

International Consortium for Multilingual Excellence in Education



Guiding Questions:

- Unit 1: What are the learning profiles of bilingual learners with identified learning disabilities?
- Unit 2: What are the laws that address the education of bilingual learners with learning disabilities? What are educators' obligations under these laws?
- Unit 3: What are the factors to consider when planning instruction for bilingual learners with learning disabilities?
- Unit 4: Why is it necessary for educators collaborate with qualified professionals (i.e., SLP, language specialists) when planning effective instruction for bilingual learners with learning disabilities? How can this collaboration generate educational change for bilingual learners with LDs?
- Unit 5: How do educators identify, administer and evaluate instructional accommodations for bilingual learners with learning disabilities?
- Unit 6: Answer the Essential Question

Engaging with Families of Multilingual Learners

June 22nd- July 27th

Facilitated by Ali Christensen with online discussions on June 29th, July 13th and July 20th at 10am.

Essential Question: How can schools develop meaningful and productive partnerships with families of multilingual learners?

Guiding Questions:

- Unit 1: How are we currently engaging with families of multilingual learners? What are our current strengths and successes? Where are new opportunities to strengthen our partnership with families?
- Unit 2: What should we know and understand about the immigrant family experience in order to appropriately develop ways of engaging with families in the academic experience?
- Unit 3: What communication protocols should be in place to optimize the positive interactions and encourage engagement with families of our multilingual learners?
- Unit 4: What are Funds of Knowledge and how can they be used to engage with families of multilingual learners?
- Unit 5: How can we increase engagement with families of multilingual learners? What are the barriers to strong partnerships that may need to be addressed and overcome?
- Unit 6: Answer the Essential Question

Registration

All Nebraska educators are welcome to participate. Sign-up for one or all three of these eWorkshops here:

<https://forms.gle/ScJwRFY12vkjYoL6A>

Registration information will be sent to the email used in the sign-up ~one week prior to the start of the eWorkshop. For any questions or concerns, please contact icmee@unl.edu.

We look forward to working with you!

ICMEE is housed within:

