



Elementary Education (Grades K–6)

Master of Arts (M.A.) – Leading to Initial Teaching Certification

Overview

In an effort to build the teaching profession and provide new opportunities for prospective graduate students, the Department of Teaching, Learning and Teacher Education offers a full-time Master of Arts (M.A.) degree program that will lead to initial teaching certification in Elementary Education, English Education, Mathematics Education, Science Education, Secondary Social Sciences Education, Business, Marketing, and Informational Technology Education, or World Language Education. All programs are campus-based programs.

Cohort-based. Graduate students proceed together with peers and world-class faculty creating a community of educators in residential programs.

Graduate Degree and Certification. Upon successful completion, students will graduate with a master's degree, be fully certified to teach in Nebraska, be eligible for certification in other states, and be employable for the following school year.

Who Should Apply? These programs are designed for qualified graduate students who have earned a bachelor's degree *outside the field of education* and who can commit to an intensive and accelerated pathway to a career in the teaching profession. These programs are not suited for educators who currently have teaching certification in any subject area or former educators seeking to renew certification. For certification renewal, please [click here](#).

Practicum + Student Teaching. Students will be placed in the [Lincoln Public Schools](#) or [Omaha Public Schools](#) for teaching internships in the classroom. Collaborative relations with public schools offer students' field experiences in diverse classrooms, purposefully designed to help connect coursework theory and methods to classroom practice. Students will gradually build proficiency in teaching, adding responsibilities and skills throughout a nine-month period and be prepared to assume 16 weeks of full-time student teaching in Spring.

Inquiry. Inquiry infuses all aspects of this graduate program. Students will begin to focus on a curriculum inquiry project that requires the development of classroom research about a problem of practice in teaching and learning, a research project that will form the capstone experience of the program.

Residency. Students will be attending class on the UNL campus and gaining practical experience in K-12 schools in and near the Lincoln/Omaha area. During the academic year, the program schedule will follow the school calendar. Students must live within a reasonable traveling distance to the UNL campus and local cooperating schools. Please note that the funding available for our Master of Arts in Science Teaching Program requires applicants to be US citizens.



Typical Sequence for Required Coursework and Practical Experience (45 credits)

Summer Sessions

TEAC 880A: Teaching with Technology

TEAC 861: Education for a Pluralistic Society

SPED 201: Teaching Exceptional Children

Fall Semester

TEAC 890: Arts Integration (select Saturdays throughout the semester)

TEAC 811A: Teaching Reading/Literacy Methods

TEAC 813M: Els in Content Areas

TEAC 397A: Practicum in schools (initial teaching certification field experience)

Spring Semester

TEAC 397B: Practicum in schools (initial teacher certification field experience)

TEAC 808: Teaching Mathematics

TEAC 802: Contemporary Children's Literature: Principles and Practices (Online)

Take the Praxis II exam

Summer Sessions

TEAC 890: Health & Wellness (1 cr) – (may be offered as TEAC 380)

CYAF 971: Child Development

*TEAC 800: Inquiry into Teaching and Learning

TEAC 816B: Science and Social Studies Methods (Unified Primary Schooling: Interdisciplinary Planning)

Fall Semester

TEAC 497A: Student Teaching (6 cr) (initial teacher certification field experience)

*TEAC 801: Curriculum Inquiry

Spring Semester

TEAC 889: Master's Seminar Project

*TEAC 800 & TEAC 801 can be taken at any time.



Who Should Apply?

This Master of Arts degree is a program leading to initial certification. It offers a way to enter the field of elementary teaching for those with degrees in the natural sciences, social sciences, arts or humanities, *but not a teaching credential or certification.*

You should consider applying if you have:

- Graduated from an accredited college or university— or will graduate prior to start of the program—with a bachelor's degree in the arts, natural sciences, social sciences, or humanities, but **not in teaching or teacher education.**
- A strong academic background that qualifies you for admission to the TLTE Master of Arts program, including an undergraduate GPA minimum of 3.0 on a 4.0 scale.
- Relevant experience working with elementary-age children.
- Earned sufficient credits to fulfill the **Prerequisite Courses Form**/general academic coursework requirement for all teachers in the State of Nebraska (see below).
- The commitment to participate fully in a full-time residential graduate teacher education program.

Program Values

This program is designed for pre-service graduate-level teachers to learn how to form meaningful, affectionate and trusting intellectual relationships with children.

