

RIDER

Clark, F.L., Warner, M.M., Alley, G.R., Deshler, D.D., Schumaker, J.B., Vetter, A.F., & Nolan, S.M. (1981). *Visual imagery and self-questioning: Strategies to improve comprehension of written material* (Research report #51. In Ellis, E.S., & Lenz, B.K. (1987). A component analysis of effective learning strategies for LD students. *Learning Disabilities Focus*, 2, 94-107.

This reading comprehension strategy uses visual imagery. Students use visual imagery when learning new material by transforming what is to be learned into meaningful visual, auditory, or kinesthetic images of the information.

Read

- Read the sentence

Image

- Make an image or picture in your mind

Describe

- Describe how the new image is different from the last sentence

Evaluate

- Evaluate as you make the image
- Check to make sure it contains everything necessary

Repeat

- Repeat as you read the next sentence, repeat the steps to **RIDE**