

## Spring 2019 TLTE Graduate Courses

Log onto [myred.unl.edu](http://myred.unl.edu) to see class times, locations, & to enroll.  
Courses are subject to change.

<b>Monday</b>	
<b>TEAC 813J</b>	<b>Intercultural Communication</b>
<b>Amanda Morales</b>	Introduction to intercultural communication and the theoretical and methodological tools needed to understand the tenets and implications of intercultural communication for application in personal and professional practices. Readings will deal with misunderstandings and the impact of cultural factors on the making of meaning, as well as discrimination and the impact of unequal power relations on communication, media impact in a globalized world, language, identity and communication, and intercultural competence.
<b>TEAC 839</b>	<b>Literature for Adolescents</b>
<b>Sarah Thomas</b>	Wide range of young adult literature available for use in schools. Critical and rhetorical tools for responding to a variety of literary texts and techniques for eliciting a wider range of responses to literature; consideration for readers aged 11-16.
<b>TEAC 882B</b>	<b>Database and Interactive Web Development</b>
<b>Al Steckleberg</b>	A task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised tasks centered experiences.

<b>Tuesday</b>	
<b>TEAC 831J</b>	<b>Teaching About Education and Migration</b>
<b>Ted Hamann</b>	Social and cultural analyses of curriculum, teaching, and education policy from disciplinary perspectives.
<b>TEAC 841</b>	<b>Content Area Reading, Grades 4-12</b>
<b>Sarah Thomas</b>	Simultaneous teaching of academic content and functional teaching of reading in the content areas; assessment of comprehension, vocabulary/concept attainment; analyses of text; improvement of content area learning through reading/writing development.
<b>TEAC 880A</b>	<b>Teaching with Technology: Survey of Instructional Technology</b>
<b>Al Steckleberg</b>	Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
<b>TEAC 924J</b>	<b>Equity and STEM Education Research</b>

**Beth Lewis**

This course offering is directed toward K-16 teaching professionals and/or graduate students who are interested in improving their understanding of issues of equity, specifically in STEM education; however the ideas included in the course are widely applicable to other subject areas. We will examine how issues of equity affect teaching and learning in STEM education through close reading of the research and major national reports in this area.

## **Wednesday**

**TEAC 930A**

### **Ethnographic Methods**

**Loukia Sarroub**

Ethnography involves in-depth and systematic information gathering about and analysis of the “lived experience” of groups of people in naturally occurring settings. Ethnographic method has generally been defined as extended contact with a given community with an emphasis given to description of local particularities, including individuals’ perspectives and interpretations of their world(s). We will learn how “to do” ethnography by considering various examples of book and article-length ethnographies and by proposing and implementing a small field work research project. Discussion and readings will focus on the place of ethnographic research in education, theoretical foundations of ethnography, methods of ethnographic research, analysis of ethnographic data, the writing of an ethnographic report, and the utilization of findings. We will also explore the dissemination of ethnographic research.

## **Thursday**

**TEAC 882D**

### **Artificial Intelligence, and APIs in the Design of Learning Experiences**

**Justin Olmanson**

Task-oriented practicum for the demonstration of fluency with advanced technology and the application of instructional design to the development of educational resources. Supervised task-centered experiences.

**TEAC 833J**

### **Comparative Education: Cross Cultural Perspectives in Teaching**

**Elaine Chan**

## **Online**

**TEAC 800**

### **Inquiry into Teaching and Learning**

**Elaine Chan**

Contemporary educational research from multiple theoretical perspectives.

**TEAC 801**

### **Curriculum Inquiry**

**David Wilson**

The relationship between curriculum theory and/or research to educational practices.

**TEAC 813M**

### **Teaching Multilingual Learners in Content Areas**

**Jenelle Reeves**

Theory and pedagogy in the teaching of multilingual learners at all levels of K-12 education. Identify and design linguistically and culturally responsive instruction for multilingual learners in the content areas (e.g. language arts, science, mathematics, social sciences)

**TEAC 813P**

### **Teaching English as an International Language**

<b>Jenelle Reeves</b>	Methodologies for teaching English to speakers of other languages (TESOL) in domestic and international settings.
<b>TEAC 880A</b>	<b>Teaching with Technology: Survey of Instructional Technology</b>
<b>Al Steckleberg</b>	Survey and analysis of the application of technology to improve teaching. Research and related literature on learning, teaching and curriculum, and the critical application of technology and the development of teaching strategies.
<b>TEAC 922</b>	<b>Seminar in the Learning and Teaching of Foreign Languages</b>
<b>Janet Eckerson</b>	Teaching culture in the Spanish language classroom.
<b>TEAC 922T</b>	<b>Instructional Planning for German Teachers</b>
<b>Ali Moeller</b>	Critical review and evaluation of current literature, research and theory.