ICMEE eWorkshop
Learning Through Two Languages for School Leaders

Essential Question: How can we build on students' linguistic and cultural assets to foster additive bilingualism?

Guiding Questions:

- **Unit 1:** How does speaking a language other than English benefit students in U.S schools?
- **Unit 2:** How do bilingual learners access information and express what they know when they are learning through two languages?
- **Unit 3:** How is teaching on the "Second Language Pathway" different from teaching on the first? What are the implications for school leaders?
- **Unit 4:** How do bilingual learners transfer the knowledge they have gained through one language to express themselves in another language?
- **Unit 5:** How can educators help bilingual students increase their communicative competence in a second language? What are the implications for school leaders?
- **Unit 6:** How can we build on students' linguistic and cultural assets to foster additive bilingualism? What are the implications for school leaders?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call *Explore*, *Make-It-Work*, and *Share*. In *Explore* participants spend 30-60 minutes exploring new ideas, content, concepts or perspectives. In *Make-It-Work*, participants are offered a minimum of two designed and completely supported options of how to make the new learning from *Explore* work in an actual classroom context. *Make-It-Work* takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants *Share* their learning either in our online space (a threaded discussion) or Face-toFace. Share usually takes 30-60 minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/

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