



ICMEE eWorkshop

Engaging with Families of Multilingual Learners

Essential Question: How can schools develop meaningful and productive partnerships with families of multilingual learners?

Guiding Questions:

- **Unit 1:** How are we currently engaging with families of multilingual learners? What are our current strengths and successes? Where are new opportunities to strengthen our partnership with families?
- **Unit 2:** What should we know and understand about the immigrant family experience in order to appropriately develop ways of engaging with families in the academic experience?
- **Unit 3:** What communication protocols should be in place to optimize the positive interactions and encourage engagement with families of our multilingual learners?
- **Unit 4:** What are Funds of Knowledge and how can they be used to engage with families of multilingual learners?
- **Unit 5:** How can we increase engagement with families of multilingual learners? What are the barriers to strong partnerships that may need to be addressed and overcome?
- **Unit 6:** How can schools develop meaningful and productive partnerships with families of multilingual learners?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant’s time and always has a “You Make-It-Work” option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants Share their learning either in our online space (a threaded discussion) or Face-to-





Face. Share usually takes 30-60minutes of a participant’s time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: <https://cehs.unl.edu/icmee/>

