ICMEE
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6th – 8th grade • English Level 2

Learning PACKET #4

Theme: Russia

University of Nebraska Lincoln

International Consortium for Multilingual Excellence in Education

August 15th, 2020

Dear District/School Personnel:

We are a consortium of researchers, teacher educators, and teachers who believe in and strive to foster multilingual excellence. Therefore, during this time of crisis and difficulty, we are eager to put our expertise and passions to use to try to be of assistance. We initially designed 21 immediate-response packets for K-5, as soon as the pandemic forced schools to shut down. We then applied for and received a grant that has allowed us to create more than 100 full activity packets, ranging from Levels 1-3 of English proficiency, and grades K-12.

The breakdown of packets is as follows:

Level 1 – Entry into English

Emphasis on developmentally appropriate interesting/challenging tasks

- K-2
- 3-5
- 6-8 with a literacy background
- 9-12 with a literacy background
- 6-8 without literacy background
- 9-12 without literacy background

Level 2 – Building Background

- K-1
- 2-3
- 4-5
- 6 -8
- 9-10
- 11-12

Level 3 – Interdisciplinary Inquiry

- K-1
- 2-3
- 4-5
- 6
- 7-8
- 9-10
- 11-12

With this letter, is an "Activity Packet" that can be used freely with any group of students or families as you see fit. Each packet includes interdisciplinary activities designed to be completed within a week. Teachers from around the country have designed, developed, and created these packets, each focusing on the topics of their choice. Because learning academic content can happen within any thematic context, these packets are designed to be diverse, dynamic, and engaging for students of all backgrounds. The topics covered in these units range from cultures, animals, natural disasters, inventions, and much more. You will see each teacher's personality reflected strongly in these packets, and our hope is that this will capture students in a way similar to that of a rich and immersive classroom environment.

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Our hope is that these materials can provide some meaningful learning supports to students and families who may not have access to online learning opportunities. However, we can also imagine a variety of ways that these packets can provide learning opportunities outside of our original intent and purpose. Please use these activity packets in any way you see fit for your students and families. We will be so pleased to learn of how they might be useful, particularly for your multilingual students and their families. We think it might be particularly helpful for you to print packets and mail them to families, but we also see opportunities to work with local agencies, leave printed-out packets for pick-ups at schools, etc.

We designed these activities based around several big ideas:

- Productive play and inquiry
- Grade level and English Language Development standards/curriculum
- Fostering multilingual language development
- Providing opportunity for all four language domains (reading, writing, speaking and listening)

These packets are self-contained. Everything a child will need to be successful with the activities is provided in the packet. Students will only need a writing utensil. Additional tools like crayons or scissors are optional.

We have also included a letter to parents. We hope this will help parents understand what students will be doing with the packet and that we encourage the use of all language resources available to the student. The packets are in English for the students, but the students can write, talk and engage with family members regarding the packet activities in any language they would like. We have translated the parent letter into Spanish, and we encourage districts to translate the letter into any other language that would be helpful for your local families.

Designing Activity Packets is a new initiative for us, though we have been designing professional learning opportunities (eWorkshops) for teachers of multilingual learners since 2011. Like our Activity Packets, those learning opportunities for teachers are free. To learn more about them and us, please visit our website at: https://cehs.unl.edu/icmee/

We are eager to be a helpful, collaborative partner in all learning needs related to multilingual students and their teachers, so please, do not hesitate to reach out to us with questions, ideas, concerns, feedback, etc. We are available at icmee@unl.edu.

Sincerely,

Kara Viesca

Kara Mitchell Viesca, PhD
Associate Professor of Language Education
University of Nebraska Lincoln
Teaching, Learning and Teacher Education
PI: International Consortium for Multilingual Excellence in Education

This packet was designed and created by **Ronnie Grace**
in collaboration with Aaron Johnson and Alexa Yunes.

The Standards that Informed the Development of this Packet are:

Math
MA 6.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions, equations, and inequalities.
MA 6.2.2 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving expressions, equations, and inequalities.

Social Studies
SS 6.1.2 Investigate the roles, responsibilities, and rights of citizens. (Civic Participation)
SS 6.2.3 Explain the interdependence of producers and consumers. (Exchange and Markets)
SS 6.3.1 Identify where (spatial) and why people, places, and environments are organized on the Earth's surface. (Geography Location and Place)

English Language Arts
LA 6.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.
LA 6.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.
LA 6.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
LA 6.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.
LA 6.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
LA 6.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.
Science Standards and Cross-Cutting Ideas
SC.6.9 Growth, Development, and Reproduction of Organisms SC.6.9.3 Gather, analyze, and communicate evidence of the inheritance and variation of traits.
SC.6.12 Weather and Climate SC.6.12.4 Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate
SC.6.13 Earth's Systems SC.6.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.

Art
FA 8.2.1 Students will use the creative process (glossary) to investigate and communicate personal voice in artwork.
FA 8.2.2 Students will understand and apply their knowledge of a variety of presentation and communication techniques.

Physical Education
PE.6.1.2 Performs a variety of invasion and field game skills and activities with competency.
PE.6.1.4 Performs a variety of target game skills and activities with competency.
PE.6.1.6 Performs a variety of outdoor pursuits and individual performance activities with competency.
PE.6.3.2 Engages in physical activity.

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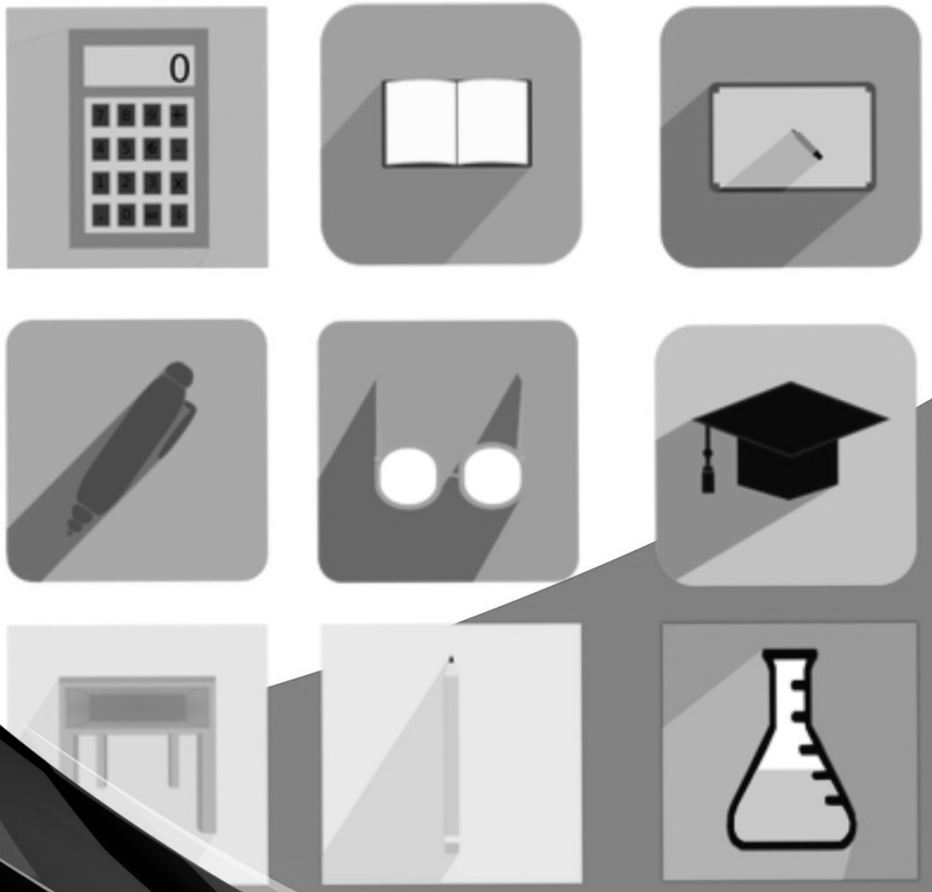

Theme: Russia

University of Nebraska Lincoln

International Consortium for Multilingual Excellence in Education

August 15th, 2020

Dear Families:

During the COVID-19 pandemic, it became necessary for students to learn at home. Many students have limited access to technology, others struggle with online learning, and some simply want more to do while they are at home. With these things in mind, we have created an extensive resource of learning materials that we hope will be helpful for your children to engage with. These Activity Packets were designed with your students in mind and are aligned with each of their grade level content. Each activity in the packets will help students continue with their schooling as well as continue to grow their multilingualism. We encourage you to talk to your student about what they are doing and let your child ask you about the topics they are learning about. The packet is in English, but we encourage you and your children to speak and think together in any language you would like to. We strongly encourage you to use the language you feel most comfortable using with your student. Supporting their learning in all the languages they know is helpful—even for developing their English! So, please encourage your student to do the work in the packet in any language they would like.

We know that families are dealing with a lot of stress and uncertainty right now, so we encourage you to play the role you would like to play with your student and their Activity Packet based on what works best for you. We recommend reading the information about the packet and activities and then discussing with your student how the packet works and how they can work through it. We believe that with that introduction, your student can do a lot, if not all, of the work themselves. However, if you are available to work more closely with your student (or for a sibling or other family member to do so), we encourage that as well. Please know, this is not intended to be something that adds stress and work to your family during this demanding time. We hope that this is a helpful resource so your student can continue growing academically while in unusual situations.

We also hope you will find these packets interesting and fun. We have integrated activities from all of the grade level content standards: English Language Arts, Mathematics, Social Studies, Science, Physical Education and Art. We have also developed different packets for the different levels of English proficiency, so your child should feel challenged but also capable of largely understanding the content in front of them.

6th-12th grade students are encouraged to talk about their learning as much as possible, even if it is not to one person in particular. Some packets will include activities where students can "use a cell phone" to record voice messages and post on social media, which we hope might be ways in which they can be encouraged to speak in English or in any language they prefer.

In these packets, we have also included the following activities:

- Dictionary. Each day we hope that your student will engage with words they find interesting and want to keep track of. We encourage students to use the dictionary activities to keep track of words they learn and find interesting. We also encourage students to use any language they would like as well as pictures to help them remember what the words mean.

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- Journal. Students should be encouraged to write in any language (or combination of languages) that they feel most inclined to. They can also use pictures as appropriate. We hope these journal spaces will also be points of conversation for your child with someone in their home.

- In this packet, your child will be "traveling" to a different country and learning about their culture, environment, geography, language, currency, sports, and art. For this packet, the country we will focus on is Russia. Your child will practice comparing Russia to the United States and thinking about how Russia's culture is different than their own. The vocabulary words they will learn are:
    - tundra
    - plains
    - marshes
    - frozen
    - cathedral
    - lakes
    - festival
    - celebrate
    - poetry

We hope that these activities will enhance your child's learning while we work through these very unusual circumstances. We also hope that they will give your child opportunities for productive play. If you have any questions or concerns about these packets, feel free to reach out to our project at icmee@unl.edu or by calling the Teaching, Learning and Teacher Education department at 402-472-2231.

Sincerely,

Kara Viesca

Kara Mitchell Viesca, PhD
Associate Professor of Language Education
University of Nebraska Lincoln
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Answer Keys

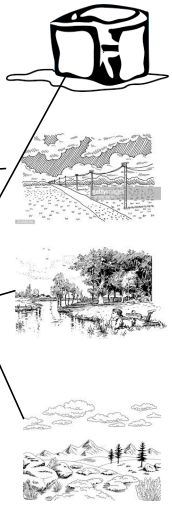
Vocab Day 1

1. tundra – an area of land where there are no trees and the ground is always frozen

2. plains – a large area of land with no trees

3. marshes – an area of soft wet land that has lots of grasses and other plants

4. frozen – hard because it is ice



5. cathedral – a large church; a place where people go for their religion

6. poetry – writing that uses beautiful words and special meanings. Sometimes the words rhyme.

7. lakes – a large area of water that is surrounded by land

8. festival – a special time when people come together to celebrate something

9. celebrate – to do something fun or special because of an important event

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College of Education and Human Sciences – Teaching, Learning and Teacher Education

Day 2 Math Answers

6 + x = 12 x = 6	8 + x = 13 x = 5	12 + x = 20 x = 8
13 – x = 5 x = 8	13 – x = 8 x = 5	16 – x = 7 x = 9
20 + x = 30 x = 10	15 – x = 9 x = 6	22 + x = 29 x = 7
18 - x = 8 x = 10	22 – x = 13 x = 9	24 + x = 40 x = 16

Tia had 3 pencils. Then, her mom gave her some more pencils. After her mom gave her pencils, Tia at 9. How many pencils did her mom giver her? Math problem: 3 + x = 9 Answer: x = 6	Yo Nay had 20 cats. His friend gave him a lot more. After his friend gave him more cats, he had 30. How many cats did his friend give him? Math problem: 20 + x = 30 Answer: x = 10
Nazar found 8 cookies in his room. Then, he lost some. After he lost some of his cookies, he had 2. How many cookies did he lose? Math problem: 8 – x = 2 Answer: x = 6	Tiba had $11. Then, she bought a sandwich. After she bought the sandwich, she had $6. How much money did the sandwich cost? Math problem: 11 – x = 6 Answer: x = 5

Day 3 Math Answers

134 + x = 259 x = 125	274 + x = 312 x = 38	263 + x = 400 x = 137
x- 589 = 324 x = 913	x - 233 = 100 x = 333	x – 100 = 32 x = 132
454 + x = 600 x = 146	x – 823 = 520 x = 1343	323 + x = 423 x= 100
x – 372 = 99 x = 471	274 + x = 988 x = 714	x – 753 = 32 x = 785
765 + x = 878 x =113	226 + x = 654 x = 428	x – 900 = 322 x = 1222

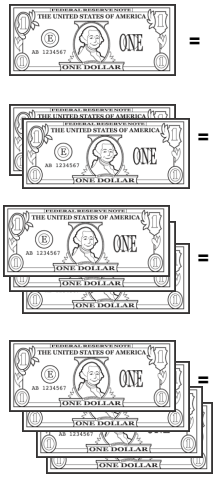
Day 4 Answer Key

1 Dollar = **____71___ Rubles**

2 Dollars = **___142__ Rubles**

3 Dollars = **___213__ Rubles**

4 Dollars = **__284___ Rubles**



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International Consortium for Multilingual Excellence in Education

15 de agosto del 2020

Estimadas familias:

Durante la pandemia del COVID-19, ha sido necesario que los estudiantes aprendan en casa. Muchos de los estudiantes tienen acceso limitado a la tecnología, otros tienen dificultad para aprender en línea y algunos simplemente quieren tener algo más qué hacer mientras están en casa. Pensando en estas razones, hemos creado un recurso con una gran extensión de materiales de aprendizaje que esperamos serán útiles para que sus hijos participen activamente. Estos paquetes de aprendizaje fueron diseñados teniendo en mente a sus niños y están alineados a los contenidos de cada nivel de grado. Cada actividad en estos paquetes los ayudará a continuar con su escolarización, así como a seguir aumentando su multilingüismo. Lo alentamos a que hable con su estudiante sobre lo que está haciendo y deje que le pregunte sobre los temas que le interesan. El paquete está en inglés, pero le recomendamos a usted y a su estudiante que hablen y piensen juntos en el idioma que deseen. Le recomendamos encarecidamente que use el idioma con el que se sienta más cómodo al comunicarse con su estudiante, ya que respaldar su aprendizaje en todos los idiomas que sabe es útil, ¡incluso para su inglés! Por lo tanto, anime a su estudiante a hacer el trabajo en el paquete en cualquier idioma que desee.

Sabemos que las familias están lidiando con mucho estrés e incertidumbre en este momento, por lo que lo alentamos a que desempeñe el papel que le gustaría desempeñar con su estudiante y su paquete de actividades según lo que funcione mejor para usted. Le recomendamos leer la información sobre el paquete y las actividades que contiene y luego discutir con su estudiante cómo funciona el paquete y cómo pueden trabajar en él. Creemos que, con esa introducción, su estudiante puede hacer mucho, si no todo, el trabajo por sí mismo. Sin embargo, si usted está disponible para trabajar más estrechamente con su estudiante (o un hermano u otro miembro de la familia), también lo recomendamos. Por favor, tenga en cuenta que esto no pretende ser algo que agregue estrés y trabajo a su familia durante este momento tan desgastante. Por el contrario, esperamos que este sea un recurso útil para que su estudiante pueda continuar desarrollándose académicamente durante esta situación tan inusual.

También esperamos que ustedes encontrarán estos paquetes interesantes y divertidos. Hemos integrado actividades de todos los estándares de contenido de nivel de grado: Artes del Lenguaje en inglés, Matemáticas, Estudios Sociales, Ciencias, Educación Física y Arte. También hemos desarrollado diferentes paquetes para los diferentes niveles de dominio del inglés, de esta manera su hijo podrá sentir el desafío y también será capaz de comprender en gran medida el contenido que se les presenta.

Los estudiantes de 6to a 12avo grado son motivados a hablar sobre su aprendizaje tanto como sea posible, aun cuando no sea a una persona en particular. Algunos paquetes incluirán actividades en donde los estudiantes pueden “usar un teléfono celular” para grabar mensajes de voz y subirlos a las redes sociales; esperamos que estas sean formas que los animarán a hablar en inglés o en el idioma de su preferencia.

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En este paquete hemos incluido las siguientes actividades:

- Diccionario: Esperamos que cada día su estudiante aprenda palabras que encontrará interesantes y querrá tener un seguimiento y registro de estas. Al final de los paquetes encontrarán páginas en las que su estudiante podrá mantener su propio diccionario. Recomendamos ampliamente que los estudiantes usen estas páginas para registrar palabras que les gusten o les parezcan interesantes. También alentamos a los estudiantes a usar cualquier lenguaje que deseen, así como imágenes para recordar el significado de las palabras.
- Diario: Cada día, los estudiantes tienen un tema corto de escritura al que pueden responder. Los estudiantes deben ser alentados a escribir en cualquier idioma (o combinación de idiomas) que les parezca más conveniente. También pueden utilizar imágenes si lo consideran necesario. Esperamos que estos temas de escritura puedan utilizarse de puntos de conversación entre su estudiante y su amigo.
- En este paquete, su hijo "viajará" a un país diferente y aprenderá sobre su cultura, entorno, geografía, idioma, moneda, deportes y arte. Para este paquete, el país en el que nos centraremos es Rusia. Su hijo practicará comparando Rusia con los Estados Unidos y pensará en cómo la cultura de Rusia es diferente a la suya. Las palabras de vocabulario que aprenderán son:
- tundra
- llanuras
- pantanos
- congelado
- catedral
- lagos
- festival
- celebrar
- poesía

Esperamos que estas actividades mejoren el aprendizaje de su hijo mientras trabajamos juntos para atravesar estas circunstancias tan inusuales. También esperamos que le darán a su hijo oportunidades de juego productivo. Si tiene alguna pregunta o inquietud acerca de estos paquetes, siéntase en libertad de comunicarse con nuestro proyecto a icmee@unl.edu o llamando al departamento de Enseñanza, Aprendizaje y Educación para maestras (Teaching, Learning, and Teacher Education) al 402-472-2231.

Sinceramente,

Kara Viesca

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ICMEE is housed within:

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College of Education and Human Sciences
Teaching, Learning and Teacher Education

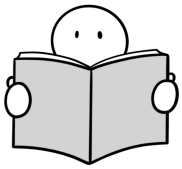
Share your learning!

Share a picture of any of your work by using **#MultilingualProud** on social media.

We'd love to see what you've done with this packet!

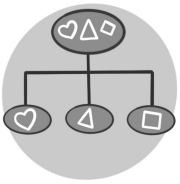
Instructions Key

- Share with someone else
- Comparte con alguien más
- مشاركتها مع شخص آخر
- La wadaag qof
- Chia sẻ với ai đó



- Read
- Lee
- اقرأ
- Akhriso
- Đọc

- Write
- Escribe
- اكتب
- Qor
- Viết

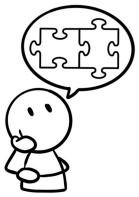


- Sort
- Ordena
- رتب
- Kala sooc
- lựa chọn

- Move your body
- Mueve tu cuerpo
- حرك جسمك
- Dhaqdhaqaaqa jirkaaga
- Di chuyển cơ thể của bạn

- Cut
- Corta
- قص الورقة
- Waraaqda jar
- Cắt giấy

- Read out loud
- Lee en voz alta
- قراءة بصوت عال
- Kor u aqri
- Đọc to



- Make a connection
- Hacer una conexión
- إجراء اتصال
- Xiriir samee
- Tạo kết nối

- Count
- Cuenta
- العد
- Tiri
- đếm

- Draw
- Dibuja
- رسم
- Sawir
- Vẽ tranh

- Find
- Encuentra
- وجد
- Soo hel
- Tìm thấy

- Color
- Colorea
- لون
- Midab gudaha
- làm cho hoa mỹ

- Share with your Buddy
- Comparte con tu Buddy
- شارك مع صديقك
- La wadaag asxaabtaada
- Chia sẻ với bạn bè của bạn

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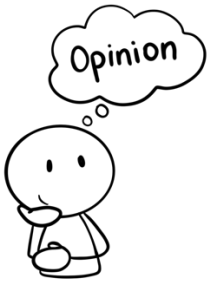
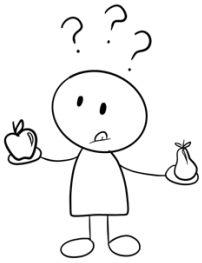
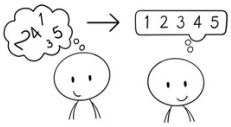
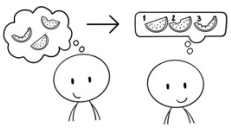
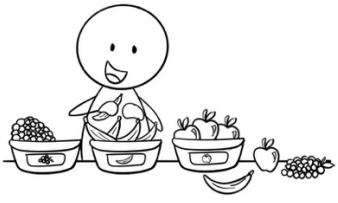
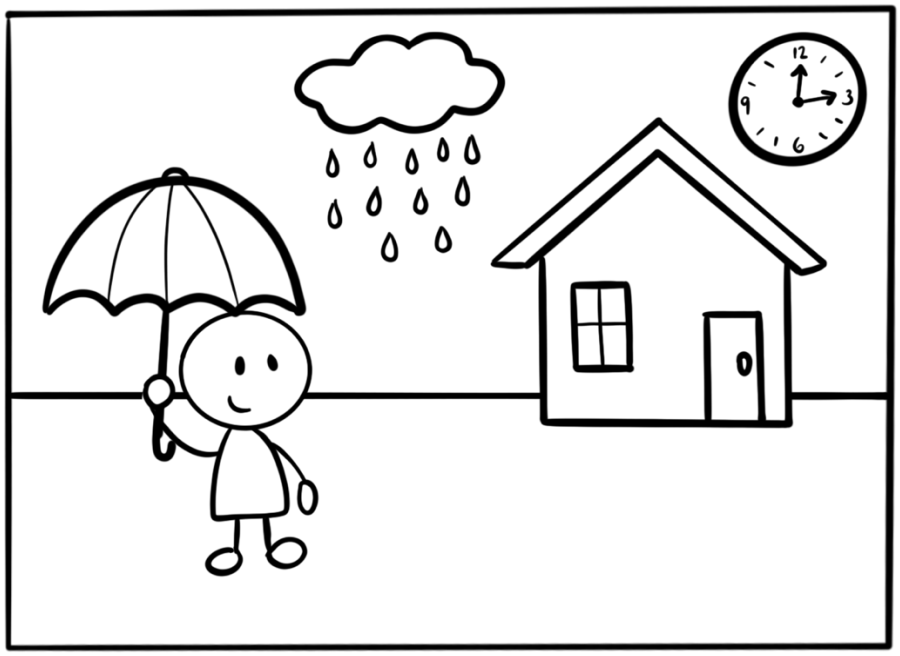
Thinking Skills Glossary

Word	Definition	Picture
Fact 事实 Hecho	something we know, without question 我们知道的毫无疑问 Algo que podemos comprobar	
Opinion 意见 Opinión	something we think or believe 我们认为或相信的事情 Algo que pensamos	
Compare 相比 Comparar	think about how two or more things are the same or different 考虑一下两个或多个事物是相同还是不同 Pensar en qué se parecen y en qué son diferentes dos o más cosas	
Sequence 序列 Secuencia	to put things in the right order from first to last 从头到尾正确地安排事情 Poner las cosas en orden , del primero al último	 
Classify Sort Categorize 分类 Clasificar Organizar	to put things into groups by how they are the same 通过相同的方式将事物分组 Agrupar cosas por cómo se parecen	

Question Words



Who?

When?

Where?

What?

Why?

iPhone Instruction Icons

Write a text message
写短信
Escribe un mensaje

Tweet: write one sentence
推特：写一句话
Tweet: escribe una oración

Post on Facebook: write a few sentences
在Facebook上发布：写几句话
Publica en Facebook: escribe algunas oraciones

Post on Instagram: write a sentence and draw a picture
在Instagram上发布：写一个句子并画一幅画
Publica en Instagram: escribe una oración y dibuja

Write an email: write a paragraph
写一封电子邮件：写一个段落
Escribe un correo electrónico: escribe un párrafo

