

watch

Glomb, N., & West, R.P. (1990). Teaching behaviorally disordered adolescents to use self-management skills for improving the completeness, accuracy, and neatness for creative writing homework assignments. *Behavioral Disorders*, 15, 233-242.

This study strategy was designed to teach adolescents how to plan assignments and monitor their academic work for (a) completeness of assignment, (b) how accurately they followed all of the directions or performance standards for the assignment, and (c) neatness.

Write

- Write down an assignment when it is given and write the due date

Ask

- Ask for clarification or help on the assignment if needed

Task-analyze

- Task-analyze the assignment and schedule

Check

- Check all work for completeness, accuracy, and neatness.