**Carnegie Project Ed.D. Cohort VII Course Sequence (Spring 2021 Start)**

|  |  |
| --- | --- |
| **Program Courses** | Choice Electives[[1]](#footnote-1) |
| **Spring 2021 (6 credits)** |
| TEAC 995 Doctoral Seminar (3 credits) REQTEAC 862 Democratic Education (3 credits) REQ \* | TEAC 880PTEAC 882DTEAC 949A |
| **Summer 2021 (6 – 9 credits)** |
| TEAC 995 Doctoral Seminar (3 credits) REQTEAC 930B Research Methods in Education: YPAR (3 credits) \*\*Choice Course (3 credits)[[2]](#footnote-2)  | TEAC 833ATEAC 902TEAC 880MTEAC 818EDPS 900K (ILT Specialization) \*\*\* |
| **Fall 2021 (4 - 7credits)** |
| TEAC 995B Doctoral Seminar (1 credit) REQChoice Courses (3 – 6 credits)  | TEAC 840MTEAC 948TEAC 949BTEAC 930M TEAC 936TEAC 924EDPS 900K(ILT Specialization) \*\*\* |
| **Spring 2022 (5 - 8 credits)** |
| TEAC 995B Doctoral Seminar (2 credits) REQTEAC 930K Research Methods in Ed: Quantitative (3 credits) \*\* | TEAC 835TEAC 908ETEAC 887TEAC 882DTEAC 930ATEAC 944B |
| **Summer 2022 (6 – 9 credits)** |
| TEAC 949A Seminar in Education: Roadmap to Candidacy I (3 credits) REQChoice Courses (3 - 6 credits) |  (ILT Specialization) \*\*\*TBATBA  |
| **Fall 2022 (6 credits)** |
| TEAC 949A Seminar in Education: Roadmap to Candidacy II (3 credits) REQTEAC 930B Research Methods in Ed: Qualitative (3 credits) \*\* | TEAC 818TEAC 936 |
| **Spring 2023+** |
| CPED students will complete their comprehensive exams (January 2023). The students will work with advisors and supervisory committees to complete their proposals and dissertation hours through graduation. | TEAC 999 (12 Credits- Dissertation) |

**\*Seminar in Democratic Education**

TEAC 862 is offered Spring 2021, Summer 2021 and Spring 2022. CPED students should plan to take it in one of these semesters

**\*\* Research Courses:**

Three research methods courses are strongly recommended, and the three listed are designed specifically for Ed.D. students to prepare them for Dissertation-in-Practice (DiP) research studies wherein the scholarly practitioner’s professional environment will be part of a studied design intervention. However, Ed.D. students, in consultation with their advisors, may substitute other research courses as needed / advisable.

**\*\*\* ED.D. Innovative Learning Technologies Specialization Courses (18 credits required)**

|  |  |
| --- | --- |
| TEAC 859 – Designing Learning Experiences  | 3 (required)  |
| TEAC 860 – Production of Instructional Materials  | 3 (required)  |
| TEAC 880A – Survey of Instructional Technology  | 3  |
| TEAC 880B – Designing Instructional Technology K-12  | 3  |
| TEAC 880E – Instructional Technology in Mathematics  | 3  |
| TEAC 880J – Instructional Technology in Language Arts  | 3  |
| TEAC 880K – Instructional Technology in Science  | 3  |
| TEAC 8880M – Technology Supported Assessment & Evaluation  | 3  |
| TEAC 880P – Special Topics: School Technology Leadership  | 3  |
| TEAC 882B – Database and Interactive Web Development  | 3  |
| TEAC 882D – AI & APIs in the Design of Learning Experiences  | 3  |
| TEAC 882G – Creation of Instructional Activities for Portable Devices  | 3  |
| TEAC 882J – Special Topics  | 3  |
| TEAC 930B – Special Topics: Introduction to Multimodal Textual Analysis  | 3  |
| TEAC 959 – Portfolio in Instructional Technology  | 3  |
| TEAC 960 – Topical Seminar in Instructional Technology  | 3  |
|  |  | 18  |

**Getting to 96 Hours:**

The required minimum number of hours for Ed.D. students is 96 credits. Students transfer varying numbers of hours to their Programs of Study (PoS), typically between 30 and 45 (maximum allowed is 45). In the program course sequence above, students can earn 45 credit hours by January 2023. From January 2023, students should take 12 dissertation hours (minimum). Therefore, students transferring less than 39 hours to their PoS either should plan additional choice courses take more than 12 dissertation hours in order to get to 96 total credit hours for graduation.

1. Choice electives for Ed.D. students include courses that are scheduled during evenings other than Wednesday, offer opportunities to focus on problems of practice, and allow one or two students to join class via Zoom. [↑](#footnote-ref-1)
2. Ed.D. Innovative Learning Technologies Specialization students are required to enroll in 18 credit hours. Required and choice electives are listed on page 2. [↑](#footnote-ref-2)