ICMEE eWorkshop

Considerations when Educating Bilingual Learners with Identified Learning Disabilities

Essential Question: What do educators need to consider in order to effectively plan for the education of bilingual learners identified with learning disabilities?

Guiding Questions:

- **Unit 1:** What are the learning profiles of bilingual learners with identified learning disabilities?
- **Unit 2:** What are the laws that address the education of bilingual learners with learning disabilities? What are educators' obligations under these laws?
- **Unit 3:** What are the factors to consider when planning instruction for bilingual learners with learning disabilities?
- **Unit 4:** Why is it necessary for educators collaborate with qualified professionals (i.e., SLP, language specialists) when planning effective instruction for bilingual learners with learning disabilities? How can this collaboration generate educational change for bilingual learners with LDs?
- **Unit 5:** How do educators identify, administer and evaluate instructional accommodations for bilingual learners with learning disabilities?
- **Unit 6:** Answer the Essential Question

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call *Explore, Make-It-Work*, and *Share.* In *Explore* participants spend 30-60 minutes exploring new ideas, content, concepts or perspectives. In *Make-It-Work*, participants are offered a minimum of two designed and completely supported options of how to make the new learning from *Explore* work in an actual classroom context. *Make-It-Work* takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants *Share* their learning either in our online space (a threaded discussion) or Face-toFace. Share usually takes 30-60 minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/

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