

DEFENDS

Ellis, E., & Lenz, K. (1987). A component analysis of effective learning strategies for LD students. *Learning Disabilities Focus*, 2, 94-107.

Alley, G.R. (1988). Effects of generalization instruction on the written language performance of adolescents with learning disabilities in the mainstream classroom. *Reading, Writing, and Learning Disabilities*, 4, 291-309.

This writing strategy is designed to aid in written compositions. It is intended to help students write a paper defending a position. This strategy involves imbedded strategies.

Decide

- *Decide* on an exact position.

Examine

- *Examine* the reasons for the positions.

Form

- *Form* a list of points that explain each reason.

Expose

- *Expose* the position in the first sentence.

Note

- *Note* each reason and supporting points.

Drive

- *Drive* home the position in the last sentence.

Search

- **SEARCH** for errors and correct.
 - See if it makes sense
 - Eject incomplete sentences
 - Ask if it's convincing
 - Reveal COPS errors & correct (See expanded COPS for more information).
 - Capitalization
 - Overall appearance
 - Punctuation
 - Spelling
 - Copy over neatly
 - Have a last look