ICMEE eWorkshop Whiteness and Education

Essential Question: What is whiteness, and how might school be a space to disrupt it?

Guiding Questions:

- Unit 1: What is whiteness, and how might school be a space to disrupt it?
- Unit 2: What are the implications of colorblind racism? How can we acknowledge and honor one another's full biographies?
- **Unit 3:** What is your personal history with whiteness?
- Unit 4: How does whiteness play out in schools and in classrooms? How can language serve to both perpetuate and disrupt whiteness?
- Unit 5: How can we disrupt whiteness in our everyday lives and classrooms?
- Unit 6: What is whiteness, and how might school be a space to disrupt it?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call *Explore*, *Make-It-Work*, and *Share*. In *Explore* participants spend 30-60 minutes exploring new ideas, content, concepts or perspectives. In *Make-It-Work*, participants are offered a minimum of two designed and completely supported options of how to make the new learning from *Explore* work in an actual classroom context. *Make-It-Work* takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants *Share* their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60 minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/