Record a voice message
录制语音留言
Graba un mensaje de voz

Make a phone call
打个电话
Haz una llamada

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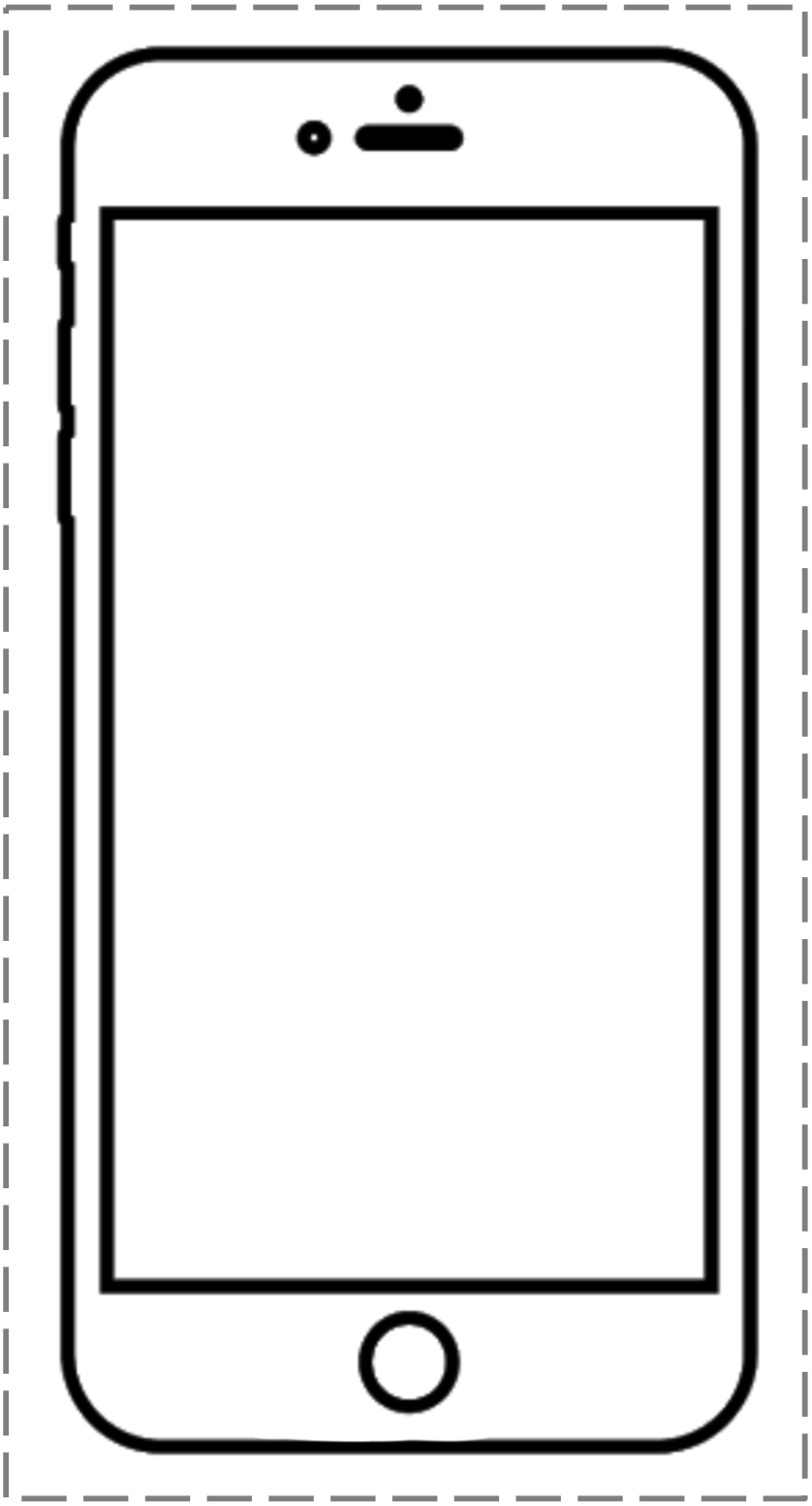


ICMEE

Day 1

Traveling to Russia!

This week, we will be traveling to Russia and learning all about what life is like there! Before we go, we need to get ready! When you go to new countries, you have to have a passport. Here is your passport!

On your passport, you need to:
1. Write your name, birthday, place where you were born, and today's date
2. Draw a picture of yourself
3. You can color your passport if you want to!

Name: _____

Birthday: _____

Birthplace: _____

Today's date: _____

Draw a picture of yourself

Passport

Around the world

Now it's time to get ready to leave!

Vocabulary You Need to Know

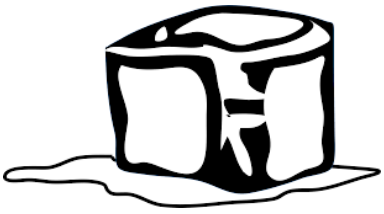
Before we go, there are some we need to know so we can learn a lot in Russia! Below, there is a list of words and what they mean.

Here is what you need to do:

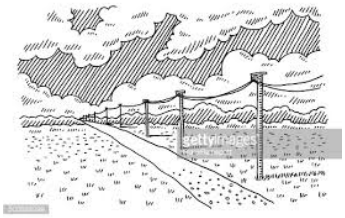
1. Read the words and what they mean.
2. Try to match the pictures with the words and what they mean!
3. Draw a line to match the pictures with the words.
4. Look at the example if you need help!

---

1. tundra – an area of land where there are no trees and the ground is always frozen



2. plains – a large area of land with no trees



3. marshes – an area of soft wet land that has lots of grasses and other plants

4. frozen – hard because it is ice

5. cathedral – a large church; a place where people go for their religion

6. poetry – writing that uses beautiful words and special meanings. Sometimes the words rhyme.

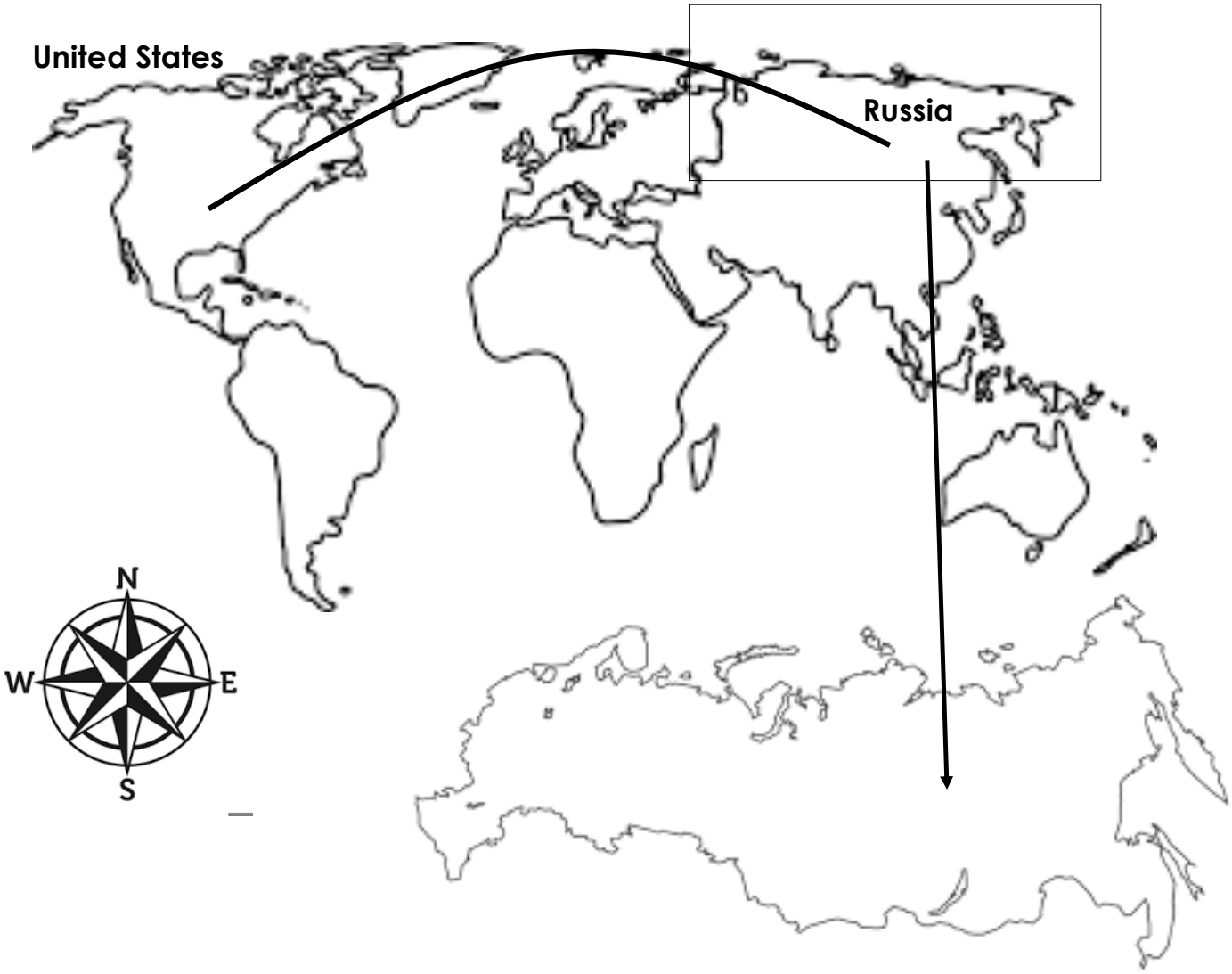
7. lakes – a large area of water that is surrounded by land

8. festival – a special time when people come together to celebrate something

9. celebrate – to do something fun or special because of an important event

Where in the World Are We?

Now that you know the important vocabulary, we are going to look at where we are at in the world, and learn some interesting facts about Russia.



Russia is about 5, 250 miles away from the United States. If you fly to Russia, it will take you almost 12 hours! If you live in the United States, you could actually walk to Russia. You could go all the way North in the United States, and then walk to the West until you come into Russia. However, it is illegal to walk into Russia. Russia is located in the far North of Asia. Most people live in Southern Russia. Very few people live in Northern Russia.

Now It's Your Turn!

Now, answer the following questions about what you read!

1. Why do you think that it is illegal to walk to Russia?
(I think it is illegal to walk to Russia because _____.)

_____

_____

2. Not very many people live in Northern Russia because of the climate (what the weather is like). What do you think the weather could be like in Northern Russia that makes people not want to live there? Why?
(I think the weather in Northern Russia is _____ because _____.)

