



# **ICMEE eWorkshop**

## **Grouping Strategies for School Leaders**

**Essential Question:** How can I maximize opportunities for all learners in a multilingual setting?

## **Guiding Questions:**

- **Unit 1:** What are the dynamics of grouping and regrouping in multilingual schools and classrooms?
  - **Unit 2:** What is the unique nature of teaching and learning in groups where some students are fluent in the language of instruction and others are not?
  - **Unit 3:** What is the nature of grouping where all students are second language learners of the language of instruction?
  - **Unit 4:** How can our school support students learning in their home language and connect it to their learning in English?
  - **Unit 5:** How can I help teachers build on the opportunities of a multilingual classroom to orchestrate interaction among students?
  - **Unit 6:** How can our school maximize opportunities for all learners in a multilingual setting?

## What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who





complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: <https://cehs.unl.edu/icmee/>