Our graduates are distinguished by their capacities for:

- Knowing Theories of Learning and Relationship Roles in Teaching Practice
- Developing Curricular Vision
- Teaching Subject Matter
- Teaching Diverse Learners
- Becoming Agents of Change and Reform
- Knowing Teaching in Terms of Its Foundational Dimensions
- Assessing Practices and Professional Judgment
- Structuring Learning Environments
- Growing Professional Knowledge



State of Nebraska Academic Coursework Requirements for Elementary Endorsement

In order to become “endorsed”, or certified, to teach at the elementary level in the State of Nebraska, you must have completed sufficient general academic coursework, typically as part of your undergraduate degree.

A minimum total of 30 semester credit hours of academic coursework distributed across English language arts, mathematics, science, and social studies/history. A minimum of 6 semester hours in each of the four core areas. Coursework in the four core areas includes:

- Communication in English language arts, including literature, composition, and speech;
- Mathematics, including statistics and fields of mathematical reasoning;
- Natural sciences; and
- Social sciences

In addition to the 30 semester hours listed above, academic coursework is required in each of the following areas (no credit hours specified):

- Fine arts;
- Health and wellness; and
- Humanities

We do not admit applicants who have deficiencies in any of the above areas. These must be fulfilled by May, prior to the start of the program.

To see if you have met our requirements, please complete our [Prerequisite Courses Form](#). This worksheet is required to be completed by applicants as part of the application process.

Application Requirements

The deadline to apply is February 1, for a Summer term start in May.

Applications Checklist

1. ___ Complete the ‘**Teaching, Learning and Teacher Education (MA)**’ application, including transcripts and fees, prior to the department application deadline.

- ___ Resumé/CV
- ___ Personal Statement*
- ___ Three Recommenders**
- ___ Minimum undergraduate GPA of 3.0

2. ___ Complete the ‘**Teacher Certification (Initial) – Elementary Education K-6**’ application, including transcripts and fees, prior to the department application deadline.

- ___ Successfully complete a [Background Check](#)***
- ___ Completed [Prerequisite Courses Form](#) (‘Other Upload’)



The Initial Certification application will require you to upload material from your MA application again, as the MA & Initial Certification are considered two separate programs by the Office of Graduate Studies and can be completed separately of each other.

International Applicants

- TOEFL score of at least iBT 79; all subscores must be at least in the Intermediate/Fair range. If the IELTS is taken in place of the TOEFL, all subscores must be a minimum of 6.5. Applicants taking the TOEFL or the IELTS may be asked to take part in an online interview.
- The equivalent of at least one year of full-time teaching experience is required for consideration.

Personal Statement and Recommenders

The Graduate Admissions Committee will review for the following evidence:

- Academic strengths and readiness to do graduate study
- Professional and academic goals and whether these align with the goals of the Department

In addition to the minimum requirements listed above, transcripts and resume, the Graduate Admissions Committee closely examines your letters of recommendation and your personal statement.

***Personal Statement.** The Graduate Admissions Committee looks closely at the applicant's goals in the personal statement essay for further evidence of your meeting the admissions criteria. A well-written essay is crucial to admissions decisions. This personal statement is a concise statement in which you address clearly why you want to pursue this graduate program at the University of Nebraska-Lincoln. In this essay you should address clearly:

1. Your academic and/or professional goals and how this graduate program will enable you to meet these goals.
2. Your academic strengths, with specific attention to your background in higher education and how this qualifies you for graduate study at a major university.
3. Any professional experience, knowledge, and skills you possess and how these further qualify you for graduate study at a major university. This statement should be between 700-1000 words.

****Recommenders.** The application requires three letters of recommendation. The Graduate Admissions Committee considers letters an important part of any application. You should solicit Recommenders that can directly address your readiness and qualification to do graduate study in Teaching, Learning and Teacher Education. Letters should come from those who are familiar with your academic and professional work, such as former professors, employers or administrators. Do not include letters from friends, family members, or your own high school teachers. Each of these will be disregarded in the review and detract from your application.

Within your MA application, you will input the contact information of your Recommenders. After submitting their information, your Recommender will be sent an email, with a link where they can upload your letter of recommendation.

*****The Nebraska Department of Education and Nebraska** school districts require that College of Education and Human Sciences students who plan to pursue a degree in an education-related field,



athletic training majors, and any other UNL students who enroll in CEHS courses that involve practicum experiences in the schools are required to undergo a formal screening process related to criminal history through One Source. Consequently, a background check is a pre-requisite for application to our programs.

Only completed application files will be considered for admission. It is the applicant's responsibility to be certain that all materials are submitted and received prior to the deadline dates.

Apply at go.unl.edu/gradapp.

Contacts

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