

CAPS

Leinhardt, G., & Zigmond, N. (1988). The effects of self-questioning and story structure training on the reading comprehension of poor readers. *Learning Disabilities Research*, 4(1), 45-51.

This reading comprehension strategy is a self-questioning strategy that can be used to help students find answers to questions about what is important in a story.

Characters

- Who are the *Characters*?

Aim

- What is the *Aim* of the story?

Problem

- What *Problem* happens?

Solved

- How is the problem *Solved*?