

SPLASH

Simmonds, E.P.M., Luchow, J.P., Kaminsky, S., & Cottone, V. (1989). Applying cognitive learning strategies in the classroom: A collaborative training institute. *Learning Disabilities Focus*, 4, 96-105.

This test taking strategy is intended for use as a systematic method for taking multiple-choice tests.

Skim

- Skim the entire test

Plan

- Plan your strategy once you have a general idea of the test

Leave

- Leave out difficult questions in a planned manner

Attack

- Attack immediately, questions you know

Systematic

- Systematically guess after exhausting other strategies

House Cleaning

- House cleaning; leave 5% - 10% of your time to fill in all answers, check computer forms, clean up erasures.