

International Consortium for Multilingual Excellence in Education



ICMEE eWorkshop Graduate Level Credit Opportunity TEAC 813E

Course Title: ICMEE Expansion: Teacher-Learner Inquiry

In order for teachers to be effective, scholars in recent years have asserted that in addition to maintaining cultural competencies, teachers must also develop and hone a *linguistically responsive* orientation to their praxis (Lucas & Villegas, 2011).

Drawing upon the Inquiry as Stance framework developed by Cochran-Smith and Lytle (2009), we will explore and articulate connections among our teaching practice, expand our knowledge of local and global contexts, and embrace the communities within which we teach as catalysts for our own learning. In these ways, TEAC 813E students will be further empowered to

- Collaborate across various local communities
- Propel renegotiations of the relationship between education research, practice, and policy
- Reinvent the notion of “professionalism” to include a staunch engagement with the needs of multilingual learners
- Connect practitioner inquiry to wider transformative agendas

Through a variety of readings, discussions, and activities, students will enrich their understanding of these facets and ultimately design a project focused within one of these areas. *Note: TEAC 813E is appropriate for those who have previously completed an ICMEE eWorkshop, as this course expands upon the skills and knowledge introduced therein, and presupposes that students will use the artifact they’ve created in an ICMEE eWorkshop as a starting point.*

If you are interested in building off of the learning from an ICMEE eWorkshop for graduate level credit at the University of Nebraska Lincoln, please contact Kara Viesca (kara.viesca@unl.edu) for more information. The course will cost ~\$350 and will be run in the Spring, Summer and Fall. It is possible to take this course multiple times upon completion of multiple eWorkshops.

ICMEE is housed within:

