

SLANT & RELATE

Ellis, E.S. (1989). A metacognitive intervention for increasing class participation. *Learning Disabilities Focus*, 5, 36-46.

SLANT is a strategy designed to help students with mild disabilities increase nonverbal "teacher-pleasing" behaviors in the content class.

Sit up

Lean forward

Act like you're interested

Nod

Track the teacher

RELATE is a strategy designed to address the verbal aspects of class participation. To look for opportunities to offer contributions, students listen for "alert words," or words that should alert them that reasons, examples, or comparisons are being made.

Reveal reasons

- Listen for alert words
- Listen for reasons
- Paraphrase the reasons back to the teacher

Echo examples

- Listen for alert words
- Listen for examples
- Paraphrase the examples back to the teacher

Lasso comparisons

- Listen for alert words
- Listen for comparisons
- Paraphrase the similarities and/or differences

Ask questions

- Ask yourself if information makes sense

- Ask a question

Tell main idea

- Listen for alert words
- Listen for a main idea statement
- Paraphrase the main idea
or
- Tell what you think the main idea is
- See if others agree

Examine importance

- Ask the teacher to say what is most important
or
- Decide what you think is most important
- Tell what you think is most important
- See if others agree