_____

_____

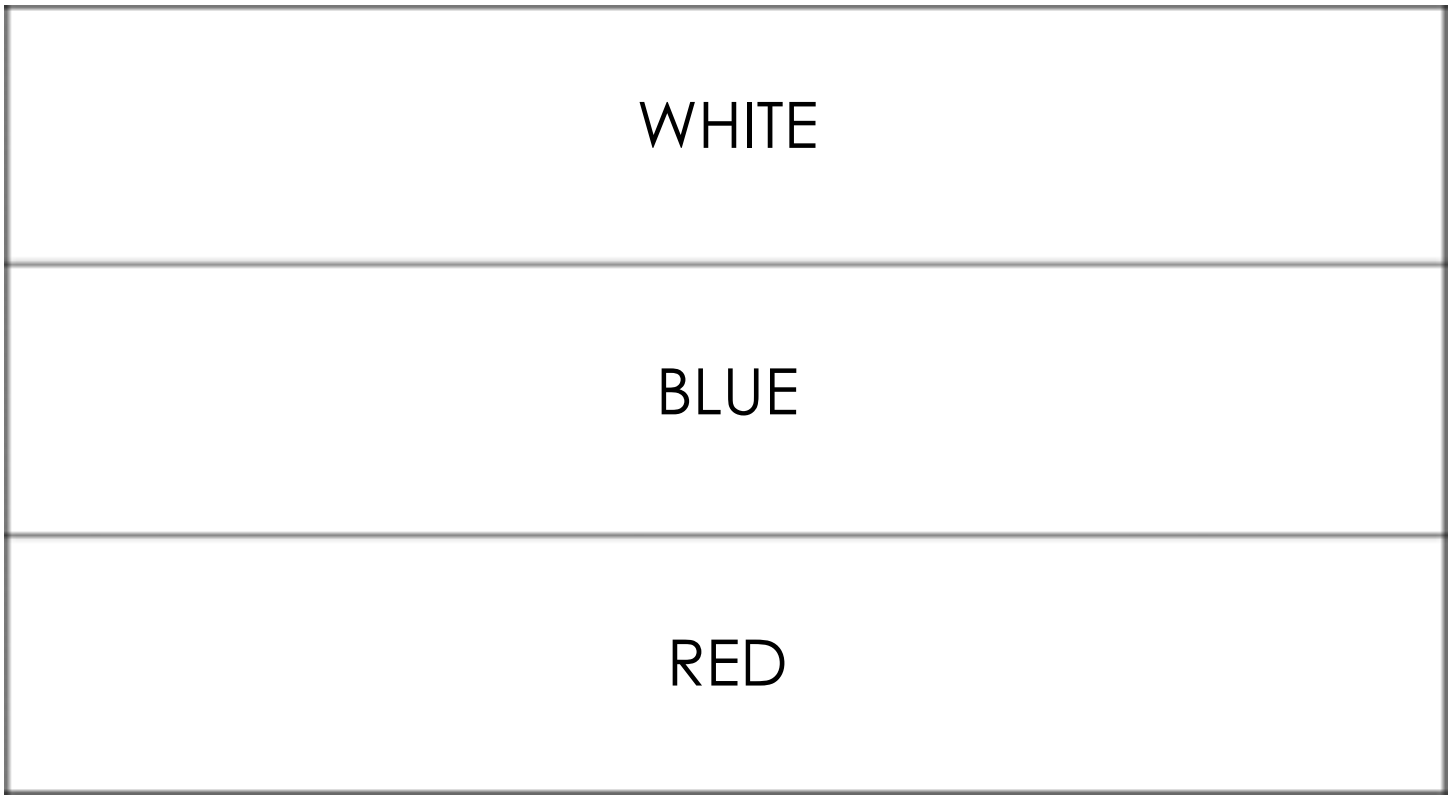
3. Look at the size of Russia. How many people do you think live in Russia? Why do you think that?
(I think _____ people live in Russia because _____.)

_____

_____

Russia's Flag

Below is a picture of Russia's flag. It is very important to the people in Russia. Russia's flag has 3 stripes. The stripes are white, blue, and red. Read about what the Russian flag means, and color it the best you can to make it look beautiful!



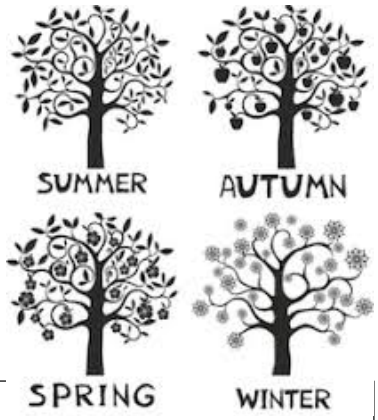
White: Always doing the right thing

Blue: Being faithful and honest

Red: Love and giving to others

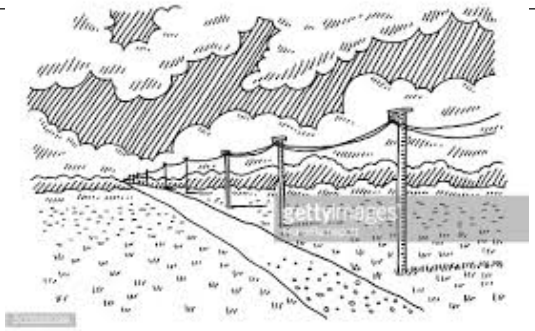
Pack Your Suitcase!

Read about what the climate is like in Russia. After you are done reading, you will pack your suitcase with all of the clothes you think you will need for your trip. Then, you will write about what you packed and why.



Russia's Climate

In most of Russia, the climate is a humid continental climate. This means that there are 4 seasons, with hot summers and cold winters. However, summer and winter are the 2 main seasons. Fall and Spring don't last very long. So, winter and summer are very long seasons in Russia. It rains all throughout the year, in both winter and summer. In the summer, marsh areas get very warm and more wet. In Northern Russia, it is extremely cold. Most of Northern Russia is tundra. Tundra is an area of land that is very cold, with not a lot of plants or trees. It is hard to grow plants and live here. It can get as cold as -100 degrees! In the North, they don't get a lot of rain. Most of their water falls from the sky as snow.



Now that you have read about Russia's climate, think about what you would back in your suitcase. Draw the clothes you would bring, then answer the questions below!

1. What clothes did you bring and why?
(I brought _____ because _____.)

_____

_____

2. What clothes did you NOT bring and why?
(I did not bring _____ because _____.

_____

_____

What do you know? What do you want to learn?

This chart has 2 parts. First, write down what you already know about Russia. It can be ANYTHING that you already know. Then, write down what you want to learn about Russia. You can write down ANYTHING that you want to learn!

What do you KNOW about Russia?	What do you want to LEARN about Russia?
• I know that church is important to a lot of people in Russia. • • • • •	• I want to learn about what people do for fun in Russia. • • • • •

Let's go to Russia!

Day 2

Vocabulary Review

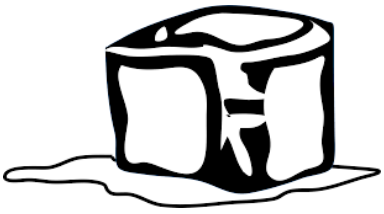
Today, you are going to match half of our vocab words to their pictures. Then, you will write sentences using each word!

Here is what you need to do:

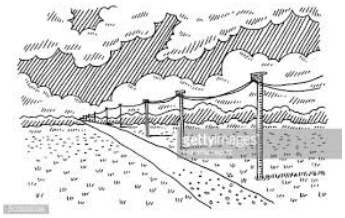
1. Read the words and what they mean.
2. Try to match the pictures with the words and what they mean!
3. Draw a line to match the pictures with the words.
4. Write sentences about each word!

---

1. tundra – an area of land where there are no trees and the ground is always frozen



2. plains – a large area of land with no trees



3. marshes – an area of soft wet land that has lots of grasses and other plants

4. frozen – hard because it is ice

Time to Write

Write a sentence for each vocabulary word. Be sure to use CAPITAL LETTERS and end marks (. ! ?). Look at the example if you need help!

Example: **tundra** – The **tundra** is a hard place to live because it is so cold all of the time.

