

## eWorkshop Spotlight:

# Antibias Framework in the Classroom: Collaborating with Students to Develop a Critical Lens

### Guiding Questions:

1. What do teachers need to know about identity when selecting, analyzing, and teaching literature?
2. What do teachers need to know about diversity when selecting, analyzing, and teaching literature?
3. How can teachers enact students' development of a critical lens (towards justice and action)?
4. How can teachers use literature to both model and facilitate classroom conversations toward anti-bias outcomes?

This module is one unit long and will take ~12 hours of work time to complete. Certificates are available for 3 hours of PD credit.

To learn more visit: [www.cehs.unl.edu/icmee/summer-2021](http://www.cehs.unl.edu/icmee/summer-2021)



1. To register go to [icmee.unl.edu](http://icmee.unl.edu)
2. Complete the registration by entering the requested information and enter the *Group ID: 435437*
3. Complete all required pre-surveys and follow the link to the Canvas course with all details you need to choose, register, and enroll in any of our Summer professional learning offerings that meet your needs.

### Professional Learning Modules:

- Foundations of Race in Education
- Anti-Bias Framework and Classroom Literature
- Teaching Multilingual Learners Online
- Translanguaging
- Learning Through Two Languages
- Language and Concept Development
- Second Language Acquisition
- Embracing Community Cultural Wealth Among Multilingual Learners of Migrant and Refugee Backgrounds
- Transformative Social Studies



Collaborative



Asynchronous



Certificates Available