

## Pace 1, 2 . . .

Rademacher, J.A. (200). Involving students in assignment evaluation. *Intervention in School and Clinic*, 35(3), 151-156.

This self-monitoring process designed as a flexible rubric-like system to help students with special needs complete assignments either in class or as homework. This strategy is intended to work for any assignment. This can help both students and teachers evaluate finished assignments against a set of precise standards.

### Prompt

- The assignment is on time

### Arrange

- *Arranged* neatly - no stray marks, even margins, well organized, and pleasing to the reader's eye

### Complete

- All the directions were followed
- All questions were answered

### edited

- Mechanics are correct
- Ideas are clear
- Content is accurate

### 1, 2 . . .

- These refer to any additional assignments that go along with a given assignment.

When students are using Pace 1, 2 . . . , they write the letters PACE along with several numbers, depending on additional requirements, in a designated place on the assignment. Next to each of the numbers, students write down a word or two to indicate the additional requirements specified by the teacher as part of the grading criteria. Under each standard letter and number, students draw two short lines. After students finish the assignment, they place a check mark or zero on the top line to show whether they met the requirements for the assignment. The second line is for the teacher to judge, also with a check mark or zero, whether the requirements for the assignment have been met (i.e. Figure 1).

**Figure 1**  
**The PACE 1, 2 . . . Evaluation Guidelines**

<b>How to Use PACE 1, 2 . . . on Completed Assignments</b>					
<b>P</b>	<b>A</b>	<b>C</b>	<b>E</b>	<b>1</b>	<b>(7 entries &amp; date)</b>
<u>√</u>	<u>√</u>	<u>√</u>	<u>√</u>	<u>√</u>	
<u>√</u>	<u>√</u>	<u>√</u>	<u>0</u>	<u>√</u>	
			<b>2</b>		<b>(3 statements per entry)</b>
			<u>√</u>		
			<u>√</u>		
			<b>3</b>		<b>(1 good &amp; 1 bad thing)</b>
			<u>√</u>		
			<u>0</u>		

Note: The student marks the first line below each letter and number.  
 The teacher marks the second line.