1. tundra - _____

_____

_____

2. plains - _____

_____

_____

3. marshes - _____

_____

_____

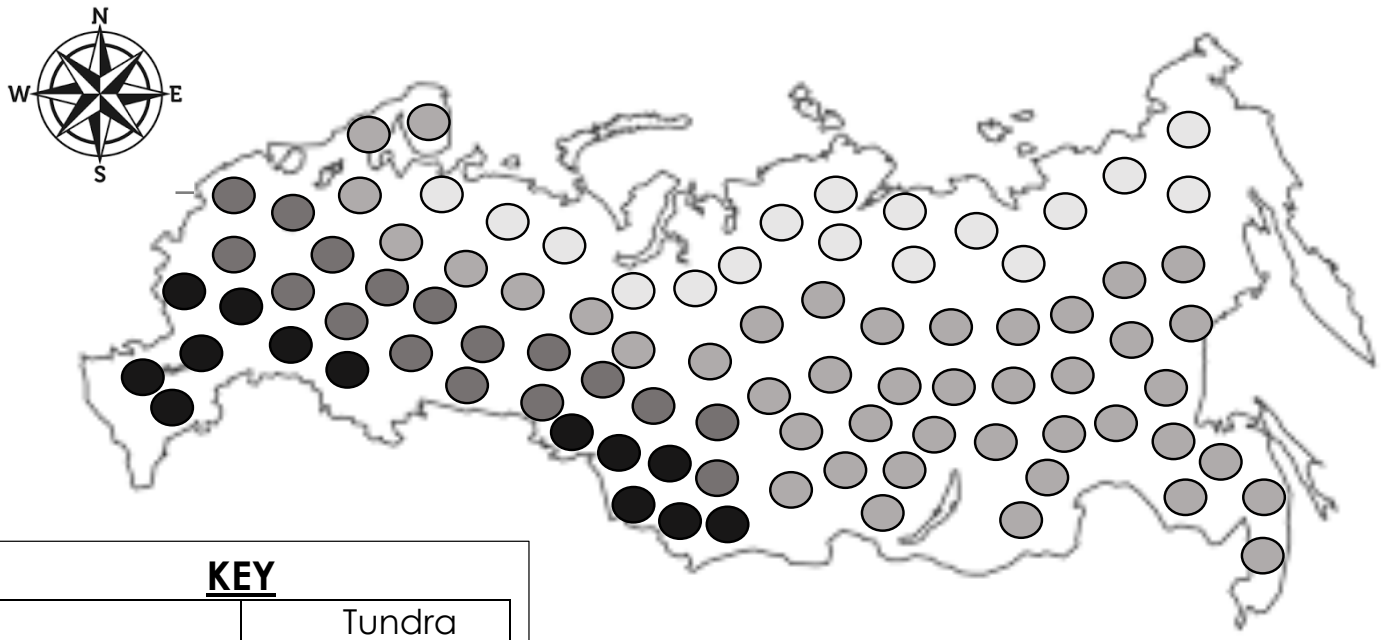
4. frozen - _____

_____

_____

Russia's Climate

This is a map of the different climates in Russia. Russia has many different climates in different areas of the country. Look at the map, and use the key to understand what different climates are like in that area of Russia. Then, read about each climate and answer the questions that follow!



KEY

	Tundra
	Subarctic
	Humid Continental
	Semiarid

Tundra	This climate is very cold and dry. There are not a lot of trees in this place.
Subarctic	Long cold winters, and short, nice summers. Subarctic areas are very large.
Humid Continental	This climate has 4 seasons with warm summers and cold winters. Rain falls during the whole year.
Semiarid	This climate area gets a very little amount of rain.

Questions!

Answer the following questions about Russia's climate. Try your very best. Be sure to use CAPITAL LETTERS and end marks (. ! ?).

1. Which area do you think gets the least rain during the year? Why?
(I think the _____ climate gets the least rain during the year because _____.)

_____

_____

1. Which area do you think would be the best to grow plants and food? Why?
(I think the _____ climate would be the best to grow food and plants because _____.)

_____

_____

1. Which area would you like to live in? Why?
(I would like to live in the _____ climate because _____.)

_____

_____

1. Which area has all 4 seasons?
(The area that has all 4 seasons is _____.)

_____

_____

Math Practice

Today we are going to start algebra. Algebra uses numbers and letters. Look at this:

9 + x = 17

In this problem, we do not know what "x" is. That is what you have to find out! You have to think, 9 + what number = 17. If you think about it, 9 + 8 = 17. So:

x = 8

Try the problems on your own. Today, we will do simple numbers. Tomorrow, we will do bigger numbers!

6 + x = 12 x = 6	8 + x = 13 x =	12 + x = 20 x =
13 – x = 5 x =	13 – x = 8 x =	16 – x = 7 x =
20 + x = 30 x =	15 – x = 9 x =	22 + x = 29 x =
18 - x = 8 x =	22 – x = 13 x =	24 + x = 40 x =

Now, try reading these math problems. You will make a math problem, and then write the answer.

Tia had 3 pencils. Then, her mom gave her some more pencils. After her mom gave her pencils, Tia at 9. How many pencils did her mom giver her? Math problem: 3 + x = 9 Answer: x = 6	Yo Nay had 20 cats. His friend gave him a lot more. After his friend gave him more cats, he had 30. How many cats did his friend give him? Math problem: Answer: x =
Nazar found 8 cookies in his room. Then, he lost some. After he lost some of his cookies, he had 2. How many cookies did he lose? Math problem: Answer: x =	Tiba had $11. Then, she bought a sandwich. After she bought the sandwich, she had $6. How much money did the sandwich cost? Math problem: Answer: x =

Day 3

Vocabulary Review

Today, you are going to match half of our vocab words to their pictures. Then, you will write sentences using each word!

Here is what you need to do:

1. Read the words and what they mean.
2. Try to match the pictures with the words and what they mean!
3. Draw a line to match the pictures with the words.
4. Write sentences about each word!

---

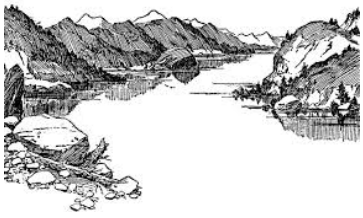
5. cathedral – a large church; a place where people go for their religion

6. poetry – writing that uses beautiful words and special meanings. Sometimes the words rhyme.

7. lakes – a large area of water that is surrounded by land

8. festival – a special time when people come together to celebrate something

9. celebrate – to do something fun or special because of an important event



Time to Write

Write a sentence for each vocabulary word. Be sure to use CAPITAL LETTERS and end marks (. ! ?). Look at the example if you need help!

Example: **cathedral** – My family goes to the **cathedral** every Sunday.

1. cathedral - _____

_____

2. poetry - _____

_____

3. lakes - _____

_____

4. festival - _____

_____

5. celebrate - _____

_____

Math Practice

Today we are going to start algebra with bigger numbers. Look at this:

$$73 + x = 136$$

Because these numbers are so big, we have to do some math, we can't count in our heads. This is what we do if we are adding the "x":

$$\begin{array}{r} 73 + x = 136 \\ \underline{-73 \qquad\quad - 73} \\ 0 \quad x = \quad 63 \end{array}$$

$$x = 63$$

Sometimes, we have a problem that subtracts the "x".

$$x - 122 = 57$$

This is what we do if we are subtracting the "x":

$$\begin{array}{r} x - 122 = 57 \\ \underline{+ 122 \quad +122} \\ x \quad 0 \quad = 179 \end{array}$$

$$x = 179$$

Now, try these math problems on your own!! This math is harder than yesterday, so just try your very best! You can check your answers when you are done!

134 + x = 259 x = 125	274 + x = 312 x =	263 + x = 400 x =
x - 589= 324 x =	x - 233 = 100 x =	x - 100 = 32 x =
454 + x = 600 x =	x – 823 = 520 x =	323 + x = 423 x=
x - 372 = 99 x =	274 + x = 988 x =	x – 753 = 32 x =
765 + x = 878 x =	226 + x = 654 x =	x – 900 = 322 x =

Let's Write Poetry!

Poetry is very popular in Russia. A lot of the world's most famous poets (people who write poetry) are from Russia!

Today, you are going to be a poet and write poetry too! You are going to write a poem that is like a **Haiku**. A Haiku is a poem that has exactly 17 syllables. Today, we are going to do it a little different. We are going to write a haiku that has 17 words. The first line of the poem has 5 words, the second line has 7 words, and the last line has 5 words. Look below at the Haiku example about summer:

Summer

Summer is the best season.
Lots of water, sun, fun, and friends.
I hope summer never ends.

Now it's your turn! Write a Haiku about anything you would like! Then, write a Haiku about what you have learned about Russia so far! Remember, your Haiku needs to look like this:

5 words
7 words
5 words

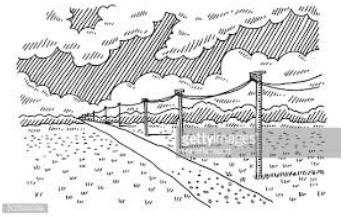
My Haiku:	Russia Haiku:

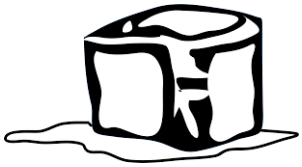
Day 4

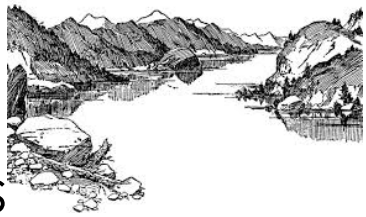
Vocabulary Review

Look at your vocabulary words and their pictures and definitions. Cut out each vocabulary word and picture. Then, mix the cards around. Put the cards face-down on a table. Spread them out. Flip over two cards at a time. If the vocab word matches the picture, then put those cards to the side. If the vocab word does not match the picture, put the cards back and try to find another vocab word and picture that matches!

