PLEASE

Welch, M., & Jensen, J.B. (1990). Write, P.L.E.A.S.E.: A video-assisted strategic intervention to improve written expression of inefficient learners. *Remedial and Special Education,* 12, 37-47.

This writing strategy was developed as a metacognitive strategy for written expression, to assist students in planning and writing compositions by modifying a highly structured, step-by-step procedure. This is intended to enable students to generate and organize ideas in simple paragraph form. The strategy *Write* PLEASE, is a video-assisted strategy intended to aide teachers in teaching this strategy.

Pick
- Pick a topic
- Pick your audience
- Pick the appropriate textual format given the topic, purpose and audience

List
- List ideas about the topic
- This is to be used for sentence generation

Evaluate
- Evaluate your list of ideas
- Determine if it is complete
- Plan the best way of organizing or sequencing the ideas that will be used to generate supporting sentences

***The evaluation step is an ongoing quality control check in which the students can confirm the appropriateness of the textual structure that was selected during the *P* or *Pick* step based on the evaluation of their list. ***

Activate
- Activate with a topic sentence to introduce the paragraph
- Students are instructed how to write short and simple declarative topic sentences that will "activate" the written idea for the reader.

Supply

- Supply supporting sentences
- Use the list generated for supporting sentence ideas
- Gradually enhance the idea by generating clarifying or "expansion" sentences.

End

- End with a concluding sentence to summarize the paragraph and hold the ideas together.