegie Foundation Summit on Improvement Science, San Diego, CA (March 24-27, 2024)

Carnegie Foundation Summit on Improvement Science, San Diego, CA (April 23-25, 2023)

Teaching and Learning of Improvement Research in Education (T&L IRE) working group. (October, 2023-current)

Carnegie Project on the Educational Doctorate Convening, Pittsburgh PA (October 12-14, 2022)

CPED Challenge Friday: (July 22nd, 2022)

“Re-envisioning Inquiry Courses to Prepare Scholar-Practitioners” (June 24th, 2022)

CPED Challenge Friday: "EdD Students as Writers: Cultivating Healthy Writing Practices Across the EdD Program" (August-July) 2021-2022

Reflective Practitioner Program, CTT, UNL (October 20th-22nd) 2021

Carnegie Project on the Educational Doctorate, Virtual (August 10th, 17th & 24th) 2021

Antiracism Institute for Educational Leaders (Mach 9th 2021-April 20th) 2021

CPED Backwards Mapping Workshops (April 19th-28th), 2021

Carnegie Foundation Summit on Improvement Science, Virtual (June 10 & 11th) 2019

Carnegie Project on the Educational Doctorate, Lincoln, NE (November 8th) 2019

Diversity and Equity in Your Courses, EDAD & CEHS (October 23rd-24th) 2019

Statewide Leadership Academies, Principal Pipelines, ELLC & UPPI, Wallace Foundation

Nebraska Administrator Days (July 31st-August 2nd) 2019

Course Mapping Bootcamp, UNL (July 15th) 2019

Carnegie Project on the Educational Doctorate, Phoenix, AZ (October 22nd-24th) 2018

Peer Review of Teaching, UNL (September-May) 2018-19

Nebraska Administrator Days (July 25th-27th) 2018-2019

Carnegie Project on the Educational Doctorate, Oakland, CA (October 30th-November 1st) 2017

Teaching and Learning Symposium, UNL (October 9th) 2017

Summer Institute for Online Teaching (SIOT), UNL (May-July) 2016

Research

Literacy and Equity in Rural Education, Rural Education SIG (October, 24) 2023

JEDI Committee, AERA

From Understanding Inequality to Reducing Inequality, W.T. Grant Foundation (October 28th) 2021

Power, Possibility, and Equity in Research-Practice Partnerships (RPPs), Spencer Foundation, Forum for Youth Investment, and the W.T. Grant Foundation (June 10th) 2021

Advancing Culturally Responsive Research and Researchers Virtual Conference, Advanced Methods Institute, The Ohio State University (June 2nd-4th) 2021

Grant Writer’s Seminar & Workshop (March 18th & 19th) 2021

UCEA Early Career Mentoring (January- December) 2021

Division A Early Career Mentoring (August 6th & September 24th) 2020

Odum Institute: Coding and Analyzing Qualitative Data & Framing and Maintaining a Research Agenda (July 22-24) 2019

Carnegie Project on the Educational Doctorate, Lincoln, NE (June 10th-12th) 2019

Division A (Administration) mentoring session AERA (April 4th-5th) 2019

Data for Policy, SBSRC, UNL (March 28th) 2019

Participatory Action Research Workshop, SBSRC, UNL (Feb 13th) 2019

Network Analysis Workshop, Social and Behavioral Sciences Research	(May 8 th) 2018
Division L mentoring session AERA	(April) 2018
Scholarly Enhancement Program 2, & 3, CEHS, UNL	(September 2017-April 2019)
William L Boyd National Politics Workshop Mentee, AERA	(April 27 th) 2017
CEHS First Year Professional Development, UNL	(September- April) 2016-2017
Interdisciplinary Translational Science Retreat, UNL	(September 12 th) 2016
David L. Clark National Graduate Student Research Seminar, AERA/UCEA	(April) 2015

Leadership

Democratic Knowledge Management for Equity at Scale, Center for Public Research and Leadership, Improvement Science Summit, San Diego, CA	March 24 th , 2024
Design for Belonging, Improvement Science Summit, Susie Wise, Stanford D School, Improvement Science Summit, San Diego, CA	April 22 nd , 2023
The Art of Hosting, Friends of Finland, Finland, MN	December 1 st -4 th 2022