When you are done playing this game, you can just practice putting words and pictures together for fun!

tundra	an area of land where there are not trees and the ground is always frozen
plains 	a large area of land with no trees
marshes	an area of soft wet land that has lots of grasses and other plants

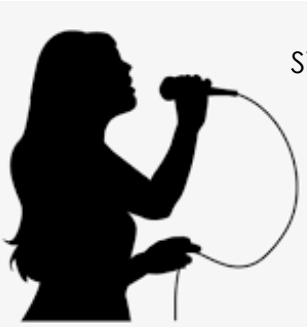
frozen 	hard because it is ice
cathedral	a large church; a place where people go for their religion
poetry	writing that uses beautiful words and special meanings. Sometimes the words rhyme.

lakes 	a large area of water that is surrounded by land
festival	a special time when people come together to celebrate something
celebrate	to do something fun or special because of an important event

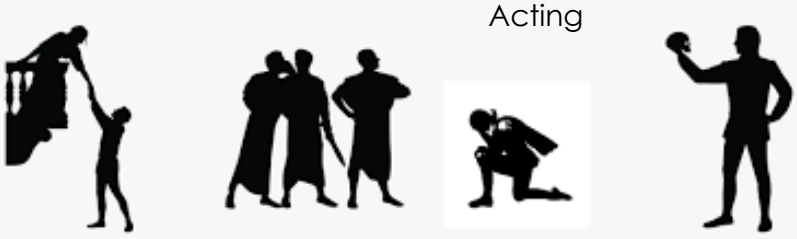
White Night Festival

Today you are going to read about a popular festival that happens every year in Russia. The festival is called the White Night Festival. After you read about the festival, you will write a story and draw pictures about what you learned!

The White Night Festival is celebrated every summer in Saint Petersburg, Russia. Saint Petersburg is located in Northwest Russia. The White Night Festival celebrates the time during the summer, in which the sun does not ever go down all the way. Russia is so far North in the world that from April 21 – August 21, there is sunlight for all 24 hours of each day. The festival starts on June 12, and ends on July 2. During this time, different shows happen each day. People can go and watch famous people sing, dance, or act and perform plays. People can go to a theater to watch these wonderful shows, but they are sometimes performed outside in public! People in Russia love celebrating and enjoying their days during the White Night Festival!


Singing

Ballet


Acting

Now It's Your Turn!

Now, you are going to pretend like you are in Russia celebrating the White Nights Festival! Write about the first 3 things you would do if you were celebrating in Russia! Draw a picture of you doing the things you write about!

First, I would _____

_____

_____

_____

_____

Picture:

Second, I would _____

_____

_____

_____

_____

Picture:

Third, I would _____

_____

_____

_____

_____

Picture:

Russian Money and Way of Life

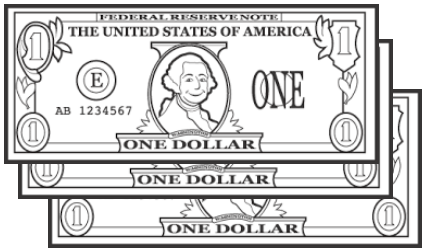
The money in Russia is called a Ruble. The Ruble is not worth as much as 1 Dollar in the United States. Actually 1 Dollar in the United States = 71 Russian Ruble. That's a lot! Look below to do the math and figure out how much United States Dollars would be worth in Russia.

1 Dollar

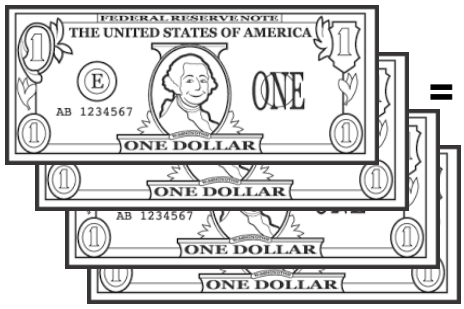
= ____71___ Rubles ₽

2 Dollars

= ___142__ Rubles ₽

3 Dollars 

= _____ Rubles ₽

4 Dollars 

= _____ Rubles ₽

The average person in Russia earns about 35,000 Rubles each month. That is about $550 United States Dollars. A lot of people make money by getting oil, natural gas, and metals out of the ground to sell to other countries. Other common jobs are working as a cashier, chef, teacher, or lawyer.

Your Turn!

Pretend that you are working in Russia for Rubles. You have worked for a month and now you have 550 Rubles. You had to pay for your house and pay more bills, so now you have **100 Rubles** to spend at the store. What would you buy at the store if you had **100 Rubles**? Draw what you would buy in the grocery bag, and do your math too so you make sure you don't spend too much!

Chips – 19 Rubles

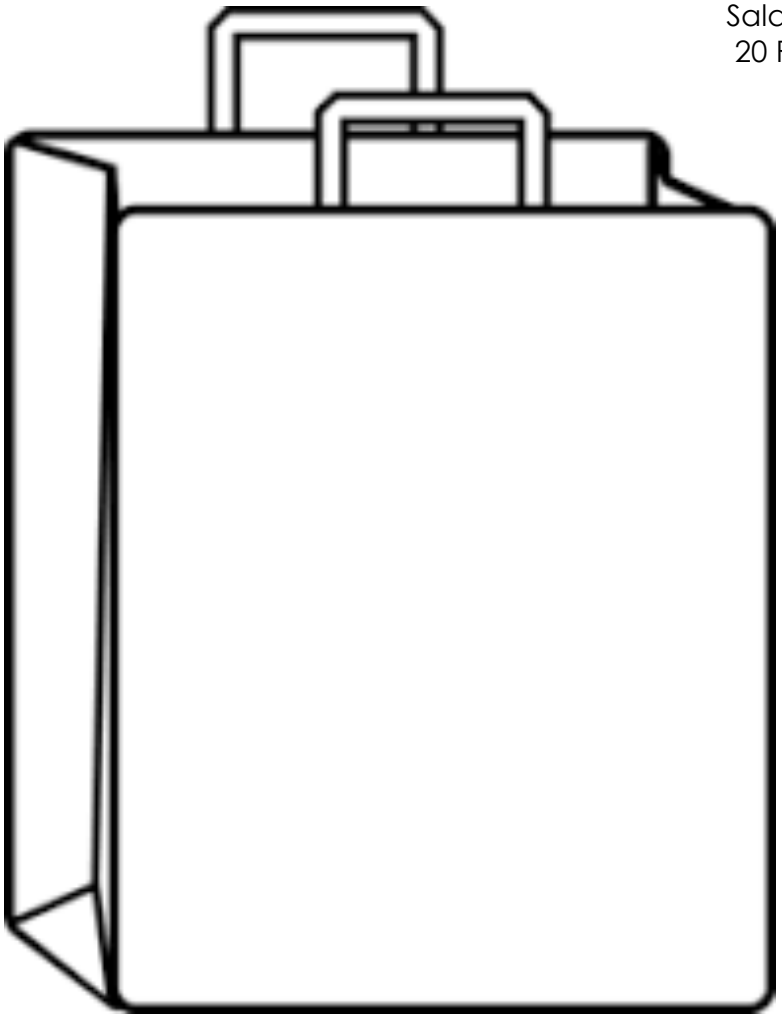
Soda – 18 Rubles

Cake – 45 Rubles

Sandwich – 25 Rubles

Salad – 20 Rubles

Eggs – 35 Rubles



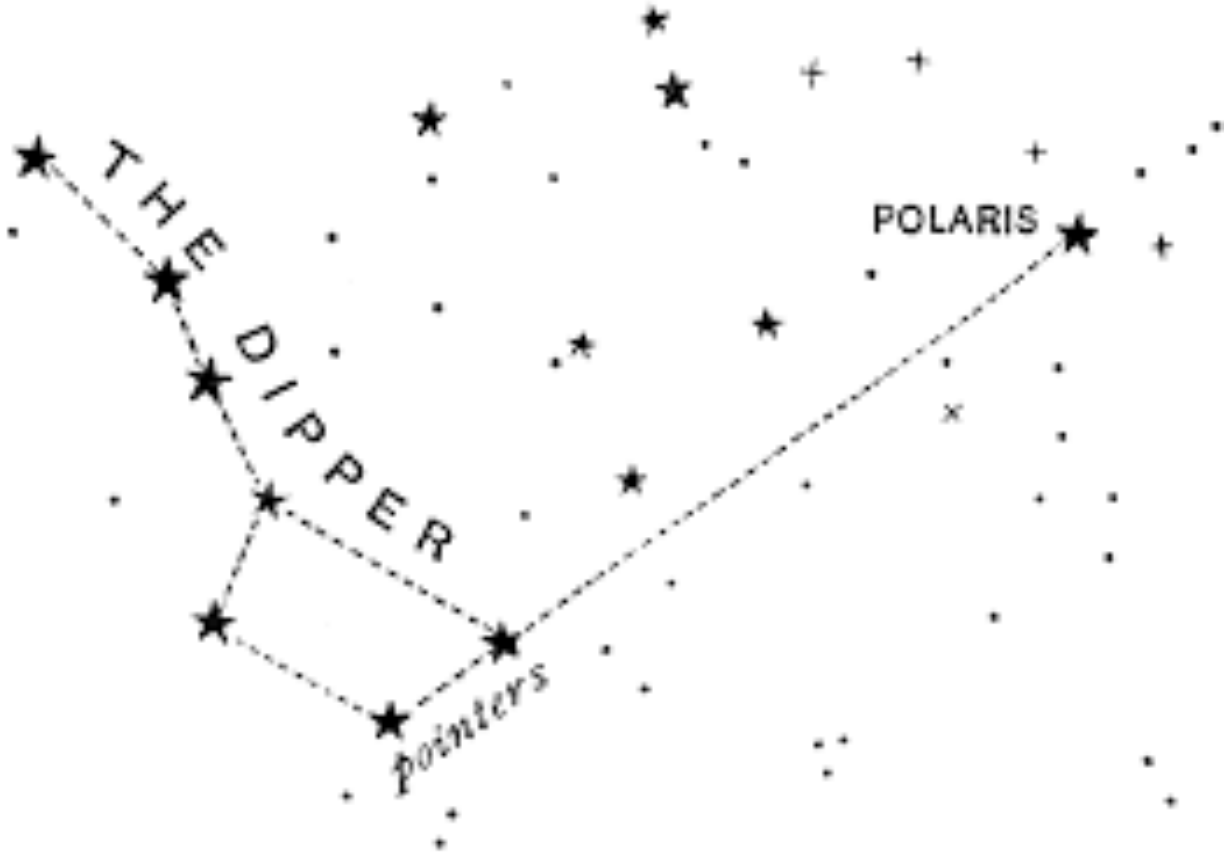
How many rubles did you spend? Add it up here!

