

POSSE

Englert, C., & Mariage, T. (1991). Making students partners in the comprehension process: Organizing the reading "POSSE." *Learning Disability Quarterly*, 14, 123-138.

This reading comprehension strategy includes many reading practices that have been shown to aid reading comprehension, such as graphic organizers, text structures, stimulation of student background knowledge, and self-monitoring.

Predict

- Predict ideas
- Students can be given a sentence starter (i.e. *I predict that . . .*)
- Students are taught to use signals from a variety of sources:
 - Titles
 - Headings in bold
 - Pictures
 - Key words
- Brainstorming is key in this step

Organize

- Organize the ideas

Search

- Search for the structure

Summarize

- Summarize the main ideas

Evaluate

- Evaluate your understanding