

Mollie von Kampen

M.S

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Education

University of Nebraska-Lincoln

August 2011

Master of Science: Child Development/Early Childhood Education

University of Nebraska-Lincoln

December 2008

Bachelor of Science: Inclusive Early Childhood Education

Professional Experience

Ruth Staples Child Development Lab: Assistant Director

January 2019-Present

Assist the director in leadership and guidance for staff members and families. Responsibilities include assisting in organizing student experiences at the lab school and monitoring procedures and licensing requirements. Assist in presenting research through presentations at conferences and publications.

Ruth Staples Child Development Lab: Master Teacher

Child, Youth and Family Studies: Lecturer

August 2016-Present

Teaching in an inclusive, multiage, diverse classroom. Follow and implement Place Based Curriculum based on the Cycle of Inquiry. I oversee the implementation of documentation as a planning and assessment tool. Model teacher for CYAF 497A, CYAF 374, and CYAF 210. I evaluate and supervise practicum students using multiple assessment tools. I create sustainable relationships with diverse families from different cultural backgrounds.

Responsibilities include integrating all children with diverse learning abilities into the inclusive classroom. Support student teachers and help them gain educational experiences using evidence-based practice within an inclusive classroom.

Planning and teaching course work for CYAF 497A coaching sessions. This includes individualized weekly coaching sessions following reflective practice model.

Ruth Staples Child Development Lab: Lead Teacher

August 2015-August 2016

Model Teacher for Younger Classroom ages 18 months-3 years. Responsibilities include integrating all children with diverse learning abilities into the inclusive classroom. Planning and implementing an emergent curriculum model along with creating documentation pieces.

Educare of Lincoln: Master Teacher

Child, Youth and Family Studies: Lecturer

February 2013-August 2015

Coach and model teacher for multiple diverse classrooms. Part of the administrative team. Responsibilities included providing guidance for teachers and staff, monitoring, and following all licensing requirements. Providing organization of student teaching and practicum experiences at Educare of Lincoln.

Presentations

Leeper Miller, J., von Kampen, M., Brisbin, C., Williams, M., Ohls, A.,
The Power of Place-based Curriculum in Early Childhood Education.
Celebrating Young Children Conference. Omaha Chapter, National
Association for the Education of Young Children.

Von Kampen, M., Montgomery, M. The Power of Play. Teaching at
Nebraska Conference. University of Nebraska-Lincoln.

Leeper Miller, J., von Kampen, M. Making the Teaching and Learning
Visible in a Play-based Outdoor Learning Environment. Nebraska
Environmental Education Conference, Ponca, NE

Raikes, H., von Kampen, M., Montgomery, M., Decker, M. (2023) *Play
and School Aged Learning*. ELO Innovation Invitational, Lincoln, NE.

Leeper Miller, J., von Kampen, M., Chatterton, E. (March 2020). *Making
a Culture of Math Visible and Alive throughout the Program*. [50 min
session]. NCCCC (National Coalition Campus Child Cares). National
Conference, New Orleans, LA (Submission accepted, conference
canceled).

von Kampen, M. Chatterton, E. (March 2019) "*The Place Around Us:
Engaging Pre-Service Teachers in Place-Based Curriculum*" NCCCC
(National Coalition of Campus Childcares) National Conference. Hilton
Head, South Carolina.

Hamel E., von Kampen M., Chen K., (2016). *The View from Below:
Examining children's selection of materials in the outdoor space*. Nature
Based Preschools National Conference: Natural Start Alliance. St. Paul,
Minnesota.

Leeper Miller J., Hamel E., von Kampen M., Unrau E (2016). *Still Life*

Drawing to Learn about Nature. Nature Based Preschools National Conference: Natural Start Alliance. St. Paul, Minnesota.

Hamel E., von Kampen M. (2016) *Round Table Discussion: Analyzing Children's Play in the Outdoor Classroom Using GoPro Cameras.* National Conference: North American Alliance for Environmental Educators. Madison, Wisconsin.

Publications

von Kampen, M. (2018). *Exploring Loose Parts.* pg. 14-15. Infants and Toddlers as Mathematical Thinkers: A Tribute to Carolyn Edwards. Produced by University of Nebraska-Lincoln Center for Science, Mathematics and Computer Education.

Hamel E., von Kampen M., Dolezal S., Kennedy B., McConnell A., and Nikkila J. (2017) *The Tractor Project: Noisy Neighbors Lead to Investigation.* Illinois Early Learning Project
<https://illinoisearlylearning.org/pa/projects/tractor-project/>

Professional Trainings

Educators Neighborhood Member. Fred Roger's Institute, St. Vincent College. (2022-2023).

Attendee National Coalition of Campus Childcares National Conference. (2019) Hilton Head, South Carolina.

Attendee National Conference: Natural Start: Nature Based Preschool Conference (2016). St. Paul, Minnesota

Attendee National Conference: North American Alliance for Environmental Educators (2016). Madison, Wisconsin.

Attendee Study Tour: Forest Preschools of Scotland. Mindstretchers Training with Claire Warden (2015). Scotland UK.

Attendee National Conference: National Association for the Education of Young Children (2015). Orlando, Florida

Honors

NAEYC Conference Mentor Recipient (2015)

Professional Organizations

Member of National Association for the Education of Young Childhood

Member of National Coalition of Campus Childcares