Total: _____

Day 5

Stargazing in Russia

In the Northeast part of Russia, lots of people go outside at night and look at the stars. There are not a lot of people who live in Northeast Russia, so there is not a lot of pollution that makes the air dirty. Because the air is so clean, you can see a lot of stars at night! Northeast Russia is one of the best places in the world to look at stars at night! Some stars are connected to make cool shapes and signs in the night sky! Look below to look at different pictures of shapes made by stars in the sky.



This is an example of one group of stars called "The Big Dipper". These stars come together to look like a really big spoon!

Your Turn!

Go outside of your house at night and look up in the night sky. What stars to do you see? Do the stars connect to make any cool shapes? Draw what you see in the box below!

Make sure you go on a clear night when there are no clouds so you can see lots of stars!

Cathedrals in Russia

Cathedrals are places where people go to practice their religion. Most people in Russia are Russian Orthodox. The pictures on this page are pictures of what most cathedrals in Russia look like. The top of most cathedrals look like onions. They are shaped like this so that snow can slide off of the tops of the cathedrals, and not form a big pile! Cathedrals in Russia are very colorful! Some have gold, silver, green, or blue roofs, and the walls of the cathedrals can have all the colors of the rainbow!

Why do you think the cathedrals in Russia are so colorful?
(I think cathedrals in Russia are so colorful because _____.)

_____

_____

_____

_____

_____

_____

_____

Your Turn!

Now, you will design your own Russian Cathedral. You can decorate it, and color it to make it look as beautiful as you can!

Postcard Reflection

Today you will write a postcard to your friends or family to tell them what you have seen and learned while you were in Russia! Write a message to your family and draw two pictures to send with your postcard. Your pictures should be connected with what you write about!

Write Here:

Picture:

To:

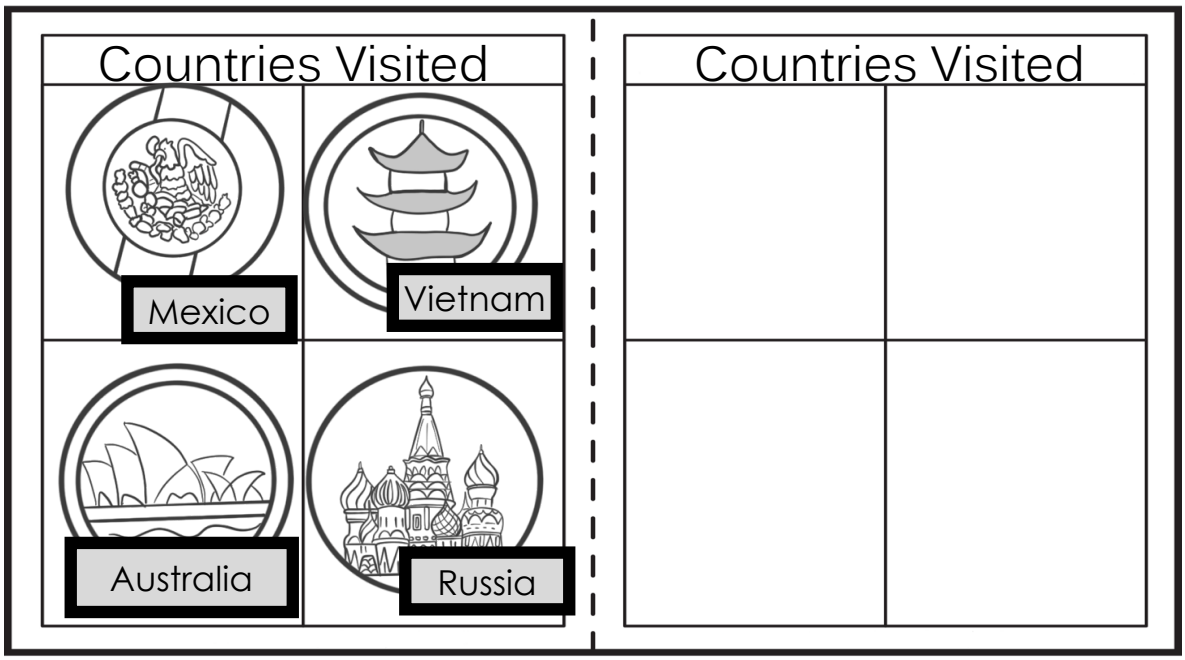
From:

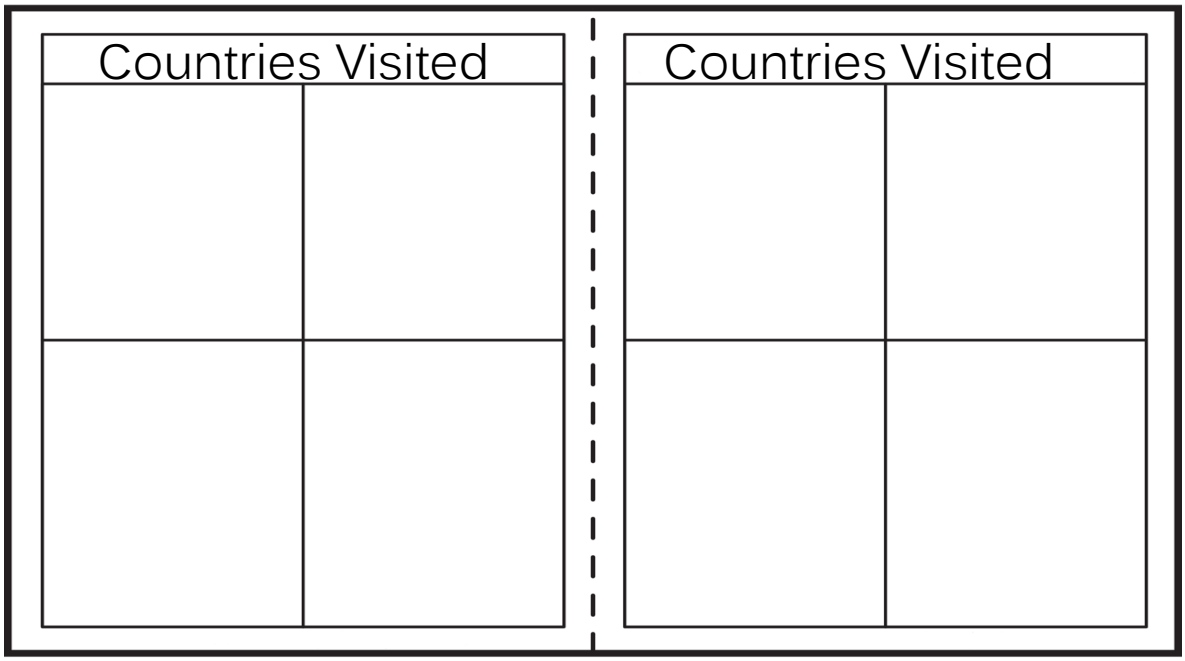
Picture:

Picture:

Goodbye, Russia!

Congratulations! You have now finished your trip to Russia! You can now add this stamp from Russia onto your passport! Color it and make it look beautiful!! We will be traveling to a new country next week, so get ready!





My Packet Journal

In this packet I learned _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Reference Sheet

LENGTH

Metric	Customary
1 kilometer = 1000 meters	1 mile = 1760 yards
1 meter = 100 centimeters	1 mile = 5280 feet
1 centimeter = 10 millimeters	1 yard = 3 feet
	1 foot = 12 inches

CAPACITY AND VOLUME

Metric	Customary
1 liter = 1000 milliliters	1 gallon = 4 quarts
	1 gallon = 128 ounces
	1 quart = 2 pints
	1 pint = 2 cups
	1 cup = 8 ounces

MASS AND WEIGHT

Metric	Customary
1 kilogram = 1000 grams	1 ton = 2000 pounds
1 gram = 1000 milligrams	1 pound = 16 ounces

TIME

1 year = 365 days
1 year = 12 months
1 year = 52 weeks
1 week = 7 days
1 day = 24 hours
1 hour = 60 minutes
1 minute = 60 seconds