

8:00 - 8:45 AM Registration & Continental Breakfast				
9:00-9:30 AM	Welcome	 	<p>Dr. Sheryl Feinstein, Dean UNK College of Education</p> <p>Dr. Guy Trainin, Tech Edge PI Associate Professor of Education UNL College of Education</p>	COE Atrium
9:30-10:00 AM	Keynote Speaker	<p>Breanne Campbell, Ed.D. English, Millard West High School</p> 	<p>Tension, Discomfort, and Resistance: The Delicate Nuances of Technology Integration in Education</p> <p>We often hear technology being touted as "transformative" and "revolutionary" for students, and it can be; but oftentimes, the other side of technology integration is left out of the discussion-- the part that causes tension, discomfort, and even resistance from both teachers and students. Dr. Campbell will share her encounters on the other side of technology integration in the classroom and offer advice and suggestions for preservice and practicing teachers as technology becomes even more ubiquitous.</p>	COE Atrium
10:15 AM	Session 1 A	<p>Dr. Sherri Harms, Chair, Computer Science Dept, UNK</p> 	<p>Introduction to Coding for Teachers and Their Students</p> <p>The workshop introduces computational thinking, and the computer science big ideas of creativity, algorithms and programming through the use of the Code Studio environment (studio.code.org). Teachers will be introduced to several resources they can use in their own classroom.</p>	C 104 PC Lab
	Session 1B	<p>Brett Kluver, Middle School Math and Reading, Gibbon Public Schools</p> 	<p>Essential Free Tech Tools For the 1:1 Blended Classrooms with iPads</p> <p>This session will cover free tech tools (Edpuzzle, Remind, Classkick, Goformative, Seesaw) that I use in my 1:1 "blended" iPad classroom to teach and assess student learning, and communicate with parents what their child is learning. If time allows I will also share how I use Planbook.com to plan my daily lessons, track which standards I have taught, all while simultaneously posting students' homework online.</p>	C 112 Mac Lab
	Session 1C	<p>Olga Morozan, Fulbright Scholar, UNK</p> 	<p>Flipping Your Class with Videos and Live Streaming from YouTube Live</p> <p>The session will introduce the participants into the ways to flip the classes with videos and live by using Youtube Live platform, and will virtually present effective learning experiences using this tool.</p>	C208

	Session 1D	Dr. Jeff Kritzer, Special Education, UNK 	Differentiate Instruction with Technology This session is tour of a variety of Web based resources that can be used to differentiate instruction to help meet the needs of diverse learners in the classroom.	C 210
11:00 AM	Session 2A	Dr. Scott Fredrickson, Teacher Education, UNK 	Screen capture and Image Manipulation with Jing and Gimp: Also Known As Free is Good and We Are Cheapskates! Camtasia Studio and Adobe Creative Suites are the Cadillacs of image and video manipulations. However, with the cost running from \$250 to \$1,700, free image tools are great "investment." This session will demonstrate several features of each so you can consider spending \$1700 or \$0. Some suggestions will be presented on ways to use these tools in your classes.	C 112 Mac Lab
	Session 2B	Beckie Tuttle, Middle School, Lincoln Public Schools 	Teaching Reading Deliberately Using Actively Learn, the reader can now become an independent, successful reader by reading, using text-dependent clues to answer questions, and going at their own pace. The highlight of this learning tool is that the reader works at their reading level which builds their confidence as a reader.	C 210
	Session 2C	Dave Evertson, Technology Director, Cozad Public Schools 	HackBusters - "I ain't afraid of no hacks!" Online safety is no joke, but the threats are not paranormal activity or voodoo magic. The most commonly hacked device is between our ears, not in our pockets. Let's talk about the most common threats and the simple things we can do to protect ourselves, and we can all be "HackBusters".	C 104 PC Lab
	Session 2D	Jason Weseman, Howard Elementary, Grand Island Public Schools 	Google Apps in the Elementary Classroom This presentation will focus on how teachers can use Google Apps in conjunction with Google Classroom to bring learning to new heights as well as making learning more than just a rinse and repeat process. This will cover the basics of using Apps to share and log learning at the basic level to creating google drawings with maps that are overlaid with geometry markings to show geometry concepts in the real world. All skill levels welcome and catered to as well as K-5 uses.	C 208
	Session 2E	Elizabeth Anson, Instructional Coach, Grand Island Public Schools 	Twitter in Education In this session, you will learn the multiple uses Twitter has in the classroom, in promoting a positive school image, and encouraging teacher collaboration and professional development. You will witness tools and strategies that allow students to tweet through teacher controlled and monitored means. You will see how using Twitter has allowed our school to promote a positive message about what our students and staff are doing while also interacting	C 220

			with our school district and community. This creative collaboration allows administrators and other educators the opportunity to model responsible digital citizenship and digital age work and learning. As a result of increased classroom and teacher use, more staff are able to excel in their professional practice because administrators are able to create a culture of digital age learning.	
11:45 AM	Session 3A	<p>Kelsey Anderson, Julie Copp, Sunrise Middle School, Kearney Public Schools</p>  	<p>Google Classroom for Everyday Use</p> <p>There are many advantages of integrating Google Classroom into teaching. Teachers can streamline the delivery of learning materials, upload assignments and announcements, post grades, return homework, and much more. Learn Google Classroom interface and how user friendly it is for both students and teachers!</p>	C 208
	Session 3B	<p>Aaron Peterson, Pre-service teacher, UNK</p> 	<p>An Overview of Chromebooks & Google Tools</p> <p>Chromebooks and Google tools are very popular in K12 schools across the country and the world. In this section, I'll demonstrate useful features of Chromebooks and Chrome browser, and several Google tips teachers can start using right away.</p>	C 104 PC Lab
	Session 3C	<p>Crystal Liu, ESL Doctoral Student, UNL</p> 	<p>Design Digital Learning Experience for Language Classrooms</p> <p>To address the challenge in Chinese learning, a contextualized, technology-supported approach to character learning was designed. Aimed at novice learners of Chinese, this design draws on social constructivism and Universal Design for Learning (UDL) to support the inquiry-based exploration of Chinese character learning through six research-based learning tools and strategies. This learning experience design integrates multiple technology tools, awareness of culture, hands-on activities, and interactive multimodal web technologies that draw on constructivist theories and approaches to language acquisition.</p>	C 210
	Session 3D	<p>Koichi Sato, Doctoral Candidate, UNL</p> 	<p>How to Add a Video of You to Your Screencast Video "Real-Time" by Using Green Screen & Open Broadcast Software</p> <p>Research shows that adding a presenter video to a video presentation (like a weather report) can prompt social responses and increase students' engagement when facial expressions and gestures are used. Research also shows that a presenter video can increase students' learning when gestures are used to point to important materials in the video. In my workshop, I will demonstrate a quick and easy way to add yourself to your screencast video "real-time" as you record your screencast video by using both green screen and open broadcast software. No post production is required to add your green screen video to your screencast video. It's fun and addictive</p>	C 112 Mac Lab



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