

# Sutton A. Marvin

smarvin3@huskers.unl.edu

## EDUCATION

---

### University of Nebraska-Lincoln

- Bachelor of Science, Sociology
- Minors in English, Communication Studies, Psychology

August 2017- May 2021

GPA: 3.89/4.00

### Mercer University

- Master of Science, Clinical Mental Health Counseling
  - 1 year completed

August 2022- May 2023

GPA: 4.00/4.00

### University of Nebraska-Lincoln

- Doctor of Philosophy, School Psychology

Expected Graduation: May 2028

## PUBLICATIONS

---

Sutton Marvin, Kennet Sorenson & Jeffrey R. Stevens (2021) Bringing human-animal interaction to sport: Potential impacts on athletic performance, *European Journal of Sport Science*, DOI: [10.1080/17461391.2021.1916084](https://doi.org/10.1080/17461391.2021.1916084)

Anna Poudel, Sutton Marvin & Lory Dance (2021) Not only humoring you: college students' experience of comedy and pedagogic applications, Paper accepted for the American Education Research Association 2022 Annual Meeting. Submitted July 2021. Presented April 2022.

Sutton Marvin (2022) Autism Spectrum Disorder and Preschool Teachers, Atlanta Research Conference presentation. Presented with poster March 2022.

Sutton Marvin, C. Peeper McDonald, Meghan Jaczko, Raven Scott & Tomeco Woods (2022) Research is scary! How to increase student engagement in research and ignite passion, Atlanta Research Conference. Presented with powerpoint March 2022

Lory Dance, Anna Poudel & Sutton Marvin (2022) "That's Funny But...!": University Students, Humor, and Critical Consciousness about Anti-Black Racism, submitted to *Sociology Compass*

Anna Poudel, Lory Dance, & Sutton Marvin (2022) Making Way for Memes in the Social Science Classroom: How Generational Media Preferences may Impact Discussions of Racial Inequities, submitted to *Sociology Compass*

## EXPERIENCE

---

*UNL Department of Psychology, Undergraduate Researcher*

*March 2020-April 2021*

Conducted scholarly research under the advisement of UNL faculty to explore the effects of human-animal interaction on athletic performance.

- Established original study topic through exploratory research
- Networked/collaborated with other scholars for guidance and feedback
- Led meta-analysis on topic from findings from scholarly publications and journals
- Co-authored academic paper for publication in the *European Journal of Sport Science*

*UNL Pediatric Health Lab, Undergraduate Research Assistant*

*February 2021-August 2021*

Assisted with scholarly research under the guidance of UNL faculty to gather data on youth and their families.

- Put together packets for participants
- Scan and organize data
- Enter data into server for future analysis

*UNL Department of Sociology, Research Assistant*

*January 2021-August 2022*

Assisted UNL faculty in scholarly research that analyzed the relationship between comedy and racism in society.

- Leveraged qualitative research methods in the collection and analysis of data
- Wrote analysis that synthesized findings into coherent summary about uses of comedy to teach about racism
- Ran focus group to collect additional data

*Mercer University Department of Counseling, Graduate Research Assistant- Atlanta, GA*

*February 2022-July 2022*

Led research project with support of Mercer University faculty to conduct research on effect of giving extra training to preschool teachers about knowledge of Autism Spectrum Disorder and self-efficacy working with students with Autism Spectrum Disorder

- identified gaps in scholarly literature
- wrote and submitted all necessary materials to IRB including consent forms, statement of purpose, and plan for conducting research project

*UNL Youth Wellness and Resilience Lab, Graduate Research Assistant*

*August 2022-present*

Worked with various other students and UNL faculty on school psychology research projects

- Analyzed data from rural school psychologists to understand their daily work
- Assessed gaps in services for rural communities

*UNL College of Education and Human Sciences, Graduate Research Assistant* *August 2022- present*

Worked with faculty to conduct research regarding the efficacy of teachers' skills' who graduated From Educator Preparation Program

- Assisted with completion of IRB materials
- Helped develop survey materials

---

---

---

---