

SCROL

Grant, R. (1993). Strategic training for using text headings to improve students' processing of content. *Journal of Reading*, 36(6), 482-488

This is a reading comprehension strategy for students in middle and upper grades to help them read and understand a variety of source books. It teaches students to use text headings to aid their comprehension and help them find and remember important information. The **SCROL** strategy has five steps. Advise students to follow steps 3-5 every time they encounter a heading in the text they are reading.

Survey the headings

- In the assigned text selection, read each heading and subheading.
- For each heading and subheading, try to answer the following questions:
 - What do I already know about this topic?
 - What information might the writer present?

Connect

- Ask yourself, how do the headings relate to one another?
- Write down the key words from the headings that might provide connections between them.

Read the text

- As you read, look for words and phrases that express important information about the headings.
- Mark the text to point out important ideas and details.
- Stop to make sure that you understand the major ideas and supporting details.
- If you do not understand, reread.

Outline

- Using indentions to reflect structure, outline the major ideas and supporting details in the heading segment.
- Write the heading and then try to outline each heading segment without looking back at the text.

Look back

- Now, look back at the text and check the accuracy of the major ideas and details you wrote.
- Correct any inaccurate information in your outline.
- If you marked the text as you read, use this information to help you verify the accuracy of your outline.